

## ***2005-06 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: BUSH MIDDLE***

***Campus #: 015910050***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Social Studies***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 1,688  
Grade Span: 06 - 08  
School Type: Middle

District Name: NORTH EAST ISD  
Campus Name: BUSH MIDDLE  
Campus #: 015910050

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard Grade 6 (English)</b>															
Reading	2006	92%	97%	97%	99%	> 99%	98%	99%	*	> 99%	99%	> 99%	97%	97%	*
	2005	86%	90%	94%	98%	> 99%	96%	99%	*	94%	96%	> 99%	88%	95%	*
Mathematics	2006	81%	89%	93%	99%	> 99%	97%	99%	*	> 99%	98%	99%	95%	96%	*
	2005	73%	80%	87%	97%	88%	97%	98%	*	94%	97%	97%	96%	91%	*
All Tests	2006	78%	88%	91%	98%	> 99%	97%	98%	*	> 99%	97%	99%	94%	97%	*
	2005	69%	77%	84%	96%	88%	93%	97%	*	91%	94%	97%	85%	91%	*
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	88%	92%	95%	95%	92%	96%	*	95%	93%	97%	74%	79%	*
	2005	81%	88%	91%	95%	> 99%	96%	96%	*	82%	96%	95%	82%	95%	*
Mathematics	2006	71%	84%	86%	95%	80%	88%	98%	*	98%	95%	94%	71%	79%	*
	2005	65%	76%	83%	92%	77%	90%	94%	*	94%	93%	91%	76%	91%	*
Writing	2006	91%	95%	97%	99%	> 99%	98%	> 99%	*	> 99%	99%	> 99%	94%	> 99%	*
	2005	89%	93%	96%	98%	95%	99%	98%	*	97%	97%	99%	83%	95%	*
All Tests	2006	65%	79%	81%	91%	75%	82%	94%	*	95%	89%	93%	56%	66%	*
	2005	60%	72%	77%	89%	77%	86%	92%	*	82%	90%	89%	63%	91%	*
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	92%	93%	97%	> 99%	96%	98%	*	95%	97%	98%	85%	93%	> 99%
	2005	84%	90%	93%	97%	95%	95%	98%	*	> 99%	97%	98%	78%	88%	80%
Mathematics	2006	68%	80%	85%	94%	> 99%	92%	95%	*	95%	96%	93%	74%	90%	83%
	2005	62%	72%	81%	87%	80%	82%	89%	*	96%	87%	88%	36%	75%	70%
* Science	2006	72%	86%	88%	95%	> 99%	93%	96%	*	93%	96%	94%	81%	97%	> 99%
Soc Studies	2006	84%	92%	94%	98%	> 99%	94%	99%	*	98%	98%	97%	88%	93%	> 99%
	2005	85%	92%	95%	99%	> 99%	98%	99%	*	> 99%	99%	> 99%	95%	89%	> 99%
* All Tests	2006	58%	74%	76%	90%	> 99%	85%	92%	*	90%	92%	88%	61%	83%	83%
	2005	58%	69%	77%	87%	81%	81%	88%	*	96%	85%	88%	47%	72%	70%

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	94%	97%	98%	95%	98%	*	96%	96%	98%	87%	90%	82%
	2005	83%	89%	92%	97%	98%	96%	98%	*	91%	96%	98%	82%	93%	81%
Mathematics	2006	75%	84%	87%	96%	93%	92%	97%	*	97%	96%	95%	80%	88%	92%
	2005	71%	79%	84%	92%	81%	89%	94%	*	94%	93%	92%	69%	87%	75%
Writing	2006	91%	96%	97%	99%	> 99%	98%	> 99%	*	> 99%	99%	> 99%	94%	> 99%	*
	2005	90%	94%	96%	98%	95%	99%	98%	*	97%	97%	99%	83%	95%	*
Soc Studies	2006	87%	94%	94%	98%	> 99%	94%	99%	*	98%	98%	97%	88%	93%	> 99%
	2005	87%	92%	95%	99%	> 99%	98%	99%	*	> 99%	99%	> 99%	95%	89%	> 99%
All Tests	2006	67%	79%	83%	94%	92%	88%	95%	*	96%	93%	94%	74%	82%	75%
	2005	62%	72%	79%	90%	82%	87%	92%	*	89%	90%	91%	63%	85%	69%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	81%	75%	86%	82%	78%	89%	*	85%	93%	79%	73%	72%	67%
All Tests	2006	65%	78%	80%	90%	85%	84%	93%	*	92%	92%	89%	73%	77%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	36%	45%	58%	49%	45%	65%	*	46%	54%	63%	26%	33%	18%
	2005	25%	34%	45%	58%	48%	46%	64%	*	44%	54%	62%	19%	36%	38%
Mathematics	2006	23%	29%	32%	43%	35%	31%	47%	*	53%	44%	42%	17%	30%	25%
	2005	20%	25%	31%	37%	19%	25%	41%	*	53%	39%	35%	13%	22%	25%
Writing	2006	30%	37%	54%	71%	60%	57%	77%	*	68%	62%	80%	29%	45%	*
	2005	26%	36%	41%	56%	64%	46%	60%	*	50%	45%	67%	21%	50%	*
Soc Studies	2006	30%	46%	47%	67%	73%	49%	73%	*	76%	72%	62%	42%	46%	50%
	2005	26%	38%	44%	65%	52%	54%	68%	*	78%	71%	58%	30%	56%	44%
All Tests	2006	11%	15%	21%	33%	25%	21%	38%	*	34%	32%	34%	13%	18%	8%
	2005	10%	14%	20%	30%	17%	19%	34%	*	30%	29%	31%	4%	13%	6%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	28%	30%	40%	*	*	50%	*	*	33%	*	40%	*	*
Soc Studies	2006	31%	44%	40%	40%	*	*	33%	*	*	17%	*	40%	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006		84%	96%	92%	94%	> 99%	96%	92%	*	*	96%	91%	94%	94%	> 99%
2005		79%	70%	81%	79%	80%	78%	80%	*	*	79%	80%	79%	88%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	96%	94%	98%	*	> 99%	95%	*	*	> 99%	94%	98%	> 99%	*
	2005	82%	73%	86%	83%	*	80%	83%	*	*	86%	75%	83%	*	*
Mathematics	2006	86%	97%	94%	95%	> 99%	96%	93%	*	*	97%	91%	95%	> 99%	*
	2005	80%	69%	81%	80%	*	85%	79%	*	*	80%	79%	80%	*	*
Writing	2006	68%	89%	81%	81%	*	80%	78%	*	*	82%	80%	81%	*	*
	2005	65%	58%	68%	67%	*	*	75%	*	*	56%	*	67%	*	*
All Tests	2006	74%	93%	86%	91%	> 99%	93%	88%	*	*	93%	88%	91%	88%	*
	2005	68%	58%	71%	68%	*	64%	70%	*	*	67%	71%	68%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	99.1%	98.8%	98.6%	98.6%	98.9%	*	99.2%	98.9%	98.8%	89.5%	97.3%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.9%	94.5%	96.1%	94.4%	94.5%	96.6%	*	98.4%	95.8%	96.5%	58.6%	90.9%	82.4%
Not on TAKS	6.4%	6.6%	4.7%	2.7%	4.2%	4.1%	2.3%	*	0.8%	3.1%	2.3%	30.9%	6.4%	17.6%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	3.8%	2.2%	4.2%	3.0%	1.9%	*	0.8%	2.5%	1.9%	25.0%	4.5%	17.6%
TAKS-I/SDAA II Only	0.8%	1.8%	0.9%	0.5%	0.0%	1.1%	0.4%	*	0.0%	0.6%	0.5%	5.9%	1.8%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	92.9%	93.0%	88.9%	90.6%	94.1%	*	93.5%	93.5%	92.4%	83.6%	85.5%	88.2%
Non-Acct System	6.5%	6.6%	5.7%	5.9%	9.7%	8.0%	4.8%	*	5.7%	5.3%	6.4%	5.9%	11.8%	11.8%
Mobile	5.6%	5.5%	5.3%	5.6%	8.3%	8.0%	4.5%	*	5.7%	5.1%	6.2%	5.3%	9.1%	11.8%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.5%	0.2%	1.4%	0.0%	0.3%	*	0.0%	0.2%	0.2%	0.7%	2.7%	0.0%
<b>Not Tested</b>	2.9%	2.5%	0.9%	1.2%	1.4%	1.4%	1.1%	*	0.8%	1.1%	1.2%	10.5%	2.7%	0.0%
Absent	0.2%	0.1%	-	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.9%	1.4%	1.1%	0.7%	*	0.8%	0.9%	0.8%	9.9%	1.8%	0.0%
LEP Exempt	1.0%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.1%	0.2%	0.0%	0.2%	0.2%	*	0.0%	0.2%	0.1%	0.7%	0.9%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>840</b>	<b>1,738</b>	<b>72</b>	<b>437</b>	<b>1,103</b>	<b>3</b>	<b>123</b>	<b>880</b>	<b>858</b>	<b>152</b>	<b>110</b>	<b>17</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.6%	98.8%	99.2%	98.5%	99.2%	99.3%	-	99.0%	99.0%	99.5%	91.7%	98.6%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	93.3%	94.8%	97.5%	95.6%	96.9%	97.7%	-	99.0%	96.6%	98.5%	73.6%	94.6%	100.0%
SDAA II Only	6.2%	4.4%	4.2%	1.7%	2.9%	2.2%	1.6%	-	0.0%	2.4%	1.0%	18.1%	4.1%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.9%	94.0%	93.4%	91.2%	91.1%	94.4%	-	93.8%	92.8%	94.1%	85.4%	86.5%	88.9%
Mobile Subset	5.7%	5.7%	5.0%	5.8%	7.4%	8.1%	4.9%	-	5.2%	6.1%	5.4%	6.3%	12.2%	11.1%
<b>Not Tested</b>	3.0%	2.4%	1.3%	0.8%	1.5%	0.8%	0.7%	-	1.0%	1.0%	0.5%	8.3%	1.4%	0.0%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.0%	0.3%	0.8%	1.5%	0.8%	0.7%	-	1.0%	1.0%	0.5%	8.3%	1.4%	0.0%
LEP Exempt	1.0%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>39,387</b>	<b>808</b>	<b>1,540</b>	<b>68</b>	<b>359</b>	<b>1,016</b>	<b>0</b>	<b>97</b>	<b>765</b>	<b>775</b>	<b>144</b>	<b>74</b>	<b>18</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 1,688  
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School Type: Middle

District Name: NORTH EAST ISD  
Campus Name: BUSH MIDDLE  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,688	100.0%	34,649	59,556	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	6.2%	7.8%	7.5%
Grade 6	539	31.9%	28.4%	7.4%	7.2%
Grade 7	575	34.1%	33.2%	7.5%	7.5%
Grade 8	574	34.0%	32.1%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	68	4.0%	8.5%	9.8%	14.7%
Hispanic	407	24.1%	20.7%	44.0%	45.3%
White	1,089	64.5%	64.9%	42.4%	36.5%
Native American	2	0.1%	0.4%	0.3%	0.3%
Asian/Pac. Islander	122	7.2%	5.5%	3.4%	3.1%
Economically Disadvantaged	112	6.6%	23.6%	38.4%	55.6%
Limited English Proficient (LEP)	15	0.9%	3.2%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	38	2.4%	1.9%	3.5%	2.3%
At-Risk	390	23.1%	28.3%	39.1%	48.7%
Mobility (2004-05)	163	10.1%	12.5%	20.6%	21.1%
Number of Students per Teacher	18.8	n/a	15.6	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	18.2%	11.8%
Grade 1	-	-	5.8%	5.9%	-	-	9.5%	10.2%
Grade 2	-	-	3.0%	3.5%	-	-	5.2%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	4.0%	2.6%
Grade 4	-	-	1.4%	1.8%	-	-	1.3%	1.4%
Grade 5	-	2.5%	3.3%	3.8%	-	2.9%	3.0%	2.2%
Grade 6	0.4%	0.9%	1.3%	1.5%	0.0%	1.7%	1.3%	1.6%
Grade 7	0.4%	1.0%	1.8%	2.3%	1.7%	1.6%	3.1%	2.5%
Grade 8	0.5%	0.8%	1.5%	1.7%	0.0%	2.9%	3.4%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	26.3	19.4	19.3
Grade 5	-	28.7	22.4	21.9
Grade 6	24.8	23.9	23.8	21.4
Mixed Grades	-	-	18.2	25.7
Secondary: English/Language Arts	26.7	20.9	23.4	20.3
Foreign Languages	27.6	22.3	23.5	21.3
Mathematics	28.1	21.2	23.9	20.3
Science	28.4	23.8	24.0	21.5
Social Studies	28.4	23.6	26.3	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	110.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	102.4	93.0%	89.0%	64.8%	62.5%
Teachers	89.9	81.6%	78.3%	51.7%	50.7%
Professional Support	9.6	8.7%	6.8%	10.8%	8.0%
Campus Admin. (School Leader.)	3.0	2.7%	3.9%	2.2%	2.8%
Educational Aides:	7.7	7.0%	11.0%	8.9%	10.2%
Total Minority Staff:	19.9	18.1%	11.7%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	1.1%	3.1%	2.2%	9.1%
Hispanic	14.0	15.6%	5.3%	19.8%	20.1%
White	74.8	83.3%	90.5%	77.2%	69.4%
Native American	0.0	0.0%	0.6%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.7%	1.1%
Males	26.3	29.3%	23.9%	20.7%	22.9%
Females	63.6	70.7%	76.1%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	3.3%	6.0%	4.6%	7.5%
1-5 Years Experience	27.5	30.7%	28.2%	27.0%	29.0%
6-10 Years Experience	17.5	19.5%	20.2%	22.8%	19.4%
11-20 Years Experience	24.5	27.3%	25.4%	27.7%	24.2%
Over 20 Years Experience	17.3	19.2%	20.2%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	11.7 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	7.0 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,153	\$36,939	\$39,245	\$34,505
1-5 Years Experience		\$40,078	\$37,713	\$40,297	\$36,567
6-10 Years Experience		\$42,723	\$39,936	\$42,709	\$39,008
11-20 Years Experience		\$46,540	\$43,941	\$46,934	\$43,978
Over 20 Years Experience		\$53,443	\$53,643	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$44,897	\$42,915	\$45,545	\$41,744
Professional Support		\$48,718	\$48,485	\$55,295	\$50,029
Campus Administration (School Leadership)		\$63,813	\$63,324	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.8	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 1,688  
Grade Span: 06 - 08  
School Type: Middle

District Name: NORTH EAST ISD  
Campus Name: BUSH MIDDLE  
Campus #: 015910050

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$6,626,767	100.0%	\$4,418	\$7,532,275	100.0%	\$5,022	\$165,180,098	100.0%	\$5,065
Instruction (11,95)	\$4,978,893	75.1%	\$3,319	\$5,376,794	71.4%	\$3,585	\$117,647,139	71.2%	\$3,607
Instructional-Related Services (12,13)	\$327,219	4.9%	\$218	\$335,828	4.5%	\$224	\$5,746,535	3.5%	\$176
Instructional Leadership (21)	\$153,992	2.3%	\$103	\$154,897	2.1%	\$103	\$2,364,213	1.4%	\$72
School Leadership (23)	\$395,031	6.0%	\$263	\$397,448	5.3%	\$265	\$12,455,820	7.5%	\$382
Support Services-Student (31,32,33)	\$386,739	5.8%	\$258	\$452,505	6.0%	\$302	\$9,456,588	5.7%	\$290
Other Campus Costs (35,36,51,52,53)	\$384,893	5.8%	\$257	\$814,803	10.8%	\$543	\$17,509,803	10.6%	\$537
<b>By Program:</b>									
Total Operating Expenditures	\$6,241,874	100.0%	\$4,161	\$6,709,929	100.0%	\$4,473	\$146,687,696	100.0%	\$4,498
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,901,755	1.3%	\$58
Career & Technology Education (22)	\$102,259	1.6%	\$68	\$103,301	1.5%	\$69	\$1,833,976	1.3%	\$56
Accelerated Education (24,30)	\$41,571	0.7%	\$28	\$42,901	0.6%	\$29	\$3,390,198	2.3%	\$104
Gifted & Talented Education (21)	\$200,289	3.2%	\$134	\$201,689	3.0%	\$134	\$3,937,208	2.7%	\$121
Regular Education (11)	\$4,871,777	78.0%	\$3,248	\$5,146,839	76.7%	\$3,431	\$110,304,641	75.2%	\$3,382
Special Education (23)	\$1,025,978	16.4%	\$684	\$1,215,199	18.1%	\$810	\$25,267,101	17.2%	\$775
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$52,817	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	2.8%	4.8%	14.6%
Career & Technology Education	207	12.3%	16.2%	22.5%	20.3%
Gifted & Talented Education	223	13.2%	12.5%	7.0%	7.6%
Special Education	155	9.2%	11.5%	13.1%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.1%	4.4%	8.8%
Career & Technology Education	1.5	1.7%	2.2%	4.0%	4.0%
Compensatory Education	2.0	2.2%	1.4%	2.2%	3.2%
Gifted & Talented Education	2.9	3.2%	3.3%	1.6%	2.2%
Regular Education	59.4	66.1%	73.5%	67.9%	68.9%
Special Education	10.3	11.5%	11.1%	14.7%	10.4%
Other	13.8	15.3%	7.4%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.