

## ***2005-06 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: CAMELOT EL***

***Campus #: 015910118***

***2006 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 560  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: CAMELOT EL  
Campus #: 015910118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	95%	87%	92%	93%	92%	86%	*	*	91%	94%	*	90%	*
	2005	89%	94%	88%	90%	69%	> 99%	91%	*	*	96%	83%	*	88%	*
Mathematics	2006	83%	87%	78%	79%	67%	82%	86%	*	*	84%	73%	*	76%	*
	2005	82%	88%	79%	76%	42%	88%	82%	*	*	80%	71%	80%	70%	*
All Tests	2006	79%	85%	73%	78%	71%	79%	86%	*	*	82%	74%	*	75%	*
	2005	79%	86%	75%	75%	38%	88%	82%	*	*	81%	67%	80%	69%	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	90%	78%	82%	81%	80%	89%	*	*	85%	79%	> 99%	83%	*
	2005	80%	87%	77%	83%	80%	80%	> 99%	*	*	86%	79%	*	83%	*
Mathematics	2006	84%	90%	81%	84%	60%	91%	> 99%	*	*	91%	75%	80%	80%	*
	2005	82%	88%	79%	94%	92%	93%	> 99%	*	*	97%	89%	*	92%	*
Writing	2006	92%	96%	92%	96%	93%	> 99%	90%	*	*	97%	96%	80%	95%	*
	2005	91%	95%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2006	74%	84%	68%	75%	63%	75%	90%	*	*	83%	64%	80%	72%	*
	2005	70%	80%	65%	82%	76%	81%	> 99%	*	*	84%	79%	*	81%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	91%	75%	79%	75%	77%	> 99%	*	*	76%	83%	> 99%	79%	*
	2005	75%	86%	70%	81%	81%	78%	83%	*	*	77%	86%	*	74%	*
Mathematics	2006	82%	90%	80%	79%	75%	76%	> 99%	*	*	74%	84%	*	76%	*
	2005	80%	87%	75%	82%	76%	82%	83%	*	*	87%	73%	80%	78%	*
Science	2006	76%	87%	67%	80%	87%	71%	> 99%	*	*	82%	77%	> 99%	77%	*
	2005	64%	74%	56%	77%	72%	73%	> 99%	*	*	82%	68%	> 99%	78%	*
All Tests	2006	66%	79%	56%	69%	60%	68%	> 99%	*	*	67%	71%	> 99%	65%	*
	2005	56%	69%	45%	63%	56%	60%	83%	*	*	68%	55%	86%	62%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
Total Students: 560  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	87%	88%	88%	86%	90%	*	> 99%	88%	88%	> 99%	88%	71%
	2005	83%	89%	84%	88%	83%	88%	91%	*	> 99%	89%	86%	90%	86%	*
Mathematics	2006	75%	84%	82%	85%	78%	86%	95%	*	> 99%	90%	80%	91%	84%	88%
	2005	71%	79%	79%	87%	76%	92%	86%	*	> 99%	90%	82%	86%	84%	*
Writing	2006	91%	96%	92%	96%	93%	> 99%	90%	*	*	97%	96%	80%	95%	*
	2005	90%	94%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2006	70%	84%	66%	80%	87%	71%	> 99%	*	*	82%	77%	> 99%	77%	*
	2005	63%	76%	55%	77%	72%	73%	> 99%	*	*	82%	68%	> 99%	78%	*
All Tests	2006	67%	79%	69%	77%	73%	75%	91%	*	> 99%	82%	71%	92%	74%	75%
	2005	62%	72%	65%	76%	64%	78%	86%	*	> 99%	79%	72%	88%	74%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	36%	20%	22%	18%	23%	24%	*	17%	20%	24%	< 1%	24%	29%
	2005	25%	34%	22%	22%	15%	22%	23%	*	56%	23%	20%	20%	18%	*
Mathematics	2006	23%	29%	23%	21%	16%	20%	29%	*	43%	24%	16%	9%	20%	38%
	2005	20%	25%	20%	29%	15%	26%	50%	*	89%	33%	23%	36%	27%	*
Writing	2006	30%	37%	11%	16%	14%	17%	20%	*	*	6%	29%	< 1%	18%	*
	2005	26%	36%	18%	28%	35%	25%	< 1%	*	*	22%	37%	*	27%	*
Science	2006	16%	24%	19%	16%	9%	16%	40%	*	*	13%	20%	33%	11%	*
	2005	14%	19%	17%	26%	22%	24%	33%	*	*	28%	23%	< 1%	22%	*
All Tests	2006	11%	15%	7%	5%	2%	6%	9%	*	< 1%	6%	5%	< 1%	6%	< 1%
	2005	10%	14%	9%	10%	5%	8%	14%	*	44%	8%	12%	< 1%	8%	*
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Science	2006	20%	28%	13%	7%	< 1%	< 1%	*	*	*	< 1%	17%	7%	9%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	96%	93%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
2005	79%	70%	87%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

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 Campus #: 015910118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	96%	94%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	82%	73%	88%	70%	68%	73%	*	*	*	74%	60%	70%	67%	*
Mathematics	2006	86%	97%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	69%	96%	90%	89%	89%	*	*	*	90%	89%	90%	88%	*
Writing	2006	68%	89%	81%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	65%	58%	75%	69%	67%	67%	*	*	*	64%	80%	69%	62%	*
All Tests	2006	74%	93%	87%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	68%	58%	77%	60%	60%	58%	*	*	*	59%	60%	60%	54%	*

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 4  
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School Type: Elementary

District Name: NORTH EAST ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	98.7%	98.2%	100.0%	98.6%	100.0%	*	70.0%	98.1%	98.3%	97.0%	98.6%	76.9%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.9%	90.0%	82.5%	76.1%	86.6%	88.9%	*	70.0%	81.9%	83.3%	31.8%	81.7%	69.2%
Not on TAKS	6.4%	6.6%	8.5%	15.6%	23.9%	12.0%	11.1%	*	0.0%	16.1%	15.0%	65.2%	16.9%	7.7%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	6.3%	9.8%	13.0%	8.5%	7.4%	*	0.0%	11.0%	8.3%	40.9%	11.0%	7.7%
TAKS-I/SDAA II Only	0.8%	1.8%	0.7%	5.8%	10.9%	3.5%	3.7%	*	0.0%	5.2%	6.7%	24.2%	5.9%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	86.3%	83.6%	75.0%	88.7%	88.9%	*	70.0%	83.9%	83.3%	78.8%	82.6%	69.2%
Non-Acct System	6.5%	6.6%	11.3%	14.5%	25.0%	9.9%	11.1%	*	0.0%	14.2%	15.0%	18.2%	16.0%	7.7%
Mobile	5.6%	5.5%	10.3%	12.4%	18.5%	9.9%	11.1%	*	0.0%	11.0%	14.2%	15.2%	13.2%	7.7%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.5%	2.2%	6.5%	0.0%	0.0%	*	0.0%	3.2%	0.8%	3.0%	2.7%	0.0%
<b>Not Tested</b>	2.9%	2.5%	1.3%	1.8%	0.0%	1.4%	0.0%	*	30.0%	1.9%	1.7%	3.0%	1.4%	23.1%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.2%	0.7%	0.0%	0.0%	0.0%	*	20.0%	0.6%	0.8%	0.0%	0.5%	15.4%
Other	1.0%	0.8%	0.5%	1.1%	0.0%	1.4%	0.0%	*	10.0%	1.3%	0.8%	3.0%	0.9%	7.7%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>258</b>	<b>275</b>	<b>92</b>	<b>142</b>	<b>27</b>	<b>4</b>	<b>10</b>	<b>155</b>	<b>120</b>	<b>66</b>	<b>219</b>	<b>13</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.6%	98.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	93.3%	90.2%	82.0%	75.3%	83.6%	88.5%	*	100.0%	78.3%	87.5%	30.6%	80.4%	*
SDAA II Only	6.2%	4.4%	7.4%	18.0%	24.7%	16.4%	11.5%	*	0.0%	21.7%	12.5%	69.4%	19.6%	*
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.9%	88.5%	90.0%	90.1%	87.7%	96.2%	*	100.0%	91.6%	87.5%	88.7%	89.2%	*
Mobile Subset	5.7%	5.7%	10.0%	10.0%	9.9%	12.3%	3.8%	*	0.0%	8.4%	12.5%	11.3%	10.8%	*
<b>Not Tested</b>	3.0%	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>2,931,773</b>	<b>39,387</b>	<b>255</b>	<b>239</b>	<b>81</b>	<b>122</b>	<b>26</b>	<b>1</b>	<b>9</b>	<b>143</b>	<b>96</b>	<b>62</b>	<b>194</b>	<b>1</b>



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 6  
Total Students: 560  
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School Type: Elementary

District Name: NORTH EAST ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	10%	26%	21%	25%	23%	< 1%	*	*	24%	17%	< 1%	21%	*
2005	25%	15%	31%	21%	19%	22%	17%	*	*	25%	14%	*	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	95%	87%	87%	91%	81%	> 99%	*	*	85%	90%	> 99%	87%	*
2005	86%	92%	84%	90%	94%	88%	83%	*	*	86%	95%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	52.2%	80.7%	*	-	*	-	-	-	*	-	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	77%	78%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	11%	22%	21%	25%	24%	< 1%	*	*	26%	16%	*	24%	*
2005	21%	13%	26%	18%	24%	18%	17%	*	*	13%	27%	20%	22%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	87%	91%	96%	86%	> 99%	*	*	92%	90%	*	93%	*
2005	88%	93%	88%	89%	76%	94%	83%	*	*	90%	86%	80%	87%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	50.3%	77.8%	*	-	*	-	-	-	*	-	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	77%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	70%	74%	80%	*	*	*	*	*	*	*	*	*	80%
Attendance Rate														
2004-05	95.7%	95.3%	96.3%	95.0%	94.5%	95.1%	95.7%	*	97.1%	94.8%	95.4%	94.2%	94.7%	95.3%
2003-04	95.7%	95.3%	96.5%	95.4%	95.2%	95.5%	94.9%	*	96.0%	95.3%	95.4%	94.9%	95.2%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 1  
Total Students: 560  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
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Campus #: 015910118

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	560	100.0%	22,046	59,556	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.8%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.7%	1.4%	4.0%
Kindergarten	99	17.7%	15.2%	8.0%	7.8%
Grade 1	95	17.0%	16.7%	8.1%	8.0%
Grade 2	89	15.9%	15.1%	7.7%	7.6%
Grade 3	93	16.6%	15.3%	7.6%	7.6%
Grade 4	85	15.2%	14.3%	7.5%	7.3%
Grade 5	99	17.7%	13.4%	7.8%	7.5%
Grade 6	0	0.0%	2.6%	7.4%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.5%
Grade 8	0	0.0%	0.0%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	187	33.4%	22.7%	9.8%	14.7%
Hispanic	287	51.3%	63.7%	44.0%	45.3%
White	64	11.4%	11.8%	42.4%	36.5%
Native American	6	1.1%	0.2%	0.3%	0.3%
Asian/Pac. Islander	16	2.9%	1.6%	3.4%	3.1%
Economically Disadvantaged	465	83.0%	83.1%	38.4%	55.6%
Limited English Proficient (LEP)	30	5.4%	23.7%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	12	1.9%	0.6%	3.5%	2.3%
At-Risk	194	34.6%	55.1%	39.1%	48.7%
Mobility (2004-05)	138	27.8%	25.1%	20.6%	21.1%
Number of Students per Teacher	14.5	n/a	14.4	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.1%	2.7%	4.1%	2.9%	17.6%	10.6%	18.2%	11.8%
Grade 1	10.6%	7.7%	5.8%	5.9%	8.3%	14.7%	9.5%	10.2%
Grade 2	8.7%	4.3%	3.0%	3.5%	9.1%	7.7%	5.2%	4.3%
Grade 3	0.0%	4.3%	2.2%	3.3%	0.0%	3.6%	4.0%	2.6%
Grade 4	0.0%	1.8%	1.4%	1.8%	0.0%	1.4%	1.3%	1.4%
Grade 5	0.0%	5.6%	3.3%	3.8%	6.7%	1.9%	3.0%	2.2%
Grade 6	-	0.2%	1.3%	1.5%	-	2.7%	1.3%	1.6%
Grade 7	-	-	1.8%	2.3%	-	-	3.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	3.4%	3.0%

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District Name: NORTH EAST ISD  
 Campus Name: CAMELOT EL  
 Campus #: 015910118

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.4	19.1	19.4	19.3
Grade 1	18.2	19.3	19.3	18.9
Grade 2	22.0	19.1	19.4	18.9
Grade 3	15.4	20.0	19.2	18.9
Grade 4	21.0	19.0	19.4	19.3
Grade 5	19.2	23.9	22.4	21.9
Grade 6	-	22.8	23.8	21.4
Mixed Grades	8.0	22.3	18.2	25.7
Secondary: English/Language Arts	-	17.1	23.4	20.3
Foreign Languages	-	-	23.5	21.3
Mathematics	-	17.8	23.9	20.3
Science	-	-	24.0	21.5
Social Studies	-	27.0	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 560  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: CAMELOT EL  
Campus #: 015910118

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.6	86.3%	82.3%	64.8%	62.5%
Teachers	38.6	71.4%	70.2%	51.7%	50.7%
Professional Support	6.0	11.1%	8.7%	10.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.7%	3.5%	2.2%	2.8%
Educational Aides:	7.4	13.7%	17.7%	8.9%	10.2%
Total Minority Staff:	28.3	52.4%	48.6%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	4.0	10.4%	13.7%	2.2%	9.1%
Hispanic	13.0	33.7%	28.3%	19.8%	20.1%
White	21.6	55.9%	56.0%	77.2%	69.4%
Native American	0.0	0.0%	0.5%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	0.7%	1.1%
Males	6.0	15.6%	11.0%	20.7%	22.9%
Females	32.6	84.4%	89.0%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	7.9%	4.6%	7.5%
1-5 Years Experience	18.0	46.7%	32.9%	27.0%	29.0%
6-10 Years Experience	9.0	23.3%	19.6%	22.8%	19.4%
11-20 Years Experience	7.5	19.4%	22.9%	27.7%	24.2%
Over 20 Years Experience	3.1	8.0%	16.7%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.5 yrs.	10.4 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	7.5 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,153	\$35,797	\$39,245	\$34,505
1-5 Years Experience		\$39,883	\$37,132	\$40,297	\$36,567
6-10 Years Experience		\$41,625	\$38,841	\$42,709	\$39,008
11-20 Years Experience		\$46,770	\$44,214	\$46,934	\$43,978
Over 20 Years Experience		\$59,761	\$52,424	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$43,196	\$41,532	\$45,545	\$41,744
Professional Support		\$48,356	\$46,632	\$55,295	\$50,029
Campus Administration (School Leadership)		\$64,049	\$62,148	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.2	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 560  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: CAMELOT EL  
Campus #: 015910118

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,949,441	100.0%	\$5,513	\$3,629,186	100.0%	\$6,784	\$127,067,957	100.0%	\$5,845
Instruction (11,95)	\$2,125,424	72.1%	\$3,973	\$2,579,342	71.1%	\$4,821	\$92,472,014	72.8%	\$4,254
Instructional-Related Services (12,13)	\$179,583	6.1%	\$336	\$198,268	5.5%	\$371	\$5,614,314	4.4%	\$258
Instructional Leadership (21)	\$24,625	0.8%	\$46	\$24,625	0.7%	\$46	\$1,970,452	1.6%	\$91
School Leadership (23)	\$252,642	8.6%	\$472	\$255,423	7.0%	\$477	\$8,492,804	6.7%	\$391
Support Services-Student (31,32,33)	\$228,679	7.8%	\$427	\$232,576	6.4%	\$435	\$6,551,042	5.2%	\$301
Other Campus Costs (35,36,51,52,53)	\$138,488	4.7%	\$259	\$338,952	9.3%	\$634	\$11,967,331	9.4%	\$551
<b>By Program:</b>									
Total Operating Expenditures	\$2,810,953	100.0%	\$5,254	\$3,286,185	100.0%	\$6,142	\$114,729,839	100.0%	\$5,278
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,217,065	8.0%	\$424
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,790	0.0%	\$0
Accelerated Education (24,30)	\$60,041	2.1%	\$112	\$267,962	8.2%	\$501	\$19,647,448	17.1%	\$904
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,276,615	1.1%	\$59
Regular Education (11)	\$2,258,177	80.3%	\$4,221	\$2,467,135	75.1%	\$4,611	\$65,932,064	57.5%	\$3,033
Special Education (23)	\$492,735	17.5%	\$921	\$551,088	16.8%	\$1,030	\$18,648,460	16.3%	\$858
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,397	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	12	2.1%	21.3%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.5%	20.3%
Gifted & Talented Education	8	1.4%	4.0%	7.0%	7.6%
Special Education	89	15.9%	10.9%	13.1%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.4	1.0%	17.5%	4.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	1.0	2.6%	3.7%	2.2%	3.2%
Gifted & Talented Education	0.1	0.2%	1.6%	1.6%	2.2%
Regular Education	33.1	85.8%	67.0%	67.9%	68.9%
Special Education	4.0	10.4%	10.1%	14.7%	10.4%
Other	0.0	0.0%	0.0%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.