

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: FRANK TEJEDA MIDDLE SCHOOL

Campus #: 015910056

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,325
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: FRANK TEJEDA MIDDLE SCHOOL
Campus #: 015910056

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	97%	96%	99%	> 99%	98%	99%	*	> 99%	98%	> 99%	96%	94%	60%
	2005	86%	90%	93%	96%	83%	98%	96%	*	> 99%	94%	98%	77%	93%	*
Mathematics	2006	81%	89%	89%	97%	> 99%	94%	98%	*	> 99%	95%	99%	> 99%	89%	80%
	2005	73%	80%	86%	95%	83%	94%	96%	*	> 99%	96%	94%	71%	90%	*
All Tests	2006	78%	88%	87%	96%	> 99%	94%	98%	*	> 99%	94%	99%	97%	85%	60%
	2005	69%	77%	84%	93%	67%	93%	94%	*	> 99%	92%	93%	68%	83%	*
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	88%	89%	94%	91%	91%	95%	*	95%	93%	94%	69%	78%	*
	2005	81%	88%	90%	96%	93%	92%	98%	*	> 99%	97%	96%	85%	94%	*
Mathematics	2006	71%	84%	81%	94%	86%	91%	96%	*	> 99%	94%	94%	77%	80%	*
	2005	65%	76%	79%	92%	86%	85%	94%	*	> 99%	94%	90%	67%	74%	*
Writing	2006	91%	95%	95%	98%	> 99%	98%	98%	*	> 99%	96%	> 99%	94%	95%	*
	2005	89%	93%	94%	99%	93%	99%	99%	*	> 99%	98%	99%	89%	> 99%	*
All Tests	2006	65%	79%	77%	90%	83%	89%	90%	*	95%	88%	91%	62%	72%	*
	2005	60%	72%	75%	90%	80%	82%	93%	*	> 99%	91%	89%	63%	74%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	92%	90%	96%	91%	93%	98%	*	95%	94%	98%	76%	89%	*
	2005	84%	90%	90%	93%	97%	80%	98%	*	> 99%	90%	96%	78%	78%	*
Mathematics	2006	68%	80%	80%	95%	86%	93%	96%	*	> 99%	94%	96%	> 99%	91%	*
	2005	62%	72%	75%	83%	69%	74%	88%	*	85%	81%	84%	37%	64%	*
* Science	2006	72%	86%	82%	96%	86%	94%	98%	*	95%	96%	95%	90%	88%	*
Soc Studies	2006	84%	92%	93%	96%	91%	96%	97%	*	95%	96%	97%	90%	94%	*
	2005	85%	92%	91%	96%	97%	90%	98%	*	> 99%	96%	96%	81%	91%	*
* All Tests	2006	58%	74%	72%	90%	77%	85%	94%	*	95%	88%	93%	74%	80%	*
	2005	58%	69%	71%	79%	71%	63%	88%	*	85%	77%	82%	47%	59%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	92%	96%	93%	94%	97%	*	97%	95%	97%	82%	87%	57%
	2005	83%	89%	91%	95%	93%	89%	97%	*	> 99%	93%	97%	80%	87%	*
Mathematics	2006	75%	84%	84%	95%	90%	93%	97%	*	> 99%	94%	96%	93%	87%	86%
	2005	71%	79%	79%	90%	77%	83%	93%	80%	96%	90%	89%	58%	75%	*
Writing	2006	91%	96%	95%	98%	> 99%	98%	98%	*	> 99%	96%	> 99%	94%	95%	*
	2005	90%	94%	94%	99%	93%	99%	99%	*	> 99%	98%	99%	89%	> 99%	*
Soc Studies	2006	87%	94%	93%	96%	91%	96%	97%	*	95%	96%	97%	90%	94%	*
	2005	87%	92%	91%	96%	97%	90%	98%	*	> 99%	96%	96%	81%	91%	*
All Tests	2006	67%	79%	80%	93%	85%	90%	94%	*	97%	90%	95%	78%	81%	57%
	2005	62%	72%	75%	87%	72%	78%	91%	80%	96%	86%	88%	58%	71%	*
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	81%	67%	86%	68%	84%	89%	*	90%	88%	85%	60%	78%	*
All Tests	2006	65%	78%	76%	90%	81%	87%	92%	*	95%	89%	92%	74%	78%	57%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	36%	39%	54%	43%	47%	58%	*	56%	49%	60%	18%	40%	14%
	2005	25%	34%	42%	53%	39%	42%	59%	*	54%	50%	56%	19%	30%	*
Mathematics	2006	23%	29%	25%	41%	31%	35%	44%	*	51%	43%	40%	15%	27%	14%
	2005	20%	25%	24%	33%	23%	21%	38%	20%	48%	34%	32%	11%	11%	*
Writing	2006	30%	37%	47%	58%	65%	50%	60%	*	60%	44%	71%	6%	30%	*
	2005	26%	36%	39%	53%	27%	46%	56%	*	72%	44%	63%	5%	32%	*
Soc Studies	2006	30%	46%	43%	54%	55%	43%	56%	*	75%	56%	51%	20%	44%	*
	2005	26%	38%	37%	48%	40%	36%	55%	*	46%	50%	47%	11%	25%	*
All Tests	2006	11%	15%	18%	30%	21%	24%	32%	*	38%	27%	32%	9%	19%	14%
	2005	10%	14%	16%	24%	16%	16%	28%	< 1%	34%	25%	24%	4%	7%	*
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	28%	26%	67%	*	63%	67%	*	*	70%	60%	67%	33%	*
Soc Studies	2006	31%	44%	30%	75%	*	67%	80%	*	*	75%	*	75%	67%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	96%	89%	99%	94%	> 99%	> 99%	*	> 99%	99%	> 99%	99%	> 99%	> 99%
2005		79%	70%	81%	75%	87%	64%	81%	*	*	69%	85%	75%	73%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	90%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
	2005	82%	73%	83%	88%	> 99%	81%	90%	*	*	84%	94%	88%	93%	*
Mathematics	2006	86%	97%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	69%	81%	82%	88%	74%	86%	*	*	78%	88%	82%	71%	*
Writing	2006	68%	89%	81%	96%	*	*	> 99%	*	*	94%	> 99%	96%	> 99%	*
	2005	65%	58%	72%	30%	*	20%	38%	*	*	15%	57%	30%	44%	*
All Tests	2006	74%	93%	80%	99%	89%	> 99%	> 99%	*	*	98%	> 99%	99%	> 99%	*
	2005	68%	58%	70%	65%	75%	48%	76%	*	*	56%	78%	65%	53%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.5%	99.5%	97.4%	99.7%	99.6%	*	98.7%	99.1%	99.8%	96.0%	99.5%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	93.1%	94.6%	88.5%	92.5%	96.1%	*	94.7%	93.2%	96.0%	52.0%	84.2%	77.8%
Not on TAKS	6.4%	6.6%	5.5%	4.9%	9.0%	7.2%	3.5%	*	3.9%	5.9%	3.8%	44.0%	15.3%	22.2%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	4.8%	4.4%	7.7%	5.9%	3.4%	*	3.9%	5.2%	3.5%	39.3%	13.7%	22.2%
TAKS-I/SDAA II Only	0.8%	1.8%	1.1%	0.5%	1.3%	1.3%	0.1%	*	0.0%	0.7%	0.3%	4.7%	1.6%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	92.3%	93.5%	88.5%	90.2%	95.9%	*	90.8%	94.2%	92.8%	87.3%	79.8%	100.0%
Non-Acct System	6.5%	6.6%	6.4%	5.9%	9.0%	9.5%	3.8%	*	7.9%	4.9%	7.0%	8.7%	19.7%	0.0%
Mobile	5.6%	5.5%	5.8%	5.8%	6.4%	9.5%	3.8%	*	7.9%	4.8%	6.9%	8.7%	18.6%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.4%	0.1%	2.6%	0.0%	0.0%	*	0.0%	0.1%	0.2%	0.0%	1.1%	0.0%
Not Tested	2.9%	2.5%	1.5%	0.5%	2.6%	0.3%	0.4%	*	1.3%	0.9%	0.2%	4.0%	0.5%	0.0%
Absent	0.2%	0.1%	-	0.1%	1.3%	0.3%	0.0%	*	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.4%	1.3%	0.0%	0.4%	*	1.3%	0.6%	0.2%	3.3%	0.5%	0.0%
LEP Exempt	1.0%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	761	1,345	78	388	799	4	76	691	654	150	183	9
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.6%	99.8%	100.0%	100.0%	99.7%	83.3%	100.0%	99.7%	99.8%	98.4%	100.0%	*
By Assessment														
TAKS (1 or more)	90.8%	93.3%	94.4%	97.0%	95.1%	96.4%	97.4%	83.3%	100.0%	96.4%	97.7%	71.4%	93.6%	*
SDAA II Only	6.2%	4.4%	5.0%	2.7%	4.9%	3.6%	2.3%	0.0%	0.0%	3.3%	2.1%	27.0%	6.4%	*
By Mobility Status														
Acct Subset	91.3%	91.9%	92.9%	93.1%	88.9%	91.2%	94.7%	83.3%	89.3%	93.5%	92.8%	91.3%	84.3%	*
Mobile Subset	5.7%	5.7%	5.7%	6.6%	11.1%	8.8%	5.0%	0.0%	10.7%	6.2%	7.0%	7.1%	15.7%	*
Not Tested	3.0%	2.4%	1.4%	0.2%	0.0%	0.0%	0.3%	16.7%	0.0%	0.3%	0.2%	1.6%	0.0%	*
Absent	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	*
ARD Exempt	0.8%	1.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.8%	0.0%	*
LEP Exempt	1.0%	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.2%	0.1%	0.0%	0.0%	0.0%	16.7%	0.0%	0.2%	0.0%	0.8%	0.0%	*
Total Count	2,931,773	39,387	756	1,252	81	330	779	6	56	642	610	126	140	3

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	61%	44%	58%	*	71%	53%	*	*	60%	55%	60%	20%	*
	2005	45%	53%	50%	60%	*	47%	67%	*	*	64%	50%	*	50%	*
Mathematics	2006	32%	40%	39%	67%	*	63%	68%	*	*	60%	71%	67%	56%	*
	2005	25%	30%	26%	28%	30%	27%	31%	*	*	35%	19%	33%	38%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.74	0.46	0.84	*	0.96	0.94	*	*	0.58	1.16	0.93	0.63	*
	2005	0.53	0.71	0.62	0.71	*	0.60	0.68	*	*	0.80	0.47	*	0.50	*
Mathematics	2006	0.34	0.40	0.45	0.84	*	0.94	0.70	*	*	0.71	0.93	0.58	0.81	*
	2005	0.38	0.43	0.48	0.38	0.43	0.38	0.37	*	*	0.42	0.34	0.08	0.68	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	88%	64%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
2005-06	66%	70%	67%	90%	*	100%	*	*	*	*	86%	*	*	*	
Attendance Rate															
2004-05	95.7%	95.3%	96.3%	96.6%	97.2%	96.2%	96.6%	95.1%	97.8%	96.7%	96.5%	95.6%	94.3%	*	
2003-04	95.7%	95.3%	96.4%	96.4%	97.0%	96.4%	96.3%	96.8%	97.7%	96.4%	96.4%	95.4%	94.4%	*	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
2003-04	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
2003-04	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,325	100.0%	29,484	59,556	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	8.1%	7.8%	7.5%
Grade 6	469	35.4%	29.3%	7.4%	7.2%
Grade 7	450	34.0%	31.5%	7.5%	7.5%
Grade 8	406	30.6%	31.0%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	81	6.1%	9.3%	9.8%	14.7%
Hispanic	367	27.7%	25.5%	44.0%	45.3%
White	794	59.9%	60.7%	42.4%	36.5%
Native American	8	0.6%	0.5%	0.3%	0.3%
Asian/Pac. Islander	75	5.7%	4.0%	3.4%	3.1%
Economically Disadvantaged	171	12.9%	31.5%	38.4%	55.6%
Limited English Proficient (LEP)	10	0.8%	3.8%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	56	4.2%	2.5%	3.5%	2.3%
At-Risk	352	26.6%	34.1%	39.1%	48.7%
Mobility (2004-05)	206	15.3%	14.7%	20.6%	21.1%
Number of Students per Teacher	17.4	n/a	15.0	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	18.2%	11.8%
Grade 1	-	-	5.8%	5.9%	-	-	9.5%	10.2%
Grade 2	-	-	3.0%	3.5%	-	-	5.2%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	4.0%	2.6%
Grade 4	-	-	1.4%	1.8%	-	-	1.3%	1.4%
Grade 5	-	3.3%	3.3%	3.8%	-	2.3%	3.0%	2.2%
Grade 6	0.3%	0.8%	1.3%	1.5%	0.0%	1.5%	1.3%	1.6%
Grade 7	0.0%	1.2%	1.8%	2.3%	0.0%	1.9%	3.1%	2.5%
Grade 8	0.5%	0.9%	1.5%	1.7%	0.0%	2.1%	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 1,325
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: FRANK TEJEDA MIDDLE SCHOOL
 Campus #: 015910056

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	24.4	22.4	21.9
Grade 6	26.9	22.9	23.8	21.4
Mixed Grades	-	-	18.2	25.7
Secondary: English/Language Arts	24.3	20.4	23.4	20.3
Foreign Languages	30.7	22.6	23.5	21.3
Mathematics	24.4	21.0	23.9	20.3
Science	28.4	23.3	24.0	21.5
Social Studies	28.4	23.2	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 1,325
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: FRANK TEJEDA MIDDLE SCHOOL
Campus #: 015910056

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	95.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	86.6	91.0%	88.5%	64.8%	62.5%
Teachers	76.3	80.1%	76.7%	51.7%	50.7%
Professional Support	7.3	7.7%	7.8%	10.8%	8.0%
Campus Admin. (School Leader.)	3.0	3.2%	4.0%	2.2%	2.8%
Educational Aides:	8.6	9.0%	11.5%	8.9%	10.2%
Total Minority Staff:	18.9	19.8%	11.5%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.0%	2.2%	9.1%
Hispanic	13.0	17.1%	5.2%	19.8%	20.1%
White	62.3	81.6%	90.9%	77.2%	69.4%
Native American	0.0	0.0%	0.5%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.3%	0.4%	0.7%	1.1%
Males	17.0	22.3%	23.9%	20.7%	22.9%
Females	59.3	77.7%	76.1%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.0	9.2%	6.7%	4.6%	7.5%
1-5 Years Experience	18.0	23.6%	29.4%	27.0%	29.0%
6-10 Years Experience	27.3	35.7%	20.4%	22.8%	19.4%
11-20 Years Experience	15.0	19.7%	25.5%	27.7%	24.2%
Over 20 Years Experience	9.0	11.8%	17.9%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.4 yrs.	11.1 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	6.1 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,330	\$36,154	\$39,245	\$34,505
1-5 Years Experience		\$40,216	\$37,212	\$40,297	\$36,567
6-10 Years Experience		\$42,560	\$39,487	\$42,709	\$39,008
11-20 Years Experience		\$46,131	\$44,080	\$46,934	\$43,978
Over 20 Years Experience		\$54,480	\$51,544	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$43,820	\$41,927	\$45,545	\$41,744
Professional Support		\$55,130	\$46,362	\$55,295	\$50,029
Campus Administration (School Leadership)		\$70,054	\$63,593	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.1	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,325
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: FRANK TEJEDA MIDDLE SCHOOL
Campus #: 015910056

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,761,122	100.0%	\$4,715	\$6,369,947	100.0%	\$5,213	\$147,168,334	100.0%	\$5,121
Instruction (11,95)	\$4,101,196	71.2%	\$3,356	\$4,302,055	67.5%	\$3,521	\$105,441,420	71.6%	\$3,669
Instructional-Related Services (12,13)	\$304,198	5.3%	\$249	\$314,280	4.9%	\$257	\$5,165,187	3.5%	\$180
Instructional Leadership (21)	\$95,815	1.7%	\$78	\$96,240	1.5%	\$79	\$2,057,083	1.4%	\$72
School Leadership (23)	\$460,154	8.0%	\$377	\$463,237	7.3%	\$379	\$11,248,584	7.6%	\$391
Support Services-Student (31,32,33)	\$449,422	7.8%	\$368	\$453,019	7.1%	\$371	\$8,258,101	5.6%	\$287
Other Campus Costs (35,36,51,52,53)	\$350,337	6.1%	\$287	\$741,116	11.6%	\$606	\$14,997,959	10.2%	\$522
By Program:									
Total Operating Expenditures	\$5,410,785	100.0%	\$4,428	\$5,621,087	100.0%	\$4,600	\$131,616,453	100.0%	\$4,580
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,484,083	1.1%	\$52
Career & Technology Education (22)	\$91,903	1.7%	\$75	\$93,231	1.7%	\$76	\$1,573,016	1.2%	\$55
Accelerated Education (24,30)	\$42,192	0.8%	\$35	\$43,253	0.8%	\$35	\$5,555,256	4.2%	\$193
Gifted & Talented Education (21)	\$108,445	2.0%	\$89	\$109,258	1.9%	\$89	\$2,463,983	1.9%	\$86
Regular Education (11)	\$4,058,256	75.0%	\$3,321	\$4,242,594	75.5%	\$3,472	\$98,376,855	74.7%	\$3,423
Special Education (23)	\$1,109,989	20.5%	\$908	\$1,132,751	20.2%	\$927	\$22,015,626	16.7%	\$766
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$147,634	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	3.4%	4.8%	14.6%
Career & Technology Education	159	12.0%	15.6%	22.5%	20.3%
Gifted & Talented Education	166	12.5%	9.6%	7.0%	7.6%
Special Education	148	11.2%	11.9%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.7%	4.4%	8.8%
Career & Technology Education	1.7	2.2%	1.9%	4.0%	4.0%
Compensatory Education	0.7	0.9%	1.8%	2.2%	3.2%
Gifted & Talented Education	2.0	2.6%	2.1%	1.6%	2.2%
Regular Education	52.8	69.2%	75.0%	67.9%	68.9%
Special Education	9.6	12.6%	12.5%	14.7%	10.4%
Other	9.5	12.4%	4.9%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.