

## ***2005-06 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: EAST TERRELL HILLS EL***

***Campus #: 015910105***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 634  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: EAST TERRELL HILLS EL  
Campus #: 015910105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	75%	86%	*	87%	90%	*	*	92%	76%	*	83%	*
	2005	75%	86%	74%	88%	86%	80%	> 99%	*	*	80%	95%	*	82%	*
Mathematics	2006	82%	90%	80%	88%	*	87%	90%	*	*	96%	76%	*	87%	*
	2005	80%	87%	80%	85%	57%	85%	> 99%	*	*	80%	90%	*	81%	*
Science	2006	76%	87%	66%	79%	*	77%	90%	*	*	88%	65%	*	77%	*
	2005	64%	74%	60%	54%	29%	40%	83%	*	*	60%	48%	60%	48%	*
All Tests	2006	66%	79%	54%	72%	*	70%	80%	*	*	85%	53%	*	70%	*
	2005	56%	69%	53%	52%	14%	41%	85%	*	*	55%	50%	50%	47%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	62%	*	83%	*	83%	*	*	*	88%	*	91%	83%	
	2005	60%	62%	67%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	45%	33%	50%	*	50%	*	*	*	63%	*	55%	50%	
	2005	45%	33%	50%	*	*	*	*	*	*	*	*	*	*	
Science	2006	31%	30%	*	64%	*	64%	*	*	*	75%	*	70%	64%	
	2005	24%	8%	5%	*	*	*	*	*	*	*	*	*	*	
All Tests	2006	33%	26%	13%	50%	*	50%	*	*	*	63%	*	55%	50%	
	2005	26%	11%	17%	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	87%	88%	69%	88%	97%	*	89%	92%	83%	> 99%	86%	86%
	2005	83%	89%	85%	91%	91%	87%	97%	*	*	87%	96%	> 99%	88%	*
Mathematics	2006	75%	84%	83%	85%	94%	82%	91%	*	> 99%	90%	80%	88%	84%	86%
	2005	71%	79%	82%	85%	74%	85%	91%	*	*	86%	83%	60%	80%	*
Writing	2006	91%	96%	92%	87%	71%	95%	73%	*	*	88%	86%	*	87%	95%
	2005	90%	94%	92%	89%	*	88%	91%	*	*	89%	91%	*	88%	*
Science	2006	70%	84%	65%	76%	*	73%	90%	*	*	83%	68%	*	75%	57%
	2005	63%	76%	58%	54%	29%	40%	83%	*	*	60%	48%	60%	48%	*
All Tests	2006	67%	79%	69%	75%	69%	74%	81%	*	78%	79%	70%	78%	73%	78%
	2005	62%	72%	67%	70%	57%	66%	83%	*	*	73%	64%	50%	66%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 3  
Total Students: 634  
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School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: EAST TERRELL HILLS EL  
Campus #: 015910105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	36%	21%	25%	19%	21%	39%	*	44%	24%	25%	11%	24%	24%
	2005	25%	34%	23%	28%	13%	24%	40%	*	*	25%	31%	13%	24%	*
Mathematics	2006	23%	29%	23%	34%	19%	30%	50%	*	56%	35%	31%	13%	33%	29%
	2005	20%	25%	21%	26%	9%	23%	40%	*	*	25%	29%	10%	24%	*
Writing	2006	30%	37%	11%	2%	< 1%	2%	< 1%	*	*	< 1%	3%	*	2%	< 1%
	2005	26%	36%	15%	21%	*	21%	27%	*	*	22%	18%	*	16%	*
Science	2006	16%	24%	18%	26%	*	24%	40%	*	*	34%	16%	*	20%	< 1%
	2005	14%	19%	22%	24%	< 1%	20%	33%	*	*	25%	24%	20%	11%	*
All Tests	2006	11%	15%	7%	12%	< 1%	12%	6%	*	44%	10%	13%	< 1%	10%	14%
	2005	10%	14%	8%	10%	< 1%	4%	22%	*	*	11%	9%	8%	7%	*
<b>TAKS-I (Sum of All Grades Tested)</b>															
Met Standard Science	2006	20%	28%	< 1%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations (Standard Accountability &amp; AEA Indicator)</b>															
2006	84%	96%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
2005	79%	70%	85%	73%	*	72%	67%	*	*	76%	69%	73%	67%	*	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	96%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	82%	73%	86%	64%	*	56%	*	*	*	78%	40%	64%	55%	*
Mathematics	2006	86%	97%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	69%	93%	85%	*	86%	*	*	*	86%	83%	85%	80%	*
Writing	2006	68%	89%	79%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2005	65%	58%	57%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	93%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	68%	58%	74%	63%	*	56%	60%	*	*	67%	57%	63%	54%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	97.9%	99.6%	100.0%	100.0%	100.0%	-	90.0%	99.2%	100.0%	100.0%	99.5%	98.6%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.9%	91.4%	89.8%	90.5%	89.6%	90.2%	-	90.0%	88.1%	91.7%	37.8%	89.1%	87.3%
Not on TAKS	6.4%	6.6%	6.8%	9.8%	9.5%	10.4%	9.8%	-	0.0%	11.1%	8.3%	62.2%	10.4%	11.3%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	6.0%	6.8%	9.5%	6.7%	7.3%	-	0.0%	8.7%	4.6%	43.2%	6.7%	7.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.1%	3.0%	0.0%	3.7%	2.4%	-	0.0%	2.4%	3.7%	18.9%	3.6%	4.2%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	86.9%	88.5%	81.0%	89.6%	87.8%	-	90.0%	90.5%	86.2%	83.8%	87.0%	94.4%
Non-Acct System	6.5%	6.6%	10.9%	11.1%	19.0%	10.4%	12.2%	-	0.0%	8.7%	13.8%	16.2%	12.4%	4.2%
Mobile	5.6%	5.5%	10.3%	9.8%	14.3%	10.4%	7.3%	-	0.0%	7.9%	11.9%	13.5%	10.9%	4.2%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.0%	1.3%	4.8%	0.0%	4.9%	-	0.0%	0.8%	1.8%	2.7%	1.6%	0.0%
<b>Not Tested</b>	2.9%	2.5%	2.1%	0.4%	0.0%	0.0%	0.0%	-	10.0%	0.8%	0.0%	0.0%	0.5%	1.4%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.2%	0.4%	0.0%	0.0%	0.0%	-	10.0%	0.8%	0.0%	0.0%	0.5%	1.4%
Other	1.0%	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>266</b>	<b>235</b>	<b>21</b>	<b>163</b>	<b>41</b>	<b>0</b>	<b>10</b>	<b>126</b>	<b>109</b>	<b>37</b>	<b>193</b>	<b>71</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.6%	99.2%	98.8%	100.0%	97.7%	100.0%	-	*	98.9%	98.6%	93.9%	98.4%	-
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	93.3%	91.3%	91.6%	93.5%	89.5%	93.6%	-	*	91.5%	91.7%	57.6%	91.0%	-
SDAA II Only	6.2%	4.4%	7.2%	7.2%	6.5%	8.1%	6.4%	-	*	7.4%	6.9%	36.4%	7.4%	-
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.9%	89.8%	82.5%	77.4%	83.7%	83.0%	-	*	85.1%	79.2%	66.7%	78.7%	-
Mobile Subset	5.7%	5.7%	8.8%	16.3%	22.6%	14.0%	17.0%	-	*	13.8%	19.4%	27.3%	19.7%	-
<b>Not Tested</b>	3.0%	2.4%	0.8%	1.2%	0.0%	2.3%	0.0%	-	*	1.1%	1.4%	6.1%	1.6%	-
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.8%	0.3%	1.2%	0.0%	2.3%	0.0%	-	*	1.1%	1.4%	6.1%	1.6%	-
<b>Total Count</b>	<b>2,931,773</b>	<b>39,387</b>	<b>264</b>	<b>166</b>	<b>31</b>	<b>86</b>	<b>47</b>	<b>0</b>	<b>2</b>	<b>94</b>	<b>72</b>	<b>33</b>	<b>122</b>	<b>0</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 6  
Total Students: 634  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: EAST TERRELL HILLS EL  
Campus #: 015910105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	10%	23%	15%	*	14%	10%	*	*	10%	20%	*	15%	27%
2005	25%	15%	28%	12%	14%	20%	< 1%	*	*	20%	5%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	95%	87%	87%	*	86%	> 99%	*	*	93%	80%	*	85%	73%
2005	86%	92%	85%	90%	86%	84%	> 99%	*	*	84%	95%	*	85%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	52.2%	70.9%	*	-	*	-	-	-	*	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	77%	75%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	11%	22%	20%	*	24%	10%	*	*	13%	28%	*	22%	47%
2005	21%	13%	21%	15%	43%	15%	< 1%	*	*	20%	10%	*	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	88%	89%	*	88%	90%	*	*	97%	80%	*	88%	80%
2005	88%	93%	89%	90%	71%	90%	> 99%	*	*	85%	95%	*	85%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	50.3%	66.7%	*	*	*	*	-	-	*	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	77%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	70%	73%	53%	*	47%	*	*	100%	54%	52%	11%	53%	52%
Attendance Rate														
2004-05	95.7%	95.3%	96.6%	96.0%	96.2%	96.2%	95.2%	-	98.2%	95.7%	96.3%	95.4%	96.0%	*
2003-04	95.7%	95.3%	96.5%	95.5%	96.1%	95.5%	95.0%	-	*	95.4%	95.7%	95.3%	95.4%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 634  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: EAST TERRELL HILLS EL  
Campus #: 015910105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	634	100.0%	21,425	59,556	4,505,572
Students By Grade:					
Early Childhood Education	15	2.4%	0.4%	0.3%	0.3%
Pre-Kindergarten	76	12.0%	6.7%	1.4%	4.0%
Kindergarten	115	18.1%	15.0%	8.0%	7.8%
Grade 1	99	15.6%	17.4%	8.1%	8.0%
Grade 2	91	14.4%	15.5%	7.7%	7.6%
Grade 3	86	13.6%	15.2%	7.6%	7.6%
Grade 4	82	12.9%	14.6%	7.5%	7.3%
Grade 5	70	11.0%	13.1%	7.8%	7.5%
Grade 6	0	0.0%	2.1%	7.4%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.5%
Grade 8	0	0.0%	0.0%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	63	9.9%	9.2%	9.8%	14.7%
Hispanic	424	66.9%	77.5%	44.0%	45.3%
White	117	18.5%	12.1%	42.4%	36.5%
Native American	2	0.3%	0.2%	0.3%	0.3%
Asian/Pac. Islander	28	4.4%	1.0%	3.4%	3.1%
Economically Disadvantaged	528	83.3%	83.3%	38.4%	55.6%
Limited English Proficient (LEP)	190	30.0%	27.6%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	4	0.6%	0.6%	3.5%	2.3%
At-Risk	291	45.9%	53.8%	39.1%	48.7%
Mobility (2004-05)	126	34.1%	24.3%	20.6%	21.1%
Number of Students per Teacher	12.0	n/a	14.8	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.8%	2.4%	4.1%	2.9%	25.0%	7.5%	18.2%	11.8%
Grade 1	3.8%	8.6%	5.8%	5.9%	15.4%	16.2%	9.5%	10.2%
Grade 2	1.9%	4.6%	3.0%	3.5%	0.0%	7.4%	5.2%	4.3%
Grade 3	8.7%	3.6%	2.2%	3.3%	7.7%	2.7%	4.0%	2.6%
Grade 4	4.9%	1.3%	1.4%	1.8%	0.0%	0.7%	1.3%	1.4%
Grade 5	0.0%	6.4%	3.3%	3.8%	0.0%	1.8%	3.0%	2.2%
Grade 6	-	0.2%	1.3%	1.5%	-	2.2%	1.3%	1.6%
Grade 7	-	-	1.8%	2.3%	-	-	3.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	3.4%	3.0%

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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.4	19.4	19.3
Grade 1	17.3	19.2	19.3	18.9
Grade 2	16.9	18.6	19.4	18.9
Grade 3	15.3	18.4	19.2	18.9
Grade 4	20.0	19.3	19.4	19.3
Grade 5	16.2	22.2	22.4	21.9
Grade 6	-	22.9	23.8	21.4
Mixed Grades	2.3	23.8	18.2	25.7
Secondary: English/Language Arts	-	17.5	23.4	20.3
Foreign Languages	-	-	23.5	21.3
Mathematics	-	22.0	23.9	20.3
Science	-	-	24.0	21.5
Social Studies	-	27.0	26.3	22.5

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Campus #: 015910105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	78.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.0	78.2%	82.1%	64.8%	62.5%
Teachers	52.9	67.8%	70.3%	51.7%	50.7%
Professional Support	6.1	7.8%	8.0%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	2.6%	3.8%	2.2%	2.8%
Educational Aides:	17.0	21.8%	17.9%	8.9%	10.2%
Total Minority Staff:	39.4	50.5%	48.5%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	1.9%	4.3%	2.2%	9.1%
Hispanic	25.0	47.3%	36.2%	19.8%	20.1%
White	25.9	49.0%	57.4%	77.2%	69.4%
Native American	0.0	0.0%	0.5%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.9%	1.7%	0.7%	1.1%
Males	8.0	15.1%	9.6%	20.7%	22.9%
Females	44.9	84.9%	90.4%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	9.5%	7.8%	4.6%	7.5%
1-5 Years Experience	12.0	22.7%	31.1%	27.0%	29.0%
6-10 Years Experience	9.5	18.0%	18.1%	22.8%	19.4%
11-20 Years Experience	18.0	34.0%	22.8%	27.7%	24.2%
Over 20 Years Experience	8.4	15.9%	20.1%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	11.1 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		4.4 yrs.	8.0 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,153	\$34,546	\$39,245	\$34,505
1-5 Years Experience		\$39,876	\$36,716	\$40,297	\$36,567
6-10 Years Experience		\$42,944	\$38,537	\$42,709	\$39,008
11-20 Years Experience		\$45,909	\$43,571	\$46,934	\$43,978
Over 20 Years Experience		\$53,377	\$51,908	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$44,554	\$41,494	\$45,545	\$41,744
Professional Support		\$51,310	\$46,723	\$55,295	\$50,029
Campus Administration (School Leadership)		\$62,044	\$62,462	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		2.0	3.4	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 634  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: EAST TERRELL HILLS EL  
Campus #: 015910105

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,898,430	100.0%	\$5,728	\$3,664,109	100.0%	\$7,241	\$120,815,613	100.0%	\$5,788
Instruction (11,95)	\$2,163,861	74.7%	\$4,276	\$2,684,491	73.3%	\$5,305	\$88,701,327	73.4%	\$4,249
Instructional-Related Services (12,13)	\$119,446	4.1%	\$236	\$142,400	3.9%	\$281	\$5,391,015	4.5%	\$258
Instructional Leadership (21)	\$27,955	1.0%	\$55	\$27,955	0.8%	\$55	\$1,867,683	1.5%	\$89
School Leadership (23)	\$246,549	8.5%	\$487	\$248,661	6.8%	\$491	\$8,195,343	6.8%	\$393
Support Services-Student (31,32,33)	\$208,562	7.2%	\$412	\$212,438	5.8%	\$420	\$6,200,646	5.1%	\$297
Other Campus Costs (35,36,51,52,53)	\$132,057	4.6%	\$261	\$348,164	9.5%	\$688	\$10,459,599	8.7%	\$501
<b>By Program:</b>									
Total Operating Expenditures	\$2,766,373	100.0%	\$5,467	\$3,312,819	100.0%	\$6,547	\$110,207,358	100.0%	\$5,280
Bilingual/ESL Education (25)	\$67,343	2.4%	\$133	\$67,594	2.0%	\$134	\$13,135,291	11.9%	\$629
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$120,838	4.4%	\$239	\$291,657	8.8%	\$576	\$22,326,775	20.3%	\$1,070
Gifted & Talented Education (21)	\$84,091	3.0%	\$166	\$84,591	2.6%	\$167	\$1,266,125	1.1%	\$61
Regular Education (11)	\$1,842,315	66.6%	\$3,641	\$1,874,601	56.6%	\$3,705	\$56,734,179	51.5%	\$2,718
Special Education (23)	\$651,786	23.6%	\$1,288	\$994,376	30.0%	\$1,965	\$16,744,988	15.2%	\$802
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	183	28.9%	25.9%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.5%	20.3%
Gifted & Talented Education	12	1.9%	4.2%	7.0%	7.6%
Special Education	92	14.5%	9.7%	13.1%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	17.3	32.7%	19.7%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	5.7	10.8%	4.8%	2.2%	3.2%
Gifted & Talented Education	0.4	0.7%	1.2%	1.6%	2.2%
Regular Education	21.5	40.6%	65.8%	67.9%	68.9%
Special Education	8.0	15.1%	8.4%	14.7%	10.4%
Other	0.0	0.0%	0.1%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.