

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: LARKSPUR EL

Campus #: 015910108

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 843
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: LARKSPUR EL
Campus #: 015910108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	76%	73%	86%	66%	85%	*	*	69%	75%	17%	69%	60%
	2005	75%	86%	73%	84%	77%	84%	91%	*	*	89%	78%	89%	79%	*
Mathematics	2006	82%	90%	80%	73%	92%	65%	92%	*	*	61%	80%	*	70%	63%
	2005	80%	87%	80%	77%	62%	77%	89%	*	*	83%	69%	57%	75%	*
Science	2006	76%	87%	68%	68%	75%	60%	> 99%	*	*	65%	69%	*	64%	57%
	2005	64%	74%	56%	66%	58%	64%	81%	*	*	64%	68%	33%	64%	*
All Tests	2006	66%	79%	58%	52%	71%	41%	79%	*	*	40%	59%	17%	51%	25%
	2005	56%	69%	51%	61%	54%	57%	78%	*	*	67%	54%	38%	58%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	62%	*	50%	*	50%	*	*	*	60%	*	*	43%	50%
	2005	60%	62%	67%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	45%	*	60%	*	60%	*	*	*	*	*	*	*	60%
	2005	45%	33%	50%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	30%	*	33%	*	33%	*	*	*	20%	*	*	20%	33%
	2005	24%	8%	10%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	33%	26%	*	25%	*	25%	*	*	*	20%	*	*	14%	25%
	2005	26%	11%	21%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	87%	87%	91%	84%	97%	*	> 99%	88%	85%	50%	85%	77%
	2005	83%	89%	85%	87%	86%	86%	89%	*	*	88%	85%	81%	86%	> 99%
Mathematics	2006	75%	84%	80%	78%	81%	73%	95%	*	> 99%	74%	82%	85%	75%	59%
	2005	71%	79%	84%	81%	84%	77%	91%	*	*	81%	81%	71%	77%	63%
Writing	2006	91%	96%	92%	95%	83%	96%	94%	*	*	91%	> 99%	*	93%	90%
	2005	90%	94%	93%	92%	> 99%	91%	83%	*	*	89%	93%	86%	94%	*
Science	2006	70%	84%	67%	65%	75%	57%	> 99%	*	*	58%	70%	*	61%	46%
	2005	63%	76%	56%	66%	58%	64%	81%	*	*	64%	68%	33%	64%	*
All Tests	2006	67%	79%	72%	66%	72%	60%	90%	*	80%	64%	69%	44%	64%	47%
	2005	62%	72%	70%	67%	70%	64%	75%	*	*	71%	64%	56%	64%	63%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 843
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: LARKSPUR EL
Campus #: 015910108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	36%	23%	21%	16%	20%	29%	*	< 1%	15%	27%	19%	17%	18%
	2005	25%	34%	23%	27%	30%	23%	39%	*	*	31%	23%	24%	21%	25%
Mathematics	2006	23%	29%	24%	21%	23%	17%	35%	*	40%	20%	22%	< 1%	19%	16%
	2005	20%	25%	22%	20%	24%	17%	27%	*	*	23%	18%	14%	18%	< 1%
Writing	2006	30%	37%	15%	20%	17%	20%	24%	*	*	16%	25%	*	19%	< 1%
	2005	26%	36%	16%	10%	7%	2%	33%	*	*	15%	7%	14%	6%	*
Science	2006	16%	24%	17%	15%	8%	11%	42%	*	*	19%	12%	*	10%	8%
	2005	14%	19%	24%	27%	42%	21%	33%	*	*	33%	19%	8%	25%	*
All Tests	2006	11%	15%	8%	6%	9%	5%	12%	*	< 1%	5%	8%	< 1%	3%	4%
	2005	10%	14%	9%	10%	11%	9%	13%	*	*	14%	7%	< 1%	6%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	28%	30%	44%	*	20%	*	*	*	*	40%	38%	38%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	96%	91%	98%	> 99%	> 99%	94%	*	*	> 99%	95%	98%	> 99%	*	
2005	79%	70%	85%	86%	73%	94%	73%	*	*	90%	78%	86%	86%	*	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	82%	73%	85%	88%	80%	> 99%	*	*	*	88%	86%	88%	90%	*
Mathematics	2006	86%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	69%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2006	68%	89%	75%	92%	*	> 99%	*	*	*	> 99%	*	92%	> 99%	*
	2005	65%	58%	65%	55%	*	71%	*	*	*	71%	*	55%	44%	*
All Tests	2006	74%	93%	83%	96%	*	> 99%	88%	*	*	> 99%	89%	96%	> 99%	*
	2005	68%	58%	74%	72%	50%	88%	50%	*	*	79%	60%	72%	72%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	99.0%	98.0%	98.0%	97.8%	100.0%	*	85.7%	98.4%	98.2%	92.6%	97.8%	93.9%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	91.9%	90.8%	87.8%	92.2%	87.9%	*	85.7%	89.2%	93.3%	46.3%	89.8%	91.8%
Not on TAKS	6.4%	6.6%	6.0%	7.2%	10.2%	5.6%	12.1%	*	0.0%	9.2%	4.9%	46.3%	8.0%	2.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	5.6%	4.6%	8.2%	3.9%	5.2%	*	0.0%	6.5%	2.5%	29.6%	5.1%	2.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.4%	2.6%	2.0%	1.7%	6.9%	*	0.0%	2.7%	2.5%	16.7%	2.9%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	88.7%	80.2%	71.4%	82.7%	81.0%	*	71.4%	77.8%	83.4%	66.7%	77.8%	91.8%
Non-Acct System	6.5%	6.6%	9.7%	17.8%	26.5%	15.2%	19.0%	*	14.3%	20.5%	14.7%	25.9%	20.0%	2.0%
Mobile	5.6%	5.5%	9.4%	14.3%	8.2%	15.2%	13.8%	*	14.3%	16.2%	12.3%	20.4%	15.6%	2.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.0%	3.4%	18.4%	0.0%	5.2%	*	0.0%	4.3%	2.5%	5.6%	4.4%	0.0%
Not Tested	2.9%	2.5%	1.0%	2.0%	2.0%	2.2%	0.0%	*	14.3%	1.6%	1.8%	7.4%	2.2%	6.1%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.3%	0.9%	0.0%	0.9%	0.0%	*	14.3%	1.1%	0.6%	0.0%	1.1%	6.1%
Other	1.0%	0.8%	0.3%	0.9%	0.0%	1.3%	0.0%	*	0.0%	0.0%	1.2%	5.6%	0.7%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.3%	2.0%	0.0%	0.0%	*	0.0%	0.5%	0.0%	1.9%	0.4%	0.0%
Total Count	3,001,657	40,777	260	349	49	231	58	4	7	185	163	54	275	49
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.9%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	91.3%	93.1%	91.1%	94.0%	91.5%	*	*	90.5%	95.6%	61.8%	91.0%	91.7%
SDAA II Only	6.2%	4.4%	7.2%	6.9%	8.9%	6.0%	8.5%	*	*	9.5%	4.4%	38.2%	9.0%	8.3%
By Mobility Status														
Acct Subset	91.3%	91.9%	90.4%	79.4%	91.1%	78.3%	73.2%	*	*	81.1%	77.8%	81.8%	78.5%	75.0%
Mobile Subset	5.7%	5.7%	8.3%	20.6%	8.9%	21.7%	26.8%	*	*	18.9%	22.2%	18.2%	21.5%	25.0%
Not Tested	3.0%	2.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	39,387	251	306	45	184	71	2	4	148	158	55	223	12

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 843
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
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Campus #: 015910108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	61%	38%	33%	*	19%	*	*	*	11%	50%	*	29%	20%
	2005	45%	53%	50%	56%	*	29%	*	*	*	55%	60%	20%	58%	*
Mathematics	2006	32%	40%	40%	41%	*	36%	*	*	*	50%	35%	*	40%	*
	2005	25%	30%	38%	38%	33%	44%	*	*	*	50%	25%	*	45%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.74	0.62	0.56	*	0.36	*	*	*	0.43	0.66	*	0.48	0.44
	2005	0.53	0.71	0.61	0.88	*	0.79	*	*	*	0.86	0.92	*	0.81	*
Mathematics	2006	0.34	0.40	0.48	0.26	*	0.24	*	*	*	0.37	0.20	*	0.26	*
	2005	0.38	0.43	0.41	0.63	0.67	0.64	*	*	*	0.87	0.41	*	0.84	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006	12%	6%	14%	19%	36%	19%	< 1%	*	*	25%	12%	29%	22%	33%	
2005	13%	7%	12%	1%	< 1%	2%	< 1%	*	*	3%	< 1%	*	2%	< 1%	
TAKS Cumulative Met Standard (First and Second Administrations)															
2006	94%	98%	93%	91%	> 99%	90%	> 99%	*	*	94%	88%	67%	92%	76%	
2005	93%	97%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Retained in Grade 3															
2006	86%	88%	> 99%	*	*	*	*	*	*	*	*	*	*	*	
2005	76%	87%	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006	20%	10%	24%	29%	14%	36%	15%	*	*	32%	27%	83%	33%	46%	
2005	25%	15%	28%	16%	23%	16%	9%	*	*	11%	22%	11%	21%	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
2006	89%	95%	85%	81%	85%	78%	92%	*	*	79%	83%	17%	80%	77%	
2005	86%	92%	85%	88%	85%	88%	90%	*	*	93%	83%	88%	85%	*	
TAKS Failers Promoted by Grade Placement Committee															
2005	69.9%	52.2%	50.0%	100.0%	*	100.0%	-	-	-	*	*	*	100.0%	*	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	11%	20%	29%	8%	37%	8%	*	*	41%	22%	*	32%	38%
2005	21%	13%	21%	23%	38%	23%	11%	*	*	17%	31%	43%	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	88%	80%	92%	74%	92%	*	*	69%	86%	*	77%	62%
2005	88%	93%	90%	88%	77%	91%	95%	*	*	90%	86%	71%	89%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	50.3%	50.0%	*	*	*	-	-	-	*	-	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	77%	79%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	70%	73%	52%	*	52%	*	*	*	40%	68%	*	47%	44%
Attendance Rate														
2004-05	95.7%	95.3%	96.6%	94.5%	94.8%	94.6%	93.8%	*	96.6%	94.4%	94.5%	93.6%	94.3%	96.9%
2003-04	95.7%	95.3%	96.5%	95.0%	95.5%	95.1%	94.3%	-	95.3%	94.9%	95.1%	93.6%	94.8%	96.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 843
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District Name: NORTH EAST ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	843	100.0%	22,701	59,556	4,505,572
Students By Grade:					
Early Childhood Education	11	1.3%	0.5%	0.3%	0.3%
Pre-Kindergarten	79	9.4%	6.2%	1.4%	4.0%
Kindergarten	153	18.1%	15.3%	8.0%	7.8%
Grade 1	137	16.3%	15.5%	8.1%	8.0%
Grade 2	111	13.2%	16.0%	7.7%	7.6%
Grade 3	128	15.2%	15.6%	7.6%	7.6%
Grade 4	112	13.3%	15.3%	7.5%	7.3%
Grade 5	112	13.3%	11.8%	7.8%	7.5%
Grade 6	0	0.0%	3.2%	7.4%	7.2%
Grade 7	0	0.0%	0.3%	7.5%	7.5%
Grade 8	0	0.0%	0.3%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	129	15.3%	10.7%	9.8%	14.7%
Hispanic	546	64.8%	73.8%	44.0%	45.3%
White	140	16.6%	13.7%	42.4%	36.5%
Native American	4	0.5%	0.3%	0.3%	0.3%
Asian/Pac. Islander	24	2.8%	1.5%	3.4%	3.1%
Economically Disadvantaged	670	79.5%	79.4%	38.4%	55.6%
Limited English Proficient (LEP)	169	20.0%	27.1%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	11	1.1%	0.7%	3.5%	2.3%
At-Risk	336	39.9%	53.9%	39.1%	48.7%
Mobility (2004-05)	281	40.4%	23.5%	20.6%	21.1%
Number of Students per Teacher	14.3	n/a	15.2	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.9%	3.4%	4.1%	2.9%	29.4%	11.2%	18.2%	11.8%
Grade 1	2.3%	7.7%	5.8%	5.9%	6.7%	11.5%	9.5%	10.2%
Grade 2	1.1%	4.7%	3.0%	3.5%	0.0%	6.5%	5.2%	4.3%
Grade 3	0.0%	5.6%	2.2%	3.3%	0.0%	4.6%	4.0%	2.6%
Grade 4	2.7%	2.4%	1.4%	1.8%	0.0%	1.2%	1.3%	1.4%
Grade 5	0.0%	6.9%	3.3%	3.8%	0.0%	2.0%	3.0%	2.2%
Grade 6	-	0.0%	1.3%	1.5%	-	0.0%	1.3%	1.6%
Grade 7	-	-	1.8%	2.3%	-	-	3.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	3.4%	3.0%

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Section II - Page 2
 Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: LARKSPUR EL
 Campus #: 015910108

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.9	19.4	19.3
Grade 1	19.8	19.6	19.3	18.9
Grade 2	19.6	20.0	19.4	18.9
Grade 3	17.8	20.3	19.2	18.9
Grade 4	20.0	21.6	19.4	19.3
Grade 5	24.0	24.4	22.4	21.9
Grade 6	-	20.7	23.8	21.4
Mixed Grades	9.0	22.5	18.2	25.7
Secondary: English/Language Arts	-	18.7	23.4	20.3
Foreign Languages	-	16.5	23.5	21.3
Mathematics	-	25.8	23.9	20.3
Science	-	27.2	24.0	21.5
Social Studies	-	27.2	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 843
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: LARKSPUR EL
Campus #: 015910108

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.7	83.3%	83.8%	64.8%	62.5%
Teachers	58.8	73.4%	71.7%	51.7%	50.7%
Professional Support	5.9	7.4%	8.0%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	2.5%	4.1%	2.2%	2.8%
Educational Aides:	13.4	16.7%	16.2%	8.9%	10.2%
Total Minority Staff:	33.6	42.0%	46.3%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	1.7%	6.5%	2.2%	9.1%
Hispanic	21.6	36.7%	34.0%	19.8%	20.1%
White	36.2	61.6%	57.9%	77.2%	69.4%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.7%	1.1%
Males	5.6	9.5%	11.4%	20.7%	22.9%
Females	53.2	90.5%	88.6%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.7%	8.4%	4.6%	7.5%
1-5 Years Experience	27.0	45.9%	32.6%	27.0%	29.0%
6-10 Years Experience	11.5	19.6%	17.7%	22.8%	19.4%
11-20 Years Experience	11.7	19.9%	22.2%	27.7%	24.2%
Over 20 Years Experience	7.6	12.9%	19.0%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.2 yrs.	10.7 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		4.8 yrs.	7.4 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,225	\$34,735	\$39,245	\$34,505
1-5 Years Experience		\$39,811	\$36,080	\$40,297	\$36,567
6-10 Years Experience		\$42,593	\$38,766	\$42,709	\$39,008
11-20 Years Experience		\$46,641	\$43,653	\$46,934	\$43,978
Over 20 Years Experience		\$53,542	\$52,035	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$43,494	\$41,158	\$45,545	\$41,744
Professional Support		\$49,057	\$45,225	\$55,295	\$50,029
Campus Administration (School Leadership)		\$66,852	\$60,633	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.2	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 843
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: LARKSPUR EL
Campus #: 015910108

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,719,860	100.0%	\$4,986	\$4,308,675	100.0%	\$5,776	\$113,736,581	100.0%	\$5,433
Instruction (11,95)	\$2,812,824	75.6%	\$3,771	\$3,118,384	72.4%	\$4,180	\$84,450,224	74.3%	\$4,034
Instructional-Related Services (12,13)	\$219,894	5.9%	\$295	\$250,073	5.8%	\$335	\$4,640,846	4.1%	\$222
Instructional Leadership (21)	\$37,212	1.0%	\$50	\$37,212	0.9%	\$50	\$1,834,932	1.6%	\$88
School Leadership (23)	\$284,059	7.6%	\$381	\$289,457	6.7%	\$388	\$7,846,758	6.9%	\$375
Support Services-Student (31,32,33)	\$239,065	6.4%	\$320	\$244,295	5.7%	\$327	\$5,407,065	4.8%	\$258
Other Campus Costs (35,36,51,52,53)	\$126,806	3.4%	\$170	\$369,254	8.6%	\$495	\$9,556,756	8.4%	\$457
By Program:									
Total Operating Expenditures	\$3,593,054	100.0%	\$4,816	\$3,935,076	100.0%	\$5,275	\$103,450,302	100.0%	\$4,942
Bilingual/ESL Education (25)	\$48,179	1.3%	\$65	\$48,366	1.2%	\$65	\$8,839,728	8.5%	\$422
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,658	0.0%	\$0
Accelerated Education (24,30)	\$213,213	5.9%	\$286	\$468,777	11.9%	\$628	\$20,877,102	20.2%	\$997
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,892,730	1.8%	\$90
Regular Education (11)	\$2,660,515	74.0%	\$3,566	\$2,711,401	68.9%	\$3,635	\$58,253,374	56.3%	\$2,783
Special Education (23)	\$671,147	18.7%	\$900	\$706,532	18.0%	\$947	\$13,584,710	13.1%	\$649
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	145	17.2%	24.7%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.2%	22.5%	20.3%
Gifted & Talented Education	10	1.2%	5.1%	7.0%	7.6%
Special Education	93	11.0%	9.5%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	8.6	14.6%	19.6%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	2.0	3.4%	4.4%	2.2%	3.2%
Gifted & Talented Education	0.5	0.9%	2.1%	1.6%	2.2%
Regular Education	38.0	64.6%	65.2%	67.9%	68.9%
Special Education	9.7	16.5%	8.6%	14.7%	10.4%
Other	0.0	0.0%	0.1%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.