

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: COKER EL

Campus #: 015910102

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 826
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: COKER EL
Campus #: 015910102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	91%	92%	*	85%	97%	*	*	91%	93%	*	82%	40%
	2006	81%	91%	91%	94%	*	86%	97%	*	*	90%	97%	71%	83%	*
Mathematics	2007	86%	92%	94%	94%	*	90%	96%	*	*	94%	94%	80%	86%	75%
	2006	82%	90%	94%	91%	*	91%	90%	*	*	98%	86%	> 99%	86%	*
Science	2007	78%	86%	86%	84%	*	76%	90%	*	*	84%	85%	*	74%	22%
	2006	76%	87%	88%	87%	*	79%	89%	*	*	88%	86%	75%	71%	*
All Tests	2007	69%	80%	82%	78%	*	67%	86%	*	*	75%	80%	40%	62%	22%
	2006	66%	79%	83%	79%	*	72%	81%	*	*	83%	77%	67%	65%	*
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	62%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	45%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	30%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	48%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	26%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	95%	96%	90%	94%	98%	*	> 99%	97%	96%	90%	91%	81%
	2006	87%	93%	95%	98%	> 99%	96%	98%	> 99%	*	97%	98%	95%	97%	*
Mathematics	2007	77%	84%	94%	95%	80%	90%	99%	*	> 99%	96%	94%	81%	88%	85%
	2006	75%	84%	94%	94%	> 99%	92%	95%	80%	*	95%	94%	> 99%	90%	*
Writing	2007	92%	95%	95%	95%	> 99%	95%	95%	*	*	94%	96%	71%	> 99%	*
	2006	91%	96%	95%	97%	*	94%	98%	*	*	93%	> 99%	> 99%	91%	*
Science	2007	71%	83%	86%	84%	*	76%	90%	*	*	84%	85%	*	74%	22%
	2006	70%	84%	88%	87%	*	79%	89%	*	*	88%	86%	75%	71%	*
All Tests	2007	70%	79%	86%	87%	70%	81%	92%	*	> 99%	87%	88%	65%	76%	65%
	2006	67%	79%	89%	89%	> 99%	86%	90%	80%	*	89%	89%	92%	81%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 826
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: COKER EL
Campus #: 015910102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	95%	96%	90%	94%	98%	*	> 99%	97%	96%	90%	91%	81%
	2006	87%	93%	95%	98%	> 99%	96%	98%	> 99%	*	97%	98%	95%	97%	*
Mathematics	2007	77%	84%	94%	95%	80%	90%	99%	*	> 99%	96%	94%	81%	88%	85%
	2006	75%	84%	94%	94%	> 99%	92%	95%	80%	*	95%	94%	> 99%	90%	*
Writing	2007	92%	95%	95%	95%	> 99%	95%	95%	*	*	94%	96%	71%	> 99%	*
	2006	91%	96%	95%	97%	*	94%	98%	*	*	93%	> 99%	> 99%	91%	*
Science	2007	66%	77%	83%	81%	*	73%	86%	*	*	79%	83%	36%	68%	20%
	2006	64%	77%	87%	83%	*	76%	85%	*	*	83%	84%	62%	70%	*
All Tests	2007	67%	76%	85%	86%	70%	80%	90%	*	> 99%	86%	87%	52%	73%	63%
	2006	65%	76%	88%	88%	> 99%	85%	89%	80%	*	87%	88%	78%	79%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	40%	45%	40%	37%	49%	*	67%	40%	50%	20%	20%	19%
	2006	27%	36%	42%	46%	33%	41%	49%	20%	*	47%	45%	24%	33%	*
Mathematics	2007	25%	32%	43%	44%	50%	38%	48%	*	50%	46%	43%	33%	32%	37%
	2006	23%	29%	47%	43%	33%	42%	45%	< 1%	*	47%	40%	32%	34%	*
Writing	2007	30%	37%	34%	24%	< 1%	20%	28%	*	*	24%	25%	< 1%	5%	*
	2006	30%	37%	30%	35%	*	26%	40%	*	*	19%	48%	20%	23%	*
Science	2007	19%	26%	42%	42%	*	34%	46%	*	*	41%	43%	*	26%	11%
	2006	16%	24%	35%	37%	*	30%	41%	*	*	53%	24%	13%	14%	*
All Tests	2007	13%	18%	23%	21%	20%	16%	23%	*	33%	17%	24%	9%	8%	10%
	2006	11%	15%	23%	21%	22%	17%	24%	< 1%	*	23%	20%	8%	10%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	96%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 826
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District Name: NORTH EAST ISD
Campus Name: COKER EL
Campus #: 015910102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	91%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	68%	89%	80%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*
All Tests	2007	82%	93%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	93%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 826
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: COKER EL
Campus #: 015910102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.4%	98.8%	100.0%	97.0%	100.0%	*	100.0%	98.7%	99.0%	100.0%	95.7%	88.9%
By Program														
TAKS (1 or more)	91.1%	91.2%	94.4%	94.9%	100.0%	92.8%	95.9%	*	100.0%	93.5%	96.5%	57.5%	87.1%	82.2%
Not on TAKS	6.7%	7.2%	5.1%	4.0%	0.0%	4.2%	4.1%	*	0.0%	5.2%	2.5%	42.5%	8.6%	6.7%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	4.1%	2.6%	0.0%	3.0%	2.5%	*	0.0%	3.9%	1.0%	27.5%	5.2%	4.4%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	0.5%	1.4%	0.0%	1.2%	1.7%	*	0.0%	1.3%	1.5%	15.0%	3.4%	2.2%
By Acct Status														
Acct System	91.6%	92.2%	92.9%	90.2%	76.9%	84.3%	95.0%	*	85.7%	90.9%	89.5%	100.0%	79.3%	68.9%
Non-Acct System	6.1%	6.1%	6.8%	8.6%	23.1%	12.7%	5.0%	*	14.3%	7.8%	9.5%	0.0%	16.4%	20.0%
Mobile	5.4%	5.1%	6.5%	8.6%	23.1%	12.7%	5.0%	*	14.3%	7.8%	9.5%	0.0%	16.4%	20.0%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.7%	0.7%	1.2%	0.0%	3.0%	0.0%	*	0.0%	1.3%	1.0%	0.0%	4.3%	11.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.3%	0.7%	0.0%	1.8%	0.0%	*	0.0%	0.4%	1.0%	0.0%	2.6%	6.7%
Other	0.8%	0.4%	0.2%	0.5%	0.0%	1.2%	0.0%	*	0.0%	0.9%	0.0%	0.0%	1.7%	4.4%
Total Count	3,040,283	41,751	335	430	13	166	242	2	7	230	200	40	116	45
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	99.2%	99.8%	100.0%	99.2%	100.0%	100.0%	100.0%	100.0%	99.5%	98.4%	98.8%	100.0%
By Program														
TAKS (1 or more)	90.7%	90.9%	93.7%	92.5%	76.9%	92.4%	93.1%	100.0%	100.0%	89.7%	95.3%	49.2%	82.6%	88.9%
Not on TAKS	6.4%	6.6%	5.0%	7.2%	23.1%	6.9%	6.9%	0.0%	0.0%	10.3%	4.2%	49.2%	16.3%	11.1%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	4.5%	4.1%	15.4%	3.1%	4.2%	0.0%	0.0%	4.4%	3.8%	27.9%	8.1%	11.1%
TAKS-I/SDAA II Only	0.8%	1.8%	0.6%	3.1%	7.7%	3.8%	2.7%	0.0%	0.0%	5.9%	0.5%	21.3%	8.1%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	91.7%	93.8%	92.3%	87.8%	96.9%	100.0%	80.0%	94.6%	93.0%	91.8%	87.2%	55.6%
Non-Acct System	6.5%	6.6%	7.1%	6.0%	7.7%	11.5%	3.1%	0.0%	20.0%	5.4%	6.6%	6.6%	11.6%	44.4%
Mobile	5.6%	5.5%	6.3%	6.0%	7.7%	11.5%	3.1%	0.0%	20.0%	5.4%	6.6%	6.6%	11.6%	44.4%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.5%	0.9%	0.2%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.5%	1.6%	1.2%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.0%	0.2%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.5%	1.6%	1.2%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	304	416	13	131	262	5	5	203	213	61	86	9

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
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School Type: Elementary

District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	61%	56%	75%	*	*	*	*	*	*	*	*	*
	2006	51%	61%	61%	> 99%	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	41%	59%	70%	*	60%	*	*	71%	*	*	*	*
	2006	32%	40%	54%	44%	*	*	40%	*	*	17%	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.70	0.76	0.66	*	0.60	0.70	*	*	0.58	0.76	*	0.55
	2006	0.56	0.74	0.91	1.20	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.35	0.66	1.05	*	1.07	*	*	1.27	*	*	*	*
	2006	0.34	0.40	0.68	0.22	*	*	0.21	*	*	*	-0.10	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	7%	6%	4%	*	10%	< 1%	*	*	3%	4%	< 1%	7%
	2006	12%	6%	5%	6%	20%	5%	5%	*	*	7%	5%	9%	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	97%	97%	*	93%	> 99%	*	*	98%	96%	> 99%	96%
	2006	94%	98%	99%	98%	> 99%	97%	99%	*	*	98%	98%	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	33.9%	50.0%	*	-	*	-	-	*	-	-	-	-
	2005	49.0%	35.3%	*	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	10%	9%	9%	*	16%	3%	*	*	9%	9%	*	19%
	2006	20%	10%	10%	6%	*	14%	3%	*	*	10%	3%	29%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	95%	97%	98%	*	94%	> 99%	*	*	99%	97%	*	91%
	2006	89%	95%	97%	98%	*	94%	> 99%	*	*	96%	> 99%	86%	95%

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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	9%	7%	6%	*	10%	4%	*	*	6%	6%	20%	14%	25%
2006	19%	11%	7%	9%	*	9%	10%	*	*	2%	14%	< 1%	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	95%	97%	97%	*	92%	> 99%	*	*	99%	96%	> 99%	94%	75%
2006	90%	94%	97%	95%	*	94%	95%	*	*	98%	92%	> 99%	95%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	66.9%	100.0%	*	-	-	*	-	-	*	*	-	-	-
2005	69.6%	50.3%	85.7%	*	-	*	*	-	-	*	*	-	-	-
English Language Learners Progress Measure														
2006-07	70%	76%	83%	79%	*	79%	*	*	*	76%	83%	*	76%	77%
2005-06	66%	70%	85%	83%	*	80%	*	*	*	60%	> 99%	*	78%	*
Attendance Rate														
2005-06	95.5%	95.4%	96.8%	96.9%	97.4%	97.0%	96.8%	95.2%	96.9%	96.7%	97.1%	96.2%	95.8%	97.9%
2004-05	95.7%	95.3%	96.9%	96.9%	96.7%	97.2%	96.8%	96.4%	98.4%	96.6%	97.2%	96.7%	96.3%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 826
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: COKER EL
Campus #: 015910102

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	826	100.0%	25,543	61,003	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	1.5%	4.1%
Kindergarten	138	16.7%	14.6%	7.8%	7.7%
Grade 1	162	19.6%	15.9%	8.2%	8.1%
Grade 2	115	13.9%	15.0%	7.8%	7.7%
Grade 3	123	14.9%	15.8%	7.7%	7.6%
Grade 4	137	16.6%	17.3%	7.7%	7.4%
Grade 5	151	18.3%	14.5%	7.7%	7.4%
Grade 6	0	0.0%	3.5%	7.7%	7.3%
Grade 7	0	0.0%	0.1%	7.4%	7.2%
Grade 8	0	0.0%	0.1%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution: African American	30	3.6%	10.4%	9.5%	14.4%
Hispanic	325	39.3%	29.4%	45.5%	46.3%
White	447	54.1%	54.0%	41.1%	35.7%
Native American	8	1.0%	0.3%	0.3%	0.3%
Asian/Pac. Islander	16	1.9%	5.8%	3.6%	3.3%
Economically Disadvantaged	232	28.1%	33.3%	39.0%	55.5%
Limited English Proficient (LEP)	92	11.1%	8.9%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.2%	0.2%	3.7%	2.3%
At-Risk	197	23.8%	29.8%	36.6%	48.3%
Mobility (2005-06)	120	16.8%	17.8%	21.5%	22.3%
Number of Students per Teacher	14.5	n/a	15.8	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.7%	3.7%	3.8%	2.9%	5.9%	6.8%	16.1%	11.9%
Grade 1	6.8%	5.1%	5.4%	6.0%	7.1%	8.0%	9.7%	10.2%
Grade 2	4.1%	2.5%	2.8%	3.6%	4.8%	2.2%	3.6%	4.4%
Grade 3	2.7%	1.7%	1.7%	3.0%	0.0%	1.4%	3.0%	2.3%
Grade 4	0.0%	1.1%	1.5%	1.8%	0.0%	1.5%	1.8%	1.3%
Grade 5	0.0%	1.0%	1.8%	2.9%	0.0%	1.1%	1.5%	1.8%
Grade 6	-	0.7%	1.0%	1.2%	-	3.6%	1.7%	1.7%
Grade 7	-	0.0%	1.6%	2.2%	-	0.0%	2.5%	2.4%
Grade 8	-	0.0%	1.2%	1.6%	-	0.0%	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 826
 Grade Span: KG - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: COKER EL
 Campus #: 015910102

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	20.0	19.0	19.5
Grade 1	20.1	19.6	19.3	19.5
Grade 2	16.1	20.3	19.1	19.6
Grade 3	17.4	19.1	19.3	19.5
Grade 4	17.1	20.4	19.3	20.2
Grade 5	21.6	22.5	22.5	22.3
Grade 6	-	25.8	23.7	21.8
Mixed Grades	?	27.2	39.6	25.0
Secondary: English/Language Arts	-	13.5	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	13.3	22.4	20.0
Science	-	14.0	23.4	21.0
Social Studies	-	18.0	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 826
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: COKER EL
Campus #: 015910102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	75.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.8	85.7%	85.7%	65.3%	62.7%
Teachers	57.0	75.4%	74.0%	52.0%	50.7%
Professional Support	5.8	7.6%	8.1%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	2.6%	3.6%	2.2%	2.8%
Educational Aides:	10.8	14.3%	14.3%	8.9%	10.0%
Total Minority Staff:	17.9	23.7%	12.3%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	5.3%	3.1%	2.3%	9.3%
Hispanic	12.0	21.1%	5.5%	20.7%	20.8%
White	41.0	71.9%	90.3%	76.1%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.8%	1.0%	0.8%	1.2%
Males	5.0	8.8%	4.9%	20.7%	22.8%
Females	52.0	91.2%	95.1%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.8%	5.7%	8.1%
1-5 Years Experience	14.9	26.1%	24.3%	26.1%	29.1%
6-10 Years Experience	9.0	15.8%	21.3%	22.7%	19.6%
11-20 Years Experience	16.0	28.1%	27.0%	27.8%	23.6%
Over 20 Years Experience	17.1	30.0%	21.6%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.3 yrs.	12.2 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.0 yrs.	7.9 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,327	\$42,849	\$38,095
1-5 Years Experience		\$44,306	\$40,427	\$44,485	\$39,880
6-10 Years Experience		\$46,679	\$42,477	\$46,933	\$42,380
11-20 Years Experience		\$50,089	\$46,930	\$50,584	\$47,042
Over 20 Years Experience		\$60,268	\$55,020	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$51,099	\$45,709	\$49,378	\$44,897
Professional Support		\$54,994	\$49,341	\$57,904	\$52,940
Campus Administration (School Leadership)		\$69,331	\$65,544	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.2	3.5	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 826
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: COKER EL
Campus #: 015910102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,889,469	100.0%	\$4,832	\$4,345,232	100.0%	\$5,398	\$117,526,591	100.0%	\$5,078
Instruction (11,95)	\$3,026,550	77.8%	\$3,760	\$3,217,076	74.0%	\$3,996	\$88,441,962	75.3%	\$3,821
Instructional-Related Services (12,13)	\$187,115	4.8%	\$232	\$189,759	4.4%	\$236	\$4,279,611	3.6%	\$185
Instructional Leadership (21)	\$29,387	0.8%	\$37	\$29,387	0.7%	\$37	\$1,573,370	1.3%	\$68
School Leadership (23)	\$279,781	7.2%	\$348	\$281,322	6.5%	\$349	\$7,973,452	6.8%	\$345
Support Services-Student (31,32,33)	\$211,279	5.4%	\$262	\$213,388	4.9%	\$265	\$5,954,813	5.1%	\$257
Other Campus Costs (35,36,51,52,53)	\$155,357	4.0%	\$193	\$414,300	9.5%	\$515	\$9,303,383	7.9%	\$402
By Program:									
Total Operating Expenditures	\$3,734,112	100.0%	\$4,639	\$3,926,724	100.0%	\$4,878	\$107,824,938	100.0%	\$4,659
Bilingual/ESL Education (25)	\$226	0.0%	\$0	\$226	0.0%	\$0	\$3,717,306	3.4%	\$161
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$45	0.0%	\$0	\$89	0.0%	\$0	\$6,683,824	6.2%	\$289
Gifted & Talented Education (21)	\$67,409	1.8%	\$84	\$67,909	1.7%	\$84	\$1,685,346	1.6%	\$73
Regular Education (11)	\$3,220,292	86.2%	\$4,000	\$3,289,355	83.8%	\$4,086	\$78,068,028	72.4%	\$3,373
Special Education (23)	\$446,140	11.9%	\$554	\$569,145	14.5%	\$707	\$17,659,766	16.4%	\$763
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	82	9.9%	8.0%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.1%	21.7%	20.6%
Gifted & Talented Education	63	7.6%	6.8%	7.1%	7.5%
Special Education	81	9.8%	9.5%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.8%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	1.5	2.6%	3.2%	2.3%	3.3%
Gifted & Talented Education	1.0	1.8%	0.8%	1.5%	2.0%
Regular Education	48.5	85.1%	83.5%	69.8%	70.6%
Special Education	6.0	10.5%	9.8%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.