

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: DELLVIEW EL

Campus #: 015910104

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 489
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: DELLVIEW EL
Campus #: 015910104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	86%	92%	*	92%	> 99%	*	*	97%	89%	*	90%	*
	2006	90%	95%	90%	98%	*	97%	> 99%	*	*	94%	> 99%	*	97%	*
Mathematics	2007	82%	85%	78%	92%	*	92%	> 99%	*	*	> 99%	87%	*	89%	*
	2006	83%	87%	81%	89%	*	89%	88%	*	*	94%	85%	*	87%	*
All Tests	2007	78%	84%	74%	88%	*	87%	> 99%	*	*	97%	82%	*	84%	*
	2006	79%	85%	79%	87%	*	86%	88%	*	*	89%	85%	*	85%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	84%	92%	*	91%	> 99%	*	*	91%	93%	*	92%	*
	2006	83%	90%	82%	82%	*	80%	> 99%	*	*	87%	79%	*	77%	*
Mathematics	2007	86%	90%	88%	91%	*	89%	> 99%	*	*	96%	87%	*	92%	*
	2006	84%	90%	82%	90%	*	89%	> 99%	*	*	92%	89%	*	87%	*
Writing	2007	91%	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	92%	96%	91%	98%	*	98%	*	*	*	95%	> 99%	*	97%	*
All Tests	2007	75%	82%	75%	85%	*	83%	> 99%	*	*	88%	83%	*	85%	*
	2006	74%	84%	70%	80%	*	77%	> 99%	*	*	84%	77%	*	74%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	82%	84%	*	87%	78%	*	*	93%	74%	*	84%	*
	2006	81%	91%	76%	91%	*	88%	> 99%	*	*	90%	91%	*	89%	*
Mathematics	2007	86%	92%	88%	84%	*	85%	89%	*	*	82%	86%	*	82%	*
	2006	82%	90%	76%	92%	*	92%	92%	*	*	> 99%	88%	*	89%	*
Science	2007	78%	86%	77%	84%	*	81%	> 99%	*	*	89%	79%	80%	79%	*
	2006	76%	87%	70%	89%	*	86%	> 99%	*	*	91%	88%	*	86%	*
All Tests	2007	69%	80%	65%	67%	*	66%	78%	*	*	72%	61%	60%	61%	*
	2006	66%	79%	58%	82%	*	78%	92%	*	*	82%	81%	*	78%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	88%	94%	*	95%	91%	*	*	95%	93%	78%	94%	> 99%
	2006	87%	93%	86%	92%	*	90%	> 99%	*	*	92%	92%	*	89%	*
Mathematics	2007	77%	84%	86%	93%	*	93%	96%	*	*	97%	89%	90%	92%	> 99%
	2006	75%	84%	82%	93%	*	92%	96%	*	*	95%	91%	*	90%	*
Writing	2007	92%	95%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	91%	96%	91%	98%	*	98%	*	*	*	95%	> 99%	*	97%	*
Science	2007	71%	83%	76%	84%	*	81%	> 99%	*	*	89%	79%	80%	79%	*
	2006	70%	84%	68%	89%	*	86%	> 99%	*	*	91%	88%	*	86%	*
All Tests	2007	70%	79%	74%	85%	*	84%	92%	*	*	91%	79%	75%	82%	80%
	2006	67%	79%	73%	85%	*	82%	96%	*	*	86%	84%	80%	81%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	88%	94%	*	95%	91%	*	*	95%	93%	78%	94%	> 99%
	2006	87%	93%	86%	92%	*	90%	> 99%	*	*	92%	92%	*	89%	*
Mathematics	2007	77%	84%	86%	93%	*	93%	96%	*	*	97%	89%	90%	92%	> 99%
	2006	75%	84%	82%	93%	*	92%	96%	*	*	95%	91%	*	90%	*
Writing	2007	92%	95%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	91%	96%	91%	98%	*	98%	*	*	*	95%	> 99%	*	97%	*
Science	2007	66%	77%	70%	77%	*	76%	90%	*	*	78%	77%	50%	73%	*
	2006	64%	77%	68%	82%	*	81%	86%	*	*	74%	87%	45%	76%	*
All Tests	2007	67%	76%	73%	83%	*	83%	88%	*	*	88%	79%	59%	81%	80%
	2006	65%	76%	72%	82%	*	80%	89%	*	*	80%	83%	46%	78%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	24%	29%	*	27%	48%	*	*	29%	29%	22%	23%	40%
	2006	27%	36%	21%	38%	*	32%	60%	*	*	35%	39%	*	33%	*
Mathematics	2007	25%	32%	29%	36%	*	34%	50%	*	*	38%	34%	30%	33%	20%
	2006	23%	29%	26%	42%	*	37%	68%	*	*	33%	48%	*	34%	*
Writing	2007	30%	37%	21%	20%	*	19%	29%	*	*	14%	25%	*	17%	*
	2006	30%	37%	15%	20%	*	20%	*	*	*	23%	18%	*	18%	*
Science	2007	19%	26%	24%	29%	*	26%	44%	*	*	36%	21%	< 1%	26%	*
	2006	16%	24%	16%	36%	*	31%	58%	*	*	36%	36%	*	34%	*
All Tests	2007	13%	18%	12%	14%	*	13%	17%	*	*	15%	13%	8%	11%	20%
	2006	11%	15%	9%	21%	*	16%	46%	*	*	18%	22%	< 1%	17%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	96%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
	2006	87%	96%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
	2006	86%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	88%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	
	2006	68%	89%	75%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*
All Tests	2007	82%	93%	90%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
	2006	74%	93%	80%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 489
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.2%	99.1%	*	98.9%	100.0%	-	-	99.0%	99.1%	93.5%	98.8%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	92.5%	91.9%	*	91.8%	92.3%	-	-	89.3%	94.4%	45.2%	90.2%	100.0%
Not on TAKS	6.7%	7.2%	6.7%	7.1%	*	7.1%	7.7%	-	-	9.7%	4.6%	48.4%	8.6%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	4.7%	4.7%	*	4.9%	3.8%	-	-	6.8%	2.8%	32.3%	6.1%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	1.2%	2.4%	*	2.2%	3.8%	-	-	2.9%	1.9%	16.1%	2.5%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	90.7%	91.0%	*	90.2%	100.0%	-	-	88.3%	93.5%	90.3%	88.3%	100.0%
Non-Acct System	6.1%	6.1%	8.4%	8.1%	*	8.7%	0.0%	-	-	10.7%	5.6%	3.2%	10.4%	0.0%
Mobile	5.4%	5.1%	7.9%	8.1%	*	8.7%	0.0%	-	-	10.7%	5.6%	3.2%	10.4%	0.0%
Non-Acct Test	0.7%	1.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.7%	0.8%	0.9%	*	1.1%	0.0%	-	-	1.0%	0.9%	6.5%	1.2%	0.0%
Absent	0.2%	0.1%	0.0%	0.5%	*	0.5%	0.0%	-	-	0.0%	0.9%	3.2%	0.6%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.4%	0.5%	*	0.5%	0.0%	-	-	1.0%	0.0%	3.2%	0.6%	0.0%
Total Count	3,040,283	41,751	259	211	2	183	26	0	0	103	108	31	163	5
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.6%	99.0%	100.0%	98.8%	100.0%	*	-	97.7%	100.0%	94.6%	98.7%	*
By Program														
TAKS (1 or more)	90.7%	90.9%	92.0%	88.1%	100.0%	87.6%	87.9%	*	-	80.7%	93.4%	32.4%	87.1%	*
Not on TAKS	6.4%	6.6%	7.0%	11.0%	0.0%	11.2%	12.1%	*	-	17.0%	6.6%	62.2%	11.6%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	5.9%	7.1%	0.0%	7.7%	6.1%	*	-	11.4%	4.1%	40.5%	7.1%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.8%	3.8%	0.0%	3.6%	6.1%	*	-	5.7%	2.5%	21.6%	4.5%	*
By Acct Status														
Acct System	90.5%	91.0%	89.7%	87.6%	50.0%	89.3%	90.9%	*	-	88.6%	86.9%	83.8%	85.8%	*
Non-Acct System	6.5%	6.6%	8.7%	11.4%	50.0%	9.5%	9.1%	*	-	9.1%	13.1%	10.8%	12.9%	*
Mobile	5.6%	5.5%	8.0%	11.4%	50.0%	9.5%	9.1%	*	-	9.1%	13.1%	10.8%	12.9%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	2.5%	1.5%	1.0%	0.0%	1.2%	0.0%	*	-	2.3%	0.0%	5.4%	1.3%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.5%	1.0%	0.0%	1.2%	0.0%	*	-	2.3%	0.0%	5.4%	1.3%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	40,777	253	210	6	169	33	1	0	88	122	37	155	2

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	61%	45%	43%	*	43%	*	*	*	20%	*	43%	*
	2006	51%	61%	35%	33%	*	25%	*	*	*	33%	*	25%	*
Mathematics	2007	34%	41%	44%	67%	*	64%	*	*	*	75%	*	64%	*
	2006	32%	40%	40%	58%	*	56%	*	*	*	56%	*	58%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.70	0.64	0.36	*	0.36	*	*	*	-0.09	*	0.36	*
	2006	0.56	0.74	0.54	0.65	*	0.55	*	*	*	0.82	*	0.59	*
Mathematics	2007	0.33	0.35	0.43	0.60	*	0.57	*	*	*	0.68	*	0.57	*
	2006	0.34	0.40	0.37	0.58	*	0.58	*	*	*	0.50	*	0.58	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	7%	15%	12%	*	11%	14%	*	*	7%	16%	12%	*
	2006	12%	6%	13%	2%	*	3%	< 1%	*	*	6%	< 1%	3%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	93%	98%	*	98%	> 99%	*	*	> 99%	97%	98%	*
	2006	94%	98%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	33.9%	50.0%	*	-	*	-	-	-	*	-	*	-
	2005	49.0%	35.3%	33.3%	*	-	-	*	-	-	*	-	*	-
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	10%	19%	18%	*	15%	22%	*	*	7%	29%	16%	*
	2006	20%	10%	25%	9%	*	12%	< 1%	*	*	10%	9%	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	95%	90%	89%	*	93%	78%	*	*	93%	86%	91%	*
	2006	89%	95%	86%	94%	*	92%	> 99%	*	*	90%	95%	93%	*
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	68.7%	80.0%	*	-	*	-	-	-	*	-	*	-
	2005	69.9%	52.2%	80.0%	14.3%	-	14.3%	-	-	-	*	16.7%	14.3%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
	2007	68%	66%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	68%	77%	71%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	9%	16%	16%	*	15%	11%	*	*	18%	14%	*	18%	*
2006	19%	11%	24%	8%	*	8%	8%	*	*	< 1%	12%	*	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	95%	92%	95%	*	98%	89%	*	*	96%	93%	*	95%	*
2006	90%	94%	86%	97%	*	96%	> 99%	*	*	> 99%	95%	*	95%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	66.9%	85.7%	*	-	*	-	-	-	-	*	-	*	-
2005	69.6%	50.3%	82.4%	*	-	*	-	-	-	-	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	76%	76%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
2005-06	66%	70%	74%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	95.4%	96.4%	96.6%	94.7%	96.7%	96.6%	*	*	96.6%	96.7%	96.1%	96.3%	97.9%
2004-05	95.7%	95.3%	96.9%	96.0%	95.4%	96.1%	95.8%	-	*	95.9%	96.1%	95.9%	95.6%	95.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1
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District Name: NORTH EAST ISD
Campus Name: DELLVIEW EL
Campus #: 015910104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	489	100.0%	23,266	61,003	4,576,933
Students By Grade:					
Early Childhood Education	14	2.9%	0.6%	0.3%	0.3%
Pre-Kindergarten	59	12.1%	7.4%	1.5%	4.1%
Kindergarten	62	12.7%	15.2%	7.8%	7.7%
Grade 1	73	14.9%	16.2%	8.2%	8.1%
Grade 2	69	14.1%	14.5%	7.8%	7.7%
Grade 3	76	15.5%	13.8%	7.7%	7.6%
Grade 4	70	14.3%	14.5%	7.7%	7.4%
Grade 5	66	13.5%	14.0%	7.7%	7.4%
Grade 6	0	0.0%	3.8%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	10	2.0%	2.9%	9.5%	14.4%
Hispanic	426	87.1%	87.0%	45.5%	46.3%
White	51	10.4%	9.3%	41.1%	35.7%
Native American	1	0.2%	0.2%	0.3%	0.3%
Asian/Pac. Islander	1	0.2%	0.7%	3.6%	3.3%
Economically Disadvantaged	395	80.8%	80.3%	39.0%	55.5%
Limited English Proficient (LEP)	36	7.4%	28.6%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.2%	0.3%	3.7%	2.3%
At-Risk	129	26.4%	56.3%	36.6%	48.3%
Mobility (2005-06)	96	22.4%	20.2%	21.5%	22.3%
Number of Students per Teacher	12.7	n/a	15.5	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	1.7%	3.8%	2.9%	26.7%	7.9%	16.1%	11.9%
Grade 1	6.1%	8.7%	5.4%	6.0%	0.0%	12.1%	9.7%	10.2%
Grade 2	3.0%	4.5%	2.8%	3.6%	0.0%	5.3%	3.6%	4.4%
Grade 3	2.0%	3.5%	1.7%	3.0%	0.0%	1.3%	3.0%	2.3%
Grade 4	6.0%	1.7%	1.5%	1.8%	0.0%	0.9%	1.8%	1.3%
Grade 5	3.2%	3.0%	1.8%	2.9%	0.0%	2.5%	1.5%	1.8%
Grade 6	-	0.7%	1.0%	1.2%	-	0.6%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	-	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: DELLVIEW EL
 Campus #: 015910104

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.0	19.3	19.0	19.5
Grade 1	18.3	17.7	19.3	19.5
Grade 2	17.3	18.9	19.1	19.6
Grade 3	19.0	18.9	19.3	19.5
Grade 4	17.5	19.5	19.3	20.2
Grade 5	22.0	22.3	22.5	22.3
Grade 6	-	22.6	23.7	21.8
Mixed Grades	19.0	32.1	39.6	25.0
Secondary: English/Language Arts	-	-	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	-	22.4	20.0
Science	-	-	23.4	21.0
Social Studies	-	-	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 489
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: DELLVIEW EL
Campus #: 015910104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.4	81.8%	82.2%	65.3%	62.7%
Teachers	38.5	66.4%	70.6%	52.0%	50.7%
Professional Support	7.0	12.0%	8.0%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.4%	3.5%	2.2%	2.8%
Educational Aides:	10.5	18.2%	17.8%	8.9%	10.0%
Total Minority Staff:	26.9	46.4%	58.7%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.6%	2.3%	9.3%
Hispanic	15.0	39.0%	51.5%	20.7%	20.8%
White	23.5	61.0%	44.7%	76.1%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.8%	1.2%
Males	1.0	2.6%	12.4%	20.7%	22.8%
Females	37.5	97.4%	87.6%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.8%	5.7%	8.1%
1-5 Years Experience	9.1	23.6%	33.0%	26.1%	29.1%
6-10 Years Experience	8.0	20.8%	18.4%	22.7%	19.6%
11-20 Years Experience	13.0	33.8%	22.4%	27.8%	23.6%
Over 20 Years Experience	8.4	21.8%	19.5%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.9 yrs.	11.0 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	8.4 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,289	\$42,849	\$38,095
1-5 Years Experience		\$43,805	\$40,294	\$44,485	\$39,880
6-10 Years Experience		\$46,490	\$42,893	\$46,933	\$42,380
11-20 Years Experience		\$49,749	\$47,125	\$50,584	\$47,042
Over 20 Years Experience		\$59,398	\$55,520	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$49,775	\$45,198	\$49,378	\$44,897
Professional Support		\$51,224	\$48,229	\$57,904	\$52,940
Campus Administration (School Leadership)		\$73,386	\$67,747	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.6	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 489
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: DELLVIEW EL
Campus #: 015910104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,980,240	100.0%	\$5,996	\$3,668,398	100.0%	\$7,381	\$123,207,442	100.0%	\$5,524
Instruction (11,95)	\$2,173,870	72.9%	\$4,374	\$2,567,777	70.0%	\$5,167	\$91,568,873	74.3%	\$4,105
Instructional-Related Services (12,13)	\$149,105	5.0%	\$300	\$184,632	5.0%	\$371	\$5,231,365	4.2%	\$235
Instructional Leadership (21)	\$29,458	1.0%	\$59	\$29,458	0.8%	\$59	\$1,887,368	1.5%	\$85
School Leadership (23)	\$273,476	9.2%	\$550	\$276,731	7.5%	\$557	\$8,330,094	6.8%	\$373
Support Services-Student (31,32,33)	\$247,005	8.3%	\$497	\$280,835	7.7%	\$565	\$5,713,571	4.6%	\$256
Other Campus Costs (35,36,51,52,53)	\$107,326	3.6%	\$216	\$328,965	9.0%	\$662	\$10,476,171	8.5%	\$470
By Program:									
Total Operating Expenditures	\$2,872,914	100.0%	\$5,781	\$3,335,475	100.0%	\$6,711	\$111,937,676	100.0%	\$5,019
Bilingual/ESL Education (25)	\$604	0.0%	\$1	\$604	0.0%	\$1	\$8,793,156	7.9%	\$394
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,464	0.0%	\$0
Accelerated Education (24,30)	\$270,129	9.4%	\$544	\$544,913	16.3%	\$1,096	\$25,157,187	22.5%	\$1,128
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,423,622	1.3%	\$64
Regular Education (11)	\$1,963,271	68.3%	\$3,950	\$1,996,227	59.8%	\$4,017	\$60,175,320	53.8%	\$2,698
Special Education (23)	\$638,910	22.2%	\$1,286	\$793,731	23.8%	\$1,597	\$16,385,927	14.6%	\$735
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	36	7.4%	26.9%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	19	3.9%	4.8%	7.1%	7.5%
Special Education	71	14.5%	9.8%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.6%	18.2%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	2.5	6.5%	3.1%	2.3%	3.3%
Gifted & Talented Education	0.4	1.0%	1.5%	1.5%	2.0%
Regular Education	29.5	76.7%	69.1%	69.8%	70.6%
Special Education	5.1	13.2%	8.1%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.