

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: REGENCY PLACE EL

Campus #: 015910120

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 451
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: REGENCY PLACE EL
Campus #: 015910120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	91.4%	95.7%	*	96.2%	93.8%	-	-	91.7%	100.0%	100.0%	92.3%	90.0%
Mathematics	2003	90.8%	94.9%	91.9%	89.4%	*	80.8%	100.0%	-	-	88.0%	90.9%	83.3%	85.2%	70.0%
All Tests	2003	84.9%	91.7%	86.2%	87.2%	*	80.8%	94.1%	-	-	84.0%	90.9%	83.3%	81.5%	70.0%
TAKS Met Standard Grade 3 (Spanish)															
Reading	2003	81.7%	89.9%	?	88.9%	-	88.9%	-	-	*	83.3%	-	87.5%	88.9%	
Mathematics	2003	82.0%	85.4%	?	88.9%	-	88.9%	-	-	*	83.3%	-	87.5%	88.9%	
All Tests	2003	72.8%	81.7%	?	88.9%	-	88.9%	-	-	*	83.3%	-	87.5%	88.9%	
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	86.5%	77.6%	60.0%	70.0%	100.0%	-	*	76.0%	79.2%	*	66.7%	50.0%
Mathematics	2003	88.0%	94.1%	91.2%	96.2%	100.0%	93.3%	100.0%	-	*	100.0%	92.3%	100.0%	94.3%	84.6%
Writing	2003	86.8%	90.8%	88.0%	72.0%	100.0%	64.5%	84.6%	-	*	72.0%	72.0%	*	67.6%	41.7%
All Tests	2003	75.8%	84.5%	73.8%	62.3%	60.0%	51.6%	85.7%	-	*	61.5%	63.0%	80.0%	52.8%	23.1%
TAKS Met Standard Grade 4 (Spanish)															
Reading	2003	81.0%	85.9%	?	*	-	*	-	-	*	-	-	*	*	
Mathematics	2003	74.9%	77.2%	?	*	-	*	-	-	*	-	-	*	*	
Writing	2003	87.1%	90.1%	?	*	-	*	-	-	*	-	-	*	*	
All Tests	2003	66.6%	70.2%	?	*	-	*	-	-	*	-	-	*	*	
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	81.0%	73.8%	57.1%	76.5%	76.5%	-	*	78.9%	69.6%	*	65.0%	40.0%
Mathematics	2003	86.3%	93.4%	89.7%	88.4%	75.0%	88.2%	94.1%	-	*	90.0%	87.0%	*	77.3%	60.0%
Science	2003	74.5%	84.5%	72.3%	79.5%	75.0%	76.5%	83.3%	-	*	90.0%	70.8%	*	68.2%	20.0%
All Tests	2003	65.9%	78.3%	63.8%	68.2%	37.5%	70.6%	77.8%	-	*	75.0%	62.5%	*	54.5%	20.0%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard Grade 5 (Spanish)														
Reading	2003	75.7%	79.3%	?	*	-	*	-	-	*	*	-	*	*
Mathematics	2003	66.9%	73.1%	?	*	-	*	-	-	*	*	-	*	*
Science	2003	32.4%	18.5%	?	*	-	*	-	-	*	*	-	*	*
All Tests	2003	32.1%	20.7%	?	*	-	*	-	-	*	*	-	*	*
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)														
Reading	2003	85.6%	92.4%	86.4%	82.7%	68.8%	81.4%	89.1%	-	*	82.2%	83.1%	80.0%	75.8% 70.0%
Mathematics	2003	77.8%	86.1%	91.3%	91.6%	88.2%	88.4%	97.9%	-	*	93.4%	89.9%	83.3%	87.5% 80.5%
Writing	2003	86.3%	91.2%	87.9%	72.5%	100.0%	65.6%	84.6%	-	*	73.1%	72.0%	*	68.6% 46.2%
Science	2003	70.7%	80.5%	72.3%	76.6%	75.0%	70.0%	83.3%	-	*	85.7%	69.2%	*	64.0% 25.0%
All Tests	2003	67.4%	78.1%	75.2%	72.0%	58.8%	66.7%	85.7%	-	*	72.4%	71.6%	75.0%	62.9% 48.8%
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)														
Reading	2003	80.2%	88.8%	81.7%	78.7%	68.8%	75.6%	87.0%	-	*	79.5%	77.9%	80.0%	70.3% 62.5%
Mathematics	2003	67.9%	78.0%	84.3%	80.6%	70.6%	76.7%	89.6%	-	*	85.5%	75.9%	66.7%	74.0% 65.9%
Writing	2003	82.9%	89.5%	84.1%	70.6%	100.0%	62.5%	84.6%	-	*	73.1%	68.0%	*	65.7% 46.2%
Science	2003	56.9%	69.2%	52.0%	63.8%	37.5%	65.0%	72.2%	-	*	81.0%	50.0%	*	48.0% 12.5%
All Tests	2003	57.4%	69.5%	66.4%	62.4%	35.3%	57.5%	79.6%	-	*	67.1%	58.0%	66.7%	50.5% 39.0%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)														
Reading	2003	73.2%	84.1%	76.0%	75.3%	62.5%	72.1%	84.8%	-	*	76.7%	74.0%	80.0%	67.0% 60.0%
Mathematics	2003	57.4%	68.4%	75.1%	67.1%	47.1%	61.6%	81.3%	-	*	77.6%	57.0%	50.0%	57.3% 53.7%
Writing	2003	77.8%	86.5%	77.5%	64.7%	80.0%	56.3%	84.6%	-	*	65.4%	64.0%	*	57.1% 38.5%
Science	2003	42.4%	55.1%	34.9%	40.4%	12.5%	35.0%	55.6%	-	*	57.1%	26.9%	*	24.0% 0.0%
All Tests	2003	46.6%	59.1%	54.1%	49.7%	17.6%	44.8%	67.3%	-	*	55.3%	44.4%	50.0%	37.1% 34.1%

T E X A S E D U C A T I O N A G E N C Y
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2002-03 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	17.6%	19.3%	12.5%	15.1%	30.4%	-	*	19.2%	19.5%	10.0%	17.6%	15.0%
Mathematics	2003	12.0%	16.1%	16.5%	12.3%	0.0%	8.1%	22.9%	-	*	11.8%	12.7%	0.0%	6.3%	7.3%
Writing	2003	13.1%	20.6%	10.0%	7.8%	0.0%	3.1%	23.1%	-	*	7.7%	8.0%	*	2.9%	0.0%
Science	2003	2.9%	4.8%	2.4%	6.4%	0.0%	0.0%	16.7%	-	*	14.3%	0.0%	*	4.0%	0.0%
All Tests	2003	4.7%	7.0%	4.7%	4.5%	0.0%	2.3%	8.2%	-	*	6.6%	2.5%	0.0%	2.1%	4.9%
SDAA (Sum of 3-8) Met ARD Expectations															
2003	69.2%	80.5%	79.2%	93.8%	*	*	87.5%	-	*	90.0%	100.0%	93.8%	100.0%	-	
2002	69.5%	80.6%	83.3%	83.3%	*	*	71.4%	-	-	75.0%	*	83.3%	88.9%	n/a	
2003 TAKS Participation Grades 3-11															
Tested TAKS/SDAA	94.9%	95.6%	98.0%	97.5%	100.0%	96.2%	100.0%	-	80.0%	97.1%	97.9%	100.0%	96.1%	90.0%	
Acct Subset	85.2%	86.1%	84.2%	79.3%	73.9%	82.1%	76.6%	-	80.0%	74.5%	84.4%	34.2%	75.8%	82.0%	
Mobile Subset	4.9%	5.1%	5.1%	6.6%	0.0%	7.5%	7.8%	-	0.0%	6.9%	6.3%	5.3%	9.4%	8.0%	
SDAA only	4.8%	4.5%	7.4%	11.6%	26.1%	6.6%	15.6%	-	0.0%	15.7%	7.3%	60.5%	10.9%	0.0%	
Not Tested TAKS/SDAA	5.1%	4.4%	2.0%	2.5%	0.0%	3.8%	0.0%	-	20.0%	2.9%	2.1%	0.0%	3.9%	10.0%	
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
ARD Exempt	1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LEP Exempt	1.1%	0.5%	0.5%	1.5%	0.0%	1.9%	0.0%	-	20.0%	2.0%	1.0%	0.0%	2.3%	6.0%	
Other	1.6%	1.5%	0.6%	1.0%	0.0%	1.9%	0.0%	-	0.0%	1.0%	1.0%	0.0%	1.6%	4.0%	
Total Count	2,854,272	37,776	217	198	23	106	64	0	5	102	96	38	128	50	
Student Success Initiative Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2003	12.3%	6.2%	11.2%	5.4%	*	5.6%	5.9%	-	-	7.7%	3.3%	0.0%	8.8%	10.5%	
TAKS Second Administration Met Standard															
2003	62.4%	66.5%	62.4%	*	-	*	*	-	-	*	*	-	*	*	

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2002														
Beginning 2003	41.0%	33.6%	35.0%	14.3%	-	16.7%	-	-	*	*	*	-	16.7%	14.3%
Intermediate 2003	40.5%	42.1%	50.0%	28.6%	-	33.3%	-	-	*	*	*	-	33.3%	28.6%
Advanced 2003	18.5%	24.3%	0.0%	57.1%	-	50.0%	-	-	*	*	*	-	50.0%	57.1%
Scored 'Intermediate' in 2002														
Beginning 2003	4.2%	0.8%	0.0%	*	-	*	-	-	-	*	*	-	*	*
Intermediate 2003	33.7%	26.7%	25.9%	*	-	*	-	-	-	*	*	-	*	*
Advanced 2003	62.1%	72.5%	70.0%	*	-	*	-	-	-	*	*	-	*	*
Scored 'Beginning' in 2001														
Beginning 2002	38.8%	32.3%	39.6%	16.7%	-	16.7%	-	-	-	*	*	*	16.7%	n/a
Intermediate 2002	38.3%	35.4%	44.4%	16.7%	-	16.7%	-	-	-	*	*	*	16.7%	n/a
Advanced 2002	22.9%	32.3%	33.3%	66.7%	-	66.7%	-	-	-	*	*	*	66.7%	n/a
Scored 'Intermediate' in 2001														
Beginning 2002	3.7%	2.6%	11.8%	-	-	-	-	-	*	*	*	-	-	n/a
Intermediate 2002	26.6%	17.4%	36.7%	-	-	-	-	-	*	*	*	-	-	n/a
Advanced 2002	69.7%	80.0%	85.7%	100.0%	-	100.0%	-	-	*	*	*	-	100.0%	n/a
Attendance Rate														
2001-02	95.6%	95.2%	96.8%	96.3%	95.3%	96.7%	96.0%	*	95.0%	96.2%	96.5%	95.6%	96.2%	97.1%
2000-01	95.5%	95.2%	96.5%	96.5%	96.3%	96.9%	96.2%	*	97.9%	96.6%	96.4%	96.7%	96.2%	n/a

T E X A S E D U C A T I O N A G E N C Y
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2002-03 Campus Profile

Section II - Page 1
Total Students: 451
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School Type: Elementary

District Name: NORTH EAST ISD
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Campus #: 015910120

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	451	100.0%	20,230	54,785	4,239,911
Students By Grade:					
Early Childhood Education	0	0.0%	1.2%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	1.3%	3.7%
Kindergarten	77	17.1%	17.4%	7.5%	7.4%
Grade 1	87	19.3%	17.2%	7.8%	7.8%
Grade 2	90	20.0%	17.2%	7.7%	7.6%
Grade 3	67	14.9%	14.6%	7.7%	7.6%
Grade 4	65	14.4%	13.1%	7.4%	7.6%
Grade 5	65	14.4%	11.7%	7.7%	7.6%
Grade 6	0	0.0%	1.5%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	47	10.4%	11.5%	9.5%	14.3%
Hispanic	263	58.3%	53.9%	40.8%	42.7%
White	124	27.5%	32.3%	46.7%	39.8%
Asian/Pac.Islander	17	3.8%	2.0%	2.7%	2.9%
Native American	0	0.0%	0.3%	0.2%	0.3%
Mobility (2001-02)	117	27.0%	22.2%	20.0%	21.1%
Economically Disadvantaged	292	64.7%	64.8%	35.6%	51.9%
Limited English Proficient (LEP)	155	34.4%	22.7%	4.4%	14.9%
Number of Students per Teacher	11.6	n/a	14.2	14.7	14.7
Students w/Disciplinary Placements (2001-02)	17	3.9%	0.6%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.9%	3.0%	4.4%	2.7%	27.3%	12.4%	15.3%	9.9%
Grade 1	1.6%	4.2%	5.0%	5.9%	7.1%	7.3%	9.5%	10.1%
Grade 2	5.6%	3.1%	3.5%	3.5%	20.0%	2.5%	4.2%	4.0%
Grade 3	5.3%	3.0%	2.5%	2.5%	7.1%	2.2%	2.9%	2.1%
Grade 4	1.8%	1.4%	1.2%	1.3%	0.0%	3.1%	1.5%	1.3%
Grade 5	1.5%	0.9%	0.7%	0.7%	0.0%	1.8%	2.8%	1.6%
Grade 6	-	0.0%	1.9%	1.4%	-	0.0%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.2	18.8	19.7	18.9
Grade 1	20.4	16.9	19.1	18.1
Grade 2	24.0	17.8	19.5	18.4
Grade 3	18.1	17.6	19.2	18.6
Grade 4	19.2	18.3	19.7	19.3
Grade 5	19.8	20.2	23.1	22.1
Grade 6	-	18.3	23.6	22.2
Mixed Grades	18.0	18.8	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	44.3	84.4%	80.3%	64.2%	61.8%
Teachers	39.0	74.3%	69.5%	51.5%	50.5%
Professional Support	3.3	6.3%	7.5%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	3.8%	3.3%	2.2%	2.7%
Educational Aides:	8.2	15.6%	19.7%	9.0%	10.3%
Total Staff:	52.5	100.0%	2,047.2	7,210.4	571,118.1
Total Minority Staff:	24.5	46.7%	25.9%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	37.0	94.9%	94.0%	79.5%	77.3%
Males	2.0	5.1%	6.0%	20.5%	22.7%
African American	1.0	2.6%	3.2%	2.0%	9.0%
Hispanic	16.2	41.6%	17.3%	16.2%	18.2%
White	21.8	55.8%	78.7%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.5%	0.9%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.3%	7.8%	4.6%	7.8%
1-5 Years Experience	9.2	23.6%	28.1%	26.6%	28.2%
6-10 Years Experience	7.8	19.9%	17.7%	22.0%	18.3%
11-20 Years Experience	7.0	18.0%	25.4%	25.7%	24.4%
Over 20 Years Experience	11.0	28.2%	21.0%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	11.7 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	8.2 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,500	\$32,050	\$36,967	\$31,876
1-5 Years Experience		\$37,740	\$33,256	\$38,274	\$34,154
6-10 Years Experience		\$40,522	\$36,358	\$41,103	\$36,937
11-20 Years Experience		\$46,402	\$41,313	\$45,574	\$42,774
Over 20 Years Experience		\$54,033	\$47,767	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$44,324	\$38,807	\$44,190	\$39,974
Professional Support		\$43,641	\$42,822	\$54,202	\$47,667
Campus Administration (School Leadership)		\$65,551	\$58,774	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.1	7.6	22.0	1,233.2

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Total Students: 451
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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,005,537	100.0%	\$92,616,007	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$2,167,832	72.1%	\$68,443,874	73.9%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$50,232	1.7%	\$1,660,988	1.8%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$226,270	7.5%	\$6,801,144	7.3%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$561,203	18.7%	\$15,710,001	17.0%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$6,664		\$4,578		\$5,447		\$5,030
Instruction (incl. Inst. Leader.)		\$4,918		\$3,465		\$4,011		\$3,652
School Leadership		\$502		\$336		\$402		\$373
Other Campus Costs		\$1,244		\$777		\$1,034		\$1,006

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	154	34.1%	21.2%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	9	2.0%	4.6%	6.9%	7.8%
Special Education	53	11.8%	11.8%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	11.0	28.2%	10.9%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.1%	4.1%	4.2%
Compensatory Education	1.0	2.6%	5.8%	1.4%	3.1%
Gifted & Talented Education	1.0	2.6%	1.0%	1.7%	2.3%
Regular Education	22.0	56.5%	70.8%	70.0%	69.7%
Special Education	4.0	10.1%	11.4%	15.8%	10.2%
Other	0.0	0.0%	0.1%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$59,244	2.7%	9.6%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$447,217	20.6%	8.1%	1.8%	5.2%
Gifted & Talented Education	\$70,311	3.2%	2.1%	1.5%	1.8%
Regular Education	\$1,409,123	65.0%	65.8%	73.0%	70.9%
Special Education	\$181,937	8.4%	14.5%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.