

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: GARNER MIDDLE

Campus #: 015910042

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 886
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
Campus #: 015910042

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	97%	92%	97%	97%	95%	> 99%	*	> 99%	96%	98%	> 99%	96%	80%
	2005	86%	90%	88%	89%	83%	85%	96%	*	*	86%	93%	67%	86%	*
Mathematics	2006	81%	89%	81%	85%	73%	82%	95%	*	> 99%	83%	88%	86%	73%	60%
	2005	73%	80%	74%	82%	69%	77%	91%	*	> 99%	81%	83%	53%	73%	*
All Tests	2006	78%	88%	78%	85%	73%	80%	95%	*	> 99%	81%	88%	88%	72%	40%
	2005	69%	77%	70%	78%	60%	75%	88%	*	> 99%	77%	79%	45%	71%	*
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	88%	81%	85%	77%	78%	94%	*	> 99%	80%	90%	50%	78%	20%
	2005	81%	88%	84%	84%	75%	81%	90%	*	83%	82%	86%	41%	82%	*
Mathematics	2006	71%	84%	73%	76%	69%	66%	89%	*	83%	79%	73%	58%	67%	11%
	2005	65%	76%	65%	65%	40%	60%	77%	*	67%	68%	62%	14%	59%	*
Writing	2006	91%	95%	93%	96%	96%	95%	98%	*	> 99%	93%	98%	90%	92%	40%
	2005	89%	93%	91%	93%	97%	92%	94%	*	> 99%	92%	95%	63%	93%	*
All Tests	2006	65%	79%	67%	71%	65%	59%	84%	*	83%	69%	73%	38%	60%	< 1%
	2005	60%	72%	61%	62%	41%	58%	74%	*	67%	64%	61%	9%	56%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	92%	87%	92%	82%	89%	98%	*	*	91%	93%	71%	89%	*
	2005	84%	90%	88%	91%	73%	86%	> 99%	*	*	93%	90%	62%	82%	*
Mathematics	2006	68%	80%	71%	69%	41%	60%	87%	*	*	75%	63%	40%	54%	17%
	2005	62%	72%	65%	61%	55%	49%	73%	*	*	72%	52%	25%	54%	*
* Science	2006	72%	86%	76%	80%	52%	74%	95%	*	*	90%	70%	63%	71%	*
Soc Studies	2006	84%	92%	89%	88%	74%	86%	95%	*	*	90%	86%	63%	83%	*
	2005	85%	92%	91%	91%	76%	90%	96%	*	*	92%	91%	64%	83%	*
* All Tests	2006	58%	74%	62%	62%	37%	52%	82%	*	*	67%	57%	36%	50%	17%
	2005	58%	69%	61%	58%	44%	48%	71%	*	*	66%	52%	24%	49%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	86%	91%	86%	88%	97%	*	> 99%	89%	94%	68%	88%	50%
	2005	83%	89%	87%	88%	78%	84%	95%	*	92%	87%	90%	54%	84%	29%
Mathematics	2006	75%	84%	75%	77%	61%	69%	90%	*	94%	79%	75%	63%	65%	25%
	2005	71%	79%	69%	69%	55%	62%	80%	*	79%	74%	65%	28%	62%	29%
Writing	2006	91%	96%	93%	96%	96%	95%	98%	*	> 99%	93%	98%	90%	92%	40%
	2005	90%	94%	91%	93%	97%	92%	94%	*	> 99%	92%	95%	63%	93%	*
Soc Studies	2006	87%	94%	89%	88%	74%	86%	95%	*	*	90%	86%	63%	83%	*
	2005	87%	92%	91%	91%	76%	90%	96%	*	*	92%	91%	64%	83%	*
All Tests	2006	67%	79%	70%	74%	59%	66%	87%	*	94%	73%	74%	51%	61%	15%
	2005	62%	72%	66%	66%	49%	60%	77%	*	79%	69%	63%	24%	59%	14%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	81%	57%	62%	35%	52%	83%	*	*	75%	50%	50%	52%	*
All Tests	2006	65%	78%	62%	70%	55%	60%	85%	*	88%	70%	69%	49%	57%	15%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	36%	31%	40%	26%	32%	52%	*	53%	38%	42%	13%	27%	8%
	2005	25%	34%	35%	37%	22%	29%	52%	*	23%	39%	36%	9%	27%	< 1%
Mathematics	2006	23%	29%	17%	21%	13%	15%	29%	*	50%	20%	21%	17%	14%	5%
	2005	20%	25%	17%	20%	15%	17%	24%	*	14%	21%	19%	< 1%	15%	< 1%
Writing	2006	30%	37%	37%	40%	31%	33%	50%	*	20%	32%	47%	10%	29%	< 1%
	2005	26%	36%	27%	39%	29%	25%	57%	*	33%	39%	39%	< 1%	29%	*
Soc Studies	2006	30%	46%	33%	32%	23%	26%	40%	*	*	38%	26%	13%	26%	*
	2005	26%	38%	27%	40%	20%	30%	54%	*	*	47%	35%	< 1%	26%	*
All Tests	2006	11%	15%	10%	14%	10%	7%	21%	*	38%	12%	15%	6%	8%	< 1%
	2005	10%	14%	12%	15%	10%	11%	22%	*	7%	15%	16%	< 1%	10%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	28%	20%	28%	< 1%	29%	40%	*	*	43%	6%	28%	28%	*
Soc Studies	2006	31%	44%	25%	41%	60%	38%	40%	*	*	52%	25%	41%	36%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	96%	87%	98%	97%	98%	99%	*	*	98%	97%	98%	97%	92%
2005		79%	70%	73%	50%	51%	55%	42%	*	*	52%	48%	50%	52%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	92%	98%	> 99%	97%	> 99%	*	*	> 99%	95%	98%	98%	> 99%
	2005	82%	73%	77%	63%	70%	65%	54%	*	*	62%	64%	63%	68%	*
Mathematics	2006	86%	97%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	69%	72%	41%	40%	49%	30%	*	*	46%	36%	41%	40%	*
Writing	2006	68%	89%	71%	90%	86%	93%	88%	*	*	89%	92%	90%	90%	*
	2005	65%	58%	75%	40%	33%	46%	36%	*	*	39%	42%	40%	42%	*
All Tests	2006	74%	93%	77%	96%	93%	96%	97%	*	*	97%	94%	96%	95%	80%
	2005	68%	58%	62%	38%	38%	44%	29%	*	*	43%	34%	38%	38%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.6%	98.9%	98.7%	99.3%	98.8%	*	94.4%	98.9%	98.9%	95.2%	99.0%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	89.8%	83.8%	78.1%	81.3%	88.9%	*	94.4%	79.7%	88.0%	22.2%	80.0%	81.8%
Not on TAKS	6.4%	6.6%	8.7%	15.1%	20.5%	17.9%	9.9%	*	0.0%	19.2%	10.8%	73.0%	19.0%	18.2%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	7.1%	11.3%	19.2%	12.3%	6.9%	*	0.0%	14.9%	7.4%	54.5%	14.8%	15.2%
TAKS-I/SDAA II Only	0.8%	1.8%	0.9%	3.8%	1.3%	5.7%	3.0%	*	0.0%	4.3%	3.4%	18.5%	4.3%	3.0%
By Acct Status														
Acct System	90.5%	91.0%	91.8%	86.5%	79.5%	88.9%	86.7%	*	88.9%	86.1%	86.9%	82.0%	83.2%	75.8%
Non-Acct System	6.5%	6.6%	6.9%	12.4%	19.2%	10.3%	12.0%	*	5.6%	12.8%	12.0%	13.2%	15.8%	24.2%
Mobile	5.6%	5.5%	6.4%	11.4%	13.2%	10.3%	12.0%	*	5.6%	12.4%	10.4%	13.2%	14.0%	24.2%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.1%	1.0%	6.0%	0.0%	0.0%	*	0.0%	0.4%	1.6%	0.0%	1.8%	0.0%
Not Tested	2.9%	2.5%	1.4%	1.1%	1.3%	0.7%	1.2%	*	5.6%	1.1%	1.1%	4.8%	1.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	1.0%	1.3%	0.5%	1.2%	*	5.6%	1.1%	0.9%	4.8%	0.8%	0.0%
LEP Exempt	1.0%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	689	912	151	407	332	4	18	469	443	189	494	33
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.5%	98.0%	97.9%	97.2%	98.8%	*	100.0%	98.6%	97.4%	95.2%	97.0%	52.9%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	90.6%	90.1%	85.0%	89.2%	92.6%	*	100.0%	90.1%	90.1%	57.5%	87.1%	52.9%
SDAA II Only	6.2%	4.4%	7.9%	7.9%	12.9%	8.0%	6.2%	*	0.0%	8.5%	7.3%	37.6%	9.9%	0.0%
By Mobility Status														
Acct Subset	91.3%	91.9%	92.5%	84.7%	77.9%	82.8%	90.3%	*	77.8%	84.4%	85.0%	80.6%	80.9%	41.2%
Mobile Subset	5.7%	5.7%	6.7%	13.3%	20.0%	14.4%	8.5%	*	22.2%	14.2%	12.4%	14.5%	16.1%	11.8%
Not Tested	3.0%	2.4%	1.5%	2.0%	2.1%	2.8%	1.2%	*	0.0%	1.4%	2.6%	4.8%	3.0%	47.1%
Absent	0.2%	0.1%	0.1%	0.1%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%
ARD Exempt	0.8%	1.0%	0.1%	0.8%	0.7%	0.8%	0.9%	*	0.0%	0.5%	1.1%	3.8%	0.7%	0.0%
LEP Exempt	1.0%	0.4%	0.3%	0.9%	0.0%	2.1%	0.0%	*	0.0%	0.9%	0.9%	0.0%	1.6%	47.1%
Other	1.0%	0.8%	0.3%	0.2%	0.7%	0.0%	0.3%	*	0.0%	0.0%	0.4%	1.1%	0.5%	0.0%
Total Count	2,931,773	39,387	740	890	140	389	340	3	18	423	467	186	434	17

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
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District Name: NORTH EAST ISD
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Campus #: 015910042

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	886	100.0%	28,013	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.8%	7.5%
Grade 6	299	33.7%	22.2%	7.4%	7.2%
Grade 7	294	33.2%	38.4%	7.5%	7.5%
Grade 8	293	33.1%	37.8%	7.5%	7.4%
Grade 9	0	0.0%	1.7%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	144	16.3%	15.0%	9.8%	14.7%
Hispanic	404	45.6%	44.1%	44.0%	45.3%
White	316	35.7%	38.0%	42.4%	36.5%
Native American	4	0.5%	0.3%	0.3%	0.3%
Asian/Pac. Islander	18	2.0%	2.6%	3.4%	3.1%
Economically Disadvantaged	479	54.1%	53.8%	38.4%	55.6%
Limited English Proficient (LEP)	30	3.4%	4.1%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	71	6.7%	5.6%	3.5%	2.3%
At-Risk	475	53.6%	46.3%	39.1%	48.7%
Mobility (2004-05)	322	30.2%	18.1%	20.6%	21.1%
Number of Students per Teacher	14.0	n/a	14.8	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	18.2%	11.8%
Grade 1	-	-	5.8%	5.9%	-	-	9.5%	10.2%
Grade 2	-	-	3.0%	3.5%	-	-	5.2%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	4.0%	2.6%
Grade 4	-	-	1.4%	1.8%	-	-	1.3%	1.4%
Grade 5	-	-	3.3%	3.8%	-	-	3.0%	2.2%
Grade 6	3.4%	1.5%	1.3%	1.5%	4.7%	1.9%	1.3%	1.6%
Grade 7	3.2%	2.4%	1.8%	2.3%	4.8%	3.6%	3.1%	2.5%
Grade 8	3.0%	1.8%	1.5%	1.7%	8.2%	3.1%	3.4%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	14.2	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	-	22.4	21.9
Grade 6	23.0	20.6	23.8	21.4
Mixed Grades	-	-	18.2	25.7
Secondary: English/Language Arts	22.4	20.5	23.4	20.3
Foreign Languages	25.0	21.9	23.5	21.3
Mathematics	22.0	20.1	23.9	20.3
Science	24.0	22.4	24.0	21.5
Social Studies	24.0	22.6	26.3	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	94.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	75.0	79.7%	87.0%	64.8%	62.5%
Teachers	63.5	67.4%	74.7%	51.7%	50.7%
Professional Support	8.5	9.0%	7.8%	10.8%	8.0%
Campus Admin. (School Leader.)	3.0	3.2%	4.5%	2.2%	2.8%
Educational Aides:	19.1	20.3%	13.0%	8.9%	10.2%
Total Minority Staff:	27.5	29.2%	23.0%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	7.0%	2.2%	9.1%
Hispanic	16.0	25.2%	11.0%	19.8%	20.1%
White	46.5	73.2%	80.9%	77.2%	69.4%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.6%	0.8%	0.7%	1.1%
Males	15.5	24.4%	28.1%	20.7%	22.9%
Females	48.0	75.6%	71.9%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	7.9%	8.1%	4.6%	7.5%
1-5 Years Experience	21.5	33.9%	27.5%	27.0%	29.0%
6-10 Years Experience	8.5	13.4%	19.9%	22.8%	19.4%
11-20 Years Experience	12.5	19.7%	23.9%	27.7%	24.2%
Over 20 Years Experience	16.0	25.2%	20.6%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	11.6 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.8 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,367	\$33,954	\$39,245	\$34,505
1-5 Years Experience		\$40,057	\$35,775	\$40,297	\$36,567
6-10 Years Experience		\$43,286	\$38,238	\$42,709	\$39,008
11-20 Years Experience		\$46,830	\$42,691	\$46,934	\$43,978
Over 20 Years Experience		\$57,734	\$51,650	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$46,222	\$41,044	\$45,545	\$41,744
Professional Support		\$55,478	\$47,233	\$55,295	\$50,029
Campus Administration (School Leadership)		\$70,512	\$60,529	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.4	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 886
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
Campus #: 015910042

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,453,779	100.0%	\$6,312	\$6,369,597	100.0%	\$7,372	\$152,766,432	100.0%	\$5,502
Instruction (11,95)	\$3,835,687	70.3%	\$4,439	\$4,391,519	68.9%	\$5,083	\$106,750,652	69.9%	\$3,845
Instructional-Related Services (12,13)	\$316,157	5.8%	\$366	\$324,510	5.1%	\$376	\$5,540,242	3.6%	\$200
Instructional Leadership (21)	\$153,323	2.8%	\$177	\$154,173	2.4%	\$178	\$2,275,345	1.5%	\$82
School Leadership (23)	\$428,972	7.9%	\$496	\$431,472	6.8%	\$499	\$11,111,193	7.3%	\$400
Support Services-Student (31,32,33)	\$340,270	6.2%	\$394	\$342,868	5.4%	\$397	\$8,777,398	5.7%	\$316
Other Campus Costs (35,36,51,52,53)	\$379,370	7.0%	\$439	\$725,055	11.4%	\$839	\$18,311,602	12.0%	\$659
By Program:									
Total Operating Expenditures	\$5,074,409	100.0%	\$5,873	\$5,637,805	100.0%	\$6,525	\$133,848,598	100.0%	\$4,820
Bilingual/ESL Education (25)	\$90	0.0%	\$0	\$171	0.0%	\$0	\$848,788	0.6%	\$31
Career & Technology Education (22)	\$65,621	1.3%	\$76	\$66,368	1.2%	\$77	\$1,614,021	1.2%	\$58
Accelerated Education (24,30)	\$86,435	1.7%	\$100	\$88,609	1.6%	\$103	\$11,005,267	8.2%	\$396
Gifted & Talented Education (21)	\$209,934	4.1%	\$243	\$211,434	3.8%	\$245	\$2,571,858	1.9%	\$93
Regular Education (11)	\$2,913,579	57.4%	\$3,372	\$2,979,673	52.9%	\$3,449	\$94,832,209	70.9%	\$3,415
Special Education (23)	\$1,798,750	35.4%	\$2,082	\$2,291,550	40.6%	\$2,652	\$22,665,493	16.9%	\$816
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$310,962	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	27	3.0%	3.7%	4.8%	14.6%
Career & Technology Education	125	14.1%	18.7%	22.5%	20.3%
Gifted & Talented Education	60	6.8%	10.7%	7.0%	7.6%
Special Education	182	20.5%	13.9%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	1.5%	1.3%	4.4%	8.8%
Career & Technology Education	0.6	1.0%	3.2%	4.0%	4.0%
Compensatory Education	0.3	0.4%	1.9%	2.2%	3.2%
Gifted & Talented Education	0.9	1.5%	2.5%	1.6%	2.2%
Regular Education	38.4	60.5%	75.6%	67.9%	68.9%
Special Education	18.2	28.7%	12.2%	14.7%	10.4%
Other	4.1	6.5%	3.3%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.