

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: BUSH MIDDLE

Campus #: 015910050

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,744
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BUSH MIDDLE
Campus #: 015910050

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	96%	97%	99%	> 99%	99%	99%	*	> 99%	99%	> 99%	95%	96%	*
	2006	92%	97%	97%	99%	> 99%	98%	99%	*	> 99%	99%	> 99%	97%	97%	*
Mathematics	2007	80%	86%	91%	99%	> 99%	99%	99%	*	> 99%	> 99%	99%	95%	96%	*
	2006	81%	89%	93%	99%	> 99%	97%	99%	*	> 99%	98%	99%	95%	96%	*
All Tests	2007	78%	85%	89%	99%	> 99%	98%	99%	*	> 99%	99%	99%	91%	93%	*
	2006	78%	88%	91%	98%	> 99%	97%	98%	*	> 99%	97%	99%	94%	97%	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	93%	93%	97%	> 99%	95%	98%	*	97%	96%	98%	79%	95%	*
	2006	80%	88%	92%	95%	95%	92%	96%	*	95%	93%	97%	74%	79%	*
Mathematics	2007	77%	86%	89%	96%	90%	93%	98%	*	> 99%	96%	97%	86%	92%	*
	2006	71%	84%	86%	95%	80%	88%	98%	*	98%	95%	94%	71%	79%	*
Writing	2007	93%	97%	97%	99%	> 99%	98%	99%	*	> 99%	98%	> 99%	94%	97%	*
	2006	91%	95%	97%	99%	> 99%	98%	> 99%	*	> 99%	99%	> 99%	94%	> 99%	*
All Tests	2007	71%	83%	85%	94%	90%	90%	96%	*	97%	93%	95%	76%	92%	*
	2006	65%	79%	81%	91%	75%	82%	94%	*	95%	89%	93%	56%	66%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	95%	95%	99%	> 99%	> 99%	99%	*	96%	99%	> 99%	92%	> 99%	*
	2006	84%	92%	93%	97%	> 99%	96%	98%	*	95%	97%	98%	85%	93%	> 99%
Mathematics	2007	73%	83%	87%	97%	89%	96%	98%	*	94%	96%	97%	> 99%	97%	*
	2006	68%	80%	85%	94%	> 99%	92%	95%	*	95%	96%	93%	74%	90%	83%
* Science	2007	71%	83%	86%	96%	84%	93%	98%	*	90%	97%	94%	88%	97%	*
	2006	63%	80%	*	93%	95%	88%	94%	*	93%	95%	90%	81%	90%	83%
Soc Studies	2007	87%	94%	95%	99%	> 99%	99%	> 99%	*	96%	99%	99%	> 99%	> 99%	*
	2006	84%	92%	94%	98%	> 99%	94%	99%	*	98%	98%	97%	88%	93%	> 99%
* All Tests	2007	61%	76%	79%	94%	84%	90%	96%	*	90%	94%	93%	88%	94%	*
	2006	54%	71%	*	89%	95%	82%	91%	*	90%	92%	85%	61%	79%	83%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 1,744
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School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BUSH MIDDLE
Campus #: 015910050

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	95%	99%	> 99%	98%	99%	*	98%	98%	99%	86%	97%	> 99%
	2006	87%	93%	94%	97%	98%	95%	98%	*	96%	96%	98%	87%	90%	82%
Mathematics	2007	77%	84%	89%	97%	94%	96%	98%	*	98%	97%	98%	92%	95%	> 99%
	2006	75%	84%	87%	96%	93%	92%	97%	*	97%	96%	95%	80%	88%	92%
Writing	2007	92%	95%	97%	99%	> 99%	98%	99%	*	> 99%	98%	> 99%	94%	97%	*
	2006	91%	96%	97%	99%	> 99%	98%	> 99%	*	> 99%	99%	> 99%	94%	> 99%	*
Soc Studies	2007	89%	95%	95%	99%	> 99%	99%	> 99%	*	96%	99%	99%	> 99%	> 99%	*
	2006	87%	94%	94%	98%	> 99%	94%	99%	*	98%	98%	97%	88%	93%	> 99%
All Tests	2007	70%	79%	86%	96%	94%	95%	97%	*	96%	96%	97%	84%	94%	> 99%
	2006	67%	79%	83%	94%	92%	88%	95%	*	96%	93%	94%	74%	82%	75%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	95%	99%	> 99%	98%	99%	*	98%	98%	99%	86%	97%	> 99%
	2006	87%	93%	94%	97%	98%	95%	98%	*	96%	96%	98%	87%	90%	82%
Mathematics	2007	77%	84%	89%	97%	94%	96%	98%	*	98%	97%	98%	92%	95%	> 99%
	2006	75%	84%	87%	96%	93%	92%	97%	*	97%	96%	95%	80%	88%	92%
Writing	2007	92%	95%	97%	99%	> 99%	98%	99%	*	> 99%	98%	> 99%	94%	97%	*
	2006	91%	96%	97%	99%	> 99%	98%	> 99%	*	> 99%	99%	> 99%	94%	> 99%	*
Science	2007	66%	77%	78%	91%	76%	87%	95%	*	84%	92%	90%	60%	90%	*
	2006	64%	77%	73%	85%	82%	77%	89%	*	85%	91%	79%	64%	71%	67%
Soc Studies	2007	87%	93%	94%	98%	95%	97%	99%	*	96%	98%	99%	81%	> 99%	*
	2006	86%	92%	92%	96%	> 99%	93%	98%	*	98%	96%	97%	75%	93%	> 99%
All Tests	2007	67%	76%	83%	94%	90%	91%	96%	*	93%	94%	95%	75%	91%	88%
	2006	65%	76%	78%	90%	85%	83%	93%	*	92%	92%	89%	68%	77%	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 1,744
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District Name: NORTH EAST ISD
Campus Name: BUSH MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	41%	51%	67%	49%	60%	72%	*	61%	63%	72%	31%	44%	43%
	2006	27%	36%	45%	58%	49%	45%	65%	*	46%	54%	63%	26%	33%	18%
Mathematics	2007	25%	32%	37%	53%	36%	44%	56%	*	69%	55%	51%	24%	36%	29%
	2006	23%	29%	32%	43%	35%	31%	47%	*	53%	44%	42%	17%	30%	25%
Writing	2007	30%	37%	51%	71%	89%	61%	72%	*	85%	64%	77%	25%	57%	*
	2006	30%	37%	54%	71%	60%	57%	77%	*	68%	62%	80%	29%	45%	*
Soc Studies	2007	35%	53%	54%	79%	74%	73%	84%	*	70%	81%	78%	88%	43%	*
	2006	30%	46%	47%	67%	73%	49%	73%	*	76%	72%	62%	42%	46%	50%
All Tests	2007	13%	18%	25%	44%	29%	35%	47%	*	51%	43%	44%	15%	25%	25%
	2006	11%	15%	21%	33%	25%	21%	38%	*	34%	32%	34%	13%	18%	8%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	96%	92%	94%	> 99%	96%	92%	*	*	96%	91%	94%	94%	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	94%	98%	*	> 99%	95%	*	*	> 99%	94%	98%	> 99%	*
Mathematics	2007	90%	96%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	94%	95%	> 99%	96%	93%	*	*	97%	91%	95%	> 99%	*
Writing	2007	79%	96%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	68%	89%	81%	81%	*	80%	78%	*	*	82%	80%	81%	*	*
All Tests	2007	82%	93%	87%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	93%	86%	91%	> 99%	93%	88%	*	*	93%	88%	91%	88%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
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Campus Name: BUSH MIDDLE
Campus #: 015910050

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.2%	99.4%	100.0%	98.6%	99.7%	*	98.5%	99.3%	99.4%	98.7%	98.1%	60.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	94.6%	95.1%	91.5%	92.4%	96.4%	*	94.8%	94.3%	96.0%	51.6%	90.7%	53.3%
Not on TAKS	6.7%	7.2%	4.5%	4.3%	8.5%	6.2%	3.3%	*	3.7%	5.0%	3.4%	47.1%	7.5%	6.7%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	3.2%	3.0%	5.6%	4.8%	2.2%	*	3.0%	3.8%	2.2%	33.5%	5.6%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.2%	0.6%	0.0%	0.7%	0.6%	*	0.7%	0.3%	0.9%	6.5%	1.9%	6.7%
Combination	1.4%	2.0%	1.0%	0.6%	2.8%	0.7%	0.6%	*	0.0%	0.9%	0.4%	7.1%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	94.1%	98.2%	100.0%	97.6%	98.3%	*	97.8%	98.2%	98.2%	92.3%	96.3%	53.3%
Non-Acct System	6.1%	6.1%	4.8%	1.2%	0.0%	1.0%	1.4%	*	0.7%	1.1%	1.2%	6.5%	1.9%	6.7%
Mobile	5.4%	5.1%	4.5%	0.6%	0.0%	0.2%	0.8%	*	0.0%	0.8%	0.4%	0.0%	0.0%	0.0%
Non-Acct Test	0.7%	1.0%	0.2%	0.6%	0.0%	0.7%	0.6%	*	0.7%	0.3%	0.9%	6.5%	1.9%	6.7%
Not Tested	2.3%	1.7%	0.8%	0.6%	0.0%	1.4%	0.3%	*	1.5%	0.7%	0.6%	1.3%	1.9%	40.0%
Absent	0.2%	0.1%	0.1%	0.3%	0.0%	0.5%	0.3%	*	0.0%	0.2%	0.4%	1.3%	0.9%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.5%	0.4%	0.0%	1.0%	0.0%	*	1.5%	0.4%	0.2%	0.0%	0.9%	40.0%
Other	0.8%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	41,751	801	1,713	71	420	1,086	1	135	895	818	155	107	15
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	99.1%	98.8%	98.6%	98.6%	98.9%	*	99.2%	98.9%	98.8%	89.5%	97.3%	100.0%
By Program														
TAKS (1 or more)	90.7%	90.9%	94.5%	96.1%	94.4%	94.5%	96.6%	*	98.4%	95.8%	96.5%	58.6%	90.9%	82.4%
Not on TAKS	6.4%	6.6%	4.7%	2.7%	4.2%	4.1%	2.3%	*	0.8%	3.1%	2.3%	30.9%	6.4%	17.6%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	3.8%	2.2%	4.2%	3.0%	1.9%	*	0.8%	2.5%	1.9%	25.0%	4.5%	17.6%
TAKS-I/SDAA II Only	0.8%	1.8%	0.9%	0.5%	0.0%	1.1%	0.4%	*	0.0%	0.6%	0.5%	5.9%	1.8%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	92.9%	93.0%	88.9%	90.6%	94.1%	*	93.5%	93.5%	92.4%	83.6%	85.5%	88.2%
Non-Acct System	6.5%	6.6%	5.7%	5.9%	9.7%	8.0%	4.8%	*	5.7%	5.3%	6.4%	5.9%	11.8%	11.8%
Mobile	5.6%	5.5%	5.3%	5.6%	8.3%	8.0%	4.5%	*	5.7%	5.1%	6.2%	5.3%	9.1%	11.8%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.5%	0.2%	1.4%	0.0%	0.3%	*	0.0%	0.2%	0.2%	0.7%	2.7%	0.0%
Not Tested	2.9%	2.5%	0.9%	1.2%	1.4%	1.4%	1.1%	*	0.8%	1.1%	1.2%	10.5%	2.7%	0.0%
Absent	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.9%	1.4%	1.1%	0.7%	*	0.8%	0.9%	0.8%	9.9%	1.8%	0.0%
LEP Exempt	1.0%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.1%	0.2%	0.0%	0.2%	0.2%	*	0.0%	0.2%	0.1%	0.7%	0.9%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	840	1,738	72	437	1,103	3	123	880	858	152	110	17

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	61%	62%	89%	*	80%	> 99%	*	*	84%	> 99%	*	83%	*
	2006	51%	61%	54%	59%	*	67%	62%	*	40%	50%	73%	71%	*	*
Mathematics	2007	34%	41%	47%	79%	60%	79%	92%	*	*	83%	75%	*	83%	*
	2006	32%	40%	41%	62%	57%	65%	64%	*	*	67%	59%	67%	80%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.70	0.81	1.28	*	0.44	1.83	*	1.06	0.93	1.99	*	1.07	*
	2006	0.56	0.74	0.54	0.84	*	0.93	0.81	*	0.61	0.78	0.92	0.61	*	*
Mathematics	2007	0.33	0.35	0.53	1.88	0.67	1.55	2.92	*	*	1.61	2.14	*	1.07	*
	2006	0.34	0.40	0.52	1.03	1.03	0.99	1.03	*	1.23	1.10	0.99	0.94	0.88	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	55%	83%	*	*	*	*	*	*	*	*	*	*	*
	2006	57%	88%	67%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	25%	31%	*	*	*	*	*	*	*	*	*	*	*
	2006	28%	50%	39%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
	2006-07	70%	76%	81%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2005-06	66%	70%	75%	> 99%	*	> 99%	*	*	*	*	> 99%	*	*	> 99%
Attendance Rate															
	2005-06	95.5%	95.4%	96.5%	96.7%	97.4%	96.4%	96.6%	*	97.8%	96.6%	96.8%	95.2%	96.4%	95.9%
	2004-05	95.7%	95.3%	96.4%	96.7%	97.7%	96.5%	96.6%	*	98.3%	96.8%	96.7%	95.6%	95.9%	95.0%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2005-06	0.4%	0.3%	0.0%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.2%	1.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,744
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BUSH MIDDLE
Campus #: 015910050

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,744	100.0%	32,968	61,003	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	5.8%	7.7%	7.4%
Grade 6	618	35.4%	27.4%	7.7%	7.3%
Grade 7	552	31.7%	32.2%	7.4%	7.2%
Grade 8	574	32.9%	33.6%	7.4%	7.4%
Grade 9	0	0.0%	1.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution: African American	73	4.2%	9.0%	9.5%	14.4%
Hispanic	430	24.7%	21.4%	45.5%	46.3%
White	1,104	63.3%	63.8%	41.1%	35.7%
Native American	1	0.1%	0.4%	0.3%	0.3%
Asian/Pac. Islander	136	7.8%	5.3%	3.6%	3.3%
Economically Disadvantaged	110	6.3%	22.7%	39.0%	55.5%
Limited English Proficient (LEP)	15	0.9%	3.4%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	41	2.3%	1.8%	3.7%	2.3%
At-Risk	330	18.9%	27.2%	36.6%	48.3%
Mobility (2005-06)	203	11.1%	13.3%	21.5%	22.3%
Number of Students per Teacher	18.3	n/a	15.1	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.8%	2.9%	-	-	16.1%	11.9%
Grade 1	-	-	5.4%	6.0%	-	-	9.7%	10.2%
Grade 2	-	-	2.8%	3.6%	-	-	3.6%	4.4%
Grade 3	-	-	1.7%	3.0%	-	-	3.0%	2.3%
Grade 4	-	-	1.5%	1.8%	-	-	1.8%	1.3%
Grade 5	-	2.1%	1.8%	2.9%	-	2.4%	1.5%	1.8%
Grade 6	0.2%	0.6%	1.0%	1.2%	0.0%	1.3%	1.7%	1.7%
Grade 7	0.4%	0.8%	1.6%	2.2%	0.0%	1.1%	2.5%	2.4%
Grade 8	0.6%	0.6%	1.2%	1.6%	0.0%	2.0%	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 1,744
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: BUSH MIDDLE
 Campus #: 015910050

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.0	19.5
Grade 1	-	-	19.3	19.5
Grade 2	-	-	19.1	19.6
Grade 3	-	-	19.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	-	22.2	22.5	22.3
Grade 6	26.5	22.6	23.7	21.8
Mixed Grades	-	-	39.6	25.0
Secondary: English/Language Arts	26.5	21.0	22.9	20.0
Foreign Languages	23.0	22.8	22.9	20.9
Mathematics	27.0	20.7	22.4	20.0
Science	27.9	23.1	23.4	21.0
Social Studies	28.0	23.1	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,744
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BUSH MIDDLE
Campus #: 015910050

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	117.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	107.8	91.8%	88.7%	65.3%	62.7%
Teachers	95.2	81.0%	77.8%	52.0%	50.7%
Professional Support	8.7	7.4%	7.2%	11.0%	8.2%
Campus Admin. (School Leader.)	4.0	3.4%	3.7%	2.2%	2.8%
Educational Aides:	9.6	8.2%	11.3%	8.9%	10.0%
Total Minority Staff:	23.4	19.9%	12.2%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.5%	2.3%	9.3%
Hispanic	16.1	16.9%	5.6%	20.7%	20.8%
White	79.1	83.1%	89.7%	76.1%	68.5%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.8%	1.2%
Males	27.3	28.7%	24.5%	20.7%	22.8%
Females	67.8	71.3%	75.5%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.1	3.2%	6.3%	5.7%	8.1%
1-5 Years Experience	29.0	30.5%	29.9%	26.1%	29.1%
6-10 Years Experience	19.5	20.5%	22.7%	22.7%	19.6%
11-20 Years Experience	25.6	26.9%	23.2%	27.8%	23.6%
Over 20 Years Experience	18.0	18.9%	17.9%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	11.1 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	6.5 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,292	\$38,749	\$42,849	\$38,095
1-5 Years Experience		\$44,335	\$41,106	\$44,485	\$39,880
6-10 Years Experience		\$46,938	\$43,027	\$46,933	\$42,380
11-20 Years Experience		\$50,196	\$47,172	\$50,584	\$47,042
Over 20 Years Experience		\$57,242	\$56,751	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,850	\$45,598	\$49,378	\$44,897
Professional Support		\$53,539	\$51,269	\$57,904	\$52,940
Campus Administration (School Leadership)		\$64,995	\$67,014	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.9	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,744
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BUSH MIDDLE
Campus #: 015910050

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,968,022	100.0%	\$4,128	\$7,929,088	100.0%	\$4,697	\$174,362,169	100.0%	\$5,393
Instruction (11,95)	\$5,238,037	75.2%	\$3,103	\$5,654,762	71.3%	\$3,350	\$122,703,433	70.4%	\$3,795
Instructional-Related Services (12,13)	\$309,444	4.4%	\$183	\$313,794	4.0%	\$186	\$6,136,551	3.5%	\$190
Instructional Leadership (21)	\$252,529	3.6%	\$150	\$254,579	3.2%	\$151	\$2,734,636	1.6%	\$85
School Leadership (23)	\$387,759	5.6%	\$230	\$390,259	4.9%	\$231	\$12,602,303	7.2%	\$390
Support Services-Student (31,32,33)	\$381,729	5.5%	\$226	\$448,838	5.7%	\$266	\$9,783,711	5.6%	\$303
Other Campus Costs (35,36,51,52,53)	\$398,524	5.7%	\$236	\$866,856	10.9%	\$514	\$20,401,535	11.7%	\$631
By Program:									
Total Operating Expenditures	\$6,569,498	100.0%	\$3,892	\$7,054,656	100.0%	\$4,179	\$153,061,661	100.0%	\$4,734
Bilingual/ESL Education (25)	\$803	0.0%	\$0	\$803	0.0%	\$0	\$1,691,163	1.1%	\$52
Career & Technology Education (22)	\$92,394	1.4%	\$55	\$93,485	1.3%	\$55	\$2,668,856	1.7%	\$83
Accelerated Education (24,30)	\$41,667	0.6%	\$25	\$42,561	0.6%	\$25	\$4,462,984	2.9%	\$138
Gifted & Talented Education (21)	\$184,252	2.8%	\$109	\$185,601	2.6%	\$110	\$3,618,479	2.4%	\$112
Regular Education (11)	\$5,190,280	79.0%	\$3,075	\$5,553,846	78.7%	\$3,290	\$114,904,086	75.1%	\$3,554
Special Education (23)	\$1,060,102	16.1%	\$628	\$1,178,360	16.7%	\$698	\$25,686,093	16.8%	\$794
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$30,000	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	0.7%	3.0%	6.1%	14.8%
Career & Technology Education	161	9.2%	15.6%	21.7%	20.6%
Gifted & Talented Education	230	13.2%	11.5%	7.1%	7.5%
Special Education	158	9.1%	10.5%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.1%	1.2%	3.0%	7.6%
Career & Technology Education	1.3	1.4%	2.3%	3.9%	3.9%
Compensatory Education	1.4	1.4%	1.4%	2.3%	3.3%
Gifted & Talented Education	2.6	2.8%	2.7%	1.5%	2.0%
Regular Education	64.0	67.2%	72.6%	69.8%	70.6%
Special Education	11.2	11.7%	11.3%	13.9%	10.0%
Other	13.7	14.4%	8.6%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.