

## ***2005-06 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: DELLVIEW EL***

***Campus #: 015910104***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 497  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: DELLVIEW EL  
Campus #: 015910104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	95%	90%	98%	*	97%	> 99%	*	*	94%	> 99%	*	97%	*
	2005	89%	94%	89%	92%	*	93%	86%	*	*	92%	93%	*	92%	*
Mathematics	2006	83%	87%	81%	89%	*	89%	88%	*	*	94%	85%	*	87%	*
	2005	82%	88%	82%	93%	*	93%	88%	*	*	92%	93%	83%	89%	*
All Tests	2006	79%	85%	79%	87%	*	86%	88%	*	*	89%	85%	*	85%	*
	2005	79%	86%	76%	89%	*	89%	88%	*	*	88%	90%	71%	87%	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	90%	82%	82%	*	80%	> 99%	*	*	87%	79%	*	77%	*
	2005	80%	87%	78%	82%	*	81%	82%	*	*	83%	81%	60%	81%	*
Mathematics	2006	84%	90%	82%	90%	*	89%	> 99%	*	*	92%	89%	*	87%	*
	2005	82%	88%	82%	79%	*	77%	91%	*	*	83%	76%	67%	74%	*
Writing	2006	92%	96%	91%	98%	*	98%	*	*	*	95%	> 99%	*	97%	*
	2005	91%	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2006	74%	84%	70%	80%	*	77%	> 99%	*	*	84%	77%	*	74%	*
	2005	70%	80%	68%	74%	*	73%	82%	*	*	76%	73%	57%	70%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	76%	91%	*	88%	> 99%	*	*	90%	91%	*	89%	*
	2005	75%	86%	71%	76%	*	70%	> 99%	*	*	83%	71%	60%	71%	*
Mathematics	2006	82%	90%	76%	92%	*	92%	92%	*	*	> 99%	88%	*	89%	*
	2005	80%	87%	79%	86%	*	81%	> 99%	*	*	90%	82%	60%	83%	*
Science	2006	76%	87%	70%	89%	*	86%	> 99%	*	*	91%	88%	*	86%	*
	2005	64%	74%	57%	74%	*	68%	> 99%	*	*	87%	63%	60%	67%	*
All Tests	2006	66%	79%	58%	82%	*	78%	92%	*	*	82%	81%	*	78%	*
	2005	56%	69%	47%	69%	*	63%	> 99%	*	*	75%	64%	57%	60%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
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School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: DELLVIEW EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	86%	92%	*	90%	> 99%	*	*	92%	92%	*	89%	*
	2005	83%	89%	85%	87%	> 99%	85%	90%	*	*	89%	84%	62%	84%	*
Mathematics	2006	75%	84%	82%	93%	*	92%	96%	*	*	95%	91%	*	90%	*
	2005	71%	79%	84%	89%	83%	88%	94%	*	*	91%	87%	82%	86%	*
Writing	2006	91%	96%	91%	98%	*	98%	*	*	*	95%	> 99%	*	97%	*
	2005	90%	94%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2006	70%	84%	68%	89%	*	86%	> 99%	*	*	91%	88%	*	86%	*
	2005	63%	76%	57%	74%	*	68%	> 99%	*	*	87%	63%	60%	67%	*
All Tests	2006	67%	79%	73%	85%	*	82%	96%	*	*	86%	84%	80%	81%	*
	2005	62%	72%	68%	79%	67%	77%	90%	*	*	84%	75%	70%	74%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	36%	21%	38%	*	32%	60%	*	*	35%	39%	*	33%	*
	2005	25%	34%	23%	29%	17%	24%	57%	*	*	30%	28%	15%	25%	*
Mathematics	2006	23%	29%	26%	42%	*	37%	68%	*	*	33%	48%	*	34%	*
	2005	20%	25%	22%	21%	< 1%	19%	32%	*	*	21%	20%	12%	17%	*
Writing	2006	30%	37%	15%	20%	*	20%	*	*	*	23%	18%	*	18%	*
	2005	26%	36%	20%	29%	*	31%	27%	*	*	39%	23%	*	20%	*
Science	2006	16%	24%	16%	36%	*	31%	58%	*	*	36%	36%	*	34%	*
	2005	14%	19%	18%	24%	*	17%	58%	*	*	33%	16%	20%	16%	*
All Tests	2006	11%	15%	9%	21%	*	16%	46%	*	*	18%	22%	< 1%	17%	*
	2005	10%	14%	9%	12%	< 1%	11%	23%	*	*	11%	13%	15%	8%	*
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Science	2006	20%	28%	7%	25%	*	33%	*	*	*	< 1%	*	25%	14%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	96%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
2005	79%	70%	84%	83%	*	> 99%	89%	67%	*	*	> 99%	> 99%	83%	81%	*

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 3  
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School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: DELLVIEW EL  
Campus #: 015910104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	96%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	82%	73%	86%	93%	*	> 99%	*	*	90%	*	93%	91%	*	
Mathematics	2006	86%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	69%	94%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
Writing	2006	68%	89%	75%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	
	2005	65%	58%	75%	20%	*	*	*	*	*	*	20%	20%	*	
All Tests	2006	74%	93%	80%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	68%	58%	76%	76%	*	83%	*	*	60%	> 99%	76%	71%	*	

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 4  
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School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: DELLVIEW EL  
Campus #: 015910104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	98.6%	99.0%	100.0%	98.8%	100.0%	*	-	97.7%	100.0%	94.6%	98.7%	*
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.9%	92.0%	88.1%	100.0%	87.6%	87.9%	*	-	80.7%	93.4%	32.4%	87.1%	*
Not on TAKS	6.4%	6.6%	7.0%	11.0%	0.0%	11.2%	12.1%	*	-	17.0%	6.6%	62.2%	11.6%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	5.9%	7.1%	0.0%	7.7%	6.1%	*	-	11.4%	4.1%	40.5%	7.1%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.8%	3.8%	0.0%	3.6%	6.1%	*	-	5.7%	2.5%	21.6%	4.5%	*
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	89.7%	87.6%	50.0%	89.3%	90.9%	*	-	88.6%	86.9%	83.8%	85.8%	*
Non-Acct System	6.5%	6.6%	8.7%	11.4%	50.0%	9.5%	9.1%	*	-	9.1%	13.1%	10.8%	12.9%	*
Mobile	5.6%	5.5%	8.0%	11.4%	50.0%	9.5%	9.1%	*	-	9.1%	13.1%	10.8%	12.9%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.9%	2.5%	1.5%	1.0%	0.0%	1.2%	0.0%	*	-	2.3%	0.0%	5.4%	1.3%	*
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.5%	1.0%	0.0%	1.2%	0.0%	*	-	2.3%	0.0%	5.4%	1.3%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>253</b>	<b>210</b>	<b>6</b>	<b>169</b>	<b>33</b>	<b>1</b>	<b>0</b>	<b>88</b>	<b>122</b>	<b>37</b>	<b>155</b>	<b>2</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.6%	98.8%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	93.3%	92.6%	94.9%	88.9%	96.0%	91.4%	-	-	92.8%	96.7%	65.6%	93.9%	-
SDAA II Only	6.2%	4.4%	5.7%	5.1%	11.1%	4.0%	8.6%	-	-	7.2%	3.3%	34.4%	6.1%	-
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.9%	89.8%	89.9%	77.8%	89.0%	97.1%	-	-	90.7%	89.2%	87.5%	87.1%	-
Mobile Subset	5.7%	5.7%	8.7%	10.1%	22.2%	11.0%	2.9%	-	-	9.3%	10.8%	12.5%	12.9%	-
<b>Not Tested</b>	3.0%	2.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>2,931,773</b>	<b>39,387</b>	<b>290</b>	<b>217</b>	<b>9</b>	<b>173</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>97</b>	<b>120</b>	<b>32</b>	<b>163</b>	<b>0</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 5  
Total Students: 497  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	61%	35%	33%	*	25%	*	*	*	33%	*	25%	*
	2005	45%	53%	45%	43%	*	38%	*	*	33%	50%	*	43%	*
Mathematics	2006	32%	40%	40%	58%	*	56%	*	*	*	56%	*	58%	*
	2005	25%	30%	43%	67%	*	67%	*	*	*	69%	*	75%	*
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.74	0.54	0.65	*	0.55	*	*	*	0.82	*	0.59	*
	2005	0.53	0.71	0.56	0.60	*	0.61	*	*	0.50	0.65	*	0.69	*
Mathematics	2006	0.34	0.40	0.37	0.58	*	0.58	*	*	*	0.50	*	0.58	*
	2005	0.38	0.43	0.46	0.55	*	0.55	*	*	*	0.56	*	0.68	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	12%	6%	13%	2%	*	3%	< 1%	*	*	6%	< 1%	*	3%	*
2005	13%	7%	13%	8%	*	7%	14%	*	*	8%	7%	*	8%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	94%	98%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2005	93%	97%	93%	96%	*	98%	86%	*	*	96%	96%	*	94%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	49.0%	35.3%	33.3%	*	-	-	*	-	-	*	-	*	*	-
2004	48.2%	44.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	20%	10%	25%	9%	*	12%	< 1%	*	*	10%	9%	*	11%	*
2005	25%	15%	29%	25%	*	30%	8%	*	*	17%	31%	40%	30%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	89%	95%	86%	94%	*	92%	> 99%	*	*	90%	95%	*	93%	*
2005	86%	92%	83%	84%	*	79%	> 99%	*	*	90%	79%	60%	81%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.9%	52.2%	80.0%	14.3%	-	14.3%	-	-	-	*	16.7%	*	14.3%	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2006	68%	77%	71%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*

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Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	11%	24%	8%	*	8%	8%	*	*	< 1%	12%	*	11%	*
2005	21%	13%	23%	14%	*	19%	< 1%	*	*	10%	18%	40%	17%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	94%	86%	97%	*	96%	> 99%	*	*	> 99%	95%	*	95%	*
2005	88%	93%	87%	96%	*	94%	> 99%	*	*	97%	95%	> 99%	94%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	50.3%	82.4%	*	-	*	-	-	-	-	*	-	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	70%	74%	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2004-05	95.7%	95.3%	96.9%	96.0%	95.4%	96.1%	95.8%	-	*	95.9%	96.1%	95.9%	95.6%	95.3%
2003-04	95.7%	95.3%	96.9%	95.6%	92.7%	95.8%	95.1%	-	*	95.6%	95.7%	95.0%	95.4%	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 497  
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School Type: Elementary

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	497	100.0%	21,785	59,556	4,505,572
Students By Grade:					
Early Childhood Education	4	0.8%	0.7%	0.3%	0.3%
Pre-Kindergarten	57	11.5%	7.8%	1.4%	4.0%
Kindergarten	71	14.3%	13.3%	8.0%	7.8%
Grade 1	86	17.3%	14.7%	8.1%	8.0%
Grade 2	80	16.1%	14.3%	7.7%	7.6%
Grade 3	54	10.9%	16.4%	7.6%	7.6%
Grade 4	71	14.3%	15.5%	7.5%	7.3%
Grade 5	74	14.9%	13.8%	7.8%	7.5%
Grade 6	0	0.0%	3.5%	7.4%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.5%
Grade 8	0	0.0%	0.0%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	11	2.2%	2.9%	9.8%	14.7%
Hispanic	428	86.1%	85.8%	44.0%	45.3%
White	57	11.5%	10.5%	42.4%	36.5%
Native American	0	0.0%	0.2%	0.3%	0.3%
Asian/Pac. Islander	1	0.2%	0.6%	3.4%	3.1%
Economically Disadvantaged	399	80.3%	79.9%	38.4%	55.6%
Limited English Proficient (LEP)	29	5.8%	27.9%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	3	0.5%	0.4%	3.5%	2.3%
At-Risk	142	28.6%	56.7%	39.1%	48.7%
Mobility (2004-05)	88	21.5%	19.1%	20.6%	21.1%
Number of Students per Teacher	13.7	n/a	15.3	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	1.6%	4.1%	2.9%	14.3%	11.1%	18.2%	11.8%
Grade 1	6.5%	8.0%	5.8%	5.9%	25.0%	18.6%	9.5%	10.2%
Grade 2	8.0%	5.0%	3.0%	3.5%	23.1%	4.9%	5.2%	4.3%
Grade 3	0.0%	5.1%	2.2%	3.3%	5.6%	4.3%	4.0%	2.6%
Grade 4	4.9%	1.5%	1.4%	1.8%	9.1%	0.8%	1.3%	1.4%
Grade 5	10.9%	4.4%	3.3%	3.8%	0.0%	4.0%	3.0%	2.2%
Grade 6	-	0.5%	1.3%	1.5%	-	1.8%	1.3%	1.6%
Grade 7	-	-	1.8%	2.3%	-	-	3.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 497  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: DELLVIEW EL  
 Campus #: 015910104

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.8	18.4	19.4	19.3
Grade 1	21.3	18.2	19.3	18.9
Grade 2	19.8	18.4	19.4	18.9
Grade 3	18.0	19.7	19.2	18.9
Grade 4	17.8	19.0	19.4	19.3
Grade 5	24.7	20.0	22.4	21.9
Grade 6	-	20.9	23.8	21.4
Mixed Grades	16.0	22.1	18.2	25.7
Secondary: English/Language Arts	-	-	23.4	20.3
Foreign Languages	-	-	23.5	21.3
Mathematics	-	-	23.9	20.3
Science	-	-	24.0	21.5
Social Studies	-	-	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 497  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: DELLVIEW EL  
Campus #: 015910104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.2	79.4%	80.9%	64.8%	62.5%
Teachers	36.2	62.3%	70.1%	51.7%	50.7%
Professional Support	8.0	13.7%	7.3%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.4%	3.5%	2.2%	2.8%
Educational Aides:	12.0	20.6%	19.1%	8.9%	10.2%
Total Minority Staff:	25.0	42.9%	55.5%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.7%	2.2%	9.1%
Hispanic	13.5	37.3%	46.9%	19.8%	20.1%
White	22.7	62.7%	49.4%	77.2%	69.4%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.7%	1.1%
Males	1.0	2.8%	10.9%	20.7%	22.9%
Females	35.2	97.2%	89.1%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.5%	5.5%	4.6%	7.5%
1-5 Years Experience	7.3	20.2%	30.6%	27.0%	29.0%
6-10 Years Experience	7.5	20.7%	19.9%	22.8%	19.4%
11-20 Years Experience	13.0	35.9%	23.7%	27.7%	24.2%
Over 20 Years Experience	6.4	17.7%	20.2%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.5 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	8.7 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,028	\$33,794	\$39,245	\$34,505
1-5 Years Experience		\$40,173	\$36,692	\$40,297	\$36,567
6-10 Years Experience		\$42,595	\$39,041	\$42,709	\$39,008
11-20 Years Experience		\$46,102	\$44,003	\$46,934	\$43,978
Over 20 Years Experience		\$56,349	\$51,537	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$45,599	\$41,734	\$45,545	\$41,744
Professional Support		\$46,652	\$45,758	\$55,295	\$50,029
Campus Administration (School Leadership)		\$69,994	\$62,465	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.5	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 497  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: DELLVIEW EL  
Campus #: 015910104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,970,532	100.0%	\$5,746	\$3,673,051	100.0%	\$7,105	\$114,537,708	100.0%	\$5,372
Instruction (11,95)	\$2,152,707	72.5%	\$4,164	\$2,531,030	68.9%	\$4,896	\$86,398,227	75.4%	\$4,052
Instructional-Related Services (12,13)	\$144,258	4.9%	\$279	\$180,849	4.9%	\$350	\$4,875,980	4.3%	\$229
Instructional Leadership (21)	\$34,688	1.2%	\$67	\$34,688	0.9%	\$67	\$1,582,267	1.4%	\$74
School Leadership (23)	\$270,578	9.1%	\$523	\$274,086	7.5%	\$530	\$7,748,823	6.8%	\$363
Support Services-Student (31,32,33)	\$248,807	8.4%	\$481	\$313,073	8.5%	\$606	\$4,885,430	4.3%	\$229
Other Campus Costs (35,36,51,52,53)	\$119,494	4.0%	\$231	\$339,325	9.2%	\$656	\$9,046,981	7.9%	\$424
<b>By Program:</b>									
Total Operating Expenditures	\$2,851,038	100.0%	\$5,515	\$3,329,653	100.0%	\$6,440	\$104,842,931	100.0%	\$4,917
Bilingual/ESL Education (25)	\$381	0.0%	\$1	\$381	0.0%	\$1	\$10,906,171	10.4%	\$511
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,225	0.0%	\$0
Accelerated Education (24,30)	\$314,392	11.0%	\$608	\$553,960	16.6%	\$1,071	\$24,955,062	23.8%	\$1,170
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,713,577	1.6%	\$80
Regular Education (11)	\$1,897,798	66.6%	\$3,671	\$1,930,054	58.0%	\$3,733	\$52,433,388	50.0%	\$2,459
Special Education (23)	\$638,467	22.4%	\$1,235	\$845,258	25.4%	\$1,635	\$14,833,508	14.1%	\$696
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	20	4.0%	25.8%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.5%	20.3%
Gifted & Talented Education	16	3.2%	5.8%	7.0%	7.6%
Special Education	65	13.1%	10.1%	13.1%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	1.4%	24.5%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	3.1	8.7%	3.4%	2.2%	3.2%
Gifted & Talented Education	0.4	1.1%	1.8%	1.6%	2.2%
Regular Education	26.9	74.1%	61.2%	67.9%	68.9%
Special Education	5.3	14.7%	9.2%	14.7%	10.4%
Other	0.0	0.0%	0.0%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.