

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: CLEAR SPRING EL

Campus #: 015910119

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 452
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CLEAR SPRING EL
Campus #: 015910119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	95%	90%	95%	90%	97%	94%	*	*	92%	97%	89%	93%	*
	2005	89%	94%	91%	98%	*	> 99%	93%	*	*	96%	> 99%	> 99%	97%	*
Mathematics	2006	83%	87%	82%	93%	89%	96%	94%	*	*	88%	97%	80%	95%	*
	2005	82%	88%	80%	85%	*	85%	94%	*	*	80%	90%	78%	88%	*
All Tests	2006	79%	85%	76%	90%	90%	93%	88%	*	*	85%	94%	70%	91%	*
	2005	79%	86%	76%	83%	*	85%	88%	*	*	77%	90%	80%	86%	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	90%	82%	84%	> 99%	78%	94%	*	*	86%	83%	75%	84%	*
	2005	80%	87%	81%	79%	*	75%	92%	*	*	77%	83%	67%	70%	*
Mathematics	2006	84%	90%	83%	89%	*	87%	94%	*	*	90%	87%	75%	89%	*
	2005	82%	88%	83%	84%	*	79%	> 99%	*	*	83%	86%	63%	80%	*
Writing	2006	92%	96%	92%	95%	*	> 99%	87%	*	*	95%	96%	> 99%	94%	*
	2005	91%	95%	90%	83%	*	84%	83%	*	*	71%	> 99%	*	81%	*
All Tests	2006	74%	84%	71%	83%	> 99%	78%	88%	*	*	82%	83%	75%	81%	*
	2005	70%	80%	68%	65%	*	59%	79%	*	*	61%	71%	63%	57%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	81%	94%	*	92%	> 99%	*	*	94%	95%	*	92%	*
	2005	75%	86%	74%	82%	> 99%	78%	82%	*	*	85%	79%	*	80%	*
Mathematics	2006	82%	90%	79%	94%	*	97%	87%	*	*	97%	91%	*	91%	*
	2005	80%	87%	80%	81%	*	76%	94%	*	*	79%	83%	80%	83%	*
Science	2006	76%	87%	73%	92%	*	91%	93%	*	*	96%	86%	*	88%	*
	2005	64%	74%	60%	72%	*	57%	88%	*	*	79%	66%	*	71%	*
All Tests	2006	66%	79%	61%	85%	*	85%	87%	*	*	88%	83%	*	78%	*
	2005	56%	69%	53%	62%	80%	50%	82%	*	*	72%	52%	67%	63%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 2
Total Students: 452
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	88%	92%	> 99%	90%	96%	*	*	92%	92%	85%	90%	*
	2005	83%	89%	86%	90%	90%	89%	91%	*	*	87%	93%	88%	87%	*
Mathematics	2006	75%	84%	84%	93%	93%	94%	96%	*	*	94%	93%	77%	94%	*
	2005	71%	79%	82%	88%	67%	86%	98%	*	*	87%	90%	76%	89%	*
Writing	2006	91%	96%	91%	95%	*	> 99%	87%	*	*	95%	96%	> 99%	94%	*
	2005	90%	94%	90%	83%	*	84%	83%	*	*	71%	> 99%	*	81%	*
Science	2006	70%	84%	71%	92%	*	91%	93%	*	*	96%	86%	*	88%	*
	2005	63%	76%	58%	72%	*	57%	88%	*	*	79%	66%	*	71%	*
All Tests	2006	67%	79%	72%	87%	93%	85%	90%	*	*	86%	87%	73%	84%	*
	2005	62%	72%	67%	73%	70%	67%	85%	*	*	74%	72%	73%	72%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	36%	22%	33%	27%	33%	36%	*	*	26%	41%	30%	29%	*
	2005	25%	34%	22%	23%	< 1%	18%	38%	*	*	22%	25%	44%	19%	*
Mathematics	2006	23%	29%	26%	39%	21%	40%	44%	*	*	36%	43%	32%	36%	*
	2005	20%	25%	21%	20%	11%	14%	32%	*	*	24%	14%	24%	17%	*
Writing	2006	30%	37%	12%	2%	*	4%	< 1%	*	*	< 1%	4%	17%	3%	*
	2005	26%	36%	15%	11%	*	16%	< 1%	*	*	7%	16%	*	6%	*
Science	2006	16%	24%	17%	31%	*	21%	50%	*	*	39%	19%	*	24%	*
	2005	14%	19%	21%	30%	*	23%	35%	*	*	46%	17%	*	29%	*
All Tests	2006	11%	15%	8%	14%	13%	15%	14%	*	*	10%	18%	9%	12%	*
	2005	10%	14%	8%	10%	< 1%	7%	15%	*	*	8%	11%	14%	8%	*
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	28%	15%	11%	*	< 1%	*	*	*	17%	*	14%	14%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	96%	94%	81%	91%	84%	69%	*	*	82%	81%	81%	84%	*	
2005	79%	70%	85%	78%	83%	78%	77%	*	*	81%	73%	78%	74%	*	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 452
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District Name: NORTH EAST ISD
Campus Name: CLEAR SPRING EL
Campus #: 015910119

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	95%	87%	*	89%	71%	*	*	90%	78%	87%	88%	*
	2005	82%	73%	86%	74%	*	80%	67%	*	*	81%	57%	74%	65%	*
Mathematics	2006	86%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	69%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2006	68%	89%	78%	25%	*	17%	*	*	*	13%	*	25%	33%	*
	2005	65%	58%	60%	44%	*	33%	*	*	*	33%	*	44%	33%	*
All Tests	2006	74%	93%	87%	64%	80%	68%	44%	*	*	65%	60%	64%	70%	*
	2005	68%	58%	73%	64%	*	59%	71%	*	*	67%	57%	64%	57%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 452
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District Name: NORTH EAST ISD
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Campus #: 015910119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.9%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Assessment														
TAKS (1 or more)	90.7%	90.9%	90.9%	86.2%	85.2%	83.6%	90.6%	-	*	81.4%	91.8%	50.0%	85.6%	*
Not on TAKS	6.4%	6.6%	7.6%	13.8%	14.8%	16.4%	9.4%	-	*	18.6%	8.2%	50.0%	14.4%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	6.4%	10.0%	14.8%	11.2%	6.3%	-	*	13.3%	6.2%	36.2%	10.6%	*
TAKS-I/SDAA II Only	0.8%	1.8%	1.1%	3.8%	0.0%	5.2%	3.1%	-	*	5.3%	2.1%	13.8%	3.8%	*
By Acct Status														
Acct System	90.5%	91.0%	88.9%	86.2%	70.4%	90.5%	84.4%	-	*	85.8%	86.6%	87.9%	83.8%	*
Non-Acct System	6.5%	6.6%	9.6%	13.8%	29.6%	9.5%	15.6%	-	*	14.2%	13.4%	12.1%	16.3%	*
Mobile	5.6%	5.5%	9.1%	13.3%	25.9%	9.5%	15.6%	-	*	14.2%	12.4%	12.1%	15.6%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.0%	0.5%	3.7%	0.0%	0.0%	-	*	0.0%	1.0%	0.0%	0.6%	*
Not Tested	2.9%	2.5%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	40,777	237	210	27	116	64	0	3	113	97	58	160	3
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.9%	99.5%	100.0%	99.2%	100.0%	*	*	100.0%	98.9%	97.7%	99.3%	*
By Assessment														
TAKS (1 or more)	90.8%	93.3%	91.0%	90.3%	85.0%	89.9%	92.5%	*	*	88.2%	92.6%	55.8%	89.2%	*
SDAA II Only	6.2%	4.4%	7.2%	9.2%	15.0%	9.2%	7.5%	*	*	11.8%	6.4%	41.9%	10.1%	*
By Mobility Status														
Acct Subset	91.3%	91.9%	89.1%	87.8%	60.0%	88.2%	96.2%	*	*	94.1%	80.9%	90.7%	84.5%	*
Mobile Subset	5.7%	5.7%	8.3%	11.7%	40.0%	10.9%	3.8%	*	*	5.9%	18.1%	7.0%	14.9%	*
Not Tested	3.0%	2.4%	1.1%	0.5%	0.0%	0.8%	0.0%	*	*	0.0%	1.1%	2.3%	0.7%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.4%	0.5%	0.0%	0.8%	0.0%	*	*	0.0%	1.1%	2.3%	0.7%	*
Total Count	2,931,773	39,387	248	196	20	119	53	1	3	102	94	43	148	1

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 6
Total Students: 452
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
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Campus #: 015910119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	11%	21%	6%	*	3%	13%	*	*	3%	9%	*	9%	*
2005	21%	13%	21%	19%	*	24%	6%	*	*	21%	17%	20%	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	93%	98%	*	97%	> 99%	*	*	> 99%	95%	*	97%	*
2005	88%	93%	89%	95%	*	94%	> 99%	*	*	96%	93%	*	98%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	77%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	70%	75%	88%	*	88%	*	*	*	*	*	*	88%	*
Attendance Rate														
2004-05	95.7%	95.3%	96.6%	95.5%	93.6%	95.6%	96.0%	*	*	95.3%	95.7%	94.7%	95.2%	96.6%
2003-04	95.7%	95.3%	96.5%	96.1%	95.7%	96.2%	96.1%	*	96.9%	95.8%	96.4%	95.3%	95.8%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 452
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CLEAR SPRING EL
Campus #: 015910119

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	452	100.0%	19,042	59,556	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.3%	1.4%	4.0%
Kindergarten	86	19.0%	13.2%	8.0%	7.8%
Grade 1	82	18.1%	14.2%	8.1%	8.0%
Grade 2	83	18.4%	14.0%	7.7%	7.6%
Grade 3	76	16.8%	15.1%	7.6%	7.6%
Grade 4	63	13.9%	16.8%	7.5%	7.3%
Grade 5	62	13.7%	16.3%	7.8%	7.5%
Grade 6	0	0.0%	3.4%	7.4%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.5%
Grade 8	0	0.0%	0.1%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	56	12.4%	8.9%	9.8%	14.7%
Hispanic	270	59.7%	68.0%	44.0%	45.3%
White	120	26.5%	21.7%	42.4%	36.5%
Native American	0	0.0%	0.3%	0.3%	0.3%
Asian/Pac. Islander	6	1.3%	1.1%	3.4%	3.1%
Economically Disadvantaged	341	75.4%	75.5%	38.4%	55.6%
Limited English Proficient (LEP)	11	2.4%	20.1%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	7	1.3%	0.7%	3.5%	2.3%
At-Risk	132	29.2%	50.5%	39.1%	48.7%
Mobility (2004-05)	129	29.9%	22.5%	20.6%	21.1%
Number of Students per Teacher	13.9	n/a	14.3	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	3.1%	4.1%	2.9%	12.5%	12.1%	18.2%	11.8%
Grade 1	7.4%	6.9%	5.8%	5.9%	10.0%	13.4%	9.5%	10.2%
Grade 2	0.0%	3.4%	3.0%	3.5%	0.0%	5.5%	5.2%	4.3%
Grade 3	2.3%	3.0%	2.2%	3.3%	0.0%	2.5%	4.0%	2.6%
Grade 4	2.4%	2.4%	1.4%	1.8%	0.0%	1.3%	1.3%	1.4%
Grade 5	5.7%	4.2%	3.3%	3.8%	0.0%	3.6%	3.0%	2.2%
Grade 6	-	0.8%	1.3%	1.5%	-	5.7%	1.3%	1.6%
Grade 7	-	0.0%	1.8%	2.3%	-	0.0%	3.1%	2.5%
Grade 8	-	0.0%	1.5%	1.7%	-	0.0%	3.4%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.5	18.7	19.4	19.3
Grade 1	20.5	19.0	19.3	18.9
Grade 2	20.3	18.8	19.4	18.9
Grade 3	19.0	18.7	19.2	18.9
Grade 4	21.0	18.4	19.4	19.3
Grade 5	20.7	21.0	22.4	21.9
Grade 6	-	20.4	23.8	21.4
Mixed Grades	-	20.5	18.2	25.7
Secondary: English/Language Arts	-	12.8	23.4	20.3
Foreign Languages	-	-	23.5	21.3
Mathematics	-	7.0	23.9	20.3
Science	-	16.7	24.0	21.5
Social Studies	-	15.7	26.3	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.6	88.2%	82.0%	64.8%	62.5%
Teachers	32.5	76.3%	70.1%	51.7%	50.7%
Professional Support	3.1	7.2%	8.1%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	4.7%	3.8%	2.2%	2.8%
Educational Aides:	5.0	11.8%	18.0%	8.9%	10.2%
Total Minority Staff:	12.9	30.3%	33.4%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.6%	2.2%	9.1%
Hispanic	9.0	27.7%	24.7%	19.8%	20.1%
White	23.5	72.3%	72.1%	77.2%	69.4%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.7%	1.1%
Males	3.0	9.2%	10.1%	20.7%	22.9%
Females	29.5	90.8%	89.9%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.0	18.5%	6.5%	4.6%	7.5%
1-5 Years Experience	5.0	15.4%	27.9%	27.0%	29.0%
6-10 Years Experience	8.0	24.6%	18.9%	22.8%	19.4%
11-20 Years Experience	10.0	30.8%	26.7%	27.7%	24.2%
Over 20 Years Experience	3.5	10.8%	20.0%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.6 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	8.2 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,332	\$33,878	\$39,245	\$34,505
1-5 Years Experience		\$39,905	\$35,438	\$40,297	\$36,567
6-10 Years Experience		\$41,724	\$38,038	\$42,709	\$39,008
11-20 Years Experience		\$47,648	\$42,396	\$46,934	\$43,978
Over 20 Years Experience		\$57,491	\$50,576	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$44,523	\$40,715	\$45,545	\$41,744
Professional Support		\$50,489	\$44,901	\$55,295	\$50,029
Campus Administration (School Leadership)		\$65,580	\$59,477	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	3.5	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 452
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CLEAR SPRING EL
Campus #: 015910119

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,507,820	100.0%	\$5,846	\$2,902,259	100.0%	\$6,765	\$105,256,121	100.0%	\$5,610
Instruction (11,95)	\$1,772,391	70.7%	\$4,131	\$1,939,799	66.8%	\$4,522	\$76,964,493	73.1%	\$4,102
Instructional-Related Services (12,13)	\$142,301	5.7%	\$332	\$163,909	5.6%	\$382	\$4,426,243	4.2%	\$236
Instructional Leadership (21)	\$22,175	0.9%	\$52	\$22,175	0.8%	\$52	\$1,696,135	1.6%	\$90
School Leadership (23)	\$266,534	10.6%	\$621	\$270,591	9.3%	\$631	\$6,883,672	6.5%	\$367
Support Services-Student (31,32,33)	\$191,952	7.7%	\$447	\$224,005	7.7%	\$522	\$4,839,907	4.6%	\$258
Other Campus Costs (35,36,51,52,53)	\$112,467	4.5%	\$262	\$281,780	9.7%	\$657	\$10,445,671	9.9%	\$557
By Program:									
Total Operating Expenditures	\$2,395,353	100.0%	\$5,584	\$2,615,816	100.0%	\$6,097	\$94,278,519	100.0%	\$5,025
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,954,317	5.3%	\$264
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$542	0.0%	\$0
Accelerated Education (24,30)	\$40,887	1.7%	\$95	\$186,388	7.1%	\$434	\$16,532,369	17.5%	\$881
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,054,890	1.1%	\$56
Regular Education (11)	\$1,819,745	76.0%	\$4,242	\$1,856,306	71.0%	\$4,327	\$56,981,114	60.4%	\$3,037
Special Education (23)	\$534,721	22.3%	\$1,246	\$573,122	21.9%	\$1,336	\$14,755,287	15.7%	\$786
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	18.8%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.5%	20.3%
Gifted & Talented Education	15	3.3%	4.4%	7.0%	7.6%
Special Education	68	15.0%	11.4%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	15.3%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	1.5	4.6%	5.9%	2.2%	3.2%
Gifted & Talented Education	0.0	0.0%	0.9%	1.6%	2.2%
Regular Education	26.0	80.0%	67.0%	67.9%	68.9%
Special Education	5.0	15.4%	10.8%	14.7%	10.4%
Other	0.0	0.0%	0.1%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.