

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: MONTGOMERY EL

Campus #: 015910122

2006 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 621
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: MONTGOMERY EL
Campus #: 015910122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	95%	84%	93%	92%	94%	93%	*	*	97%	89%	*	94%	> 99%
	2005	89%	94%	85%	88%	87%	87%	92%	*	*	80%	95%	80%	88%	*
Mathematics	2006	83%	87%	80%	82%	75%	82%	93%	*	*	84%	79%	*	80%	> 99%
	2005	82%	88%	77%	79%	64%	89%	92%	*	*	79%	79%	67%	79%	*
All Tests	2006	79%	85%	71%	81%	76%	80%	93%	*	*	85%	78%	*	79%	> 99%
	2005	79%	86%	70%	73%	63%	78%	86%	*	*	67%	79%	62%	72%	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	90%	79%	68%	64%	74%	75%	*	*	66%	70%	*	62%	*
	2005	80%	87%	74%	76%	67%	82%	86%	*	*	74%	77%	86%	73%	*
Mathematics	2006	84%	90%	80%	83%	76%	88%	> 99%	*	*	84%	83%	*	82%	*
	2005	82%	88%	77%	84%	75%	90%	88%	*	*	84%	83%	93%	83%	*
Writing	2006	92%	96%	93%	88%	79%	97%	> 99%	*	*	86%	89%	*	86%	*
	2005	91%	95%	90%	91%	94%	89%	86%	*	*	90%	92%	86%	92%	*
All Tests	2006	74%	84%	68%	62%	52%	68%	80%	*	*	58%	64%	*	55%	*
	2005	70%	80%	63%	68%	64%	71%	75%	*	*	71%	65%	86%	69%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	75%	87%	85%	87%	94%	*	*	82%	93%	> 99%	94%	*
	2005	75%	86%	67%	78%	59%	84%	91%	*	*	83%	71%	67%	75%	*
Mathematics	2006	82%	90%	74%	86%	78%	90%	89%	*	*	83%	89%	> 99%	89%	*
	2005	80%	87%	76%	87%	86%	88%	89%	*	*	94%	80%	67%	84%	*
Science	2006	76%	87%	67%	86%	83%	85%	94%	*	*	86%	86%	> 99%	85%	*
	2005	64%	74%	53%	63%	54%	63%	> 99%	*	*	76%	49%	50%	58%	*
All Tests	2006	66%	79%	54%	76%	78%	65%	89%	*	*	74%	77%	> 99%	79%	*
	2005	56%	69%	44%	57%	41%	62%	82%	*	*	68%	44%	58%	51%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	86%	85%	80%	87%	95%	*	*	85%	85%	90%	84%	> 99%
	2005	83%	89%	83%	89%	83%	93%	94%	*	*	89%	89%	95%	88%	*
Mathematics	2006	75%	84%	79%	85%	78%	86%	98%	*	*	87%	83%	93%	84%	> 99%
	2005	71%	79%	78%	86%	78%	91%	92%	*	*	87%	85%	82%	85%	*
Writing	2006	91%	96%	93%	88%	79%	97%	> 99%	*	*	86%	89%	*	86%	*
	2005	90%	94%	89%	91%	94%	89%	86%	*	*	90%	92%	86%	92%	*
Science	2006	70%	84%	65%	86%	83%	85%	94%	*	*	86%	86%	> 99%	85%	*
	2005	63%	76%	53%	63%	54%	63%	> 99%	*	*	76%	49%	50%	58%	*
All Tests	2006	67%	79%	69%	74%	66%	74%	91%	*	*	75%	72%	86%	71%	> 99%
	2005	62%	72%	63%	69%	60%	72%	87%	*	*	76%	62%	71%	68%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	36%	19%	21%	14%	22%	32%	*	*	18%	24%	20%	18%	29%
	2005	25%	34%	19%	20%	19%	17%	32%	*	*	18%	23%	10%	17%	*
Mathematics	2006	23%	29%	21%	27%	20%	27%	37%	*	*	27%	27%	36%	24%	29%
	2005	20%	25%	18%	28%	22%	30%	37%	*	*	32%	24%	27%	27%	*
Writing	2006	30%	37%	13%	5%	3%	6%	13%	*	*	7%	4%	*	5%	*
	2005	26%	36%	16%	9%	10%	11%	7%	*	*	5%	14%	< 1%	12%	*
Science	2006	16%	24%	13%	25%	17%	20%	44%	*	*	40%	7%	43%	19%	*
	2005	14%	19%	17%	22%	14%	27%	22%	*	*	24%	20%	38%	15%	*
All Tests	2006	11%	15%	7%	7%	4%	3%	23%	*	*	10%	5%	21%	5%	29%
	2005	10%	14%	7%	9%	6%	11%	13%	*	*	7%	12%	6%	10%	*
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	28%	6%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	96%	88%	98%	96%	> 99%	> 99%	*	*	97%	> 99%	98%	99%	*	
2005	79%	70%	83%	18%	17%	14%	30%	*	*	23%	11%	18%	19%	*	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	82%	73%	85%	23%	19%	19%	40%	*	*	31%	12%	23%	25%	*
Mathematics	2006	86%	97%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	69%	92%	20%	21%	13%	29%	*	*	24%	15%	20%	21%	*
Writing	2006	68%	89%	67%	87%	60%	*	> 99%	*	*	83%	*	87%	93%	*
	2005	65%	58%	71%	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	*
All Tests	2006	74%	93%	78%	96%	90%	> 99%	> 99%	*	*	94%	> 99%	96%	98%	*
	2005	68%	58%	74%	20%	15%	20%	33%	*	*	22%	17%	20%	21%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: NORTH EAST ISD
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Campus #: 015910122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.3%	99.4%	99.2%	99.3%	100.0%	-	*	99.4%	99.3%	97.1%	99.2%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	91.4%	83.2%	80.0%	85.1%	84.6%	-	*	78.2%	88.9%	25.7%	80.5%	100.0%
Not on TAKS	6.4%	6.6%	6.2%	16.2%	19.2%	14.2%	15.4%	-	*	21.2%	10.4%	71.4%	18.7%	0.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	5.4%	15.9%	18.3%	14.2%	15.4%	-	*	20.6%	10.4%	70.0%	18.3%	0.0%
TAKS-I/SDAA II Only	0.8%	1.8%	1.0%	0.3%	0.8%	0.0%	0.0%	-	*	0.6%	0.0%	1.4%	0.4%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	86.4%	83.5%	83.3%	78.4%	96.2%	-	*	82.4%	84.7%	84.3%	82.4%	70.0%
Non-Acct System	6.5%	6.6%	11.4%	15.9%	15.8%	20.9%	3.8%	-	*	17.0%	14.6%	12.9%	16.8%	30.0%
Mobile	5.6%	5.5%	9.5%	15.2%	14.2%	20.9%	3.8%	-	*	16.4%	13.9%	12.9%	16.0%	30.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.5%	0.6%	1.7%	0.0%	0.0%	-	*	0.6%	0.7%	0.0%	0.8%	0.0%
Not Tested	2.9%	2.5%	1.7%	0.6%	0.8%	0.7%	0.0%	-	*	0.6%	0.7%	2.9%	0.8%	0.0%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.6%	0.6%	0.8%	0.7%	0.0%	-	*	0.6%	0.7%	2.9%	0.8%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	257	309	120	134	52	0	3	165	144	70	262	10
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.9%	99.4%	100.0%	98.7%	100.0%	-	*	100.0%	98.8%	98.1%	99.3%	*
By Assessment														
TAKS (1 or more)	90.8%	93.3%	90.1%	83.5%	78.1%	87.1%	85.5%	-	*	82.1%	85.1%	44.2%	81.6%	*
SDAA II Only	6.2%	4.4%	8.0%	16.0%	21.9%	11.6%	14.5%	-	*	17.9%	13.7%	53.8%	17.7%	*
By Mobility Status														
Acct Subset	91.3%	91.9%	88.0%	85.2%	86.1%	85.2%	81.8%	-	*	83.2%	87.6%	83.7%	85.1%	*
Mobile Subset	5.7%	5.7%	10.1%	14.2%	13.9%	13.5%	18.2%	-	*	16.8%	11.2%	14.4%	14.2%	*
Not Tested	3.0%	2.4%	1.1%	0.6%	0.0%	1.3%	0.0%	-	*	0.0%	1.2%	1.9%	0.7%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.5%	0.6%	0.0%	1.3%	0.0%	-	*	0.0%	1.2%	1.9%	0.7%	*
Total Count	2,931,773	39,387	253	351	137	155	55	0	4	190	161	104	288	3

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 6
Total Students: 621
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: MONTGOMERY EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	10%	26%	13%	15%	13%	6%	*	*	18%	7%	< 1%	6%	*
2005	25%	15%	33%	23%	43%	16%	9%	*	*	19%	29%	33%	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	95%	88%	92%	86%	95%	> 99%	*	*	89%	96%	> 99%	96%	*
2005	86%	92%	81%	94%	89%	96%	> 99%	*	*	98%	90%	> 99%	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	52.2%	78.1%	83.3%	*	*	-	-	-	*	*	*	83.3%	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	11%	26%	14%	22%	10%	11%	*	*	17%	11%	< 1%	10%	*
2005	21%	13%	24%	13%	14%	12%	11%	*	*	6%	20%	30%	16%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	88%	91%	83%	90%	> 99%	*	*	92%	89%	> 99%	94%	*
2005	88%	93%	84%	94%	96%	92%	> 99%	*	*	96%	93%	80%	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	50.3%	82.1%	*	*	-	-	-	-	-	*	*	*	-
English Language Learners Progress Measure														
2005-06	66%	70%	75%	80%	*	100%	*	*	*	67%	*	*	78%	100%
Attendance Rate														
2004-05	95.7%	95.3%	96.5%	95.1%	95.2%	95.1%	94.8%	-	99.0%	95.2%	95.1%	94.3%	94.9%	97.4%
2003-04	95.7%	95.3%	96.7%	95.5%	95.5%	95.4%	95.3%	-	98.2%	95.3%	95.7%	94.8%	95.3%	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 621
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School Type: Elementary

District Name: NORTH EAST ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	621	100.0%	22,967	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	8.1%	1.4%	4.0%
Kindergarten	105	16.9%	15.4%	8.0%	7.8%
Grade 1	106	17.1%	16.2%	8.1%	8.0%
Grade 2	100	16.1%	15.4%	7.7%	7.6%
Grade 3	105	16.9%	15.2%	7.6%	7.6%
Grade 4	106	17.1%	14.1%	7.5%	7.3%
Grade 5	99	15.9%	12.2%	7.8%	7.5%
Grade 6	0	0.0%	2.8%	7.4%	7.2%
Grade 7	0	0.0%	0.2%	7.5%	7.5%
Grade 8	0	0.0%	0.1%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	250	40.3%	23.8%	9.8%	14.7%
Hispanic	262	42.2%	62.1%	44.0%	45.3%
White	100	16.1%	11.8%	42.4%	36.5%
Native American	0	0.0%	0.2%	0.3%	0.3%
Asian/Pac. Islander	9	1.4%	2.0%	3.4%	3.1%
Economically Disadvantaged	535	86.2%	86.1%	38.4%	55.6%
Limited English Proficient (LEP)	16	2.6%	26.6%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	39	4.5%	0.7%	3.5%	2.3%
At-Risk	210	33.8%	58.0%	39.1%	48.7%
Mobility (2004-05)	251	35.0%	25.7%	20.6%	21.1%
Number of Students per Teacher	12.4	n/a	15.3	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.3%	3.2%	4.1%	2.9%	9.1%	11.9%	18.2%	11.8%
Grade 1	5.7%	7.7%	5.8%	5.9%	13.6%	13.0%	9.5%	10.2%
Grade 2	6.3%	4.9%	3.0%	3.5%	13.0%	5.9%	5.2%	4.3%
Grade 3	0.0%	5.0%	2.2%	3.3%	19.2%	3.5%	4.0%	2.6%
Grade 4	2.7%	2.3%	1.4%	1.8%	3.4%	1.2%	1.3%	1.4%
Grade 5	3.8%	4.2%	3.3%	3.8%	2.4%	1.9%	3.0%	2.2%
Grade 6	-	0.4%	1.3%	1.5%	-	1.8%	1.3%	1.6%
Grade 7	-	0.0%	1.8%	2.3%	-	0.0%	3.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.8	19.6	19.4	19.3
Grade 1	17.3	19.3	19.3	18.9
Grade 2	20.0	19.0	19.4	18.9
Grade 3	17.5	19.6	19.2	18.9
Grade 4	20.6	20.3	19.4	19.3
Grade 5	14.0	24.5	22.4	21.9
Grade 6	-	23.4	23.8	21.4
Mixed Grades	8.0	20.6	18.2	25.7
Secondary: English/Language Arts	-	12.6	23.4	20.3
Foreign Languages	-	28.6	23.5	21.3
Mathematics	-	12.0	23.9	20.3
Science	-	-	24.0	21.5
Social Studies	-	-	26.3	22.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.8	90.1%	82.7%	64.8%	62.5%
Teachers	50.3	74.5%	70.1%	51.7%	50.7%
Professional Support	8.5	12.6%	8.7%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.0%	3.9%	2.2%	2.8%
Educational Aides:	6.7	9.9%	17.3%	8.9%	10.2%
Total Minority Staff:	32.3	47.8%	43.6%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	7.0	13.9%	10.3%	2.2%	9.1%
Hispanic	16.5	32.8%	26.3%	19.8%	20.1%
White	26.8	53.2%	61.8%	77.2%	69.4%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.7%	1.1%
Males	6.0	11.9%	10.2%	20.7%	22.9%
Females	44.3	88.1%	89.8%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.0%	7.4%	4.6%	7.5%
1-5 Years Experience	16.0	31.8%	33.3%	27.0%	29.0%
6-10 Years Experience	16.8	33.5%	18.4%	22.8%	19.4%
11-20 Years Experience	9.4	18.8%	21.4%	27.7%	24.2%
Over 20 Years Experience	4.0	8.0%	19.6%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.5 yrs.	10.9 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.0 yrs.	7.9 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,153	\$35,576	\$39,245	\$34,505
1-5 Years Experience		\$39,979	\$37,238	\$40,297	\$36,567
6-10 Years Experience		\$42,476	\$39,074	\$42,709	\$39,008
11-20 Years Experience		\$46,260	\$44,457	\$46,934	\$43,978
Over 20 Years Experience		\$53,258	\$53,618	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,985	\$42,207	\$45,545	\$41,744
Professional Support		\$51,242	\$46,189	\$55,295	\$50,029
Campus Administration (School Leadership)		\$63,376	\$59,838	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.0	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 621
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: MONTGOMERY EL
Campus #: 015910122

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,420,923	100.0%	\$5,016	\$4,460,217	100.0%	\$6,540	\$124,335,773	100.0%	\$5,630
Instruction (11,95)	\$2,456,954	71.8%	\$3,603	\$3,152,830	70.7%	\$4,623	\$90,240,644	72.6%	\$4,086
Instructional-Related Services (12,13)	\$186,445	5.5%	\$273	\$226,010	5.1%	\$331	\$5,080,157	4.1%	\$230
Instructional Leadership (21)	\$31,586	0.9%	\$46	\$31,586	0.7%	\$46	\$1,773,279	1.4%	\$80
School Leadership (23)	\$265,866	7.8%	\$390	\$272,463	6.1%	\$400	\$8,336,711	6.7%	\$378
Support Services-Student (31,32,33)	\$277,184	8.1%	\$406	\$274,956	6.2%	\$403	\$5,988,410	4.8%	\$271
Other Campus Costs (35,36,51,52,53)	\$202,888	5.9%	\$297	\$502,372	11.3%	\$737	\$12,916,572	10.4%	\$585
By Program:									
Total Operating Expenditures	\$3,218,035	100.0%	\$4,719	\$3,953,926	100.0%	\$5,798	\$111,096,652	100.0%	\$5,031
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,216,378	8.3%	\$417
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,718	0.0%	\$0
Accelerated Education (24,30)	\$122,266	3.8%	\$179	\$458,876	11.6%	\$673	\$20,310,590	18.3%	\$920
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$685,049	0.6%	\$31
Regular Education (11)	\$2,415,135	75.0%	\$3,541	\$2,692,075	68.1%	\$3,947	\$65,223,081	58.7%	\$2,954
Special Education (23)	\$680,634	21.2%	\$998	\$802,975	20.3%	\$1,177	\$15,658,836	14.1%	\$709
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.5%	24.7%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.5%	20.3%
Gifted & Talented Education	9	1.4%	3.1%	7.0%	7.6%
Special Education	99	15.9%	10.3%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.5%	19.8%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	2.0	4.0%	4.5%	2.2%	3.2%
Gifted & Talented Education	0.3	0.7%	0.5%	1.6%	2.2%
Regular Education	37.8	75.1%	66.2%	67.9%	68.9%
Special Education	9.4	18.8%	9.1%	14.7%	10.4%
Other	0.0	0.0%	0.0%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.