

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: FOX RUN EL

Campus #: 015910130

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 649
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: FOX RUN EL
Campus #: 015910130

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	95%	93%	94%	86%	> 99%	91%	*	*	97%	92%	> 99%	97%	*
	2005	89%	94%	94%	92%	87%	89%	94%	*	*	94%	89%	89%	87%	*
Mathematics	2006	83%	87%	90%	81%	71%	81%	82%	*	*	79%	82%	80%	81%	*
	2005	82%	88%	91%	85%	87%	83%	86%	*	*	89%	81%	67%	73%	*
All Tests	2006	79%	85%	86%	80%	71%	81%	80%	*	*	79%	80%	80%	81%	*
	2005	79%	86%	87%	80%	80%	77%	83%	*	*	86%	75%	64%	67%	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	90%	91%	85%	83%	79%	88%	*	*	89%	80%	67%	78%	*
	2005	80%	87%	88%	82%	86%	81%	83%	*	*	81%	84%	70%	81%	*
Mathematics	2006	84%	90%	92%	90%	> 99%	86%	89%	*	*	91%	88%	92%	84%	*
	2005	82%	88%	89%	85%	93%	78%	88%	*	*	84%	86%	67%	87%	*
Writing	2006	92%	96%	97%	95%	92%	91%	98%	*	*	94%	96%	83%	95%	*
	2005	91%	95%	95%	92%	93%	87%	96%	*	*	87%	97%	56%	88%	*
All Tests	2006	74%	84%	85%	78%	83%	66%	83%	*	*	80%	75%	50%	67%	*
	2005	70%	80%	80%	73%	79%	61%	80%	*	*	69%	76%	50%	69%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	89%	83%	82%	77%	91%	*	*	88%	79%	*	73%	*
	2005	75%	86%	86%	81%	67%	79%	88%	*	*	85%	76%	62%	72%	*
Mathematics	2006	82%	90%	91%	76%	82%	62%	88%	*	*	84%	70%	33%	67%	*
	2005	80%	87%	90%	77%	67%	70%	85%	*	*	84%	70%	50%	67%	*
Science	2006	76%	87%	86%	73%	64%	63%	85%	*	*	83%	65%	*	63%	*
	2005	64%	74%	79%	67%	75%	59%	74%	*	*	77%	56%	38%	59%	*
All Tests	2006	66%	79%	76%	64%	64%	53%	75%	*	*	74%	56%	29%	55%	*
	2005	56%	69%	71%	60%	58%	53%	68%	*	*	67%	51%	29%	49%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	95%	91%	90%	88%	94%	*	83%	93%	89%	75%	84%	*
	2005	83%	89%	93%	89%	83%	88%	91%	*	75%	89%	89%	81%	87%	> 99%
Mathematics	2006	75%	84%	91%	87%	93%	85%	88%	*	83%	90%	85%	83%	84%	*
	2005	71%	79%	90%	85%	88%	80%	89%	*	75%	87%	83%	69%	81%	40%
Writing	2006	91%	96%	97%	95%	92%	91%	98%	*	*	94%	96%	83%	95%	*
	2005	90%	94%	95%	92%	93%	87%	96%	*	*	87%	97%	56%	88%	*
Science	2006	70%	84%	86%	73%	64%	63%	85%	*	*	83%	65%	*	63%	*
	2005	63%	76%	79%	67%	75%	59%	74%	*	*	77%	56%	38%	59%	*
All Tests	2006	67%	79%	86%	76%	73%	68%	82%	*	67%	80%	72%	57%	69%	*
	2005	62%	72%	81%	74%	78%	66%	79%	*	50%	77%	71%	50%	66%	20%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	36%	33%	32%	27%	30%	36%	*	< 1%	31%	33%	30%	23%	*
	2005	25%	34%	35%	30%	32%	25%	33%	*	13%	31%	28%	12%	19%	20%
Mathematics	2006	23%	29%	38%	32%	27%	22%	41%	*	< 1%	36%	28%	17%	21%	*
	2005	20%	25%	34%	27%	24%	17%	34%	*	13%	31%	23%	16%	17%	< 1%
Writing	2006	30%	37%	24%	9%	17%	9%	6%	*	*	9%	8%	< 1%	9%	*
	2005	26%	36%	26%	20%	29%	13%	22%	*	*	13%	25%	11%	16%	*
Science	2006	16%	24%	30%	29%	27%	24%	33%	*	*	38%	22%	*	18%	*
	2005	14%	19%	35%	24%	50%	14%	29%	*	*	27%	21%	4%	14%	*
All Tests	2006	11%	15%	17%	15%	10%	13%	19%	*	< 1%	18%	13%	9%	8%	*
	2005	10%	14%	18%	11%	12%	5%	15%	*	13%	13%	9%	3%	4%	< 1%
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	28%	40%	14%	*	20%	*	*	*	25%	< 1%	8%	11%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	96%	94%	96%	*	94%	> 99%	*	*	> 99%	90%	96%	97%	*	
2005	79%	70%	93%	62%	*	55%	72%	*	*	69%	52%	62%	41%	*	

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	97%	95%	*	93%	> 99%	*	*	> 99%	89%	95%	> 99%	*
	2005	82%	73%	95%	75%	*	67%	85%	*	*	82%	64%	75%	33%	*
Mathematics	2006	86%	97%	> 99%	95%	*	92%	> 99%	*	*	> 99%	88%	95%	92%	*
	2005	80%	69%	98%	68%	*	60%	78%	*	*	82%	50%	68%	71%	*
Writing	2006	68%	89%	77%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2005	65%	58%	73%	18%	*	25%	*	*	*	14%	*	18%	17%	*
All Tests	2006	74%	93%	87%	92%	*	89%	> 99%	*	*	> 99%	82%	92%	94%	*
	2005	68%	58%	86%	55%	*	41%	69%	*	*	60%	46%	55%	33%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.8%	97.8%	96.9%	99.3%	96.7%	*	100.0%	97.1%	98.4%	86.4%	98.0%	*
By Assessment														
TAKS (1 or more)	90.7%	90.9%	91.9%	92.0%	96.9%	89.4%	93.4%	*	85.7%	90.0%	93.8%	50.8%	87.6%	*
Not on TAKS	6.4%	6.6%	6.5%	5.8%	0.0%	9.9%	3.3%	*	14.3%	7.1%	4.7%	35.6%	10.5%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	5.6%	2.5%	0.0%	4.3%	1.1%	*	14.3%	3.5%	1.6%	15.3%	5.2%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.2%	3.3%	0.0%	5.7%	2.2%	*	0.0%	3.5%	3.1%	20.3%	5.2%	*
By Acct Status														
Acct System	90.5%	91.0%	91.1%	89.2%	93.8%	90.1%	87.3%	*	100.0%	88.2%	90.1%	78.0%	85.6%	*
Non-Acct System	6.5%	6.6%	7.0%	8.6%	3.1%	9.2%	9.4%	*	0.0%	8.8%	8.3%	8.5%	12.4%	*
Mobile	5.6%	5.5%	6.5%	8.6%	3.1%	9.2%	9.4%	*	0.0%	8.8%	8.3%	8.5%	12.4%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	2.5%	1.2%	2.2%	3.1%	0.7%	3.3%	*	0.0%	2.9%	1.6%	13.6%	2.0%	*
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.1%	1.4%	3.1%	0.0%	2.2%	*	0.0%	2.4%	0.5%	8.5%	0.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.5%	0.8%	0.0%	0.7%	1.1%	*	0.0%	0.6%	1.0%	5.1%	2.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	40,777	291	362	32	141	181	1	7	170	192	59	153	3
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	99.0%	97.3%	95.8%	97.1%	97.6%	*	100.0%	96.5%	98.2%	84.7%	95.3%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	93.6%	94.1%	95.8%	91.9%	95.2%	*	100.0%	92.6%	95.7%	66.3%	90.6%	100.0%
SDAA II Only	6.2%	4.4%	5.5%	3.2%	0.0%	5.2%	2.4%	*	0.0%	3.9%	2.5%	18.4%	4.7%	0.0%
By Mobility Status														
Acct Subset	91.3%	91.9%	92.3%	87.0%	85.4%	85.2%	88.4%	*	88.9%	85.5%	88.5%	72.4%	79.7%	100.0%
Mobile Subset	5.7%	5.7%	6.9%	10.3%	10.4%	11.9%	9.2%	*	11.1%	11.0%	9.7%	12.2%	15.6%	0.0%
Not Tested	3.0%	2.4%	1.0%	2.7%	4.2%	2.9%	2.4%	*	0.0%	3.5%	1.8%	15.3%	4.7%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.0%	0.0%	1.4%	4.2%	1.0%	1.4%	*	0.0%	1.8%	1.1%	8.2%	1.6%	0.0%
LEP Exempt	1.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.3%	1.2%	0.0%	1.9%	1.0%	*	0.0%	1.8%	0.7%	7.1%	3.1%	0.0%
Total Count	2,931,773	39,387	290	561	48	210	292	2	9	283	278	98	192	5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 6
Total Students: 649
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School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: FOX RUN EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	10%	12%	17%	18%	23%	9%	*	*	12%	21%	*	28%	*
2005	25%	15%	16%	20%	33%	21%	14%	*	*	16%	24%	43%	28%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	95%	96%	91%	91%	86%	96%	*	*	96%	87%	*	83%	*
2005	86%	92%	94%	90%	67%	89%	96%	*	*	90%	90%	71%	85%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	52.2%	88.9%	54.5%	*	60.0%	*	-	*	66.7%	40.0%	50.0%	42.9%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	11%	10%	24%	18%	39%	13%	*	*	18%	30%	67%	33%	*
2005	21%	13%	11%	23%	33%	30%	15%	*	*	16%	30%	50%	32%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	97%	89%	> 99%	87%	91%	*	*	96%	84%	67%	86%	*
2005	88%	93%	95%	86%	83%	81%	92%	*	*	90%	83%	75%	80%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	50.3%	100.0%	50.0%	*	57.1%	*	-	*	57.1%	40.0%	*	50.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	70%	84%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	95.3%	96.7%	96.3%	98.1%	96.2%	96.1%	*	96.3%	96.4%	96.3%	95.5%	95.6%	97.0%
2003-04	95.7%	95.3%	96.9%	96.4%	97.5%	96.5%	96.2%	*	98.2%	96.3%	96.6%	95.0%	96.0%	97.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 649
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School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: FOX RUN EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	649	100.0%	23,222	59,556	4,505,572
Students By Grade:					
Early Childhood Education	2	0.3%	0.6%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	1.4%	4.0%
Kindergarten	105	16.2%	14.6%	8.0%	7.8%
Grade 1	96	14.8%	14.9%	8.1%	8.0%
Grade 2	99	15.3%	14.6%	7.7%	7.6%
Grade 3	94	14.5%	15.9%	7.6%	7.6%
Grade 4	119	18.3%	17.2%	7.5%	7.3%
Grade 5	134	20.6%	14.9%	7.8%	7.5%
Grade 6	0	0.0%	3.2%	7.4%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.5%
Grade 8	0	0.0%	0.0%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	57	8.8%	11.8%	9.8%	14.7%
Hispanic	274	42.2%	36.5%	44.0%	45.3%
White	305	47.0%	47.0%	42.4%	36.5%
Native American	3	0.5%	0.4%	0.3%	0.3%
Asian/Pac. Islander	10	1.5%	4.3%	3.4%	3.1%
Economically Disadvantaged	269	41.4%	45.0%	38.4%	55.6%
Limited English Proficient (LEP)	6	0.9%	12.3%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	7	0.6%	0.2%	3.5%	2.3%
At-Risk	151	23.3%	35.6%	39.1%	48.7%
Mobility (2004-05)	174	17.9%	17.4%	20.6%	21.1%
Number of Students per Teacher	14.9	n/a	15.1	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	4.3%	4.1%	2.9%	11.8%	14.7%	18.2%	11.8%
Grade 1	9.2%	4.5%	5.8%	5.9%	10.5%	7.5%	9.5%	10.2%
Grade 2	6.7%	2.4%	3.0%	3.5%	11.1%	2.4%	5.2%	4.3%
Grade 3	4.3%	2.0%	2.2%	3.3%	5.6%	1.2%	4.0%	2.6%
Grade 4	1.2%	1.4%	1.4%	1.8%	4.0%	1.0%	1.3%	1.4%
Grade 5	4.3%	2.4%	3.3%	3.8%	16.2%	3.2%	3.0%	2.2%
Grade 6	-	0.3%	1.3%	1.5%	-	0.6%	1.3%	1.6%
Grade 7	-	-	1.8%	2.3%	-	-	3.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	3.4%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	20.1	19.4	19.3
Grade 1	19.2	18.8	19.3	18.9
Grade 2	15.8	19.5	19.4	18.9
Grade 3	22.0	19.2	19.2	18.9
Grade 4	19.5	19.3	19.4	19.3
Grade 5	26.4	21.0	22.4	21.9
Grade 6	-	21.5	23.8	21.4
Mixed Grades	26.0	21.5	18.2	25.7
Secondary: English/Language Arts	-	-	23.4	20.3
Foreign Languages	-	-	23.5	21.3
Mathematics	-	-	23.9	20.3
Science	-	-	24.0	21.5
Social Studies	-	-	26.3	22.5

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District Name: NORTH EAST ISD
Campus Name: FOX RUN EL
Campus #: 015910130

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.1	81.9%	83.4%	64.8%	62.5%
Teachers	43.5	68.4%	71.3%	51.7%	50.7%
Professional Support	6.6	10.4%	8.6%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.1%	3.6%	2.2%	2.8%
Educational Aides:	11.5	18.1%	16.6%	8.9%	10.2%
Total Minority Staff:	13.3	20.9%	18.2%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	3.9%	2.2%	9.1%
Hispanic	6.0	13.8%	9.0%	19.8%	20.1%
White	35.5	81.6%	86.2%	77.2%	69.4%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	2.3%	0.7%	0.7%	1.1%
Males	4.0	9.2%	5.2%	20.7%	22.9%
Females	39.5	90.8%	94.8%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.3	5.3%	5.8%	4.6%	7.5%
1-5 Years Experience	9.0	20.7%	25.4%	27.0%	29.0%
6-10 Years Experience	7.0	16.1%	20.7%	22.8%	19.4%
11-20 Years Experience	11.9	27.3%	27.0%	27.7%	24.2%
Over 20 Years Experience	13.3	30.6%	21.0%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.8 yrs.	12.2 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	8.2 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,758	\$34,404	\$39,245	\$34,505
1-5 Years Experience		\$39,848	\$37,125	\$40,297	\$36,567
6-10 Years Experience		\$42,932	\$39,431	\$42,709	\$39,008
11-20 Years Experience		\$45,936	\$43,903	\$46,934	\$43,978
Over 20 Years Experience		\$55,536	\$52,041	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$46,806	\$42,410	\$45,545	\$41,744
Professional Support		\$51,863	\$45,972	\$55,295	\$50,029
Campus Administration (School Leadership)		\$60,853	\$61,937	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.0	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 649
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: FOX RUN EL
Campus #: 015910130

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,934,614	100.0%	\$4,979	\$5,577,808	100.0%	\$5,628	\$117,290,716	100.0%	\$5,121
Instruction (11,95)	\$3,809,659	77.2%	\$3,844	\$4,082,412	73.2%	\$4,119	\$89,249,213	76.1%	\$3,896
Instructional-Related Services (12,13)	\$236,103	4.8%	\$238	\$246,128	4.4%	\$248	\$4,341,694	3.7%	\$190
Instructional Leadership (21)	\$50,791	1.0%	\$51	\$50,791	0.9%	\$51	\$1,473,552	1.3%	\$64
School Leadership (23)	\$368,503	7.5%	\$372	\$370,086	6.6%	\$373	\$7,756,017	6.6%	\$339
Support Services-Student (31,32,33)	\$295,954	6.0%	\$299	\$357,724	6.4%	\$361	\$5,185,585	4.4%	\$226
Other Campus Costs (35,36,51,52,53)	\$173,604	3.5%	\$175	\$470,667	8.4%	\$475	\$9,284,655	7.9%	\$405
By Program:									
Total Operating Expenditures	\$4,761,010	100.0%	\$4,804	\$5,102,348	100.0%	\$5,149	\$107,733,435	100.0%	\$4,703
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,789,082	4.4%	\$209
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,387	0.0%	\$0
Accelerated Education (24,30)	\$6,931	0.1%	\$7	\$6,979	0.1%	\$7	\$9,274,888	8.6%	\$405
Gifted & Talented Education (21)	\$69,853	1.5%	\$70	\$70,353	1.4%	\$71	\$1,473,337	1.4%	\$64
Regular Education (11)	\$3,621,190	76.1%	\$3,654	\$3,695,342	72.4%	\$3,729	\$74,569,999	69.2%	\$3,256
Special Education (23)	\$1,063,036	22.3%	\$1,073	\$1,329,674	26.1%	\$1,342	\$17,430,028	16.2%	\$761
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$188,714	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.3%	11.4%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.5%	20.3%
Gifted & Talented Education	26	4.0%	5.5%	7.0%	7.6%
Special Education	86	13.3%	11.0%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	7.5%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	1.0	2.3%	3.8%	2.2%	3.2%
Gifted & Talented Education	0.8	1.8%	1.8%	1.6%	2.2%
Regular Education	34.0	78.2%	76.1%	67.9%	68.9%
Special Education	7.7	17.7%	10.4%	14.7%	10.4%
Other	0.0	0.0%	0.4%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.