

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: OAK GROVE EL

Campus #: 015910110

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 478
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: OAK GROVE EL
Campus #: 015910110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	95%	92%	85%	80%	76%	95%	*	*	82%	89%	> 99%	84%	*
	2005	89%	94%	90%	92%	83%	91%	95%	*	*	89%	96%	> 99%	93%	*
Mathematics	2006	83%	87%	86%	57%	50%	47%	71%	*	*	65%	44%	60%	44%	*
	2005	82%	88%	84%	79%	67%	70%	91%	*	*	82%	75%	71%	76%	*
All Tests	2006	79%	85%	82%	54%	30%	47%	74%	*	*	57%	50%	67%	45%	*
	2005	79%	86%	80%	77%	67%	65%	91%	*	*	79%	75%	75%	73%	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	90%	85%	74%	*	67%	94%	*	*	67%	82%	*	73%	*
	2005	80%	87%	81%	83%	75%	79%	88%	*	*	83%	83%	*	81%	*
Mathematics	2006	84%	90%	84%	69%	*	54%	> 99%	*	*	67%	71%	*	64%	*
	2005	82%	88%	84%	90%	78%	88%	96%	*	*	87%	93%	> 99%	85%	*
Writing	2006	92%	96%	93%	95%	*	96%	> 99%	*	*	91%	> 99%	*	95%	*
	2005	91%	95%	92%	90%	> 99%	84%	92%	*	*	82%	97%	*	90%	*
All Tests	2006	74%	84%	75%	62%	*	44%	94%	*	*	60%	64%	*	61%	*
	2005	70%	80%	70%	71%	67%	65%	78%	*	*	66%	77%	86%	67%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	84%	88%	70%	92%	91%	*	*	84%	93%	*	88%	*
	2005	75%	86%	77%	80%	75%	83%	78%	*	*	75%	86%	*	70%	*
Mathematics	2006	82%	90%	86%	90%	82%	88%	95%	*	*	90%	90%	*	88%	*
	2005	80%	87%	82%	86%	67%	89%	94%	*	*	79%	95%	*	79%	*
Science	2006	76%	87%	79%	89%	80%	83%	> 99%	*	*	93%	86%	*	87%	*
	2005	64%	74%	65%	65%	46%	57%	84%	*	*	73%	54%	50%	44%	*
All Tests	2006	66%	79%	67%	80%	64%	80%	88%	*	*	75%	86%	83%	79%	*
	2005	56%	69%	57%	58%	31%	59%	74%	*	*	60%	56%	33%	39%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	89%	87%	79%	81%	97%	*	*	84%	91%	92%	88%	*
	2005	83%	89%	86%	89%	88%	88%	91%	*	*	88%	90%	92%	88%	*
Mathematics	2006	75%	84%	86%	76%	60%	69%	91%	*	*	78%	74%	75%	70%	*
	2005	71%	79%	85%	87%	81%	82%	94%	*	*	85%	89%	88%	83%	*
Writing	2006	91%	96%	92%	95%	*	96%	> 99%	*	*	91%	> 99%	*	95%	*
	2005	90%	94%	92%	90%	> 99%	84%	92%	*	*	82%	97%	*	90%	*
Science	2006	70%	84%	76%	89%	80%	83%	> 99%	*	*	93%	86%	*	87%	*
	2005	63%	76%	64%	65%	46%	57%	84%	*	*	73%	54%	50%	44%	*
All Tests	2006	67%	79%	77%	70%	56%	58%	88%	*	*	71%	69%	71%	65%	*
	2005	62%	72%	71%	72%	57%	65%	84%	*	*	73%	70%	70%	63%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	36%	29%	22%	13%	17%	33%	*	*	21%	24%	17%	22%	*
	2005	25%	34%	26%	26%	12%	22%	35%	*	*	24%	29%	25%	23%	*
Mathematics	2006	23%	29%	30%	21%	8%	14%	34%	*	*	24%	18%	17%	20%	*
	2005	20%	25%	26%	20%	7%	16%	29%	*	*	18%	23%	13%	14%	*
Writing	2006	30%	37%	16%	20%	*	13%	35%	*	*	17%	24%	*	14%	*
	2005	26%	36%	21%	10%	< 1%	16%	8%	*	*	7%	13%	*	6%	*
Science	2006	16%	24%	20%	29%	10%	30%	38%	*	*	26%	32%	*	17%	*
	2005	14%	19%	24%	20%	8%	14%	32%	*	*	23%	17%	< 1%	19%	*
All Tests	2006	11%	15%	12%	7%	< 1%	3%	14%	*	*	6%	7%	14%	5%	*
	2005	10%	14%	11%	5%	< 1%	3%	9%	*	*	4%	5%	< 1%	2%	*
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	28%	9%	86%	*	*	*	*	*	83%	*	86%	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	96%	94%	95%	> 99%	93%	94%	*	*	93%	> 99%	95%	96%	*	
2005	79%	70%	89%	89%	> 99%	87%	82%	*	*	88%	91%	89%	89%	*	

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2006	87%	96%	99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	82%	73%	92%	84%	> 99%	86%	*	*	79%	91%	84%	86%	*
Mathematics	2006	86%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	69%	92%	95%	> 99%	92%	*	*	> 99%	89%	95%	94%	*
Writing	2006	68%	89%	75%	75%	*	71%	*	*	57%	> 99%	75%	78%	*
	2005	65%	58%	67%	90%	*	*	*	*	86%	*	90%	86%	*
All Tests	2006	74%	93%	88%	90%	> 99%	83%	89%	*	*	86%	> 99%	90%	91%
	2005	68%	58%	79%	79%	> 99%	75%	67%	*	*	76%	83%	79%	78%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.7%	98.5%	97.4%	97.7%	100.0%	*	-	99.1%	97.7%	93.6%	97.6%	*
By Assessment														
TAKS (1 or more)	90.7%	90.9%	91.2%	86.8%	76.3%	85.1%	94.4%	*	-	84.7%	89.5%	44.7%	81.5%	*
Not on TAKS	6.4%	6.6%	7.1%	11.7%	21.1%	12.6%	5.6%	*	-	14.4%	8.1%	48.9%	16.1%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	6.6%	10.7%	18.4%	12.6%	4.2%	*	-	12.6%	8.1%	44.7%	14.5%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.6%	1.0%	2.6%	0.0%	1.4%	*	-	1.8%	0.0%	4.3%	1.6%	*
By Acct Status														
Acct System	90.5%	91.0%	90.0%	86.8%	84.2%	86.2%	88.7%	*	-	88.3%	84.9%	80.9%	81.5%	*
Non-Acct System	6.5%	6.6%	8.4%	11.7%	13.2%	11.5%	11.3%	*	-	10.8%	12.8%	12.8%	16.1%	*
Mobile	5.6%	5.5%	8.1%	10.7%	7.9%	11.5%	11.3%	*	-	9.0%	12.8%	10.6%	14.5%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.0%	1.0%	5.3%	0.0%	0.0%	*	-	1.8%	0.0%	2.1%	1.6%	*
Not Tested	2.9%	2.5%	1.3%	1.5%	2.6%	2.3%	0.0%	*	-	0.9%	2.3%	6.4%	2.4%	*
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.0%	1.5%	2.6%	2.3%	0.0%	*	-	0.9%	2.3%	6.4%	2.4%	*
LEP Exempt	1.0%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	40,777	249	197	38	87	71	1	0	111	86	47	124	1
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.8%	97.2%	94.9%	95.8%	100.0%	*	*	98.3%	95.9%	88.5%	95.9%	*
By Assessment														
TAKS (1 or more)	90.8%	93.3%	91.1%	87.4%	79.5%	81.3%	98.7%	*	*	86.2%	88.8%	48.1%	81.8%	*
SDAA II Only	6.2%	4.4%	8.1%	9.8%	15.4%	14.6%	1.3%	*	*	12.1%	7.1%	40.4%	14.0%	*
By Mobility Status														
Acct Subset	91.3%	91.9%	90.8%	86.9%	84.6%	84.4%	90.8%	*	*	87.1%	86.7%	73.1%	86.0%	*
Mobile Subset	5.7%	5.7%	7.8%	10.3%	10.3%	11.5%	9.2%	*	*	11.2%	9.2%	15.4%	9.9%	*
Not Tested	3.0%	2.4%	1.2%	2.8%	5.1%	4.2%	0.0%	*	*	1.7%	4.1%	11.5%	4.1%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	1.0%	0.0%	1.4%	2.6%	2.1%	0.0%	*	*	0.9%	2.0%	5.8%	1.7%	*
LEP Exempt	1.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.3%	1.4%	2.6%	2.1%	0.0%	*	*	0.9%	2.0%	5.8%	2.5%	*
Total Count	2,931,773	39,387	265	214	39	96	76	1	2	116	98	52	121	1

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	11%	16%	10%	18%	12%	5%	*	*	10%	10%	*	12%	*
2005	21%	13%	18%	14%	33%	11%	6%	*	*	21%	5%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	93%	95%	82%	96%	> 99%	*	*	97%	93%	*	94%	*
2005	88%	93%	90%	92%	92%	89%	94%	*	*	86%	> 99%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	50.3%	60.0%	*	*	*	-	-	-	*	-	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	70%	76%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	95.3%	96.6%	96.1%	96.5%	95.3%	96.9%	*	*	96.3%	95.8%	96.6%	95.8%	*
2003-04	95.7%	95.3%	96.7%	96.1%	95.6%	95.4%	96.9%	*	*	96.1%	96.0%	95.6%	95.6%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 478
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District Name: NORTH EAST ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	478	100.0%	19,418	59,556	4,505,572
Students By Grade:					
Early Childhood Education	12	2.5%	0.2%	0.3%	0.3%
Pre-Kindergarten	65	13.6%	5.8%	1.4%	4.0%
Kindergarten	68	14.2%	13.1%	8.0%	7.8%
Grade 1	70	14.6%	15.4%	8.1%	8.0%
Grade 2	61	12.8%	15.6%	7.7%	7.6%
Grade 3	65	13.6%	15.8%	7.6%	7.6%
Grade 4	65	13.6%	17.0%	7.5%	7.3%
Grade 5	72	15.1%	12.5%	7.8%	7.5%
Grade 6	0	0.0%	3.7%	7.4%	7.2%
Grade 7	0	0.0%	0.4%	7.5%	7.5%
Grade 8	0	0.0%	0.3%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	81	16.9%	9.8%	9.8%	14.7%
Hispanic	241	50.4%	58.5%	44.0%	45.3%
White	149	31.2%	30.0%	42.4%	36.5%
Native American	1	0.2%	0.4%	0.3%	0.3%
Asian/Pac. Islander	6	1.3%	1.3%	3.4%	3.1%
Economically Disadvantaged	325	68.0%	67.9%	38.4%	55.6%
Limited English Proficient (LEP)	21	4.4%	17.5%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	1	0.2%	0.4%	3.5%	2.3%
At-Risk	118	24.7%	45.9%	39.1%	48.7%
Mobility (2004-05)	98	25.7%	20.1%	20.6%	21.1%
Number of Students per Teacher	12.6	n/a	14.5	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.9%	4.1%	2.9%	27.3%	11.4%	18.2%	11.8%
Grade 1	4.3%	5.9%	5.8%	5.9%	10.0%	9.0%	9.5%	10.2%
Grade 2	0.0%	2.9%	3.0%	3.5%	0.0%	4.1%	5.2%	4.3%
Grade 3	0.0%	2.7%	2.2%	3.3%	0.0%	3.2%	4.0%	2.6%
Grade 4	0.0%	1.4%	1.4%	1.8%	0.0%	0.9%	1.3%	1.4%
Grade 5	1.9%	3.9%	3.3%	3.8%	0.0%	1.1%	3.0%	2.2%
Grade 6	-	1.5%	1.3%	1.5%	-	0.8%	1.3%	1.6%
Grade 7	-	0.0%	1.8%	2.3%	-	0.0%	3.1%	2.5%
Grade 8	-	0.0%	1.5%	1.7%	-	0.0%	3.4%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.8	18.9	19.4	19.3
Grade 1	22.0	17.8	19.3	18.9
Grade 2	18.0	17.8	19.4	18.9
Grade 3	21.0	17.6	19.2	18.9
Grade 4	11.9	18.0	19.4	19.3
Grade 5	21.3	20.5	22.4	21.9
Grade 6	-	21.6	23.8	21.4
Mixed Grades	3.0	18.4	18.2	25.7
Secondary: English/Language Arts	-	13.4	23.4	20.3
Foreign Languages	-	5.0	23.5	21.3
Mathematics	-	12.1	23.9	20.3
Science	-	15.5	24.0	21.5
Social Studies	-	15.1	26.3	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.8	76.8%	81.0%	64.8%	62.5%
Teachers	37.9	63.4%	70.6%	51.7%	50.7%
Professional Support	6.0	10.0%	6.8%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.3%	3.6%	2.2%	2.8%
Educational Aides:	13.9	23.2%	19.0%	8.9%	10.2%
Total Minority Staff:	9.6	16.0%	31.5%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.6%	3.1%	2.2%	9.1%
Hispanic	5.0	13.2%	22.5%	19.8%	20.1%
White	31.9	84.2%	73.9%	77.2%	69.4%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.7%	1.1%
Males	2.0	5.3%	6.9%	20.7%	22.9%
Females	35.9	94.7%	93.1%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.9%	9.3%	4.6%	7.5%
1-5 Years Experience	8.0	21.1%	28.4%	27.0%	29.0%
6-10 Years Experience	4.5	11.9%	17.2%	22.8%	19.4%
11-20 Years Experience	8.0	21.0%	25.0%	27.7%	24.2%
Over 20 Years Experience	14.4	38.0%	20.0%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.5 yrs.	11.3 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.7 yrs.	7.9 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,868	\$33,114	\$39,245	\$34,505
1-5 Years Experience		\$39,874	\$35,415	\$40,297	\$36,567
6-10 Years Experience		\$43,769	\$37,979	\$42,709	\$39,008
11-20 Years Experience		\$45,543	\$43,167	\$46,934	\$43,978
Over 20 Years Experience		\$57,741	\$50,135	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$48,326	\$40,525	\$45,545	\$41,744
Professional Support		\$50,844	\$45,354	\$55,295	\$50,029
Campus Administration (School Leadership)		\$77,081	\$62,250	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	865.4	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 478
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: OAK GROVE EL
Campus #: 015910110

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,970,079	100.0%	\$5,940	\$3,886,825	100.0%	\$7,774	\$101,313,533	100.0%	\$5,273
Instruction (11,95)	\$2,125,020	71.5%	\$4,250	\$2,842,089	73.1%	\$5,684	\$75,569,499	74.6%	\$3,933
Instructional-Related Services (12,13)	\$148,549	5.0%	\$297	\$162,547	4.2%	\$325	\$4,042,820	4.0%	\$210
Instructional Leadership (21)	\$31,314	1.1%	\$63	\$31,314	0.8%	\$63	\$1,248,819	1.2%	\$65
School Leadership (23)	\$310,105	10.4%	\$620	\$312,934	8.1%	\$626	\$6,486,758	6.4%	\$338
Support Services-Student (31,32,33)	\$224,386	7.6%	\$449	\$228,467	5.9%	\$457	\$4,734,142	4.7%	\$246
Other Campus Costs (35,36,51,52,53)	\$130,705	4.4%	\$261	\$309,474	8.0%	\$619	\$9,231,495	9.1%	\$480
By Program:									
Total Operating Expenditures	\$2,839,374	100.0%	\$5,679	\$3,572,841	100.0%	\$7,146	\$91,636,062	100.0%	\$4,769
Bilingual/ESL Education (25)	\$332	0.0%	\$1	\$332	0.0%	\$1	\$6,160,090	6.7%	\$321
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,434	0.0%	\$1
Accelerated Education (24,30)	\$149,643	5.3%	\$299	\$317,293	8.9%	\$635	\$17,613,461	19.2%	\$917
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,153,097	2.3%	\$112
Regular Education (11)	\$1,922,684	67.7%	\$3,845	\$1,956,815	54.8%	\$3,914	\$53,915,509	58.8%	\$2,806
Special Education (23)	\$766,715	27.0%	\$1,533	\$1,298,401	36.3%	\$2,597	\$11,761,932	12.8%	\$612
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,539	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	3.8%	16.3%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.1%	22.5%	20.3%
Gifted & Talented Education	15	3.1%	5.5%	7.0%	7.6%
Special Education	105	22.0%	10.3%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.8%	10.0%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	1.8	4.8%	5.1%	2.2%	3.2%
Gifted & Talented Education	0.5	1.3%	2.3%	1.6%	2.2%
Regular Education	21.5	56.8%	74.0%	67.9%	68.9%
Special Education	13.4	35.3%	8.5%	14.7%	10.4%
Other	0.0	0.0%	0.0%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.