

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: WOOD MIDDLE

Campus #: 015910047

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,173
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: WOOD MIDDLE
Campus #: 015910047

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	97%	93%	97%	97%	96%	97%	*	> 99%	94%	99%	82%	97%	*
	2005	86%	90%	88%	85%	81%	83%	87%	*	92%	83%	87%	49%	81%	38%
Mathematics	2006	81%	89%	84%	77%	67%	73%	84%	*	> 99%	80%	75%	61%	69%	*
	2005	73%	80%	73%	62%	59%	53%	70%	*	92%	62%	62%	18%	56%	< 1%
All Tests	2006	78%	88%	82%	76%	65%	73%	83%	*	> 99%	78%	75%	60%	69%	*
	2005	69%	77%	70%	59%	51%	50%	68%	*	92%	58%	61%	15%	53%	< 1%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	88%	82%	86%	82%	81%	92%	*	83%	82%	89%	73%	84%	50%
	2005	81%	88%	86%	85%	73%	88%	85%	*	> 99%	82%	89%	47%	84%	*
Mathematics	2006	71%	84%	74%	71%	62%	63%	83%	*	92%	68%	75%	40%	66%	33%
	2005	65%	76%	71%	65%	55%	59%	70%	*	> 99%	68%	62%	26%	59%	*
Writing	2006	91%	95%	93%	94%	94%	92%	97%	*	92%	92%	96%	71%	94%	50%
	2005	89%	93%	90%	91%	84%	90%	92%	*	> 99%	86%	96%	53%	87%	*
All Tests	2006	65%	79%	68%	68%	57%	60%	80%	*	69%	63%	73%	53%	65%	33%
	2005	60%	72%	66%	61%	53%	56%	65%	*	> 99%	61%	61%	25%	56%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	92%	87%	94%	92%	92%	96%	*	91%	93%	94%	92%	91%	60%
	2005	84%	90%	88%	88%	93%	84%	90%	*	> 99%	84%	92%	52%	82%	*
Mathematics	2006	68%	80%	73%	77%	80%	72%	81%	*	91%	77%	77%	67%	69%	80%
	2005	62%	72%	67%	68%	52%	61%	77%	*	89%	68%	67%	28%	59%	*
* Science	2006	72%	86%	77%	86%	72%	79%	93%	*	> 99%	92%	80%	69%	84%	80%
Soc Studies	2006	84%	92%	87%	93%	96%	86%	97%	*	> 99%	93%	93%	77%	90%	60%
	2005	85%	92%	88%	91%	93%	87%	94%	*	> 99%	89%	93%	70%	86%	*
* All Tests	2006	58%	74%	64%	70%	58%	64%	78%	*	82%	72%	69%	54%	63%	60%
	2005	58%	69%	62%	65%	51%	57%	76%	*	89%	64%	66%	28%	56%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
Total Students: 1,173
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	87%	92%	90%	90%	95%	*	90%	90%	94%	82%	90%	58%
	2005	83%	89%	88%	86%	83%	85%	87%	80%	97%	83%	89%	49%	82%	38%
Mathematics	2006	75%	84%	76%	75%	69%	69%	82%	*	94%	75%	75%	56%	68%	50%
	2005	71%	79%	70%	65%	55%	58%	73%	40%	94%	66%	64%	23%	58%	< 1%
Writing	2006	91%	96%	93%	94%	94%	92%	97%	*	92%	92%	96%	71%	94%	50%
	2005	90%	94%	90%	91%	84%	90%	92%	*	> 99%	86%	96%	53%	87%	*
Soc Studies	2006	87%	94%	87%	93%	96%	86%	97%	*	> 99%	93%	93%	77%	90%	60%
	2005	87%	92%	88%	91%	93%	87%	94%	*	> 99%	89%	93%	70%	86%	*
All Tests	2006	67%	79%	70%	72%	64%	66%	81%	*	81%	72%	73%	56%	66%	42%
	2005	62%	72%	66%	62%	52%	54%	70%	40%	94%	61%	63%	22%	55%	< 1%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	81%	58%	67%	68%	58%	75%	*	82%	77%	58%	54%	64%	60%
All Tests	2006	65%	78%	66%	68%	59%	62%	76%	*	78%	69%	67%	54%	63%	42%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	36%	33%	36%	32%	31%	42%	*	35%	33%	39%	18%	27%	8%
	2005	25%	34%	32%	31%	29%	25%	37%	20%	39%	29%	33%	5%	24%	< 1%
Mathematics	2006	23%	29%	18%	15%	11%	12%	18%	*	26%	14%	15%	3%	10%	8%
	2005	20%	25%	18%	13%	6%	9%	18%	< 1%	29%	13%	13%	4%	7%	< 1%
Writing	2006	30%	37%	39%	44%	39%	39%	53%	*	17%	32%	55%	7%	37%	17%
	2005	26%	36%	30%	36%	34%	33%	40%	*	40%	30%	42%	3%	34%	*
Soc Studies	2006	30%	46%	32%	26%	27%	20%	32%	*	18%	33%	20%	8%	18%	20%
	2005	26%	38%	24%	32%	24%	22%	43%	*	67%	35%	29%	7%	25%	*
All Tests	2006	11%	15%	12%	10%	5%	8%	12%	*	16%	8%	11%	< 1%	5%	< 1%
	2005	10%	14%	11%	9%	4%	6%	11%	< 1%	23%	8%	9%	2%	5%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	28%	22%	15%	< 1%	< 1%	45%	*	*	14%	15%	15%	14%	*
Soc Studies	2006	31%	44%	25%	24%	40%	6%	45%	*	*	19%	31%	24%	19%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	96%	86%	98%	> 99%	97%	98%	*	> 99%	97%	99%	98%	97%	*
2005		79%	70%	77%	64%	56%	60%	72%	*	*	62%	66%	64%	62%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	90%	97%	> 99%	96%	98%	*	*	97%	98%	97%	96%	*
	2005	82%	73%	81%	73%	83%	69%	72%	*	*	68%	78%	73%	71%	*
Mathematics	2006	86%	97%	92%	97%	> 99%	97%	96%	*	*	95%	> 99%	97%	97%	*
	2005	80%	69%	81%	39%	14%	38%	50%	*	*	38%	41%	39%	38%	*
Writing	2006	68%	89%	79%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	65%	58%	64%	95%	*	90%	> 99%	*	*	96%	93%	95%	96%	*
All Tests	2006	74%	93%	77%	95%	> 99%	94%	95%	*	*	94%	98%	95%	94%	*
	2005	68%	58%	65%	50%	25%	45%	65%	*	*	49%	51%	50%	49%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.4%	97.5%	100.0%	96.5%	98.1%	*	97.5%	96.5%	98.6%	94.1%	96.9%	41.2%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	90.2%	87.6%	84.7%	86.9%	88.6%	*	92.5%	84.9%	90.4%	34.5%	84.9%	38.2%
Not on TAKS	6.4%	6.6%	8.1%	10.0%	15.3%	9.6%	9.6%	*	5.0%	11.6%	8.2%	59.6%	12.1%	2.9%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	7.0%	6.9%	11.3%	6.4%	6.9%	*	2.5%	7.9%	5.8%	41.4%	8.3%	0.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.9%	3.1%	4.0%	3.2%	2.7%	*	2.5%	3.7%	2.4%	18.2%	3.7%	2.9%
By Acct Status														
Acct System	90.5%	91.0%	92.0%	89.5%	87.1%	87.8%	92.7%	*	85.0%	89.0%	90.1%	87.2%	86.1%	38.2%
Non-Acct System	6.5%	6.6%	6.6%	8.0%	12.9%	8.7%	5.4%	*	12.5%	7.5%	8.6%	6.9%	10.9%	2.9%
Mobile	5.6%	5.5%	6.1%	7.7%	11.3%	8.7%	5.2%	*	12.5%	7.3%	8.2%	6.9%	10.4%	2.9%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.3%	0.2%	1.6%	0.0%	0.2%	*	0.0%	0.2%	0.3%	0.0%	0.5%	0.0%
Not Tested	2.9%	2.5%	1.7%	2.5%	0.0%	3.5%	1.9%	*	2.5%	3.5%	1.4%	5.9%	3.1%	58.8%
Absent	0.2%	0.1%	-	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	0.5%	0.2%	0.0%
ARD Exempt	0.7%	0.8%	0.4%	0.7%	0.0%	0.7%	1.0%	*	0.0%	1.1%	0.3%	4.4%	0.9%	0.0%
LEP Exempt	1.0%	0.7%	0.5%	1.5%	0.0%	2.7%	0.4%	*	2.5%	2.1%	0.9%	1.0%	1.9%	52.9%
Other	1.0%	0.8%	0.3%	0.2%	0.0%	0.2%	0.2%	*	0.0%	0.2%	0.2%	0.0%	0.2%	5.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	748	1,213	124	564	481	4	40	630	583	203	588	34
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.8%	98.4%	99.3%	97.5%	99.2%	100.0%	97.1%	97.8%	99.2%	96.4%	97.5%	53.8%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	92.1%	94.4%	95.5%	92.6%	96.0%	100.0%	94.3%	93.2%	95.8%	74.6%	91.5%	50.0%
SDAA II Only	6.2%	4.4%	6.7%	4.0%	3.7%	4.9%	3.3%	0.0%	2.9%	4.6%	3.4%	21.9%	6.0%	3.8%
By Mobility Status														
Acct Subset	91.3%	91.9%	92.7%	91.7%	88.8%	91.5%	92.5%	100.0%	91.4%	90.4%	93.1%	90.2%	88.2%	53.8%
Mobile Subset	5.7%	5.7%	6.4%	6.8%	10.4%	6.0%	6.7%	0.0%	5.7%	7.4%	6.1%	6.3%	9.3%	0.0%
Not Tested	3.0%	2.4%	1.2%	1.6%	0.7%	2.5%	0.8%	0.0%	2.9%	2.2%	0.8%	3.6%	2.5%	46.2%
Absent	0.2%	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.2%	0.4%	0.4%	0.0%
ARD Exempt	0.8%	1.0%	0.0%	0.3%	0.7%	0.2%	0.4%	0.0%	0.0%	0.5%	0.2%	1.8%	0.4%	0.0%
LEP Exempt	1.0%	0.4%	0.2%	0.9%	0.0%	1.9%	0.0%	0.0%	2.9%	1.3%	0.5%	0.4%	1.5%	42.3%
Other	1.0%	0.8%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.9%	0.4%	3.8%
Total Count	2,931,773	39,387	625	1,225	134	529	522	5	35	635	590	224	551	26

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 1,173
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	61%	43%	66%	88%	56%	71%	*	*	58%	76%	*	67%	57%
	2005	45%	53%	44%	48%	42%	52%	44%	*	*	45%	52%	33%	41%	29%
Mathematics	2006	32%	40%	34%	37%	37%	31%	49%	*	*	36%	38%	20%	29%	17%
	2005	25%	30%	20%	14%	11%	11%	18%	*	*	10%	16%	9%	13%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.74	0.42	0.68	0.79	0.66	0.67	*	*	0.60	0.78	0.55	0.68	0.63
	2005	0.53	0.71	0.55	0.51	0.69	0.55	0.39	*	*	0.46	0.58	0.34	0.43	0.38
Mathematics	2006	0.34	0.40	0.40	0.30	0.44	0.20	0.43	*	*	0.35	0.25	-0.05	0.19	-0.22
	2005	0.38	0.43	0.38	0.21	0.23	0.19	0.29	*	*	0.15	0.26	0.15	0.27	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	88%	*	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	50%	*	46%	80%	*	*	*	*	57%	33%	*	33%	*	
English Language Learners Progress Measure															
2005-06	66%	70%	67%	79%	*	76%	*	*	*	82%	75%	*	77%	68%	
Attendance Rate															
2004-05	95.7%	95.3%	95.6%	95.4%	95.5%	95.6%	95.0%	*	98.1%	95.2%	95.6%	94.1%	94.6%	96.9%	
2003-04	95.7%	95.3%	96.2%	95.7%	95.7%	95.8%	95.5%	*	97.6%	95.6%	95.8%	94.4%	95.1%	97.2%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
Total Students: 1,173
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,173	100.0%	27,577	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	4.9%	7.8%	7.5%
Grade 6	363	30.9%	21.6%	7.4%	7.2%
Grade 7	408	34.8%	35.4%	7.5%	7.5%
Grade 8	402	34.3%	34.9%	7.5%	7.4%
Grade 9	0	0.0%	3.2%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	126	10.7%	12.0%	9.8%	14.7%
Hispanic	530	45.2%	31.2%	44.0%	45.3%
White	477	40.7%	54.1%	42.4%	36.5%
Native American	4	0.3%	0.4%	0.3%	0.3%
Asian/Pac. Islander	36	3.1%	2.3%	3.4%	3.1%
Economically Disadvantaged	550	46.9%	46.9%	38.4%	55.6%
Limited English Proficient (LEP)	29	2.5%	4.5%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	91	6.7%	3.5%	3.5%	2.3%
At-Risk	651	55.5%	42.6%	39.1%	48.7%
Mobility (2004-05)	255	18.7%	17.2%	20.6%	21.1%
Number of Students per Teacher	15.4	n/a	14.8	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	18.2%	11.8%
Grade 1	-	-	5.8%	5.9%	-	-	9.5%	10.2%
Grade 2	-	-	3.0%	3.5%	-	-	5.2%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	4.0%	2.6%
Grade 4	-	-	1.4%	1.8%	-	-	1.3%	1.4%
Grade 5	-	4.4%	3.3%	3.8%	-	1.9%	3.0%	2.2%
Grade 6	1.0%	1.3%	1.3%	1.5%	1.2%	2.1%	1.3%	1.6%
Grade 7	0.3%	2.4%	1.8%	2.3%	5.2%	3.5%	3.1%	2.5%
Grade 8	0.0%	1.3%	1.5%	1.7%	1.3%	3.0%	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 1,173
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: WOOD MIDDLE
 Campus #: 015910047

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	20.4	22.4	21.9
Grade 6	23.3	20.9	23.8	21.4
Mixed Grades	-	-	18.2	25.7
Secondary: English/Language Arts	20.5	19.8	23.4	20.3
Foreign Languages	25.8	20.8	23.5	21.3
Mathematics	25.5	20.1	23.9	20.3
Science	26.8	22.5	24.0	21.5
Social Studies	26.9	22.7	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 1,173
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: WOOD MIDDLE
Campus #: 015910047

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	104.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	90.1	86.2%	87.3%	64.8%	62.5%
Teachers	76.0	72.8%	76.4%	51.7%	50.7%
Professional Support	10.1	9.6%	6.9%	10.8%	8.0%
Campus Admin. (School Leader.)	4.0	3.8%	3.9%	2.2%	2.8%
Educational Aides:	14.4	13.8%	12.7%	8.9%	10.2%
Total Minority Staff:	29.0	27.7%	14.0%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	3.9%	5.2%	2.2%	9.1%
Hispanic	14.3	18.8%	5.6%	19.8%	20.1%
White	58.7	77.2%	88.6%	77.2%	69.4%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.7%	1.1%
Males	23.0	30.2%	25.4%	20.7%	22.9%
Females	53.0	69.8%	74.6%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	5.3%	6.8%	4.6%	7.5%
1-5 Years Experience	17.0	22.4%	28.0%	27.0%	29.0%
6-10 Years Experience	16.0	21.0%	19.9%	22.8%	19.4%
11-20 Years Experience	24.0	31.6%	25.3%	27.7%	24.2%
Over 20 Years Experience	15.0	19.7%	20.1%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	11.6 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	7.4 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,669	\$34,339	\$39,245	\$34,505
1-5 Years Experience		\$40,021	\$35,835	\$40,297	\$36,567
6-10 Years Experience		\$42,371	\$38,416	\$42,709	\$39,008
11-20 Years Experience		\$46,981	\$42,775	\$46,934	\$43,978
Over 20 Years Experience		\$55,415	\$50,239	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$45,734	\$40,892	\$45,545	\$41,744
Professional Support		\$54,624	\$47,026	\$55,295	\$50,029
Campus Administration (School Leadership)		\$67,558	\$60,876	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.2	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,173
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: WOOD MIDDLE
Campus #: 015910047

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,487,582	100.0%	\$5,353	\$7,084,560	100.0%	\$5,845	\$141,659,944	100.0%	\$5,121
Instruction (11,95)	\$4,686,488	72.2%	\$3,867	\$4,916,165	69.4%	\$4,056	\$101,183,937	71.4%	\$3,658
Instructional-Related Services (12,13)	\$335,263	5.2%	\$277	\$351,895	5.0%	\$290	\$4,664,490	3.3%	\$169
Instructional Leadership (21)	\$147,487	2.3%	\$122	\$148,656	2.1%	\$123	\$1,897,547	1.3%	\$69
School Leadership (23)	\$498,158	7.7%	\$411	\$500,616	7.1%	\$413	\$9,943,159	7.0%	\$359
Support Services-Student (31,32,33)	\$417,110	6.4%	\$344	\$420,027	5.9%	\$347	\$7,332,418	5.2%	\$265
Other Campus Costs (35,36,51,52,53)	\$403,076	6.2%	\$333	\$747,201	10.5%	\$617	\$16,638,393	11.7%	\$601
By Program:									
Total Operating Expenditures	\$6,084,506	100.0%	\$5,020	\$6,327,444	100.0%	\$5,221	\$124,870,582	100.0%	\$4,514
Bilingual/ESL Education (25)	\$388	0.0%	\$0	\$468	0.0%	\$0	\$1,236,429	1.0%	\$45
Career & Technology Education (22)	\$189,674	3.1%	\$156	\$191,855	3.0%	\$158	\$1,482,525	1.2%	\$54
Accelerated Education (24,30)	\$183,962	3.0%	\$152	\$186,392	2.9%	\$154	\$7,774,426	6.2%	\$281
Gifted & Talented Education (21)	\$57,284	0.9%	\$47	\$57,671	0.9%	\$48	\$1,891,083	1.5%	\$68
Regular Education (11)	\$4,351,726	71.5%	\$3,591	\$4,447,648	70.3%	\$3,670	\$93,021,710	74.5%	\$3,363
Special Education (23)	\$1,301,472	21.4%	\$1,074	\$1,443,410	22.8%	\$1,191	\$19,378,366	15.5%	\$701
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$86,043	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	24	2.0%	3.9%	4.8%	14.6%
Career & Technology Education	343	29.2%	15.4%	22.5%	20.3%
Gifted & Talented Education	64	5.5%	9.7%	7.0%	7.6%
Special Education	194	16.5%	13.1%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	1.0%	1.3%	4.4%	8.8%
Career & Technology Education	2.8	3.7%	2.4%	4.0%	4.0%
Compensatory Education	0.0	0.0%	2.0%	2.2%	3.2%
Gifted & Talented Education	1.1	1.5%	3.6%	1.6%	2.2%
Regular Education	51.4	67.6%	77.1%	67.9%	68.9%
Special Education	15.4	20.2%	9.8%	14.7%	10.4%
Other	4.5	5.9%	4.0%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.