

## ***2005-06 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: CHURCHILL H S***

***Campus #: 015910003***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***AP/IB Results (2004-05)***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 2,982  
Grade Span: 09 - 12  
School Type: Secondary

District Name: NORTH EAST ISD  
Campus Name: CHURCHILL H S  
Campus #: 015910003

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	94%	94%	97%	84%	95%	98%	*	> 99%	97%	96%	89%	89%	50%
	2005	83%	91%	89%	95%	86%	92%	97%	*	83%	92%	98%	63%	90%	71%
Mathematics	2006	58%	70%	67%	74%	33%	63%	83%	*	74%	75%	74%	48%	50%	36%
	2005	58%	69%	66%	78%	60%	67%	85%	*	83%	77%	78%	27%	58%	63%
All Tests	2006	57%	70%	67%	75%	45%	64%	83%	*	74%	75%	74%	62%	51%	36%
	2005	56%	68%	64%	77%	57%	66%	85%	*	75%	76%	79%	25%	59%	50%
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	93%	91%	97%	91%	95%	99%	*	88%	96%	99%	95%	94%	*
	2005	68%	78%	72%	87%	85%	82%	89%	*	92%	81%	92%	57%	78%	25%
Mathematics	2006	62%	74%	69%	83%	64%	72%	90%	*	88%	86%	80%	56%	67%	*
	2005	59%	71%	67%	79%	45%	73%	84%	*	85%	79%	80%	35%	60%	13%
Science	2006	61%	78%	70%	86%	73%	74%	92%	*	88%	90%	81%	63%	63%	*
	2005	55%	72%	64%	78%	48%	65%	86%	*	85%	80%	77%	43%	57%	13%
Soc Studies	2006	84%	93%	89%	96%	86%	93%	97%	*	> 99%	97%	94%	79%	87%	*
	2005	85%	90%	90%	95%	81%	91%	97%	*	> 99%	95%	94%	75%	87%	43%
All Tests	2006	50%	67%	59%	79%	61%	64%	87%	*	88%	81%	76%	52%	57%	*
	2005	40%	55%	48%	67%	27%	58%	73%	*	77%	63%	70%	19%	49%	13%
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	94%	93%	97%	94%	94%	99%	*	> 99%	96%	98%	89%	89%	43%
	2005	87%	91%	92%	93%	88%	89%	95%	*	> 99%	91%	95%	70%	80%	11%
Mathematics	2006	78%	90%	84%	91%	65%	90%	93%	*	88%	93%	90%	62%	79%	71%
	2005	72%	80%	80%	87%	82%	79%	91%	*	> 99%	86%	88%	41%	69%	33%
Science	2006	76%	90%	83%	92%	82%	90%	93%	*	> 99%	96%	89%	73%	92%	43%
	2005	71%	84%	79%	90%	88%	80%	94%	*	83%	92%	87%	56%	79%	33%
Soc Studies	2006	94%	99%	96%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	96%	> 99%	86%
	2005	91%	95%	95%	97%	> 99%	94%	98%	*	> 99%	98%	96%	88%	89%	44%
All Tests	2006	66%	83%	74%	86%	67%	83%	88%	*	88%	89%	84%	65%	73%	14%
	2005	60%	72%	69%	81%	71%	70%	86%	*	83%	82%	79%	36%	63%	< 1%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 2,982  
Grade Span: 09 - 12  
School Type: Secondary

District Name: NORTH EAST ISD  
Campus Name: CHURCHILL H S  
Campus #: 015910003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	93%	97%	90%	95%	99%	*	97%	96%	98%	90%	90%	48%
	2005	83%	89%	84%	92%	86%	88%	94%	*	92%	88%	95%	63%	84%	33%
Mathematics	2006	75%	84%	73%	82%	56%	73%	89%	*	80%	84%	81%	55%	61%	44%
	2005	71%	79%	70%	81%	61%	72%	86%	*	89%	80%	82%	34%	61%	36%
Science	2006	70%	84%	76%	89%	77%	81%	93%	*	94%	92%	85%	68%	75%	36%
	2005	63%	76%	71%	84%	66%	72%	90%	*	84%	86%	81%	49%	67%	24%
Soc Studies	2006	87%	94%	92%	97%	93%	96%	99%	*	> 99%	98%	97%	89%	93%	80%
	2005	87%	92%	92%	96%	89%	93%	97%	*	> 99%	97%	95%	81%	88%	44%
All Tests	2006	67%	79%	66%	79%	57%	69%	86%	*	80%	81%	78%	60%	58%	28%
	2005	62%	72%	60%	75%	51%	64%	82%	*	78%	74%	76%	26%	57%	20%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	36%	20%	35%	9%	27%	40%	*	51%	30%	39%	17%	20%	< 1%
	2005	25%	34%	16%	30%	22%	22%	34%	*	38%	26%	34%	3%	13%	< 1%
Mathematics	2006	23%	29%	18%	24%	7%	14%	30%	*	40%	27%	21%	5%	9%	4%
	2005	20%	25%	16%	24%	6%	14%	30%	*	49%	27%	22%	3%	11%	4%
Science	2006	16%	24%	11%	23%	8%	15%	28%	*	31%	31%	15%	10%	11%	9%
	2005	14%	19%	8%	15%	3%	10%	18%	*	20%	18%	11%	3%	6%	< 1%
Soc Studies	2006	30%	46%	34%	52%	28%	40%	59%	*	53%	61%	43%	28%	26%	10%
	2005	26%	38%	31%	41%	21%	29%	48%	*	48%	50%	33%	17%	23%	< 1%
All Tests	2006	11%	15%	7%	11%	< 1%	6%	14%	*	23%	12%	11%	4%	4%	< 1%
	2005	10%	14%	4%	11%	4%	6%	13%	*	22%	10%	11%	1%	4%	< 1%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
ELA	2006	30%	40%	*	58%	*	60%	50%	*	*	62%	50%	58%	60%	*
Mathematics	2006	13%	12%	< 1%	33%	*	30%	43%	*	*	33%	33%	33%	*	*
Science	2006	20%	28%	7%	50%	*	67%	40%	*	*	73%	18%	50%	40%	*
Soc Studies	2006	31%	44%	47%	74%	*	78%	75%	*	*	94%	40%	74%	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006		84%	96%	72%	97%	> 99%	98%	96%	*	*	98%	96%	97%	94%	*
2005		79%	70%	78%	40%	18%	27%	58%	*	*	44%	33%	40%	29%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	96%	82%	99%	*	> 99%	97%	*	*	> 99%	95%	99%	96%	*
	2005	82%	73%	86%	48%	17%	38%	69%	*	*	56%	33%	48%	40%	*
Mathematics	2006	86%	97%	79%	96%	> 99%	96%	96%	*	*	96%	97%	96%	92%	*
	2005	80%	69%	75%	34%	20%	21%	50%	*	*	33%	36%	34%	18%	*
Writing	2006	68%	89%	57%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	58%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	93%	57%	95%	> 99%	96%	94%	*	*	96%	93%	95%	89%	*
	2005	68%	58%	61%	36%	13%	25%	53%	*	*	45%	15%	36%	29%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	96.6%	96.8%	91.3%	95.3%	98.3%	*	92.9%	96.5%	97.1%	84.5%	91.4%	56.6%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.9%	92.5%	92.4%	81.7%	89.3%	95.0%	*	92.9%	90.0%	94.8%	43.0%	82.6%	54.7%
Not on TAKS	6.4%	6.6%	4.8%	4.5%	9.6%	6.0%	3.3%	*	0.0%	6.5%	2.3%	41.4%	8.8%	1.9%
TAKS-I Only	0.1%	0.3%	0.1%	0.7%	1.0%	1.1%	0.5%	*	0.0%	1.1%	0.3%	6.8%	1.0%	0.0%
SDAA II Only	5.4%	4.5%	3.6%	3.3%	6.7%	4.9%	2.3%	*	0.0%	5.0%	1.7%	31.1%	7.4%	1.9%
TAKS-I/SDAA II Only	0.8%	1.8%	0.1%	0.4%	1.9%	0.0%	0.5%	*	0.0%	0.4%	0.3%	3.6%	0.5%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	90.9%	90.2%	63.5%	87.9%	93.9%	*	83.3%	89.2%	91.2%	70.9%	76.6%	49.1%
Non-Acct System	6.5%	6.6%	5.6%	6.6%	27.9%	7.4%	4.4%	*	9.5%	7.3%	5.9%	13.5%	14.8%	7.5%
Mobile	5.6%	5.5%	4.9%	4.9%	10.6%	5.7%	3.8%	*	9.5%	5.3%	4.4%	6.0%	8.4%	5.7%
Non-Acct Test	0.2%	0.3%	0.1%	0.7%	1.0%	1.1%	0.5%	*	0.0%	1.1%	0.3%	6.8%	1.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.0%	1.0%	16.3%	0.6%	0.1%	*	0.0%	0.9%	1.1%	0.8%	5.5%	1.9%
<b>Not Tested</b>	2.9%	2.5%	3.4%	3.2%	8.7%	4.7%	1.7%	*	7.1%	3.5%	2.9%	15.5%	8.6%	43.4%
Absent	0.2%	0.1%	-	0.3%	0.0%	0.2%	0.2%	*	0.0%	0.3%	0.2%	0.8%	0.2%	0.0%
ARD Exempt	0.7%	0.8%	1.2%	0.9%	3.8%	1.0%	0.7%	*	0.0%	1.1%	0.7%	8.4%	1.4%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.8%	0.0%	2.0%	0.1%	*	2.4%	0.7%	0.9%	0.0%	3.6%	34.0%
Other	1.0%	0.8%	1.2%	1.1%	1.0%	1.5%	0.7%	*	4.8%	1.3%	0.9%	5.2%	2.4%	9.4%
Katrina/Rita	0.0%	0.0%	0.0%	0.2%	3.8%	0.0%	0.0%	*	0.0%	0.1%	0.3%	1.2%	1.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>593</b>	<b>2,329</b>	<b>104</b>	<b>810</b>	<b>1,369</b>	<b>4</b>	<b>42</b>	<b>1,178</b>	<b>1,151</b>	<b>251</b>	<b>419</b>	<b>53</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.6%	96.6%	96.0%	94.8%	94.2%	97.2%	*	92.9%	95.1%	97.1%	82.0%	90.2%	55.1%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	93.3%	92.0%	94.8%	90.9%	92.4%	96.4%	*	92.9%	93.3%	96.3%	70.5%	87.2%	55.1%
SDAA II Only	6.2%	4.4%	4.5%	1.3%	3.9%	1.8%	0.8%	*	0.0%	1.8%	0.8%	11.5%	3.0%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.9%	92.5%	92.5%	90.9%	90.1%	94.0%	*	88.1%	91.4%	93.7%	75.4%	86.0%	51.0%
Mobile Subset	5.7%	5.7%	4.6%	3.5%	3.9%	4.1%	3.2%	*	4.8%	3.7%	3.4%	6.6%	4.2%	4.1%
<b>Not Tested</b>	3.0%	2.4%	3.4%	4.0%	5.2%	5.8%	2.8%	*	7.1%	4.9%	2.9%	18.0%	9.8%	44.9%
Absent	0.2%	0.1%	0.2%	0.3%	0.0%	0.4%	0.3%	*	0.0%	0.4%	0.3%	1.6%	0.9%	0.0%
ARD Exempt	0.8%	1.0%	1.4%	1.4%	3.9%	1.2%	1.4%	*	0.0%	2.1%	0.7%	12.3%	3.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.9%	0.0%	2.5%	0.1%	*	0.0%	1.1%	0.7%	0.0%	3.9%	38.8%
Other	1.0%	0.8%	1.3%	1.4%	1.3%	1.7%	1.1%	*	7.1%	1.4%	1.3%	4.1%	2.1%	6.1%
<b>Total Count</b>	<b>2,931,773</b>	<b>39,387</b>	<b>722</b>	<b>2,175</b>	<b>77</b>	<b>727</b>	<b>1,326</b>	<b>3</b>	<b>42</b>	<b>1,116</b>	<b>1,059</b>	<b>244</b>	<b>336</b>	<b>49</b>

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2005-06 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	61%	75%	81%	67%	70%	97%	*	*	85%	74%	80%	61%	45%
	2005	45%	53%	58%	76%	*	66%	81%	*	*	73%	81%	50%	56%	20%
Mathematics	2006	32%	40%	38%	39%	32%	31%	49%	*	*	45%	35%	29%	28%	33%
	2005	25%	30%	33%	43%	25%	39%	48%	*	*	46%	40%	25%	33%	< 1%
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.74	0.82	1.35	0.27	1.06	1.88	*	*	1.52	1.08	2.05	0.96	0.67
	2005	0.53	0.71	0.78	1.42	*	1.25	1.54	*	*	1.35	1.53	0.16	0.73	-0.40
Mathematics	2006	0.34	0.40	0.33	0.36	0.38	0.29	0.44	*	*	0.46	0.29	0.31	0.31	0.87
	2005	0.38	0.43	0.44	0.55	0.43	0.53	0.59	*	*	0.68	0.44	0.16	0.42	0.11
<b>English Language Learners Progress Measure</b>															
2005-06		66%	70%	59%	61%	*	59%	*	*	*	71%	56%	*	57%	56%
<b>Attendance Rate</b>															
2004-05		95.7%	95.3%	95.0%	94.2%	93.4%	93.0%	94.8%	91.3%	97.4%	94.1%	94.2%	91.6%	91.4%	91.7%
2003-04		95.7%	95.3%	95.3%	93.5%	92.9%	92.5%	94.0%	95.8%	96.3%	93.6%	93.5%	90.2%	90.8%	94.7%
<b>Annual Dropout Rate (Gr 7-12)</b>															
<b>(AEA Indicator)</b>															
2004-05		0.9%	0.5%	0.6%	0.5%	0.0%	0.8%	0.4%	0.0%	1.8%	0.7%	0.3%	1.0%	1.0%	2.8%
2003-04		0.9%	0.4%	0.3%	0.6%	2.5%	1.6%	0.1%	0.0%	0.0%	0.8%	0.5%	1.7%	1.4%	1.3%
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2005</b>															
Graduated		84.0%	88.3%	92.0%	93.0%	85.7%	86.8%	96.0%	*	100.0%	89.6%	97.0%	84.6%	83.8%	62.5%
Received GED		3.8%	4.1%	2.9%	3.0%	4.8%	4.6%	2.4%	*	0.0%	5.0%	0.7%	3.3%	5.4%	0.0%
Continued HS		7.9%	5.8%	3.0%	2.4%	9.5%	5.1%	0.9%	*	0.0%	3.1%	1.7%	8.8%	6.8%	25.0%
Dropped Out (4-yr)		4.3%	1.9%	2.0%	1.5%	0.0%	3.6%	0.7%	*	0.0%	2.2%	0.7%	3.3%	4.1%	12.5%
<b>Class of 2004</b>															
Graduated		84.6%	88.1%	90.6%	89.7%	85.7%	86.4%	91.1%	*	100.0%	86.6%	93.1%	76.9%	77.0%	*
Received GED		4.2%	4.9%	3.4%	5.3%	4.8%	4.5%	5.7%	*	0.0%	7.0%	3.2%	3.1%	8.2%	*
Continued HS		7.3%	5.3%	2.9%	2.8%	4.8%	5.2%	1.7%	*	0.0%	3.2%	2.4%	7.7%	8.2%	*
Dropped Out (4-yr)		3.9%	1.8%	1.3%	2.3%	4.8%	3.9%	1.4%	*	0.0%	3.2%	1.2%	12.3%	6.6%	*
<b>Completion Rate II (w/GED)</b>															
<b>(AEA Indicator)</b>															
Class of 2005		95.7%	98.1%	98.0%	98.5%	100.0%	96.4%	99.3%	*	100.0%	97.8%	99.3%	96.7%	95.9%	87.5%
Class of 2004		96.1%	98.2%	98.7%	97.7%	95.2%	96.1%	98.6%	*	100.0%	96.8%	98.8%	87.7%	93.4%	*
<b>Completion Rate I (w/o GED)</b>															
<b>(Standard Accountability Indicator)</b>															
Class of 2005		91.9%	94.0%	95.3%	95.4%	95.2%	91.9%	96.9%	*	100.0%	92.7%	98.7%	93.4%	90.5%	87.5%
Class of 2004		91.9%	93.3%	95.0%	92.5%	90.5%	91.6%	92.8%	*	100.0%	89.8%	95.6%	84.6%	85.2%	*

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2005-06 Campus Performance

Section I - Page 6  
Total Students: 2,982  
Grade Span: 09 - 12  
School Type: Secondary

District Name: NORTH EAST ISD  
Campus Name: CHURCHILL H S  
Campus #: 015910003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	26.2%	19.5%	31.4%	17.8%	22.7%	36.3%	57.1%	48.1%	29.5%	33.4%	8.6%	13.8%	15.2%
2003-04	19.9%	24.8%	18.3%	27.5%	18.8%	18.3%	32.3%	50.0%	38.6%	25.4%	29.8%	6.3%	9.9%	19.7%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	70.7%	73.5%	76.1%	61.9%	64.1%	81.9%	*	81.8%	73.5%	78.9%	20.8%	48.6%	0.0%
Class of 2004	68.4%	65.3%	70.7%	68.1%	55.0%	55.8%	74.3%	*	77.8%	65.3%	71.1%	28.3%	43.8%	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	20.9%	15.3%	29.5%	5.1%	17.0%	35.5%	*	48.0%	25.8%	33.3%	n/a	n/a	n/a
2004	17.4%	19.5%	17.4%	27.3%	10.0%	19.9%	31.4%	*	27.3%	23.5%	31.4%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	66.9%	50.0%	74.0%	*	80.4%	73.2%	*	66.7%	77.0%	71.5%	n/a	n/a	n/a
2004	53.9%	66.2%	50.9%	63.6%	*	62.5%	63.2%	*	100.0%	60.8%	65.8%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	58.0%	44.6%	62.5%	*	62.9%	62.2%	60.0%	72.0%	67.2%	58.0%	n/a	n/a	n/a
2004	49.3%	58.2%	41.7%	52.3%	33.3%	47.5%	52.9%	*	73.7%	54.5%	50.2%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2006	40%	49%	46%	65%	35%	66%	66%	*	75%	54%	75%	33%	47%	< 1%
2005	39%	48%	43%	47%	35%	34%	54%	*	58%	41%	54%	13%	14%	*
<b>Mathematics</b>														
2006	51%	66%	58%	67%	24%	57%	73%	*	88%	71%	63%	29%	44%	43%
2005	48%	57%	57%	67%	29%	57%	73%	*	75%	70%	64%	24%	44%	11%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	78.4%	70.7%	90.6%	65.0%	74.7%	93.5%	?	90.0%	90.6%	90.6%	n/a	n/a	n/a
Class of 2004	61.9%	76.1%	63.9%	85.6%	70.6%	69.2%	88.5%	*	75.0%	84.0%	87.2%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	36.3%	28.0%	42.2%	23.1%	34.7%	44.3%	*	44.4%	44.0%	40.2%	n/a	n/a	n/a
Class of 2004	27.0%	36.5%	28.9%	38.2%	0.0%	26.7%	43.3%	*	50.0%	43.4%	33.3%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	1032	1021	1061	895	1019	1070	1042	1040	1074	1048	n/a	n/a	n/a
Class of 2004	987	1028	1013	1039	909	990	1048	*	1106	1072	1007	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	21.5	20.9	21.8	19.8	21.5	22.1	*	*	21.5	22.1	n/a	n/a	n/a
Class of 2004	20.1	21.8	20.8	21.5	*	21.0	22.1	-	-	22.0	21.2	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 2,982  
Grade Span: 09 - 12  
School Type: Secondary

District Name: NORTH EAST ISD  
Campus Name: CHURCHILL H S  
Campus #: 015910003

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	<b>2,982</b>	<b>100.0%</b>	<b>45,466</b>	<b>59,556</b>	<b>4,505,572</b>
<b>Students By Grade:</b>					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.8%	7.5%
Grade 6	0	0.0%	0.0%	7.4%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.5%
Grade 8	0	0.0%	0.1%	7.5%	7.4%
Grade 9	907	30.4%	28.9%	9.3%	8.7%
Grade 10	793	26.6%	26.1%	7.9%	7.2%
Grade 11	665	22.3%	23.2%	5.8%	6.2%
Grade 12	617	20.7%	21.6%	6.3%	5.7%
<b>Ethnic Distribution:</b>					
African American	132	4.4%	9.9%	9.8%	14.7%
Hispanic	1,033	34.6%	27.2%	44.0%	45.3%
White	1,757	58.9%	58.7%	42.4%	36.5%
Native American	3	0.1%	0.4%	0.3%	0.3%
Asian/Pac. Islander	57	1.9%	3.8%	3.4%	3.1%
<b>Economically Disadvantaged</b>	<b>517</b>	<b>17.3%</b>	<b>26.2%</b>	<b>38.4%</b>	<b>55.6%</b>
<b>Limited English Proficient (LEP)</b>	<b>72</b>	<b>2.4%</b>	<b>2.8%</b>	<b>5.8%</b>	<b>15.8%</b>
<b>Students w/Disciplinary Placements (2004-05)</b>	<b>131</b>	<b>4.2%</b>	<b>4.3%</b>	<b>3.5%</b>	<b>2.3%</b>
<b>At-Risk</b>	<b>1,404</b>	<b>47.1%</b>	<b>43.6%</b>	<b>39.1%</b>	<b>48.7%</b>
<b>Mobility (2004-05)</b>	<b>465</b>	<b>14.9%</b>	<b>16.6%</b>	<b>20.6%</b>	<b>21.1%</b>
<b>Number of Students per Teacher</b>	<b>17.3</b>	<b>n/a</b>	<b>15.6</b>	<b>15.1</b>	<b>14.9</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 2  
Total Students: 2,982  
Grade Span: 09 - 12  
School Type: Secondary

District Name: NORTH EAST ISD  
Campus Name: CHURCHILL H S  
Campus #: 015910003

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	640	100.0%	9,711	3,514	239,716
By Ethnicity (incl. Special Ed.):					
African American	21	3.3%	856	291	32,811
Hispanic	184	28.8%	2,265	1,341	84,566
White	420	65.6%	6,185	1,759	113,212
Native American	4	0.6%	36	7	764
Asian/Pacific Islander	11	1.7%	369	116	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	153	23.9%	2,391	1,029	66,380
Recommended H.S. Pgm./DAP	487	76.1%	7,320	2,485	173,336
Special Education Graduates	77	12.0%	964	494	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	-	22.4	21.9
Grade 6	-	-	23.8	21.4
Mixed Grades	-	12.0	18.2	25.7
Secondary: English/Language Arts	25.3	22.0	23.4	20.3
Foreign Languages	23.1	23.5	23.5	21.3
Mathematics	25.2	22.0	23.9	20.3
Science	24.0	23.2	24.0	21.5
Social Studies	27.1	24.5	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 2,982  
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School Type: Secondary

District Name: NORTH EAST ISD  
Campus Name: CHURCHILL H S  
Campus #: 015910003

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	209.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	198.7	95.0%	91.1%	64.8%	62.5%
Teachers	171.9	82.1%	79.0%	51.7%	50.7%
Professional Support	19.8	9.5%	7.9%	10.8%	8.0%
Campus Admin. (School Leader.)	7.0	3.3%	4.2%	2.2%	2.8%
Educational Aides:	10.5	5.0%	8.9%	8.9%	10.2%
Total Minority Staff:	29.7	14.2%	14.7%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	1.2%	3.3%	2.2%	9.1%
Hispanic	13.3	7.7%	7.5%	19.8%	20.1%
White	154.6	89.9%	88.2%	77.2%	69.4%
Native American	1.0	0.6%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	0.6%	0.7%	0.7%	1.1%
Males	68.8	40.0%	42.0%	20.7%	22.9%
Females	103.1	60.0%	58.0%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	2.3%	5.3%	4.6%	7.5%
1-5 Years Experience	31.0	18.0%	25.7%	27.0%	29.0%
6-10 Years Experience	44.7	26.0%	19.2%	22.8%	19.4%
11-20 Years Experience	55.5	32.3%	26.5%	27.7%	24.2%
Over 20 Years Experience	36.7	21.3%	23.3%	17.9%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		13.2 yrs.	12.8 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.9 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,403	\$35,903	\$39,245	\$34,505
1-5 Years Experience		\$40,642	\$36,702	\$40,297	\$36,567
6-10 Years Experience		\$43,409	\$39,394	\$42,709	\$39,008
11-20 Years Experience		\$47,915	\$44,816	\$46,934	\$43,978
Over 20 Years Experience		\$56,554	\$52,182	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$47,102	\$42,933	\$45,545	\$41,744
Professional Support		\$57,021	\$48,611	\$55,295	\$50,029
Campus Administration (School Leadership)		\$79,085	\$63,557	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	15.2	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 2,982  
Grade Span: 09 - 12  
School Type: Secondary

District Name: NORTH EAST ISD  
Campus Name: CHURCHILL H S  
Campus #: 015910003

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	14,146,311	100.0%	\$4,927	15,605,899	100.0%	\$5,436	\$250,119,713	100.0%	\$5,665
Instruction (11,95)	10,220,923	72.3%	\$3,560	10,841,648	69.5%	\$3,776	\$163,631,150	65.4%	\$3,706
Instructional-Related Services (12,13)	\$536,195	3.8%	\$187	\$621,191	4.0%	\$216	\$7,239,109	2.9%	\$164
Instructional Leadership (21)	\$225,559	1.6%	\$79	\$226,622	1.5%	\$79	\$3,282,831	1.3%	\$74
School Leadership (23)	\$966,218	6.8%	\$337	\$971,384	6.2%	\$338	\$17,172,900	6.9%	\$389
Support Services-Student (31,32,33)	\$1,019,423	7.2%	\$355	\$1,026,775	6.6%	\$358	\$13,224,080	5.3%	\$300
Other Campus Costs (35,36,51,52,53)	\$1,177,993	8.3%	\$410	\$1,918,279	12.3%	\$668	\$45,569,643	18.2%	\$1,032
<b>By Program:</b>									
Total Operating Expenditures	12,968,318	100.0%	\$4,517	13,626,764	100.0%	\$4,746	\$203,790,369	100.0%	\$4,616
Bilingual/ESL Education (25)	\$1,028	0.0%	\$0	\$1,689	0.0%	\$1	\$1,006,287	0.5%	\$23
Career & Technology Education (22)	\$1,539,235	11.9%	\$536	\$1,556,447	11.4%	\$542	\$23,932,800	11.7%	\$542
Accelerated Education (24,30)	\$177,587	1.4%	\$62	\$195,385	1.4%	\$68	\$8,806,514	4.3%	\$199
Gifted & Talented Education (21)	\$217,963	1.7%	\$76	\$244,317	1.8%	\$85	\$3,841,083	1.9%	\$87
Regular Education (11)	\$9,503,689	73.3%	\$3,310	10,017,779	73.5%	\$3,489	\$140,079,654	68.7%	\$3,173
Special Education (23)	\$1,528,816	11.8%	\$533	\$1,611,147	11.8%	\$561	\$25,334,717	12.4%	\$574
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$789,314	0.4%	\$18

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	64	2.1%	2.4%	4.8%	14.6%
Career & Technology Education	1,831	61.4%	58.2%	22.5%	20.3%
Gifted & Talented Education	335	11.2%	10.7%	7.0%	7.6%
Special Education	329	11.0%	11.4%	13.1%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	1.2%	0.6%	4.4%	8.8%
Career & Technology Education	20.2	11.8%	11.2%	4.0%	4.0%
Compensatory Education	0.0	0.0%	1.2%	2.2%	3.2%
Gifted & Talented Education	2.7	1.5%	1.5%	1.6%	2.2%
Regular Education	105.3	61.2%	66.6%	67.9%	68.9%
Special Education	16.1	9.4%	8.9%	14.7%	10.4%
Other	25.7	14.9%	10.0%	5.1%	2.5%

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