

## ***2005-06 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: WOODSTONE EL***

***Campus #: 015910124***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 828  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WOODSTONE EL  
Campus #: 015910124

| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |   |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---|
| TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007) |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Grade 3 (English) (First Administration Only)                                 |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Reading   | 2006  | 90%      | 95%          | 92%    | 99%              | > 99%    | > 99% | 98%             | *                | *    | 98%    | > 99%      | 89%        | 98% | * |
|   | 2005  | 89%      | 94%          | 92%    | 93%              | 84%      | > 99% | 91%             | *                | *    | 90%    | 96%        | 93%        | 93% | * |
| Mathematics   | 2006  | 83%      | 87%          | 85%    | 83%              | 67%      | 85%   | 83%             | *                | *    | 79%    | 85%        | 64%        | 78% | * |
|   | 2005  | 82%      | 88%          | 85%    | 84%              | 68%      | 82%   | 91%             | *                | *    | 89%    | 79%        | 79%        | 81% | * |
| All Tests   | 2006  | 79%      | 85%          | 81%    | 83%              | 67%      | 85%   | 82%             | *                | *    | 79%    | 86%        | 62%        | 78% | * |
|   | 2005  | 79%      | 86%          | 83%    | 80%              | 63%      | 82%   | 85%             | *                | *    | 82%    | 78%        | 79%        | 77% | * |
| TAKS Met 2006 Standard  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Grade 4 (English)   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Reading   | 2006  | 83%      | 90%          | 86%    | 93%              | 93%      | 93%   | 93%             | *                | *    | 92%    | 94%        | 88%        | 87% | * |
|   | 2005  | 80%      | 87%          | 85%    | 82%              | 80%      | 83%   | 82%             | *                | *    | 80%    | 84%        | 65%        | 77% | * |
| Mathematics   | 2006  | 84%      | 90%          | 88%    | 95%              | 93%      | 93%   | 98%             | *                | *    | 97%    | 92%        | 80%        | 95% | * |
|   | 2005  | 82%      | 88%          | 85%    | 90%              | 70%      | 92%   | 95%             | *                | *    | 91%    | 89%        | 84%        | 86% | * |
| Writing   | 2006  | 92%      | 96%          | 93%    | 97%              | 93%      | > 99% | 95%             | *                | *    | 97%    | 98%        | > 99%      | 95% | * |
|   | 2005  | 91%      | 95%          | 93%    | 95%              | 95%      | 93%   | 97%             | *                | *    | 93%    | 96%        | 79%        | 96% | * |
| All Tests   | 2006  | 74%      | 84%          | 77%    | 89%              | 86%      | 89%   | 88%             | *                | *    | 89%    | 89%        | 80%        | 82% | * |
|   | 2005  | 70%      | 80%          | 75%    | 76%              | 65%      | 80%   | 77%             | *                | *    | 73%    | 79%        | 60%        | 71% | * |
| TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007) |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Grade 5 (English) (First Administration Only)                                 |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Reading   | 2006  | 81%      | 91%          | 88%    | 84%              | 75%      | 82%   | 89%             | *                | *    | 79%    | 89%        | 50%        | 76% | * |
|   | 2005  | 75%      | 86%          | 80%    | 84%              | 73%      | 87%   | 85%             | *                | *    | 83%    | 85%        | 50%        | 81% | * |
| Mathematics   | 2006  | 82%      | 90%          | 88%    | 86%              | 78%      | 80%   | 94%             | *                | *    | 85%    | 87%        | 60%        | 79% | * |
|   | 2005  | 80%      | 87%          | 83%    | 78%              | 54%      | 84%   | 83%             | *                | *    | 78%    | 78%        | 58%        | 75% | * |
| Science   | 2006  | 76%      | 87%          | 82%    | 86%              | 67%      | 83%   | 92%             | *                | *    | 89%    | 83%        | > 99%      | 81% | * |
|   | 2005  | 64%      | 74%          | 73%    | 68%              | 38%      | 72%   | 78%             | *                | *    | 75%    | 61%        | 45%        | 63% | * |
| All Tests   | 2006  | 66%      | 79%          | 74%    | 69%              | 58%      | 62%   | 79%             | *                | *    | 63%    | 74%        | 25%        | 59% | * |
|   | 2005  | 56%      | 69%          | 63%    | 63%              | 37%      | 67%   | 71%             | *                | *    | 68%    | 58%        | 47%        | 57% | * |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 828  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WOODSTONE EL  
Campus #: 015910124

| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP |   |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---|
| <b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b><br>(Standard Accountability Indicator)                             |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |   |
| Reading/ELA   | 2006  | 87%      | 93%          | 92%    | 94%              | 88%      | 94%   | 96%             | *                | *     | 93%    | 96%        | 78%        | 90% | * |
|   | 2005  | 83%      | 89%          | 91%    | 88%              | 80%      | 92%   | 87%             | *                | 88%   | 87%    | 88%        | 69%        | 85% | * |
| Mathematics   | 2006  | 75%      | 84%          | 89%    | 91%              | 84%      | 89%   | 94%             | *                | *     | 91%    | 90%        | 77%        | 88% | * |
|   | 2005  | 71%      | 79%          | 86%    | 86%              | 69%      | 88%   | 91%             | *                | 88%   | 89%    | 84%        | 76%        | 83% | * |
| Writing   | 2006  | 91%      | 96%          | 93%    | 97%              | 93%      | > 99% | 95%             | *                | *     | 97%    | 98%        | > 99%      | 95% | * |
|   | 2005  | 90%      | 94%          | 93%    | 95%              | 95%      | 93%   | 97%             | *                | *     | 93%    | 96%        | 79%        | 96% | * |
| Science   | 2006  | 70%      | 84%          | 82%    | 86%              | 67%      | 83%   | 92%             | *                | *     | 89%    | 83%        | > 99%      | 81% | * |
|   | 2005  | 63%      | 76%          | 73%    | 68%              | 38%      | 72%   | 78%             | *                | *     | 75%    | 61%        | 45%        | 63% | * |
| All Tests   | 2006  | 67%      | 79%          | 81%    | 83%              | 70%      | 82%   | 87%             | *                | *     | 83%    | 83%        | 66%        | 76% | * |
|   | 2005  | 62%      | 72%          | 77%    | 75%              | 55%      | 78%   | 79%             | *                | 88%   | 77%    | 73%        | 61%        | 70% | * |
| <b>TAKS Commended Performance (Sum of All Grades Tested)</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |   |
| Reading/ELA   | 2006  | 27%      | 36%          | 31%    | 36%              | 21%      | 36%   | 39%             | *                | *     | 29%    | 42%        | 26%        | 31% | * |
|   | 2005  | 25%      | 34%          | 29%    | 27%              | 15%      | 25%   | 33%             | *                | 38%   | 27%    | 26%        | 11%        | 19% | * |
| Mathematics   | 2006  | 23%      | 29%          | 34%    | 30%              | 19%      | 27%   | 36%             | *                | *     | 30%    | 30%        | 19%        | 25% | * |
|   | 2005  | 20%      | 25%          | 27%    | 25%              | 12%      | 24%   | 32%             | *                | 38%   | 27%    | 24%        | 16%        | 19% | * |
| Writing   | 2006  | 30%      | 37%          | 17%    | 25%              | 14%      | 23%   | 32%             | *                | *     | 23%    | 27%        | 13%        | 15% | * |
|   | 2005  | 26%      | 36%          | 22%    | 20%              | 5%       | 29%   | 16%             | *                | *     | 15%    | 24%        | < 1%       | 20% | * |
| Science   | 2006  | 16%      | 24%          | 28%    | 25%              | 11%      | 17%   | 37%             | *                | *     | 28%    | 23%        | 20%        | 24% | * |
|   | 2005  | 14%      | 19%          | 29%    | 31%              | 15%      | 28%   | 42%             | *                | *     | 32%    | 31%        | 27%        | 25% | * |
| All Tests   | 2006  | 11%      | 15%          | 14%    | 12%              | 3%       | 13%   | 12%             | *                | *     | 9%     | 14%        | 7%         | 9%  | * |
|   | 2005  | 10%      | 14%          | 13%    | 11%              | 5%       | 10%   | 14%             | *                | 13%   | 11%    | 11%        | 2%         | 7%  | * |
| <b>TAKS-I (Sum of All Grades Tested)</b><br>Met Standard  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |   |
| Science   | 2006  | 20%      | 28%          | 43%    | 25%              | *        | 33%   | *               | *                | *     | 33%    | 17%        | 27%        | 33% | * |
| <b>SDAA II Examinations (Sum of All Grades Tested)</b><br>Met ARD Expectations<br>(Standard Accountability & AEA Indicator) |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |   |
| 2006  | 84%   | 96%      | 92%          | > 99%  | > 99%            | > 99%    | > 99% | *               | *                | > 99% | > 99%  | > 99%      | > 99%      | *   |   |
| 2005  | 79%   | 70%      | 87%          | 65%    | 79%              | 55%      | 67%   | *               | *                | 60%   | 75%    | 65%        | 56%        | *   |   |

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|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---|
| <b>SDAA II Examinees (Sum of All Grades Tested)</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |   |
| <b>Met ARD Expectations</b>                         |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |   |
| Reading/ELA   | 2006  | 87%      | 96%          | 94%    | > 99%            | > 99%    | > 99% | > 99%           | *                | *    | > 99%  | > 99%      | > 99%      | > 99% | * |
|   | 2005  | 82%      | 73%          | 91%    | 57%              | 63%      | 58%   | 50%             | *                | *    | 47%    | 73%        | 57%        | 48%   | * |
| Mathematics   | 2006  | 86%      | 97%          | > 99%  | > 99%            | > 99%    | > 99% | > 99%           | *                | *    | > 99%  | > 99%      | > 99%      | > 99% | * |
|   | 2005  | 80%      | 69%          | 94%    | 79%              | > 99%    | 56%   | 88%             | *                | *    | 80%    | 78%        | 79%        | 71%   | * |
| Writing   | 2006  | 68%      | 89%          | 81%    | > 99%            | *        | *     | > 99%           | *                | *    | *      | *          | > 99%      | > 99% | * |
|   | 2005  | 65%      | 58%          | 70%    | 57%              | *        | 50%   | *               | *                | *    | 50%    | *          | 57%        | 50%   | * |
| All Tests   | 2006  | 74%      | 93%          | 87%    | > 99%            | > 99%    | > 99% | > 99%           | *                | *    | > 99%  | > 99%      | > 99%      | > 99% | * |
|   | 2005  | 68%      | 58%          | 80%    | 44%              | 63%      | 23%   | 55%             | *                | *    | 35%    | 58%        | 44%        | 29%   | * |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 4  
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School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WOODSTONE EL  
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| Indicator:  | State            | District      | Campus Group | Campus     | African American | Hispanic   | White      | Native American | Asian/Pacific Is | Male       | Female     | Special Ed | Econ Disad | LEP      |
|---|------------------|---------------|--------------|------------|------------------|------------|------------|-----------------|------------------|------------|------------|------------|------------|----------|
| <b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b> |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| <b>Tested</b>   | 97.1%            | 97.5%         | 98.8%        | 98.8%      | 100.0%           | 98.6%      | 98.7%      | *               | 100.0%           | 99.0%      | 98.6%      | 91.9%      | 99.1%      | *        |
| <b>By Assessment</b>  |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| TAKS (1 or more)  | 90.7%            | 90.9%         | 91.3%        | 93.1%      | 85.7%            | 93.8%      | 93.6%      | *               | 100.0%           | 90.5%      | 95.4%      | 53.2%      | 90.8%      | *        |
| Not on TAKS   | 6.4%             | 6.6%          | 7.3%         | 5.7%       | 14.3%            | 4.7%       | 5.1%       | *               | 0.0%             | 8.5%       | 3.2%       | 38.7%      | 8.3%       | *        |
| TAKS-I Only   | 0.1%             | 0.3%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | *        |
| SDAA II Only  | 5.4%             | 4.5%          | 6.4%         | 3.3%       | 9.5%             | 1.4%       | 4.5%       | *               | 0.0%             | 5.5%       | 1.4%       | 22.6%      | 4.8%       | *        |
| TAKS-I/SDAA II Only   | 0.8%             | 1.8%          | 0.5%         | 2.4%       | 4.8%             | 3.3%       | 0.6%       | *               | 0.0%             | 3.0%       | 1.8%       | 16.1%      | 3.5%       | *        |
| <b>By Acct Status</b>                                       |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| Acct System   | 90.5%            | 91.0%         | 90.2%        | 87.3%      | 90.5%            | 87.7%      | 87.3%      | *               | 57.1%            | 87.9%      | 86.8%      | 77.4%      | 86.0%      | *        |
| Non-Acct System   | 6.5%             | 6.6%          | 8.5%         | 11.5%      | 9.5%             | 10.9%      | 11.5%      | *               | 42.9%            | 11.1%      | 11.9%      | 14.5%      | 13.2%      | *        |
| Mobile  | 5.6%             | 5.5%          | 8.3%         | 11.0%      | 9.5%             | 10.9%      | 10.8%      | *               | 28.6%            | 10.6%      | 11.4%      | 12.9%      | 12.3%      | *        |
| Non-Acct Test   | 0.2%             | 0.3%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | *        |
| Katrina/Rita  | 0.8%             | 0.7%          | 0.0%         | 0.5%       | 0.0%             | 0.0%       | 0.6%       | *               | 14.3%            | 0.5%       | 0.5%       | 1.6%       | 0.9%       | *        |
| <b>Not Tested</b>   | 2.9%             | 2.5%          | 1.2%         | 1.2%       | 0.0%             | 1.4%       | 1.3%       | *               | 0.0%             | 1.0%       | 1.4%       | 8.1%       | 0.9%       | *        |
| Absent  | 0.2%             | 0.1%          | -            | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | *        |
| ARD Exempt  | 0.7%             | 0.8%          | 0.0%         | 0.7%       | 0.0%             | 0.5%       | 1.3%       | *               | 0.0%             | 1.0%       | 0.5%       | 4.8%       | 0.4%       | *        |
| LEP Exempt  | 1.0%             | 0.7%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | *        |
| Other   | 1.0%             | 0.8%          | 0.6%         | 0.5%       | 0.0%             | 0.9%       | 0.0%       | *               | 0.0%             | 0.0%       | 0.9%       | 3.2%       | 0.4%       | *        |
| Katrina/Rita  | 0.0%             | 0.0%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | *        |
| <b>Total Count</b>  | <b>3,001,657</b> | <b>40,777</b> | <b>282</b>   | <b>418</b> | <b>42</b>        | <b>211</b> | <b>157</b> | <b>1</b>        | <b>7</b>         | <b>199</b> | <b>219</b> | <b>62</b>  | <b>228</b> | <b>3</b> |
| <b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>        |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| <b>Tested</b>   | 97.0%            | 97.6%         | 98.9%        | 98.9%      | 97.7%            | 99.0%      | 99.4%      | -               | 100.0%           | 98.3%      | 99.6%      | 94.0%      | 98.2%      | -        |
| <b>By Assessment</b>  |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| TAKS (1 or more)  | 90.8%            | 93.3%         | 91.4%        | 93.4%      | 88.6%            | 93.4%      | 95.5%      | -               | 100.0%           | 90.7%      | 96.2%      | 62.7%      | 91.3%      | -        |
| SDAA II Only  | 6.2%             | 4.4%          | 7.4%         | 5.5%       | 9.1%             | 5.6%       | 3.9%       | -               | 0.0%             | 7.6%       | 3.4%       | 31.3%      | 6.9%       | -        |
| <b>By Mobility Status</b>                                   |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| Acct Subset   | 91.3%            | 91.9%         | 91.8%        | 89.2%      | 81.8%            | 87.9%      | 93.9%      | -               | 100.0%           | 87.3%      | 91.1%      | 84.3%      | 88.1%      | -        |
| Mobile Subset   | 5.7%             | 5.7%          | 7.1%         | 9.7%       | 15.9%            | 11.1%      | 5.6%       | -               | 0.0%             | 11.0%      | 8.5%       | 9.6%       | 10.1%      | -        |
| <b>Not Tested</b>   | 3.0%             | 2.4%          | 1.1%         | 1.1%       | 2.3%             | 1.0%       | 0.6%       | -               | 0.0%             | 1.7%       | 0.4%       | 6.0%       | 1.8%       | -        |
| Absent  | 0.2%             | 0.1%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | -        |
| ARD Exempt  | 0.8%             | 1.0%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | -        |
| LEP Exempt  | 1.0%             | 0.4%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | -        |
| Other   | 1.0%             | 0.8%          | 0.4%         | 1.1%       | 2.3%             | 1.0%       | 0.6%       | -               | 0.0%             | 1.7%       | 0.4%       | 6.0%       | 1.8%       | -        |
| <b>Total Count</b>  | <b>2,931,773</b> | <b>39,387</b> | <b>242</b>   | <b>473</b> | <b>88</b>        | <b>198</b> | <b>179</b> | <b>0</b>        | <b>8</b>         | <b>237</b> | <b>236</b> | <b>83</b>  | <b>277</b> | <b>0</b> |



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|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|-----|
| <b>Grade 5 Reading (English and Spanish)</b>                    |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |     |
| Students Requiring Accelerated Instruction                      |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |     |
| 2006  | 20%   | 10%      | 14%          | 16%    | 25%              | 18%      | 11%   | *               | *                | 21%    | 11%    | 50%        | 24%        | *   |
| 2005  | 25%   | 15%      | 21%          | 17%    | 27%              | 13%      | 18%   | *               | *                | 18%    | 16%    | 53%        | 20%        | *   |
| TAKS Cumulative Met Standard (First and Second Administrations) |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |     |
| 2006  | 89%   | 95%      | 95%          | 90%    | 70%              | 88%      | 96%   | *               | *                | 87%    | 93%    | 50%        | 83%        | *   |
| 2005  | 86%   | 92%      | 92%          | 88%    | 77%              | 93%      | 88%   | *               | *                | 89%    | 87%    | 50%        | 87%        | *   |
| TAKS Failers Promoted by Grade Placement Committee              |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |     |
| 2005  | 69.9% | 52.2%    | 50.0%        | 100.0% | 100.0%           | -        | *     | -               | -                | *      | *      | *          | *          | -   |
| <b>Grade 5 Mathematics (English and Spanish)</b>                |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |     |
| Students Requiring Accelerated Instruction                      |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |     |
| 2006  | 19%   | 11%      | 13%          | 14%    | 22%              | 20%      | 6%    | *               | *                | 15%    | 14%    | 50%        | 21%        | *   |
| 2005  | 21%   | 13%      | 19%          | 22%    | 46%              | 16%      | 17%   | *               | *                | 22%    | 22%    | 42%        | 25%        | *   |
| TAKS Cumulative Met Standard (First and Second Administrations) |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |     |
| 2006  | 90%   | 94%      | 97%          | 94%    | 89%              | 90%      | > 99% | *               | *                | 96%    | 93%    | > 99%      | 90%        | *   |
| 2005  | 88%   | 93%      | 90%          | 85%    | 69%              | 91%      | 87%   | *               | *                | 86%    | 84%    | 58%        | 83%        | *   |
| TAKS Failers Promoted by Grade Placement Committee              |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |     |
| 2005  | 69.6% | 50.3%    | 73.2%        | 100.0% | 100.0%           | *        | *     | -               | -                | 100.0% | 100.0% | *          | 100.0%     | -   |
| <b>English Language Learners Progress Measure</b>               |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |     |
| 2005-06   | 66%   | 70%      | 78%          | 100%   | *                | 100%     | *     | *               | *                | *      | 100%   | *          | 100%       | *   |
| <b>Attendance Rate</b>  |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |     |
| 2004-05   | 95.7% | 95.3%    | 96.6%        | 96.0%  | 96.3%            | 95.9%    | 96.0% | *               | 97.1%            | 96.0%  | 96.1%  | 95.7%      | 95.7%      | *   |
| 2003-04   | 95.7% | 95.3%    | 96.7%        | 96.1%  | 96.5%            | 96.0%    | 96.1% | *               | 96.4%            | 96.1%  | 96.2%  | 95.8%      | 95.8%      | *   |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 828  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WOODSTONE EL  
Campus #: 015910124

STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 828              | 100.0%  | 21,955       | 59,556   | 4,505,572 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 0                | 0.0%    | 0.5%         | 0.3%     | 0.3%      |
| Pre-Kindergarten                             | 0                | 0.0%    | 5.0%         | 1.4%     | 4.0%      |
| Kindergarten                                 | 134              | 16.2%   | 13.4%        | 8.0%     | 7.8%      |
| Grade 1                                      | 147              | 17.8%   | 13.9%        | 8.1%     | 8.0%      |
| Grade 2                                      | 144              | 17.4%   | 14.5%        | 7.7%     | 7.6%      |
| Grade 3                                      | 128              | 15.5%   | 17.3%        | 7.6%     | 7.6%      |
| Grade 4                                      | 127              | 15.3%   | 18.5%        | 7.5%     | 7.3%      |
| Grade 5                                      | 148              | 17.9%   | 13.9%        | 7.8%     | 7.5%      |
| Grade 6                                      | 0                | 0.0%    | 3.1%         | 7.4%     | 7.2%      |
| Grade 7                                      | 0                | 0.0%    | 0.0%         | 7.5%     | 7.5%      |
| Grade 8                                      | 0                | 0.0%    | 0.0%         | 7.5%     | 7.4%      |
| Grade 9                                      | 0                | 0.0%    | 0.0%         | 9.3%     | 8.7%      |
| Grade 10                                     | 0                | 0.0%    | 0.0%         | 7.9%     | 7.2%      |
| Grade 11                                     | 0                | 0.0%    | 0.0%         | 5.8%     | 6.2%      |
| Grade 12                                     | 0                | 0.0%    | 0.0%         | 6.3%     | 5.7%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 91               | 11.0%   | 9.1%         | 9.8%     | 14.7%     |
| Hispanic                                     | 408              | 49.3%   | 41.9%        | 44.0%    | 45.3%     |
| White  | 317              | 38.3%   | 46.7%        | 42.4%    | 36.5%     |
| Native American                              | 2                | 0.2%    | 0.4%         | 0.3%     | 0.3%      |
| Asian/Pac. Islander                          | 10               | 1.2%    | 1.9%         | 3.4%     | 3.1%      |
| Economically Disadvantaged                   | 443              | 53.5%   | 53.5%        | 38.4%    | 55.6%     |
| Limited English Proficient (LEP)             | 0                | 0.0%    | 11.4%        | 5.8%     | 15.8%     |
| Students w/Disciplinary Placements (2004-05) | 14               | 1.2%    | 0.4%         | 3.5%     | 2.3%      |
| At-Risk                                      | 215              | 26.0%   | 37.5%        | 39.1%    | 48.7%     |
| Mobility (2004-05)                           | 233              | 23.9%   | 18.8%        | 20.6%    | 21.1%     |
| Number of Students per Teacher               | 15.1             | n/a     | 14.8         | 15.1     | 14.9      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | 5.8%                                  | 4.6%         | 4.1%     | 2.9%  | 20.7%                             | 11.7%        | 18.2%    | 11.8% |
| Grade 1                   | 11.1%                                 | 5.1%         | 5.8%     | 5.9%  | 18.8%                             | 8.0%         | 9.5%     | 10.2% |
| Grade 2                   | 4.2%                                  | 2.0%         | 3.0%     | 3.5%  | 3.8%                              | 2.1%         | 5.2%     | 4.3%  |
| Grade 3                   | 2.4%                                  | 2.7%         | 2.2%     | 3.3%  | 13.0%                             | 2.4%         | 4.0%     | 2.6%  |
| Grade 4                   | 1.5%                                  | 1.6%         | 1.4%     | 1.8%  | 0.0%                              | 1.4%         | 1.3%     | 1.4%  |
| Grade 5                   | 0.9%                                  | 2.6%         | 3.3%     | 3.8%  | 0.0%                              | 3.4%         | 3.0%     | 2.2%  |
| Grade 6                   | -                                     | 0.9%         | 1.3%     | 1.5%  | -                                 | 0.0%         | 1.3%     | 1.6%  |
| Grade 7                   | -                                     | -            | 1.8%     | 2.3%  | -                                 | -            | 3.1%     | 2.5%  |
| Grade 8                   | -                                     | -            | 1.5%     | 1.7%  | -                                 | -            | 3.4%     | 3.0%  |

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 828  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: WOODSTONE EL  
 Campus #: 015910124

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | 19.0   | 19.8         | 19.4     | 19.3  |
| Grade 1                                   | 18.3   | 18.3         | 19.3     | 18.9  |
| Grade 2                                   | 20.4   | 18.5         | 19.4     | 18.9  |
| Grade 3                                   | 21.2   | 19.2         | 19.2     | 18.9  |
| Grade 4                                   | 20.8   | 19.0         | 19.4     | 19.3  |
| Grade 5                                   | 24.7   | 21.9         | 22.4     | 21.9  |
| Grade 6                                   | -      | 18.6         | 23.8     | 21.4  |
| Mixed Grades                              | 18.0   | 32.8         | 18.2     | 25.7  |
| Secondary: English/Language Arts          | -      | -            | 23.4     | 20.3  |
| Foreign Languages                         | -      | -            | 23.5     | 21.3  |
| Mathematics                               | -      | -            | 23.9     | 20.3  |
| Science                                   | -      | -            | 24.0     | 21.5  |
| Social Studies                            | -      | -            | 26.3     | 22.5  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 828  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WOODSTONE EL  
Campus #: 015910124

| STAFF INFORMATION   | -----Campus----- |           | Campus Group | District  | State     |
|---|------------------|-----------|--------------|-----------|-----------|
|   | Count            | Percent   |              |           |           |
| Total Staff:  | 71.3             | 100.0%    | 100.0%       | 100.0%    | 100.0%    |
| Professional Staff:   | 62.9             | 88.3%     | 81.3%        | 64.8%     | 62.5%     |
| Teachers  | 54.7             | 76.7%     | 70.5%        | 51.7%     | 50.7%     |
| Professional Support  | 6.2              | 8.7%      | 7.4%         | 10.8%     | 8.0%      |
| Campus Admin. (School Leader.)  | 2.0              | 2.8%      | 3.3%         | 2.2%      | 2.8%      |
| Educational Aides:  | 8.4              | 11.7%     | 18.7%        | 8.9%      | 10.2%     |
| Total Minority Staff:   | 10.1             | 14.1%     | 20.5%        | 35.8%     | 41.5%     |
| Teachers By Ethnicity and Sex:  |                  |           |              |           |           |
| African American  | 0.0              | 0.0%      | 2.1%         | 2.2%      | 9.1%      |
| Hispanic  | 6.0              | 11.0%     | 14.1%        | 19.8%     | 20.1%     |
| White   | 48.7             | 89.0%     | 83.2%        | 77.2%     | 69.4%     |
| Native American   | 0.0              | 0.0%      | 0.3%         | 0.2%      | 0.3%      |
| Asian/Pacific Islander  | 0.0              | 0.0%      | 0.3%         | 0.7%      | 1.1%      |
| Males   | 2.0              | 3.7%      | 7.0%         | 20.7%     | 22.9%     |
| Females   | 52.7             | 96.3%     | 93.0%        | 79.3%     | 77.1%     |
| Teachers by Years of Experience:  |                  |           |              |           |           |
| Beginning Teachers  | 0.0              | 0.0%      | 6.6%         | 4.6%      | 7.5%      |
| 1-5 Years Experience  | 8.0              | 14.6%     | 27.3%        | 27.0%     | 29.0%     |
| 6-10 Years Experience   | 10.0             | 18.3%     | 18.5%        | 22.8%     | 19.4%     |
| 11-20 Years Experience  | 15.0             | 27.4%     | 27.0%        | 27.7%     | 24.2%     |
| Over 20 Years Experience  | 21.7             | 39.7%     | 20.7%        | 17.9%     | 19.9%     |
|   |                  | Campus    | Campus Group | District  | State     |
| Average Years Experience of Teachers:                                   |                  | 16.9 yrs. | 11.8 yrs.    | 11.7 yrs. | 11.5 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 12.7 yrs. | 7.7 yrs.     | 7.1 yrs.  | 7.6 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |           |              |           |           |
| Beginning Teachers  |                  | -         | \$34,074     | \$39,245  | \$34,505  |
| 1-5 Years Experience  |                  | \$40,138  | \$34,850     | \$40,297  | \$36,567  |
| 6-10 Years Experience   |                  | \$42,431  | \$37,275     | \$42,709  | \$39,008  |
| 11-20 Years Experience  |                  | \$47,167  | \$42,967     | \$46,934  | \$43,978  |
| Over 20 Years Experience  |                  | \$55,234  | \$51,169     | \$56,558  | \$51,998  |
| Average Actual Salaries (regular duties only):                          |                  |           |              |           |           |
| Teachers  |                  | \$48,474  | \$40,808     | \$45,545  | \$41,744  |
| Professional Support  |                  | \$49,363  | \$44,350     | \$55,295  | \$50,029  |
| Campus Administration (School Leadership)                               |                  | \$75,346  | \$62,448     | \$69,820  | \$62,704  |
| Contracted Instructional Staff (not incl. above):                       |                  | 0.0       | 4.1          | 10.6      | 4,958.9   |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 828  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WOODSTONE EL  
Campus #: 015910124

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- |         |             |             |         |             | -----Campus Group----- |         |             |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
|  | General Fund     | Percent | Per Student | All Funds   | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                      |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures             | \$4,994,075      | 100.0%  | \$4,906     | \$5,522,382 | 100.0%  | \$5,425     | \$110,466,414          | 100.0%  | \$5,263     |
| Instruction (11,95)                      | \$3,842,183      | 76.9%   | \$3,774     | \$3,970,135 | 71.9%   | \$3,900     | \$83,257,706           | 75.4%   | \$3,967     |
| Instructional-Related Services (12,13)   | \$221,223        | 4.4%    | \$217       | \$227,840   | 4.1%    | \$224       | \$4,711,527            | 4.3%    | \$224       |
| Instructional Leadership (21)            | \$41,313         | 0.8%    | \$41        | \$41,313    | 0.7%    | \$41        | \$1,500,658            | 1.4%    | \$71        |
| School Leadership (23)                   | \$353,369        | 7.1%    | \$347       | \$356,286   | 6.5%    | \$350       | \$7,065,094            | 6.4%    | \$337       |
| Support Services-Student (31,32,33)      | \$343,571        | 6.9%    | \$337       | \$345,967   | 6.3%    | \$340       | \$5,356,482            | 4.8%    | \$255       |
| Other Campus Costs (35,36,51,52,53)      | \$192,416        | 3.9%    | \$189       | \$580,841   | 10.5%   | \$571       | \$8,574,947            | 7.8%    | \$409       |
| <b>By Program:</b>                       |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures             | \$4,801,659      | 100.0%  | \$4,717     | \$4,934,524 | 100.0%  | \$4,847     | \$100,746,617          | 100.0%  | \$4,800     |
| Bilingual/ESL Education (25)             | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$3,732,846            | 3.7%    | \$178       |
| Career & Technology Education (22)       | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$45,998               | 0.0%    | \$2         |
| Accelerated Education (24,30)            | \$37,263         | 0.8%    | \$37        | \$37,468    | 0.8%    | \$37        | \$12,224,806           | 12.1%   | \$582       |
| Gifted & Talented Education (21)         | \$84,064         | 1.8%    | \$83        | \$84,564    | 1.7%    | \$83        | \$1,749,857            | 1.7%    | \$83        |
| Regular Education (11)                   | \$3,683,222      | 76.7%   | \$3,618     | \$3,748,033 | 76.0%   | \$3,682     | \$68,069,804           | 67.6%   | \$3,243     |
| Special Education (23)                   | \$997,110        | 20.8%   | \$979       | \$1,064,459 | 21.6%   | \$1,046     | \$14,922,921           | 14.8%   | \$711       |
| Other (26,28,29)                         | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$385                  | 0.0%    | \$0         |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 0                | 0.0%    | 10.8%        | 4.8%     | 14.6% |
| Career & Technology Education                   | 0                | 0.0%    | 0.0%         | 22.5%    | 20.3% |
| Gifted & Talented Education                     | 18               | 2.2%    | 5.6%         | 7.0%     | 7.6%  |
| Special Education                               | 120              | 14.5%   | 11.3%        | 13.1%    | 11.1% |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 7.1%         | 4.4%     | 8.8%  |
| Career & Technology Education                   | 0.0              | 0.0%    | 0.1%         | 4.0%     | 4.0%  |
| Compensatory Education                          | 1.5              | 2.7%    | 7.1%         | 2.2%     | 3.2%  |
| Gifted & Talented Education                     | 0.5              | 0.9%    | 2.8%         | 1.6%     | 2.2%  |
| Regular Education                               | 44.5             | 81.3%   | 73.2%        | 67.9%    | 68.9% |
| Special Education                               | 8.2              | 15.0%   | 9.7%         | 14.7%    | 10.4% |
| Other   | 0.0              | 0.0%    | 0.0%         | 5.1%     | 2.5%  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.