

2005-06 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: BRADLEY MIDDLE

Campus #: 015910048

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,389
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BRADLEY MIDDLE
Campus #: 015910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	97%	96%	99%	91%	99%	99%	*	> 99%	98%	> 99%	> 99%	98%	*
	2005	86%	90%	94%	95%	95%	92%	97%	*	> 99%	95%	96%	79%	85%	*
Mathematics	2006	81%	89%	89%	96%	91%	97%	96%	*	92%	96%	96%	95%	96%	*
	2005	73%	80%	88%	85%	69%	79%	88%	*	> 99%	87%	83%	39%	70%	*
All Tests	2006	78%	88%	89%	95%	82%	96%	95%	*	92%	94%	96%	95%	93%	*
	2005	69%	77%	84%	84%	68%	79%	87%	*	> 99%	86%	82%	44%	64%	*
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	88%	90%	94%	> 99%	88%	96%	*	> 99%	92%	95%	94%	80%	*
	2005	81%	88%	91%	92%	94%	85%	95%	*	80%	93%	90%	63%	82%	*
Mathematics	2006	71%	84%	85%	94%	88%	92%	95%	*	> 99%	94%	94%	> 99%	82%	*
	2005	65%	76%	81%	85%	63%	77%	90%	*	80%	89%	82%	67%	65%	*
Writing	2006	91%	95%	95%	98%	95%	98%	98%	*	> 99%	96%	> 99%	92%	95%	*
	2005	89%	93%	95%	97%	> 99%	97%	97%	*	91%	97%	97%	84%	92%	*
All Tests	2006	65%	79%	80%	89%	85%	83%	92%	*	> 99%	87%	91%	95%	70%	*
	2005	60%	72%	77%	81%	65%	69%	88%	*	82%	85%	79%	54%	60%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	92%	91%	96%	> 99%	92%	99%	*	82%	98%	95%	95%	87%	80%
	2005	84%	90%	92%	92%	> 99%	83%	95%	*	> 99%	89%	94%	53%	79%	*
Mathematics	2006	68%	80%	81%	88%	82%	86%	90%	*	82%	92%	85%	> 99%	74%	80%
	2005	62%	72%	79%	81%	58%	69%	87%	*	82%	80%	81%	44%	52%	*
* Science	2006	72%	86%	83%	91%	82%	84%	95%	*	82%	93%	89%	88%	67%	80%
Soc Studies	2006	84%	92%	92%	98%	> 99%	97%	99%	*	91%	98%	98%	88%	94%	80%
	2005	85%	92%	94%	96%	93%	92%	97%	*	91%	95%	96%	76%	89%	*
* All Tests	2006	58%	74%	72%	82%	75%	76%	86%	*	64%	88%	78%	87%	61%	80%
	2005	58%	69%	76%	77%	57%	65%	84%	*	82%	77%	78%	44%	52%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	93%	93%	96%	98%	93%	98%	*	94%	96%	97%	96%	88%	86%
	2005	83%	89%	92%	93%	96%	87%	96%	*	94%	92%	94%	65%	82%	*
Mathematics	2006	75%	84%	86%	93%	86%	91%	94%	*	91%	94%	91%	97%	83%	86%
	2005	71%	79%	84%	84%	64%	75%	88%	*	88%	85%	82%	49%	62%	*
Writing	2006	91%	96%	95%	98%	95%	98%	98%	*	> 99%	96%	> 99%	92%	95%	*
	2005	90%	94%	95%	97%	> 99%	97%	97%	*	91%	97%	97%	84%	92%	*
Soc Studies	2006	87%	94%	92%	98%	> 99%	97%	99%	*	91%	98%	98%	88%	94%	80%
	2005	87%	92%	94%	96%	93%	92%	97%	*	91%	95%	96%	76%	89%	*
All Tests	2006	67%	79%	82%	90%	84%	87%	92%	*	88%	90%	89%	94%	78%	75%
	2005	62%	72%	79%	81%	64%	70%	86%	*	88%	82%	80%	47%	58%	*
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	81%	69%	76%	53%	67%	83%	*	55%	83%	71%	38%	51%	60%
All Tests	2006	65%	78%	77%	85%	75%	81%	88%	*	79%	87%	84%	88%	70%	63%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	36%	41%	52%	34%	46%	55%	*	47%	47%	56%	20%	34%	43%
	2005	25%	34%	44%	50%	29%	41%	56%	*	38%	49%	51%	7%	28%	*
Mathematics	2006	23%	29%	28%	35%	18%	27%	40%	*	35%	37%	34%	11%	18%	43%
	2005	20%	25%	29%	27%	15%	20%	31%	*	44%	31%	24%	5%	13%	*
Writing	2006	30%	37%	49%	57%	63%	53%	59%	*	55%	42%	71%	33%	34%	*
	2005	26%	36%	41%	46%	32%	37%	51%	*	36%	40%	52%	3%	24%	*
Soc Studies	2006	30%	46%	42%	49%	29%	36%	56%	*	45%	55%	44%	13%	24%	40%
	2005	26%	38%	41%	51%	36%	38%	57%	*	55%	55%	47%	13%	22%	*
All Tests	2006	11%	15%	19%	25%	14%	20%	29%	*	29%	24%	27%	13%	10%	38%
	2005	10%	14%	20%	20%	6%	14%	24%	*	24%	22%	19%	2%	8%	*
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	28%	25%	40%	33%	23%	50%	*	*	36%	47%	40%	10%	*
Soc Studies	2006	31%	44%	33%	51%	50%	31%	63%	*	*	54%	47%	51%	20%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	96%	92%	96%	94%	98%	96%	*	*	97%	95%	96%	96%	> 99%
2005		79%	70%	85%	75%	77%	74%	76%	*	*	75%	74%	75%	77%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Campus Name: BRADLEY MIDDLE
Campus #: 015910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	91%	95%	82%	97%	98%	*	*	94%	97%	95%	94%	*
	2005	82%	73%	87%	91%	91%	88%	93%	*	*	93%	88%	91%	92%	*
Mathematics	2006	86%	97%	94%	98%	> 99%	97%	98%	*	*	98%	98%	98%	97%	*
	2005	80%	69%	84%	66%	58%	67%	70%	*	*	65%	68%	66%	65%	*
Writing	2006	68%	89%	81%	95%	> 99%	> 99%	91%	*	*	> 99%	87%	95%	> 99%	*
	2005	65%	58%	76%	64%	*	64%	55%	*	*	64%	64%	64%	67%	*
All Tests	2006	74%	93%	85%	94%	88%	98%	93%	*	*	96%	91%	94%	92%	*
	2005	68%	58%	75%	62%	64%	59%	65%	*	*	64%	60%	62%	61%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.6%	99.8%	100.0%	100.0%	99.6%	*	100.0%	99.7%	99.9%	98.8%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	90.9%	93.6%	93.8%	83.5%	92.5%	95.2%	*	100.0%	92.2%	95.5%	48.8%	82.9%	72.7%
Not on TAKS	6.4%	6.6%	5.1%	5.9%	16.5%	7.5%	4.5%	*	0.0%	7.5%	4.4%	50.0%	17.1%	27.3%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	4.1%	3.5%	10.1%	4.6%	2.5%	*	0.0%	4.6%	2.3%	29.3%	12.1%	18.2%
TAKS-I/SDAA II Only	0.8%	1.8%	1.1%	2.5%	6.3%	2.9%	2.0%	*	0.0%	2.9%	2.0%	20.7%	5.0%	9.1%
By Acct Status														
Acct System	90.5%	91.0%	92.5%	95.0%	77.2%	94.6%	96.8%	*	94.4%	94.5%	95.5%	89.0%	86.4%	100.0%
Non-Acct System	6.5%	6.6%	5.9%	4.8%	22.8%	5.4%	2.8%	*	5.6%	5.2%	4.4%	9.8%	13.6%	0.0%
Mobile	5.6%	5.5%	5.7%	4.3%	16.5%	5.4%	2.6%	*	5.6%	4.5%	4.1%	9.8%	10.1%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.3%	0.5%	6.3%	0.0%	0.2%	*	0.0%	0.7%	0.3%	0.0%	3.5%	0.0%
Not Tested	2.9%	2.5%	1.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.3%	0.1%	1.2%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.1%	0.1%	0.6%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.2%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.1%	0.0%	0.6%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	722	1,382	79	411	852	4	36	694	688	164	199	11
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	93.3%	94.4%	96.4%	89.7%	95.5%	97.3%	*	97.1%	95.6%	97.2%	72.5%	91.5%	100.0%
SDAA II Only	6.2%	4.4%	4.8%	3.6%	10.3%	4.5%	2.7%	*	2.9%	4.4%	2.8%	27.5%	8.5%	0.0%
By Mobility Status														
Acct Subset	91.3%	91.9%	93.2%	94.6%	86.8%	92.4%	96.1%	*	97.1%	94.4%	94.7%	93.7%	85.0%	40.0%
Mobile Subset	5.7%	5.7%	5.7%	5.4%	13.2%	7.6%	3.9%	*	2.9%	5.6%	5.3%	6.3%	15.0%	60.0%
Not Tested	3.0%	2.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	39,387	787	1,443	68	422	914	4	35	701	742	189	213	5

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	61%	50%	55%	*	52%	56%	*	*	63%	50%	*	38%	*
	2005	45%	53%	53%	59%	*	44%	71%	*	*	73%	48%	44%	33%	*
Mathematics	2006	32%	40%	41%	58%	63%	56%	60%	*	*	67%	53%	*	44%	*
	2005	25%	30%	29%	22%	10%	19%	30%	*	*	30%	18%	14%	17%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.74	0.54	0.45	*	0.32	0.61	*	*	0.56	0.35	*	0.43	*
	2005	0.53	0.71	0.67	0.70	*	0.38	0.99	*	*	1.07	0.42	0.59	0.14	*
Mathematics	2006	0.34	0.40	0.49	0.75	0.53	0.78	0.78	*	*	0.78	0.74	*	0.47	*
	2005	0.38	0.43	0.52	0.42	0.28	0.47	0.40	*	*	0.51	0.37	0.49	0.31	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	88%	67%	*	*	*	*	*	*	*	*	*	*	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	50%	33%	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners Progress Measure															
2005-06	66%	70%	70%	64%	*	55%	*	*	*	67%	63%	*	71%	*	
Attendance Rate															
2004-05	95.7%	95.3%	96.4%	96.2%	96.5%	96.3%	96.1%	*	98.3%	96.2%	96.2%	94.8%	94.0%	*	
2003-04	95.7%	95.3%	96.5%	96.0%	96.8%	95.9%	95.9%	*	97.8%	96.0%	96.0%	94.4%	94.3%	*	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	0.0%	0.0%	*	
2003-04	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.5%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	0.0%	0.0%	*	
2003-04	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	

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2005-06 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,389	100.0%	30,440	59,556	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	8.4%	7.8%	7.5%
Grade 6	436	31.4%	27.5%	7.4%	7.2%
Grade 7	469	33.8%	32.5%	7.5%	7.5%
Grade 8	484	34.8%	31.6%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	78	5.6%	9.5%	9.8%	14.7%
Hispanic	415	29.9%	23.2%	44.0%	45.3%
White	856	61.6%	62.4%	42.4%	36.5%
Native American	4	0.3%	0.5%	0.3%	0.3%
Asian/Pac. Islander	36	2.6%	4.4%	3.4%	3.1%
Economically Disadvantaged	218	15.7%	27.0%	38.4%	55.6%
Limited English Proficient (LEP)	13	0.9%	3.6%	5.8%	15.8%
Students w/Disciplinary Placements (2004-05)	60	3.9%	2.3%	3.5%	2.3%
At-Risk	494	35.6%	31.3%	39.1%	48.7%
Mobility (2004-05)	186	12.1%	13.8%	20.6%	21.1%
Number of Students per Teacher	16.8	n/a	15.3	15.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	18.2%	11.8%
Grade 1	-	-	5.8%	5.9%	-	-	9.5%	10.2%
Grade 2	-	-	3.0%	3.5%	-	-	5.2%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	4.0%	2.6%
Grade 4	-	-	1.4%	1.8%	-	-	1.3%	1.4%
Grade 5	-	2.4%	3.3%	3.8%	-	3.2%	3.0%	2.2%
Grade 6	0.5%	1.0%	1.3%	1.5%	0.0%	1.0%	1.3%	1.6%
Grade 7	0.5%	1.3%	1.8%	2.3%	1.5%	1.8%	3.1%	2.5%
Grade 8	0.5%	1.0%	1.5%	1.7%	0.0%	2.2%	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 1,389
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: BRADLEY MIDDLE
 Campus #: 015910048

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.4	18.9
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.4	19.3
Grade 5	-	24.8	22.4	21.9
Grade 6	22.3	22.9	23.8	21.4
Mixed Grades	-	23.0	18.2	25.7
Secondary: English/Language Arts	24.0	21.2	23.4	20.3
Foreign Languages	19.9	23.0	23.5	21.3
Mathematics	23.9	21.4	23.9	20.3
Science	25.5	23.5	24.0	21.5
Social Studies	25.5	23.3	26.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 1,389
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BRADLEY MIDDLE
Campus #: 015910048

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	99.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	94.2	95.2%	88.2%	64.8%	62.5%
Teachers	82.5	83.4%	77.0%	51.7%	50.7%
Professional Support	8.7	8.8%	7.3%	10.8%	8.0%
Campus Admin. (School Leader.)	3.0	3.0%	3.9%	2.2%	2.8%
Educational Aides:	4.8	4.8%	11.8%	8.9%	10.2%
Total Minority Staff:	11.0	11.2%	11.9%	35.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.8%	2.2%	9.1%
Hispanic	10.0	12.1%	5.3%	19.8%	20.1%
White	72.5	87.9%	90.8%	77.2%	69.4%
Native American	0.0	0.0%	0.5%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.7%	1.1%
Males	20.0	24.2%	24.2%	20.7%	22.9%
Females	62.5	75.8%	75.8%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.2%	6.2%	4.6%	7.5%
1-5 Years Experience	21.0	25.4%	30.5%	27.0%	29.0%
6-10 Years Experience	18.0	21.8%	21.2%	22.8%	19.4%
11-20 Years Experience	24.5	29.7%	25.0%	27.7%	24.2%
Over 20 Years Experience	18.0	21.8%	17.0%	17.9%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	10.9 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	6.0 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,153	\$36,059	\$39,245	\$34,505
1-5 Years Experience		\$40,218	\$37,458	\$40,297	\$36,567
6-10 Years Experience		\$42,178	\$39,913	\$42,709	\$39,008
11-20 Years Experience		\$46,689	\$44,018	\$46,934	\$43,978
Over 20 Years Experience		\$57,184	\$51,929	\$56,558	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$46,261	\$42,000	\$45,545	\$41,744
Professional Support		\$53,921	\$47,240	\$55,295	\$50,029
Campus Administration (School Leadership)		\$65,067	\$63,492	\$69,820	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.9	10.6	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,389
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BRADLEY MIDDLE
Campus #: 015910048

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,559,379	100.0%	\$4,606	\$7,088,338	100.0%	\$4,978	\$148,801,298	100.0%	\$5,068
Instruction (11,95)	\$4,931,179	75.2%	\$3,463	\$5,171,922	73.0%	\$3,632	\$106,051,938	71.3%	\$3,612
Instructional-Related Services (12,13)	\$303,345	4.6%	\$213	\$312,377	4.4%	\$219	\$5,111,909	3.4%	\$174
Instructional Leadership (21)	\$80,398	1.2%	\$56	\$80,611	1.1%	\$57	\$2,235,788	1.5%	\$76
School Leadership (23)	\$455,166	6.9%	\$320	\$458,374	6.5%	\$322	\$11,323,009	7.6%	\$386
Support Services-Student (31,32,33)	\$435,486	6.6%	\$306	\$439,602	6.2%	\$309	\$8,605,450	5.8%	\$293
Other Campus Costs (35,36,51,52,53)	\$353,805	5.4%	\$248	\$625,452	8.8%	\$439	\$15,473,204	10.4%	\$527
By Program:									
Total Operating Expenditures	\$6,205,574	100.0%	\$4,358	\$6,455,933	100.0%	\$4,534	\$132,762,122	100.0%	\$4,522
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,576,629	1.2%	\$54
Career & Technology Education (22)	\$153,958	2.5%	\$108	\$155,341	2.4%	\$109	\$1,444,842	1.1%	\$49
Accelerated Education (24,30)	\$46,417	0.7%	\$33	\$47,486	0.7%	\$33	\$4,561,230	3.4%	\$155
Gifted & Talented Education (21)	\$184,978	3.0%	\$130	\$186,219	2.9%	\$131	\$2,496,537	1.9%	\$85
Regular Education (11)	\$4,752,550	76.6%	\$3,337	\$4,950,878	76.7%	\$3,477	\$99,492,156	74.9%	\$3,388
Special Education (23)	\$1,067,671	17.2%	\$750	\$1,116,009	17.3%	\$784	\$23,102,828	17.4%	\$787
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$87,900	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	3.1%	4.8%	14.6%
Career & Technology Education	253	18.2%	15.6%	22.5%	20.3%
Gifted & Talented Education	191	13.8%	9.9%	7.0%	7.6%
Special Education	162	11.7%	11.3%	13.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.7%	4.4%	8.8%
Career & Technology Education	2.0	2.4%	2.2%	4.0%	4.0%
Compensatory Education	1.0	1.2%	1.7%	2.2%	3.2%
Gifted & Talented Education	2.2	2.7%	2.3%	1.6%	2.2%
Regular Education	56.4	68.3%	74.9%	67.9%	68.9%
Special Education	10.6	12.8%	12.3%	14.7%	10.4%
Other	10.4	12.6%	4.8%	5.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.