

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: WHITE MIDDLE

Campus #: 015910046

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,049
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: WHITE MIDDLE
Campus #: 015910046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	97%	89%	97%	95%	97%	98%	*	> 99%	95%	98%	> 99%	96%	75%
	2005	86%	90%	83%	89%	83%	89%	96%	*	> 99%	88%	89%	67%	85%	60%
Mathematics	2006	81%	89%	71%	79%	70%	83%	82%	*	67%	80%	78%	92%	78%	50%
	2005	73%	80%	68%	74%	60%	74%	94%	*	> 99%	77%	72%	50%	67%	50%
All Tests	2006	78%	88%	69%	78%	72%	81%	82%	*	67%	78%	78%	94%	77%	38%
	2005	69%	77%	64%	72%	59%	73%	89%	*	> 99%	74%	71%	50%	65%	30%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	88%	75%	80%	73%	81%	88%	*	> 99%	77%	83%	70%	73%	14%
	2005	81%	88%	80%	73%	70%	70%	83%	*	82%	75%	72%	63%	72%	14%
Mathematics	2006	71%	84%	64%	73%	65%	71%	90%	*	> 99%	71%	76%	50%	70%	43%
	2005	65%	76%	58%	60%	48%	60%	73%	*	91%	69%	52%	50%	55%	43%
Writing	2006	91%	95%	90%	92%	92%	89%	98%	*	> 99%	86%	97%	75%	90%	43%
	2005	89%	93%	89%	86%	79%	91%	83%	*	> 99%	80%	92%	60%	86%	86%
All Tests	2006	65%	79%	56%	67%	57%	65%	85%	*	> 99%	63%	72%	54%	63%	14%
	2005	60%	72%	54%	53%	42%	51%	70%	*	73%	58%	48%	38%	49%	< 1%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	92%	79%	83%	77%	84%	88%	*	82%	81%	84%	*	81%	13%
	2005	84%	90%	85%	90%	94%	86%	90%	*	> 99%	89%	91%	*	86%	*
Mathematics	2006	68%	80%	60%	63%	44%	69%	77%	*	91%	65%	61%	*	62%	38%
	2005	62%	72%	57%	73%	70%	68%	81%	*	> 99%	76%	70%	60%	64%	*
* Science	2006	72%	86%	63%	71%	63%	67%	87%	*	91%	76%	66%	*	69%	25%
Soc Studies	2006	84%	92%	78%	79%	77%	77%	84%	*	82%	77%	80%	*	77%	25%
	2005	85%	92%	84%	88%	93%	82%	89%	*	> 99%	88%	88%	71%	84%	*
* All Tests	2006	58%	74%	46%	50%	36%	50%	68%	*	82%	53%	48%	*	47%	13%
	2005	58%	69%	53%	68%	69%	61%	76%	*	> 99%	72%	65%	56%	58%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	81%	87%	81%	88%	91%	*	91%	85%	88%	88%	84%	35%
	2005	83%	89%	82%	84%	82%	81%	89%	*	92%	83%	84%	67%	80%	35%
Mathematics	2006	75%	84%	67%	72%	59%	75%	82%	*	86%	72%	71%	78%	70%	43%
	2005	71%	79%	62%	69%	59%	67%	82%	*	96%	73%	65%	52%	61%	50%
Writing	2006	91%	96%	90%	92%	92%	89%	98%	*	> 99%	86%	97%	75%	90%	43%
	2005	90%	94%	89%	86%	79%	91%	83%	*	> 99%	80%	92%	60%	86%	86%
Soc Studies	2006	87%	94%	78%	79%	77%	77%	84%	*	82%	77%	80%	*	77%	25%
	2005	87%	92%	84%	88%	93%	82%	89%	*	> 99%	88%	88%	71%	84%	*
All Tests	2006	67%	79%	60%	67%	55%	68%	79%	*	82%	66%	67%	80%	64%	22%
	2005	62%	72%	57%	64%	56%	61%	77%	*	88%	67%	61%	48%	57%	15%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	81%	43%	50%	39%	48%	69%	*	73%	61%	41%	*	46%	13%
All Tests	2006	65%	78%	53%	63%	51%	64%	76%	*	77%	64%	61%	77%	59%	22%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	36%	23%	25%	20%	22%	36%	*	36%	22%	27%	12%	20%	4%
	2005	25%	34%	24%	30%	24%	25%	44%	*	46%	28%	31%	21%	22%	5%
Mathematics	2006	23%	29%	13%	11%	7%	10%	17%	*	18%	12%	9%	7%	9%	4%
	2005	20%	25%	12%	15%	10%	13%	23%	*	33%	17%	13%	10%	10%	< 1%
Writing	2006	30%	37%	29%	29%	30%	26%	30%	*	80%	22%	36%	< 1%	24%	< 1%
	2005	26%	36%	21%	18%	12%	20%	23%	*	9%	13%	23%	10%	17%	< 1%
Soc Studies	2006	30%	46%	22%	16%	7%	17%	31%	*	9%	21%	12%	*	12%	< 1%
	2005	26%	38%	19%	25%	26%	17%	38%	*	50%	27%	24%	14%	18%	*
All Tests	2006	11%	15%	8%	7%	5%	5%	14%	*	9%	7%	6%	6%	5%	< 1%
	2005	10%	14%	7%	9%	5%	8%	15%	*	21%	9%	10%	10%	5%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	28%	11%	19%	15%	18%	*	*	*	28%	7%	19%	21%	*
Soc Studies	2006	31%	44%	16%	16%	15%	12%	*	*	*	17%	14%	16%	21%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	96%	83%	99%	99%	99%	> 99%	*	> 99%	> 99%	99%	99%	99%	> 99%
2005		79%	70%	73%	97%	97%	96%	> 99%	*	*	96%	> 99%	97%	98%	> 99%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	84%	98%	98%	98%	> 99%	*	*	99%	98%	98%	98%	> 99%
	2005	82%	73%	78%	98%	98%	98%	> 99%	*	*	98%	> 99%	98%	99%	> 99%
Mathematics	2006	86%	97%	85%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	69%	71%	97%	98%	96%	> 99%	*	*	96%	> 99%	97%	98%	> 99%
Writing	2006	68%	89%	67%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	65%	58%	64%	94%	93%	93%	*	*	90%	> 99%	94%	96%	*	
All Tests	2006	74%	93%	69%	99%	98%	98%	> 99%	*	*	99%	98%	99%	98%	> 99%
	2005	68%	58%	59%	96%	96%	94%	> 99%	*	*	94%	> 99%	96%	97%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
Total Students: 1,049
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.0%	99.0%	99.5%	98.2%	100.0%	*	100.0%	98.7%	99.4%	98.4%	99.2%	83.3%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	88.5%	85.4%	80.6%	86.0%	92.9%	*	88.5%	80.4%	90.7%	21.7%	83.0%	57.1%
Not on TAKS	6.4%	6.6%	9.3%	13.6%	18.9%	12.2%	7.1%	*	11.5%	18.2%	8.7%	76.6%	16.2%	26.2%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	7.7%	10.0%	13.8%	8.3%	6.0%	*	11.5%	14.0%	5.6%	56.0%	12.2%	19.0%
TAKS-I/SDAA II Only	0.8%	1.8%	1.1%	3.7%	5.1%	3.8%	1.1%	*	0.0%	4.3%	3.0%	20.7%	4.0%	7.1%
By Acct Status														
Acct System	90.5%	91.0%	88.6%	86.4%	79.5%	89.9%	90.2%	*	96.2%	83.8%	89.1%	83.7%	84.9%	81.0%
Non-Acct System	6.5%	6.6%	9.2%	12.7%	19.9%	8.3%	9.8%	*	3.8%	14.9%	10.3%	14.7%	14.3%	2.4%
Mobile	5.6%	5.5%	7.8%	10.3%	13.3%	8.3%	9.8%	*	3.8%	12.1%	8.3%	12.0%	10.8%	2.4%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.7%	2.4%	6.6%	0.0%	0.0%	*	0.0%	2.8%	2.0%	2.7%	3.4%	0.0%
Not Tested	2.9%	2.5%	2.0%	1.0%	0.5%	1.8%	0.0%	*	0.0%	1.3%	0.6%	1.6%	0.8%	16.7%
Absent	0.2%	0.1%	-	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.5%	0.1%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	0.2%	0.3%	0.2%	0.0%	*	0.0%	0.4%	0.0%	1.1%	0.1%	0.0%
LEP Exempt	1.0%	0.7%	1.1%	0.7%	0.0%	1.6%	0.0%	*	0.0%	0.7%	0.6%	0.0%	0.5%	16.7%
Other	1.0%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	845	1,033	376	444	184	3	26	537	496	184	729	42
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.2%	98.6%	99.4%	97.6%	99.0%	*	100.0%	98.5%	98.7%	97.3%	98.4%	76.2%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	88.4%	86.1%	83.8%	85.9%	89.2%	*	92.9%	81.5%	90.7%	25.9%	83.9%	54.8%
SDAA II Only	6.2%	4.4%	9.3%	12.5%	15.6%	11.7%	9.9%	*	7.1%	17.0%	8.0%	71.4%	14.6%	21.4%
By Mobility Status														
Acct Subset	91.3%	91.9%	90.3%	86.4%	85.0%	84.8%	91.6%	*	92.9%	85.7%	87.1%	82.7%	85.0%	59.5%
Mobile Subset	5.7%	5.7%	7.7%	12.2%	14.5%	12.8%	7.4%	*	7.1%	12.8%	11.6%	14.6%	13.4%	16.7%
Not Tested	3.0%	2.4%	1.8%	1.4%	0.6%	2.4%	1.0%	*	0.0%	1.5%	1.3%	2.7%	1.6%	23.8%
Absent	0.2%	0.1%	0.1%	0.4%	0.6%	0.2%	0.5%	*	0.0%	0.4%	0.4%	1.6%	0.3%	2.4%
ARD Exempt	0.8%	1.0%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.5%	0.1%	0.0%
LEP Exempt	1.0%	0.4%	0.7%	0.9%	0.0%	1.9%	0.0%	*	0.0%	0.9%	0.8%	0.5%	1.0%	21.4%
Other	1.0%	0.8%	0.4%	0.1%	0.0%	0.0%	0.5%	*	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%
Total Count	2,931,773	39,387	615	1,056	359	462	203	4	28	530	526	185	707	42

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	61%	38%	42%	44%	40%	38%	*	*	43%	42%	*	36%	17%
	2005	45%	53%	44%	53%	55%	53%	43%	*	*	56%	50%	*	44%	33%
Mathematics	2006	32%	40%	31%	28%	23%	33%	38%	*	*	25%	31%	*	30%	33%
	2005	25%	30%	18%	16%	13%	20%	13%	*	*	19%	15%	25%	15%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.74	0.26	0.43	0.48	0.39	0.36	*	*	0.48	0.38	0.63	0.40	0.10
	2005	0.53	0.71	0.56	0.70	0.79	0.65	0.60	*	*	0.76	0.64	*	0.62	0.60
Mathematics	2006	0.34	0.40	0.31	0.30	0.25	0.34	0.31	*	*	0.19	0.38	*	0.33	0.44
	2005	0.38	0.43	0.37	0.47	0.48	0.45	0.45	*	*	0.59	0.40	0.86	0.52	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	88%	61%	93%	> 99%	88%	*	*	*	89%	> 99%	*	92%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	50%	13%	29%	*	*	*	*	*	*	*	*	40%	*	
English Language Learners Progress Measure															
2005-06	66%	70%	66%	64%	*	62%	*	*	80%	62%	69%	46%	57%	64%	
Attendance Rate															
2004-05	95.7%	95.3%	95.7%	94.5%	94.3%	94.5%	94.6%	*	97.0%	94.0%	95.0%	92.6%	93.8%	95.5%	
2003-04	95.7%	95.3%	96.0%	94.9%	94.9%	94.5%	95.4%	*	98.4%	94.7%	95.1%	92.6%	94.3%	95.3%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.1%	0.1%	0.4%	0.0%	0.3%	1.2%	*	0.0%	0.2%	0.5%	0.7%	0.5%	0.0%	
2003-04	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.5%	0.1%	0.4%	0.0%	0.3%	1.2%	*	0.0%	0.2%	0.5%	0.7%	0.5%	0.0%	
2003-04	0.9%	0.4%	0.0%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%	

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,049	100.0%	30,991	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	4.1%	7.8%	7.5%
Grade 6	349	33.3%	28.7%	7.4%	7.2%
Grade 7	347	33.1%	33.9%	7.5%	7.5%
Grade 8	353	33.7%	33.3%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	372	35.5%	29.9%	9.8%	14.7%
Hispanic	466	44.4%	50.5%	44.0%	45.3%
White	182	17.3%	17.0%	42.4%	36.5%
Native American	3	0.3%	0.2%	0.3%	0.3%
Asian/Pac. Islander	26	2.5%	2.4%	3.4%	3.1%
Economically Disadvantaged	746	71.1%	70.8%	38.4%	55.6%
Limited English Proficient (LEP)	46	4.4%	10.4%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	116	9.3%	4.6%	3.5%	2.3%
At-Risk	637	60.7%	53.3%	39.1%	48.7%
Mobility (2004-05)	346	27.8%	21.2%	20.6%	21.1%
Number of Students per Teacher	15.2	n/a	15.0	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	18.2%	11.8%
Grade 1	-	-	5.8%	5.9%	-	-	9.5%	10.2%
Grade 2	-	-	3.0%	3.5%	-	-	5.2%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	4.0%	2.6%
Grade 4	-	-	1.4%	1.8%	-	-	1.3%	1.4%
Grade 5	-	11.1%	3.3%	3.8%	-	13.3%	3.0%	2.2%
Grade 6	1.2%	2.6%	1.3%	1.5%	2.5%	1.7%	1.3%	1.6%
Grade 7	2.4%	3.5%	1.8%	2.3%	1.8%	2.2%	3.1%	2.5%
Grade 8	2.6%	1.9%	1.5%	1.7%	3.6%	2.5%	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 1,049
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: WHITE MIDDLE
 Campus #: 015910046

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	23.9	22.4	21.9
Grade 6	23.8	22.1	23.8	21.4
Mixed Grades	-	14.6	18.2	25.7
Secondary: English/Language Arts	22.3	20.1	23.4	20.3
Foreign Languages	21.5	21.4	23.5	21.3
Mathematics	24.0	20.6	23.9	20.3
Science	24.8	23.7	24.0	21.5
Social Studies	24.8	22.7	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 1,049
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: WHITE MIDDLE
Campus #: 015910046

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	92.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	83.8	90.7%	88.1%	64.8%	62.5%
Teachers	69.0	74.6%	76.4%	51.7%	50.7%
Professional Support	10.9	11.8%	7.2%	10.8%	8.0%
Campus Admin. (School Leader.)	4.0	4.3%	4.5%	2.2%	2.8%
Educational Aides:	8.6	9.3%	11.9%	8.9%	10.2%
Total Minority Staff:	24.7	26.7%	39.5%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	4.4%	24.2%	2.2%	9.1%
Hispanic	7.0	10.2%	9.3%	19.8%	20.1%
White	56.0	81.1%	64.5%	77.2%	69.4%
Native American	1.0	1.4%	0.2%	0.2%	0.3%
Asian/Pacific Islander	2.0	2.9%	1.7%	0.7%	1.1%
Males	14.6	21.1%	28.6%	20.7%	22.9%
Females	54.4	78.9%	71.4%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	5.8%	11.0%	4.6%	7.5%
1-5 Years Experience	20.3	29.4%	32.2%	27.0%	29.0%
6-10 Years Experience	13.0	18.9%	22.1%	22.8%	19.4%
11-20 Years Experience	23.4	34.0%	17.3%	27.7%	24.2%
Over 20 Years Experience	8.3	12.0%	17.4%	17.9%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		10.3 yrs.	9.9 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	6.6 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,524	\$34,842	\$39,245	\$34,505
1-5 Years Experience		\$40,024	\$36,930	\$40,297	\$36,567
6-10 Years Experience		\$42,860	\$39,420	\$42,709	\$39,008
11-20 Years Experience		\$45,951	\$44,470	\$46,934	\$43,978
Over 20 Years Experience		\$54,838	\$52,567	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$44,322	\$41,276	\$45,545	\$41,744
Professional Support		\$49,915	\$48,848	\$55,295	\$50,029
Campus Administration (School Leadership)		\$71,968	\$62,384	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	3.2	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,049
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: WHITE MIDDLE
Campus #: 015910046

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,607,199	100.0%	\$5,454	\$6,590,936	100.0%	\$6,411	\$161,321,855	100.0%	\$5,533
Instruction (11,95)	\$3,896,876	69.5%	\$3,791	\$4,469,168	67.8%	\$4,347	\$111,774,078	69.3%	\$3,834
Instructional-Related Services (12,13)	\$292,792	5.2%	\$285	\$330,112	5.0%	\$321	\$5,469,332	3.4%	\$188
Instructional Leadership (21)	\$122,552	2.2%	\$119	\$123,402	1.9%	\$120	\$2,457,945	1.5%	\$84
School Leadership (23)	\$521,218	9.3%	\$507	\$529,860	8.0%	\$515	\$12,613,860	7.8%	\$433
Support Services-Student (31,32,33)	\$355,994	6.3%	\$346	\$361,286	5.5%	\$351	\$8,847,160	5.5%	\$303
Other Campus Costs (35,36,51,52,53)	\$417,767	7.5%	\$406	\$777,108	11.8%	\$756	\$20,159,480	12.5%	\$691
By Program:									
Total Operating Expenditures	\$5,189,432	100.0%	\$5,048	\$5,807,334	100.0%	\$5,649	\$140,611,083	100.0%	\$4,823
Bilingual/ESL Education (25)	\$11,043	0.2%	\$11	\$11,368	0.2%	\$11	\$2,724,995	1.9%	\$93
Career & Technology Education (22)	\$93,119	1.8%	\$91	\$133,838	2.3%	\$130	\$1,574,748	1.1%	\$54
Accelerated Education (24,30)	\$237,947	4.6%	\$231	\$574,435	9.9%	\$559	\$15,522,080	11.0%	\$532
Gifted & Talented Education (21)	\$70,898	1.4%	\$69	\$71,402	1.2%	\$69	\$2,394,042	1.7%	\$82
Regular Education (11)	\$3,714,964	71.6%	\$3,614	\$3,821,178	65.8%	\$3,717	\$95,453,796	67.9%	\$3,274
Special Education (23)	\$1,061,461	20.5%	\$1,033	\$1,195,113	20.6%	\$1,163	\$22,855,813	16.3%	\$784
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$85,609	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	43	4.1%	9.4%	4.8%	14.6%
Career & Technology Education	233	22.2%	18.6%	22.5%	20.3%
Gifted & Talented Education	24	2.3%	7.9%	7.0%	7.6%
Special Education	196	18.7%	13.6%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.0%	2.7%	4.4%	8.8%
Career & Technology Education	2.0	2.9%	3.1%	4.0%	4.0%
Compensatory Education	0.5	0.7%	2.2%	2.2%	3.2%
Gifted & Talented Education	0.6	0.8%	4.0%	1.6%	2.2%
Regular Education	49.5	71.7%	73.1%	67.9%	68.9%
Special Education	12.9	18.7%	11.5%	14.7%	10.4%
Other	2.9	4.2%	3.5%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.