

## ***2006-07 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: CENTER SCH***

***Campus #: 015910006***

***2007 Accountability Rating: Not Rated: Other***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 4  
Grade Span: 09 - 10  
School Type: Secondary

District Name: NORTH EAST ISD  
Campus Name: CENTER SCH  
Campus #: 015910006

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	-	*	-	*	-	-	-	*	-	*	-	-
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	-	*	-	*	-	-	-	*	-	*	-	-
Not on TAKS	6.7%	7.2%	-	*	-	*	-	-	-	*	-	*	-	-
TAKS-I Only	0.3%	0.2%	-	*	-	*	-	-	-	*	-	*	-	-
SDAA II Only	4.6%	4.2%	-	*	-	*	-	-	-	*	-	*	-	-
TAKS-Alt Only	0.4%	0.8%	-	*	-	*	-	-	-	*	-	*	-	-
Combination	1.4%	2.0%	-	*	-	*	-	-	-	*	-	*	-	-
<b>By Acct Status</b>														
Acct System	91.6%	92.2%	-	*	-	*	-	-	-	*	-	*	-	-
Non-Acct System	6.1%	6.1%	-	*	-	*	-	-	-	*	-	*	-	-
Mobile	5.4%	5.1%	-	*	-	*	-	-	-	*	-	*	-	-
Non-Acct Test	0.7%	1.0%	-	*	-	*	-	-	-	*	-	*	-	-
<b>Not Tested</b>														
Absent	2.3%	1.7%	-	*	-	*	-	-	-	*	-	*	-	-
Absent	0.2%	0.1%	-	*	-	*	-	-	-	*	-	*	-	-
ARD Exempt	0.3%	0.3%	-	*	-	*	-	-	-	*	-	*	-	-
LEP Exempt	1.0%	0.8%	-	*	-	*	-	-	-	*	-	*	-	-
Other	0.8%	0.4%	-	*	-	*	-	-	-	*	-	*	-	-
<b>Total Count</b>	<b>3,040,283</b>	<b>41,751</b>	<b>-</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Attendance Rate</b>														
2005-06	95.5%	95.4%	-	90.7%	*	90.5%	89.0%	-	-	92.7%	87.5%	90.4%	81.3%	*
2004-05	95.7%	95.3%	-	88.5%	90.3%	86.5%	89.2%	*	-	88.9%	87.4%	88.5%	85.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	1.2%	-	1.5%	0.0%	4.5%	0.0%	-	-	2.4%	0.0%	1.6%	0.0%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	89.5%	-	89.5%	85.9%	85.5%	92.9%	62.5%	96.2%	87.3%	91.7%	76.6%	80.9%	58.5%
Received GED	2.3%	1.6%	-	1.6%	2.0%	1.4%	1.6%	0.0%	2.3%	1.9%	1.2%	1.3%	2.7%	0.0%
Continued HS	8.6%	6.0%	-	6.0%	7.8%	9.2%	3.5%	37.5%	0.8%	7.6%	4.5%	16.0%	10.4%	28.3%
Dropped Out (4-yr)	8.8%	2.9%	-	2.9%	4.3%	3.9%	2.0%	0.0%	0.8%	3.3%	2.5%	6.0%	5.9%	13.2%
<b>Class of 2005</b>														
Graduated	84.0%	88.3%	-	70.0%	*	40.0%	*	-	-	66.7%	*	70.0%	*	*
Received GED	3.8%	4.1%	-	20.0%	*	40.0%	*	-	-	22.2%	*	20.0%	*	*
Continued HS	7.9%	5.8%	-	10.0%	*	20.0%	*	-	-	11.1%	*	10.0%	*	*
Dropped Out (4-yr)	4.3%	1.9%	-	0.0%	*	0.0%	*	-	-	0.0%	*	0.0%	*	*
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	97.1%	-	97.1%	95.7%	96.1%	98.0%	100.0%	99.2%	96.7%	97.5%	94.0%	94.1%	86.8%
Class of 2005	95.7%	98.1%	-	100.0%	*	100.0%	*	-	-	100.0%	*	100.0%	*	*
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	95.5%	-	95.5%	93.7%	94.7%	96.4%	100.0%	97.0%	94.8%	96.2%	92.7%	91.4%	86.8%
Class of 2005	91.9%	94.0%	-	80.0%	*	60.0%	*	-	-	77.8%	*	80.0%	*	*
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	27.6%	-	0.0%	*	*	0.0%	-	-	0.0%	*	0.0%	*	-
2004-05	20.5%	26.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	4	100.0%	-	61,003	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	0	0.0%	-	1.5%	4.1%
Kindergarten	0	0.0%	-	7.8%	7.7%
Grade 1	0	0.0%	-	8.2%	8.1%
Grade 2	0	0.0%	-	7.8%	7.7%
Grade 3	0	0.0%	-	7.7%	7.6%
Grade 4	0	0.0%	-	7.7%	7.4%
Grade 5	0	0.0%	-	7.7%	7.4%
Grade 6	0	0.0%	-	7.7%	7.3%
Grade 7	0	0.0%	-	7.4%	7.2%
Grade 8	0	0.0%	-	7.4%	7.4%
Grade 9	3	75.0%	-	9.0%	8.7%
Grade 10	1	25.0%	-	7.7%	7.1%
Grade 11	0	0.0%	-	6.4%	6.3%
Grade 12	0	0.0%	-	5.9%	5.7%
Ethnic Distribution: African American	0	0.0%	-	9.5%	14.4%
Hispanic	0	0.0%	-	45.5%	46.3%
White	4	100.0%	-	41.1%	35.7%
Native American	0	0.0%	-	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	-	3.6%	3.3%
Economically Disadvantaged	1	25.0%	-	39.0%	55.5%
Limited English Proficient (LEP)	0	0.0%	-	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	1	1.5%	-	3.7%	2.3%
At-Risk	4	100.0%	-	36.6%	48.3%
Mobility (2005-06)	64	97.0%	-	21.5%	22.3%
Number of Students per Teacher	0.2	n/a	-	14.9	14.7

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.0	19.5
Grade 1	-	-	19.3	19.5
Grade 2	-	-	19.1	19.6
Grade 3	-	-	19.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	-	-	22.5	22.3
Grade 6	-	-	23.7	21.8
Mixed Grades	-	-	39.6	25.0
Secondary: English/Language Arts	-	-	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	-	22.4	20.0
Science	-	-	23.4	21.0
Social Studies	-	-	25.1	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.0	100.0%	-	100.0%	100.0%
Professional Staff:	31.7	67.4%	-	65.3%	62.7%
Teachers	24.2	51.5%	-	52.0%	50.7%
Professional Support	7.5	15.9%	-	11.0%	8.2%
Campus Admin. (School Leader.)	0.0	0.0%	-	2.2%	2.8%
Educational Aides:	15.3	32.6%	-	8.9%	10.0%
Total Minority Staff:	9.7	20.6%	-	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	4.1%	-	2.3%	9.3%
Hispanic	3.0	12.2%	-	20.7%	20.8%
White	20.3	83.7%	-	76.1%	68.5%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.8%	1.2%
Males	7.5	31.0%	-	20.7%	22.8%
Females	16.7	69.0%	-	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.1%	-	5.7%	8.1%
1-5 Years Experience	3.0	12.4%	-	26.1%	29.1%
6-10 Years Experience	7.3	30.0%	-	22.7%	19.6%
11-20 Years Experience	7.0	28.7%	-	27.8%	23.6%
Over 20 Years Experience	6.0	24.8%	-	17.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		12.5 yrs.	- yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	- yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,653	-	\$42,849	\$38,095
1-5 Years Experience		\$44,744	-	\$44,485	\$39,880
6-10 Years Experience		\$47,587	-	\$46,933	\$42,380
11-20 Years Experience		\$49,583	-	\$50,584	\$47,042
Over 20 Years Experience		\$57,897	-	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$50,158	-	\$49,378	\$44,897
Professional Support		\$58,691	-	\$57,904	\$52,940
Campus Administration (School Leadership)		-	-	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	11.6	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,150,962	100.0%	630,192	\$3,854,310	100.0%	770,862	-	-	-
Instruction (11,95)	\$2,017,470	64.0%	403,494	\$2,684,401	69.6%	536,880	-	-	-
Instructional-Related Services (12,13)	\$129,300	4.1%	\$25,860	\$142,008	3.7%	\$28,402	-	-	-
Instructional Leadership (21)	\$142,584	4.5%	\$28,517	\$143,434	3.7%	\$28,687	-	-	-
School Leadership (23)	\$316,005	10.0%	\$63,201	\$318,296	8.3%	\$63,659	-	-	-
Support Services-Student (31,32,33)	\$342,257	10.9%	\$68,451	\$344,839	8.9%	\$68,968	-	-	-
Other Campus Costs (35,36,51,52,53)	\$203,346	6.5%	\$40,669	\$221,332	5.7%	\$44,266	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,947,616	100.0%	589,523	\$3,629,438	100.0%	725,888	-	-	-
Bilingual/ESL Education (25)	\$89	0.0%	\$18	\$89	0.0%	\$18	-	-	-
Career & Technology Education (22)	\$33,616	1.1%	\$6,723	\$33,956	0.9%	\$6,791	-	-	-
Accelerated Education (24,30)	\$36,375	1.2%	\$7,275	\$36,851	1.0%	\$7,370	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$55,152	1.9%	\$11,030	\$66,790	1.8%	\$13,358	-	-	-
Special Education (23)	\$2,822,384	95.8%	564,477	\$3,491,752	96.2%	698,350	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	-	6.1%	14.8%
Career & Technology Education	0	0.0%	-	21.7%	20.6%
Gifted & Talented Education	0	0.0%	-	7.1%	7.5%
Special Education	4	100.0%	-	12.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	3.0%	7.6%
Career & Technology Education	0.0	0.0%	-	3.9%	3.9%
Compensatory Education	0.0	0.0%	-	2.3%	3.3%
Gifted & Talented Education	0.0	0.0%	-	1.5%	2.0%
Regular Education	0.0	0.0%	-	69.8%	70.6%
Special Education	24.2	100.0%	-	13.9%	10.0%
Other	0.0	0.0%	-	5.6%	2.6%

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