

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: OAK MEADOW EL

Campus #: 015910131

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 560
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: OAK MEADOW EL
Campus #: 015910131

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	97.6%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
Mathematics	2003	90.8%	94.9%	97.6%	98.8%	*	94.7%	100.0%	-	*	100.0%	97.0%	100.0%	85.7%	-
All Tests	2003	84.9%	91.7%	95.5%	98.8%	*	94.7%	100.0%	-	*	100.0%	97.0%	100.0%	85.7%	-
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	94.3%	98.7%	*	96.0%	100.0%	-	*	97.7%	100.0%	100.0%	100.0%	-
Mathematics	2003	88.0%	94.1%	96.3%	94.9%	*	96.0%	94.2%	-	*	97.7%	91.4%	100.0%	100.0%	-
Writing	2003	86.8%	90.8%	94.4%	96.3%	*	96.0%	96.3%	-	*	95.6%	97.2%	85.7%	100.0%	-
All Tests	2003	75.8%	84.5%	87.5%	91.4%	*	92.0%	90.7%	-	*	93.3%	88.9%	85.7%	100.0%	-
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	92.2%	94.0%	*	94.4%	93.8%	-	*	93.8%	94.4%	100.0%	87.5%	-
Mathematics	2003	86.3%	93.4%	95.1%	95.2%	-	94.4%	95.4%	-	*	93.8%	97.2%	83.3%	100.0%	-
Science	2003	74.5%	84.5%	87.2%	94.3%	*	84.2%	97.0%	-	*	94.0%	94.6%	77.8%	75.0%	-
All Tests	2003	65.9%	78.3%	83.2%	87.4%	*	78.9%	89.4%	-	*	86.0%	89.2%	66.7%	75.0%	-
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	94.2%	97.5%	*	96.8%	97.7%	-	100.0%	97.1%	98.1%	100.0%	95.0%	-
Mathematics	2003	77.8%	86.1%	95.4%	96.3%	*	95.2%	96.5%	-	100.0%	97.1%	95.2%	94.7%	95.0%	-
Writing	2003	86.3%	91.2%	94.4%	96.3%	*	96.0%	96.3%	-	*	95.6%	97.2%	85.7%	100.0%	-
Science	2003	70.7%	80.5%	87.2%	94.3%	*	84.2%	97.0%	-	*	94.0%	94.6%	77.8%	75.0%	-
All Tests	2003	67.4%	78.1%	88.8%	92.3%	*	88.9%	93.2%	-	100.0%	93.0%	91.5%	81.8%	85.0%	-

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	92.4%	96.7%	*	96.8%	96.5%	-	100.0%	96.4%	97.1%	100.0%	95.0%	-
Mathematics	2003	67.9%	78.0%	90.8%	92.2%	*	87.1%	93.6%	-	100.0%	90.6%	94.2%	89.5%	90.0%	-
Writing	2003	82.9%	89.5%	92.0%	96.3%	*	96.0%	96.3%	-	*	95.6%	97.2%	85.7%	100.0%	-
Science	2003	56.9%	69.2%	75.5%	80.5%	*	68.4%	83.3%	-	*	82.0%	78.4%	77.8%	75.0%	-
All Tests	2003	57.4%	69.5%	82.6%	86.3%	*	82.5%	86.9%	-	100.0%	86.6%	85.8%	77.3%	85.0%	-
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	88.8%	94.2%	*	96.8%	93.6%	-	100.0%	93.5%	95.2%	89.5%	95.0%	-
Mathematics	2003	57.4%	68.4%	82.2%	85.2%	*	80.6%	86.1%	-	100.0%	84.9%	85.6%	84.2%	80.0%	-
Writing	2003	77.8%	86.5%	89.7%	96.3%	*	96.0%	96.3%	-	*	95.6%	97.2%	85.7%	100.0%	-
Science	2003	42.4%	55.1%	57.0%	70.1%	*	63.2%	71.2%	-	*	72.0%	67.6%	66.7%	50.0%	-
All Tests	2003	46.6%	59.1%	72.9%	77.4%	*	77.8%	76.7%	-	100.0%	78.2%	76.4%	68.2%	70.0%	-
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	31.1%	37.4%	*	24.2%	42.4%	-	33.3%	40.3%	33.7%	42.1%	20.0%	-
Mathematics	2003	12.0%	16.1%	26.1%	25.9%	*	16.1%	29.5%	-	33.3%	28.1%	23.1%	21.1%	5.0%	-
Writing	2003	13.1%	20.6%	20.7%	25.9%	*	24.0%	27.8%	-	*	31.1%	19.4%	14.3%	20.0%	-
Science	2003	2.9%	4.8%	7.2%	8.0%	*	5.3%	9.1%	-	*	10.0%	5.4%	11.1%	0.0%	-
All Tests	2003	4.7%	7.0%	10.4%	13.3%	*	4.8%	17.0%	-	0.0%	14.8%	11.3%	13.6%	0.0%	-
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	78.9%	70.0%	*	*	66.7%	-	-	*	66.7%	70.0%	*	-
2002		69.5%	80.6%	71.4%	60.0%	-	*	62.5%	-	-	60.0%	60.0%	60.0%	*	n/a

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation														
Grades 3-11														
Tested TAKS/SDAA	94.9%	95.6%	99.3%	95.6%	80.0%	93.3%	97.1%	-	88.9%	93.6%	98.3%	78.8%	85.7%	-
Acct Subset	85.2%	86.1%	89.7%	84.6%	60.0%	84.0%	86.3%	-	66.7%	82.1%	88.3%	44.2%	71.4%	-
Mobile Subset	4.9%	5.1%	4.7%	5.8%	0.0%	4.0%	5.9%	-	22.2%	5.8%	5.8%	5.8%	7.1%	-
SDAA only	4.8%	4.5%	4.3%	5.1%	20.0%	5.3%	4.9%	-	0.0%	5.8%	4.2%	28.8%	7.1%	-
Not Tested TAKS/SDAA	5.1%	4.4%	0.7%	4.4%	20.0%	6.7%	2.9%	-	11.1%	6.4%	1.7%	21.2%	14.3%	-
Absent	0.7%	0.7%	0.0%	0.3%	0.0%	1.3%	0.0%	-	0.0%	0.6%	0.0%	0.0%	3.6%	-
ARD Exempt	1.7%	1.7%	0.0%	3.8%	20.0%	4.0%	2.9%	-	11.1%	5.8%	0.8%	21.2%	10.7%	-
LEP Exempt	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.0%	0.3%	0.0%	1.3%	0.0%	-	0.0%	0.0%	0.8%	0.0%	0.0%	-
Total Count	2,854,272	37,776	319	293	5	75	204	0	9	173	120	52	28	0
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2003	12.3%	6.2%	4.6%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Attendance Rate														
2001-02	95.6%	95.2%	96.9%	97.1%	98.4%	96.9%	97.1%	*	97.5%	97.3%	96.9%	96.3%	94.9%	96.0%
2000-01	95.5%	95.2%	96.6%	97.2%	*	96.8%	97.4%	-	97.4%	97.3%	97.2%	96.2%	94.7%	n/a

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	560	100.0%	24,023	54,785	4,239,911
Students By Grade: Early Childhood Education	3	0.5%	1.1%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.9%	1.3%	3.7%
Kindergarten	93	16.6%	13.7%	7.5%	7.4%
Grade 1	97	17.3%	16.4%	7.8%	7.8%
Grade 2	85	15.2%	15.7%	7.7%	7.6%
Grade 3	89	15.9%	16.6%	7.7%	7.6%
Grade 4	93	16.6%	17.5%	7.4%	7.6%
Grade 5	100	17.9%	14.4%	7.7%	7.6%
Grade 6	0	0.0%	2.1%	7.9%	7.6%
Grade 7	0	0.0%	0.3%	7.9%	7.7%
Grade 8	0	0.0%	0.3%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution: African American	15	2.7%	6.2%	9.5%	14.3%
Hispanic	141	25.2%	18.9%	40.8%	42.7%
White	389	69.5%	69.5%	46.7%	39.8%
Asian/Pac.Islander	15	2.7%	5.0%	2.7%	2.9%
Native American	0	0.0%	0.4%	0.2%	0.3%
Mobility (2001-02)	74	14.6%	14.0%	20.0%	21.1%
Economically Disadvantaged	51	9.1%	20.3%	35.6%	51.9%
Limited English Proficient (LEP)	6	1.1%	5.2%	4.4%	14.9%
Number of Students per Teacher	13.4	n/a	15.1	14.7	14.7
Students w/Disciplinary Placements (2001-02)	1	0.2%	0.2%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.5%	4.4%	2.7%	25.0%	10.0%	15.3%	9.9%
Grade 1	1.4%	2.3%	5.0%	5.9%	0.0%	5.5%	9.5%	10.1%
Grade 2	0.0%	1.1%	3.5%	3.5%	0.0%	2.1%	4.2%	4.0%
Grade 3	0.0%	0.7%	2.5%	2.5%	0.0%	0.4%	2.9%	2.1%
Grade 4	0.0%	0.7%	1.2%	1.3%	4.5%	1.0%	1.5%	1.3%
Grade 5	0.0%	0.5%	0.7%	0.7%	5.3%	2.2%	2.8%	1.6%
Grade 6	-	0.0%	1.9%	1.4%	-	2.3%	1.3%	1.7%
Grade 7	-	0.0%	2.4%	2.2%	-	0.0%	2.5%	2.6%
Grade 8	-	0.0%	1.2%	1.6%	-	0.0%	2.8%	3.1%

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Section II - Page 2
 Total Students: 560
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.6	19.7	19.7	18.9
Grade 1	18.4	19.3	19.1	18.1
Grade 2	16.4	21.2	19.5	18.4
Grade 3	21.3	19.8	19.2	18.6
Grade 4	17.6	22.5	19.7	19.3
Grade 5	22.8	24.4	23.1	22.1
Grade 6	-	21.3	23.6	22.2
Mixed Grades	15.0	27.1	40.7	24.6
Secondary: English/Language Arts	-	15.9	22.3	20.3
Foreign Languages	-	15.2	22.3	22.0
Mathematics	-	20.5	22.6	20.7
Science	-	20.8	22.5	21.8
Social Studies	-	20.0	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	49.7	73.9%	85.9%	64.2%	61.8%
Teachers	41.8	62.1%	74.1%	51.5%	50.5%
Professional Support	5.9	8.8%	8.3%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	3.0%	3.4%	2.2%	2.7%
Educational Aides:	17.6	26.1%	14.1%	9.0%	10.3%
Total Staff:	67.3	100.0%	2,139.6	7,210.4	571,118.1
Total Minority Staff:	11.6	17.3%	10.1%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	41.8	100.0%	94.5%	79.5%	77.3%
Males	0.0	0.0%	5.5%	20.5%	22.7%
African American	0.0	0.0%	1.9%	2.0%	9.0%
Hispanic	2.0	4.8%	6.0%	16.2%	18.2%
White	37.8	90.4%	91.4%	81.0%	71.7%
Asian/Pacific Islander	1.0	2.4%	0.4%	0.5%	0.9%
Native American	1.0	2.4%	0.3%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.2%	5.3%	4.6%	7.8%
1-5 Years Experience	5.0	12.0%	23.5%	26.6%	28.2%
6-10 Years Experience	6.1	14.5%	19.3%	22.0%	18.3%
11-20 Years Experience	14.8	35.5%	28.1%	25.7%	24.4%
Over 20 Years Experience	12.9	30.9%	23.7%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		14.3 yrs.	12.8 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	8.0 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$39,867	\$33,965	\$36,967	\$31,876
1-5 Years Experience		\$37,240	\$35,157	\$38,274	\$34,154
6-10 Years Experience		\$40,717	\$37,604	\$41,103	\$36,937
11-20 Years Experience		\$45,355	\$43,173	\$45,574	\$42,774
Over 20 Years Experience		\$53,313	\$50,833	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$45,775	\$41,545	\$44,190	\$39,974
Professional Support		\$46,893	\$44,595	\$54,202	\$47,667
Campus Administration (School Leadership)		\$73,366	\$60,764	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	0.7	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$4,098,893	100.0%	\$112,268,300	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$3,046,720	74.3%	\$85,150,285	75.8%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$59,116	1.4%	\$1,769,005	1.6%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$271,880	6.6%	\$7,613,516	6.8%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$721,177	17.6%	\$17,735,494	15.8%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$7,319		\$4,673		\$5,447		\$5,030
Instruction (incl. Inst. Leader.)		\$5,546		\$3,618		\$4,011		\$3,652
School Leadership		\$486		\$317		\$402		\$373
Other Campus Costs		\$1,288		\$738		\$1,034		\$1,006

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	4.7%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	65	11.6%	6.5%	6.9%	7.8%
Special Education	78	13.9%	11.2%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.0%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	6.0	14.4%	3.2%	1.4%	3.1%
Gifted & Talented Education	0.5	1.2%	1.6%	1.7%	2.3%
Regular Education	25.0	59.9%	82.5%	70.0%	69.7%
Special Education	10.3	24.6%	10.6%	15.8%	10.2%
Other	0.0	0.0%	0.2%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	1.6%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$2,184	0.1%	3.0%	1.8%	5.2%
Gifted & Talented Education	\$59,946	2.0%	2.4%	1.5%	1.8%
Regular Education	\$1,850,525	60.7%	78.2%	73.0%	70.9%
Special Education	\$1,134,065	37.2%	14.9%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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