

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: GARNER MIDDLE

Campus #: 015910042

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 893
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
Campus #: 015910042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	96%	93%	98%	93%	99%	99%	*	*	98%	97%	> 99%	97%	> 99%
	2006	92%	97%	92%	97%	97%	95%	> 99%	*	> 99%	96%	98%	> 99%	96%	80%
Mathematics	2007	80%	86%	77%	90%	80%	88%	97%	*	*	92%	88%	92%	84%	73%
	2006	81%	89%	81%	85%	73%	82%	95%	*	> 99%	83%	88%	86%	73%	60%
All Tests	2007	78%	85%	75%	89%	78%	88%	96%	*	*	91%	87%	92%	84%	73%
	2006	78%	88%	78%	85%	73%	80%	95%	*	> 99%	81%	88%	88%	72%	40%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	93%	86%	93%	93%	91%	94%	*	> 99%	88%	97%	*	91%	80%
	2006	80%	88%	81%	85%	77%	78%	94%	*	> 99%	80%	90%	50%	78%	20%
Mathematics	2007	77%	86%	77%	81%	78%	72%	92%	*	> 99%	77%	85%	60%	73%	60%
	2006	71%	84%	73%	76%	69%	66%	89%	*	83%	79%	73%	58%	67%	11%
Writing	2007	93%	97%	96%	98%	93%	98%	> 99%	*	> 99%	97%	99%	*	97%	> 99%
	2006	91%	95%	93%	96%	96%	95%	98%	*	> 99%	93%	98%	90%	92%	40%
All Tests	2007	71%	83%	73%	78%	75%	69%	88%	*	> 99%	72%	84%	57%	69%	60%
	2006	65%	79%	67%	71%	65%	59%	84%	*	83%	69%	73%	38%	60%	< 1%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	95%	89%	92%	88%	90%	95%	*	*	90%	94%	50%	90%	57%
	2006	84%	92%	87%	92%	82%	89%	98%	*	*	91%	93%	71%	89%	*
Mathematics	2007	73%	83%	72%	81%	68%	74%	90%	*	*	80%	81%	88%	72%	43%
	2006	68%	80%	71%	69%	41%	60%	87%	*	*	75%	63%	40%	54%	17%
* Science	2007	71%	83%	71%	80%	76%	69%	93%	*	*	82%	78%	*	67%	14%
	2006	63%	80%	*	73%	42%	67%	90%	*	*	84%	63%	50%	67%	*
Soc Studies	2007	87%	94%	89%	94%	92%	91%	98%	*	*	95%	92%	*	91%	57%
	2006	84%	92%	89%	88%	74%	86%	95%	*	*	90%	86%	63%	83%	*
* All Tests	2007	61%	76%	59%	72%	64%	63%	83%	*	*	73%	72%	64%	63%	14%
	2006	54%	71%	*	61%	37%	51%	80%	*	*	65%	57%	36%	50%	17%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 893
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Campus Name: GARNER MIDDLE
Campus #: 015910042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	90%	94%	91%	93%	96%	*	> 99%	92%	96%	77%	93%	83%
	2006	87%	93%	86%	91%	86%	88%	97%	*	> 99%	89%	94%	68%	88%	50%
Mathematics	2007	77%	84%	76%	84%	76%	79%	93%	*	> 99%	83%	85%	84%	77%	61%
	2006	75%	84%	75%	77%	61%	69%	90%	*	94%	79%	75%	63%	65%	25%
Writing	2007	92%	95%	96%	98%	93%	98%	> 99%	*	> 99%	97%	99%	*	97%	> 99%
	2006	91%	96%	93%	96%	96%	95%	98%	*	> 99%	93%	98%	90%	92%	40%
Soc Studies	2007	89%	95%	89%	94%	92%	91%	98%	*	*	95%	92%	*	91%	57%
	2006	87%	94%	89%	88%	74%	86%	95%	*	*	90%	86%	63%	83%	*
All Tests	2007	70%	79%	71%	82%	73%	76%	90%	*	> 99%	80%	84%	74%	74%	57%
	2006	67%	79%	70%	74%	59%	66%	87%	*	94%	73%	74%	51%	61%	15%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	90%	94%	91%	93%	96%	*	> 99%	92%	96%	77%	93%	83%
	2006	87%	93%	86%	91%	86%	88%	97%	*	> 99%	89%	94%	68%	88%	50%
Mathematics	2007	77%	84%	76%	84%	76%	79%	93%	*	> 99%	83%	85%	84%	77%	61%
	2006	75%	84%	75%	77%	61%	69%	90%	*	94%	79%	75%	63%	65%	25%
Writing	2007	92%	95%	96%	98%	93%	98%	> 99%	*	> 99%	97%	99%	*	97%	> 99%
	2006	91%	96%	93%	96%	96%	95%	98%	*	> 99%	93%	98%	90%	92%	40%
Science	2007	66%	77%	56%	66%	53%	56%	79%	*	*	68%	64%	39%	52%	13%
	2006	64%	77%	55%	57%	31%	47%	78%	*	*	70%	45%	32%	47%	*
Soc Studies	2007	87%	93%	85%	90%	78%	86%	97%	*	*	92%	87%	68%	84%	50%
	2006	86%	92%	87%	81%	72%	75%	90%	*	*	83%	79%	45%	73%	*
All Tests	2007	67%	76%	63%	76%	66%	71%	85%	*	> 99%	75%	77%	49%	67%	50%
	2006	65%	76%	62%	67%	53%	58%	82%	*	88%	69%	66%	33%	55%	14%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 3
Total Students: 893
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	41%	38%	51%	40%	43%	65%	*	67%	49%	54%	23%	40%	17%
	2006	27%	36%	31%	40%	26%	32%	52%	*	53%	38%	42%	13%	27%	8%
Mathematics	2007	25%	32%	18%	28%	23%	22%	36%	*	62%	28%	29%	24%	21%	< 1%
	2006	23%	29%	17%	21%	13%	15%	29%	*	50%	20%	21%	17%	14%	5%
Writing	2007	30%	37%	30%	48%	44%	36%	62%	*	80%	35%	61%	*	36%	20%
	2006	30%	37%	37%	40%	31%	33%	50%	*	20%	32%	47%	10%	29%	< 1%
Soc Studies	2007	35%	53%	37%	58%	40%	46%	76%	*	*	63%	53%	*	43%	29%
	2006	30%	46%	33%	32%	23%	26%	40%	*	*	38%	26%	13%	26%	*
All Tests	2007	13%	18%	12%	23%	15%	18%	30%	*	54%	21%	25%	16%	16%	< 1%
	2006	11%	15%	10%	14%	10%	7%	21%	*	38%	12%	15%	6%	8%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	96%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	96%	87%	98%	97%	98%	99%	*	*	98%	97%	98%	97%	92%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	92%	98%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	98%	98%	> 99%
Mathematics	2007	90%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	96%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	68%	89%	71%	90%	86%	93%	88%	*	*	89%	92%	90%	90%	*
All Tests	2007	82%	93%	86%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	93%	77%	96%	93%	96%	97%	*	*	97%	94%	96%	95%	80%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.0%	98.9%	100.0%	97.9%	99.7%	*	100.0%	98.9%	98.8%	100.0%	97.9%	75.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	89.9%	84.8%	78.9%	83.3%	89.3%	*	93.3%	81.0%	89.1%	21.7%	79.5%	63.9%
Not on TAKS	6.7%	7.2%	8.9%	14.1%	21.1%	14.6%	10.4%	*	6.7%	17.9%	9.7%	78.3%	18.4%	11.1%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	6.4%	8.9%	13.5%	10.1%	5.4%	*	0.0%	12.1%	5.4%	49.7%	12.2%	8.3%
TAKS-Alt Only	0.4%	0.8%	0.4%	1.4%	1.5%	1.2%	1.3%	*	6.7%	1.5%	1.2%	7.6%	1.2%	0.0%
Combination	1.4%	2.0%	1.9%	3.8%	6.0%	3.3%	3.7%	*	0.0%	4.3%	3.2%	21.0%	5.0%	2.8%
By Acct Status														
Acct System	91.6%	92.2%	93.0%	90.7%	88.7%	88.7%	94.6%	*	86.7%	90.5%	91.0%	84.7%	89.2%	75.0%
Non-Acct System	6.1%	6.1%	6.2%	8.1%	11.3%	9.2%	5.0%	*	13.3%	8.4%	7.8%	15.3%	8.7%	0.0%
Mobile	5.4%	5.1%	5.9%	6.7%	9.8%	8.0%	3.7%	*	6.7%	6.9%	6.6%	7.6%	7.5%	0.0%
Non-Acct Test	0.7%	1.0%	0.5%	1.4%	1.5%	1.2%	1.3%	*	6.7%	1.5%	1.2%	7.6%	1.2%	0.0%
Not Tested	2.3%	1.7%	1.0%	1.1%	0.0%	2.1%	0.3%	*	0.0%	1.1%	1.2%	0.0%	2.1%	25.0%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.4%	0.9%	0.0%	1.9%	0.0%	*	0.0%	1.1%	0.7%	0.0%	1.7%	22.2%
Other	0.8%	0.4%	0.1%	0.2%	0.0%	0.2%	0.3%	*	0.0%	0.0%	0.5%	0.0%	0.4%	2.8%
Total Count	3,040,283	41,751	547	875	133	425	299	3	15	464	411	157	483	36
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.6%	98.9%	98.7%	99.3%	98.8%	*	94.4%	98.9%	98.9%	95.2%	99.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	90.9%	89.8%	83.8%	78.1%	81.3%	88.9%	*	94.4%	79.7%	88.0%	22.2%	80.0%	81.8%
Not on TAKS	6.4%	6.6%	8.7%	15.1%	20.5%	17.9%	9.9%	*	0.0%	19.2%	10.8%	73.0%	19.0%	18.2%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	7.1%	11.3%	19.2%	12.3%	6.9%	*	0.0%	14.9%	7.4%	54.5%	14.8%	15.2%
TAKS-I/SDAA II Only	0.8%	1.8%	0.9%	3.8%	1.3%	5.7%	3.0%	*	0.0%	4.3%	3.4%	18.5%	4.3%	3.0%
By Acct Status														
Acct System	90.5%	91.0%	91.8%	86.5%	79.5%	88.9%	86.7%	*	88.9%	86.1%	86.9%	82.0%	83.2%	75.8%
Non-Acct System	6.5%	6.6%	6.9%	12.4%	19.2%	10.3%	12.0%	*	5.6%	12.8%	12.0%	13.2%	15.8%	24.2%
Mobile	5.6%	5.5%	6.4%	11.4%	13.2%	10.3%	12.0%	*	5.6%	12.4%	10.4%	13.2%	14.0%	24.2%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.1%	1.0%	6.0%	0.0%	0.0%	*	0.0%	0.4%	1.6%	0.0%	1.8%	0.0%
Not Tested	2.9%	2.5%	1.4%	1.1%	1.3%	0.7%	1.2%	*	5.6%	1.1%	1.1%	4.8%	1.0%	0.0%
Absent	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	1.0%	1.3%	0.5%	1.2%	*	5.6%	1.1%	0.9%	4.8%	0.8%	0.0%
LEP Exempt	1.0%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	689	912	151	407	332	4	18	469	443	189	494	33

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	61%	55%	63%	67%	64%	*	*	*	61%	65%	*	58%	50%
	2006	51%	61%	45%	57%	44%	58%	67%	*	*	50%	67%	*	56%	40%
Mathematics	2007	34%	41%	33%	44%	58%	34%	62%	*	*	35%	51%	*	41%	57%
	2006	32%	40%	32%	18%	18%	9%	40%	*	*	21%	16%	*	16%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.70	0.56	0.82	0.83	0.83	0.74	*	*	0.88	0.74	*	0.82	0.64
	2006	0.56	0.74	0.36	0.53	0.24	0.61	0.46	*	*	0.50	0.55	*	0.51	0.50
Mathematics	2007	0.33	0.35	0.35	0.46	0.35	0.45	0.57	*	*	0.34	0.55	*	0.45	0.54
	2006	0.34	0.40	0.37	0.19	0.30	-0.03	0.42	*	*	0.22	0.17	0.92	0.16	-0.24
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	55%	57%	*	*	*	*	*	*	*	*	*	*	*
	2006	57%	88%	58%	86%	*	80%	*	*	*	83%	*	86%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	25%	13%	20%	*	*	*	*	*	*	*	20%	*	
	2006	28%	50%	27%	17%	*	*	*	*	*	*	*	17%	*	
English Language Learners Progress Measure															
	2006-07	70%	76%	72%	94%	*	94%	*	*	88%	> 99%	*	93%	90%	
	2005-06	66%	70%	61%	70%	*	68%	*	*	75%	63%	*	68%	70%	
Attendance Rate															
	2005-06	95.5%	95.4%	96.0%	95.2%	93.8%	95.2%	95.8%	*	97.8%	95.2%	95.2%	93.0%	94.4%	96.3%
	2004-05	95.7%	95.3%	95.8%	95.1%	93.9%	95.0%	95.6%	*	95.8%	95.2%	95.0%	92.8%	94.0%	94.1%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2005-06	0.4%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 893
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
Campus #: 015910042

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	893	100.0%	23,253	61,003	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	5.0%	7.7%	7.4%
Grade 6	295	33.0%	32.0%	7.7%	7.3%
Grade 7	307	34.4%	30.9%	7.4%	7.2%
Grade 8	291	32.6%	32.1%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	141	15.8%	14.2%	9.5%	14.4%
Hispanic	422	47.3%	43.9%	45.5%	46.3%
White	309	34.6%	38.6%	41.1%	35.7%
Native American	3	0.3%	0.4%	0.3%	0.3%
Asian/Pac. Islander	18	2.0%	3.0%	3.6%	3.3%
Economically Disadvantaged	501	56.1%	56.2%	39.0%	55.5%
Limited English Proficient (LEP)	36	4.0%	5.5%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	62	5.8%	4.3%	3.7%	2.3%
At-Risk	423	47.4%	43.1%	36.6%	48.3%
Mobility (2005-06)	280	26.3%	18.7%	21.5%	22.3%
Number of Students per Teacher	13.6	n/a	14.1	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.8%	2.9%	-	-	16.1%	11.9%
Grade 1	-	-	5.4%	6.0%	-	-	9.7%	10.2%
Grade 2	-	-	2.8%	3.6%	-	-	3.6%	4.4%
Grade 3	-	-	1.7%	3.0%	-	-	3.0%	2.3%
Grade 4	-	-	1.5%	1.8%	-	-	1.8%	1.3%
Grade 5	-	1.3%	1.8%	2.9%	-	0.7%	1.5%	1.8%
Grade 6	1.7%	0.9%	1.0%	1.2%	0.0%	1.7%	1.7%	1.7%
Grade 7	2.2%	1.8%	1.6%	2.2%	1.8%	1.7%	2.5%	2.4%
Grade 8	4.9%	1.4%	1.2%	1.6%	4.8%	3.4%	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: GARNER MIDDLE
 Campus #: 015910042

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.0	19.5
Grade 1	-	-	19.3	19.5
Grade 2	-	-	19.1	19.6
Grade 3	-	-	19.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	-	22.9	22.5	22.3
Grade 6	23.3	20.5	23.7	21.8
Mixed Grades	-	46.9	39.6	25.0
Secondary: English/Language Arts	21.5	18.8	22.9	20.0
Foreign Languages	26.6	21.1	22.9	20.9
Mathematics	20.1	18.6	22.4	20.0
Science	24.3	20.3	23.4	21.0
Social Studies	24.3	20.5	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 893
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
Campus #: 015910042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	94.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	77.8	82.7%	86.7%	65.3%	62.7%
Teachers	65.6	69.7%	75.3%	52.0%	50.7%
Professional Support	9.2	9.8%	6.8%	11.0%	8.2%
Campus Admin. (School Leader.)	3.0	3.2%	4.5%	2.2%	2.8%
Educational Aides:	16.3	17.3%	13.3%	8.9%	10.0%
Total Minority Staff:	24.6	26.2%	21.7%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	7.3%	2.3%	9.3%
Hispanic	16.0	24.4%	9.1%	20.7%	20.8%
White	49.6	75.6%	82.5%	76.1%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.8%	1.2%
Males	16.1	24.5%	27.3%	20.7%	22.8%
Females	49.5	75.5%	72.7%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.6%	7.4%	5.7%	8.1%
1-5 Years Experience	23.5	35.8%	27.8%	26.1%	29.1%
6-10 Years Experience	8.0	12.2%	19.4%	22.7%	19.6%
11-20 Years Experience	14.1	21.4%	25.0%	27.8%	23.6%
Over 20 Years Experience	17.0	25.9%	20.5%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.8 yrs.	11.6 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	7.3 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,104	\$34,717	\$42,849	\$38,095
1-5 Years Experience		\$44,583	\$38,373	\$44,485	\$39,880
6-10 Years Experience		\$47,669	\$40,645	\$46,933	\$42,380
11-20 Years Experience		\$50,405	\$45,246	\$50,584	\$47,042
Over 20 Years Experience		\$61,678	\$52,617	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$50,573	\$43,178	\$49,378	\$44,897
Professional Support		\$58,899	\$50,445	\$57,904	\$52,940
Campus Administration (School Leadership)		\$70,711	\$63,471	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.9	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 893
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
Campus #: 015910042

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,574,315	100.0%	\$6,292	\$6,433,379	100.0%	\$7,261	\$127,085,309	100.0%	\$5,558
Instruction (11,95)	\$3,913,140	70.2%	\$4,417	\$4,407,042	68.5%	\$4,974	\$89,343,823	70.3%	\$3,907
Instructional-Related Services (12,13)	\$316,310	5.7%	\$357	\$323,687	5.0%	\$365	\$4,519,544	3.6%	\$198
Instructional Leadership (21)	\$158,066	2.8%	\$178	\$158,916	2.5%	\$179	\$1,611,727	1.3%	\$70
School Leadership (23)	\$419,585	7.5%	\$474	\$422,168	6.6%	\$476	\$9,651,436	7.6%	\$422
Support Services-Student (31,32,33)	\$392,517	7.0%	\$443	\$396,227	6.2%	\$447	\$6,946,603	5.5%	\$304
Other Campus Costs (35,36,51,52,53)	\$374,697	6.7%	\$423	\$725,339	11.3%	\$819	\$15,012,176	11.8%	\$657
By Program:									
Total Operating Expenditures	\$5,199,618	100.0%	\$5,869	\$5,701,105	100.0%	\$6,435	\$111,582,558	100.0%	\$4,880
Bilingual/ESL Education (25)	\$485	0.0%	\$1	\$485	0.0%	\$1	\$1,198,861	1.1%	\$52
Career & Technology Education (22)	\$42,595	0.8%	\$48	\$43,194	0.8%	\$49	\$1,396,991	1.3%	\$61
Accelerated Education (24,30)	\$88,760	1.7%	\$100	\$99,345	1.7%	\$112	\$9,812,125	8.8%	\$429
Gifted & Talented Education (21)	\$174,230	3.4%	\$197	\$175,446	3.1%	\$198	\$2,804,078	2.5%	\$123
Regular Education (11)	\$3,006,915	57.8%	\$3,394	\$3,098,269	54.3%	\$3,497	\$76,787,734	68.8%	\$3,358
Special Education (23)	\$1,886,633	36.3%	\$2,129	\$2,284,366	40.1%	\$2,578	\$19,431,831	17.4%	\$850
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$150,938	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	33	3.7%	4.6%	6.1%	14.8%
Career & Technology Education	149	16.7%	17.9%	21.7%	20.6%
Gifted & Talented Education	62	6.9%	10.5%	7.1%	7.5%
Special Education	153	17.1%	13.0%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.5%	1.6%	3.0%	7.6%
Career & Technology Education	0.8	1.2%	2.7%	3.9%	3.9%
Compensatory Education	1.8	2.7%	2.0%	2.3%	3.3%
Gifted & Talented Education	1.0	1.5%	2.1%	1.5%	2.0%
Regular Education	40.3	61.5%	76.7%	69.8%	70.6%
Special Education	16.6	25.3%	11.5%	13.9%	10.0%
Other	4.1	6.2%	3.4%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.