

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: KRUEGER MIDDLE

Campus #: 015910043

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,110
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: KRUEGER MIDDLE
Campus #: 015910043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	97%	92%	95%	95%	92%	99%	*	> 99%	93%	98%	93%	93%	50%
	2005	86%	90%	84%	78%	62%	75%	89%	*	86%	76%	80%	22%	69%	36%
Mathematics	2006	81%	89%	79%	86%	89%	80%	93%	*	> 99%	88%	84%	88%	82%	73%
	2005	73%	80%	69%	69%	55%	63%	84%	*	71%	68%	69%	17%	59%	29%
All Tests	2006	78%	88%	76%	83%	87%	76%	92%	*	> 99%	83%	84%	84%	78%	55%
	2005	69%	77%	64%	65%	50%	59%	81%	*	71%	64%	65%	8%	54%	21%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	88%	78%	77%	50%	76%	87%	*	> 99%	80%	74%	38%	69%	43%
	2005	81%	88%	82%	77%	59%	72%	91%	*	80%	76%	79%	26%	70%	15%
Mathematics	2006	71%	84%	69%	77%	65%	72%	88%	*	83%	80%	73%	75%	70%	14%
	2005	65%	76%	65%	68%	35%	60%	86%	*	90%	67%	69%	18%	59%	46%
Writing	2006	91%	95%	93%	92%	90%	89%	97%	*	> 99%	89%	95%	*	89%	33%
	2005	89%	93%	90%	85%	74%	80%	95%	*	> 99%	82%	90%	32%	79%	50%
All Tests	2006	65%	79%	63%	70%	50%	65%	84%	*	83%	74%	66%	45%	61%	14%
	2005	60%	72%	59%	61%	26%	53%	84%	*	80%	60%	64%	12%	51%	8%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	92%	85%	87%	79%	81%	96%	*	> 99%	86%	87%	50%	84%	20%
	2005	84%	90%	82%	83%	80%	78%	89%	*	88%	83%	83%	31%	74%	< 1%
Mathematics	2006	68%	80%	67%	74%	57%	65%	91%	*	> 99%	71%	78%	50%	69%	20%
	2005	62%	72%	61%	63%	66%	55%	75%	*	75%	64%	62%	15%	53%	13%
* Science	2006	72%	86%	69%	80%	38%	77%	92%	*	> 99%	84%	74%	71%	74%	< 1%
Soc Studies	2006	84%	92%	80%	81%	67%	75%	92%	*	> 99%	84%	78%	57%	76%	< 1%
	2005	85%	92%	85%	85%	90%	79%	90%	*	> 99%	86%	83%	44%	76%	25%
* All Tests	2006	58%	74%	56%	66%	38%	55%	86%	*	> 99%	65%	67%	36%	57%	< 1%
	2005	58%	69%	59%	60%	63%	51%	73%	*	63%	60%	60%	15%	48%	< 1%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 2
Total Students: 1,110
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Campus Name: KRUEGER MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	84%	87%	76%	83%	94%	*	> 99%	87%	86%	64%	82%	40%
	2005	83%	89%	83%	79%	67%	75%	90%	60%	84%	78%	80%	26%	71%	20%
Mathematics	2006	75%	84%	72%	79%	73%	72%	91%	*	97%	80%	78%	77%	74%	43%
	2005	71%	79%	69%	67%	53%	59%	82%	*	80%	66%	67%	17%	57%	31%
Writing	2006	91%	96%	93%	92%	90%	89%	97%	*	> 99%	89%	95%	*	89%	33%
	2005	90%	94%	90%	85%	74%	80%	95%	*	> 99%	82%	90%	32%	79%	50%
Soc Studies	2006	87%	94%	80%	81%	67%	75%	92%	*	> 99%	84%	78%	57%	76%	< 1%
	2005	87%	92%	85%	85%	90%	79%	90%	*	> 99%	86%	83%	44%	76%	25%
All Tests	2006	67%	79%	65%	74%	63%	66%	88%	*	97%	75%	73%	59%	67%	30%
	2005	62%	72%	61%	62%	48%	54%	79%	40%	72%	61%	63%	11%	51%	11%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	81%	51%	68%	29%	62%	87%	*	80%	75%	60%	43%	59%	< 1%
All Tests	2006	65%	78%	58%	71%	60%	63%	86%	*	91%	74%	68%	57%	63%	30%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	36%	27%	39%	28%	29%	55%	*	55%	41%	36%	17%	28%	5%
	2005	25%	34%	27%	34%	24%	25%	53%	60%	36%	34%	35%	4%	23%	< 1%
Mathematics	2006	23%	29%	17%	26%	20%	17%	38%	*	53%	31%	20%	17%	17%	4%
	2005	20%	25%	14%	22%	12%	16%	35%	*	40%	24%	20%	1%	13%	3%
Writing	2006	30%	37%	37%	30%	33%	24%	37%	*	50%	26%	35%	*	29%	< 1%
	2005	26%	36%	23%	25%	13%	16%	40%	*	44%	21%	30%	< 1%	15%	< 1%
Soc Studies	2006	30%	46%	22%	29%	17%	23%	42%	*	30%	38%	18%	< 1%	20%	< 1%
	2005	26%	38%	20%	25%	23%	14%	44%	*	25%	31%	19%	4%	12%	< 1%
All Tests	2006	11%	15%	9%	17%	14%	11%	27%	*	27%	20%	14%	7%	10%	< 1%
	2005	10%	14%	8%	15%	8%	9%	27%	20%	12%	16%	14%	1%	8%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	28%	9%	22%	*	18%	*	*	*	28%	11%	22%	23%	*
Soc Studies	2006	31%	44%	20%	19%	*	18%	*	*	*	22%	11%	19%	23%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	96%	84%	97%	97%	96%	> 99%	*	*	98%	94%	97%	96%	91%
2005		79%	70%	81%	56%	*	38%	*	*	*	50%	67%	56%	50%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 3
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Campus Name: KRUEGER MIDDLE
Campus #: 015910043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	88%	97%	> 99%	96%	> 99%	*	*	99%	94%	97%	97%	89%
	2005	82%	73%	84%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	86%	97%	89%	95%	94%	94%	> 99%	*	*	96%	93%	95%	95%	89%
	2005	80%	69%	86%	33%	*	*	*	*	*	*	*	33%	40%	*
Writing	2006	68%	89%	67%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	65%	58%	62%	63%	*	*	*	*	*	60%	*	63%	50%	*
All Tests	2006	74%	93%	73%	94%	94%	92%	> 99%	*	*	97%	89%	94%	93%	90%
	2005	68%	58%	68%	42%	*	17%	*	*	*	38%	*	42%	33%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
Total Students: 1,110
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Campus Name: KRUEGER MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.6%	98.0%	100.0%	96.7%	100.0%	*	94.6%	98.7%	97.0%	98.3%	97.6%	66.7%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	88.6%	86.6%	82.9%	83.0%	94.0%	*	91.9%	85.6%	88.0%	27.0%	82.7%	49.0%
Not on TAKS	6.4%	6.6%	9.7%	11.4%	17.1%	13.7%	6.0%	*	2.7%	13.2%	9.1%	71.3%	14.9%	17.6%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	7.7%	8.4%	13.0%	9.6%	4.8%	*	2.7%	9.4%	7.0%	52.2%	11.0%	17.6%
TAKS-I/SDAA II Only	0.8%	1.8%	2.0%	3.1%	4.1%	4.1%	1.2%	*	0.0%	3.8%	2.1%	19.1%	3.9%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	91.9%	90.5%	87.8%	89.7%	92.6%	*	91.9%	90.4%	90.5%	85.4%	88.8%	62.7%
Non-Acct System	6.5%	6.6%	6.4%	7.6%	12.2%	7.0%	7.4%	*	2.7%	8.3%	6.5%	12.9%	8.8%	3.9%
Mobile	5.6%	5.5%	6.1%	7.4%	11.4%	7.0%	7.1%	*	2.7%	8.0%	6.5%	12.9%	8.5%	3.9%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.0%	0.2%	0.8%	0.0%	0.3%	*	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%
Not Tested	2.9%	2.5%	1.4%	2.0%	0.0%	3.3%	0.0%	*	5.4%	1.3%	3.0%	1.7%	2.4%	33.3%
Absent	0.2%	0.1%	-	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%
ARD Exempt	0.7%	0.8%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.3%	1.3%	0.0%	2.1%	0.0%	*	2.7%	0.9%	1.7%	0.0%	1.8%	27.5%
Other	1.0%	0.8%	0.3%	0.5%	0.0%	0.8%	0.0%	*	2.7%	0.2%	1.1%	1.1%	0.4%	5.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	416	1,112	123	612	336	4	37	638	474	178	717	51
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.3%	98.5%	99.1%	98.2%	99.7%	100.0%	90.0%	98.7%	98.3%	95.1%	98.0%	82.0%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	89.9%	98.1%	99.1%	97.7%	99.4%	100.0%	90.0%	98.3%	97.9%	92.4%	97.5%	80.0%
SDAA II Only	6.2%	4.4%	8.7%	0.4%	0.0%	0.5%	0.3%	0.0%	0.0%	0.3%	0.4%	2.8%	0.4%	2.0%
By Mobility Status														
Acct Subset	91.3%	91.9%	92.7%	90.5%	85.8%	89.6%	94.2%	100.0%	83.3%	90.8%	90.1%	82.6%	89.0%	70.0%
Mobile Subset	5.7%	5.7%	5.4%	8.0%	13.2%	8.6%	5.5%	0.0%	6.7%	7.9%	8.2%	12.5%	8.9%	12.0%
Not Tested	3.0%	2.4%	1.7%	1.5%	0.9%	1.8%	0.3%	0.0%	10.0%	1.3%	1.7%	4.9%	2.0%	18.0%
Absent	0.2%	0.1%	0.1%	0.2%	0.9%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	1.4%	0.3%	0.0%
ARD Exempt	0.8%	1.0%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	3.3%	0.2%	0.2%	1.4%	0.3%	0.0%
LEP Exempt	1.0%	0.4%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	3.3%	0.0%	0.2%	0.0%	0.1%	2.0%
Other	1.0%	0.8%	0.3%	1.0%	0.0%	1.5%	0.3%	0.0%	3.3%	0.8%	1.3%	2.1%	1.3%	16.0%
Total Count	2,931,773	39,387	537	1,075	106	604	330	5	30	598	477	144	683	50

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	61%	38%	38%	33%	33%	58%	*	*	38%	38%	44%	38%	11%
	2005	45%	53%	46%	40%	44%	40%	38%	*	*	43%	36%	19%	35%	32%
Mathematics	2006	32%	40%	29%	29%	38%	24%	39%	*	*	15%	41%	*	28%	13%
	2005	25%	30%	21%	18%	14%	19%	13%	*	*	14%	21%	4%	17%	36%
Average TGI Growth															
Reading/ELA	2006	0.56	0.74	0.36	0.33	0.33	0.21	0.85	*	*	0.39	0.27	0.26	0.38	0.01
	2005	0.53	0.71	0.56	0.53	0.61	0.54	0.38	*	*	0.70	0.31	0.68	0.47	0.37
Mathematics	2006	0.34	0.40	0.29	0.41	0.60	0.31	0.54	*	*	0.38	0.45	0.45	0.42	0.23
	2005	0.38	0.43	0.40	0.38	0.35	0.40	0.33	*	*	0.47	0.29	0.50	0.41	0.61
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	88%	56%	83%	*	*	*	*	*	*	*	*	83%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	50%	24%	40%	*	33%	*	*	*	20%	60%	*	40%	*	
English Language Learners Progress Measure															
2005-06	66%	70%	64%	57%	*	50%	*	*	100%	43%	79%	20%	56%	56%	
Attendance Rate															
2004-05	95.7%	95.3%	96.0%	94.4%	93.6%	94.3%	94.6%	95.3%	97.3%	94.4%	94.5%	92.1%	94.1%	96.6%	
2003-04	95.7%	95.3%	95.8%	93.9%	92.8%	93.9%	94.1%	89.9%	97.7%	93.8%	94.1%	91.3%	93.4%	96.0%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.2%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.5%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	0.4%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.2%	0.0%	

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,110	100.0%	19,768	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	7.9%	7.8%	7.5%
Grade 6	395	35.6%	27.2%	7.4%	7.2%
Grade 7	345	31.1%	32.8%	7.5%	7.5%
Grade 8	370	33.3%	29.9%	7.5%	7.4%
Grade 9	0	0.0%	2.2%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	122	11.0%	11.9%	9.8%	14.7%
Hispanic	619	55.8%	55.4%	44.0%	45.3%
White	328	29.5%	31.8%	42.4%	36.5%
Native American	4	0.4%	0.2%	0.3%	0.3%
Asian/Pac. Islander	37	3.3%	0.6%	3.4%	3.1%
Economically Disadvantaged	706	63.6%	63.7%	38.4%	55.6%
Limited English Proficient (LEP)	45	4.1%	4.5%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	79	6.1%	4.5%	3.5%	2.3%
At-Risk	584	52.6%	50.4%	39.1%	48.7%
Mobility (2004-05)	333	25.7%	18.5%	20.6%	21.1%
Number of Students per Teacher	12.9	n/a	13.9	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	18.2%	11.8%
Grade 1	-	-	5.8%	5.9%	-	-	9.5%	10.2%
Grade 2	-	-	3.0%	3.5%	-	-	5.2%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	4.0%	2.6%
Grade 4	-	-	1.4%	1.8%	-	-	1.3%	1.4%
Grade 5	-	5.9%	3.3%	3.8%	-	3.6%	3.0%	2.2%
Grade 6	1.0%	1.7%	1.3%	1.5%	3.4%	1.5%	1.3%	1.6%
Grade 7	1.6%	3.6%	1.8%	2.3%	7.7%	4.3%	3.1%	2.5%
Grade 8	3.2%	2.7%	1.5%	1.7%	5.0%	2.8%	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 1,110
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: KRUEGER MIDDLE
 Campus #: 015910043

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	20.2	22.4	21.9
Grade 6	23.0	20.2	23.8	21.4
Mixed Grades	-	-	18.2	25.7
Secondary: English/Language Arts	20.4	18.8	23.4	20.3
Foreign Languages	18.4	19.3	23.5	21.3
Mathematics	20.9	18.7	23.9	20.3
Science	19.5	20.4	24.0	21.5
Social Studies	20.8	20.6	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 1,110
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: KRUEGER MIDDLE
Campus #: 015910043

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	112.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	100.5	89.0%	86.2%	64.8%	62.5%
Teachers	86.1	76.2%	74.3%	51.7%	50.7%
Professional Support	11.4	10.1%	7.3%	10.8%	8.0%
Campus Admin. (School Leader.)	3.0	2.7%	4.6%	2.2%	2.8%
Educational Aides:	12.4	11.0%	13.8%	8.9%	10.2%
Total Minority Staff:	36.1	32.0%	24.1%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	4.0	4.6%	4.3%	2.2%	9.1%
Hispanic	20.4	23.7%	14.3%	19.8%	20.1%
White	60.7	70.5%	81.0%	77.2%	69.4%
Native American	0.0	0.0%	0.0%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.2%	0.4%	0.7%	1.1%
Males	35.0	40.7%	26.9%	20.7%	22.9%
Females	51.1	59.3%	73.1%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.0	7.0%	10.0%	4.6%	7.5%
1-5 Years Experience	24.0	27.9%	26.2%	27.0%	29.0%
6-10 Years Experience	22.4	26.1%	19.0%	22.8%	19.4%
11-20 Years Experience	17.7	20.5%	24.4%	27.7%	24.2%
Over 20 Years Experience	16.0	18.6%	20.4%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	11.5 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	7.6 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,153	\$32,226	\$39,245	\$34,505
1-5 Years Experience		\$40,011	\$33,025	\$40,297	\$36,567
6-10 Years Experience		\$42,611	\$35,882	\$42,709	\$39,008
11-20 Years Experience		\$46,938	\$41,643	\$46,934	\$43,978
Over 20 Years Experience		\$56,859	\$48,561	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$45,181	\$38,764	\$45,545	\$41,744
Professional Support		\$52,736	\$46,178	\$55,295	\$50,029
Campus Administration (School Leadership)		\$63,041	\$58,707	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	28.7	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,110
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: KRUEGER MIDDLE
Campus #: 015910043

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,667,016	100.0%	\$5,916	\$7,670,794	100.0%	\$6,806	\$109,115,776	100.0%	\$5,475
Instruction (11,95)	\$4,888,205	73.3%	\$4,337	\$5,459,856	71.2%	\$4,845	\$75,903,705	69.6%	\$3,809
Instructional-Related Services (12,13)	\$289,780	4.3%	\$257	\$355,142	4.6%	\$315	\$4,645,486	4.3%	\$233
Instructional Leadership (21)	\$146,447	2.2%	\$130	\$147,297	1.9%	\$131	\$1,543,374	1.4%	\$77
School Leadership (23)	\$414,006	6.2%	\$367	\$426,644	5.6%	\$379	\$8,294,895	7.6%	\$416
Support Services-Student (31,32,33)	\$427,782	6.4%	\$380	\$432,887	5.6%	\$384	\$5,907,960	5.4%	\$296
Other Campus Costs (35,36,51,52,53)	\$500,796	7.5%	\$444	\$848,968	11.1%	\$753	\$12,820,356	11.7%	\$643
By Program:									
Total Operating Expenditures	\$6,166,220	100.0%	\$5,471	\$6,815,630	100.0%	\$6,048	\$96,068,269	100.0%	\$4,821
Bilingual/ESL Education (25)	\$70,214	1.1%	\$62	\$75,500	1.1%	\$67	\$604,922	0.6%	\$30
Career & Technology Education (22)	\$0	0.0%	\$0	\$383	0.0%	\$0	\$856,466	0.9%	\$43
Accelerated Education (24,30)	\$167,216	2.7%	\$148	\$622,335	9.1%	\$552	\$10,994,948	11.4%	\$552
Gifted & Talented Education (21)	\$157,913	2.6%	\$140	\$158,863	2.3%	\$141	\$896,468	0.9%	\$45
Regular Education (11)	\$4,350,943	70.6%	\$3,861	\$4,463,064	65.5%	\$3,960	\$67,594,922	70.4%	\$3,392
Special Education (23)	\$1,419,934	23.0%	\$1,260	\$1,495,485	21.9%	\$1,327	\$15,012,022	15.6%	\$753
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$108,521	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	43	3.9%	3.9%	4.8%	14.6%
Career & Technology Education	0	0.0%	14.1%	22.5%	20.3%
Gifted & Talented Education	134	12.1%	9.0%	7.0%	7.6%
Special Education	171	15.4%	13.8%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	2.3%	1.0%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	2.7%	4.0%	4.0%
Compensatory Education	0.0	0.0%	2.5%	2.2%	3.2%
Gifted & Talented Education	1.8	2.1%	2.4%	1.6%	2.2%
Regular Education	58.7	68.2%	77.6%	67.9%	68.9%
Special Education	15.1	17.5%	11.7%	14.7%	10.4%
Other	8.5	9.9%	2.1%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.