

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: WALZEM EL

Campus #: 015910114

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 536
Grade Span: PK - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WALZEM EL
Campus #: 015910114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	95%	87%	93%	> 99%	92%	83%	*	*	95%	90%	*	91%	> 99%
	2005	89%	94%	84%	64%	75%	58%	80%	*	50%	59%	68%	33%	61%	45%
Mathematics	2006	83%	87%	79%	63%	43%	58%	83%	*	*	77%	47%	*	62%	> 99%
	2005	82%	88%	76%	55%	45%	64%	40%	*	50%	58%	53%	22%	57%	56%
All Tests	2006	79%	85%	76%	62%	43%	60%	67%	*	*	73%	50%	*	60%	> 99%
	2005	79%	86%	70%	45%	42%	48%	20%	*	50%	45%	44%	7%	45%	45%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (Spanish) (First Administration Only)															
Reading	2006	76%	81%	75%	84%	*	84%	*	*	*	70%	> 99%	*	82%	84%
	2005	74%	82%	73%	67%	*	67%	*	*	*	59%	74%	17%	67%	67%
Mathematics	2006	69%	74%	65%	88%	*	88%	*	*	*	78%	> 99%	*	87%	88%
	2005	68%	71%	67%	56%	*	56%	*	*	*	57%	54%	17%	54%	56%
All Tests	2006	62%	64%	55%	84%	*	84%	*	*	*	70%	> 99%	*	82%	84%
	2005	60%	66%	64%	52%	*	52%	*	*	*	50%	54%	17%	52%	52%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	90%	78%	75%	78%	75%	*	*	*	71%	77%	*	75%	*
	2005	80%	87%	73%	64%	33%	76%	*	*	*	63%	65%	*	66%	60%
Mathematics	2006	84%	90%	80%	76%	78%	76%	*	*	*	80%	73%	*	76%	*
	2005	82%	88%	79%	71%	50%	81%	*	*	*	71%	71%	*	70%	80%
Writing	2006	92%	96%	92%	89%	90%	90%	*	*	*	87%	91%	*	91%	*
	2005	91%	95%	91%	94%	83%	> 99%	*	*	*	> 99%	89%	*	94%	80%
All Tests	2006	74%	84%	69%	68%	80%	61%	*	*	*	71%	65%	*	67%	*
	2005	70%	80%	64%	58%	33%	74%	*	*	*	61%	56%	*	59%	60%
TAKS Met 2006 Standard															
Grade 4 (Spanish)															
Reading	2006	76%	81%	73%	80%	*	80%	*	*	*	90%	70%	*	83%	80%
	2005	69%	63%	69%	63%	*	63%	*	*	*	44%	77%	*	62%	63%
Mathematics	2006	70%	81%	69%	85%	*	85%	*	*	*	90%	80%	*	83%	85%
	2005	65%	50%	71%	40%	*	40%	*	*	*	28%	50%	*	38%	40%
Writing	2006	90%	97%	95%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2005	88%	87%	90%	88%	*	88%	*	*	*	72%	> 99%	*	87%	88%
All Tests	2006	63%	73%	63%	73%	*	73%	*	*	*	80%	67%	*	75%	73%
	2005	56%	48%	61%	38%	*	38%	*	*	*	22%	50%	*	36%	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 536
Grade Span: PK - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WALZEM EL
Campus #: 015910114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	75%	76%	86%	72%	> 99%	*	*	67%	84%	*	73%	53%
	2005	75%	86%	65%	44%	33%	44%	*	*	57%	43%	21%	40%	31%	
Mathematics	2006	82%	90%	81%	91%	86%	91%	> 99%	*	*	87%	96%	*	90%	93%
	2005	80%	87%	75%	66%	> 99%	61%	*	*	71%	60%	71%	65%	53%	
Science	2006	76%	87%	71%	74%	86%	67%	> 99%	*	*	74%	74%	*	71%	60%
	2005	64%	74%	57%	32%	11%	32%	*	*	50%	37%	26%	19%	28%	
All Tests	2006	66%	79%	55%	62%	57%	59%	> 99%	*	*	54%	69%	*	59%	35%
	2005	56%	69%	44%	23%	11%	21%	*	*	50%	26%	19%	11%	15%	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	62%	67%	17%	*	17%	*	*	*	*	*	17%	17%	
	2005	60%	62%	66%	56%	*	56%	*	*	*	43%	*	56%	56%	
Mathematics	2006	49%	45%	43%	*	*	*	*	*	*	*	*	*	*	
	2005	45%	33%	50%	22%	*	22%	*	*	*	14%	*	22%	22%	
Science	2006	31%	30%	< 1%	*	*	*	*	*	*	*	*	*	*	
	2005	24%	8%	13%	11%	*	11%	*	*	< 1%	*	*	11%	11%	
All Tests	2006	33%	26%	21%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	
	2005	26%	11%	20%	11%	*	11%	*	*	< 1%	*	*	11%	11%	
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	85%	84%	87%	83%	93%	*	86%	83%	86%	88%	83%	82%
	2005	83%	89%	81%	69%	58%	71%	67%	*	56%	61%	75%	41%	67%	67%
Mathematics	2006	75%	84%	81%	79%	74%	79%	86%	*	> 99%	84%	75%	> 99%	79%	85%
	2005	71%	79%	77%	61%	61%	62%	55%	*	63%	60%	62%	38%	60%	55%
Writing	2006	91%	96%	91%	93%	90%	95%	*	*	*	92%	94%	*	94%	> 99%
	2005	90%	94%	90%	91%	83%	92%	*	*	*	86%	95%	> 99%	90%	87%
Science	2006	70%	84%	67%	68%	86%	59%	> 99%	*	*	68%	68%	*	65%	47%
	2005	63%	76%	55%	30%	11%	29%	*	*	50%	32%	28%	19%	26%	24%
All Tests	2006	67%	79%	70%	68%	67%	66%	86%	*	86%	70%	66%	82%	67%	70%
	2005	62%	72%	59%	43%	31%	45%	31%	*	47%	40%	45%	19%	41%	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 536
Grade Span: PK - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WALZEM EL
Campus #: 015910114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	36%	19%	16%	22%	13%	29%	*	29%	15%	17%	13%	13%	13%
	2005	25%	34%	16%	11%	< 1%	13%	8%	*	19%	8%	14%	3%	10%	10%
Mathematics	2006	23%	29%	24%	21%	17%	21%	29%	*	29%	21%	21%	25%	21%	24%
	2005	20%	25%	18%	13%	13%	11%	18%	*	31%	13%	12%	15%	11%	11%
Writing	2006	30%	37%	13%	20%	20%	19%	*	*	*	12%	26%	*	19%	36%
	2005	26%	36%	17%	28%	17%	27%	*	*	*	20%	35%	< 1%	26%	36%
Science	2006	16%	24%	13%	22%	29%	22%	20%	*	*	24%	20%	*	22%	26%
	2005	14%	19%	15%	7%	11%	3%	*	*	38%	4%	11%	< 1%	5%	4%
All Tests	2006	11%	15%	8%	8%	8%	6%	21%	*	14%	6%	9%	< 1%	7%	7%
	2005	10%	14%	7%	5%	< 1%	5%	< 1%	*	12%	2%	7%	< 1%	3%	5%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	28%	17%	8%	*	9%	*	*	*	10%	*	8%	8%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	96%	90%	94%	83%	96%	90%	*	*	94%	91%	94%	94%	> 99%	
2005	79%	70%	86%	81%	82%	82%	70%	*	*	82%	79%	81%	79%	76%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	89%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	82%	73%	89%	69%	83%	63%	80%	*	*	70%	67%	69%	67%	50%
Mathematics	2006	86%	97%	96%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	69%	94%	97%	80%	> 99%	*	*	*	> 99%	92%	97%	97%	> 99%
Writing	2006	68%	89%	72%	60%	*	73%	*	*	*	67%	*	60%	62%	*
	2005	65%	58%	72%	57%	*	80%	*	*	*	57%	*	57%	57%	*
All Tests	2006	74%	93%	81%	86%	60%	91%	*	*	*	88%	82%	86%	88%	> 99%
	2005	68%	58%	76%	67%	83%	65%	60%	*	*	68%	67%	67%	65%	55%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 536
Grade Span: PK - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WALZEM EL
Campus #: 015910114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	97.9%	97.5%	94.3%	97.7%	100.0%	*	100.0%	98.4%	96.3%	98.2%	98.1%	94.7%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	91.4%	81.4%	80.0%	81.0%	77.8%	*	100.0%	76.0%	88.0%	29.1%	81.0%	88.4%
Not on TAKS	6.4%	6.6%	6.7%	16.0%	14.3%	16.7%	22.2%	*	0.0%	22.5%	8.3%	69.1%	17.1%	6.3%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	5.4%	11.0%	14.3%	10.3%	16.7%	*	0.0%	14.7%	6.5%	47.3%	11.4%	4.2%
TAKS-I/SDAA II Only	0.8%	1.8%	0.8%	5.1%	0.0%	6.3%	5.6%	*	0.0%	7.8%	1.9%	21.8%	5.7%	2.1%
By Acct Status														
Acct System	90.5%	91.0%	87.7%	86.1%	80.0%	85.6%	100.0%	*	87.5%	85.3%	87.0%	87.3%	86.7%	77.9%
Non-Acct System	6.5%	6.6%	10.2%	11.4%	14.3%	12.1%	0.0%	*	12.5%	13.2%	9.3%	10.9%	11.4%	16.8%
Mobile	5.6%	5.5%	10.1%	10.1%	5.7%	12.1%	0.0%	*	12.5%	11.6%	8.3%	9.1%	10.0%	16.8%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.0%	1.3%	8.6%	0.0%	0.0%	*	0.0%	1.6%	0.9%	1.8%	1.4%	0.0%
Not Tested	2.9%	2.5%	2.2%	2.5%	5.7%	2.3%	0.0%	*	0.0%	1.6%	3.7%	1.8%	1.9%	5.3%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.4%	2.9%	0.0%	0.0%	*	0.0%	0.0%	0.9%	1.8%	0.5%	0.0%
LEP Exempt	1.0%	0.7%	0.5%	0.4%	0.0%	0.6%	0.0%	*	0.0%	0.8%	0.0%	0.0%	0.0%	1.1%
Other	1.0%	0.8%	0.6%	1.7%	2.9%	1.7%	0.0%	*	0.0%	0.8%	2.8%	0.0%	1.4%	4.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	260	237	35	174	18	2	8	129	108	55	211	95
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	97.8%	99.0%	100.0%	99.6%	100.0%	*	89.5%	99.4%	98.6%	100.0%	98.9%	98.2%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	90.4%	94.5%	93.5%	95.0%	94.7%	*	89.5%	91.5%	97.9%	81.1%	95.4%	97.5%
SDAA II Only	6.2%	4.4%	7.0%	4.5%	6.5%	4.6%	5.3%	*	0.0%	7.9%	0.7%	18.9%	3.5%	0.6%
By Mobility Status														
Acct Subset	91.3%	91.9%	88.5%	86.5%	87.1%	87.0%	73.7%	*	89.5%	83.0%	90.3%	81.1%	86.6%	91.4%
Mobile Subset	5.7%	5.7%	7.9%	12.6%	12.9%	12.6%	26.3%	*	0.0%	16.4%	8.3%	18.9%	12.4%	6.7%
Not Tested	3.0%	2.4%	2.3%	1.0%	0.0%	0.4%	0.0%	*	10.5%	0.6%	1.4%	0.0%	1.1%	1.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.9%	0.6%	0.0%	0.6%	0.0%	*	10.5%	0.6%	0.7%	0.0%	0.7%	1.2%
Other	1.0%	0.8%	0.7%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.7%	0.0%	0.4%	0.6%
Total Count	2,931,773	39,387	271	310	31	239	19	2	19	165	145	74	283	163

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 6
Total Students: 536
Grade Span: PK - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WALZEM EL
Campus #: 015910114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	10%	27%	31%	14%	36%	< 1%	*	*	43%	19%	*	33%	57%
2005	25%	15%	36%	54%	67%	54%	*	*	43%	57%	51%	79%	58%	64%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	95%	85%	80%	86%	78%	> 99%	*	*	69%	92%	*	78%	65%
2005	86%	92%	80%	58%	44%	61%	*	*	57%	55%	64%	28%	56%	56%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	52.2%	68.4%	72.7%	*	66.7%	-	-	*	66.7%	*	*	72.7%	70.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	77%	91%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	11%	23%	14%	14%	16%	< 1%	*	*	16%	12%	*	15%	21%
2005	21%	13%	28%	41%	< 1%	47%	*	*	29%	50%	29%	29%	43%	55%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	87%	90%	> 99%	86%	> 99%	*	*	92%	88%	*	89%	79%
2005	88%	93%	86%	77%	> 99%	75%	*	*	71%	74%	82%	86%	75%	64%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	50.3%	66.7%	70.0%	-	62.5%	-	-	*	62.5%	*	*	70.0%	70.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	77%	75%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	70%	69%	65%	*	62%	*	*	100%	59%	71%	50%	64%	66%
Attendance Rate														
2004-05	95.7%	95.3%	96.9%	96.2%	95.4%	96.3%	94.7%	*	98.9%	96.0%	96.4%	95.2%	96.2%	97.4%
2003-04	95.7%	95.3%	97.0%	96.4%	95.1%	96.5%	95.4%	*	98.8%	96.1%	96.6%	95.8%	96.4%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 536
Grade Span: PK - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WALZEM EL
Campus #: 015910114

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	536	100.0%	24,209	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	26	4.9%	10.0%	1.4%	4.0%
Kindergarten	96	17.9%	15.6%	8.0%	7.8%
Grade 1	104	19.4%	15.7%	8.1%	8.0%
Grade 2	79	14.7%	15.3%	7.7%	7.6%
Grade 3	79	14.7%	14.1%	7.6%	7.6%
Grade 4	83	15.5%	13.7%	7.5%	7.3%
Grade 5	69	12.9%	12.5%	7.8%	7.5%
Grade 6	0	0.0%	2.6%	7.4%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.5%
Grade 8	0	0.0%	0.0%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	85	15.9%	5.1%	9.8%	14.7%
Hispanic	381	71.1%	89.9%	44.0%	45.3%
White	47	8.8%	4.0%	42.4%	36.5%
Native American	5	0.9%	0.2%	0.3%	0.3%
Asian/Pac. Islander	18	3.4%	0.9%	3.4%	3.1%
Economically Disadvantaged	487	90.9%	90.9%	38.4%	55.6%
Limited English Proficient (LEP)	188	35.1%	44.5%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	22	2.7%	0.5%	3.5%	2.3%
At-Risk	337	62.9%	68.8%	39.1%	48.7%
Mobility (2004-05)	177	28.1%	24.3%	20.6%	21.1%
Number of Students per Teacher	10.9	n/a	15.8	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	12.1%	2.1%	4.1%	2.9%	52.9%	12.3%	18.2%	11.8%
Grade 1	21.9%	7.7%	5.8%	5.9%	37.5%	14.9%	9.5%	10.2%
Grade 2	10.1%	4.9%	3.0%	3.5%	5.9%	7.6%	5.2%	4.3%
Grade 3	11.3%	5.6%	2.2%	3.3%	3.7%	3.8%	4.0%	2.6%
Grade 4	10.0%	2.8%	1.4%	1.8%	0.0%	3.3%	1.3%	1.4%
Grade 5	3.5%	6.2%	3.3%	3.8%	3.0%	2.0%	3.0%	2.2%
Grade 6	-	1.1%	1.3%	1.5%	-	2.2%	1.3%	1.6%
Grade 7	-	-	1.8%	2.3%	-	-	3.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: WALZEM EL
 Campus #: 015910114

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	19.4	19.4	19.3
Grade 1	12.2	18.8	19.3	18.9
Grade 2	16.8	18.9	19.4	18.9
Grade 3	19.0	18.4	19.2	18.9
Grade 4	18.0	18.5	19.4	19.3
Grade 5	13.0	21.6	22.4	21.9
Grade 6	-	20.5	23.8	21.4
Mixed Grades	-	?	18.2	25.7
Secondary: English/Language Arts	-	10.5	23.4	20.3
Foreign Languages	-	-	23.5	21.3
Mathematics	-	-	23.9	20.3
Science	-	-	24.0	21.5
Social Studies	-	-	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 536
Grade Span: PK - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WALZEM EL
Campus #: 015910114

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.2	89.6%	81.8%	64.8%	62.5%
Teachers	49.1	77.0%	69.3%	51.7%	50.7%
Professional Support	6.0	9.5%	8.5%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.1%	4.0%	2.2%	2.8%
Educational Aides:	6.6	10.4%	18.2%	8.9%	10.2%
Total Minority Staff:	33.7	52.8%	67.0%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	6.2%	2.2%	9.1%
Hispanic	25.0	50.9%	56.5%	19.8%	20.1%
White	23.1	47.1%	36.4%	77.2%	69.4%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	2.0%	0.6%	0.7%	1.1%
Males	8.0	16.3%	12.4%	20.7%	22.9%
Females	41.1	83.7%	87.6%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.3%	4.6%	7.5%
1-5 Years Experience	23.0	46.8%	31.4%	27.0%	29.0%
6-10 Years Experience	14.0	28.5%	18.7%	22.8%	19.4%
11-20 Years Experience	9.9	20.3%	22.2%	27.7%	24.2%
Over 20 Years Experience	2.2	4.4%	21.4%	17.9%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		8.5 yrs.	11.5 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.0 yrs.	8.9 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$35,994	\$39,245	\$34,505
1-5 Years Experience		\$40,069	\$37,401	\$40,297	\$36,567
6-10 Years Experience		\$42,139	\$39,675	\$42,709	\$39,008
11-20 Years Experience		\$46,955	\$45,083	\$46,934	\$43,978
Over 20 Years Experience		\$52,564	\$54,760	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,605	\$43,153	\$45,545	\$41,744
Professional Support		\$47,677	\$46,766	\$55,295	\$50,029
Campus Administration (School Leadership)		\$72,922	\$61,357	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		1.0	1.7	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 536
Grade Span: PK - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WALZEM EL
Campus #: 015910114

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,781,942	100.0%	\$5,636	\$4,740,781	100.0%	\$7,065	\$132,897,653	100.0%	\$5,749
Instruction (11,95)	\$2,831,212	74.9%	\$4,219	\$3,447,015	72.7%	\$5,137	\$96,136,662	72.3%	\$4,159
Instructional-Related Services (12,13)	\$179,977	4.8%	\$268	\$258,055	5.4%	\$385	\$6,126,912	4.6%	\$265
Instructional Leadership (21)	\$42,863	1.1%	\$64	\$42,863	0.9%	\$64	\$2,142,851	1.6%	\$93
School Leadership (23)	\$280,441	7.4%	\$418	\$283,602	6.0%	\$423	\$8,526,611	6.4%	\$369
Support Services-Student (31,32,33)	\$300,173	7.9%	\$447	\$304,171	6.4%	\$453	\$6,246,052	4.7%	\$270
Other Campus Costs (35,36,51,52,53)	\$147,276	3.9%	\$219	\$405,075	8.5%	\$604	\$13,718,565	10.3%	\$593
By Program:									
Total Operating Expenditures	\$3,634,666	100.0%	\$5,417	\$4,331,745	100.0%	\$6,456	\$118,799,173	100.0%	\$5,139
Bilingual/ESL Education (25)	\$516,554	14.2%	\$770	\$522,548	12.1%	\$779	\$18,769,721	15.8%	\$812
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$299,721	8.2%	\$447	\$601,842	13.9%	\$897	\$24,753,625	20.8%	\$1,071
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$800,268	0.7%	\$35
Regular Education (11)	\$2,431,398	66.9%	\$3,624	\$2,672,687	61.7%	\$3,983	\$60,776,465	51.2%	\$2,629
Special Education (23)	\$386,993	10.6%	\$577	\$534,668	12.3%	\$797	\$13,699,094	11.5%	\$593
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	177	33.0%	41.8%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.5%	20.3%
Gifted & Talented Education	3	0.6%	4.4%	7.0%	7.6%
Special Education	81	15.1%	8.6%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	15.0	30.5%	37.3%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	2.4	4.9%	3.2%	2.2%	3.2%
Gifted & Talented Education	0.0	0.1%	2.1%	1.6%	2.2%
Regular Education	25.3	51.4%	50.2%	67.9%	68.9%
Special Education	6.4	13.1%	7.2%	14.7%	10.4%
Other	0.0	0.0%	0.1%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.