

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: ROOSEVELT H S

Campus #: 015910004

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 2,423
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: ROOSEVELT H S
Campus #: 015910004

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	94%	87%	93%	94%	90%	96%	*	> 99%	92%	93%	> 99%	92%	50%
	2005	83%	91%	80%	87%	86%	83%	94%	*	96%	84%	89%	67%	81%	20%
Mathematics	2006	58%	70%	51%	62%	48%	57%	80%	*	81%	64%	59%	67%	53%	25%
	2005	58%	69%	51%	58%	41%	54%	78%	*	72%	65%	51%	41%	48%	10%
All Tests	2006	57%	70%	51%	62%	47%	58%	80%	*	82%	63%	60%	79%	54%	29%
	2005	56%	68%	50%	56%	41%	51%	77%	*	72%	61%	51%	43%	46%	< 1%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	93%	83%	89%	86%	90%	89%	*	95%	86%	93%	75%	86%	8%
	2005	68%	78%	67%	61%	53%	56%	69%	*	90%	58%	63%	24%	57%	18%
Mathematics	2006	62%	74%	58%	65%	49%	60%	82%	*	95%	68%	61%	56%	55%	8%
	2005	59%	71%	54%	58%	39%	49%	81%	*	90%	63%	52%	16%	51%	6%
Science	2006	61%	78%	56%	68%	55%	62%	85%	*	90%	76%	59%	75%	57%	< 1%
	2005	55%	72%	48%	61%	41%	52%	85%	*	90%	65%	56%	18%	51%	8%
Soc Studies	2006	84%	93%	82%	89%	84%	86%	97%	*	> 99%	91%	88%	92%	85%	33%
	2005	85%	90%	82%	83%	74%	77%	95%	*	95%	84%	80%	55%	77%	31%
All Tests	2006	50%	67%	45%	57%	43%	52%	72%	*	85%	61%	53%	62%	47%	< 1%
	2005	40%	55%	33%	38%	18%	32%	59%	*	80%	43%	34%	10%	32%	< 1%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	94%	88%	88%	82%	86%	93%	*	> 99%	90%	87%	> 99%	81%	14%
	2005	87%	91%	88%	79%	81%	74%	84%	*	90%	75%	85%	61%	71%	16%
Mathematics	2006	78%	90%	76%	86%	71%	82%	98%	*	> 99%	94%	78%	*	83%	< 1%
	2005	72%	80%	68%	68%	60%	63%	77%	*	95%	76%	59%	29%	57%	50%
Science	2006	76%	90%	72%	90%	85%	84%	99%	*	> 99%	96%	84%	*	85%	< 1%
	2005	71%	84%	65%	77%	74%	69%	87%	*	95%	83%	69%	56%	66%	26%
Soc Studies	2006	94%	99%	93%	96%	93%	95%	> 99%	*	> 99%	99%	94%	83%	94%	57%
	2005	91%	95%	91%	89%	90%	85%	91%	*	95%	94%	82%	89%	82%	53%
All Tests	2006	66%	83%	60%	77%	57%	75%	91%	*	> 99%	84%	70%	67%	70%	< 1%
	2005	60%	72%	54%	57%	52%	51%	66%	*	85%	64%	50%	26%	44%	11%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 2,423
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: ROOSEVELT H S
Campus #: 015910004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	85%	90%	88%	89%	92%	> 99%	98%	89%	91%	90%	88%	26%
	2005	83%	89%	78%	77%	74%	73%	83%	*	92%	73%	80%	52%	71%	18%
Mathematics	2006	75%	84%	60%	68%	54%	63%	86%	80%	92%	73%	64%	65%	60%	14%
	2005	71%	79%	59%	61%	46%	55%	79%	*	84%	67%	53%	30%	51%	25%
Science	2006	70%	84%	64%	77%	68%	69%	91%	*	95%	84%	69%	75%	67%	< 1%
	2005	63%	76%	56%	68%	56%	60%	86%	*	93%	74%	62%	32%	57%	19%
Soc Studies	2006	87%	94%	86%	92%	88%	89%	98%	*	> 99%	94%	90%	89%	88%	42%
	2005	87%	92%	87%	85%	81%	81%	93%	*	95%	89%	81%	68%	79%	44%
All Tests	2006	67%	79%	53%	63%	48%	59%	80%	80%	88%	67%	60%	70%	55%	13%
	2005	62%	72%	46%	51%	37%	45%	67%	*	78%	56%	45%	28%	41%	4%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	36%	15%	20%	13%	17%	30%	< 1%	27%	19%	21%	< 1%	14%	< 1%
	2005	25%	34%	12%	12%	7%	10%	20%	*	12%	12%	12%	1%	7%	< 1%
Mathematics	2006	23%	29%	11%	17%	7%	12%	31%	< 1%	34%	22%	13%	15%	10%	< 1%
	2005	20%	25%	10%	13%	5%	11%	22%	*	28%	18%	9%	< 1%	7%	2%
Science	2006	16%	24%	7%	17%	7%	11%	31%	*	26%	24%	9%	8%	9%	< 1%
	2005	14%	19%	4%	9%	2%	5%	21%	*	18%	14%	4%	< 1%	5%	< 1%
Soc Studies	2006	30%	46%	24%	39%	22%	31%	61%	*	55%	50%	27%	22%	29%	< 1%
	2005	26%	38%	21%	24%	15%	15%	42%	*	33%	30%	16%	4%	14%	3%
All Tests	2006	11%	15%	3%	6%	2%	4%	13%	< 1%	12%	7%	6%	< 1%	3%	< 1%
	2005	10%	14%	3%	4%	1%	4%	6%	*	6%	4%	3%	< 1%	2%	< 1%
TAKS-I (Sum of All Grades Tested) Met Standard															
Mathematics	2006	13%	12%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	28%	6%	13%	< 1%	18%	*	*	*	14%	11%	13%	17%	*
Soc Studies	2006	31%	44%	33%	38%	27%	35%	67%	*	*	43%	27%	38%	30%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	96%	73%	98%	97%	98%	96%	*	*	98%	96%	98%	98%	94%
2005		79%	70%	71%	41%	41%	41%	42%	*	*	38%	46%	41%	39%	40%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	80%	98%	> 99%	98%	96%	*	*	> 99%	95%	98%	98%	> 99%
	2005	82%	73%	82%	43%	46%	44%	36%	*	*	38%	56%	43%	40%	*
Mathematics	2006	86%	97%	74%	97%	94%	98%	96%	*	*	97%	97%	97%	98%	89%
	2005	80%	69%	75%	39%	37%	39%	46%	*	*	39%	38%	39%	39%	*
Writing	2006	68%	89%	42%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	58%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	93%	61%	96%	95%	97%	93%	*	*	97%	93%	96%	96%	89%
	2005	68%	58%	50%	22%	21%	20%	29%	*	*	20%	26%	22%	18%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	95.6%	93.0%	92.6%	91.9%	94.7%	100.0%	95.7%	91.5%	94.6%	65.2%	91.0%	73.5%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	89.4%	85.0%	82.7%	83.9%	88.7%	71.4%	91.4%	80.6%	90.1%	14.4%	81.7%	60.3%
Not on TAKS	6.4%	6.6%	6.7%	7.9%	9.9%	8.1%	6.0%	28.6%	4.3%	10.9%	4.6%	50.8%	9.3%	13.2%
TAKS-I Only	0.1%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	5.0%	5.6%	6.8%	5.4%	4.5%	28.6%	4.3%	7.6%	3.2%	35.8%	6.7%	11.8%
TAKS-I/SDAA II Only	0.8%	1.8%	0.3%	2.3%	3.1%	2.7%	1.4%	0.0%	0.0%	3.2%	1.3%	15.1%	2.6%	1.5%
By Acct Status														
Acct System	90.5%	91.0%	89.5%	82.8%	76.7%	83.0%	87.3%	100.0%	88.6%	80.8%	85.0%	53.5%	79.6%	69.1%
Non-Acct System	6.5%	6.6%	7.0%	10.2%	15.8%	8.9%	7.4%	0.0%	7.1%	10.7%	9.6%	11.7%	11.4%	4.4%
Mobile	5.6%	5.5%	5.9%	8.5%	9.7%	8.7%	7.4%	0.0%	7.1%	8.5%	8.5%	11.4%	8.4%	4.4%
Non-Acct Test	0.2%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.0%	1.7%	6.2%	0.2%	0.0%	0.0%	0.0%	2.2%	1.1%	0.3%	2.9%	0.0%
Not Tested	2.9%	2.5%	4.5%	7.0%	7.4%	8.1%	5.3%	0.0%	4.3%	8.5%	5.4%	34.8%	9.0%	26.5%
Absent	0.2%	0.1%	-	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	0.0%
ARD Exempt	0.7%	0.8%	1.0%	3.3%	4.3%	3.1%	3.3%	0.0%	0.0%	4.5%	2.0%	21.4%	4.6%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.9%	0.0%	2.0%	0.0%	0.0%	0.0%	0.7%	1.1%	0.0%	1.2%	25.0%
Other	1.0%	0.8%	1.8%	2.5%	2.1%	2.9%	2.1%	0.0%	4.3%	2.9%	2.0%	12.4%	2.6%	1.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.7%	0.5%	0.0%
Total Count	3,001,657	40,777	742	1,917	486	867	487	7	70	1,022	895	299	1,055	68
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	95.4%	93.3%	92.1%	93.2%	94.0%	*	98.6%	93.0%	93.6%	67.1%	91.5%	76.8%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	89.6%	87.7%	84.3%	86.9%	91.2%	*	97.1%	85.3%	90.4%	33.5%	83.6%	72.5%
SDAA II Only	6.2%	4.4%	5.9%	5.6%	7.7%	6.2%	2.9%	*	1.4%	7.7%	3.3%	33.5%	8.0%	4.3%
By Mobility Status														
Acct Subset	91.3%	91.9%	89.7%	85.3%	81.4%	85.3%	88.1%	*	95.7%	84.8%	85.9%	56.2%	84.9%	71.0%
Mobile Subset	5.7%	5.7%	5.7%	8.0%	10.6%	7.9%	6.0%	*	2.9%	8.2%	7.7%	10.9%	6.7%	5.8%
Not Tested	3.0%	2.4%	4.6%	6.7%	7.9%	6.8%	6.0%	*	1.4%	7.0%	6.4%	32.9%	8.5%	23.2%
Absent	0.2%	0.1%	0.3%	0.2%	0.2%	0.2%	0.2%	*	0.0%	0.3%	0.1%	0.3%	0.4%	0.0%
ARD Exempt	0.8%	1.0%	1.9%	4.4%	5.8%	4.1%	4.1%	*	1.4%	4.9%	3.9%	26.5%	5.4%	2.9%
LEP Exempt	1.0%	0.4%	0.0%	0.6%	0.0%	1.2%	0.4%	*	0.0%	0.6%	0.7%	0.0%	1.1%	17.4%
Other	1.0%	0.8%	1.4%	1.4%	1.9%	1.3%	1.2%	*	0.0%	1.2%	1.7%	6.1%	1.6%	2.9%
Total Count	2,931,773	39,387	584	1,874	479	835	486	4	69	993	881	313	1,004	69

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 2,423
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	61%	64%	71%	78%	65%	75%	*	*	73%	70%	*	66%	23%
	2005	45%	53%	50%	42%	40%	43%	45%	*	*	42%	43%	27%	40%	19%
Mathematics	2006	32%	40%	28%	32%	26%	30%	47%	*	80%	38%	29%	50%	28%	< 1%
	2005	25%	30%	25%	22%	20%	23%	23%	*	43%	26%	20%	12%	21%	28%
Average TGI Growth															
Reading/ELA	2006	0.56	0.74	0.52	0.92	0.82	0.81	1.34	*	*	1.04	0.81	*	0.82	0.32
	2005	0.53	0.71	0.49	0.50	0.47	0.44	0.76	*	*	0.50	0.50	0.35	0.44	-0.09
Mathematics	2006	0.34	0.40	0.31	0.32	0.28	0.29	0.45	*	0.87	0.30	0.33	1.11	0.29	0.25
	2005	0.38	0.43	0.37	0.39	0.26	0.48	0.25	*	1.07	0.36	0.41	0.30	0.37	0.57
English Language Learners Progress Measure															
2005-06	66%	70%	53%	51%	*	48%	*	*	*	36%	68%	8%	46%	46%	
Attendance Rate															
2004-05	95.7%	95.3%	94.3%	92.6%	93.0%	91.7%	93.2%	*	96.1%	93.0%	92.2%	89.5%	91.7%	92.1%	
2003-04	95.7%	95.3%	94.4%	92.6%	93.1%	91.7%	93.3%	*	95.5%	92.8%	92.4%	89.7%	91.8%	93.8%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.5%	1.1%	0.7%	0.7%	0.8%	0.4%	0.4%	0.0%	0.9%	0.4%	0.8%	0.6%	1.0%	
2003-04	0.9%	0.4%	0.8%	0.5%	0.4%	0.7%	0.3%	*	1.0%	0.4%	0.7%	0.4%	0.5%	0.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	88.3%	85.7%	87.6%	92.0%	83.2%	89.9%	*	100.0%	84.6%	91.2%	74.3%	89.0%	57.1%	
Received GED	3.8%	4.1%	3.7%	2.7%	2.7%	2.5%	3.4%	*	0.0%	3.5%	1.7%	2.0%	0.9%	0.0%	
Continued HS	7.9%	5.8%	4.8%	7.6%	3.5%	11.5%	5.4%	*	0.0%	9.1%	5.9%	19.8%	7.5%	28.6%	
Dropped Out (4-yr)	4.3%	1.9%	3.9%	2.1%	1.8%	2.9%	1.4%	*	0.0%	2.8%	1.3%	4.0%	2.6%	14.3%	
Class of 2004															
Graduated	84.6%	88.1%	88.3%	86.8%	94.3%	83.0%	87.1%	-	87.5%	84.1%	89.6%	75.6%	84.3%	66.7%	
Received GED	4.2%	4.9%	3.9%	4.2%	0.0%	4.8%	6.5%	-	4.2%	5.4%	2.9%	0.0%	5.5%	8.3%	
Continued HS	7.3%	5.3%	4.0%	6.0%	4.7%	7.8%	3.6%	-	8.3%	7.0%	5.0%	18.6%	6.8%	16.7%	
Dropped Out (4-yr)	3.9%	1.8%	2.6%	3.0%	0.9%	4.3%	2.9%	-	0.0%	3.5%	2.5%	5.8%	3.4%	8.3%	
Completion Rate II (w/GED)															
(AEA Indicator)															
Class of 2005	95.7%	98.1%	96.1%	97.9%	98.2%	97.1%	98.6%	*	100.0%	97.2%	98.7%	96.0%	97.4%	85.7%	
Class of 2004	96.1%	98.2%	97.4%	97.0%	99.1%	95.7%	97.1%	-	100.0%	96.5%	97.5%	94.2%	96.6%	91.7%	
Completion Rate I (w/o GED)															
(Standard Accountability Indicator)															
Class of 2005	91.9%	94.0%	92.5%	95.2%	95.6%	94.7%	95.3%	*	100.0%	93.7%	97.1%	94.1%	96.5%	85.7%	
Class of 2004	91.9%	93.3%	92.1%	92.8%	99.1%	90.9%	90.6%	-	95.8%	91.1%	94.6%	94.2%	91.1%	83.3%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	26.2%	17.1%	16.3%	12.0%	12.9%	23.8%	40.0%	32.6%	15.9%	16.7%	3.8%	11.0%	4.4%
2003-04	19.9%	24.8%	15.8%	16.4%	12.2%	14.3%	22.2%	*	27.2%	15.5%	17.4%	3.5%	11.5%	3.9%
RHSP/DAP Graduates														
Class of 2005	72.3%	70.7%	69.8%	67.5%	58.1%	67.9%	71.3%	*	81.8%	63.8%	71.7%	5.1%	60.1%	44.4%
Class of 2004	68.4%	65.3%	67.5%	67.4%	61.1%	64.8%	73.6%	-	84.2%	65.1%	69.8%	3.8%	63.0%	75.0%
AP/IB Results														
Tested														
2005	18.4%	20.9%	15.1%	19.2%	8.1%	17.9%	26.8%	*	35.0%	21.1%	17.3%	n/a	n/a	n/a
2004	17.4%	19.5%	11.4%	23.1%	16.6%	20.3%	31.2%	*	31.8%	21.8%	24.4%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	66.9%	25.0%	33.8%	21.4%	36.4%	39.7%	-	7.1%	42.1%	23.2%	n/a	n/a	n/a
2004	53.9%	66.2%	35.0%	33.0%	17.2%	37.5%	36.5%	-	21.4%	32.3%	33.7%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	58.0%	24.1%	22.2%	13.3%	23.7%	27.2%	-	3.1%	28.1%	13.9%	n/a	n/a	n/a
2004	49.3%	58.2%	30.2%	23.4%	22.6%	22.4%	26.0%	-	15.6%	23.5%	23.2%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	49%	32%	40%	28%	31%	58%	*	50%	45%	36%	40%	29%	< 1%
2005	39%	48%	35%	34%	32%	25%	44%	*	60%	33%	36%	17%	24%	*
Mathematics														
2006	51%	66%	44%	59%	35%	50%	81%	*	89%	71%	47%	*	50%	< 1%
2005	48%	57%	41%	45%	32%	42%	55%	*	79%	58%	31%	21%	31%	22%
SAT/ACT Results														
Tested														
Class of 2005	65.5%	78.4%	60.4%	66.2%	67.1%	62.5%	66.4%	*	54.5%	71.3%	60.7%	n/a	n/a	n/a
Class of 2004	61.9%	76.1%	53.8%	63.3%	62.8%	54.8%	64.7%	-	78.9%	61.6%	65.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	36.3%	18.3%	22.0%	9.4%	22.6%	26.6%	*	33.3%	28.9%	13.4%	n/a	n/a	n/a
Class of 2004	27.0%	36.5%	19.1%	21.6%	9.3%	15.4%	38.7%	-	20.0%	30.8%	13.3%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1032	964	961	868	985	1023	*	915	988	927	n/a	n/a	n/a
Class of 2004	987	1028	949	954	900	932	1058	-	951	998	915	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	21.5	19.3	19.0	16.7	20.2	21.2	-	*	20.1	18.3	n/a	n/a	n/a
Class of 2004	20.1	21.8	19.0	20.1	16.3	19.2	22.1	-	*	20.7	19.4	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 2,423
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: ROOSEVELT H S
Campus #: 015910004

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,423	100.0%	49,782	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.8%	7.5%
Grade 6	0	0.0%	0.0%	7.4%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.5%
Grade 8	0	0.0%	0.1%	7.5%	7.4%
Grade 9	851	35.1%	32.8%	9.3%	8.7%
Grade 10	662	27.3%	25.5%	7.9%	7.2%
Grade 11	416	17.2%	22.0%	5.8%	6.2%
Grade 12	494	20.4%	19.4%	6.3%	5.7%
Ethnic Distribution:					
African American	630	26.0%	21.2%	9.8%	14.7%
Hispanic	1,085	44.8%	48.9%	44.0%	45.3%
White	611	25.2%	27.8%	42.4%	36.5%
Native American	7	0.3%	0.2%	0.3%	0.3%
Asian/Pac. Islander	90	3.7%	1.9%	3.4%	3.1%
Economically Disadvantaged	1,297	53.5%	53.3%	38.4%	55.6%
Limited English Proficient (LEP)	83	3.4%	4.9%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	170	6.1%	5.4%	3.5%	2.3%
At-Risk	1,679	69.3%	57.4%	39.1%	48.7%
Mobility (2004-05)	670	24.1%	21.9%	20.6%	21.1%
Number of Students per Teacher	13.9	n/a	14.5	15.1	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 2,423
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: ROOSEVELT H S
Campus #: 015910004

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	483	100.0%	8,353	3,514	239,716
By Ethnicity (incl. Special Ed.):					
African American	105	21.7%	1,469	291	32,811
Hispanic	212	43.9%	3,651	1,341	84,566
White	143	29.6%	3,002	1,759	113,212
Native American	1	0.2%	28	7	764
Asian/Pacific Islander	22	4.6%	203	116	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	157	32.5%	2,449	1,029	66,380
Recommended H.S. Pgm./DAP	326	67.5%	5,904	2,485	173,336
Special Education Graduates	78	16.1%	998	494	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	-	22.4	21.9
Grade 6	-	-	23.8	21.4
Mixed Grades	-	-	18.2	25.7
Secondary: English/Language Arts	22.9	20.0	23.4	20.3
Foreign Languages	20.5	21.7	23.5	21.3
Mathematics	22.0	20.1	23.9	20.3
Science	21.2	21.1	24.0	21.5
Social Studies	26.4	22.7	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 2,423
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: ROOSEVELT H S
Campus #: 015910004

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	234.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	204.2	86.9%	91.6%	64.8%	62.5%
Teachers	174.7	74.4%	79.0%	51.7%	50.7%
Professional Support	22.5	9.6%	8.6%	10.8%	8.0%
Campus Admin. (School Leader.)	7.0	3.0%	4.0%	2.2%	2.8%
Educational Aides:	30.7	13.1%	8.4%	8.9%	10.2%
Total Minority Staff:	59.6	25.4%	32.1%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	10.0	5.7%	9.6%	2.2%	9.1%
Hispanic	22.2	12.7%	17.6%	19.8%	20.1%
White	141.5	81.0%	71.4%	77.2%	69.4%
Native American	1.0	0.6%	0.2%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	0.7%	1.1%
Males	71.9	41.2%	44.3%	20.7%	22.9%
Females	102.8	58.8%	55.7%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	8.0	4.6%	9.5%	4.6%	7.5%
1-5 Years Experience	55.0	31.5%	26.5%	27.0%	29.0%
6-10 Years Experience	41.8	23.9%	19.1%	22.8%	19.4%
11-20 Years Experience	43.0	24.6%	23.7%	27.7%	24.2%
Over 20 Years Experience	26.9	15.4%	21.2%	17.9%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		11.3 yrs.	11.9 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	7.5 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,269	\$33,154	\$39,245	\$34,505
1-5 Years Experience		\$41,047	\$35,916	\$40,297	\$36,567
6-10 Years Experience		\$43,600	\$38,577	\$42,709	\$39,008
11-20 Years Experience		\$47,937	\$43,466	\$46,934	\$43,978
Over 20 Years Experience		\$58,456	\$50,758	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$45,995	\$41,090	\$45,545	\$41,744
Professional Support		\$56,416	\$48,699	\$55,295	\$50,029
Campus Administration (School Leadership)		\$76,337	\$64,389	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1,008.8	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 2,423
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: ROOSEVELT H S
Campus #: 015910004

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	14,693,899	100.0%	\$6,187	16,391,496	100.0%	\$6,902	\$279,385,734	100.0%	\$6,193
Instruction (11,95)	10,625,237	72.3%	\$4,474	11,484,346	70.1%	\$4,836	\$184,583,765	66.1%	\$4,092
Instructional-Related Services (12,13)	\$565,414	3.8%	\$238	\$653,754	4.0%	\$275	\$8,353,393	3.0%	\$185
Instructional Leadership (21)	\$327,101	2.2%	\$138	\$328,729	2.0%	\$138	\$4,991,537	1.8%	\$111
School Leadership (23)	\$1,179,127	8.0%	\$496	\$1,184,085	7.2%	\$499	\$19,168,776	6.9%	\$425
Support Services-Student (31,32,33)	\$862,859	5.9%	\$363	\$869,021	5.3%	\$366	\$15,132,322	5.4%	\$335
Other Campus Costs (35,36,51,52,53)	\$1,134,161	7.7%	\$478	\$1,871,561	11.4%	\$788	\$47,155,941	16.9%	\$1,045
By Program:									
Total Operating Expenditures	13,559,738	100.0%	\$5,709	14,458,567	100.0%	\$6,088	\$231,418,646	100.0%	\$5,130
Bilingual/ESL Education (25)	\$8	0.0%	\$0	\$1,854	0.0%	\$1	\$2,189,773	0.9%	\$49
Career & Technology Education (22)	\$1,706,046	12.6%	\$718	\$1,868,735	12.9%	\$787	\$30,540,548	13.2%	\$677
Accelerated Education (24,30)	\$81,797	0.6%	\$34	\$154,907	1.1%	\$65	\$18,645,186	8.1%	\$413
Gifted & Talented Education (21)	\$59,325	0.4%	\$25	\$59,721	0.4%	\$25	\$1,194,640	0.5%	\$26
Regular Education (11)	\$9,192,328	67.8%	\$3,870	\$9,425,588	65.2%	\$3,969	\$147,697,554	63.8%	\$3,274
Special Education (23)	\$2,520,234	18.6%	\$1,061	\$2,947,762	20.4%	\$1,241	\$29,381,137	12.7%	\$651
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,769,808	0.8%	\$39

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	74	3.1%	4.0%	4.8%	14.6%
Career & Technology Education	1,635	67.5%	67.8%	22.5%	20.3%
Gifted & Talented Education	56	2.3%	8.8%	7.0%	7.6%
Special Education	376	15.5%	12.6%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	1.1%	0.9%	4.4%	8.8%
Career & Technology Education	22.3	12.8%	12.7%	4.0%	4.0%
Compensatory Education	0.0	0.0%	1.5%	2.2%	3.2%
Gifted & Talented Education	0.9	0.5%	1.7%	1.6%	2.2%
Regular Education	102.9	58.9%	66.8%	67.9%	68.9%
Special Education	27.7	15.8%	10.3%	14.7%	10.4%
Other	18.9	10.8%	6.1%	5.1%	2.5%

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