

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: NIMITZ MIDDLE

Campus #: 015910044

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 783
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: NIMITZ MIDDLE
Campus #: 015910044

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	97%	88%	94%	> 99%	93%	> 99%	*	*	97%	92%	90%	93%	60%
	2005	86%	90%	77%	82%	67%	81%	89%	*	*	79%	84%	55%	80%	41%
Mathematics	2006	81%	89%	69%	92%	90%	92%	91%	*	*	91%	93%	> 99%	92%	75%
	2005	73%	80%	59%	67%	70%	66%	68%	*	*	69%	65%	75%	67%	43%
All Tests	2006	78%	88%	66%	87%	90%	86%	92%	*	*	88%	86%	91%	86%	45%
	2005	69%	77%	55%	60%	60%	59%	68%	*	*	60%	60%	44%	59%	24%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	88%	72%	73%	63%	74%	75%	*	*	70%	76%	29%	71%	21%
	2005	81%	88%	71%	77%	67%	77%	81%	*	*	73%	81%	80%	77%	45%
Mathematics	2006	71%	84%	57%	82%	89%	81%	73%	*	*	83%	80%	> 99%	79%	65%
	2005	65%	76%	50%	69%	44%	69%	77%	*	*	74%	65%	75%	69%	55%
Writing	2006	91%	95%	88%	85%	89%	84%	94%	*	*	82%	88%	63%	84%	42%
	2005	89%	93%	85%	88%	75%	88%	93%	*	*	85%	91%	57%	88%	36%
All Tests	2006	65%	79%	50%	66%	67%	66%	71%	*	*	63%	70%	32%	63%	17%
	2005	60%	72%	45%	61%	33%	60%	68%	*	*	60%	61%	53%	60%	36%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	92%	79%	76%	80%	75%	89%	*	*	75%	77%	65%	75%	18%
	2005	84%	90%	75%	71%	> 99%	68%	84%	*	*	69%	74%	55%	71%	3%
Mathematics	2006	68%	80%	53%	71%	89%	70%	71%	*	*	76%	67%	75%	68%	42%
	2005	62%	72%	45%	57%	50%	56%	68%	*	*	54%	61%	35%	57%	17%
* Science	2006	72%	86%	60%	67%	78%	66%	72%	*	*	72%	63%	53%	65%	24%
Soc Studies	2006	84%	92%	79%	82%	89%	81%	82%	*	*	85%	79%	80%	81%	41%
	2005	85%	92%	75%	77%	> 99%	77%	75%	*	*	74%	80%	38%	74%	52%
* All Tests	2006	58%	74%	41%	54%	60%	54%	50%	*	*	57%	52%	38%	52%	12%
	2005	58%	69%	41%	48%	50%	47%	54%	*	*	44%	53%	23%	47%	3%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	79%	80%	82%	79%	87%	*	75%	79%	81%	59%	79%	33%
	2005	83%	89%	75%	76%	77%	75%	85%	*	> 99%	73%	79%	61%	76%	25%
Mathematics	2006	75%	84%	61%	81%	89%	80%	77%	*	88%	83%	78%	90%	79%	62%
	2005	71%	79%	51%	64%	56%	63%	72%	*	> 99%	65%	64%	61%	64%	34%
Writing	2006	91%	96%	88%	85%	89%	84%	94%	*	*	82%	88%	63%	84%	42%
	2005	90%	94%	85%	88%	75%	88%	93%	*	*	85%	91%	57%	88%	36%
Soc Studies	2006	87%	94%	79%	82%	89%	81%	82%	*	*	85%	79%	80%	81%	41%
	2005	87%	92%	75%	77%	> 99%	77%	75%	*	*	74%	80%	38%	74%	52%
All Tests	2006	67%	79%	54%	70%	76%	69%	72%	*	63%	70%	69%	55%	68%	26%
	2005	62%	72%	45%	56%	48%	55%	63%	*	75%	53%	58%	34%	55%	17%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	81%	38%	46%	44%	44%	61%	*	*	53%	41%	47%	41%	18%
All Tests	2006	65%	78%	49%	63%	66%	63%	66%	*	63%	65%	62%	47%	61%	25%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	36%	20%	23%	29%	23%	24%	*	25%	19%	27%	7%	21%	< 1%
	2005	25%	34%	20%	22%	8%	20%	39%	*	50%	19%	24%	12%	19%	< 1%
Mathematics	2006	23%	29%	10%	18%	14%	18%	12%	*	50%	19%	17%	10%	17%	11%
	2005	20%	25%	8%	13%	11%	12%	21%	*	33%	12%	14%	8%	13%	3%
Writing	2006	30%	37%	25%	27%	11%	26%	50%	*	*	25%	30%	< 1%	24%	< 1%
	2005	26%	36%	18%	17%	13%	18%	11%	*	*	6%	25%	7%	16%	< 1%
Soc Studies	2006	30%	46%	19%	21%	22%	21%	18%	*	*	19%	23%	7%	17%	< 1%
	2005	26%	38%	10%	16%	13%	14%	25%	*	*	18%	13%	8%	12%	3%
All Tests	2006	11%	15%	6%	8%	10%	8%	6%	*	25%	7%	9%	< 1%	7%	< 1%
	2005	10%	14%	4%	6%	4%	5%	12%	*	13%	5%	7%	3%	5%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	28%	13%	22%	*	22%	*	*	22%	22%	22%	18%	*	
Soc Studies	2006	31%	44%	18%	24%	*	20%	*	*	22%	29%	24%	19%	*	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	96%	79%	84%	> 99%	83%	88%	*	*	81%	91%	84%	82%	63%
2005		79%	70%	68%	58%	75%	56%	60%	*	*	57%	59%	58%	56%	71%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	83%	86%	*	84%	> 99%	*	*	83%	91%	86%	85%	50%
	2005	82%	73%	72%	73%	*	72%	67%	*	*	75%	70%	73%	73%	*
Mathematics	2006	86%	97%	82%	90%	*	90%	89%	*	*	91%	89%	90%	90%	86%
	2005	80%	69%	72%	51%	*	48%	64%	*	*	49%	56%	51%	49%	*
Writing	2006	68%	89%	64%	59%	*	60%	*	*	*	50%	> 99%	59%	54%	*
	2005	65%	58%	62%	42%	*	44%	*	*	*	40%	45%	42%	39%	*
All Tests	2006	74%	93%	66%	77%	*	75%	89%	*	*	72%	89%	77%	76%	57%
	2005	68%	58%	50%	45%	*	45%	45%	*	*	43%	52%	45%	43%	80%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.2%	96.3%	97.8%	96.8%	91.3%	*	90.0%	96.7%	95.9%	94.7%	96.0%	77.1%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	89.2%	87.3%	91.1%	87.5%	82.6%	*	90.0%	84.0%	90.8%	39.8%	87.0%	70.8%
Not on TAKS	6.4%	6.6%	8.6%	9.0%	6.7%	9.3%	8.7%	*	0.0%	12.6%	5.1%	54.9%	8.9%	6.3%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	7.6%	6.0%	2.2%	6.6%	4.3%	*	0.0%	8.1%	3.8%	36.8%	5.9%	5.2%
TAKS-I/SDAA II Only	0.8%	1.8%	0.9%	3.0%	4.4%	2.8%	4.3%	*	0.0%	4.5%	1.3%	18.0%	3.0%	1.0%
By Acct Status														
Acct System	90.5%	91.0%	90.1%	84.6%	66.7%	86.6%	76.8%	*	80.0%	84.5%	84.7%	85.7%	83.4%	69.8%
Non-Acct System	6.5%	6.6%	7.2%	11.7%	31.1%	10.2%	14.5%	*	10.0%	12.1%	11.3%	9.0%	12.6%	7.3%
Mobile	5.6%	5.5%	7.0%	10.2%	8.9%	10.2%	11.6%	*	10.0%	11.0%	9.5%	8.3%	10.8%	7.3%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.0%	1.5%	22.2%	0.0%	2.9%	*	0.0%	1.2%	1.8%	0.8%	1.7%	0.0%
Not Tested	2.9%	2.5%	1.8%	3.7%	2.2%	3.2%	8.7%	*	10.0%	3.3%	4.1%	5.3%	4.0%	22.9%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.3%	0.7%	0.0%	0.7%	1.4%	*	0.0%	0.7%	0.8%	4.5%	0.9%	0.0%
LEP Exempt	1.0%	0.7%	0.2%	1.5%	0.0%	1.3%	4.3%	*	0.0%	1.4%	1.5%	0.0%	1.7%	12.5%
Other	1.0%	0.8%	0.3%	1.5%	2.2%	1.2%	2.9%	*	10.0%	1.2%	1.8%	0.8%	1.4%	10.4%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	756	811	45	686	69	1	10	420	391	133	693	96
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.0%	96.2%	100.0%	96.0%	96.6%	-	100.0%	97.0%	95.4%	97.5%	96.1%	76.0%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	89.2%	88.8%	88.2%	88.6%	89.8%	-	100.0%	87.1%	90.6%	55.3%	88.4%	73.1%
SDAA II Only	6.2%	4.4%	9.3%	7.4%	11.8%	7.4%	6.8%	-	0.0%	9.9%	4.8%	42.1%	7.8%	2.9%
By Mobility Status														
Acct Subset	91.3%	91.9%	91.3%	86.3%	88.2%	85.8%	89.8%	-	87.5%	86.1%	86.5%	87.4%	86.3%	68.3%
Mobile Subset	5.7%	5.7%	6.9%	10.0%	11.8%	10.2%	6.8%	-	12.5%	10.9%	8.9%	10.1%	9.8%	7.7%
Not Tested	3.0%	2.4%	2.0%	3.8%	0.0%	4.0%	3.4%	-	0.0%	3.0%	4.6%	2.5%	3.9%	24.0%
Absent	0.2%	0.1%	0.1%	0.4%	0.0%	0.3%	2.3%	-	0.0%	0.4%	0.5%	0.0%	0.4%	0.0%
ARD Exempt	0.8%	1.0%	0.0%	0.3%	0.0%	0.3%	1.1%	-	0.0%	0.0%	0.7%	1.9%	0.1%	0.0%
LEP Exempt	1.0%	0.4%	0.8%	1.7%	0.0%	1.9%	0.0%	-	0.0%	1.7%	1.6%	0.0%	2.0%	14.4%
Other	1.0%	0.8%	0.5%	1.3%	0.0%	1.6%	0.0%	-	0.0%	0.9%	1.8%	0.6%	1.3%	9.6%
Total Count	2,931,773	39,387	767	903	34	773	88	0	8	466	437	159	747	104

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	61%	36%	35%	*	35%	33%	*	*	39%	31%	40%	34%	17%
	2005	45%	53%	36%	41%	*	40%	60%	*	*	49%	32%	36%	43%	18%
Mathematics	2006	32%	40%	22%	44%	83%	43%	25%	*	*	44%	43%	> 99%	39%	44%
	2005	25%	30%	12%	20%	*	19%	17%	*	*	25%	14%	18%	20%	< 1%
Average TGI Growth															
Reading/ELA	2006	0.56	0.74	0.29	0.27	0.50	0.26	0.29	*	*	0.30	0.25	0.25	0.26	-0.01
	2005	0.53	0.71	0.36	0.40	*	0.39	0.43	*	*	0.50	0.26	0.33	0.41	0.27
Mathematics	2006	0.34	0.40	0.26	0.60	1.22	0.57	0.14	*	*	0.63	0.58	0.88	0.55	0.85
	2005	0.38	0.43	0.17	0.47	*	0.43	0.59	*	*	0.41	0.54	-0.08	0.52	-0.06
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	88%	50%	> 99%	*	> 99%	*	*	*	*	*	*	*	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	50%	18%	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners Progress Measure															
2005-06	66%	70%	59%	75%	*	74%	*	*	*	76%	73%	25%	74%	69%	
Attendance Rate															
2004-05	95.7%	95.3%	95.6%	93.4%	92.4%	93.6%	92.0%	-	98.3%	93.3%	93.5%	92.1%	93.4%	95.8%	
2003-04	95.7%	95.3%	95.4%	93.3%	93.4%	93.4%	91.9%	-	97.6%	92.9%	93.7%	91.5%	93.3%	96.1%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.0%	-	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	0.4%	0.2%	0.1%	0.0%	0.2%	0.0%	-	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	

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2005-06 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	783	100.0%	29,264	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	3.4%	7.8%	7.5%
Grade 6	223	28.5%	27.9%	7.4%	7.2%
Grade 7	283	36.1%	33.8%	7.5%	7.5%
Grade 8	277	35.4%	34.1%	7.5%	7.4%
Grade 9	0	0.0%	0.8%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	44	5.6%	4.6%	9.8%	14.7%
Hispanic	665	84.9%	87.1%	44.0%	45.3%
White	64	8.2%	7.5%	42.4%	36.5%
Native American	1	0.1%	0.2%	0.3%	0.3%
Asian/Pac. Islander	9	1.1%	0.6%	3.4%	3.1%
Economically Disadvantaged	660	84.3%	82.8%	38.4%	55.6%
Limited English Proficient (LEP)	88	11.2%	12.3%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	109	10.0%	6.0%	3.5%	2.3%
At-Risk	522	66.7%	59.5%	39.1%	48.7%
Mobility (2004-05)	324	29.8%	21.5%	20.6%	21.1%
Number of Students per Teacher	12.0	n/a	15.1	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	18.2%	11.8%
Grade 1	-	-	5.8%	5.9%	-	-	9.5%	10.2%
Grade 2	-	-	3.0%	3.5%	-	-	5.2%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	4.0%	2.6%
Grade 4	-	-	1.4%	1.8%	-	-	1.3%	1.4%
Grade 5	-	7.4%	3.3%	3.8%	-	1.4%	3.0%	2.2%
Grade 6	2.7%	1.8%	1.3%	1.5%	0.0%	1.2%	1.3%	1.6%
Grade 7	2.7%	2.2%	1.8%	2.3%	5.5%	2.3%	3.1%	2.5%
Grade 8	2.7%	1.5%	1.5%	1.7%	5.1%	2.5%	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 783
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: NIMITZ MIDDLE
 Campus #: 015910044

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	20.4	22.4	21.9
Grade 6	17.6	22.3	23.8	21.4
Mixed Grades	-	12.0	18.2	25.7
Secondary: English/Language Arts	22.0	21.1	23.4	20.3
Foreign Languages	22.8	20.5	23.5	21.3
Mathematics	22.0	21.1	23.9	20.3
Science	23.1	22.8	24.0	21.5
Social Studies	20.5	23.2	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 783
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: NIMITZ MIDDLE
Campus #: 015910044

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	88.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	78.5	89.1%	87.8%	64.8%	62.5%
Teachers	65.5	74.3%	75.2%	51.7%	50.7%
Professional Support	10.1	11.4%	8.1%	10.8%	8.0%
Campus Admin. (School Leader.)	3.0	3.4%	4.5%	2.2%	2.8%
Educational Aides:	9.6	10.9%	12.2%	8.9%	10.2%
Total Minority Staff:	39.0	44.3%	55.4%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	5.6	8.6%	8.9%	2.2%	9.1%
Hispanic	21.7	33.1%	40.2%	19.8%	20.1%
White	38.1	58.2%	49.5%	77.2%	69.4%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.7%	1.1%
Males	22.7	34.6%	32.8%	20.7%	22.9%
Females	42.8	65.4%	67.2%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.2	5.0%	8.6%	4.6%	7.5%
1-5 Years Experience	23.6	36.0%	33.0%	27.0%	29.0%
6-10 Years Experience	17.8	27.2%	19.7%	22.8%	19.4%
11-20 Years Experience	12.2	18.6%	22.5%	27.7%	24.2%
Over 20 Years Experience	8.6	13.2%	16.3%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	10.3 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	7.4 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,215	\$35,521	\$39,245	\$34,505
1-5 Years Experience		\$40,358	\$36,814	\$40,297	\$36,567
6-10 Years Experience		\$42,469	\$39,472	\$42,709	\$39,008
11-20 Years Experience		\$46,447	\$44,186	\$46,934	\$43,978
Over 20 Years Experience		\$55,315	\$52,598	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$43,987	\$41,450	\$45,545	\$41,744
Professional Support		\$48,973	\$48,235	\$55,295	\$50,029
Campus Administration (School Leadership)		\$70,335	\$62,876	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.0	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 783
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: NIMITZ MIDDLE
Campus #: 015910044

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,102,672	100.0%	\$5,632	\$5,922,280	100.0%	\$6,537	\$171,669,295	100.0%	\$5,684
Instruction (11,95)	\$3,509,784	68.8%	\$3,874	\$3,903,126	65.9%	\$4,308	\$116,476,987	67.8%	\$3,857
Instructional-Related Services (12,13)	\$285,804	5.6%	\$315	\$386,086	6.5%	\$426	\$6,689,407	3.9%	\$222
Instructional Leadership (21)	\$118,720	2.3%	\$131	\$119,570	2.0%	\$132	\$2,598,079	1.5%	\$86
School Leadership (23)	\$429,358	8.4%	\$474	\$437,932	7.4%	\$483	\$13,942,236	8.1%	\$462
Support Services-Student (31,32,33)	\$360,623	7.1%	\$398	\$365,006	6.2%	\$403	\$9,935,466	5.8%	\$329
Other Campus Costs (35,36,51,52,53)	\$398,383	7.8%	\$440	\$710,560	12.0%	\$784	\$22,027,120	12.8%	\$729
By Program:									
Total Operating Expenditures	\$4,704,289	100.0%	\$5,192	\$5,204,917	100.0%	\$5,745	\$149,213,550	100.0%	\$4,941
Bilingual/ESL Education (25)	\$199,289	4.2%	\$220	\$221,985	4.3%	\$245	\$3,769,685	2.5%	\$125
Career & Technology Education (22)	\$198,665	4.2%	\$219	\$203,559	3.9%	\$225	\$1,900,467	1.3%	\$63
Accelerated Education (24,30)	\$311,810	6.6%	\$344	\$720,510	13.8%	\$795	\$22,850,002	15.3%	\$757
Gifted & Talented Education (21)	\$29,066	0.6%	\$32	\$29,275	0.6%	\$32	\$2,196,352	1.5%	\$73
Regular Education (11)	\$2,916,617	62.0%	\$3,219	\$2,968,298	57.0%	\$3,276	\$92,451,410	62.0%	\$3,061
Special Education (23)	\$1,048,842	22.3%	\$1,158	\$1,061,290	20.4%	\$1,171	\$25,743,519	17.3%	\$852
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$302,115	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	83	10.6%	10.0%	4.8%	14.6%
Career & Technology Education	268	34.2%	16.5%	22.5%	20.3%
Gifted & Talented Education	13	1.7%	8.6%	7.0%	7.6%
Special Education	129	16.5%	13.8%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	4.6%	4.1%	4.4%	8.8%
Career & Technology Education	2.7	4.1%	2.5%	4.0%	4.0%
Compensatory Education	0.2	0.2%	2.2%	2.2%	3.2%
Gifted & Talented Education	0.5	0.7%	5.2%	1.6%	2.2%
Regular Education	42.5	64.9%	73.9%	67.9%	68.9%
Special Education	13.6	20.7%	11.6%	14.7%	10.4%
Other	3.1	4.8%	0.6%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.