

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: REAGAN H S

Campus #: 015910007

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2004-05)

Recommended High School Program (Class of 2005)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 3,449
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: REAGAN H S
Campus #: 015910007

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	94%	94%	97%	92%	94%	99%	*	98%	94%	> 99%	91%	92%	> 99%
	2005	83%	91%	91%	97%	97%	93%	98%	*	94%	95%	98%	76%	89%	78%
Mathematics	2006	58%	70%	70%	83%	76%	74%	88%	*	90%	81%	85%	53%	66%	56%
	2005	58%	69%	68%	83%	82%	74%	86%	*	92%	84%	83%	40%	68%	80%
All Tests	2006	57%	70%	70%	83%	73%	73%	88%	*	88%	80%	85%	61%	63%	56%
	2005	56%	68%	67%	82%	83%	72%	86%	*	88%	82%	83%	39%	66%	70%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	93%	92%	95%	93%	95%	95%	*	98%	92%	97%	79%	91%	*
	2005	68%	78%	79%	83%	79%	81%	84%	*	83%	76%	90%	31%	79%	> 99%
Mathematics	2006	62%	74%	69%	83%	68%	74%	87%	*	93%	83%	83%	31%	80%	40%
	2005	59%	71%	71%	83%	76%	73%	87%	*	73%	81%	85%	19%	67%	40%
Science	2006	61%	78%	73%	86%	82%	76%	91%	*	85%	89%	84%	50%	74%	*
	2005	55%	72%	67%	82%	62%	71%	87%	*	83%	81%	83%	33%	65%	20%
Soc Studies	2006	84%	93%	90%	95%	89%	90%	97%	*	> 99%	96%	95%	74%	90%	*
	2005	85%	90%	91%	93%	81%	90%	95%	*	92%	90%	96%	45%	85%	*
All Tests	2006	50%	67%	61%	76%	63%	66%	81%	*	84%	77%	76%	35%	64%	40%
	2005	40%	55%	52%	66%	54%	57%	70%	*	65%	61%	72%	15%	57%	20%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	94%	94%	98%	88%	97%	98%	*	98%	96%	99%	89%	84%	83%
	2005	87%	91%	93%	97%	> 99%	93%	98%	*	98%	95%	99%	87%	86%	*
Mathematics	2006	78%	90%	88%	94%	82%	90%	96%	*	98%	96%	92%	85%	78%	80%
	2005	72%	80%	82%	90%	73%	86%	92%	*	90%	90%	89%	51%	86%	*
Science	2006	76%	90%	85%	95%	94%	89%	98%	*	91%	95%	95%	88%	76%	20%
	2005	71%	84%	81%	94%	84%	90%	96%	*	88%	96%	91%	70%	86%	*
Soc Studies	2006	94%	99%	98%	> 99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	> 99%	95%	80%
	2005	91%	95%	96%	99%	96%	96%	99%	*	> 99%	99%	98%	83%	86%	*
All Tests	2006	66%	83%	76%	90%	73%	84%	93%	*	89%	90%	90%	76%	63%	33%
	2005	60%	72%	72%	86%	69%	79%	89%	*	83%	87%	85%	50%	73%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 3,449
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	93%	96%	91%	95%	97%	> 99%	98%	94%	99%	86%	89%	93%
	2005	83%	89%	87%	92%	91%	89%	93%	> 99%	91%	88%	96%	68%	85%	83%
Mathematics	2006	75%	84%	76%	87%	75%	78%	90%	86%	93%	86%	87%	49%	74%	58%
	2005	71%	79%	74%	85%	77%	77%	88%	89%	85%	85%	85%	40%	72%	68%
Science	2006	70%	84%	78%	91%	87%	81%	94%	> 99%	88%	92%	89%	63%	75%	25%
	2005	63%	76%	74%	88%	71%	80%	91%	> 99%	85%	89%	87%	52%	75%	56%
Soc Studies	2006	87%	94%	93%	97%	94%	93%	99%	> 99%	> 99%	98%	97%	84%	92%	75%
	2005	87%	92%	93%	96%	87%	93%	97%	> 99%	96%	94%	97%	65%	86%	> 99%
All Tests	2006	67%	79%	68%	83%	70%	73%	87%	88%	87%	82%	83%	54%	64%	48%
	2005	62%	72%	63%	78%	68%	69%	82%	89%	78%	77%	80%	35%	65%	58%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	36%	23%	34%	22%	27%	38%	25%	34%	25%	42%	6%	18%	< 1%
	2005	25%	34%	19%	31%	27%	23%	34%	13%	32%	25%	36%	7%	12%	11%
Mathematics	2006	23%	29%	19%	27%	9%	17%	31%	14%	39%	29%	25%	6%	16%	4%
	2005	20%	25%	17%	26%	11%	18%	28%	< 1%	35%	28%	23%	3%	11%	5%
Science	2006	16%	24%	14%	23%	8%	13%	27%	17%	29%	29%	17%	10%	10%	< 1%
	2005	14%	19%	9%	14%	8%	8%	16%	< 1%	16%	17%	11%	1%	8%	< 1%
Soc Studies	2006	30%	46%	36%	55%	51%	39%	61%	67%	62%	64%	48%	25%	31%	13%
	2005	26%	38%	32%	44%	35%	32%	48%	40%	43%	49%	38%	14%	27%	< 1%
All Tests	2006	11%	15%	7%	13%	6%	7%	16%	< 1%	18%	13%	14%	3%	3%	4%
	2005	10%	14%	5%	11%	4%	7%	12%	< 1%	17%	11%	11%	1%	2%	5%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	30%	40%	*	55%	40%	71%	53%	*	*	55%	56%	55%	*	*
Mathematics	2006	13%	12%	< 1%	21%	< 1%	18%	29%	*	*	25%	10%	21%	*	*
Science	2006	20%	28%	< 1%	20%	< 1%	18%	30%	*	*	24%	15%	20%	< 1%	*
Soc Studies	2006	31%	44%	46%	65%	83%	44%	75%	*	*	70%	54%	65%	50%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	96%	78%	86%	88%	78%	90%	*	*	86%	87%	86%	82%	*
2005		79%	70%	74%	49%	29%	52%	55%	*	*	48%	50%	49%	40%	*

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	85%	80%	*	86%	70%	*	*	79%	83%	80%	*	*
	2005	82%	73%	84%	62%	40%	44%	79%	*	*	53%	75%	62%	*	*
Mathematics	2006	86%	97%	78%	91%	83%	83%	96%	*	*	91%	90%	91%	71%	*
	2005	80%	69%	76%	45%	25%	56%	48%	*	*	48%	41%	45%	*	*
Writing	2006	68%	89%	60%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	58%	55%	17%	*	*	20%	*	*	*	*	17%	*	*
All Tests	2006	74%	93%	61%	83%	88%	72%	86%	*	*	84%	81%	83%	78%	*
	2005	68%	58%	58%	33%	13%	41%	36%	*	*	33%	32%	33%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	96.9%	97.8%	96.7%	97.7%	98.1%	90.0%	97.6%	96.8%	98.9%	84.1%	96.4%	69.0%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	93.2%	95.8%	90.7%	95.5%	96.5%	80.0%	95.8%	93.9%	97.6%	58.6%	90.4%	69.0%
Not on TAKS	6.4%	6.6%	4.6%	2.0%	6.0%	2.3%	1.6%	10.0%	1.8%	2.8%	1.3%	25.5%	6.0%	0.0%
TAKS-I Only	0.1%	0.3%	0.1%	1.1%	3.3%	1.3%	0.8%	10.0%	0.6%	1.5%	0.7%	13.6%	1.8%	0.0%
SDAA II Only	5.4%	4.5%	3.2%	0.6%	2.7%	0.6%	0.5%	0.0%	0.0%	0.8%	0.4%	7.3%	1.8%	0.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.1%	0.4%	0.0%	0.4%	0.3%	0.0%	1.2%	0.5%	0.2%	4.5%	2.4%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	91.4%	92.3%	85.3%	89.7%	94.1%	80.0%	91.1%	90.5%	93.9%	66.4%	84.3%	64.3%
Non-Acct System	6.5%	6.6%	5.5%	5.6%	11.3%	8.1%	3.9%	10.0%	6.5%	6.3%	4.9%	17.7%	12.0%	4.8%
Mobile	5.6%	5.5%	4.7%	4.5%	8.0%	6.8%	3.1%	0.0%	6.0%	4.8%	4.2%	4.1%	10.2%	4.8%
Non-Acct Test	0.2%	0.3%	0.1%	1.1%	3.3%	1.3%	0.8%	10.0%	0.6%	1.5%	0.7%	13.6%	1.8%	0.0%
Katrina/Rita	0.8%	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.5%	3.1%	2.2%	3.3%	2.3%	1.9%	10.0%	2.4%	3.2%	1.1%	15.9%	3.6%	31.0%
Absent	0.2%	0.1%	-	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%	0.1%	0.5%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.1%	0.3%	0.0%	1.0%	0.0%	0.0%	1.2%	0.5%	0.1%	0.0%	1.8%	21.4%
Other	1.0%	0.8%	1.3%	1.6%	3.3%	1.1%	1.6%	10.0%	1.2%	2.4%	0.9%	15.5%	1.8%	9.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	1,128	2,740	150	707	1,705	10	168	1,336	1,404	220	166	42
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	96.4%	97.9%	97.2%	97.4%	98.2%	100.0%	97.4%	97.4%	98.5%	87.5%	95.3%	71.0%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	93.5%	97.0%	95.3%	96.2%	97.4%	100.0%	96.7%	96.3%	97.6%	76.0%	92.5%	71.0%
SDAA II Only	6.2%	4.4%	3.1%	1.0%	1.9%	1.2%	0.8%	0.0%	0.7%	1.1%	0.9%	11.5%	2.8%	0.0%
By Mobility Status														
Acct Subset	91.3%	91.9%	91.7%	93.5%	88.8%	92.4%	94.2%	90.0%	92.7%	92.6%	94.3%	82.2%	84.9%	61.3%
Mobile Subset	5.7%	5.7%	4.8%	4.5%	8.4%	5.0%	4.0%	10.0%	4.6%	4.8%	4.2%	5.3%	10.4%	9.7%
Not Tested	3.0%	2.4%	3.6%	2.1%	2.8%	2.6%	1.8%	0.0%	2.6%	2.6%	1.5%	12.5%	4.7%	29.0%
Absent	0.2%	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	1.0%	0.9%	0.0%
ARD Exempt	0.8%	1.0%	1.3%	0.6%	0.9%	0.9%	0.5%	0.0%	0.7%	1.0%	0.2%	7.2%	1.9%	0.0%
LEP Exempt	1.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	1.4%	1.3%	1.9%	1.5%	1.1%	0.0%	2.0%	1.6%	1.1%	4.3%	1.9%	29.0%
Total Count	2,931,773	39,387	1,137	2,511	107	581	1,662	10	151	1,220	1,291	208	106	31

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 3,449
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	61%	75%	87%	83%	82%	89%	*	> 99%	82%	98%	82%	80%	*
	2005	45%	53%	64%	63%	63%	50%	70%	*	*	63%	63%	50%	*	*
Mathematics	2006	32%	40%	41%	50%	30%	42%	56%	*	81%	54%	48%	29%	48%	*
	2005	25%	30%	35%	43%	25%	44%	44%	*	40%	42%	43%	19%	33%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.74	0.87	1.28	0.76	1.19	1.39	*	1.18	1.12	1.60	0.83	0.97	*
	2005	0.53	0.71	0.86	1.01	0.69	0.90	1.12	*	*	1.02	0.99	0.45	*	*
Mathematics	2006	0.34	0.40	0.37	0.54	0.32	0.48	0.61	*	0.64	0.53	0.54	0.16	0.40	*
	2005	0.38	0.43	0.44	0.59	0.38	0.53	0.64	*	0.77	0.59	0.60	0.29	0.46	*
English Language Learners Progress Measure															
2005-06	66%	70%	58%	95%	*	94%	*	*	*	100%	89%	*	83%	94%	
Attendance Rate															
2004-05	95.7%	95.3%	95.2%	95.7%	96.6%	95.3%	95.7%	94.6%	96.8%	95.9%	95.5%	94.4%	94.4%	95.5%	
2003-04	95.7%	95.3%	95.1%	95.4%	96.2%	94.8%	95.4%	95.9%	96.6%	95.4%	95.3%	93.5%	93.9%	92.3%	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2004-05	0.9%	0.5%	0.4%	0.3%	0.7%	0.2%	0.3%	0.0%	0.0%	0.4%	0.1%	0.3%	0.7%	0.0%	
2003-04	0.9%	0.4%	0.3%	0.4%	0.0%	1.3%	0.1%	0.0%	0.0%	0.4%	0.4%	0.6%	0.0%	3.4%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	88.3%	91.9%	94.4%	100.0%	93.8%	94.0%	*	97.5%	92.2%	96.7%	83.8%	92.3%	*	
Received GED	3.8%	4.1%	3.1%	3.7%	0.0%	4.3%	4.0%	*	0.0%	4.6%	2.7%	4.1%	0.0%	*	
Continued HS	7.9%	5.8%	3.3%	1.6%	0.0%	0.6%	2.0%	*	2.5%	2.9%	0.3%	12.2%	7.7%	*	
Dropped Out (4-yr)	4.3%	1.9%	1.3%	0.3%	0.0%	1.2%	0.0%	*	0.0%	0.3%	0.3%	0.0%	0.0%	*	
Class of 2004															
Graduated	84.6%	88.1%	92.1%	95.3%	96.3%	93.9%	95.9%	*	91.9%	93.7%	97.0%	84.2%	100.0%	*	
Received GED	4.2%	4.9%	3.5%	2.4%	0.0%	1.7%	2.7%	*	2.7%	3.4%	1.3%	7.4%	0.0%	*	
Continued HS	7.3%	5.3%	3.1%	1.1%	3.7%	1.1%	0.9%	*	2.7%	1.7%	0.5%	5.3%	0.0%	*	
Dropped Out (4-yr)	3.9%	1.8%	1.2%	1.2%	0.0%	3.4%	0.5%	*	2.7%	1.2%	1.3%	3.2%	0.0%	*	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2005	95.7%	98.1%	98.8%	99.7%	100.0%	98.8%	100.0%	*	100.0%	99.7%	99.7%	100.0%	100.0%	*	
Class of 2004	96.1%	98.2%	98.9%	98.8%	100.0%	96.6%	99.5%	*	97.3%	98.8%	98.7%	96.8%	100.0%	*	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2005	91.9%	94.0%	95.5%	96.0%	100.0%	94.4%	96.0%	*	100.0%	95.1%	97.0%	95.9%	100.0%	*	
Class of 2004	91.9%	93.3%	94.7%	96.4%	100.0%	95.0%	96.8%	*	94.6%	95.4%	97.5%	89.5%	100.0%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	26.2%	19.9%	35.0%	23.4%	30.4%	36.3%	25.0%	47.6%	33.4%	36.5%	5.7%	24.4%	29.4%
2003-04	19.9%	24.8%	21.8%	37.0%	27.6%	33.8%	38.1%	22.2%	44.8%	34.2%	39.8%	7.7%	29.5%	30.8%
RHSP/DAP Graduates														
Class of 2005	72.3%	70.7%	72.8%	86.2%	80.6%	80.0%	88.3%	*	92.9%	83.5%	88.9%	40.9%	73.9%	*
Class of 2004	68.4%	65.3%	70.5%	84.3%	78.6%	78.1%	86.4%	-	88.6%	81.1%	87.7%	32.4%	76.7%	*
AP/IB Results														
Tested														
2005	18.4%	20.9%	16.0%	25.8%	9.8%	19.5%	27.7%	*	37.2%	23.6%	28.0%	n/a	n/a	n/a
2004	17.4%	19.5%	19.1%	26.8%	12.5%	20.3%	28.3%	*	43.1%	25.0%	28.6%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	66.9%	61.8%	82.0%	100.0%	75.0%	82.2%	*	89.7%	82.1%	82.0%	n/a	n/a	n/a
2004	53.9%	66.2%	56.3%	83.1%	83.3%	81.4%	83.7%	-	80.7%	85.2%	81.4%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	58.0%	51.8%	76.4%	100.0%	62.9%	77.3%	*	83.8%	78.1%	74.6%	n/a	n/a	n/a
2004	49.3%	58.2%	47.8%	78.1%	78.6%	69.3%	80.3%	-	75.5%	78.7%	77.5%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	49%	47%	61%	42%	58%	63%	*	67%	52%	70%	32%	34%	< 1%
2005	39%	48%	47%	62%	62%	51%	65%	*	70%	53%	71%	30%	38%	*
Mathematics														
2006	51%	66%	61%	77%	36%	67%	82%	*	77%	80%	74%	54%	51%	60%
2005	48%	57%	57%	71%	50%	60%	76%	*	73%	74%	68%	34%	57%	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	78.4%	70.7%	96.4%	92.3%	86.9%	94.1%	*	?	94.4%	98.4%	n/a	n/a	n/a
Class of 2004	61.9%	76.1%	67.9%	97.9%	95.7%	93.3%	92.2%	?	88.2%	96.3%	99.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	36.3%	30.8%	49.2%	29.2%	36.5%	55.3%	*	51.2%	53.5%	45.1%	n/a	n/a	n/a
Class of 2004	27.0%	36.5%	31.6%	49.2%	36.4%	32.7%	53.1%	*	73.3%	51.8%	46.7%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1032	1022	1085	1032	1025	1114	*	1083	1109	1063	n/a	n/a	n/a
Class of 2004	987	1028	1028	1084	998	1004	1106	*	1176	1091	1078	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	21.5	21.4	23.1	19.4	21.8	23.7	-	21.0	23.3	22.9	n/a	n/a	n/a
Class of 2004	20.1	21.8	21.4	23.2	23.4	21.9	23.7	-	24.0	22.7	23.7	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 3,449
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: REAGAN H S
Campus #: 015910007

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	3,449	100.0%	57,657	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.8%	7.5%
Grade 6	0	0.0%	0.0%	7.4%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.5%
Grade 8	0	0.0%	0.0%	7.5%	7.4%
Grade 9	980	28.4%	27.4%	9.3%	8.7%
Grade 10	922	26.7%	26.9%	7.9%	7.2%
Grade 11	809	23.5%	23.8%	5.8%	6.2%
Grade 12	738	21.4%	21.8%	6.3%	5.7%
Ethnic Distribution:					
African American	171	5.0%	8.3%	9.8%	14.7%
Hispanic	866	25.1%	23.2%	44.0%	45.3%
White	2,195	63.6%	64.4%	42.4%	36.5%
Native American	11	0.3%	0.5%	0.3%	0.3%
Asian/Pac. Islander	206	6.0%	3.6%	3.4%	3.1%
Economically Disadvantaged	190	5.5%	22.1%	38.4%	55.6%
Limited English Proficient (LEP)	48	1.4%	2.3%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	108	3.2%	4.0%	3.5%	2.3%
At-Risk	1,219	35.3%	39.8%	39.1%	48.7%
Mobility (2004-05)	387	11.4%	16.0%	20.6%	21.1%
Number of Students per Teacher	16.9	n/a	15.5	15.1	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 3,449
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: REAGAN H S
Campus #: 015910007

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	682	100.0%	12,020	3,514	239,716
By Ethnicity (incl. Special Ed.):					
African American	31	4.5%	885	291	32,811
Hispanic	165	24.2%	2,335	1,341	84,566
White	443	65.0%	8,343	1,759	113,212
Native American	1	0.1%	50	7	764
Asian/Pacific Islander	42	6.2%	407	116	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	94	13.8%	3,471	1,029	66,380
Recommended H.S. Pgm./DAP	588	86.2%	8,549	2,485	173,336
Special Education Graduates	66	9.7%	1,216	494	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	-	22.4	21.9
Grade 6	-	?	23.8	21.4
Mixed Grades	-	12.0	18.2	25.7
Secondary: English/Language Arts	24.9	22.1	23.4	20.3
Foreign Languages	24.5	22.2	23.5	21.3
Mathematics	24.9	21.7	23.9	20.3
Science	24.9	22.4	24.0	21.5
Social Studies	26.3	23.7	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 3,449
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: REAGAN H S
Campus #: 015910007

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	241.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	227.1	93.9%	90.0%	64.8%	62.5%
Teachers	203.7	84.2%	78.4%	51.7%	50.7%
Professional Support	16.4	6.8%	7.6%	10.8%	8.0%
Campus Admin. (School Leader.)	7.0	2.9%	3.9%	2.2%	2.8%
Educational Aides:	14.8	6.1%	10.0%	8.9%	10.2%
Total Minority Staff:	37.7	15.6%	12.1%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.6%	2.2%	9.1%
Hispanic	28.1	13.8%	6.4%	19.8%	20.1%
White	173.6	85.2%	90.2%	77.2%	69.4%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	2.0	1.0%	0.5%	0.7%	1.1%
Males	75.2	36.9%	40.9%	20.7%	22.9%
Females	128.5	63.1%	59.1%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	11.0	5.4%	4.5%	4.6%	7.5%
1-5 Years Experience	47.4	23.3%	24.0%	27.0%	29.0%
6-10 Years Experience	48.5	23.8%	20.5%	22.8%	19.4%
11-20 Years Experience	57.6	28.3%	27.4%	27.7%	24.2%
Over 20 Years Experience	39.1	19.2%	23.6%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	13.0 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.6 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,759	\$35,547	\$39,245	\$34,505
1-5 Years Experience		\$41,362	\$37,374	\$40,297	\$36,567
6-10 Years Experience		\$43,580	\$40,021	\$42,709	\$39,008
11-20 Years Experience		\$47,744	\$44,949	\$46,934	\$43,978
Over 20 Years Experience		\$56,926	\$52,787	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$46,595	\$43,544	\$45,545	\$41,744
Professional Support		\$53,889	\$49,804	\$55,295	\$50,029
Campus Administration (School Leadership)		\$77,780	\$67,455	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	13.9	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 3,449
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: REAGAN H S
Campus #: 015910007

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	15,539,668	100.0%	\$4,957	17,248,706	100.0%	\$5,502	\$312,557,814	100.0%	\$5,666
Instruction (11,95)	11,409,895	73.4%	\$3,640	12,142,763	70.4%	\$3,873	\$208,512,894	66.7%	\$3,780
Instructional-Related Services (12,13)	\$758,054	4.9%	\$242	\$855,306	5.0%	\$273	\$8,998,878	2.9%	\$163
Instructional Leadership (21)	\$265,553	1.7%	\$85	\$267,040	1.5%	\$85	\$4,285,917	1.4%	\$78
School Leadership (23)	\$1,038,107	6.7%	\$331	\$1,046,677	6.1%	\$334	\$22,444,406	7.2%	\$407
Support Services-Student (31,32,33)	\$892,676	5.7%	\$285	\$907,482	5.3%	\$289	\$17,531,096	5.6%	\$318
Other Campus Costs (35,36,51,52,53)	\$1,175,383	7.6%	\$375	\$2,029,438	11.8%	\$647	\$50,784,623	16.2%	\$921
By Program:									
Total Operating Expenditures	14,364,285	100.0%	\$4,582	15,146,270	100.0%	\$4,831	\$260,430,201	100.0%	\$4,721
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$690	0.0%	\$0	\$1,768,824	0.7%	\$32
Career & Technology Education (22)	\$1,832,746	12.8%	\$585	\$1,849,268	12.2%	\$590	\$28,362,461	10.9%	\$514
Accelerated Education (24,30)	\$52,793	0.4%	\$17	\$74,278	0.5%	\$24	\$10,005,171	3.8%	\$181
Gifted & Talented Education (21)	\$252,674	1.8%	\$81	\$277,513	1.8%	\$89	\$6,442,684	2.5%	\$117
Regular Education (11)	10,459,736	72.8%	\$3,336	10,946,928	72.3%	\$3,492	\$176,145,757	67.6%	\$3,193
Special Education (23)	\$1,766,336	12.3%	\$563	\$1,997,593	13.2%	\$637	\$36,865,744	14.2%	\$668
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$839,560	0.3%	\$15

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	42	1.2%	1.9%	4.8%	14.6%
Career & Technology Education	2,288	66.3%	53.8%	22.5%	20.3%
Gifted & Talented Education	364	10.6%	9.2%	7.0%	7.6%
Special Education	283	8.2%	11.1%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	0.5%	0.7%	4.4%	8.8%
Career & Technology Education	26.4	13.0%	10.3%	4.0%	4.0%
Compensatory Education	2.5	1.2%	0.8%	2.2%	3.2%
Gifted & Talented Education	2.8	1.4%	2.6%	1.6%	2.2%
Regular Education	123.2	60.5%	66.5%	67.9%	68.9%
Special Education	20.2	9.9%	9.8%	14.7%	10.4%
Other	27.6	13.6%	9.3%	5.1%	2.5%

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