

## ***2005-06 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: EISENHOWER MIDDLE***

***Campus #: 015910041***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 1,253  
Grade Span: 06 - 08  
School Type: Middle

District Name: NORTH EAST ISD  
Campus Name: EISENHOWER MIDDLE  
Campus #: 015910041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 6 (English)</b>															
Reading	2006	92%	97%	93%	98%	> 99%	96%	99%	*	> 99%	97%	99%	> 99%	97%	*
	2005	86%	90%	89%	95%	95%	92%	97%	*	> 99%	94%	96%	92%	90%	60%
Mathematics	2006	81%	89%	84%	86%	67%	77%	96%	*	88%	86%	86%	76%	71%	*
	2005	73%	80%	77%	81%	70%	74%	88%	*	> 99%	81%	80%	58%	64%	47%
All Tests	2006	78%	88%	82%	85%	67%	76%	95%	*	88%	85%	86%	79%	71%	*
	2005	69%	77%	73%	80%	70%	73%	87%	*	> 99%	80%	80%	54%	63%	40%
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	88%	85%	91%	81%	85%	98%	*	> 99%	89%	94%	83%	80%	30%
	2005	81%	88%	88%	91%	78%	85%	97%	*	91%	90%	93%	83%	86%	17%
Mathematics	2006	71%	84%	78%	81%	65%	73%	89%	*	> 99%	80%	82%	58%	69%	30%
	2005	65%	76%	73%	77%	67%	66%	84%	*	91%	81%	73%	47%	62%	50%
Writing	2006	91%	95%	94%	95%	92%	92%	98%	*	> 99%	92%	98%	92%	90%	40%
	2005	89%	93%	91%	96%	90%	95%	97%	*	> 99%	93%	98%	89%	94%	83%
All Tests	2006	65%	79%	72%	78%	58%	70%	87%	*	> 99%	76%	80%	50%	66%	20%
	2005	60%	72%	68%	75%	70%	62%	83%	*	91%	78%	72%	52%	58%	17%
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	92%	88%	95%	91%	92%	98%	*	> 99%	96%	95%	88%	91%	67%
	2005	84%	90%	89%	92%	> 99%	86%	96%	*	> 99%	90%	95%	62%	86%	67%
Mathematics	2006	68%	80%	75%	75%	55%	61%	86%	*	> 99%	81%	69%	36%	55%	33%
	2005	62%	72%	73%	66%	59%	53%	75%	*	75%	66%	65%	22%	44%	33%
* Science	2006	72%	86%	78%	89%	64%	80%	96%	*	> 99%	96%	83%	85%	76%	50%
Soc Studies	2006	84%	92%	89%	95%	91%	88%	> 99%	*	> 99%	97%	93%	86%	87%	50%
	2005	85%	92%	91%	97%	> 99%	95%	98%	*	> 99%	97%	97%	88%	96%	83%
* All Tests	2006	58%	74%	67%	73%	45%	58%	84%	*	> 99%	81%	66%	44%	52%	33%
	2005	58%	69%	67%	65%	59%	51%	75%	*	75%	65%	65%	21%	44%	33%

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	88%	95%	89%	91%	98%	*	> 99%	94%	96%	91%	89%	53%
	2005	83%	89%	88%	93%	94%	88%	97%	*	96%	91%	94%	75%	87%	52%
Mathematics	2006	75%	84%	77%	81%	64%	71%	90%	*	96%	83%	79%	60%	65%	42%
	2005	71%	79%	75%	74%	65%	64%	82%	*	89%	76%	73%	38%	57%	44%
Writing	2006	91%	96%	94%	95%	92%	92%	98%	*	> 99%	92%	98%	92%	90%	40%
	2005	90%	94%	91%	96%	90%	95%	97%	*	> 99%	93%	98%	89%	94%	83%
Soc Studies	2006	87%	94%	89%	95%	91%	88%	> 99%	*	> 99%	97%	93%	86%	87%	50%
	2005	87%	92%	91%	97%	> 99%	95%	98%	*	> 99%	97%	97%	88%	96%	83%
All Tests	2006	67%	79%	73%	79%	60%	69%	89%	*	96%	80%	78%	62%	64%	37%
	2005	62%	72%	71%	73%	66%	62%	81%	*	89%	74%	72%	38%	55%	33%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	81%	60%	76%	45%	60%	89%	*	> 99%	85%	69%	54%	57%	17%
All Tests	2006	65%	78%	69%	77%	57%	66%	88%	*	96%	80%	75%	57%	61%	26%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	36%	34%	49%	28%	33%	63%	*	67%	48%	51%	11%	27%	11%
	2005	25%	34%	34%	49%	43%	33%	61%	*	67%	47%	51%	27%	30%	7%
Mathematics	2006	23%	29%	20%	23%	7%	13%	31%	*	58%	24%	22%	8%	8%	< 1%
	2005	20%	25%	20%	20%	10%	12%	25%	*	48%	18%	21%	9%	9%	7%
Writing	2006	30%	37%	46%	50%	19%	40%	63%	*	50%	43%	57%	< 1%	29%	10%
	2005	26%	36%	32%	52%	30%	33%	65%	*	82%	50%	54%	26%	29%	< 1%
Soc Studies	2006	30%	46%	36%	62%	36%	41%	78%	*	70%	73%	52%	29%	35%	< 1%
	2005	26%	38%	28%	59%	60%	42%	70%	*	75%	67%	52%	35%	38%	50%
All Tests	2006	11%	15%	13%	19%	7%	10%	27%	*	50%	20%	19%	< 1%	6%	< 1%
	2005	10%	14%	13%	17%	10%	9%	23%	*	44%	15%	19%	6%	7%	4%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	28%	20%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	44%	33%	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006		84%	96%	88%	97%	95%	97%	> 99%	*	*	96%	> 99%	97%	96%	> 99%
2005		79%	70%	82%	69%	64%	69%	70%	*	*	70%	67%	69%	73%	*

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Section I - Page 3  
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<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	96%	92%	94%	90%	92%	> 99%	*	*	91%	> 99%	94%	91%	*
	2005	82%	73%	84%	84%	88%	84%	84%	*	*	85%	83%	84%	88%	*
Mathematics	2006	86%	97%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	69%	85%	46%	33%	49%	44%	*	*	47%	44%	46%	52%	*
Writing	2006	68%	89%	77%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	65%	58%	77%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2006	74%	93%	80%	95%	90%	93%	> 99%	*	*	92%	> 99%	95%	92%	*
	2005	68%	58%	69%	46%	50%	41%	52%	*	*	47%	44%	46%	50%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	98.5%	93.6%	95.6%	89.7%	97.4%	*	84.8%	92.8%	94.5%	79.7%	88.4%	37.7%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.9%	91.5%	88.0%	83.5%	82.4%	94.2%	*	84.8%	85.9%	90.4%	34.6%	77.7%	30.4%
Not on TAKS	6.4%	6.6%	6.7%	5.5%	12.1%	7.3%	3.1%	*	0.0%	6.9%	4.0%	45.1%	10.7%	7.2%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	5.7%	5.4%	12.1%	7.0%	3.1%	*	0.0%	6.6%	4.0%	43.8%	10.2%	7.2%
TAKS-I/SDAA II Only	0.8%	1.8%	0.6%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	1.3%	0.5%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	92.4%	87.9%	73.6%	83.5%	95.3%	*	72.7%	87.4%	88.4%	73.9%	77.9%	33.3%
Non-Acct System	6.5%	6.6%	6.1%	5.7%	22.0%	6.2%	2.1%	*	12.1%	5.4%	6.1%	5.9%	10.5%	4.3%
Mobile	5.6%	5.5%	5.4%	4.7%	13.2%	6.2%	1.7%	*	6.1%	4.5%	5.0%	4.6%	7.6%	4.3%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.4%	1.0%	8.8%	0.0%	0.3%	*	6.1%	0.9%	1.0%	1.3%	2.9%	0.0%
<b>Not Tested</b>	2.9%	2.5%	1.5%	6.4%	4.4%	10.3%	2.6%	*	15.2%	7.2%	5.5%	20.3%	11.6%	62.3%
Absent	0.2%	0.1%	-	0.4%	1.1%	0.6%	0.2%	*	0.0%	0.5%	0.3%	0.7%	0.7%	0.0%
ARD Exempt	0.7%	0.8%	0.4%	2.2%	1.1%	2.6%	2.1%	*	0.0%	2.8%	1.5%	17.6%	3.3%	0.0%
LEP Exempt	1.0%	0.7%	0.6%	3.1%	0.0%	5.9%	0.3%	*	15.2%	3.2%	3.0%	0.7%	6.2%	56.5%
Other	1.0%	0.8%	0.1%	0.6%	0.0%	1.3%	0.0%	*	0.0%	0.5%	0.7%	0.0%	1.0%	5.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.2%	2.2%	0.0%	0.0%	*	0.0%	0.3%	0.0%	1.3%	0.5%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>772</b>	<b>1,246</b>	<b>91</b>	<b>545</b>	<b>573</b>	<b>4</b>	<b>33</b>	<b>651</b>	<b>595</b>	<b>153</b>	<b>421</b>	<b>69</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.6%	98.3%	95.6%	100.0%	92.1%	98.8%	*	90.0%	95.2%	96.1%	84.4%	92.3%	52.5%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	93.3%	91.4%	89.3%	89.4%	82.8%	95.3%	*	90.0%	87.6%	90.9%	38.3%	77.8%	47.5%
SDAA II Only	6.2%	4.4%	6.5%	6.3%	10.6%	9.2%	3.5%	*	0.0%	7.5%	5.2%	46.1%	14.4%	5.1%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.9%	92.5%	88.9%	83.3%	83.0%	95.0%	*	90.0%	88.0%	89.8%	73.1%	79.9%	47.5%
Mobile Subset	5.7%	5.7%	6.0%	6.7%	16.7%	9.1%	3.8%	*	0.0%	7.2%	6.3%	11.4%	12.4%	5.1%
<b>Not Tested</b>	3.0%	2.4%	1.7%	4.4%	0.0%	7.9%	1.2%	*	10.0%	4.8%	3.9%	15.6%	7.7%	47.5%
Absent	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.0%	0.4%	2.1%	0.0%	3.3%	1.2%	*	0.0%	2.7%	1.5%	15.0%	3.4%	0.0%
LEP Exempt	1.0%	0.4%	0.8%	2.2%	0.0%	4.4%	0.0%	*	10.0%	2.0%	2.4%	0.0%	4.1%	45.8%
Other	1.0%	0.8%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.6%	0.3%	1.7%
<b>Total Count</b>	<b>2,931,773</b>	<b>39,387</b>	<b>719</b>	<b>1,217</b>	<b>66</b>	<b>541</b>	<b>579</b>	<b>1</b>	<b>30</b>	<b>599</b>	<b>618</b>	<b>167</b>	<b>388</b>	<b>59</b>



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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,253	100.0%	30,802	59,556	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	2.4%	7.8%	7.5%
Grade 6	436	34.8%	24.3%	7.4%	7.2%
Grade 7	422	33.7%	35.9%	7.5%	7.5%
Grade 8	395	31.5%	35.6%	7.5%	7.4%
Grade 9	0	0.0%	1.8%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	88	7.0%	13.9%	9.8%	14.7%
Hispanic	540	43.1%	34.4%	44.0%	45.3%
White	590	47.1%	47.3%	42.4%	36.5%
Native American	5	0.4%	0.4%	0.3%	0.3%
Asian/Pac. Islander	30	2.4%	3.9%	3.4%	3.1%
Economically Disadvantaged	425	33.9%	42.3%	38.4%	55.6%
Limited English Proficient (LEP)	64	5.1%	4.3%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	75	5.6%	3.7%	3.5%	2.3%
At-Risk	538	42.9%	39.8%	39.1%	48.7%
Mobility (2004-05)	249	18.4%	16.5%	20.6%	21.1%
Number of Students per Teacher	17.2	n/a	15.7	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	18.2%	11.8%
Grade 1	-	-	5.8%	5.9%	-	-	9.5%	10.2%
Grade 2	-	-	3.0%	3.5%	-	-	5.2%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	4.0%	2.6%
Grade 4	-	-	1.4%	1.8%	-	-	1.3%	1.4%
Grade 5	-	1.8%	3.3%	3.8%	-	0.0%	3.0%	2.2%
Grade 6	0.6%	1.7%	1.3%	1.5%	0.0%	2.4%	1.3%	1.6%
Grade 7	2.8%	2.1%	1.8%	2.3%	0.0%	3.1%	3.1%	2.5%
Grade 8	2.3%	1.6%	1.5%	1.7%	11.8%	3.5%	3.4%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	14.2	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	22.3	22.4	21.9
Grade 6	26.1	22.4	23.8	21.4
Mixed Grades	-	-	18.2	25.7
Secondary: English/Language Arts	25.8	21.3	23.4	20.3
Foreign Languages	27.4	24.0	23.5	21.3
Mathematics	25.6	21.3	23.9	20.3
Science	24.8	22.9	24.0	21.5
Social Studies	26.4	23.2	26.3	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	100.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	85.4	84.8%	88.6%	64.8%	62.5%
Teachers	72.8	72.3%	76.4%	51.7%	50.7%
Professional Support	9.6	9.5%	7.6%	10.8%	8.0%
Campus Admin. (School Leader.)	3.0	3.0%	4.6%	2.2%	2.8%
Educational Aides:	15.3	15.2%	11.4%	8.9%	10.2%
Total Minority Staff:	25.7	25.5%	18.6%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	7.3%	2.2%	9.1%
Hispanic	14.6	20.1%	7.3%	19.8%	20.1%
White	58.2	79.9%	84.8%	77.2%	69.4%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.7%	1.1%
Males	15.3	21.0%	24.8%	20.7%	22.9%
Females	57.5	79.0%	75.2%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	2.7%	7.0%	4.6%	7.5%
1-5 Years Experience	17.6	24.2%	28.4%	27.0%	29.0%
6-10 Years Experience	13.0	17.8%	20.5%	22.8%	19.4%
11-20 Years Experience	28.2	38.7%	25.0%	27.7%	24.2%
Over 20 Years Experience	12.0	16.5%	19.1%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	11.3 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	7.7 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,773	\$34,939	\$39,245	\$34,505
1-5 Years Experience		\$39,957	\$37,211	\$40,297	\$36,567
6-10 Years Experience		\$42,751	\$39,140	\$42,709	\$39,008
11-20 Years Experience		\$46,914	\$44,108	\$46,934	\$43,978
Over 20 Years Experience		\$55,354	\$52,538	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$45,683	\$42,098	\$45,545	\$41,744
Professional Support		\$53,796	\$47,566	\$55,295	\$50,029
Campus Administration (School Leadership)		\$65,710	\$61,987	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.2	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 1,253  
Grade Span: 06 - 08  
School Type: Middle

District Name: NORTH EAST ISD  
Campus Name: EISENHOWER MIDDLE  
Campus #: 015910041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,973,747	100.0%	\$4,999	\$6,822,376	100.0%	\$5,709	\$153,213,879	100.0%	\$5,221
Instruction (11,95)	\$4,369,898	73.2%	\$3,657	\$4,750,041	69.6%	\$3,975	\$105,861,125	69.1%	\$3,608
Instructional-Related Services (12,13)	\$296,065	5.0%	\$248	\$305,212	4.5%	\$255	\$5,466,762	3.6%	\$186
Instructional Leadership (21)	\$121,250	2.0%	\$101	\$121,675	1.8%	\$102	\$2,166,253	1.4%	\$74
School Leadership (23)	\$407,751	6.8%	\$341	\$410,251	6.0%	\$343	\$11,625,352	7.6%	\$396
Support Services-Student (31,32,33)	\$395,683	6.6%	\$331	\$470,973	6.9%	\$394	\$8,204,818	5.4%	\$280
Other Campus Costs (35,36,51,52,53)	\$383,100	6.4%	\$321	\$764,224	11.2%	\$640	\$19,889,569	13.0%	\$678
<b>By Program:</b>									
Total Operating Expenditures	\$5,590,647	100.0%	\$4,678	\$6,050,843	100.0%	\$5,063	\$132,690,755	100.0%	\$4,522
Bilingual/ESL Education (25)	\$32,662	0.6%	\$27	\$33,022	0.5%	\$28	\$1,231,608	0.9%	\$42
Career & Technology Education (22)	\$123,450	2.2%	\$103	\$125,956	2.1%	\$105	\$1,465,025	1.1%	\$50
Accelerated Education (24,30)	\$51,116	0.9%	\$43	\$52,131	0.9%	\$44	\$6,662,698	5.0%	\$227
Gifted & Talented Education (21)	\$223,827	4.0%	\$187	\$225,351	3.7%	\$189	\$4,094,353	3.1%	\$140
Regular Education (11)	\$3,903,166	69.8%	\$3,266	\$4,057,569	67.1%	\$3,395	\$97,788,278	73.7%	\$3,333
Special Education (23)	\$1,256,426	22.5%	\$1,051	\$1,556,814	25.7%	\$1,303	\$21,166,985	16.0%	\$721
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$281,808	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	59	4.7%	3.9%	4.8%	14.6%
Career & Technology Education	244	19.5%	16.9%	22.5%	20.3%
Gifted & Talented Education	156	12.5%	15.0%	7.0%	7.6%
Special Education	156	12.5%	11.9%	13.1%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	2.7%	1.2%	4.4%	8.8%
Career & Technology Education	1.6	2.2%	2.6%	4.0%	4.0%
Compensatory Education	1.0	1.4%	1.9%	2.2%	3.2%
Gifted & Talented Education	2.0	2.7%	6.4%	1.6%	2.2%
Regular Education	43.8	60.1%	75.3%	67.9%	68.9%
Special Education	13.7	18.8%	9.8%	14.7%	10.4%
Other	8.8	12.1%	2.7%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.