

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: LARKSPUR EL

Campus #: 015910108

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 687
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: LARKSPUR EL
Campus #: 015910108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	92.7%	92.0%	100.0%	85.7%	100.0%	-	*	92.0%	92.0%	60.0%	88.5%	-
Mathematics	2003	90.8%	94.9%	92.8%	94.7%	92.9%	92.9%	100.0%	-	*	96.1%	91.7%	87.5%	92.3%	-
All Tests	2003	84.9%	91.7%	87.0%	91.0%	92.9%	86.4%	100.0%	-	*	92.5%	88.0%	75.0%	87.3%	-
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	85.1%	85.5%	84.6%	82.5%	100.0%	-	-	73.3%	96.9%	*	81.4%	-
Mathematics	2003	88.0%	94.1%	86.6%	90.5%	100.0%	85.4%	100.0%	-	-	87.1%	93.8%	*	86.4%	-
Writing	2003	86.8%	90.8%	85.2%	90.2%	100.0%	85.0%	100.0%	-	-	80.0%	100.0%	*	85.7%	-
All Tests	2003	75.8%	84.5%	68.7%	77.8%	84.6%	70.7%	100.0%	-	-	64.5%	90.6%	*	70.5%	-
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	79.9%	97.4%	90.9%	97.5%	100.0%	-	*	100.0%	95.3%	100.0%	96.1%	-
Mathematics	2003	86.3%	93.4%	84.0%	97.3%	90.9%	97.4%	100.0%	-	*	100.0%	95.1%	*	95.8%	-
Science	2003	74.5%	84.5%	71.4%	88.6%	83.3%	87.5%	92.3%	-	*	91.4%	86.4%	62.5%	86.5%	-
All Tests	2003	65.9%	78.3%	58.2%	87.5%	83.3%	85.4%	92.3%	-	*	91.4%	84.4%	62.5%	84.9%	-
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	85.0%	92.1%	92.1%	88.5%	100.0%	-	*	89.5%	95.0%	75.0%	89.0%	-
Mathematics	2003	77.8%	86.1%	86.5%	94.3%	94.7%	91.7%	100.0%	-	*	94.7%	93.8%	85.7%	91.7%	-
Writing	2003	86.3%	91.2%	85.3%	90.2%	100.0%	85.0%	100.0%	-	-	80.0%	100.0%	*	85.7%	-
Science	2003	70.7%	80.5%	71.0%	88.6%	83.3%	87.5%	92.3%	-	*	91.4%	86.4%	62.5%	86.5%	-
All Tests	2003	67.4%	78.1%	72.4%	86.0%	87.2%	81.0%	96.3%	-	*	84.9%	87.3%	66.7%	81.6%	-

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	80.3%	86.9%	84.2%	83.6%	98.1%	-	*	85.1%	89.0%	66.7%	82.2%	-
Mathematics	2003	67.9%	78.0%	76.2%	87.7%	86.8%	83.5%	98.0%	-	*	89.5%	85.6%	85.7%	84.0%	-
Writing	2003	82.9%	89.5%	81.8%	85.2%	100.0%	77.5%	100.0%	-	-	76.7%	93.5%	*	78.6%	-
Science	2003	56.9%	69.2%	50.8%	75.9%	58.3%	72.5%	88.5%	-	*	80.0%	72.7%	50.0%	67.3%	-
All Tests	2003	57.4%	69.5%	60.7%	75.6%	74.4%	68.3%	94.4%	-	*	76.5%	74.5%	61.1%	67.8%	-
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	73.8%	79.0%	73.7%	77.0%	88.5%	-	*	76.3%	82.0%	66.7%	74.0%	-
Mathematics	2003	57.4%	68.4%	63.4%	81.5%	84.2%	76.0%	94.0%	-	*	86.0%	76.3%	85.7%	77.8%	-
Writing	2003	77.8%	86.5%	75.6%	80.3%	83.3%	75.0%	100.0%	-	-	66.7%	93.5%	*	73.8%	-
Science	2003	42.4%	55.1%	30.1%	49.4%	41.7%	35.0%	73.1%	-	*	57.1%	43.2%	37.5%	34.6%	-
All Tests	2003	46.6%	59.1%	47.0%	60.2%	61.5%	53.2%	75.9%	-	*	63.9%	55.9%	55.6%	53.9%	-
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	14.7%	16.8%	15.8%	11.5%	28.8%	-	*	13.2%	21.0%	16.7%	13.0%	-
Mathematics	2003	12.0%	16.1%	11.2%	22.3%	23.7%	14.9%	38.0%	-	*	24.6%	19.6%	28.6%	21.5%	-
Writing	2003	13.1%	20.6%	7.2%	16.4%	25.0%	15.0%	11.1%	-	-	20.0%	12.9%	*	11.9%	-
Science	2003	2.9%	4.8%	1.9%	3.8%	0.0%	0.0%	7.7%	-	*	8.6%	0.0%	0.0%	0.0%	-
All Tests	2003	4.7%	7.0%	3.3%	7.2%	12.8%	4.8%	7.4%	-	*	7.6%	6.9%	11.1%	7.9%	-
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	76.5%	88.9%	*	84.6%	*	-	-	81.8%	100.0%	88.9%	93.3%	-
2002		69.5%	80.6%	82.4%	76.0%	*	73.3%	83.3%	-	-	77.8%	71.4%	76.0%	78.9%	n/a

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation														
Grades 3-11														
Tested TAKS/SDAA	94.9%	95.6%	98.7%	99.3%	100.0%	99.4%	98.5%	-	*	98.7%	100.0%	96.4%	99.5%	-
Acct Subset	85.2%	86.1%	84.7%	76.7%	78.0%	75.0%	81.8%	-	*	76.3%	77.9%	37.5%	77.9%	-
Mobile Subset	4.9%	5.1%	5.3%	12.2%	12.0%	11.9%	10.6%	-	*	9.6%	14.5%	5.4%	9.7%	-
SDAA only	4.8%	4.5%	7.3%	10.4%	10.0%	12.5%	6.1%	-	*	12.8%	7.6%	53.6%	11.8%	-
Not Tested TAKS/SDAA	5.1%	4.4%	1.3%	0.7%	0.0%	0.6%	1.5%	-	*	1.3%	0.0%	3.6%	0.5%	-
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	1.7%	1.7%	0.0%	0.3%	0.0%	0.0%	1.5%	-	*	0.6%	0.0%	1.8%	0.0%	-
LEP Exempt	1.1%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.4%	0.3%	0.0%	0.6%	0.0%	-	*	0.6%	0.0%	1.8%	0.5%	-
Total Count	2,854,272	37,776	245	288	50	168	66	0	3	156	131	56	195	0
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2003	12.3%	6.2%	9.9%	7.6%	0.0%	13.6%	0.0%	-	*	7.8%	7.1%	40.0%	11.1%	-
TAKS Second Administration Met Standard														
2003	62.4%	66.5%	60.0%	20.0%	-	20.0%	-	-	-	*	*	*	20.0%	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2002														
Beginning 2003	41.0%	33.6%	33.3%	*	-	*	-	-	-	*	-	-	*	*
Intermediate 2003	40.5%	42.1%	38.9%	*	-	*	-	-	-	*	-	-	*	*
Advanced 2003	18.5%	24.3%	21.9%	*	-	*	-	-	-	*	-	-	*	*
Scored 'Intermediate' in 2002														
Beginning 2003	4.2%	0.8%	0.0%	*	-	*	-	-	-	*	-	-	*	*
Intermediate 2003	33.7%	26.7%	33.3%	*	-	*	-	-	-	*	-	-	*	*
Advanced 2003	62.1%	72.5%	64.3%	*	-	*	-	-	-	*	-	-	*	*
Scored 'Beginning' in 2001														
Beginning 2002	38.8%	32.3%	50.0%	*	-	*	-	-	-	-	*	*	*	n/a
Intermediate 2002	38.3%	35.4%	40.0%	*	-	*	-	-	-	-	*	*	*	n/a
Advanced 2002	22.9%	32.3%	33.3%	*	-	*	-	-	-	-	*	*	*	n/a
Scored 'Intermediate' in 2001														
Beginning 2002	3.7%	2.6%	22.5%	*	-	*	-	-	-	-	*	-	-	n/a
Intermediate 2002	26.6%	17.4%	28.0%	*	-	*	-	-	-	-	*	-	-	n/a
Advanced 2002	69.7%	80.0%	72.1%	*	-	*	-	-	-	-	*	-	-	n/a
Attendance Rate														
2001-02	95.6%	95.2%	96.5%	95.2%	95.4%	95.0%	95.3%	*	96.9%	95.0%	95.4%	94.7%	94.8%	94.9%
2000-01	95.5%	95.2%	96.4%	95.0%	95.0%	94.9%	95.2%	*	96.9%	94.7%	95.3%	94.5%	94.7%	n/a

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	687	100.0%	20,687	54,785	4,239,911
Students By Grade:					
Early Childhood Education	14	2.0%	0.7%	0.4%	0.3%
Pre-Kindergarten	67	9.8%	6.8%	1.3%	3.7%
Kindergarten	103	15.0%	14.1%	7.5%	7.4%
Grade 1	114	16.6%	15.6%	7.8%	7.8%
Grade 2	109	15.9%	15.4%	7.7%	7.6%
Grade 3	98	14.3%	14.6%	7.7%	7.6%
Grade 4	84	12.2%	14.9%	7.4%	7.6%
Grade 5	98	14.3%	14.7%	7.7%	7.6%
Grade 6	0	0.0%	3.0%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	115	16.7%	10.2%	9.5%	14.3%
Hispanic	394	57.4%	65.0%	40.8%	42.7%
White	164	23.9%	23.4%	46.7%	39.8%
Asian/Pac.Islander	13	1.9%	1.1%	2.7%	2.9%
Native American	1	0.1%	0.3%	0.2%	0.3%
Mobility (2001-02)	230	36.9%	22.3%	20.0%	21.1%
Economically Disadvantaged	489	71.2%	71.2%	35.6%	51.9%
Limited English Proficient (LEP)	45	6.6%	16.6%	4.4%	14.9%
Number of Students per Teacher	16.0	n/a	14.8	14.7	14.7
Students w/Disciplinary Placements (2001-02)	16	2.6%	0.7%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.1%	3.2%	4.4%	2.7%	7.7%	12.5%	15.3%	9.9%
Grade 1	4.5%	6.8%	5.0%	5.9%	0.0%	13.8%	9.5%	10.1%
Grade 2	0.0%	3.6%	3.5%	3.5%	13.3%	5.5%	4.2%	4.0%
Grade 3	1.7%	2.6%	2.5%	2.5%	0.0%	3.2%	2.9%	2.1%
Grade 4	0.0%	1.3%	1.2%	1.3%	0.0%	1.2%	1.5%	1.3%
Grade 5	0.0%	0.5%	0.7%	0.7%	0.0%	1.3%	2.8%	1.6%
Grade 6	-	0.0%	1.9%	1.4%	-	0.0%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.2	18.9	19.7	18.9
Grade 1	19.0	17.6	19.1	18.1
Grade 2	21.6	18.6	19.5	18.4
Grade 3	19.4	18.5	19.2	18.6
Grade 4	20.5	19.5	19.7	19.3
Grade 5	23.8	22.3	23.1	22.1
Grade 6	-	25.2	23.6	22.2
Mixed Grades	13.0	22.5	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	49.7	81.8%	80.0%	64.2%	61.8%
Teachers	42.9	70.6%	69.1%	51.5%	50.5%
Professional Support	4.8	7.9%	7.5%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	3.3%	3.5%	2.2%	2.7%
Educational Aides:	11.1	18.2%	20.0%	9.0%	10.3%
Total Staff:	60.8	100.0%	2,017.8	7,210.4	571,118.1
Total Minority Staff:	17.5	28.7%	33.8%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	42.9	100.0%	93.0%	79.5%	77.3%
Males	0.0	0.0%	7.0%	20.5%	22.7%
African American	0.0	0.0%	4.0%	2.0%	9.0%
Hispanic	7.0	16.3%	23.3%	16.2%	18.2%
White	35.9	83.7%	71.7%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.5%	0.9%
Native American	0.0	0.0%	0.3%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.3%	6.0%	4.6%	7.8%
1-5 Years Experience	13.9	32.3%	30.5%	26.6%	28.2%
6-10 Years Experience	9.1	21.1%	16.6%	22.0%	18.3%
11-20 Years Experience	8.5	19.8%	25.7%	25.7%	24.4%
Over 20 Years Experience	10.5	24.5%	21.1%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	11.7 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	8.6 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,500	\$31,887	\$36,967	\$31,876
1-5 Years Experience		\$37,649	\$33,679	\$38,274	\$34,154
6-10 Years Experience		\$40,218	\$35,641	\$41,103	\$36,937
11-20 Years Experience		\$44,735	\$41,277	\$45,574	\$42,774
Over 20 Years Experience		\$52,946	\$48,058	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$43,308	\$38,889	\$44,190	\$39,974
Professional Support		\$50,156	\$42,090	\$54,202	\$47,667
Campus Administration (School Leadership)		\$63,461	\$56,930	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		1.0	0.4	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,441,149	100.0%	\$94,390,829	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$2,492,099	72.4%	\$69,012,185	73.1%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$35,543	1.0%	\$1,695,415	1.8%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$262,050	7.6%	\$6,554,474	6.9%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$651,457	18.9%	\$17,128,755	18.1%	\$56,655,350	19.0%	\$4,262,397,631	20.0%

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
	Amount		Amount		Amount		Amount	
Total	\$5,009		\$4,563		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$3,679		\$3,418		\$4,011		\$3,652	
School Leadership	\$381		\$317		\$402		\$373	
Other Campus Costs	\$948		\$828		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	29	4.2%	15.4%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	11	1.6%	4.2%	6.9%	7.8%
Special Education	94	13.7%	11.1%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.2%	9.9%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	1.0	2.3%	6.1%	1.4%	3.1%
Gifted & Talented Education	0.5	1.2%	1.3%	1.7%	2.3%
Regular Education	34.9	81.2%	72.0%	70.0%	69.7%
Special Education	6.1	14.1%	10.6%	15.8%	10.2%
Other	0.0	0.0%	0.1%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	5.9%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$79,202	3.2%	6.8%	1.8%	5.2%
Gifted & Talented Education	\$0	0.0%	1.0%	1.5%	1.8%
Regular Education	\$1,989,913	79.8%	72.3%	73.0%	70.9%
Special Education	\$422,984	17.0%	14.0%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.