

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: DRISCOLL MIDDLE

Campus #: 015910049

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,578
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: DRISCOLL MIDDLE
Campus #: 015910049

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	97%	95%	96%	> 99%	95%	97%	> 99%	> 99%	95%	97%	95%	97%	*
	2005	86%	90%	93%	95%	93%	93%	96%	*	> 99%	94%	96%	78%	94%	*
Mathematics	2006	81%	89%	85%	89%	88%	89%	89%	> 99%	94%	90%	89%	68%	91%	*
	2005	73%	80%	80%	87%	75%	80%	92%	*	> 99%	88%	85%	74%	80%	*
All Tests	2006	78%	88%	84%	88%	88%	88%	88%	> 99%	94%	89%	88%	76%	89%	*
	2005	69%	77%	78%	85%	76%	78%	91%	*	> 99%	86%	84%	70%	78%	*
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	88%	85%	94%	93%	92%	95%	*	95%	94%	94%	88%	91%	*
	2005	81%	88%	88%	94%	94%	89%	97%	*	> 99%	94%	93%	83%	92%	*
Mathematics	2006	71%	84%	80%	87%	78%	86%	90%	*	90%	88%	87%	88%	80%	*
	2005	65%	76%	73%	79%	65%	71%	85%	*	92%	80%	78%	41%	69%	*
Writing	2006	91%	95%	95%	98%	97%	98%	98%	*	> 99%	97%	99%	95%	97%	*
	2005	89%	93%	93%	97%	97%	97%	97%	*	> 99%	95%	99%	87%	96%	*
All Tests	2006	65%	79%	73%	86%	79%	83%	88%	*	86%	85%	87%	84%	78%	*
	2005	60%	72%	70%	77%	63%	69%	83%	*	92%	77%	77%	47%	66%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	92%	90%	96%	> 99%	95%	96%	*	> 99%	95%	97%	80%	96%	*
	2005	84%	90%	90%	96%	95%	93%	97%	*	> 99%	95%	96%	76%	92%	*
Mathematics	2006	68%	80%	77%	86%	73%	78%	92%	*	92%	87%	85%	65%	82%	*
	2005	62%	72%	73%	73%	53%	69%	78%	*	91%	79%	67%	36%	62%	*
* Science	2006	72%	86%	82%	89%	87%	80%	95%	*	77%	92%	86%	82%	83%	*
Soc Studies	2006	84%	92%	87%	95%	93%	91%	98%	*	92%	94%	96%	> 99%	94%	*
	2005	85%	92%	91%	95%	97%	93%	97%	*	> 99%	96%	95%	78%	92%	*
* All Tests	2006	58%	74%	68%	79%	71%	68%	87%	*	77%	82%	77%	52%	73%	*
	2005	58%	69%	68%	71%	53%	67%	76%	*	91%	76%	66%	41%	60%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
Total Students: 1,578
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	90%	96%	98%	94%	96%	> 99%	98%	95%	96%	87%	94%	*
	2005	83%	89%	90%	95%	94%	92%	97%	80%	> 99%	94%	95%	79%	93%	50%
Mathematics	2006	75%	84%	80%	87%	80%	85%	90%	80%	92%	88%	87%	70%	85%	*
	2005	71%	79%	76%	80%	63%	74%	85%	40%	95%	82%	77%	48%	71%	33%
Writing	2006	91%	96%	95%	98%	97%	98%	98%	*	> 99%	97%	99%	95%	97%	*
	2005	90%	94%	93%	97%	97%	97%	97%	*	> 99%	95%	99%	87%	96%	*
Soc Studies	2006	87%	94%	87%	95%	93%	91%	98%	*	92%	94%	96%	> 99%	94%	*
	2005	87%	92%	91%	95%	97%	93%	97%	*	> 99%	96%	95%	78%	92%	*
All Tests	2006	67%	79%	75%	86%	80%	83%	89%	80%	89%	86%	86%	75%	83%	*
	2005	62%	72%	72%	78%	63%	71%	83%	40%	95%	79%	76%	49%	69%	17%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	81%	62%	75%	77%	63%	84%	*	69%	82%	69%	64%	61%	*
All Tests	2006	65%	78%	71%	81%	80%	76%	85%	70%	85%	83%	80%	67%	76%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	36%	38%	50%	61%	41%	55%	60%	44%	48%	52%	25%	41%	*
	2005	25%	34%	39%	50%	40%	41%	56%	40%	55%	49%	50%	23%	36%	< 1%
Mathematics	2006	23%	29%	23%	24%	19%	19%	28%	40%	27%	24%	24%	7%	18%	*
	2005	20%	25%	21%	25%	24%	19%	28%	< 1%	38%	27%	23%	8%	17%	< 1%
Writing	2006	30%	37%	44%	57%	45%	56%	59%	*	55%	51%	63%	10%	49%	*
	2005	26%	36%	36%	50%	43%	38%	57%	*	67%	44%	56%	15%	37%	*
Soc Studies	2006	30%	46%	37%	55%	57%	43%	63%	*	62%	61%	49%	36%	43%	*
	2005	26%	38%	31%	53%	46%	45%	59%	*	64%	61%	44%	19%	41%	*
All Tests	2006	11%	15%	15%	19%	18%	14%	22%	30%	23%	18%	20%	8%	13%	*
	2005	10%	14%	14%	19%	18%	14%	23%	< 1%	30%	20%	18%	5%	12%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	28%	29%	23%	*	27%	27%	*	*	24%	22%	23%	15%	*
Soc Studies	2006	31%	44%	32%	36%	*	45%	39%	*	*	36%	36%	36%	29%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	96%	84%	94%	87%	97%	93%	*	> 99%	92%	99%	94%	95%	> 99%
2005		79%	70%	76%	75%	84%	69%	77%	*	*	72%	79%	75%	73%	> 99%

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Section I - Page 3
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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	86%	94%	89%	98%	89%	*	*	91%	> 99%	94%	96%	*
	2005	82%	73%	77%	85%	86%	83%	86%	*	*	82%	90%	85%	84%	*
Mathematics	2006	86%	97%	90%	99%	> 99%	> 99%	98%	*	*	99%	> 99%	99%	> 99%	*
	2005	80%	69%	80%	71%	89%	64%	73%	*	*	70%	73%	71%	67%	*
Writing	2006	68%	89%	68%	76%	*	73%	86%	*	*	71%	88%	76%	73%	*
	2005	65%	58%	67%	56%	*	53%	60%	*	*	52%	67%	56%	64%	*
All Tests	2006	74%	93%	71%	89%	73%	93%	88%	*	*	84%	98%	89%	91%	*
	2005	68%	58%	65%	61%	78%	49%	67%	*	*	57%	68%	61%	56%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Campus #: 015910049

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	99.0%	98.5%	97.5%	98.8%	98.3%	100.0%	100.0%	97.7%	99.4%	88.5%	98.7%	87.5%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	93.3%	92.3%	89.8%	90.9%	93.3%	100.0%	96.4%	89.1%	95.7%	40.9%	87.2%	37.5%
Not on TAKS	6.4%	6.6%	5.8%	6.2%	7.6%	7.9%	5.0%	0.0%	3.6%	8.6%	3.7%	47.6%	11.5%	50.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	5.0%	4.4%	4.2%	5.8%	3.5%	0.0%	3.6%	6.0%	2.7%	33.7%	8.3%	50.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.3%	1.8%	3.4%	2.1%	1.6%	0.0%	0.0%	2.6%	1.0%	13.9%	3.3%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	93.1%	93.4%	86.4%	93.2%	94.0%	100.0%	100.0%	92.0%	94.8%	82.7%	89.5%	75.0%
Non-Acct System	6.5%	6.6%	5.6%	5.1%	11.0%	5.7%	4.3%	0.0%	0.0%	5.7%	4.6%	5.8%	9.3%	12.5%
Mobile	5.6%	5.5%	5.0%	4.8%	6.8%	5.7%	4.3%	0.0%	0.0%	5.3%	4.3%	5.3%	8.0%	12.5%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.3%	0.3%	4.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	1.3%	0.0%
Not Tested	2.9%	2.5%	1.0%	1.5%	2.5%	1.2%	1.7%	0.0%	0.0%	2.3%	0.6%	11.5%	1.3%	12.5%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	1.4%	2.5%	1.2%	1.6%	0.0%	0.0%	2.2%	0.6%	11.1%	1.0%	12.5%
LEP Exempt	1.0%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.5%	0.3%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	713	1,599	118	584	832	10	55	813	786	208	399	8
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.8%	98.5%	99.1%	98.9%	98.1%	100.0%	100.0%	98.0%	99.1%	91.2%	99.0%	90.0%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	93.1%	94.0%	93.2%	93.3%	94.4%	100.0%	95.5%	92.3%	95.8%	59.6%	90.5%	60.0%
SDAA II Only	6.2%	4.4%	5.8%	4.6%	6.0%	5.6%	3.8%	0.0%	4.5%	5.7%	3.3%	31.6%	8.5%	30.0%
By Mobility Status														
Acct Subset	91.3%	91.9%	93.3%	94.2%	93.2%	94.2%	94.1%	100.0%	95.5%	93.4%	95.0%	87.7%	90.3%	90.0%
Mobile Subset	5.7%	5.7%	5.7%	4.4%	6.0%	4.7%	4.0%	0.0%	4.5%	4.6%	4.1%	3.5%	8.7%	0.0%
Not Tested	3.0%	2.4%	1.2%	1.5%	0.9%	1.1%	1.9%	0.0%	0.0%	2.0%	0.9%	8.8%	1.0%	10.0%
Absent	0.2%	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.3%	0.0%
ARD Exempt	0.8%	1.0%	0.1%	1.2%	0.9%	0.9%	1.5%	0.0%	0.0%	1.8%	0.5%	8.3%	0.8%	10.0%
LEP Exempt	1.0%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.0%	0.0%
Total Count	2,931,773	39,387	766	1,575	117	556	853	5	44	820	755	228	390	10

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 1,578
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	61%	46%	65%	80%	52%	70%	*	*	64%	67%	*	67%	*
	2005	45%	53%	49%	67%	80%	55%	76%	*	*	72%	63%	67%	75%	*
Mathematics	2006	32%	40%	35%	52%	35%	49%	64%	*	*	48%	55%	33%	50%	*
	2005	25%	30%	25%	19%	5%	17%	32%	*	*	22%	16%	26%	11%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.74	0.45	0.74	1.31	0.60	0.77	*	*	0.74	0.74	0.61	0.66	*
	2005	0.53	0.71	0.58	1.06	1.36	0.83	1.21	*	*	1.13	0.99	1.04	1.09	*
Mathematics	2006	0.34	0.40	0.36	0.47	0.35	0.42	0.55	*	*	0.42	0.51	0.34	0.46	*
	2005	0.38	0.43	0.45	0.36	0.11	0.41	0.49	*	*	0.45	0.29	0.30	0.25	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	88%	72%	77%	*	67%	*	*	*	83%	71%	*	80%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	50%	26%	67%	*	57%	*	*	*	60%	*	*	60%	*	
English Language Learners Progress Measure															
2005-06	66%	70%	67%	86%	*	87%	*	*	*	82%	92%	*	87%	*	
Attendance Rate															
2004-05	95.7%	95.3%	96.4%	95.7%	96.5%	95.6%	95.6%	96.6%	97.8%	95.8%	95.6%	94.6%	94.2%	95.8%	
2003-04	95.7%	95.3%	96.4%	96.1%	96.2%	96.1%	96.0%	*	98.4%	96.3%	95.9%	95.4%	95.4%	*	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,578	100.0%	29,053	59,556	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	1.8%	7.8%	7.5%
Grade 6	531	33.7%	24.2%	7.4%	7.2%
Grade 7	524	33.2%	36.6%	7.5%	7.5%
Grade 8	523	33.1%	36.8%	7.5%	7.4%
Grade 9	0	0.0%	0.7%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	115	7.3%	11.1%	9.8%	14.7%
Hispanic	572	36.2%	31.9%	44.0%	45.3%
White	826	52.3%	53.0%	42.4%	36.5%
Native American	10	0.6%	0.3%	0.3%	0.3%
Asian/Pac. Islander	55	3.5%	3.7%	3.4%	3.1%
Economically Disadvantaged	385	24.4%	33.3%	38.4%	55.6%
Limited English Proficient (LEP)	7	0.4%	3.3%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	54	3.2%	2.6%	3.5%	2.3%
At-Risk	684	43.3%	34.9%	39.1%	48.7%
Mobility (2004-05)	193	11.5%	13.9%	20.6%	21.1%
Number of Students per Teacher	16.1	n/a	15.8	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	18.2%	11.8%
Grade 1	-	-	5.8%	5.9%	-	-	9.5%	10.2%
Grade 2	-	-	3.0%	3.5%	-	-	5.2%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	4.0%	2.6%
Grade 4	-	-	1.4%	1.8%	-	-	1.3%	1.4%
Grade 5	-	2.5%	3.3%	3.8%	-	2.9%	3.0%	2.2%
Grade 6	0.9%	0.5%	1.3%	1.5%	1.4%	1.3%	1.3%	1.6%
Grade 7	2.8%	1.4%	1.8%	2.3%	2.4%	1.2%	3.1%	2.5%
Grade 8	0.5%	0.9%	1.5%	1.7%	1.2%	1.7%	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 1,578
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: DRISCOLL MIDDLE
 Campus #: 015910049

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	19.7	22.4	21.9
Grade 6	24.7	23.0	23.8	21.4
Mixed Grades	19.0	21.6	18.2	25.7
Secondary: English/Language Arts	26.1	21.4	23.4	20.3
Foreign Languages	25.6	22.9	23.5	21.3
Mathematics	26.5	21.4	23.9	20.3
Science	27.0	23.9	24.0	21.5
Social Studies	27.0	23.9	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 1,578
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: DRISCOLL MIDDLE
Campus #: 015910049

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	128.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	112.8	88.0%	89.7%	64.8%	62.5%
Teachers	97.9	76.4%	77.4%	51.7%	50.7%
Professional Support	10.9	8.5%	8.2%	10.8%	8.0%
Campus Admin. (School Leader.)	4.0	3.1%	4.2%	2.2%	2.8%
Educational Aides:	15.3	12.0%	10.3%	8.9%	10.2%
Total Minority Staff:	27.0	21.1%	17.2%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	2.0%	6.3%	2.2%	9.1%
Hispanic	12.2	12.5%	7.8%	19.8%	20.1%
White	82.7	84.4%	85.4%	77.2%	69.4%
Native American	1.0	1.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.7%	1.1%
Males	20.9	21.4%	25.8%	20.7%	22.9%
Females	77.0	78.6%	74.2%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.3	4.3%	6.6%	4.6%	7.5%
1-5 Years Experience	20.0	20.4%	27.6%	27.0%	29.0%
6-10 Years Experience	20.5	20.9%	21.5%	22.8%	19.4%
11-20 Years Experience	35.5	36.3%	25.2%	27.7%	24.2%
Over 20 Years Experience	17.6	18.0%	19.2%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	11.4 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	7.2 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,396	\$35,321	\$39,245	\$34,505
1-5 Years Experience		\$40,101	\$37,338	\$40,297	\$36,567
6-10 Years Experience		\$42,435	\$39,213	\$42,709	\$39,008
11-20 Years Experience		\$46,589	\$44,002	\$46,934	\$43,978
Over 20 Years Experience		\$57,131	\$51,682	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$45,983	\$42,035	\$45,545	\$41,744
Professional Support		\$55,098	\$46,413	\$55,295	\$50,029
Campus Administration (School Leadership)		\$69,302	\$62,777	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.8	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,578
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: DRISCOLL MIDDLE
Campus #: 015910049

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,691,023	100.0%	\$4,886	\$8,614,803	100.0%	\$5,473	\$140,607,860	100.0%	\$5,037
Instruction (11,95)	\$5,651,176	73.5%	\$3,590	\$6,099,935	70.8%	\$3,875	\$99,344,264	70.7%	\$3,559
Instructional-Related Services (12,13)	\$343,036	4.5%	\$218	\$352,522	4.1%	\$224	\$4,902,362	3.5%	\$176
Instructional Leadership (21)	\$181,444	2.4%	\$115	\$182,860	2.1%	\$116	\$1,650,864	1.2%	\$59
School Leadership (23)	\$543,356	7.1%	\$345	\$546,314	6.3%	\$347	\$10,328,720	7.3%	\$370
Support Services-Student (31,32,33)	\$529,708	6.9%	\$337	\$533,824	6.2%	\$339	\$7,311,597	5.2%	\$262
Other Campus Costs (35,36,51,52,53)	\$442,303	5.8%	\$281	\$899,348	10.4%	\$571	\$17,070,053	12.1%	\$612
By Program:									
Total Operating Expenditures	\$7,248,720	100.0%	\$4,605	\$7,707,302	100.0%	\$4,897	\$123,075,630	100.0%	\$4,409
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,065,322	0.9%	\$38
Career & Technology Education (22)	\$77,807	1.1%	\$49	\$78,690	1.0%	\$50	\$1,312,281	1.1%	\$47
Accelerated Education (24,30)	\$50,189	0.7%	\$32	\$51,617	0.7%	\$33	\$4,692,380	3.8%	\$168
Gifted & Talented Education (21)	\$134,714	1.9%	\$86	\$135,672	1.8%	\$86	\$2,654,798	2.2%	\$95
Regular Education (11)	\$5,349,890	73.8%	\$3,399	\$5,459,347	70.8%	\$3,468	\$94,155,542	76.5%	\$3,373
Special Education (23)	\$1,636,120	22.6%	\$1,039	\$1,981,976	25.7%	\$1,259	\$19,120,737	15.5%	\$685
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$74,570	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	2.9%	4.8%	14.6%
Career & Technology Education	229	14.5%	18.5%	22.5%	20.3%
Gifted & Talented Education	168	10.6%	11.3%	7.0%	7.6%
Special Education	226	14.3%	11.2%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.1%	4.4%	8.8%
Career & Technology Education	1.5	1.5%	2.8%	4.0%	4.0%
Compensatory Education	0.8	0.8%	1.3%	2.2%	3.2%
Gifted & Talented Education	2.0	2.0%	3.3%	1.6%	2.2%
Regular Education	69.3	70.8%	76.0%	67.9%	68.9%
Special Education	18.9	19.3%	9.4%	14.7%	10.4%
Other	5.4	5.5%	6.0%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.