

## ***2005-06 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: ROAN FOREST EL***

***Campus #: 015910139***

***2006 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2004-05)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 722  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROAN FOREST EL  
Campus #: 015910139

| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP   |   |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---|
| <b>TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)</b> |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |   |
| <b>Grade 3 (English) (First Administration Only)</b>                                 |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |   |
| Reading  | 2006  | 90%      | 95%          | 97%    | > 99%            | *        | > 99% | > 99%           | *                | > 99% | > 99%  | > 99%      | > 99%      | *     | * |
|  | 2005  | 89%      | 94%          | 95%    | 99%              | *        | > 99% | 99%             | *                | > 99% | 99%    | > 99%      | > 99%      | 89%   | * |
| Mathematics  | 2006  | 83%      | 87%          | 92%    | > 99%            | *        | > 99% | > 99%           | *                | > 99% | > 99%  | > 99%      | > 99%      | *     | * |
|  | 2005  | 82%      | 88%          | 92%    | 99%              | *        | > 99% | 98%             | *                | > 99% | > 99%  | 98%        | 94%        | > 99% | * |
| All Tests  | 2006  | 79%      | 85%          | 91%    | > 99%            | *        | > 99% | > 99%           | *                | > 99% | > 99%  | > 99%      | > 99%      | *     | * |
|  | 2005  | 79%      | 86%          | 91%    | 98%              | *        | > 99% | 97%             | *                | > 99% | 99%    | 98%        | 94%        | 89%   | * |
| <b>TAKS Met 2006 Standard</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |   |
| <b>Grade 4 (English)</b>   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |   |
| Reading  | 2006  | 83%      | 90%          | 92%    | 99%              | *        | > 99% | 99%             | *                | > 99% | > 99%  | 98%        | > 99%      | > 99% | * |
|  | 2005  | 80%      | 87%          | 90%    | 97%              | > 99%    | 97%   | 96%             | *                | *     | 95%    | 97%        | 94%        | 88%   | * |
| Mathematics  | 2006  | 84%      | 90%          | 95%    | 99%              | *        | 96%   | > 99%           | *                | > 99% | 98%    | > 99%      | > 99%      | > 99% | * |
|  | 2005  | 82%      | 88%          | 91%    | 99%              | > 99%    | 97%   | 99%             | *                | *     | > 99%  | 97%        | > 99%      | 88%   | * |
| Writing  | 2006  | 92%      | 96%          | 97%    | > 99%            | *        | > 99% | > 99%           | *                | > 99% | > 99%  | > 99%      | > 99%      | > 99% | * |
|  | 2005  | 91%      | 95%          | 96%    | 99%              | > 99%    | 97%   | > 99%           | *                | *     | > 99%  | 99%        | > 99%      | 88%   | * |
| All Tests  | 2006  | 74%      | 84%          | 87%    | 98%              | *        | 96%   | 99%             | *                | > 99% | 98%    | 98%        | > 99%      | > 99% | * |
|  | 2005  | 70%      | 80%          | 85%    | 95%              | > 99%    | 92%   | 95%             | *                | *     | 96%    | 94%        | 95%        | 63%   | * |
| <b>TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)</b> |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |   |
| <b>Grade 5 (English) (First Administration Only)</b>                                 |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |   |
| Reading  | 2006  | 81%      | 91%          | 94%    | 99%              | > 99%    | > 99% | 98%             | *                | *     | > 99%  | 98%        | 92%        | *     | * |
|  | 2005  | 75%      | 86%          | 90%    | 99%              | > 99%    | 97%   | > 99%           | *                | > 99% | > 99%  | 98%        | > 99%      | 90%   | * |
| Mathematics  | 2006  | 82%      | 90%          | 95%    | > 99%            | > 99%    | > 99% | > 99%           | *                | *     | > 99%  | > 99%      | > 99%      | *     | * |
|  | 2005  | 80%      | 87%          | 92%    | > 99%            | > 99%    | > 99% | > 99%           | *                | > 99% | > 99%  | > 99%      | > 99%      | > 99% | * |
| Science  | 2006  | 76%      | 87%          | 89%    | 99%              | > 99%    | > 99% | 98%             | *                | *     | > 99%  | 98%        | > 99%      | *     | * |
|  | 2005  | 64%      | 74%          | 80%    | 96%              | > 99%    | 90%   | 99%             | *                | 88%   | > 99%  | 92%        | > 99%      | 80%   | * |
| All Tests  | 2006  | 66%      | 79%          | 83%    | 98%              | > 99%    | > 99% | 97%             | *                | *     | > 99%  | 96%        | 93%        | *     | * |
|  | 2005  | 56%      | 69%          | 76%    | 95%              | > 99%    | 88%   | 99%             | *                | 88%   | > 99%  | 91%        | > 99%      | 70%   | * |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 722  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
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| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP   |   |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---|
| <b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b><br>(Standard Accountability Indicator)                             |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |   |
| Reading/ELA   | 2006  | 87%      | 93%          | 96%    | 99%              | > 99%    | > 99% | 99%             | *                | > 99% | > 99%  | 99%        | 97%        | > 99% | * |
|   | 2005  | 83%      | 89%          | 95%    | 99%              | > 99%    | 99%   | 98%             | *                | > 99% | 98%    | 99%        | 98%        | 93%   | * |
| Mathematics   | 2006  | 75%      | 84%          | 94%    | > 99%            | > 99%    | 99%   | > 99%           | *                | > 99% | 99%    | > 99%      | > 99%      | > 99% | * |
|   | 2005  | 71%      | 79%          | 93%    | 99%              | > 99%    | 99%   | 99%             | *                | > 99% | > 99%  | 98%        | 97%        | 96%   | * |
| Writing   | 2006  | 91%      | 96%          | 97%    | > 99%            | *        | > 99% | > 99%           | *                | > 99% | > 99%  | > 99%      | > 99%      | > 99% | * |
|   | 2005  | 90%      | 94%          | 96%    | 99%              | > 99%    | 97%   | > 99%           | *                | *     | > 99%  | 99%        | > 99%      | 88%   | * |
| Science   | 2006  | 70%      | 84%          | 89%    | 99%              | > 99%    | > 99% | 98%             | *                | *     | > 99%  | 98%        | > 99%      | *     | * |
|   | 2005  | 63%      | 76%          | 80%    | 96%              | > 99%    | 90%   | 99%             | *                | 88%   | > 99%  | 92%        | > 99%      | 80%   | * |
| All Tests   | 2006  | 67%      | 79%          | 89%    | 99%              | > 99%    | 99%   | 99%             | *                | > 99% | 99%    | 98%        | 97%        | > 99% | * |
|   | 2005  | 62%      | 72%          | 86%    | 96%              | > 99%    | 95%   | 97%             | *                | 96%   | 98%    | 95%        | 96%        | 78%   | * |
| <b>TAKS Commended Performance (Sum of All Grades Tested)</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |   |
| Reading/ELA   | 2006  | 27%      | 36%          | 44%    | 54%              | 33%      | 51%   | 57%             | *                | 44%   | 52%    | 55%        | 46%        | 25%   | * |
|   | 2005  | 25%      | 34%          | 42%    | 56%              | 42%      | 49%   | 60%             | *                | 44%   | 52%    | 58%        | 48%        | 30%   | * |
| Mathematics   | 2006  | 23%      | 29%          | 47%    | 69%              | 42%      | 61%   | 72%             | *                | 84%   | 73%    | 66%        | 69%        | 50%   | * |
|   | 2005  | 20%      | 25%          | 40%    | 56%              | 58%      | 41%   | 62%             | *                | 48%   | 60%    | 52%        | 41%        | 30%   | * |
| Writing   | 2006  | 30%      | 37%          | 30%    | 53%              | *        | 48%   | 60%             | *                | 38%   | 47%    | 59%        | 22%        | 60%   | * |
|   | 2005  | 26%      | 36%          | 31%    | 61%              | 71%      | 59%   | 60%             | *                | *     | 59%    | 62%        | 33%        | 50%   | * |
| Science   | 2006  | 16%      | 24%          | 34%    | 67%              | 40%      | 71%   | 70%             | *                | *     | 68%    | 65%        | 45%        | *     | * |
|   | 2005  | 14%      | 19%          | 38%    | 70%              | 75%      | 52%   | 77%             | *                | 63%   | 75%    | 65%        | 56%        | 40%   | * |
| All Tests   | 2006  | 11%      | 15%          | 22%    | 38%              | 25%      | 29%   | 42%             | *                | 40%   | 38%    | 39%        | 26%        | 13%   | * |
|   | 2005  | 10%      | 14%          | 21%    | 34%              | 26%      | 25%   | 38%             | *                | 33%   | 34%    | 34%        | 20%        | 15%   | * |
| <b>TAKS-I (Sum of All Grades Tested)</b><br>Met Standard  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |   |
| Science   | 2006  | 20%      | 28%          | 37%    | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     | * |
| <b>SDAA II Examinations (Sum of All Grades Tested)</b><br>Met ARD Expectations<br>(Standard Accountability & AEA Indicator) |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |   |
| 2006  | 84%   | 96%      | 92%          | 98%    | *                | 95%      | > 99% | *               | *                | 97%   | > 99%  | 98%        | *          | *     |   |
| 2005  | 79%   | 70%      | 93%          | 91%    | *                | 81%      | 96%   | *               | *                | 91%   | 91%    | 91%        | 78%        | > 99% |   |

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|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---|
| <b>SDAA II Examinees (Sum of All Grades Tested)</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| <b>Met ARD Expectations</b>                         |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Reading/ELA   | 2006  | 87%      | 96%          | > 99%  | > 99%            | *        | > 99% | > 99%           | *                | *    | > 99%  | > 99%      | > 99%      | *   | * |
|   | 2005  | 82%      | 73%          | 95%    | 94%              | *        | 91%   | 95%             | *                | *    | 93%    | 94%        | 94%        | *   | * |
| Mathematics   | 2006  | 86%      | 97%          | > 99%  | > 99%            | *        | > 99% | > 99%           | *                | *    | > 99%  | > 99%      | > 99%      | *   | * |
|   | 2005  | 80%      | 69%          | > 99%  | > 99%            | *        | > 99% | > 99%           | *                | *    | > 99%  | > 99%      | > 99%      | *   | * |
| Writing   | 2006  | 68%      | 89%          | 83%    | 88%              | *        | *     | > 99%           | *                | *    | 83%    | *          | 88%        | *   | * |
|   | 2005  | 65%      | 58%          | 80%    | 69%              | *        | 33%   | 90%             | *                | *    | 75%    | 63%        | 69%        | *   | * |
| All Tests   | 2006  | 74%      | 93%          | 86%    | 97%              | *        | 90%   | > 99%           | *                | *    | 94%    | > 99%      | 97%        | *   | * |
|   | 2005  | 68%      | 58%          | 86%    | 84%              | *        | 55%   | 94%             | *                | *    | 84%    | 85%        | 84%        | 60% | * |

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 4  
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School Type: Elementary

District Name: NORTH EAST ISD  
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| Indicator:  | State            | District      | Campus Group | Campus     | African American | Hispanic   | White      | Native American | Asian/Pacific Is | Male       | Female     | Special Ed | Econ Disad | LEP      |
|---|------------------|---------------|--------------|------------|------------------|------------|------------|-----------------|------------------|------------|------------|------------|------------|----------|
| <b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b> |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| <b>Tested</b>   | 97.1%            | 97.5%         | 99.2%        | 99.7%      | 92.9%            | 100.0%     | 100.0%     | -               | 100.0%           | 99.5%      | 100.0%     | 98.5%      | 100.0%     | 100.0%   |
| <b>By Assessment</b>  |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| TAKS (1 or more)  | 90.7%            | 90.9%         | 94.1%        | 93.9%      | 85.7%            | 87.9%      | 96.1%      | -               | 100.0%           | 94.7%      | 93.3%      | 63.6%      | 73.7%      | 80.0%    |
| Not on TAKS   | 6.4%             | 6.6%          | 4.1%         | 5.8%       | 7.1%             | 12.1%      | 3.9%       | -               | 0.0%             | 4.8%       | 6.7%       | 34.8%      | 26.3%      | 20.0%    |
| TAKS-I Only   | 0.1%             | 0.3%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%     |
| SDAA II Only  | 5.4%             | 4.5%          | 3.4%         | 5.8%       | 7.1%             | 12.1%      | 3.9%       | -               | 0.0%             | 4.8%       | 6.7%       | 34.8%      | 26.3%      | 20.0%    |
| TAKS-I/SDAA II Only   | 0.8%             | 1.8%          | 0.4%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%     |
| <b>By Acct Status</b>                                       |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| Acct System   | 90.5%            | 91.0%         | 91.5%        | 90.4%      | 85.7%            | 84.8%      | 92.6%      | -               | 92.6%            | 92.0%      | 88.9%      | 84.8%      | 42.1%      | 60.0%    |
| Non-Acct System   | 6.5%             | 6.6%          | 6.8%         | 9.3%       | 7.1%             | 15.2%      | 7.4%       | -               | 7.4%             | 7.4%       | 11.1%      | 13.6%      | 57.9%      | 40.0%    |
| Mobile  | 5.6%             | 5.5%          | 6.2%         | 9.3%       | 7.1%             | 15.2%      | 7.4%       | -               | 7.4%             | 7.4%       | 11.1%      | 13.6%      | 57.9%      | 40.0%    |
| Non-Acct Test   | 0.2%             | 0.3%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%     |
| Katrina/Rita  | 0.8%             | 0.7%          | 0.5%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%     |
| <b>Not Tested</b>   | 2.9%             | 2.5%          | 0.8%         | 0.3%       | 7.1%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.5%       | 0.0%       | 1.5%       | 0.0%       | 0.0%     |
| Absent  | 0.2%             | 0.1%          | -            | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%     |
| ARD Exempt  | 0.7%             | 0.8%          | 0.0%         | 0.3%       | 7.1%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.5%       | 0.0%       | 1.5%       | 0.0%       | 0.0%     |
| LEP Exempt  | 1.0%             | 0.7%          | 0.3%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%     |
| Other   | 1.0%             | 0.8%          | 0.1%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%     |
| Katrina/Rita  | 0.0%             | 0.0%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | -               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%     |
| <b>Total Count</b>  | <b>3,001,657</b> | <b>40,777</b> | <b>314</b>   | <b>396</b> | <b>14</b>        | <b>99</b>  | <b>256</b> | <b>0</b>        | <b>27</b>        | <b>188</b> | <b>208</b> | <b>66</b>  | <b>19</b>  | <b>5</b> |
| <b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>        |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| <b>Tested</b>   | 97.0%            | 97.6%         | 98.9%        | 99.8%      | 100.0%           | 99.2%      | 100.0%     | *               | 100.0%           | 99.6%      | 100.0%     | 98.8%      | 100.0%     | *        |
| <b>By Assessment</b>  |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| TAKS (1 or more)  | 90.8%            | 93.3%         | 93.2%        | 93.7%      | 95.7%            | 92.1%      | 93.5%      | *               | 100.0%           | 94.2%      | 93.2%      | 61.4%      | 85.3%      | *        |
| SDAA II Only  | 6.2%             | 4.4%          | 5.6%         | 6.1%       | 4.3%             | 7.1%       | 6.5%       | *               | 0.0%             | 5.4%       | 6.8%       | 37.3%      | 14.7%      | *        |
| <b>By Mobility Status</b>                                   |                  |               |              |            |                  |            |            |                 |                  |            |            |            |            |          |
| Acct Subset   | 91.3%            | 91.9%         | 91.9%        | 91.3%      | 87.0%            | 94.5%      | 90.5%      | *               | 90.0%            | 90.0%      | 92.5%      | 90.4%      | 91.2%      | *        |
| Mobile Subset   | 5.7%             | 5.7%          | 6.7%         | 8.5%       | 13.0%            | 4.7%       | 9.5%       | *               | 10.0%            | 9.5%       | 7.5%       | 8.4%       | 8.8%       | *        |
| <b>Not Tested</b>   | 3.0%             | 2.4%          | 1.1%         | 0.2%       | 0.0%             | 0.8%       | 0.0%       | *               | 0.0%             | 0.4%       | 0.0%       | 1.2%       | 0.0%       | *        |
| Absent  | 0.2%             | 0.1%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | *        |
| ARD Exempt  | 0.8%             | 1.0%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | *        |
| LEP Exempt  | 1.0%             | 0.4%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | *        |
| Other   | 1.0%             | 0.8%          | 0.3%         | 0.2%       | 0.0%             | 0.8%       | 0.0%       | *               | 0.0%             | 0.4%       | 0.0%       | 1.2%       | 0.0%       | *        |
| <b>Total Count</b>  | <b>2,931,773</b> | <b>39,387</b> | <b>303</b>   | <b>506</b> | <b>23</b>        | <b>127</b> | <b>325</b> | <b>1</b>        | <b>30</b>        | <b>241</b> | <b>265</b> | <b>83</b>  | <b>34</b>  | <b>3</b> |



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|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| <b>Grade 5 Mathematics (English and Spanish)</b>                                |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| <b>Students Requiring Accelerated Instruction</b>                               |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| 2006  | 19%   | 11%      | 6%           | < 1%   | < 1%             | < 1%     | < 1%  | *               | *                | < 1%  | < 1%   | < 1%       | *          | *     |
| 2005  | 21%   | 13%      | 8%           | < 1%   | < 1%             | < 1%     | < 1%  | *               | < 1%             | < 1%  | < 1%   | < 1%       | < 1%       | *     |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b>          |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| 2006  | 90%   | 94%      | 97%          | > 99%  | > 99%            | > 99%    | > 99% | *               | *                | > 99% | > 99%  | > 99%      | *          | *     |
| 2005  | 88%   | 93%      | 96%          | > 99%  | > 99%            | > 99%    | > 99% | *               | > 99%            | > 99% | > 99%  | > 99%      | > 99%      | *     |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>                       |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| 2005  | 69.6% | 50.3%    | 80.0%        | *      | -                | *        | -     | -               | -                | -     | *      | -          | -          | -     |
| <b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b> |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| <b>Retained in Grade 5</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| 2006  | 75%   | 77%      | *            | *      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     |
| <b>English Language Learners Progress Measure</b>                               |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| 2005-06   | 66%   | 70%      | 92%          | 100%   | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     |
| <b>Attendance Rate</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| 2004-05   | 95.7% | 95.3%    | 97.0%        | 97.0%  | 97.2%            | 97.0%    | 97.0% | *               | 97.5%            | 97.2% | 96.9%  | 96.6%      | 95.9%      | 97.0% |
| 2003-04   | 95.7% | 95.3%    | 97.0%        | 97.1%  | 96.9%            | 97.2%    | 97.1% | *               | 97.6%            | 97.3% | 97.0%  | 96.2%      | 95.6%      | 96.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 722  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROAN FOREST EL  
Campus #: 015910139

STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 722              | 100.0%  | 26,445       | 59,556   | 4,505,572 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 0                | 0.0%    | 1.0%         | 0.3%     | 0.3%      |
| Pre-Kindergarten                             | 0                | 0.0%    | 1.4%         | 1.4%     | 4.0%      |
| Kindergarten                                 | 107              | 14.8%   | 15.0%        | 8.0%     | 7.8%      |
| Grade 1                                      | 114              | 15.8%   | 17.1%        | 8.1%     | 8.0%      |
| Grade 2                                      | 130              | 18.0%   | 16.5%        | 7.7%     | 7.6%      |
| Grade 3                                      | 126              | 17.5%   | 16.8%        | 7.6%     | 7.6%      |
| Grade 4                                      | 133              | 18.4%   | 17.3%        | 7.5%     | 7.3%      |
| Grade 5                                      | 112              | 15.5%   | 13.2%        | 7.8%     | 7.5%      |
| Grade 6                                      | 0                | 0.0%    | 1.6%         | 7.4%     | 7.2%      |
| Grade 7                                      | 0                | 0.0%    | 0.1%         | 7.5%     | 7.5%      |
| Grade 8                                      | 0                | 0.0%    | 0.1%         | 7.5%     | 7.4%      |
| Grade 9                                      | 0                | 0.0%    | 0.0%         | 9.3%     | 8.7%      |
| Grade 10                                     | 0                | 0.0%    | 0.0%         | 7.9%     | 7.2%      |
| Grade 11                                     | 0                | 0.0%    | 0.0%         | 5.8%     | 6.2%      |
| Grade 12                                     | 0                | 0.0%    | 0.0%         | 6.3%     | 5.7%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 33               | 4.6%    | 8.4%         | 9.8%     | 14.7%     |
| Hispanic                                     | 167              | 23.1%   | 20.7%        | 44.0%    | 45.3%     |
| White  | 461              | 63.9%   | 63.9%        | 42.4%    | 36.5%     |
| Native American                              | 0                | 0.0%    | 0.4%         | 0.3%     | 0.3%      |
| Asian/Pac. Islander                          | 61               | 8.4%    | 6.5%         | 3.4%     | 3.1%      |
| Economically Disadvantaged                   | 22               | 3.0%    | 20.4%        | 38.4%    | 55.6%     |
| Limited English Proficient (LEP)             | 15               | 2.1%    | 6.3%         | 5.8%     | 15.8%     |
| Students w/Disciplinary Placements (2004-05) | 0                | 0.0%    | 0.1%         | 3.5%     | 2.3%      |
| At-Risk                                      | 73               | 10.1%   | 22.0%        | 39.1%    | 48.7%     |
| Mobility (2004-05)                           | 112              | 12.7%   | 12.2%        | 20.6%    | 21.1%     |
| Number of Students per Teacher               | 15.7             | n/a     | 15.4         | 15.1     | 14.9      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | 0.0%                                  | 2.7%         | 4.1%     | 2.9%  | 0.0%                              | 12.2%        | 18.2%    | 11.8% |
| Grade 1                   | 0.7%                                  | 2.8%         | 5.8%     | 5.9%  | 5.6%                              | 9.1%         | 9.5%     | 10.2% |
| Grade 2                   | 0.0%                                  | 1.0%         | 3.0%     | 3.5%  | 5.0%                              | 2.0%         | 5.2%     | 4.3%  |
| Grade 3                   | 0.0%                                  | 0.7%         | 2.2%     | 3.3%  | 0.0%                              | 1.1%         | 4.0%     | 2.6%  |
| Grade 4                   | 0.0%                                  | 0.4%         | 1.4%     | 1.8%  | 0.0%                              | 1.2%         | 1.3%     | 1.4%  |
| Grade 5                   | 0.8%                                  | 0.8%         | 3.3%     | 3.8%  | 0.0%                              | 1.0%         | 3.0%     | 2.2%  |
| Grade 6                   | -                                     | 0.0%         | 1.3%     | 1.5%  | -                                 | 1.8%         | 1.3%     | 1.6%  |
| Grade 7                   | -                                     | 0.0%         | 1.8%     | 2.3%  | -                                 | -            | 3.1%     | 2.5%  |
| Grade 8                   | -                                     | 0.0%         | 1.5%     | 1.7%  | -                                 | 0.0%         | 3.4%     | 3.0%  |

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 722  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: ROAN FOREST EL  
 Campus #: 015910139

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | 21.4   | 19.9         | 19.4     | 19.3  |
| Grade 1                                   | 19.0   | 19.7         | 19.3     | 18.9  |
| Grade 2                                   | 21.7   | 19.4         | 19.4     | 18.9  |
| Grade 3                                   | 20.8   | 19.4         | 19.2     | 18.9  |
| Grade 4                                   | 19.0   | 19.9         | 19.4     | 19.3  |
| Grade 5                                   | 22.2   | 22.6         | 22.4     | 21.9  |
| Grade 6                                   | -      | 22.4         | 23.8     | 21.4  |
| Mixed Grades                              | 15.0   | 27.6         | 18.2     | 25.7  |
| Secondary: English/Language Arts          | -      | 15.4         | 23.4     | 20.3  |
| Foreign Languages                         | -      | 14.4         | 23.5     | 21.3  |
| Mathematics                               | -      | 13.4         | 23.9     | 20.3  |
| Science                                   | -      | 12.5         | 24.0     | 21.5  |
| Social Studies                            | -      | 13.7         | 26.3     | 22.5  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 722  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROAN FOREST EL  
Campus #: 015910139

| STAFF INFORMATION   | -----Campus----- |           | Campus Group | District  | State     |
|---|------------------|-----------|--------------|-----------|-----------|
|   | Count            | Percent   |              |           |           |
| Total Staff:  | 61.8             | 100.0%    | 100.0%       | 100.0%    | 100.0%    |
| Professional Staff:   | 54.2             | 87.6%     | 85.7%        | 64.8%     | 62.5%     |
| Teachers  | 46.1             | 74.5%     | 73.8%        | 51.7%     | 50.7%     |
| Professional Support  | 6.1              | 9.9%      | 8.5%         | 10.8%     | 8.0%      |
| Campus Admin. (School Leader.)  | 2.0              | 3.2%      | 3.5%         | 2.2%      | 2.8%      |
| Educational Aides:  | 7.7              | 12.4%     | 14.3%        | 8.9%      | 10.2%     |
| Total Minority Staff:   | 16.3             | 26.3%     | 10.8%        | 35.8%     | 41.5%     |
| Teachers By Ethnicity and Sex:  |                  |           |              |           |           |
| African American  | 2.0              | 4.3%      | 1.3%         | 2.2%      | 9.1%      |
| Hispanic  | 11.3             | 24.6%     | 5.3%         | 19.8%     | 20.1%     |
| White   | 32.8             | 71.1%     | 92.2%        | 77.2%     | 69.4%     |
| Native American   | 0.0              | 0.0%      | 0.5%         | 0.2%      | 0.3%      |
| Asian/Pacific Islander  | 0.0              | 0.0%      | 0.6%         | 0.7%      | 1.1%      |
| Males   | 4.0              | 8.7%      | 4.3%         | 20.7%     | 22.9%     |
| Females   | 42.1             | 91.3%     | 95.7%        | 79.3%     | 77.1%     |
| Teachers by Years of Experience:  |                  |           |              |           |           |
| Beginning Teachers  | 2.0              | 4.3%      | 5.4%         | 4.6%      | 7.5%      |
| 1-5 Years Experience  | 12.0             | 26.0%     | 26.8%        | 27.0%     | 29.0%     |
| 6-10 Years Experience   | 17.0             | 36.9%     | 25.3%        | 22.8%     | 19.4%     |
| 11-20 Years Experience  | 10.3             | 22.4%     | 25.0%        | 27.7%     | 24.2%     |
| Over 20 Years Experience  | 4.8              | 10.3%     | 17.5%        | 17.9%     | 19.9%     |
|   |                  | Campus    | Campus Group | District  | State     |
| Average Years Experience of Teachers:                                   |                  | 10.3 yrs. | 11.2 yrs.    | 11.7 yrs. | 11.5 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 3.7 yrs.  | 6.6 yrs.     | 7.1 yrs.  | 7.6 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |           |              |           |           |
| Beginning Teachers  |                  | \$39,153  | \$37,151     | \$39,245  | \$34,505  |
| 1-5 Years Experience  |                  | \$39,915  | \$37,941     | \$40,297  | \$36,567  |
| 6-10 Years Experience   |                  | \$42,558  | \$39,999     | \$42,709  | \$39,008  |
| 11-20 Years Experience  |                  | \$46,040  | \$44,641     | \$46,934  | \$43,978  |
| Over 20 Years Experience  |                  | \$52,641  | \$52,655     | \$56,558  | \$51,998  |
| Average Actual Salaries (regular duties only):                          |                  |           |              |           |           |
| Teachers  |                  | \$43,544  | \$42,671     | \$45,545  | \$41,744  |
| Professional Support  |                  | \$45,950  | \$46,814     | \$55,295  | \$50,029  |
| Campus Administration (School Leadership)                               |                  | \$69,779  | \$64,256     | \$69,820  | \$62,704  |
| Contracted Instructional Staff (not incl. above):                       |                  | 0.0       | 4.9          | 10.6      | 4,958.9   |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 722  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROAN FOREST EL  
Campus #: 015910139

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- |         |             |             |         |             | -----Campus Group----- |         |             |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
|  | General Fund     | Percent | Per Student | All Funds   | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                      |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures             | \$3,962,792      | 100.0%  | \$4,211     | \$4,310,037 | 100.0%  | \$4,580     | \$125,378,378          | 100.0%  | \$5,016     |
| Instruction (11,95)                      | \$3,139,166      | 79.2%   | \$3,336     | \$3,257,378 | 75.6%   | \$3,462     | \$95,690,937           | 76.3%   | \$3,828     |
| Instructional-Related Services (12,13)   | \$178,616        | 4.5%    | \$190       | \$183,656   | 4.3%    | \$195       | \$4,645,082            | 3.7%    | \$186       |
| Instructional Leadership (21)            | \$29,582         | 0.7%    | \$31        | \$29,582    | 0.7%    | \$31        | \$1,916,137            | 1.5%    | \$77        |
| School Leadership (23)                   | \$254,646        | 6.4%    | \$271       | \$255,813   | 5.9%    | \$272       | \$8,326,063            | 6.6%    | \$333       |
| Support Services-Student (31,32,33)      | \$211,738        | 5.3%    | \$225       | \$213,467   | 5.0%    | \$227       | \$6,227,973            | 5.0%    | \$249       |
| Other Campus Costs (35,36,51,52,53)      | \$149,044        | 3.8%    | \$158       | \$370,141   | 8.6%    | \$393       | \$8,572,186            | 6.8%    | \$343       |
| <b>By Program:</b>                       |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures             | \$3,813,748      | 100.0%  | \$4,053     | \$3,936,231 | 100.0%  | \$4,183     | \$116,305,085          | 100.0%  | \$4,653     |
| Bilingual/ESL Education (25)             | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$2,021,171            | 1.7%    | \$81        |
| Career & Technology Education (22)       | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$0                    | 0.0%    | \$0         |
| Accelerated Education (24,30)            | \$7,324          | 0.2%    | \$8         | \$7,377     | 0.2%    | \$8         | \$5,350,980            | 4.6%    | \$214       |
| Gifted & Talented Education (21)         | \$78,999         | 2.1%    | \$84        | \$79,499    | 2.0%    | \$84        | \$3,067,062            | 2.6%    | \$123       |
| Regular Education (11)                   | \$3,225,735      | 84.6%   | \$3,428     | \$3,323,770 | 84.4%   | \$3,532     | \$85,421,515           | 73.4%   | \$3,417     |
| Special Education (23)                   | \$501,690        | 13.2%   | \$533       | \$525,585   | 13.4%   | \$559       | \$20,259,423           | 17.4%   | \$810       |
| Other (26,28,29)                         | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$184,934              | 0.2%    | \$7         |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 0                | 0.0%    | 5.7%         | 4.8%     | 14.6% |
| Career & Technology Education                   | 0                | 0.0%    | 0.0%         | 22.5%    | 20.3% |
| Gifted & Talented Education                     | 55               | 7.6%    | 7.0%         | 7.0%     | 7.6%  |
| Special Education                               | 78               | 10.8%   | 10.3%        | 13.1%    | 11.1% |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 3.8%         | 4.4%     | 8.8%  |
| Career & Technology Education                   | 0.0              | 0.0%    | 0.0%         | 4.0%     | 4.0%  |
| Compensatory Education                          | 2.0              | 4.3%    | 3.3%         | 2.2%     | 3.2%  |
| Gifted & Talented Education                     | 0.5              | 1.1%    | 2.1%         | 1.6%     | 2.2%  |
| Regular Education                               | 39.0             | 84.6%   | 81.3%        | 67.9%    | 68.9% |
| Special Education                               | 4.6              | 9.9%    | 9.6%         | 14.7%    | 10.4% |
| Other   | 0.0              | 0.0%    | 0.0%         | 5.1%     | 2.5%  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.