

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: CLEAR SPRING EL

Campus #: 015910119

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 450
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CLEAR SPRING EL
Campus #: 015910119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	90%	88%	80%	88%	90%	*	*	82%	94%	> 99%	87%	*
	2006	90%	95%	90%	95%	90%	97%	94%	*	*	92%	97%	89%	93%	*
Mathematics	2007	82%	85%	81%	79%	80%	79%	80%	*	*	81%	77%	83%	74%	*
	2006	83%	87%	82%	93%	89%	96%	94%	*	*	88%	97%	80%	95%	*
All Tests	2007	78%	84%	75%	75%	80%	72%	80%	*	*	73%	77%	83%	70%	*
	2006	79%	85%	76%	90%	90%	93%	88%	*	*	85%	94%	70%	91%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	81%	89%	78%	89%	93%	*	*	87%	90%	*	85%	*
	2006	83%	90%	82%	84%	> 99%	78%	94%	*	*	86%	83%	75%	84%	*
Mathematics	2007	86%	90%	86%	93%	78%	> 99%	88%	*	*	96%	90%	*	98%	*
	2006	84%	90%	83%	89%	*	87%	94%	*	*	90%	87%	75%	89%	*
Writing	2007	91%	93%	91%	94%	70%	> 99%	> 99%	*	*	87%	> 99%	*	93%	*
	2006	92%	96%	92%	95%	*	> 99%	87%	*	*	95%	96%	> 99%	94%	*
All Tests	2007	75%	82%	71%	80%	50%	89%	81%	*	*	80%	81%	*	81%	*
	2006	74%	84%	71%	83%	> 99%	78%	88%	*	*	82%	83%	75%	81%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	81%	80%	50%	83%	92%	*	*	61%	92%	83%	75%	*
	2006	81%	91%	81%	94%	*	92%	> 99%	*	*	94%	95%	*	92%	*
Mathematics	2007	86%	92%	87%	79%	50%	75%	> 99%	*	*	65%	88%	> 99%	76%	*
	2006	82%	90%	79%	94%	*	97%	87%	*	*	97%	91%	*	91%	*
Science	2007	78%	86%	77%	77%	71%	67%	> 99%	*	*	78%	76%	67%	74%	*
	2006	76%	87%	73%	92%	*	91%	93%	*	*	96%	86%	*	88%	*
All Tests	2007	69%	80%	64%	64%	50%	54%	92%	*	*	56%	69%	50%	61%	*
	2006	66%	79%	61%	85%	*	85%	87%	*	*	88%	83%	*	78%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 450
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	89%	89%	73%	90%	94%	*	*	84%	93%	> 99%	86%	67%
	2006	87%	93%	88%	92%	> 99%	90%	96%	*	*	92%	92%	85%	90%	*
Mathematics	2007	77%	84%	86%	86%	75%	87%	88%	*	*	85%	87%	93%	85%	83%
	2006	75%	84%	84%	93%	93%	94%	96%	*	*	94%	93%	77%	94%	*
Writing	2007	92%	95%	91%	94%	70%	> 99%	> 99%	*	*	87%	> 99%	*	93%	*
	2006	91%	96%	91%	95%	*	> 99%	87%	*	*	95%	96%	> 99%	94%	*
Science	2007	71%	83%	77%	77%	71%	67%	> 99%	*	*	78%	76%	67%	74%	*
	2006	70%	84%	71%	92%	*	91%	93%	*	*	96%	86%	*	88%	*
All Tests	2007	70%	79%	73%	76%	61%	76%	83%	*	*	73%	78%	81%	74%	67%
	2006	67%	79%	72%	87%	93%	85%	90%	*	*	86%	87%	73%	84%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	89%	89%	73%	90%	94%	*	*	84%	93%	> 99%	86%	67%
	2006	87%	93%	88%	92%	> 99%	90%	96%	*	*	92%	92%	85%	90%	*
Mathematics	2007	77%	84%	86%	86%	75%	87%	88%	*	*	85%	87%	93%	85%	83%
	2006	75%	84%	84%	93%	93%	94%	96%	*	*	94%	93%	77%	94%	*
Writing	2007	92%	95%	91%	94%	70%	> 99%	> 99%	*	*	87%	> 99%	*	93%	*
	2006	91%	96%	91%	95%	*	> 99%	87%	*	*	95%	96%	> 99%	94%	*
Science	2007	66%	77%	72%	71%	75%	61%	92%	*	*	75%	69%	45%	72%	*
	2006	64%	77%	70%	79%	*	76%	88%	*	*	82%	75%	22%	75%	*
All Tests	2007	67%	76%	72%	74%	61%	73%	82%	*	*	73%	76%	67%	73%	67%
	2006	65%	76%	71%	83%	93%	81%	88%	*	*	82%	85%	57%	82%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	25%	24%	9%	26%	30%	*	*	23%	25%	13%	20%	< 1%
	2006	27%	36%	22%	33%	27%	33%	36%	*	*	26%	41%	30%	29%	*
Mathematics	2007	25%	32%	27%	30%	20%	28%	40%	*	*	30%	31%	33%	28%	< 1%
	2006	23%	29%	26%	39%	21%	40%	44%	*	*	36%	43%	32%	36%	*
Writing	2007	30%	37%	21%	17%	10%	25%	7%	*	*	4%	26%	*	21%	*
	2006	30%	37%	12%	2%	*	4%	< 1%	*	*	< 1%	4%	17%	3%	*
Science	2007	19%	26%	28%	33%	43%	29%	33%	*	*	44%	24%	50%	34%	*
	2006	16%	24%	17%	31%	*	21%	50%	*	*	39%	19%	*	24%	*
All Tests	2007	13%	18%	11%	8%	4%	6%	13%	*	*	11%	5%	13%	6%	< 1%
	2006	11%	15%	8%	14%	13%	15%	14%	*	*	10%	18%	9%	12%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 450
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
	2006	84%	96%	94%	81%	91%	84%	69%	*	*	82%	81%	84%	*	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	95%	87%	*	89%	71%	*	*	90%	78%	87%	88%	*
Mathematics	2007	90%	96%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	89%	78%	25%	*	17%	*	*	*	13%	*	25%	33%	*
All Tests	2007	82%	93%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	93%	87%	64%	80%	68%	44%	*	*	65%	60%	64%	70%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 450
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CLEAR SPRING EL
Campus #: 015910119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.4%	99.5%	100.0%	99.2%	100.0%	*	*	99.0%	100.0%	97.7%	99.4%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	92.2%	87.3%	84.4%	87.5%	87.9%	*	*	83.3%	91.0%	38.6%	86.1%	100.0%
Not on TAKS	6.7%	7.2%	7.2%	12.2%	15.6%	11.7%	12.1%	*	*	15.7%	9.0%	59.1%	13.3%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	4.8%	9.4%	12.5%	8.3%	10.3%	*	*	12.7%	6.3%	45.5%	10.9%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	1.4%	2.8%	3.1%	3.3%	1.7%	*	*	2.9%	2.7%	13.6%	2.4%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	90.5%	90.1%	84.4%	90.0%	94.8%	*	*	88.2%	91.9%	95.5%	88.5%	85.7%
Non-Acct System	6.1%	6.1%	8.8%	9.4%	15.6%	9.2%	5.2%	*	*	10.8%	8.1%	2.3%	10.9%	14.3%
Mobile	5.4%	5.1%	8.5%	9.4%	15.6%	9.2%	5.2%	*	*	10.8%	8.1%	2.3%	10.9%	14.3%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.7%	0.7%	0.5%	0.0%	0.8%	0.0%	*	*	1.0%	0.0%	2.3%	0.6%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.4%	0.5%	0.0%	0.8%	0.0%	*	*	1.0%	0.0%	2.3%	0.6%	0.0%
Total Count	3,040,283	41,751	251	213	32	120	58	1	2	102	111	44	165	7
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.9%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.7%	90.9%	90.9%	86.2%	85.2%	83.6%	90.6%	-	*	81.4%	91.8%	50.0%	85.6%	*
Not on TAKS	6.4%	6.6%	7.6%	13.8%	14.8%	16.4%	9.4%	-	*	18.6%	8.2%	50.0%	14.4%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	6.4%	10.0%	14.8%	11.2%	6.3%	-	*	13.3%	6.2%	36.2%	10.6%	*
TAKS-I/SDAA II Only	0.8%	1.8%	1.1%	3.8%	0.0%	5.2%	3.1%	-	*	5.3%	2.1%	13.8%	3.8%	*
By Acct Status														
Acct System	90.5%	91.0%	88.9%	86.2%	70.4%	90.5%	84.4%	-	*	85.8%	86.6%	87.9%	83.8%	*
Non-Acct System	6.5%	6.6%	9.6%	13.8%	29.6%	9.5%	15.6%	-	*	14.2%	13.4%	12.1%	16.3%	*
Mobile	5.6%	5.5%	9.1%	13.3%	25.9%	9.5%	15.6%	-	*	14.2%	12.4%	12.1%	15.6%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.0%	0.5%	3.7%	0.0%	0.0%	-	*	0.0%	1.0%	0.0%	0.6%	*
Not Tested	2.9%	2.5%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	40,777	237	210	27	116	64	0	3	113	97	58	160	3

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 450
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School Type: Elementary

District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	61%	39%	*	*	*	*	*	*	*	*	*	*
	2006	51%	61%	40%	88%	*	> 99%	*	*	*	*	*	88%	*
Mathematics	2007	34%	41%	49%	50%	*	*	*	*	50%	*	*	50%	*
	2006	32%	40%	40%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.70	0.57	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.74	0.57	0.66	*	0.90	*	*	0.79	*	*	0.66	*
Mathematics	2007	0.33	0.35	0.53	0.29	*	*	*	*	0.28	*	*	0.39	*
	2006	0.34	0.40	0.36	1.19	*	1.08	*	*	*	*	*	1.09	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	7%	12%	12%	20%	12%	10%	*	18%	6%	< 1%	13%	*
	2006	12%	6%	12%	5%	10%	3%	6%	*	8%	3%	11%	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	95%	91%	80%	90%	95%	*	88%	94%	> 99%	89%	*
	2006	94%	98%	95%	96%	> 99%	96%	94%	*	96%	97%	89%	95%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 3														
	2007	83%	85%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	86%	88%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	10%	19%	20%	50%	17%	8%	*	39%	8%	17%	25%	*
	2006	20%	10%	22%	6%	*	8%	< 1%	*	6%	5%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	95%	90%	86%	63%	92%	92%	*	72%	96%	> 99%	83%	*
	2006	89%	95%	88%	94%	*	92%	> 99%	*	94%	95%	*	92%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	9%	16%	21%	50%	25%	< 1%	*	*	35%	12%	< 1%	24%	*
2006	19%	11%	21%	6%	*	3%	13%	*	*	3%	9%	*	9%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	95%	92%	88%	67%	88%	> 99%	*	*	76%	96%	> 99%	85%	*
2006	90%	94%	93%	98%	*	97%	> 99%	*	*	> 99%	95%	*	97%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	66.9%	75.0%	*	*	*	-	-	-	-	*	*	*	-
2005	69.6%	50.3%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	79%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2006	75%	77%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	76%	79%	67%	*	67%	*	*	*	*	*	*	*	67%
2005-06	66%	70%	75%	88%	*	88%	*	*	*	*	*	*	88%	*
Attendance Rate														
2005-06	95.5%	95.4%	96.6%	95.9%	94.0%	96.1%	96.4%	*	97.2%	95.8%	96.1%	95.0%	95.6%	97.3%
2004-05	95.7%	95.3%	96.6%	95.5%	93.6%	95.6%	96.0%	*	*	95.3%	95.7%	94.7%	95.2%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 450
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CLEAR SPRING EL
Campus #: 015910119

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	450	100.0%	20,421	61,003	4,576,933
Students By Grade:					
Early Childhood Education	1	0.2%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.2%	1.5%	4.1%
Kindergarten	88	19.6%	14.2%	7.8%	7.7%
Grade 1	73	16.2%	15.5%	8.2%	8.1%
Grade 2	75	16.7%	14.9%	7.8%	7.7%
Grade 3	84	18.7%	14.8%	7.7%	7.6%
Grade 4	74	16.4%	16.3%	7.7%	7.4%
Grade 5	55	12.2%	13.8%	7.7%	7.4%
Grade 6	0	0.0%	2.7%	7.7%	7.3%
Grade 7	0	0.0%	0.1%	7.4%	7.2%
Grade 8	0	0.0%	0.1%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	63	14.0%	9.5%	9.5%	14.4%
Hispanic	273	60.7%	69.4%	45.5%	46.3%
White	104	23.1%	19.0%	41.1%	35.7%
Native American	0	0.0%	0.3%	0.3%	0.3%
Asian/Pac. Islander	10	2.2%	1.8%	3.6%	3.3%
Economically Disadvantaged	344	76.4%	76.6%	39.0%	55.5%
Limited English Proficient (LEP)	19	4.2%	21.9%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	8	1.5%	0.9%	3.7%	2.3%
At-Risk	127	28.2%	49.2%	36.6%	48.3%
Mobility (2005-06)	127	28.7%	22.6%	21.5%	22.3%
Number of Students per Teacher	13.1	n/a	14.7	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.1%	2.2%	3.8%	2.9%	28.6%	11.7%	16.1%	11.9%
Grade 1	4.8%	7.8%	5.4%	6.0%	33.3%	14.5%	9.7%	10.2%
Grade 2	3.1%	4.1%	2.8%	3.6%	14.3%	3.0%	3.6%	4.4%
Grade 3	2.1%	3.7%	1.7%	3.0%	4.5%	2.6%	3.0%	2.3%
Grade 4	5.0%	2.3%	1.5%	1.8%	5.3%	1.2%	1.8%	1.3%
Grade 5	2.0%	2.8%	1.8%	2.9%	0.0%	2.7%	1.5%	1.8%
Grade 6	-	0.8%	1.0%	1.2%	-	0.0%	1.7%	1.7%
Grade 7	-	0.0%	1.6%	2.2%	-	0.0%	2.5%	2.4%
Grade 8	-	0.0%	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 450
 Grade Span: EE - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: CLEAR SPRING EL
 Campus #: 015910119

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.8	18.6	19.0	19.5
Grade 1	18.3	19.2	19.3	19.5
Grade 2	18.3	19.1	19.1	19.6
Grade 3	20.5	18.4	19.3	19.5
Grade 4	18.5	19.2	19.3	20.2
Grade 5	18.3	20.3	22.5	22.3
Grade 6	-	19.3	23.7	21.8
Mixed Grades	20.0	22.5	39.6	25.0
Secondary: English/Language Arts	-	21.3	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	18.1	22.4	20.0
Science	-	15.4	23.4	21.0
Social Studies	-	18.0	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 450
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CLEAR SPRING EL
Campus #: 015910119

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.4	88.9%	82.7%	65.3%	62.7%
Teachers	34.3	75.4%	71.0%	52.0%	50.7%
Professional Support	4.1	9.1%	8.1%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	4.4%	3.6%	2.2%	2.8%
Educational Aides:	5.0	11.1%	17.3%	8.9%	10.0%
Total Minority Staff:	12.0	26.3%	40.0%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.8%	2.3%	9.3%
Hispanic	9.0	26.2%	30.1%	20.7%	20.8%
White	25.3	73.8%	65.0%	76.1%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.8%	1.2%
Males	3.0	8.7%	8.5%	20.7%	22.8%
Females	31.3	91.3%	91.5%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.7%	7.7%	5.7%	8.1%
1-5 Years Experience	13.0	37.9%	30.6%	26.1%	29.1%
6-10 Years Experience	5.0	14.6%	19.3%	22.7%	19.6%
11-20 Years Experience	8.3	24.2%	22.4%	27.8%	23.6%
Over 20 Years Experience	5.0	14.6%	20.0%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.2 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.0 yrs.	7.9 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,653	\$38,324	\$42,849	\$38,095
1-5 Years Experience		\$43,783	\$39,369	\$44,485	\$39,880
6-10 Years Experience		\$46,702	\$41,547	\$46,933	\$42,380
11-20 Years Experience		\$51,775	\$45,796	\$50,584	\$47,042
Over 20 Years Experience		\$60,103	\$53,871	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,424	\$44,048	\$49,378	\$44,897
Professional Support		\$51,346	\$47,996	\$57,904	\$52,940
Campus Administration (School Leadership)		\$63,445	\$64,490	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		1.0	3.2	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 450
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CLEAR SPRING EL
Campus #: 015910119

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,560,933	100.0%	\$5,666	\$3,058,333	100.0%	\$6,766	\$110,371,953	100.0%	\$5,629
Instruction (11,95)	\$1,821,019	71.1%	\$4,029	\$2,080,730	68.0%	\$4,603	\$81,448,860	73.8%	\$4,154
Instructional-Related Services (12,13)	\$184,233	7.2%	\$408	\$212,770	7.0%	\$471	\$4,349,035	3.9%	\$222
Instructional Leadership (21)	\$22,889	0.9%	\$51	\$22,889	0.7%	\$51	\$1,527,498	1.4%	\$78
School Leadership (23)	\$257,262	10.0%	\$569	\$258,991	8.5%	\$573	\$7,690,293	7.0%	\$392
Support Services-Student (31,32,33)	\$175,757	6.9%	\$389	\$211,819	6.9%	\$469	\$4,787,348	4.3%	\$244
Other Campus Costs (35,36,51,52,53)	\$99,773	3.9%	\$221	\$271,134	8.9%	\$600	\$10,568,919	9.6%	\$539
By Program:									
Total Operating Expenditures	\$2,461,160	100.0%	\$5,445	\$2,782,992	100.0%	\$6,157	\$99,202,665	100.0%	\$5,060
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,431,306	5.5%	\$277
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,067	0.0%	\$0
Accelerated Education (24,30)	\$70,975	2.9%	\$157	\$301,165	10.8%	\$666	\$22,324,892	22.5%	\$1,139
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,266,425	1.3%	\$65
Regular Education (11)	\$1,819,902	73.9%	\$4,026	\$1,857,661	66.8%	\$4,110	\$55,340,285	55.8%	\$2,822
Special Education (23)	\$570,283	23.2%	\$1,262	\$624,166	22.4%	\$1,381	\$14,641,116	14.8%	\$747
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$191,574	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	3.1%	20.2%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	20	4.4%	4.0%	7.1%	7.5%
Special Education	68	15.1%	9.5%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	14.6%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.1%	3.9%	3.9%
Compensatory Education	0.5	1.5%	4.9%	2.3%	3.3%
Gifted & Talented Education	0.5	1.5%	0.7%	1.5%	2.0%
Regular Education	28.0	81.6%	70.6%	69.8%	70.6%
Special Education	5.3	15.5%	8.8%	13.9%	10.0%
Other	0.0	0.0%	0.2%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.