

## ***2005-06 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: LONGS CREEK EL***

***Campus #: 015910134***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 875  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: LONGS CREEK EL  
Campus #: 015910134

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	95%	96%	99%	92%	98%	> 99%	*	> 99%	97%	> 99%	88%	> 99%	*
	2005	89%	94%	94%	96%	> 99%	96%	94%	*	> 99%	96%	95%	89%	96%	*
Mathematics	2006	83%	87%	92%	95%	75%	94%	97%	*	> 99%	94%	95%	> 99%	91%	*
	2005	82%	88%	90%	94%	> 99%	86%	97%	*	> 99%	94%	94%	90%	95%	*
All Tests	2006	79%	85%	90%	93%	67%	92%	97%	*	> 99%	91%	95%	91%	91%	*
	2005	79%	86%	88%	91%	> 99%	86%	92%	*	> 99%	90%	92%	82%	92%	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	90%	93%	88%	90%	84%	89%	*	*	86%	90%	60%	75%	*
	2005	80%	87%	88%	90%	> 99%	84%	94%	*	*	89%	92%	67%	87%	*
Mathematics	2006	84%	90%	92%	90%	89%	87%	93%	*	*	91%	90%	67%	83%	*
	2005	82%	88%	91%	92%	83%	90%	95%	*	*	90%	94%	75%	91%	*
Writing	2006	92%	96%	97%	93%	89%	93%	93%	*	*	90%	96%	83%	91%	*
	2005	91%	95%	96%	91%	> 99%	87%	92%	*	*	84%	97%	40%	91%	*
All Tests	2006	74%	84%	88%	83%	80%	78%	86%	*	*	78%	88%	50%	72%	*
	2005	70%	80%	83%	80%	83%	74%	84%	*	*	76%	85%	40%	87%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	92%	92%	91%	90%	94%	*	*	93%	91%	> 99%	85%	*
	2005	75%	86%	84%	86%	56%	84%	90%	*	86%	88%	84%	50%	80%	*
Mathematics	2006	82%	90%	92%	92%	91%	86%	97%	*	*	92%	92%	82%	89%	*
	2005	80%	87%	89%	94%	89%	95%	92%	*	> 99%	92%	95%	70%	92%	*
Science	2006	76%	87%	89%	88%	91%	84%	90%	*	*	89%	88%	90%	82%	*
	2005	64%	74%	78%	79%	80%	78%	78%	*	86%	81%	76%	28%	71%	*
All Tests	2006	66%	79%	80%	84%	83%	80%	88%	*	*	84%	85%	82%	79%	*
	2005	56%	69%	68%	72%	50%	73%	73%	*	86%	74%	71%	26%	65%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 875  
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School Type: Elementary

District Name: NORTH EAST ISD  
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Campus #: 015910134

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	95%	95%	94%	94%	96%	*	> 99%	95%	96%	90%	91%	80%
	2005	83%	89%	93%	93%	94%	91%	94%	*	93%	93%	93%	74%	88%	*
Mathematics	2006	75%	84%	93%	94%	84%	91%	97%	*	> 99%	93%	94%	93%	90%	80%
	2005	71%	79%	92%	94%	94%	91%	96%	*	> 99%	94%	95%	84%	93%	*
Writing	2006	91%	96%	97%	93%	89%	93%	93%	*	*	90%	96%	83%	91%	*
	2005	90%	94%	96%	91%	> 99%	87%	92%	*	*	84%	97%	40%	91%	*
Science	2006	70%	84%	89%	88%	91%	84%	90%	*	*	89%	88%	90%	82%	*
	2005	63%	76%	78%	79%	80%	78%	78%	*	86%	81%	76%	28%	71%	*
All Tests	2006	67%	79%	88%	88%	79%	85%	92%	*	> 99%	87%	90%	86%	83%	80%
	2005	62%	72%	82%	82%	83%	79%	83%	*	93%	81%	82%	52%	80%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	36%	41%	39%	38%	36%	40%	*	45%	35%	43%	19%	42%	40%
	2005	25%	34%	38%	36%	47%	27%	41%	*	36%	37%	35%	18%	27%	*
Mathematics	2006	23%	29%	43%	42%	31%	38%	47%	*	55%	44%	40%	29%	41%	40%
	2005	20%	25%	36%	40%	50%	31%	45%	*	57%	43%	38%	16%	31%	*
Writing	2006	30%	37%	30%	13%	22%	9%	16%	*	*	8%	20%	33%	< 1%	*
	2005	26%	36%	30%	17%	18%	13%	17%	*	*	16%	17%	< 1%	14%	*
Science	2006	16%	24%	34%	40%	36%	32%	45%	*	*	44%	36%	30%	21%	*
	2005	14%	19%	35%	38%	50%	33%	39%	*	57%	41%	36%	< 1%	26%	*
All Tests	2006	11%	15%	21%	18%	21%	14%	20%	*	18%	17%	19%	11%	16%	20%
	2005	10%	14%	18%	18%	26%	12%	21%	*	29%	19%	17%	8%	10%	*
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Science	2006	20%	28%	33%	17%	*	*	*	*	*	*	*	17%	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	96%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*	
2005	79%	70%	88%	96%	*	> 99%	94%	*	*	97%	94%	96%	> 99%	*	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 3  
Total Students: 875  
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School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: LONGS CREEK EL  
Campus #: 015910134

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	96%	97%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2005	82%	73%	90%	95%	*	> 99%	93%	*	*	93%	> 99%	95%	> 99%	*
Mathematics	2006	86%	97%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2005	80%	69%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2006	68%	89%	77%	> 99%	*	*	*	*	*	*	> 99%	*	*	*
	2005	65%	58%	75%	88%	*	*	*	*	*	> 99%	*	88%	*	*
All Tests	2006	74%	93%	86%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2005	68%	58%	82%	93%	*	> 99%	89%	*	*	95%	90%	93%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 4  
Total Students: 875  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: LONGS CREEK EL  
Campus #: 015910134

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	99.1%	99.3%	97.5%	99.4%	99.5%	*	100.0%	99.2%	99.5%	94.0%	99.1%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.9%	93.0%	96.8%	92.5%	97.0%	97.3%	*	100.0%	96.2%	97.5%	72.0%	94.4%	100.0%
Not on TAKS	6.4%	6.6%	5.8%	2.5%	5.0%	2.4%	2.3%	*	0.0%	3.0%	2.0%	22.0%	4.6%	0.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.2%	0.0%	0.6%	0.0%	*	0.0%	0.0%	0.5%	2.0%	0.9%	0.0%
SDAA II Only	5.4%	4.5%	4.5%	1.4%	5.0%	0.6%	1.4%	*	0.0%	1.7%	1.0%	12.0%	2.8%	0.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.7%	0.9%	0.0%	1.2%	0.9%	*	0.0%	1.3%	0.5%	8.0%	0.9%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	90.8%	90.4%	85.0%	90.9%	90.9%	*	91.7%	90.3%	90.6%	78.0%	81.5%	100.0%
Non-Acct System	6.5%	6.6%	7.5%	8.9%	12.5%	8.5%	8.7%	*	8.3%	8.9%	8.9%	16.0%	17.6%	0.0%
Mobile	5.6%	5.5%	7.0%	7.7%	2.5%	7.9%	8.7%	*	8.3%	7.6%	7.9%	12.0%	13.0%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.2%	0.0%	0.6%	0.0%	*	0.0%	0.0%	0.5%	2.0%	0.9%	0.0%
Katrina/Rita	0.8%	0.7%	0.5%	0.9%	10.0%	0.0%	0.0%	*	0.0%	1.3%	0.5%	2.0%	3.7%	0.0%
<b>Not Tested</b>	2.9%	2.5%	0.9%	0.7%	2.5%	0.6%	0.5%	*	0.0%	0.8%	0.5%	6.0%	0.9%	0.0%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.7%	2.5%	0.6%	0.5%	*	0.0%	0.8%	0.5%	6.0%	0.9%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>284</b>	<b>439</b>	<b>40</b>	<b>165</b>	<b>219</b>	<b>3</b>	<b>12</b>	<b>237</b>	<b>202</b>	<b>50</b>	<b>108</b>	<b>5</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.6%	98.9%	99.2%	100.0%	98.9%	99.2%	*	100.0%	99.2%	99.2%	95.4%	98.9%	*
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	93.3%	93.2%	97.2%	100.0%	97.3%	96.9%	*	93.3%	96.8%	97.6%	80.0%	93.7%	*
SDAA II Only	6.2%	4.4%	5.2%	2.0%	0.0%	1.6%	2.3%	*	6.7%	2.4%	1.6%	15.4%	5.3%	*
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.9%	92.0%	92.4%	97.2%	91.2%	92.0%	*	100.0%	92.0%	92.7%	86.2%	89.5%	*
Mobile Subset	5.7%	5.7%	6.7%	6.8%	2.8%	7.7%	7.3%	*	0.0%	7.2%	6.5%	9.2%	9.5%	*
<b>Not Tested</b>	3.0%	2.4%	1.1%	0.8%	0.0%	1.1%	0.8%	*	0.0%	0.8%	0.8%	4.6%	1.1%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	1.0%	0.2%	0.6%	0.0%	0.5%	0.8%	*	0.0%	0.4%	0.8%	4.6%	0.0%	*
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.2%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.4%	0.0%	0.0%	1.1%	*
<b>Total Count</b>	<b>2,931,773</b>	<b>39,387</b>	<b>327</b>	<b>497</b>	<b>36</b>	<b>182</b>	<b>261</b>	<b>3</b>	<b>15</b>	<b>250</b>	<b>247</b>	<b>65</b>	<b>95</b>	<b>2</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 5  
Total Students: 875  
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School Type: Elementary

District Name: NORTH EAST ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	61%	50%	60%	*	50%	*	*	60%	60%	*	*	*
	2005	45%	53%	60%	44%	*	50%	50%	*	29%	55%	*	40%	*
Mathematics	2006	32%	40%	46%	43%	*	33%	*	*	38%	50%	*	*	*
	2005	25%	30%	42%	62%	*	*	63%	*	83%	43%	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.74	0.64	0.90	*	0.95	0.84	*	1.25	0.63	*	*	*
	2005	0.53	0.71	0.78	0.98	*	0.57	1.38	*	0.69	1.21	*	0.51	*
Mathematics	2006	0.34	0.40	0.44	0.52	*	0.38	*	*	0.67	0.32	*	*	*
	2005	0.38	0.43	0.52	0.74	*	*	0.97	*	0.57	0.89	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	12%	6%	6%	1%	8%	2%	< 1%	*	< 1%	3%	< 1%	13%	< 1%	*
2005	13%	7%	7%	4%	< 1%	4%	6%	*	< 1%	4%	5%	11%	4%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	94%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
2005	93%	97%	97%	99%	> 99%	> 99%	97%	*	> 99%	97%	> 99%	88%	> 99%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	49.0%	35.3%	50.0%	*	-	-	*	-	-	*	-	*	-	-
2004	48.2%	44.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
2006	86%	88%	*	*	*	*	*	*	*	*	*	*	*	*
2005	76%	87%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	20%	10%	9%	8%	9%	10%	6%	*	*	7%	9%	< 1%	15%	*
2005	25%	15%	16%	15%	44%	17%	10%	*	14%	13%	16%	50%	22%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	89%	95%	95%	97%	90%	96%	98%	*	*	98%	95%	> 99%	93%	*
2005	86%	92%	94%	91%	78%	90%	92%	*	86%	92%	89%	56%	82%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.9%	52.2%	85.7%	100.0%	*	*	*	-	-	*	*	*	*	-

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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	11%	9%	8%	9%	14%	3%	*	*	8%	8%	18%	11%	*
2005	21%	13%	13%	6%	11%	5%	8%	*	< 1%	8%	5%	30%	8%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	94%	97%	96%	91%	92%	> 99%	*	*	95%	97%	> 99%	93%	*
2005	88%	93%	95%	96%	> 99%	97%	95%	*	> 99%	96%	96%	80%	92%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	50.3%	83.3%	*	-	*	*	-	-	*	*	*	*	-
<b>English Language Learners Progress Measure</b>														
2005-06	66%	70%	86%	100%	*	*	*	*	*	*	*	*	*	100%
<b>Attendance Rate</b>														
2004-05	95.7%	95.3%	96.9%	97.1%	97.5%	96.7%	97.2%	98.1%	98.6%	97.2%	97.0%	96.5%	96.3%	97.4%
2003-04	95.7%	95.3%	97.1%	97.3%	97.8%	97.2%	97.1%	98.7%	98.6%	97.4%	97.1%	97.0%	96.5%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 875  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: LONGS CREEK EL  
Campus #: 015910134

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	875	100.0%	24,439	59,556	4,505,572
Students By Grade: Early Childhood Education	3	0.3%	0.7%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	1.4%	4.0%
Kindergarten	155	17.7%	15.7%	8.0%	7.8%
Grade 1	143	16.3%	16.2%	8.1%	8.0%
Grade 2	149	17.0%	15.9%	7.7%	7.6%
Grade 3	159	18.2%	15.6%	7.6%	7.6%
Grade 4	125	14.3%	16.3%	7.5%	7.3%
Grade 5	141	16.1%	13.4%	7.8%	7.5%
Grade 6	0	0.0%	3.5%	7.4%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.5%
Grade 8	0	0.0%	0.0%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	66	7.5%	12.7%	9.8%	14.7%
Hispanic	333	38.1%	28.7%	44.0%	45.3%
White	440	50.3%	50.6%	42.4%	36.5%
Native American	7	0.8%	0.5%	0.3%	0.3%
Asian/Pac. Islander	29	3.3%	7.6%	3.4%	3.1%
Economically Disadvantaged	184	21.0%	32.9%	38.4%	55.6%
Limited English Proficient (LEP)	13	1.5%	8.9%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	1	0.1%	0.3%	3.5%	2.3%
At-Risk	150	17.1%	30.7%	39.1%	48.7%
Mobility (2004-05)	98	10.9%	16.3%	20.6%	21.1%
Number of Students per Teacher	16.3	n/a	15.4	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	3.8%	4.1%	2.9%	5.3%	19.1%	18.2%	11.8%
Grade 1	1.9%	3.8%	5.8%	5.9%	0.0%	7.2%	9.5%	10.2%
Grade 2	0.0%	1.6%	3.0%	3.5%	5.9%	2.7%	5.2%	4.3%
Grade 3	0.0%	1.5%	2.2%	3.3%	4.0%	1.4%	4.0%	2.6%
Grade 4	0.0%	1.2%	1.4%	1.8%	0.0%	1.2%	1.3%	1.4%
Grade 5	0.6%	1.5%	3.3%	3.8%	3.8%	1.4%	3.0%	2.2%
Grade 6	-	0.6%	1.3%	1.5%	-	9.6%	1.3%	1.6%
Grade 7	-	-	1.8%	2.3%	-	-	3.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 875  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: LONGS CREEK EL  
 Campus #: 015910134

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.4	19.9	19.4	19.3
Grade 1	19.7	19.7	19.3	18.9
Grade 2	20.9	20.6	19.4	18.9
Grade 3	19.6	19.8	19.2	18.9
Grade 4	20.8	20.1	19.4	19.3
Grade 5	23.3	23.1	22.4	21.9
Grade 6	-	24.1	23.8	21.4
Mixed Grades	16.0	23.9	18.2	25.7
Secondary: English/Language Arts	-	-	23.4	20.3
Foreign Languages	-	-	23.5	21.3
Mathematics	-	-	23.9	20.3
Science	-	-	24.0	21.5
Social Studies	-	-	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 875  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: LONGS CREEK EL  
Campus #: 015910134

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.2	87.1%	84.8%	64.8%	62.5%
Teachers	53.6	76.3%	72.5%	51.7%	50.7%
Professional Support	5.6	7.9%	8.9%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	2.8%	3.4%	2.2%	2.8%
Educational Aides:	9.1	12.9%	15.2%	8.9%	10.2%
Total Minority Staff:	16.6	23.6%	14.8%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	1.9%	3.0%	2.2%	9.1%
Hispanic	10.0	18.6%	7.6%	19.8%	20.1%
White	41.6	77.6%	88.3%	77.2%	69.4%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.9%	0.8%	0.7%	1.1%
Males	3.0	5.6%	4.4%	20.7%	22.9%
Females	50.6	94.4%	95.6%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.9%	6.9%	4.6%	7.5%
1-5 Years Experience	24.0	44.7%	27.7%	27.0%	29.0%
6-10 Years Experience	14.0	26.1%	18.8%	22.8%	19.4%
11-20 Years Experience	10.0	18.6%	26.8%	27.7%	24.2%
Over 20 Years Experience	4.6	8.6%	19.9%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	11.8 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	8.2 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,153	\$35,016	\$39,245	\$34,505
1-5 Years Experience		\$39,827	\$37,366	\$40,297	\$36,567
6-10 Years Experience		\$42,377	\$39,456	\$42,709	\$39,008
11-20 Years Experience		\$46,246	\$44,246	\$46,934	\$43,978
Over 20 Years Experience		\$54,012	\$52,949	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,902	\$42,539	\$45,545	\$41,744
Professional Support		\$47,267	\$46,752	\$55,295	\$50,029
Campus Administration (School Leadership)		\$63,723	\$63,897	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	15.4	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 875  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: LONGS CREEK EL  
Campus #: 015910134

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,639,972	100.0%	\$4,603	\$5,109,981	100.0%	\$5,069	\$121,828,258	100.0%	\$5,164
Instruction (11,95)	\$3,629,142	78.2%	\$3,600	\$3,820,109	74.8%	\$3,790	\$90,590,841	74.4%	\$3,840
Instructional-Related Services (12,13)	\$201,236	4.3%	\$200	\$208,259	4.1%	\$207	\$4,679,216	3.8%	\$198
Instructional Leadership (21)	\$41,581	0.9%	\$41	\$41,581	0.8%	\$41	\$1,796,748	1.5%	\$76
School Leadership (23)	\$323,374	7.0%	\$321	\$325,332	6.4%	\$323	\$8,294,849	6.8%	\$352
Support Services-Student (31,32,33)	\$263,826	5.7%	\$262	\$266,315	5.2%	\$264	\$5,846,141	4.8%	\$248
Other Campus Costs (35,36,51,52,53)	\$180,813	3.9%	\$179	\$448,385	8.8%	\$445	\$10,620,463	8.7%	\$450
<b>By Program:</b>									
Total Operating Expenditures	\$4,459,159	100.0%	\$4,424	\$4,656,464	100.0%	\$4,620	\$110,852,460	100.0%	\$4,699
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,610,855	3.3%	\$153
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,657	0.0%	\$0
Accelerated Education (24,30)	\$20,972	0.5%	\$21	\$21,110	0.5%	\$21	\$5,954,092	5.4%	\$252
Gifted & Talented Education (21)	\$78,351	1.8%	\$78	\$78,851	1.7%	\$78	\$2,926,046	2.6%	\$124
Regular Education (11)	\$3,548,872	79.6%	\$3,521	\$3,655,353	78.5%	\$3,626	\$78,881,223	71.2%	\$3,343
Special Education (23)	\$810,964	18.2%	\$805	\$901,150	19.4%	\$894	\$19,477,587	17.6%	\$826
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	2	0.2%	8.2%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.5%	20.3%
Gifted & Talented Education	50	5.7%	7.1%	7.0%	7.6%
Special Education	93	10.6%	10.4%	13.1%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	4.4%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	2.0	3.7%	3.6%	2.2%	3.2%
Gifted & Talented Education	0.4	0.8%	2.5%	1.6%	2.2%
Regular Education	45.0	83.9%	78.6%	67.9%	68.9%
Special Education	6.2	11.5%	10.9%	14.7%	10.4%
Other	0.0	0.0%	0.0%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.