

## ***2005-06 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: WINDCREST EL***

***Campus #: 015910117***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 571  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WINDCREST EL  
Campus #: 015910117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	95%	90%	90%	96%	85%	90%	*	*	84%	96%	*	94%	*
	2005	89%	94%	92%	89%	82%	90%	92%	*	*	89%	89%	71%	90%	*
Mathematics	2006	83%	87%	81%	80%	81%	73%	85%	*	*	81%	79%	*	77%	*
	2005	82%	88%	85%	84%	81%	77%	92%	*	*	92%	76%	88%	78%	*
All Tests	2006	79%	85%	76%	76%	79%	70%	80%	*	*	74%	78%	*	76%	*
	2005	79%	86%	81%	79%	76%	71%	88%	*	*	84%	74%	63%	73%	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	90%	83%	80%	65%	78%	89%	*	*	76%	85%	80%	76%	*
	2005	80%	87%	83%	78%	74%	80%	81%	*	*	88%	68%	57%	65%	*
Mathematics	2006	84%	90%	84%	77%	65%	69%	90%	*	*	82%	71%	67%	69%	*
	2005	82%	88%	85%	75%	65%	80%	81%	*	*	82%	68%	57%	55%	*
Writing	2006	92%	96%	92%	91%	82%	93%	93%	*	*	93%	88%	> 99%	91%	*
	2005	91%	95%	94%	91%	95%	90%	86%	*	*	97%	84%	86%	87%	*
All Tests	2006	74%	84%	71%	63%	35%	57%	83%	*	*	67%	59%	71%	57%	*
	2005	70%	80%	73%	67%	57%	70%	73%	*	*	79%	53%	43%	50%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	83%	81%	87%	74%	79%	*	*	85%	77%	60%	71%	*
	2005	75%	86%	76%	84%	80%	72%	92%	*	*	94%	76%	80%	86%	*
Mathematics	2006	82%	90%	81%	75%	69%	89%	68%	*	*	76%	74%	60%	68%	*
	2005	80%	87%	81%	78%	71%	69%	86%	*	*	78%	78%	50%	70%	*
Science	2006	76%	87%	75%	76%	75%	68%	83%	*	*	81%	71%	*	58%	*
	2005	64%	74%	67%	51%	29%	37%	67%	*	*	61%	43%	17%	33%	*
All Tests	2006	66%	79%	62%	61%	60%	58%	63%	*	*	59%	63%	40%	49%	*
	2005	56%	69%	57%	47%	28%	36%	62%	*	*	55%	41%	17%	33%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	89%	90%	88%	88%	92%	*	> 99%	89%	90%	77%	86%	80%
	2005	83%	89%	88%	89%	81%	89%	92%	*	*	93%	84%	79%	85%	*
Mathematics	2006	75%	84%	85%	80%	79%	77%	84%	*	> 99%	85%	76%	60%	75%	> 99%
	2005	71%	79%	83%	84%	75%	82%	92%	*	*	91%	78%	74%	73%	*
Writing	2006	91%	96%	92%	91%	82%	93%	93%	*	*	93%	88%	> 99%	91%	*
	2005	90%	94%	93%	91%	95%	90%	86%	*	*	97%	84%	86%	87%	*
Science	2006	70%	84%	74%	76%	75%	68%	83%	*	*	81%	71%	*	58%	*
	2005	63%	76%	67%	51%	29%	37%	67%	*	*	61%	43%	17%	33%	*
All Tests	2006	67%	79%	74%	72%	67%	66%	81%	*	> 99%	75%	68%	56%	64%	80%
	2005	62%	72%	74%	67%	56%	62%	76%	*	*	77%	57%	44%	55%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	36%	27%	24%	17%	21%	33%	*	40%	21%	26%	8%	17%	< 1%
	2005	25%	34%	27%	28%	11%	21%	44%	*	*	29%	28%	26%	22%	*
Mathematics	2006	23%	29%	29%	23%	17%	23%	28%	*	60%	25%	22%	13%	17%	40%
	2005	20%	25%	25%	25%	9%	18%	42%	*	*	27%	24%	17%	21%	*
Writing	2006	30%	37%	15%	5%	6%	3%	7%	*	*	2%	9%	< 1%	5%	*
	2005	26%	36%	22%	9%	< 1%	15%	14%	*	*	< 1%	19%	< 1%	7%	*
Science	2006	16%	24%	23%	21%	18%	16%	33%	*	*	23%	20%	*	15%	*
	2005	14%	19%	28%	24%	12%	15%	31%	*	*	29%	19%	17%	18%	*
All Tests	2006	11%	15%	12%	7%	4%	6%	10%	*	20%	7%	7%	< 1%	5%	< 1%
	2005	10%	14%	11%	11%	5%	4%	18%	*	*	11%	10%	11%	8%	*
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Science	2006	20%	28%	17%	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	96%	93%	83%	> 99%	75%	71%	*	*	81%	*	83%	95%	*	
2005	79%	70%	89%	62%	59%	65%	64%	*	*	60%	70%	62%	63%	*	

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	96%	97%	77%	*	67%	*	*	*	75%	*	77%	90%	*
	2005	82%	73%	93%	57%	67%	56%	40%	*	*	56%	60%	57%	56%	*
Mathematics	2006	86%	97%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2005	80%	69%	93%	79%	57%	86%	> 99%	*	*	79%	80%	79%	80%	*
Writing	2006	68%	89%	70%	67%	*	*	*	*	*	60%	*	67%	*	*
	2005	65%	58%	69%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	93%	85%	79%	> 99%	67%	*	*	*	77%	*	79%	91%	*
	2005	68%	58%	82%	52%	56%	56%	40%	*	*	56%	40%	52%	50%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 571  
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Campus #: 015910117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	98.6%	97.4%	99.1%	94.9%	97.5%	*	100.0%	98.7%	95.9%	85.2%	96.8%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.9%	90.2%	89.8%	87.2%	89.9%	92.5%	*	100.0%	89.7%	89.8%	42.6%	86.8%	85.7%
Not on TAKS	6.4%	6.6%	7.8%	7.6%	12.0%	5.1%	5.0%	*	0.0%	9.0%	6.1%	42.6%	10.1%	14.3%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	7.3%	5.3%	7.7%	3.0%	5.0%	*	0.0%	5.1%	5.4%	29.6%	6.3%	0.0%
TAKS-I/SDAA II Only	0.8%	1.8%	1.0%	2.3%	4.3%	2.0%	0.0%	*	0.0%	3.8%	0.7%	13.0%	3.7%	14.3%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	89.8%	77.6%	65.8%	82.8%	87.5%	*	83.3%	78.8%	76.2%	51.9%	70.9%	85.7%
Non-Acct System	6.5%	6.6%	9.2%	19.8%	33.3%	12.1%	10.0%	*	16.7%	19.9%	19.7%	33.3%	25.9%	14.3%
Mobile	5.6%	5.5%	8.3%	12.5%	14.5%	12.1%	10.0%	*	16.7%	11.5%	13.6%	20.4%	14.3%	14.3%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.6%	7.3%	18.8%	0.0%	0.0%	*	0.0%	8.3%	6.1%	13.0%	11.6%	0.0%
<b>Not Tested</b>	2.9%	2.5%	1.4%	2.6%	0.9%	5.1%	2.5%	*	0.0%	1.3%	4.1%	14.8%	3.2%	0.0%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	1.7%	0.9%	3.0%	1.3%	*	0.0%	1.3%	2.0%	9.3%	1.6%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.4%	1.0%	0.0%	2.0%	1.3%	*	0.0%	0.0%	2.0%	5.6%	1.6%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>239</b>	<b>303</b>	<b>117</b>	<b>99</b>	<b>80</b>	<b>1</b>	<b>6</b>	<b>156</b>	<b>147</b>	<b>54</b>	<b>189</b>	<b>7</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.6%	98.9%	98.5%	100.0%	97.8%	98.0%	*	*	97.8%	99.3%	93.3%	97.9%	*
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	93.3%	91.4%	92.0%	88.2%	92.4%	94.1%	*	*	87.1%	97.1%	63.3%	88.4%	*
SDAA II Only	6.2%	4.4%	7.0%	6.5%	11.8%	5.4%	3.9%	*	*	10.8%	2.2%	30.0%	9.6%	*
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.9%	90.7%	88.0%	82.9%	91.3%	88.2%	*	*	87.8%	88.2%	70.0%	84.9%	*
Mobile Subset	5.7%	5.7%	7.7%	10.5%	17.1%	6.5%	9.8%	*	*	10.1%	11.0%	23.3%	13.0%	*
<b>Not Tested</b>	3.0%	2.4%	1.2%	1.5%	0.0%	2.2%	2.0%	*	*	2.2%	0.7%	6.7%	2.1%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.5%	1.5%	0.0%	2.2%	2.0%	*	*	2.2%	0.7%	6.7%	2.1%	*
<b>Total Count</b>	<b>2,931,773</b>	<b>39,387</b>	<b>287</b>	<b>275</b>	<b>76</b>	<b>92</b>	<b>102</b>	<b>2</b>	<b>3</b>	<b>139</b>	<b>136</b>	<b>60</b>	<b>146</b>	<b>4</b>



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	10%	18%	19%	13%	26%	21%	*	*	15%	23%	40%	29%	*
2005	25%	15%	25%	16%	20%	28%	8%	*	*	6%	24%	20%	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	95%	90%	89%	89%	89%	89%	*	*	97%	83%	*	79%	*
2005	86%	92%	88%	91%	87%	88%	95%	*	*	94%	89%	80%	91%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	52.2%	63.6%	50.0%	*	*	*	-	-	*	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	77%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	11%	20%	25%	31%	11%	32%	*	*	24%	26%	40%	32%	*
2005	21%	13%	19%	22%	29%	31%	14%	*	*	22%	22%	50%	30%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	91%	85%	86%	95%	74%	*	*	94%	77%	60%	79%	*
2005	88%	93%	90%	91%	82%	88%	97%	*	*	97%	87%	75%	84%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	50.3%	42.9%	*	*	-	*	-	-	*	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	70%	78%	100%	*	100%	*	*	*	*	*	*	100%	100%
Attendance Rate														
2004-05	95.7%	95.3%	96.6%	96.2%	95.8%	96.5%	96.1%	*	99.2%	95.8%	96.6%	95.2%	95.7%	96.9%
2003-04	95.7%	95.3%	96.7%	96.5%	96.5%	96.4%	96.7%	*	98.1%	96.2%	96.8%	95.7%	95.9%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 1  
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School Type: Elementary

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	571	100.0%	20,358	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.9%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	1.4%	4.0%
Kindergarten	76	13.3%	12.6%	8.0%	7.8%
Grade 1	108	18.9%	14.1%	8.1%	8.0%
Grade 2	101	17.7%	13.7%	7.7%	7.6%
Grade 3	99	17.3%	16.7%	7.6%	7.6%
Grade 4	96	16.8%	16.8%	7.5%	7.3%
Grade 5	91	15.9%	16.8%	7.8%	7.5%
Grade 6	0	0.0%	3.4%	7.4%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.5%
Grade 8	0	0.0%	0.0%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	208	36.4%	23.8%	9.8%	14.7%
Hispanic	194	34.0%	40.2%	44.0%	45.3%
White	156	27.3%	31.9%	42.4%	36.5%
Native American	2	0.4%	0.4%	0.3%	0.3%
Asian/Pac. Islander	11	1.9%	3.8%	3.4%	3.1%
Economically Disadvantaged	374	65.5%	65.6%	38.4%	55.6%
Limited English Proficient (LEP)	10	1.8%	17.4%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	28	4.3%	0.7%	3.5%	2.3%
At-Risk	177	31.0%	50.0%	39.1%	48.7%
Mobility (2004-05)	147	27.0%	22.4%	20.6%	21.1%
Number of Students per Teacher	16.6	n/a	14.7	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.3%	2.6%	4.1%	2.9%	10.0%	14.1%	18.2%	11.8%
Grade 1	12.7%	7.2%	5.8%	5.9%	5.0%	11.7%	9.5%	10.2%
Grade 2	11.7%	3.3%	3.0%	3.5%	33.3%	2.8%	5.2%	4.3%
Grade 3	5.6%	3.9%	2.2%	3.3%	0.0%	4.2%	4.0%	2.6%
Grade 4	3.3%	2.0%	1.4%	1.8%	17.6%	3.8%	1.3%	1.4%
Grade 5	2.9%	5.5%	3.3%	3.8%	10.5%	2.8%	3.0%	2.2%
Grade 6	-	0.4%	1.3%	1.5%	-	1.5%	1.3%	1.6%
Grade 7	-	-	1.8%	2.3%	-	-	3.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	3.4%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	19.0	19.4	19.3
Grade 1	21.4	18.4	19.3	18.9
Grade 2	19.8	18.1	19.4	18.9
Grade 3	19.2	19.6	19.2	18.9
Grade 4	23.8	18.9	19.4	19.3
Grade 5	22.0	20.8	22.4	21.9
Grade 6	-	23.0	23.8	21.4
Mixed Grades	8.0	37.7	18.2	25.7
Secondary: English/Language Arts	-	-	23.4	20.3
Foreign Languages	-	-	23.5	21.3
Mathematics	-	-	23.9	20.3
Science	-	-	24.0	21.5
Social Studies	-	-	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 571  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WINDCREST EL  
Campus #: 015910117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.1	82.3%	81.1%	64.8%	62.5%
Teachers	34.4	69.0%	69.0%	51.7%	50.7%
Professional Support	4.6	9.3%	8.0%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	4.0%	4.1%	2.2%	2.8%
Educational Aides:	8.9	17.7%	18.9%	8.9%	10.2%
Total Minority Staff:	15.8	31.6%	23.1%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.9%	7.6%	2.2%	9.1%
Hispanic	7.0	20.3%	10.2%	19.8%	20.1%
White	26.4	76.8%	80.5%	77.2%	69.4%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.7%	1.1%
Males	3.0	8.7%	8.4%	20.7%	22.9%
Females	31.4	91.3%	91.6%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.8%	7.7%	4.6%	7.5%
1-5 Years Experience	13.0	37.8%	32.6%	27.0%	29.0%
6-10 Years Experience	6.3	18.4%	19.1%	22.8%	19.4%
11-20 Years Experience	4.1	11.9%	23.6%	27.7%	24.2%
Over 20 Years Experience	9.0	26.1%	17.1%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	10.5 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	7.2 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,153	\$35,316	\$39,245	\$34,505
1-5 Years Experience		\$40,032	\$37,058	\$40,297	\$36,567
6-10 Years Experience		\$42,391	\$38,976	\$42,709	\$39,008
11-20 Years Experience		\$46,562	\$43,302	\$46,934	\$43,978
Over 20 Years Experience		\$56,951	\$51,351	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$45,614	\$41,200	\$45,545	\$41,744
Professional Support		\$49,740	\$46,221	\$55,295	\$50,029
Campus Administration (School Leadership)		\$64,634	\$61,368	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	153.6	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 571  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WINDCREST EL  
Campus #: 015910117

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,826,800	100.0%	\$5,344	\$3,219,566	100.0%	\$6,086	\$108,849,915	100.0%	\$5,572
Instruction (11,95)	\$2,081,493	73.6%	\$3,935	\$2,271,202	70.5%	\$4,293	\$79,722,589	73.2%	\$4,081
Instructional-Related Services (12,13)	\$182,859	6.5%	\$346	\$186,321	5.8%	\$352	\$4,745,645	4.4%	\$243
Instructional Leadership (21)	\$21,773	0.8%	\$41	\$21,773	0.7%	\$41	\$1,713,526	1.6%	\$88
School Leadership (23)	\$230,941	8.2%	\$437	\$231,941	7.2%	\$438	\$7,545,129	6.9%	\$386
Support Services-Student (31,32,33)	\$185,728	6.6%	\$351	\$187,558	5.8%	\$355	\$5,226,352	4.8%	\$268
Other Campus Costs (35,36,51,52,53)	\$124,006	4.4%	\$234	\$320,771	10.0%	\$606	\$9,896,674	9.1%	\$507
<b>By Program:</b>									
Total Operating Expenditures	\$2,702,794	100.0%	\$5,109	\$2,895,545	100.0%	\$5,474	\$98,388,891	100.0%	\$5,037
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,602,729	7.7%	\$389
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,456	0.0%	\$0
Accelerated Education (24,30)	\$8,554	0.3%	\$16	\$26,953	0.9%	\$51	\$11,921,293	12.1%	\$610
Gifted & Talented Education (21)	\$70,405	2.6%	\$133	\$70,905	2.4%	\$134	\$1,220,047	1.2%	\$62
Regular Education (11)	\$2,207,800	81.7%	\$4,174	\$2,258,443	78.0%	\$4,269	\$60,723,410	61.7%	\$3,109
Special Education (23)	\$416,035	15.4%	\$786	\$539,244	18.6%	\$1,019	\$16,912,956	17.2%	\$866
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	2	0.4%	16.5%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.5%	20.3%
Gifted & Talented Education	11	1.9%	4.9%	7.0%	7.6%
Special Education	72	12.6%	12.4%	13.1%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	9.1%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	1.5	4.4%	7.3%	2.2%	3.2%
Gifted & Talented Education	0.3	1.0%	1.2%	1.6%	2.2%
Regular Education	28.5	82.8%	71.5%	67.9%	68.9%
Special Education	4.1	11.9%	10.8%	14.7%	10.4%
Other	0.0	0.0%	0.1%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.