

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: WALZEM EL

Campus #: 015910114

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 654
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WALZEM EL
Campus #: 015910114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	85.2%	87.0%	88.9%	84.0%	*	-	87.5%	84.0%	90.5%	83.3%	83.3%	90.9%
Mathematics	2003	90.8%	94.9%	90.4%	78.3%	60.0%	83.3%	*	-	87.5%	79.2%	77.3%	60.0%	76.3%	90.9%
All Tests	2003	84.9%	91.7%	80.4%	76.0%	63.6%	80.8%	80.0%	-	75.0%	74.1%	78.3%	60.0%	72.5%	81.8%
TAKS Met Standard Grade 3 (Spanish)															
Reading	2003	81.7%	89.9%	87.5%	96.2%	-	96.2%	-	-	-	100.0%	92.9%	*	95.8%	96.2%
Mathematics	2003	82.0%	85.4%	85.3%	72.0%	-	72.0%	-	-	-	66.7%	76.9%	*	78.3%	72.0%
All Tests	2003	72.8%	81.7%	78.8%	73.1%	-	73.1%	-	-	-	66.7%	78.6%	*	79.2%	73.1%
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	84.2%	81.3%	83.3%	75.0%	100.0%	-	*	85.0%	78.6%	*	82.1%	80.0%
Mathematics	2003	88.0%	94.1%	85.7%	75.0%	84.6%	70.0%	66.7%	-	*	72.7%	76.7%	66.7%	72.1%	80.0%
Writing	2003	86.8%	90.8%	85.4%	75.0%	66.7%	74.1%	83.3%	-	*	68.4%	79.3%	*	74.4%	80.0%
All Tests	2003	75.8%	84.5%	72.1%	63.5%	61.5%	63.3%	50.0%	-	*	63.6%	63.3%	66.7%	62.8%	60.0%
TAKS Met Standard Grade 4 (Spanish)															
Reading	2003	81.0%	85.9%	87.5%	80.0%	-	80.0%	-	-	-	70.6%	88.9%	*	78.8%	80.0%
Mathematics	2003	74.9%	77.2%	85.3%	55.6%	-	55.6%	-	-	-	44.4%	66.7%	60.0%	52.9%	55.6%
Writing	2003	87.1%	90.1%	100.0%	85.7%	-	85.7%	-	-	-	82.4%	88.9%	60.0%	84.8%	85.7%
All Tests	2003	66.6%	70.2%	70.0%	52.8%	-	52.8%	-	-	-	38.9%	66.7%	60.0%	50.0%	52.8%
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	73.1%	72.9%	55.6%	72.1%	100.0%	-	*	71.4%	73.7%	*	70.4%	69.6%
Mathematics	2003	86.3%	93.4%	84.6%	88.9%	77.8%	88.9%	100.0%	-	*	91.7%	87.2%	100.0%	87.9%	78.3%
Science	2003	74.5%	84.5%	66.2%	54.5%	20.0%	57.4%	85.7%	-	*	61.5%	50.0%	45.5%	54.1%	52.2%
All Tests	2003	65.9%	78.3%	56.0%	49.3%	27.3%	48.9%	85.7%	-	*	59.3%	42.5%	45.5%	48.4%	39.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 2
Total Students: 654
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 5 (Spanish)															
Reading	2003	75.7%	79.3%	75.0%	77.8%	-	77.8%	-	-	*	85.7%	-	77.8%	77.8%	
Mathematics	2003	66.9%	73.1%	74.7%	77.8%	-	77.8%	-	-	*	85.7%	-	77.8%	77.8%	
Science	2003	32.4%	18.5%	25.0%	22.2%	-	22.2%	-	-	*	28.6%	-	22.2%	22.2%	
All Tests	2003	32.1%	20.7%	25.0%	22.2%	-	22.2%	-	-	*	28.6%	-	22.2%	22.2%	
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	79.4%	81.6%	76.7%	80.1%	100.0%	-	92.3%	80.4%	82.5%	78.9%	80.0%	82.6%
Mathematics	2003	77.8%	86.1%	85.5%	76.2%	75.0%	74.6%	82.4%	-	92.3%	72.5%	79.1%	74.2%	75.1%	70.6%
Writing	2003	86.3%	91.2%	86.3%	79.5%	66.7%	80.6%	83.3%	-	*	75.0%	83.0%	42.9%	79.2%	85.0%
Science	2003	70.7%	80.5%	64.9%	50.7%	20.0%	51.8%	85.7%	-	*	57.1%	46.8%	45.5%	50.0%	43.8%
All Tests	2003	67.4%	78.1%	67.4%	60.0%	51.4%	59.2%	72.2%	-	76.9%	60.2%	59.8%	60.0%	58.5%	55.5%
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	73.3%	69.5%	60.0%	66.9%	100.0%	-	92.3%	71.1%	68.3%	68.4%	67.7%	70.6%
Mathematics	2003	67.9%	78.0%	77.0%	61.5%	53.1%	59.2%	82.4%	-	84.6%	62.7%	60.5%	64.5%	59.5%	58.7%
Writing	2003	82.9%	89.5%	81.2%	72.3%	58.3%	72.6%	83.3%	-	*	66.7%	76.6%	42.9%	72.2%	80.0%
Science	2003	56.9%	69.2%	47.5%	28.0%	20.0%	26.8%	57.1%	-	*	35.7%	23.4%	36.4%	28.6%	15.6%
All Tests	2003	57.4%	69.5%	54.3%	39.6%	34.3%	36.2%	61.1%	-	69.2%	44.4%	35.6%	42.9%	37.3%	39.1%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	65.2%	60.1%	56.7%	56.0%	92.9%	-	84.6%	63.9%	57.1%	57.9%	57.4%	61.5%
Mathematics	2003	57.4%	68.4%	60.5%	46.3%	31.3%	43.8%	76.5%	-	76.9%	49.0%	44.2%	48.4%	44.9%	43.1%
Writing	2003	77.8%	86.5%	73.5%	66.3%	58.3%	67.7%	66.7%	-	*	61.1%	70.2%	42.9%	65.3%	75.0%
Science	2003	42.4%	55.1%	25.1%	14.7%	20.0%	12.5%	28.6%	-	*	25.0%	8.5%	9.1%	15.7%	6.3%
All Tests	2003	46.6%	59.1%	42.9%	28.3%	28.6%	24.7%	44.4%	-	53.8%	34.3%	23.5%	25.7%	25.9%	26.4%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	10.8%	4.5%	3.3%	1.8%	14.3%	-	30.8%	6.2%	3.2%	0.0%	3.6%	3.7%
Mathematics	2003	12.0%	16.1%	10.0%	3.0%	3.1%	1.8%	5.9%	-	15.4%	3.9%	2.3%	0.0%	2.9%	4.6%
Writing	2003	13.1%	20.6%	6.7%	8.4%	8.3%	9.7%	0.0%	-	*	11.1%	6.4%	0.0%	6.9%	15.0%
Science	2003	2.9%	4.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
All Tests	2003	4.7%	7.0%	2.1%	1.3%	0.0%	1.1%	0.0%	-	7.7%	1.9%	0.8%	0.0%	0.9%	2.7%
SDAA (Sum of 3-8) Met ARD Expectations															
2003	69.2%	80.5%	81.8%	85.7%	85.7%	90.9%	*	-	-	80.0%	100.0%	85.7%	85.7%	*	
2002	69.5%	80.6%	85.0%	95.7%	85.7%	100.0%	*	-	-	93.3%	100.0%	95.7%	95.0%	n/a	
2003 TAKS Participation Grades 3-11															
Tested TAKS/SDAA	94.9%	95.6%	97.1%	96.3%	100.0%	95.8%	100.0%	-	86.7%	95.7%	96.8%	100.0%	96.2%	92.5%	
Acct Subset	85.2%	86.1%	84.1%	80.5%	74.5%	81.3%	81.8%	-	86.7%	76.6%	84.1%	60.7%	81.2%	82.7%	
Mobile Subset	4.9%	5.1%	5.0%	8.1%	10.6%	7.9%	9.1%	-	0.0%	7.8%	8.3%	1.6%	6.9%	3.8%	
SDAA only	4.8%	4.5%	6.4%	7.7%	14.9%	6.5%	9.1%	-	0.0%	11.3%	4.5%	37.7%	8.0%	6.0%	
Not Tested TAKS/SDAA	5.1%	4.4%	2.9%	3.7%	0.0%	4.2%	0.0%	-	13.3%	4.3%	3.2%	0.0%	3.8%	7.5%	
Absent	0.7%	0.7%	0.0%	0.3%	0.0%	0.5%	0.0%	-	0.0%	0.7%	0.0%	0.0%	0.4%	0.0%	
ARD Exempt	1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LEP Exempt	1.1%	0.5%	1.5%	3.4%	0.0%	3.7%	0.0%	-	13.3%	3.5%	3.2%	0.0%	3.4%	7.5%	
Other	1.6%	1.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	2,854,272	37,776	273	298	47	214	22	0	15	141	157	61	261	133	
Student Success Initiative Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2003	12.3%	6.2%	17.6%	12.0%	20.0%	11.3%	*	-	12.5%	15.0%	8.6%	0.0%	14.3%	7.7%	
TAKS Second Administration Met Standard															
2003	62.4%	66.5%	60.9%	40.0%	-	*	-	-	*	*	*	-	40.0%	*	

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2002														
Beginning 2003	41.0%	33.6%	40.0%	31.3%	-	31.3%	-	-	-	44.4%	14.3%	*	31.3%	31.3%
Intermediate 2003	40.5%	42.1%	45.0%	56.3%	-	56.3%	-	-	-	44.4%	71.4%	*	56.3%	56.3%
Advanced 2003	18.5%	24.3%	14.3%	12.5%	-	12.5%	-	-	-	11.1%	14.3%	*	12.5%	12.5%
Scored 'Intermediate' in 2002														
Beginning 2003	4.2%	0.8%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Intermediate 2003	33.7%	26.7%	22.5%	40.0%	-	40.0%	-	-	-	80.0%	20.0%	*	40.0%	40.0%
Advanced 2003	62.1%	72.5%	74.2%	60.0%	-	60.0%	-	-	-	20.0%	80.0%	*	60.0%	60.0%
Scored 'Beginning' in 2001														
Beginning 2002	38.8%	32.3%	40.0%	50.0%	-	50.0%	-	-	-	60.0%	*	*	50.0%	n/a
Intermediate 2002	38.3%	35.4%	36.4%	25.0%	-	25.0%	-	-	-	20.0%	*	*	25.0%	n/a
Advanced 2002	22.9%	32.3%	25.0%	25.0%	-	25.0%	-	-	-	20.0%	*	*	25.0%	n/a
Scored 'Intermediate' in 2001														
Beginning 2002	3.7%	2.6%	7.1%	-	-	-	-	-	-	-	-	*	-	n/a
Intermediate 2002	26.6%	17.4%	21.8%	27.3%	-	27.3%	-	-	-	20.0%	33.3%	*	27.3%	n/a
Advanced 2002	69.7%	80.0%	75.0%	72.7%	-	72.7%	-	-	-	80.0%	66.7%	*	72.7%	n/a
Attendance Rate														
2001-02	95.6%	95.2%	96.5%	96.2%	95.2%	96.4%	95.6%	*	98.3%	96.1%	96.2%	95.7%	96.1%	97.0%
2000-01	95.5%	95.2%	96.6%	95.9%	94.7%	96.3%	93.7%	*	98.2%	95.8%	96.1%	95.2%	96.0%	n/a

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	654	100.0%	24,644	54,785	4,239,911
Students By Grade:					
Early Childhood Education	1	0.2%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	1.3%	3.7%
Kindergarten	123	18.8%	14.3%	7.5%	7.4%
Grade 1	120	18.3%	15.7%	7.8%	7.8%
Grade 2	104	15.9%	14.7%	7.7%	7.6%
Grade 3	113	17.3%	14.2%	7.7%	7.6%
Grade 4	101	15.4%	14.4%	7.4%	7.6%
Grade 5	92	14.1%	16.3%	7.7%	7.6%
Grade 6	0	0.0%	2.1%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	104	15.9%	6.8%	9.5%	14.3%
Hispanic	461	70.5%	85.3%	40.8%	42.7%
White	54	8.3%	5.6%	46.7%	39.8%
Asian/Pac.Islander	30	4.6%	2.0%	2.7%	2.9%
Native American	5	0.8%	0.2%	0.2%	0.3%
Mobility (2001-02)	175	28.4%	23.9%	20.0%	21.1%
Economically Disadvantaged	571	87.3%	87.4%	35.6%	51.9%
Limited English Proficient (LEP)	282	43.1%	41.2%	4.4%	14.9%
Number of Students per Teacher	12.0	n/a	15.1	14.7	14.7
Students w/Disciplinary Placements (2001-02)	5	0.8%	0.5%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	Campus	Campus	District	State	Campus	Campus	District	State
	Campus	Group			Group	Group		
Kindergarten	7.5%	2.3%	4.4%	2.7%	9.1%	7.7%	15.3%	9.9%
Grade 1	12.0%	10.0%	5.0%	5.9%	20.8%	13.0%	9.5%	10.1%
Grade 2	14.9%	7.0%	3.5%	3.5%	5.9%	6.9%	4.2%	4.0%
Grade 3	8.5%	4.5%	2.5%	2.5%	7.1%	5.5%	2.9%	2.1%
Grade 4	2.6%	2.6%	1.2%	1.3%	0.0%	0.4%	1.5%	1.3%
Grade 5	0.0%	0.9%	0.7%	0.7%	0.0%	2.7%	2.8%	1.6%
Grade 6	-	1.0%	1.9%	1.4%	-	1.4%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	18.1	19.7	18.9
Grade 1	9.9	17.7	19.1	18.1
Grade 2	17.4	18.0	19.5	18.4
Grade 3	14.3	19.7	19.2	18.6
Grade 4	14.0	18.5	19.7	19.3
Grade 5	18.7	21.9	23.1	22.1
Grade 6	-	26.2	23.6	22.2
Mixed Grades	5.0	25.0	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	60.8	84.8%	81.9%	64.2%	61.8%
Teachers	54.5	75.9%	70.2%	51.5%	50.5%
Professional Support	4.4	6.1%	7.8%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	2.8%	3.9%	2.2%	2.7%
Educational Aides:	10.9	15.2%	18.1%	9.0%	10.3%
Total Staff:	71.7	100.0%	2,330.3	7,210.4	571,118.1
Total Minority Staff:	34.7	48.3%	62.1%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	48.5	89.0%	87.4%	79.5%	77.3%
Males	6.0	11.0%	12.6%	20.5%	22.7%
African American	2.0	3.7%	7.2%	2.0%	9.0%
Hispanic	23.0	42.2%	49.4%	16.2%	18.2%
White	28.5	52.3%	41.9%	81.0%	71.7%
Asian/Pacific Islander	1.0	1.8%	1.3%	0.5%	0.9%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.5%	9.7%	4.6%	7.8%
1-5 Years Experience	29.0	53.3%	32.9%	26.6%	28.2%
6-10 Years Experience	9.1	16.7%	17.5%	22.0%	18.3%
11-20 Years Experience	10.3	19.0%	21.6%	25.7%	24.4%
Over 20 Years Experience	3.0	5.5%	18.3%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		7.0 yrs.	10.6 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		3.6 yrs.	7.8 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$37,167	\$31,799	\$36,967	\$31,876
1-5 Years Experience		\$37,552	\$35,303	\$38,274	\$34,154
6-10 Years Experience		\$40,389	\$38,224	\$41,103	\$36,937
11-20 Years Experience		\$44,033	\$43,849	\$45,574	\$42,774
Over 20 Years Experience		\$55,141	\$51,932	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$40,206	\$40,364	\$44,190	\$39,974
Professional Support		\$49,088	\$45,492	\$54,202	\$47,667
Campus Administration (School Leadership)		\$62,455	\$58,746	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		1.0	0.0	22.0	1,233.2

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Profile

District Name: NORTH EAST ISD
Campus Name: WALZEM EL
Campus #: 015910114

Total Students: 654
Grade Span: EE - 05
School Type: Elementary

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,777,093	100.0%	\$115,592,038	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$2,701,629	71.5%	\$83,582,859	72.3%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$32,938	0.9%	\$2,005,309	1.7%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$286,853	7.6%	\$8,447,741	7.3%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$755,673	20.0%	\$21,556,129	18.6%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$5,775		\$4,690		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$4,181		\$3,473		\$4,011		\$3,652	
School Leadership	\$439		\$343		\$402		\$373	
Other Campus Costs	\$1,155		\$875		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	275	42.0%	39.1%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	3	0.5%	4.7%	6.9%	7.8%
Special Education	113	17.3%	9.6%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	17.7	32.5%	30.9%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	2.0	3.7%	3.5%	1.4%	3.1%
Gifted & Talented Education	0.3	0.6%	1.6%	1.7%	2.3%
Regular Education	29.3	53.8%	54.7%	70.0%	69.7%
Special Education	5.1	9.4%	9.3%	15.8%	10.2%
Other	0.0	0.0%	0.1%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$82,486	3.1%	16.6%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$237,665	8.8%	5.6%	1.8%	5.2%
Gifted & Talented Education	\$0	0.0%	0.8%	1.5%	1.8%
Regular Education	\$2,077,847	76.9%	64.7%	73.0%	70.9%
Special Education	\$303,631	11.2%	12.3%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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