

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: WILSHIRE EL

Campus #: 015910116

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 428
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WILSHIRE EL
Campus #: 015910116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	85.1%	92.9%	85.7%	90.9%	100.0%	-	*	88.0%	96.8%	66.7%	90.7%	-
Mathematics	2003	90.8%	94.9%	88.0%	85.5%	85.7%	81.3%	92.3%	-	*	83.3%	87.1%	66.7%	80.5%	-
All Tests	2003	84.9%	91.7%	77.6%	82.8%	85.7%	77.1%	92.3%	-	*	77.8%	87.1%	62.5%	76.7%	-
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	82.4%	95.0%	92.3%	94.1%	100.0%	-	-	86.7%	100.0%	*	92.3%	-
Mathematics	2003	88.0%	94.1%	84.2%	92.3%	84.6%	93.8%	100.0%	-	-	100.0%	88.0%	*	88.0%	-
Writing	2003	86.8%	90.8%	83.6%	82.1%	69.2%	88.2%	88.9%	-	-	71.4%	88.0%	*	76.9%	-
All Tests	2003	75.8%	84.5%	68.5%	75.0%	46.2%	88.2%	90.0%	-	-	66.7%	80.0%	*	65.4%	-
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	75.2%	82.0%	80.0%	81.5%	88.2%	-	*	78.1%	88.9%	50.0%	77.4%	-
Mathematics	2003	86.3%	93.4%	81.9%	96.0%	100.0%	96.3%	94.1%	-	*	96.9%	94.4%	75.0%	93.5%	-
Science	2003	74.5%	84.5%	65.1%	78.8%	60.0%	78.6%	88.9%	-	*	78.8%	78.9%	50.0%	71.9%	-
All Tests	2003	65.9%	78.3%	57.0%	69.2%	60.0%	64.3%	83.3%	-	*	63.6%	78.9%	30.0%	62.5%	-
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	81.2%	89.7%	88.0%	88.3%	95.0%	-	*	83.3%	95.9%	58.8%	87.0%	-
Mathematics	2003	77.8%	86.1%	82.3%	91.0%	88.0%	89.3%	95.0%	-	*	92.9%	89.2%	75.0%	86.6%	-
Writing	2003	86.3%	91.2%	83.3%	82.1%	69.2%	88.2%	88.9%	-	-	71.4%	88.0%	*	76.9%	-
Science	2003	70.7%	80.5%	64.6%	78.8%	60.0%	78.6%	88.9%	-	*	78.8%	78.9%	50.0%	71.9%	-
All Tests	2003	67.4%	78.1%	68.2%	76.0%	60.0%	75.0%	87.8%	-	*	69.3%	82.7%	42.9%	69.3%	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	75.0%	87.0%	84.0%	84.4%	95.0%	-	*	79.2%	94.6%	52.9%	83.0%	-
Mathematics	2003	67.9%	78.0%	71.6%	86.8%	80.0%	85.3%	92.5%	-	*	91.4%	82.4%	75.0%	83.5%	-
Writing	2003	82.9%	89.5%	78.5%	82.1%	69.2%	88.2%	88.9%	-	-	71.4%	88.0%	*	76.9%	-
Science	2003	56.9%	69.2%	45.1%	65.4%	40.0%	64.3%	77.8%	-	*	72.7%	52.6%	50.0%	59.4%	-
All Tests	2003	57.4%	69.5%	54.5%	67.3%	52.0%	65.0%	80.5%	-	*	64.0%	70.7%	42.9%	61.4%	-
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	67.3%	82.9%	80.0%	79.2%	92.5%	-	*	75.0%	90.5%	47.1%	78.0%	-
Mathematics	2003	57.4%	68.4%	58.9%	72.2%	56.0%	74.7%	80.0%	-	*	74.3%	70.3%	56.3%	66.0%	-
Writing	2003	77.8%	86.5%	73.3%	82.1%	69.2%	88.2%	88.9%	-	-	71.4%	88.0%	*	76.9%	-
Science	2003	42.4%	55.1%	26.1%	38.5%	20.0%	32.1%	55.6%	-	*	42.4%	31.6%	30.0%	37.5%	-
All Tests	2003	46.6%	59.1%	42.4%	54.7%	40.0%	53.8%	65.9%	-	*	50.7%	58.7%	33.3%	51.5%	-
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	14.0%	17.8%	8.0%	18.2%	22.5%	-	*	13.9%	21.6%	5.9%	18.0%	-
Mathematics	2003	12.0%	16.1%	9.7%	15.3%	0.0%	18.7%	17.5%	-	*	14.3%	16.2%	0.0%	13.4%	-
Writing	2003	13.1%	20.6%	7.8%	10.3%	0.0%	17.6%	11.1%	-	-	14.3%	8.0%	*	7.7%	-
Science	2003	2.9%	4.8%	1.3%	1.9%	0.0%	0.0%	5.6%	-	*	3.0%	0.0%	0.0%	3.1%	-
All Tests	2003	4.7%	7.0%	3.0%	7.3%	0.0%	8.8%	7.3%	-	*	5.3%	9.3%	0.0%	5.0%	-
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	78.1%	75.0%	62.5%	*	*	-	-	83.3%	66.7%	75.0%	72.7%	-
2002		69.5%	80.6%	82.1%	75.0%	*	100.0%	*	-	-	80.0%	*	75.0%	100.0%	n/a

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation														
Grades 3-11														
Tested TAKS/SDAA	94.9%	95.6%	98.8%	94.9%	97.6%	94.2%	95.7%	-	83.3%	97.0%	92.7%	81.1%	93.5%	-
Acct Subset	85.2%	86.1%	86.0%	75.8%	61.0%	76.9%	87.2%	-	66.7%	74.3%	78.1%	41.5%	72.7%	-
Mobile Subset	4.9%	5.1%	5.4%	8.6%	9.8%	8.7%	8.5%	-	0.0%	9.9%	6.3%	0.0%	7.9%	-
SDAA only	4.8%	4.5%	7.0%	10.6%	26.8%	8.7%	0.0%	-	16.7%	12.9%	8.3%	39.6%	12.9%	-
Not Tested TAKS/SDAA	5.1%	4.4%	1.3%	5.1%	2.4%	5.8%	4.3%	-	16.7%	3.0%	7.3%	18.9%	6.5%	-
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	1.7%	1.7%	0.0%	2.5%	2.4%	1.9%	2.1%	-	16.7%	2.0%	3.1%	9.4%	3.6%	-
LEP Exempt	1.1%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.3%	2.5%	0.0%	3.8%	2.1%	-	0.0%	1.0%	4.2%	9.4%	2.9%	-
Total Count	2,854,272	37,776	283	198	41	104	47	0	6	101	96	53	139	0
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2003	12.3%	6.2%	15.7%	7.0%	12.5%	9.1%	0.0%	-	*	11.5%	3.2%	33.3%	9.1%	-
TAKS Second Administration Met Standard														
2003	62.4%	66.5%	63.6%	*	*	*	-	-	-	*	*	*	*	-
Attendance Rate														
2001-02	95.6%	95.2%	96.3%	95.8%	95.9%	96.0%	95.6%	*	94.1%	95.6%	96.1%	94.9%	96.0%	*
2000-01	95.5%	95.2%	96.3%	95.6%	95.3%	95.6%	95.7%	-	96.4%	95.7%	95.4%	95.4%	95.4%	n/a

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	428	100.0%	23,141	54,785	4,239,911
Students By Grade:					
Early Childhood Education	18	4.2%	0.5%	0.4%	0.3%
Pre-Kindergarten	59	13.8%	7.7%	1.3%	3.7%
Kindergarten	55	12.9%	15.1%	7.5%	7.4%
Grade 1	53	12.4%	15.7%	7.8%	7.8%
Grade 2	57	13.3%	15.0%	7.7%	7.6%
Grade 3	71	16.6%	14.4%	7.7%	7.6%
Grade 4	50	11.7%	15.1%	7.4%	7.6%
Grade 5	65	15.2%	12.7%	7.7%	7.6%
Grade 6	0	0.0%	3.8%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	95	22.2%	19.2%	9.5%	14.3%
Hispanic	239	55.8%	58.6%	40.8%	42.7%
White	85	19.9%	19.5%	46.7%	39.8%
Asian/Pac.Islander	8	1.9%	2.4%	2.7%	2.9%
Native American	1	0.2%	0.3%	0.2%	0.3%
Mobility (2001-02)	119	33.1%	23.9%	20.0%	21.1%
Economically Disadvantaged	326	76.2%	76.2%	35.6%	51.9%
Limited English Proficient (LEP)	27	6.3%	23.4%	4.4%	14.9%
Number of Students per Teacher	11.7	n/a	15.3	14.7	14.7
Students w/Disciplinary Placements (2001-02)	5	1.4%	1.1%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.0%	4.4%	2.7%	16.7%	7.0%	15.3%	9.9%
Grade 1	4.3%	7.0%	5.0%	5.9%	5.0%	12.1%	9.5%	10.1%
Grade 2	2.3%	4.9%	3.5%	3.5%	5.0%	7.7%	4.2%	4.0%
Grade 3	3.3%	2.6%	2.5%	2.5%	0.0%	2.3%	2.9%	2.1%
Grade 4	2.7%	1.8%	1.2%	1.3%	0.0%	1.0%	1.5%	1.3%
Grade 5	0.0%	0.7%	0.7%	0.7%	11.1%	1.6%	2.8%	1.6%
Grade 6	-	0.7%	1.9%	1.4%	-	5.1%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

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 Total Students: 428
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	19.2	19.7	18.9
Grade 1	15.7	18.5	19.1	18.1
Grade 2	17.3	18.8	19.5	18.4
Grade 3	21.3	18.8	19.2	18.6
Grade 4	16.0	19.2	19.7	19.3
Grade 5	19.7	22.0	23.1	22.1
Grade 6	-	22.0	23.6	22.2
Mixed Grades	-	21.4	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	44.5	68.5%	80.7%	64.2%	61.8%
Teachers	36.6	56.4%	70.1%	51.5%	50.5%
Professional Support	5.9	9.0%	6.9%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	3.1%	3.7%	2.2%	2.7%
Educational Aides:	20.5	31.5%	19.3%	9.0%	10.3%
Total Staff:	64.9	100.0%	2,158.4	7,210.4	571,118.1
Total Minority Staff:	19.0	29.3%	39.7%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	32.6	89.1%	90.8%	79.5%	77.3%
Males	4.0	10.9%	9.2%	20.5%	22.7%
African American	0.0	0.0%	9.1%	2.0%	9.0%
Hispanic	7.4	20.3%	22.9%	16.2%	18.2%
White	29.1	79.7%	66.9%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.5%	0.9%
Native American	0.0	0.0%	0.3%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.7%	8.1%	4.6%	7.8%
1-5 Years Experience	8.0	21.9%	31.9%	26.6%	28.2%
6-10 Years Experience	5.1	14.1%	17.1%	22.0%	18.3%
11-20 Years Experience	16.4	44.9%	21.6%	25.7%	24.4%
Over 20 Years Experience	6.0	16.4%	21.3%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	11.3 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	8.3 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,500	\$32,066	\$36,967	\$31,876
1-5 Years Experience		\$38,852	\$34,376	\$38,274	\$34,154
6-10 Years Experience		\$41,984	\$36,996	\$41,103	\$36,937
11-20 Years Experience		\$45,399	\$42,124	\$45,574	\$42,774
Over 20 Years Experience		\$57,051	\$50,076	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$45,156	\$39,651	\$44,190	\$39,974
Professional Support		\$47,065	\$44,647	\$54,202	\$47,667
Campus Administration (School Leadership)		\$65,212	\$57,533	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	2.7	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,401,273	100.0%	\$102,728,230	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$2,437,026	71.7%	\$75,308,755	73.3%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$66,981	2.0%	\$1,816,096	1.8%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$229,715	6.8%	\$7,194,956	7.0%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$667,551	19.6%	\$18,408,423	17.9%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$7,947		\$4,439		\$5,447		\$5,030
Instruction (incl. Inst. Leader.)		\$5,850		\$3,333		\$4,011		\$3,652
School Leadership		\$537		\$311		\$402		\$373
Other Campus Costs		\$1,560		\$795		\$1,034		\$1,006

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	2.8%	21.4%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	9	2.1%	4.3%	6.9%	7.8%
Special Education	105	24.5%	10.2%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	2.3%	15.8%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.1%	4.1%	4.2%
Compensatory Education	2.1	5.9%	4.8%	1.4%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.7%	2.3%
Regular Education	21.0	57.4%	69.0%	70.0%	69.7%
Special Education	12.6	34.4%	9.1%	15.8%	10.2%
Other	0.0	0.0%	0.0%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	7.2%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$71,544	2.9%	8.0%	1.8%	5.2%
Gifted & Talented Education	\$0	0.0%	1.0%	1.5%	1.8%
Regular Education	\$1,228,215	50.4%	72.3%	73.0%	70.9%
Special Education	\$1,137,267	46.7%	11.4%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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