

## ***2002-03 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: OLMOS EL***

***Campus #: 015910111***



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Performance

Section I - Page 1  
Total Students: 749  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: OLMOS EL  
Campus #: 015910111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met Standard Grade 3 (English)</b>														
Reading	2003	89.6%	94.8%	86.6%	87.0%	*	86.4%	87.5%	-	-	90.9%	83.3%	*	84.5% 88.9%
Mathematics	2003	90.8%	94.9%	88.6%	88.4%	*	88.1%	87.5%	-	-	97.0%	80.6%	*	86.2% 88.9%
All Tests	2003	84.9%	91.7%	82.8%	78.9%	*	78.3%	75.0%	-	-	88.2%	70.3%	*	75.0% 88.9%
<b>TAKS Met Standard Grade 3 (Spanish)</b>														
Reading	2003	81.7%	89.9%	84.5%	86.2%	-	86.2%	-	-	-	88.9%	81.8%	*	85.2% 86.2%
Mathematics	2003	82.0%	85.4%	91.9%	85.7%	-	85.7%	-	-	-	100.0%	63.6%	*	84.6% 85.7%
All Tests	2003	72.8%	81.7%	74.9%	79.3%	-	79.3%	-	-	-	88.9%	63.6%	*	77.8% 79.3%
<b>TAKS Met Standard Grade 4 (English)</b>														
Reading	2003	85.9%	93.2%	85.3%	89.7%	*	87.5%	100.0%	-	*	88.6%	90.9%	*	89.6% 90.0%
Mathematics	2003	88.0%	94.1%	89.2%	83.8%	*	85.7%	77.8%	-	*	91.4%	75.8%	*	83.3% 100.0%
Writing	2003	86.8%	90.8%	89.9%	80.9%	*	76.8%	100.0%	-	*	79.4%	82.4%	*	77.6% 81.8%
All Tests	2003	75.8%	84.5%	75.4%	70.0%	*	69.0%	77.8%	-	*	72.2%	67.6%	*	66.0% 72.7%
<b>TAKS Met Standard Grade 4 (Spanish)</b>														
Reading	2003	81.0%	85.9%	91.9%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	*	100.0% 100.0%
Mathematics	2003	74.9%	77.2%	91.9%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	*	100.0% 100.0%
Writing	2003	87.1%	90.1%	100.0%	88.0%	-	88.0%	-	-	-	92.9%	81.8%	*	88.0% 88.0%
All Tests	2003	66.6%	70.2%	83.3%	88.9%	-	88.9%	-	-	-	93.8%	81.8%	*	88.9% 88.9%
<b>TAKS Met Standard Grade 5 (English)</b>														
Reading	2003	80.0%	89.1%	77.2%	80.0%	*	81.3%	80.0%	-	*	71.0%	89.7%	*	78.8% 62.5%
Mathematics	2003	86.3%	93.4%	86.6%	88.3%	*	89.8%	77.8%	-	*	93.8%	82.1%	*	86.5% 87.5%
Science	2003	74.5%	84.5%	70.7%	77.8%	*	76.5%	100.0%	-	*	78.1%	77.4%	*	78.2% 62.5%
All Tests	2003	65.9%	78.3%	58.9%	68.8%	*	71.2%	70.0%	-	*	69.7%	67.7%	80.0%	67.9% 50.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Performance

Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard Grade 5 (Spanish)</b>															
Reading	2003	75.7%	79.3%	100.0%	72.7%	-	72.7%	-	-	66.7%	80.0%	*	70.0%	72.7%	
Mathematics	2003	66.9%	73.1%	100.0%	70.0%	-	70.0%	-	-	60.0%	80.0%	*	66.7%	70.0%	
Science	2003	32.4%	18.5%	?	9.1%	-	9.1%	-	-	0.0%	20.0%	*	10.0%	9.1%	
All Tests	2003	32.1%	20.7%	39.8%	9.1%	-	9.1%	-	-	0.0%	20.0%	*	10.0%	9.1%	
<b>TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)</b>															
Reading	2003	85.6%	92.4%	84.6%	86.6%	80.0%	86.3%	88.9%	-	*	85.3%	88.0%	41.7%	85.4%	87.0%
Mathematics	2003	77.8%	86.1%	88.8%	87.3%	80.0%	88.1%	80.8%	-	*	94.1%	79.8%	71.4%	86.2%	89.8%
Writing	2003	86.3%	91.2%	90.6%	82.8%	*	80.2%	100.0%	-	*	83.3%	82.2%	66.7%	81.1%	86.1%
Science	2003	70.7%	80.5%	70.3%	67.6%	*	64.5%	100.0%	-	*	65.8%	69.4%	80.0%	67.7%	31.6%
All Tests	2003	67.4%	78.1%	75.1%	72.4%	66.7%	72.6%	74.1%	-	*	76.9%	67.4%	58.8%	70.4%	73.1%
<b>TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)</b>															
Reading	2003	80.2%	88.8%	80.2%	83.9%	80.0%	84.1%	81.5%	-	*	83.1%	84.8%	33.3%	82.2%	86.0%
Mathematics	2003	67.9%	78.0%	82.8%	79.9%	80.0%	79.6%	80.8%	-	*	83.0%	76.6%	64.3%	78.3%	83.7%
Writing	2003	82.9%	89.5%	87.7%	82.8%	*	80.2%	100.0%	-	*	83.3%	82.2%	66.7%	81.1%	86.1%
Science	2003	56.9%	69.2%	48.5%	37.8%	*	37.1%	50.0%	-	*	47.4%	27.8%	60.0%	35.4%	21.1%
All Tests	2003	57.4%	69.5%	63.1%	61.4%	66.7%	61.2%	63.0%	-	*	67.1%	55.0%	47.1%	58.7%	67.3%
<b>TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)</b>															
Reading	2003	73.2%	84.1%	72.6%	80.8%	80.0%	80.6%	81.5%	-	*	80.1%	81.6%	33.3%	78.5%	80.0%
Mathematics	2003	57.4%	68.4%	71.5%	69.5%	80.0%	69.5%	65.4%	-	*	72.6%	66.1%	42.9%	66.4%	78.6%
Writing	2003	77.8%	86.5%	83.6%	82.8%	*	80.2%	100.0%	-	*	83.3%	82.2%	66.7%	81.1%	86.1%
Science	2003	42.4%	55.1%	29.3%	24.3%	*	24.2%	30.0%	-	*	34.2%	13.9%	40.0%	21.5%	15.8%
All Tests	2003	46.6%	59.1%	50.7%	51.8%	66.7%	51.5%	51.9%	-	*	58.0%	45.0%	35.3%	48.3%	59.6%

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Section I - Page 3  
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TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	13.8%	18.8%	40.0%	17.6%	25.9%	-	*	19.1%	18.4%	0.0%	16.4%	19.0%
Mathematics	2003	12.0%	16.1%	9.4%	14.7%	0.0%	15.5%	11.5%	-	*	16.3%	12.9%	0.0%	12.0%	18.4%
Writing	2003	13.1%	20.6%	10.7%	6.5%	*	7.4%	0.0%	-	*	2.1%	11.1%	0.0%	6.8%	8.3%
Science	2003	2.9%	4.8%	1.6%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
All Tests	2003	4.7%	7.0%	3.2%	5.9%	16.7%	5.9%	3.7%	-	*	6.3%	5.4%	0.0%	4.8%	9.6%
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	77.8%	91.3%	-	90.9%	*	-	-	94.1%	83.3%	91.3%	90.9%	*
2002		69.5%	80.6%	77.5%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	n/a
2003 TAKS Participation Grades 3-11															
Tested TAKS/SDAA		94.9%	95.6%	97.7%	95.8%	100.0%	95.2%	100.0%	-	*	95.4%	96.9%	98.0%	96.1%	89.9%
Acct Subset		85.2%	86.1%	86.2%	80.9%	83.3%	81.2%	79.4%	-	*	82.1%	81.1%	38.8%	81.2%	80.6%
Mobile Subset		4.9%	5.1%	4.3%	6.9%	16.7%	6.5%	5.9%	-	*	4.0%	8.8%	4.1%	6.4%	6.2%
SDAA only		4.8%	4.5%	5.8%	8.1%	0.0%	7.5%	14.7%	-	*	9.2%	6.9%	55.1%	8.5%	3.1%
Not Tested TAKS/SDAA		5.1%	4.4%	2.3%	4.2%	0.0%	4.8%	0.0%	-	*	4.6%	3.1%	2.0%	3.9%	10.1%
Absent		0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt		1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt		1.1%	0.5%	1.0%	3.9%	0.0%	4.5%	0.0%	-	*	4.6%	3.1%	0.0%	3.5%	10.1%
Other		1.6%	1.5%	0.3%	0.3%	0.0%	0.3%	0.0%	-	*	0.0%	0.0%	2.0%	0.4%	0.0%
Total Count		2,854,272	37,776	265	335	6	292	34	0	2	173	159	49	282	129
Student Success Initiative Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2003		12.3%	6.2%	14.5%	13.9%	*	14.3%	12.5%	-	-	10.0%	17.6%	*	15.9%	12.8%
TAKS Second Administration Met Standard															
2003		62.4%	66.5%	62.5%	70.0%	-	66.7%	*	-	-	*	71.4%	*	70.0%	60.0%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 749  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2002														
Beginning 2003	41.0%	33.6%	38.1%	30.0%	-	30.0%	-	-	-	23.1%	42.9%	*	30.0%	30.0%
Intermediate 2003	40.5%	42.1%	42.9%	50.0%	-	50.0%	-	-	-	61.5%	28.6%	*	50.0%	50.0%
Advanced 2003	18.5%	24.3%	14.3%	20.0%	-	20.0%	-	-	-	15.4%	28.6%	*	20.0%	20.0%
Scored 'Intermediate' in 2002														
Beginning 2003	4.2%	0.8%	0.0%	0.0%	-	0.0%	-	-	-	*	0.0%	*	0.0%	0.0%
Intermediate 2003	33.7%	26.7%	33.3%	20.0%	-	20.0%	-	-	-	*	16.7%	*	20.0%	20.0%
Advanced 2003	62.1%	72.5%	64.0%	80.0%	-	80.0%	-	-	-	*	83.3%	*	80.0%	80.0%
Scored 'Beginning' in 2001														
Beginning 2002	38.8%	32.3%	37.0%	42.9%	-	46.2%	-	-	*	44.4%	40.0%	-	42.9%	n/a
Intermediate 2002	38.3%	35.4%	50.0%	28.6%	-	30.8%	-	-	*	33.3%	20.0%	-	28.6%	n/a
Advanced 2002	22.9%	32.3%	30.0%	28.6%	-	23.1%	-	-	*	22.2%	40.0%	-	28.6%	n/a
Scored 'Intermediate' in 2001														
Beginning 2002	3.7%	2.6%	11.1%	-	-	-	-	-	-	*	-	-	-	n/a
Intermediate 2002	26.6%	17.4%	31.9%	20.0%	-	20.0%	-	-	-	*	33.3%	-	20.0%	n/a
Advanced 2002	69.7%	80.0%	70.0%	80.0%	-	80.0%	-	-	-	*	66.7%	-	80.0%	n/a
Attendance Rate														
2001-02	95.6%	95.2%	97.1%	95.5%	93.6%	95.7%	94.2%	*	*	95.6%	95.5%	94.3%	95.5%	96.7%
2000-01	95.5%	95.2%	96.5%	96.2%	94.7%	96.3%	95.6%	*	*	96.5%	96.0%	95.3%	96.1%	n/a

T E X A S E D U C A T I O N A G E N C Y  
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2002-03 Campus Profile

Section II - Page 1  
Total Students: 749  
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STUDENT INFORMATION

	-----Campus-----				
	Count	Percent	Campus Group	District	State
Total Students:	749	100.0%	25,669	54,785	4,239,911
Students By Grade:					
Early Childhood Education	2	0.3%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	8.6%	1.3%	3.7%
Kindergarten	128	17.1%	14.9%	7.5%	7.4%
Grade 1	146	19.5%	16.9%	7.8%	7.8%
Grade 2	148	19.8%	16.6%	7.7%	7.6%
Grade 3	115	15.4%	16.1%	7.7%	7.6%
Grade 4	115	15.4%	14.0%	7.4%	7.6%
Grade 5	95	12.7%	11.3%	7.7%	7.6%
Grade 6	0	0.0%	1.1%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	6	0.8%	1.4%	9.5%	14.3%
Hispanic	684	91.3%	91.4%	40.8%	42.7%
White	55	7.3%	6.6%	46.7%	39.8%
Asian/Pac.Islander	3	0.4%	0.5%	2.7%	2.9%
Native American	1	0.1%	0.1%	0.2%	0.3%
Mobility (2001-02)	151	21.7%	20.6%	20.0%	21.1%
Economically Disadvantaged	638	85.2%	86.8%	35.6%	51.9%
Limited English Proficient (LEP)	336	44.9%	40.2%	4.4%	14.9%
Number of Students per Teacher	13.6	n/a	16.2	14.7	14.7
Students w/Disciplinary Placements (2001-02)	15	2.2%	0.5%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	Campus	Campus Group	District	State	Campus	Campus Group	District
Kindergarten	4.7%	2.3%	4.4%	2.7%	0.0%	8.8%	15.3%
Grade 1	4.5%	8.4%	5.0%	5.9%	12.5%	15.7%	9.5%
Grade 2	8.7%	4.8%	3.5%	3.5%	0.0%	5.3%	4.2%
Grade 3	10.5%	3.6%	2.5%	2.5%	0.0%	1.5%	2.9%
Grade 4	1.5%	1.3%	1.2%	1.3%	0.0%	1.3%	1.5%
Grade 5	3.6%	0.7%	0.7%	0.7%	0.0%	2.3%	2.8%
Grade 6	-	0.5%	1.9%	1.4%	-	6.5%	1.3%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	19.3	19.7	18.9
Grade 1	19.5	18.6	19.1	18.1
Grade 2	18.5	18.7	19.5	18.4
Grade 3	19.0	19.3	19.2	18.6
Grade 4	17.3	19.7	19.7	19.3
Grade 5	21.0	23.0	23.1	22.1
Grade 6	-	24.5	23.6	22.2
Mixed Grades	15.0	32.6	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	62.0	85.7%	80.9%	64.2%	61.8%
Teachers	55.0	76.0%	70.0%	51.5%	50.5%
Professional Support	5.0	6.9%	7.4%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	2.8%	3.5%	2.2%	2.7%
Educational Aides:	10.4	14.3%	19.1%	9.0%	10.3%
Total Staff:	72.4	100.0%	2,265.9	7,210.4	571,118.1
Total Minority Staff:	42.5	58.7%	64.1%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	49.0	89.1%	86.7%	79.5%	77.3%
Males	6.0	10.9%	13.3%	20.5%	22.7%
African American	0.0	0.0%	5.6%	2.0%	9.0%
Hispanic	31.2	56.6%	53.1%	16.2%	18.2%
White	23.9	43.4%	40.3%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.5%	0.9%
Native American	0.0	0.0%	0.1%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.8%	9.0%	4.6%	7.8%
1-5 Years Experience	21.0	38.2%	32.2%	26.6%	28.2%
6-10 Years Experience	18.0	32.7%	16.8%	22.0%	18.3%
11-20 Years Experience	9.0	16.4%	22.8%	25.7%	24.4%
Over 20 Years Experience	6.0	10.9%	19.1%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		9.3 yrs.	10.8 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	8.0 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,500	\$32,166	\$36,967	\$31,876
1-5 Years Experience		\$37,836	\$34,740	\$38,274	\$34,154
6-10 Years Experience		\$40,630	\$37,145	\$41,103	\$36,937
11-20 Years Experience		\$45,559	\$44,062	\$45,574	\$42,774
Over 20 Years Experience		\$54,006	\$51,844	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$41,756	\$40,318	\$44,190	\$39,974
Professional Support		\$46,991	\$44,250	\$54,202	\$47,667
Campus Administration (School Leadership)		\$58,731	\$59,622	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	0.8	22.0	1,233.2

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Profile

District Name: NORTH EAST ISD  
Campus Name: OLMOS EL  
Campus #: 015910111

Total Students: 749  
Grade Span: EE - 05  
School Type: Elementary

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,799,056	100.0%	\$116,216,030	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$2,904,917	76.5%	\$83,004,738	71.4%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$26,792	0.7%	\$2,025,799	1.7%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$213,245	5.6%	\$8,548,148	7.4%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$654,102	17.2%	\$22,637,345	19.5%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:								
	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$5,072		\$4,527		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$3,914		\$3,313		\$4,011		\$3,652	
School Leadership	\$285		\$333		\$402		\$373	
Other Campus Costs	\$873		\$882		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	331	44.2%	37.5%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	15	2.0%	5.2%	6.9%	7.8%
Special Education	75	10.0%	8.8%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	21.0	38.2%	32.2%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.1%	4.1%	4.2%
Compensatory Education	1.1	2.1%	3.3%	1.4%	3.1%
Gifted & Talented Education	0.9	1.6%	3.8%	1.7%	2.3%
Regular Education	27.9	50.6%	52.9%	70.0%	69.7%
Special Education	4.2	7.6%	7.8%	15.8%	10.2%
Other	0.0	0.0%	0.0%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$89,157	3.1%	19.4%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$287,407	9.9%	7.7%	1.8%	5.2%
Gifted & Talented Education	\$0	0.0%	1.5%	1.5%	1.8%
Regular Education	\$2,271,794	78.2%	61.2%	73.0%	70.9%
Special Education	\$256,559	8.8%	10.2%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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