

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: NORTHWOOD EL

Campus #: 015910109

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 406
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: NORTHWOOD EL
Campus #: 015910109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	95.2%	97.9%	*	92.3%	100.0%	-	*	96.4%	100.0%	*	100.0%	-
Mathematics	2003	90.8%	94.9%	95.5%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	*	100.0%	-
All Tests	2003	84.9%	91.7%	92.0%	97.9%	*	92.3%	100.0%	-	*	96.4%	100.0%	*	100.0%	-
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	93.5%	96.2%	*	84.6%	100.0%	-	*	96.6%	95.8%	*	91.7%	-
Mathematics	2003	88.0%	94.1%	92.2%	98.1%	*	100.0%	97.1%	-	*	100.0%	96.0%	*	100.0%	-
Writing	2003	86.8%	90.8%	92.9%	98.1%	*	100.0%	97.1%	-	*	96.4%	100.0%	*	100.0%	-
All Tests	2003	75.8%	84.5%	82.0%	92.7%	*	84.6%	94.6%	-	*	93.1%	92.3%	80.0%	91.7%	-
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	87.7%	93.8%	*	88.9%	93.9%	-	*	95.5%	92.3%	*	92.9%	-
Mathematics	2003	86.3%	93.4%	90.7%	97.9%	80.0%	100.0%	100.0%	-	*	95.5%	100.0%	*	92.9%	-
Science	2003	74.5%	84.5%	86.1%	88.0%	80.0%	70.0%	93.9%	-	*	83.3%	92.3%	40.0%	75.0%	-
All Tests	2003	65.9%	78.3%	76.7%	84.0%	80.0%	70.0%	87.9%	-	*	79.2%	88.5%	40.0%	75.0%	-
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	90.6%	95.9%	100.0%	88.6%	98.0%	-	100.0%	96.2%	95.7%	90.0%	94.9%	-
Mathematics	2003	77.8%	86.1%	92.9%	98.6%	90.0%	100.0%	99.0%	-	100.0%	98.7%	98.6%	77.8%	97.4%	-
Writing	2003	86.3%	91.2%	92.9%	98.1%	*	100.0%	97.1%	-	*	96.4%	100.0%	*	100.0%	-
Science	2003	70.7%	80.5%	86.1%	88.0%	80.0%	70.0%	93.9%	-	*	83.3%	92.3%	40.0%	75.0%	-
All Tests	2003	67.4%	78.1%	83.3%	91.5%	90.0%	83.3%	94.1%	-	100.0%	90.1%	93.1%	69.2%	87.8%	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	87.8%	93.9%	100.0%	80.0%	98.0%	-	100.0%	96.2%	91.3%	90.0%	89.7%	-
Mathematics	2003	67.9%	78.0%	86.9%	96.6%	70.0%	97.1%	99.0%	-	100.0%	96.1%	97.1%	66.7%	92.3%	-
Writing	2003	82.9%	89.5%	91.8%	96.2%	*	91.7%	97.1%	-	*	92.9%	100.0%	*	100.0%	-
Science	2003	56.9%	69.2%	69.4%	74.0%	80.0%	50.0%	78.8%	-	*	75.0%	73.1%	0.0%	56.3%	-
All Tests	2003	57.4%	69.5%	76.0%	84.3%	70.0%	72.2%	89.2%	-	100.0%	85.2%	83.3%	53.8%	73.2%	-
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	83.2%	90.5%	88.9%	71.4%	97.0%	-	100.0%	91.1%	89.9%	80.0%	87.2%	-
Mathematics	2003	57.4%	68.4%	78.5%	93.2%	70.0%	88.6%	96.9%	-	100.0%	93.4%	92.9%	66.7%	84.6%	-
Writing	2003	77.8%	86.5%	86.8%	96.2%	*	91.7%	97.1%	-	*	92.9%	100.0%	*	100.0%	-
Science	2003	42.4%	55.1%	47.9%	56.0%	60.0%	50.0%	54.5%	-	*	54.2%	57.7%	0.0%	50.0%	-
All Tests	2003	46.6%	59.1%	65.9%	77.1%	70.0%	63.9%	81.4%	-	100.0%	77.8%	76.4%	53.8%	65.9%	-
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	27.5%	44.6%	44.4%	22.9%	50.5%	-	80.0%	40.5%	49.3%	30.0%	17.9%	-
Mathematics	2003	12.0%	16.1%	19.9%	45.2%	30.0%	31.4%	51.0%	-	60.0%	43.4%	47.1%	11.1%	33.3%	-
Writing	2003	13.1%	20.6%	14.5%	30.8%	*	25.0%	31.4%	-	*	28.6%	33.3%	*	18.2%	-
Science	2003	2.9%	4.8%	4.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
All Tests	2003	4.7%	7.0%	8.2%	17.0%	10.0%	11.1%	19.6%	-	20.0%	17.3%	16.7%	7.7%	4.9%	-
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	76.3%	89.5%	83.3%	*	90.9%	-	-	83.3%	100.0%	89.5%	100.0%	-
2002		69.5%	80.6%	75.0%	77.8%	100.0%	87.5%	40.0%	-	-	75.0%	83.3%	77.8%	90.9%	n/a

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation Grades 3-11														
Tested TAKS/SDAA	94.9%	95.6%	98.8%	93.9%	91.3%	89.1%	97.5%	-	71.4%	95.1%	92.6%	75.5%	89.7%	-
Acct Subset	85.2%	86.1%	86.1%	78.1%	43.5%	78.3%	85.0%	-	71.4%	79.4%	76.6%	28.6%	70.7%	-
Mobile Subset	4.9%	5.1%	5.0%	4.6%	17.4%	2.2%	3.3%	-	0.0%	2.9%	6.4%	2.0%	5.2%	-
SDAA only	4.8%	4.5%	6.7%	11.2%	30.4%	8.7%	9.2%	-	0.0%	12.7%	9.6%	44.9%	13.8%	-
Not Tested TAKS/SDAA	5.1%	4.4%	1.2%	6.1%	8.7%	10.9%	2.5%	-	28.6%	4.9%	7.4%	24.5%	10.3%	-
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	1.7%	1.7%	0.0%	1.5%	8.7%	0.0%	0.0%	-	14.3%	1.0%	2.1%	6.1%	0.0%	-
LEP Exempt	1.1%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.4%	4.6%	0.0%	10.9%	2.5%	-	14.3%	3.9%	5.3%	18.4%	10.3%	-
Total Count	2,854,272	37,776	271	196	23	46	120	0	7	102	94	49	58	0
Student Success Initiative Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction 2003	12.3%	6.2%	6.8%	6.0%	*	13.3%	3.1%	-	*	6.7%	5.0%	*	6.7%	-
TAKS Second Administration Met Standard 2003	62.4%	66.5%	81.7%	*	-	*	*	-	-	*	*	-	-	-
Attendance Rate 2001-02	95.6%	95.2%	96.6%	96.2%	96.2%	96.3%	96.1%	*	96.0%	96.1%	96.3%	95.1%	95.6%	*
Attendance Rate 2000-01	95.5%	95.2%	96.6%	95.8%	94.8%	95.5%	96.1%	-	96.5%	95.7%	95.9%	93.9%	94.5%	n/a

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	406	100.0%	22,071	54,785	4,239,911
Students By Grade:					
Early Childhood Education	6	1.5%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.6%	1.3%	3.7%
Kindergarten	72	17.7%	13.4%	7.5%	7.4%
Grade 1	65	16.0%	14.0%	7.8%	7.8%
Grade 2	58	14.3%	16.0%	7.7%	7.6%
Grade 3	66	16.3%	17.1%	7.7%	7.6%
Grade 4	71	17.5%	17.2%	7.4%	7.6%
Grade 5	68	16.7%	14.5%	7.7%	7.6%
Grade 6	0	0.0%	4.7%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	49	12.1%	13.7%	9.5%	14.3%
Hispanic	103	25.4%	24.7%	40.8%	42.7%
White	233	57.4%	57.6%	46.7%	39.8%
Asian/Pac.Islander	21	5.2%	3.5%	2.7%	2.9%
Native American	0	0.0%	0.4%	0.2%	0.3%
Mobility (2001-02)	113	28.3%	19.1%	20.0%	21.1%
Economically Disadvantaged	132	32.5%	39.3%	35.6%	51.9%
Limited English Proficient (LEP)	7	1.7%	5.4%	4.4%	14.9%
Number of Students per Teacher	12.4	n/a	14.9	14.7	14.7
Students w/Disciplinary Placements (2001-02)	2	0.5%	0.5%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	Non-Special Education Rates				Special Education Rates			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.8%	3.2%	4.4%	2.7%	21.1%	10.1%	15.3%	9.9%
Grade 1	4.7%	3.9%	5.0%	5.9%	9.1%	9.6%	9.5%	10.1%
Grade 2	2.1%	2.4%	3.5%	3.5%	5.0%	2.8%	4.2%	4.0%
Grade 3	1.9%	1.2%	2.5%	2.5%	4.8%	2.1%	2.9%	2.1%
Grade 4	0.0%	0.9%	1.2%	1.3%	0.0%	1.2%	1.5%	1.3%
Grade 5	0.0%	0.4%	0.7%	0.7%	17.6%	2.0%	2.8%	1.6%
Grade 6	-	0.3%	1.9%	1.4%	-	2.8%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	23.3	19.9	19.7	18.9
Grade 1	21.0	18.7	19.1	18.1
Grade 2	19.7	19.3	19.5	18.4
Grade 3	20.7	19.1	19.2	18.6
Grade 4	22.7	18.7	19.7	19.3
Grade 5	20.3	22.0	23.1	22.1
Grade 6	-	22.5	23.6	22.2
Mixed Grades	37.0	23.8	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	41.7	74.2%	81.3%	64.2%	61.8%
Teachers	32.9	58.6%	69.4%	51.5%	50.5%
Professional Support	6.8	12.1%	8.7%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	3.6%	3.2%	2.2%	2.7%
Educational Aides:	14.4	25.8%	18.7%	9.0%	10.3%
Total Staff:	56.1	100.0%	2,138.1	7,210.4	571,118.1
Total Minority Staff:	15.7	27.9%	13.6%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	31.9	97.0%	94.0%	79.5%	77.3%
Males	1.0	3.0%	6.0%	20.5%	22.7%
African American	0.0	0.0%	3.0%	2.0%	9.0%
Hispanic	5.0	15.2%	5.7%	16.2%	18.2%
White	27.9	84.8%	90.6%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.5%	0.9%
Native American	0.0	0.0%	0.1%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.1%	5.5%	4.6%	7.8%
1-5 Years Experience	10.0	30.4%	27.1%	26.6%	28.2%
6-10 Years Experience	6.0	18.3%	19.0%	22.0%	18.3%
11-20 Years Experience	8.9	27.0%	27.4%	25.7%	24.4%
Over 20 Years Experience	6.0	18.3%	21.0%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	12.1 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	8.0 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,500	\$32,281	\$36,967	\$31,876
1-5 Years Experience		\$38,125	\$34,038	\$38,274	\$34,154
6-10 Years Experience		\$40,457	\$36,435	\$41,103	\$36,937
11-20 Years Experience		\$45,327	\$42,531	\$45,574	\$42,774
Over 20 Years Experience		\$53,461	\$49,689	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$43,194	\$40,016	\$44,190	\$39,974
Professional Support		\$47,504	\$44,565	\$54,202	\$47,667
Campus Administration (School Leadership)		\$60,716	\$60,834	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	4.3	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,110,992	100.0%	\$104,870,627	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$2,188,965	70.4%	\$78,188,563	74.6%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$51,462	1.7%	\$1,794,033	1.7%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$222,967	7.2%	\$6,974,556	6.7%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$647,598	20.8%	\$17,913,475	17.1%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:								
	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$7,663		\$4,752		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$5,518		\$3,624		\$4,011		\$3,652	
School Leadership	\$549		\$316		\$402		\$373	
Other Campus Costs	\$1,595		\$812		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.2%	4.5%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	37	9.1%	6.5%	6.9%	7.8%
Special Education	84	20.7%	12.2%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.6%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	1.0	3.0%	3.5%	1.4%	3.1%
Gifted & Talented Education	1.0	3.0%	2.4%	1.7%	2.3%
Regular Education	20.0	60.9%	81.0%	70.0%	69.7%
Special Education	10.9	33.0%	10.3%	15.8%	10.2%
Other	0.0	0.0%	0.3%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	1.6%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$0	0.0%	3.7%	1.8%	5.2%
Gifted & Talented Education	\$56,918	2.6%	2.7%	1.5%	1.8%
Regular Education	\$1,179,463	53.9%	76.2%	73.0%	70.9%
Special Education	\$952,584	43.5%	15.8%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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