

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: JACKSON-KELLER EL

Campus #: 015910107

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 549
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: JACKSON-KELLER EL
Campus #: 015910107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	87.5%	90.5%	*	88.0%	100.0%	-	*	93.9%	86.7%	100.0%	88.9%	-
Mathematics	2003	90.8%	94.9%	92.7%	93.7%	*	92.0%	100.0%	-	*	100.0%	86.7%	100.0%	92.6%	-
All Tests	2003	84.9%	91.7%	83.9%	87.5%	*	84.3%	100.0%	-	*	94.1%	80.0%	100.0%	85.5%	-
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	82.5%	88.2%	*	87.0%	90.0%	-	-	85.7%	90.9%	60.0%	85.7%	-
Mathematics	2003	88.0%	94.1%	86.4%	95.8%	*	94.6%	100.0%	-	*	100.0%	90.9%	88.9%	94.9%	-
Writing	2003	86.8%	90.8%	88.1%	93.8%	*	94.2%	88.9%	-	-	90.6%	97.0%	*	94.3%	-
All Tests	2003	75.8%	84.5%	74.1%	86.3%	*	86.0%	81.8%	-	*	84.6%	88.2%	77.8%	85.0%	-
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	78.5%	77.6%	*	76.8%	88.2%	-	-	77.1%	78.0%	66.7%	76.5%	-
Mathematics	2003	86.3%	93.4%	85.8%	94.7%	*	98.2%	87.5%	-	-	93.9%	95.2%	83.3%	95.9%	-
Science	2003	74.5%	84.5%	71.5%	81.3%	*	82.5%	81.3%	-	-	85.3%	78.0%	83.3%	82.0%	-
All Tests	2003	65.9%	78.3%	59.4%	72.2%	*	71.2%	82.4%	-	-	74.3%	70.5%	66.7%	71.7%	-
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	83.6%	85.0%	81.8%	83.8%	91.4%	-	*	85.4%	84.6%	75.0%	83.9%	-
Mathematics	2003	77.8%	86.1%	86.7%	94.8%	90.0%	95.1%	94.3%	-	*	98.1%	91.4%	90.0%	94.4%	-
Writing	2003	86.3%	91.2%	87.2%	93.8%	*	94.2%	88.9%	-	-	90.6%	97.0%	*	94.3%	-
Science	2003	70.7%	80.5%	67.0%	81.3%	*	82.5%	81.3%	-	-	85.3%	78.0%	83.3%	82.0%	-
All Tests	2003	67.4%	78.1%	72.7%	81.5%	81.8%	80.2%	86.1%	-	*	84.3%	78.7%	78.3%	81.0%	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	77.3%	81.6%	81.8%	79.4%	91.4%	-	*	81.6%	81.7%	75.0%	81.4%	-
Mathematics	2003	67.9%	78.0%	76.2%	89.0%	90.0%	88.3%	91.4%	-	*	91.4%	86.7%	85.0%	88.9%	-
Writing	2003	82.9%	89.5%	83.3%	92.3%	*	92.3%	88.9%	-	-	90.6%	93.9%	*	92.5%	-
Science	2003	56.9%	69.2%	48.8%	64.0%	*	63.2%	75.0%	-	-	67.6%	61.0%	50.0%	62.0%	-
All Tests	2003	57.4%	69.5%	60.9%	72.2%	81.8%	69.5%	80.6%	-	*	75.0%	69.4%	73.9%	71.4%	-
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	71.2%	78.3%	81.8%	76.3%	85.7%	-	*	80.6%	76.0%	75.0%	77.0%	-
Mathematics	2003	57.4%	68.4%	63.0%	78.1%	90.0%	77.9%	74.3%	-	*	82.9%	73.3%	70.0%	77.2%	-
Writing	2003	77.8%	86.5%	77.9%	87.7%	*	86.5%	88.9%	-	-	84.4%	90.9%	*	86.8%	-
Science	2003	42.4%	55.1%	27.8%	37.3%	*	31.6%	62.5%	-	-	47.1%	29.3%	33.3%	30.0%	-
All Tests	2003	46.6%	59.1%	46.9%	59.3%	81.8%	56.3%	63.9%	-	*	63.9%	54.6%	60.9%	57.7%	-
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	14.1%	16.9%	9.1%	18.1%	14.3%	-	*	17.5%	16.3%	18.8%	14.9%	-
Mathematics	2003	12.0%	16.1%	10.3%	10.5%	0.0%	11.0%	11.4%	-	*	12.4%	8.6%	15.0%	10.5%	-
Writing	2003	13.1%	20.6%	8.3%	18.5%	*	19.2%	0.0%	-	-	12.5%	24.2%	*	17.0%	-
Science	2003	2.9%	4.8%	1.4%	2.7%	*	3.5%	0.0%	-	-	2.9%	2.4%	16.7%	4.0%	-
All Tests	2003	4.7%	7.0%	3.1%	3.7%	0.0%	4.2%	2.8%	-	*	2.8%	4.6%	4.3%	3.6%	-
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	80.8%	87.9%	*	85.2%	*	-	*	88.0%	87.5%	87.9%	85.7%	-
2002		69.5%	80.6%	86.7%	90.3%	*	87.5%	*	-	-	85.0%	100.0%	90.3%	87.5%	n/a

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation														
Grades 3-11														
Tested TAKS/SDAA	94.9%	95.6%	98.6%	99.3%	93.8%	99.5%	100.0%	-	*	98.7%	100.0%	98.2%	99.1%	-
Acct Subset	85.2%	86.1%	86.1%	78.3%	68.8%	76.6%	90.0%	-	*	72.0%	85.7%	40.4%	76.4%	-
Mobile Subset	4.9%	5.1%	4.1%	9.4%	12.5%	10.1%	5.0%	-	*	8.7%	10.3%	1.8%	9.5%	-
SDAA only	4.8%	4.5%	6.8%	11.6%	12.5%	12.8%	5.0%	-	*	18.0%	4.0%	56.1%	13.2%	-
Not Tested TAKS/SDAA	5.1%	4.4%	1.4%	0.7%	6.3%	0.5%	0.0%	-	*	1.3%	0.0%	1.8%	0.9%	-
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.1%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.3%	0.7%	6.3%	0.5%	0.0%	-	*	1.3%	0.0%	1.8%	0.9%	-
Total Count	2,854,272	37,776	246	276	16	218	40	0	2	150	126	57	220	0
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2003	12.3%	6.2%	13.6%	10.9%	0.0%	14.3%	0.0%	-	*	8.6%	13.8%	0.0%	13.0%	-
TAKS Second Administration Met Standard														
2003	62.4%	66.5%	69.2%	85.7%	-	85.7%	-	-	-	*	*	-	85.7%	-
Attendance Rate														
2001-02	95.6%	95.2%	96.7%	95.2%	95.0%	95.3%	94.3%	*	*	95.3%	94.9%	95.0%	94.9%	97.4%
2000-01	95.5%	95.2%	96.5%	95.5%	95.1%	95.6%	95.0%	-	*	95.6%	95.4%	95.6%	95.4%	n/a

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	549	100.0%	21,253	54,785	4,239,911
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	7.5%	1.3%	3.7%
Kindergarten	110	20.0%	14.4%	7.5%	7.4%
Grade 1	83	15.1%	15.8%	7.8%	7.8%
Grade 2	83	15.1%	14.9%	7.7%	7.6%
Grade 3	82	14.9%	14.4%	7.7%	7.6%
Grade 4	84	15.3%	14.4%	7.4%	7.6%
Grade 5	107	19.5%	13.1%	7.7%	7.6%
Grade 6	0	0.0%	4.5%	7.9%	7.6%
Grade 7	0	0.0%	0.2%	7.9%	7.7%
Grade 8	0	0.0%	0.2%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	37	6.7%	6.0%	9.5%	14.3%
Hispanic	438	79.8%	80.8%	40.8%	42.7%
White	70	12.8%	12.1%	46.7%	39.8%
Asian/Pac.Islander	4	0.7%	0.9%	2.7%	2.9%
Native American	0	0.0%	0.3%	0.2%	0.3%
Mobility (2001-02)	182	34.0%	22.9%	20.0%	21.1%
Economically Disadvantaged	440	80.1%	80.1%	35.6%	51.9%
Limited English Proficient (LEP)	7	1.3%	31.6%	4.4%	14.9%
Number of Students per Teacher	14.2	n/a	14.9	14.7	14.7
Students w/Disciplinary Placements (2001-02)	12	2.2%	0.7%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	27.0%	2.5%	4.4%	2.7%	45.5%	8.2%	15.3%	9.9%
Grade 1	17.1%	8.7%	5.0%	5.9%	22.2%	11.7%	9.5%	10.1%
Grade 2	6.5%	4.4%	3.5%	3.5%	0.0%	3.5%	4.2%	4.0%
Grade 3	5.1%	2.8%	2.5%	2.5%	5.6%	1.8%	2.9%	2.1%
Grade 4	3.6%	1.6%	1.2%	1.3%	0.0%	0.4%	1.5%	1.3%
Grade 5	0.0%	0.9%	0.7%	0.7%	0.0%	1.9%	2.8%	1.6%
Grade 6	-	1.3%	1.9%	1.4%	-	2.2%	1.3%	1.7%
Grade 7	-	2.4%	2.4%	2.2%	-	9.1%	2.5%	2.6%
Grade 8	-	2.3%	1.2%	1.6%	-	0.0%	2.8%	3.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	18.8	19.7	18.9
Grade 1	20.8	18.7	19.1	18.1
Grade 2	20.8	18.0	19.5	18.4
Grade 3	19.7	18.2	19.2	18.6
Grade 4	16.2	19.5	19.7	19.3
Grade 5	25.9	21.8	23.1	22.1
Grade 6	-	24.1	23.6	22.2
Mixed Grades	18.0	21.1	40.7	24.6
Secondary: English/Language Arts	-	11.0	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	9.8	22.6	20.7
Science	-	16.4	22.5	21.8
Social Studies	-	16.8	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	46.7	89.0%	81.2%	64.2%	61.8%
Teachers	38.7	73.8%	69.7%	51.5%	50.5%
Professional Support	6.0	11.4%	7.7%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	3.8%	3.8%	2.2%	2.7%
Educational Aides:	5.8	11.0%	18.8%	9.0%	10.3%
Total Staff:	52.4	100.0%	2,049.9	7,210.4	571,118.1
Total Minority Staff:	16.8	32.0%	54.9%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	33.7	87.1%	89.9%	79.5%	77.3%
Males	5.0	12.9%	10.1%	20.5%	22.7%
African American	3.0	7.8%	4.8%	2.0%	9.0%
Hispanic	8.0	20.7%	43.4%	16.2%	18.2%
White	27.7	71.6%	50.6%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.5%	0.9%
Native American	0.0	0.0%	0.4%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.2%	8.2%	4.6%	7.8%
1-5 Years Experience	17.0	44.0%	26.7%	26.6%	28.2%
6-10 Years Experience	7.7	19.9%	17.6%	22.0%	18.3%
11-20 Years Experience	8.0	20.7%	23.4%	25.7%	24.4%
Over 20 Years Experience	4.0	10.3%	24.0%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	12.2 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		5.1 yrs.	9.0 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$37,000	\$32,532	\$36,967	\$31,876
1-5 Years Experience		\$38,130	\$34,459	\$38,274	\$34,154
6-10 Years Experience		\$40,850	\$37,228	\$41,103	\$36,937
11-20 Years Experience		\$44,593	\$43,463	\$45,574	\$42,774
Over 20 Years Experience		\$56,239	\$50,994	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$41,821	\$40,873	\$44,190	\$39,974
Professional Support		\$46,425	\$43,844	\$54,202	\$47,667
Campus Administration (School Leadership)		\$61,468	\$58,873	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	0.8	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$2,724,488	100.0%	\$102,201,303	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$1,939,015	71.2%	\$74,337,422	72.7%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$22,962	0.8%	\$1,583,994	1.5%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$223,409	8.2%	\$7,127,584	7.0%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$539,102	19.8%	\$19,152,303	18.7%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$4,963		\$4,809		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$3,574		\$3,572		\$4,011		\$3,652	
School Leadership	\$407		\$335		\$402		\$373	
Other Campus Costs	\$982		\$901		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.2%	29.9%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	19	3.5%	4.4%	6.9%	7.8%
Special Education	86	15.7%	10.3%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	22.8%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.1%	4.1%	4.2%
Compensatory Education	1.0	2.6%	3.4%	1.4%	3.1%
Gifted & Talented Education	1.0	2.6%	1.8%	1.7%	2.3%
Regular Education	31.5	81.4%	61.6%	70.0%	69.7%
Special Education	5.2	13.4%	10.3%	15.8%	10.2%
Other	0.0	0.0%	0.0%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	14.0%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$0	0.0%	6.0%	1.8%	5.2%
Gifted & Talented Education	\$30,087	1.6%	1.4%	1.5%	1.8%
Regular Education	\$1,595,369	82.3%	65.9%	73.0%	70.9%
Special Education	\$313,559	16.2%	12.7%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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