

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: HARDY OAK EL

Campus #: 015910136

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 1,233
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: HARDY OAK EL
Campus #: 015910136

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	98.2%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	*	*	
Mathematics	2003	90.8%	94.9%	96.8%	97.9%	100.0%	100.0%	97.3%	-	100.0%	98.8%	97.2%	90.9%	100.0%	*
All Tests	2003	84.9%	91.7%	95.1%	97.9%	100.0%	100.0%	97.3%	-	100.0%	98.8%	97.2%	90.9%	100.0%	*
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	96.8%	100.0%	*	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	*
Mathematics	2003	88.0%	94.1%	97.1%	98.9%	*	100.0%	99.3%	-	100.0%	100.0%	98.0%	100.0%	100.0%	*
Writing	2003	86.8%	90.8%	95.6%	99.5%	*	100.0%	99.3%	-	100.0%	100.0%	99.0%	100.0%	*	*
All Tests	2003	75.8%	84.5%	92.2%	98.4%	*	100.0%	98.6%	-	100.0%	100.0%	97.1%	100.0%	100.0%	*
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	92.1%	97.9%	100.0%	93.8%	98.6%	-	100.0%	98.9%	97.0%	100.0%	85.7%	*
Mathematics	2003	86.3%	93.4%	96.0%	98.9%	100.0%	93.8%	100.0%	-	100.0%	100.0%	98.0%	100.0%	100.0%	*
Science	2003	74.5%	84.5%	90.5%	95.5%	80.0%	90.9%	96.8%	-	100.0%	97.0%	94.2%	80.0%	75.0%	*
All Tests	2003	65.9%	78.3%	86.8%	93.6%	80.0%	82.4%	96.1%	-	100.0%	96.0%	91.3%	80.0%	75.0%	*
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	95.5%	99.3%	100.0%	97.7%	99.5%	-	100.0%	99.6%	99.0%	100.0%	93.8%	80.0%
Mathematics	2003	77.8%	86.1%	96.1%	98.6%	93.3%	97.7%	98.9%	-	100.0%	99.6%	97.7%	95.1%	100.0%	100.0%
Writing	2003	86.3%	91.2%	95.6%	99.5%	*	100.0%	99.3%	-	100.0%	100.0%	99.0%	100.0%	*	*
Science	2003	70.7%	80.5%	90.5%	95.5%	80.0%	90.9%	96.8%	-	100.0%	97.0%	94.2%	80.0%	75.0%	*
All Tests	2003	67.4%	78.1%	90.2%	96.6%	86.7%	93.3%	97.3%	-	100.0%	98.1%	95.3%	87.0%	88.9%	80.0%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	92.6%	98.8%	100.0%	95.5%	99.3%	-	100.0%	99.2%	98.4%	95.3%	93.8%	80.0%
Mathematics	2003	67.9%	78.0%	92.4%	97.9%	93.3%	95.4%	98.6%	-	96.0%	98.8%	97.1%	92.7%	100.0%	100.0%
Writing	2003	82.9%	89.5%	94.5%	98.9%	*	100.0%	98.6%	-	100.0%	98.8%	99.0%	100.0%	*	*
Science	2003	56.9%	69.2%	80.2%	89.6%	80.0%	75.8%	92.3%	-	100.0%	94.9%	84.5%	60.0%	50.0%	*
All Tests	2003	57.4%	69.5%	84.6%	93.6%	86.7%	86.7%	95.1%	-	96.0%	95.8%	91.8%	74.1%	77.8%	80.0%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	89.8%	98.2%	100.0%	93.2%	99.1%	-	100.0%	98.4%	98.1%	93.0%	93.8%	80.0%
Mathematics	2003	57.4%	68.4%	85.5%	92.9%	73.3%	85.1%	95.0%	-	96.0%	96.5%	90.0%	73.2%	77.8%	60.0%
Writing	2003	77.8%	86.5%	93.5%	97.8%	*	93.5%	98.6%	-	100.0%	97.6%	98.1%	100.0%	*	*
Science	2003	42.4%	55.1%	62.2%	77.2%	40.0%	69.7%	78.7%	-	100.0%	81.8%	72.8%	44.0%	50.0%	*
All Tests	2003	46.6%	59.1%	75.3%	85.5%	53.3%	73.3%	88.4%	-	96.0%	89.0%	82.6%	53.7%	50.0%	60.0%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	33.3%	44.5%	40.0%	33.0%	47.5%	-	36.0%	43.3%	45.5%	27.9%	25.0%	20.0%
Mathematics	2003	12.0%	16.1%	26.7%	39.6%	26.7%	32.2%	40.6%	-	56.0%	45.7%	34.6%	12.2%	33.3%	20.0%
Writing	2003	13.1%	20.6%	22.4%	31.9%	*	16.1%	35.7%	-	42.9%	28.0%	35.0%	42.9%	*	*
Science	2003	2.9%	4.8%	7.5%	13.4%	0.0%	12.1%	14.8%	-	0.0%	15.2%	11.7%	0.0%	25.0%	*
All Tests	2003	4.7%	7.0%	11.4%	16.6%	13.3%	10.0%	18.0%	-	16.0%	17.4%	15.8%	3.7%	11.1%	20.0%
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	77.8%	82.6%	*	*	84.2%	-	-	100.0%	55.6%	82.6%	*	-
2002		69.5%	80.6%	80.0%	57.1%	-	*	43.8%	-	*	64.3%	42.9%	57.1%	*	n/a

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation														
Grades 3-11														
Tested TAKS/SDAA	94.9%	95.6%	99.3%	99.7%	100.0%	99.0%	99.8%	-	100.0%	100.0%	99.4%	100.0%	100.0%	100.0%
Acct Subset	85.2%	86.1%	91.5%	95.9%	93.8%	91.8%	97.2%	-	100.0%	96.0%	96.6%	75.0%	94.7%	100.0%
Mobile Subset	4.9%	5.1%	3.4%	0.8%	0.0%	2.0%	0.0%	-	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%
SDAA only	4.8%	4.5%	3.7%	3.0%	6.3%	5.1%	2.6%	-	0.0%	3.6%	2.4%	25.0%	5.3%	0.0%
Not Tested TAKS/SDAA	5.1%	4.4%	0.8%	0.3%	0.0%	1.0%	0.2%	-	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%
Absent	0.7%	0.7%	0.0%	0.3%	0.0%	1.0%	0.2%	-	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%
ARD Exempt	1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.6%	1.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,854,272	37,776	279	605	16	98	463	0	25	275	327	72	19	5
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2003	12.3%	6.2%	3.5%	0.5%	0.0%	0.0%	0.7%	-	0.0%	1.2%	0.0%	0.0%	20.0%	*
TAKS Second Administration Met Standard														
2003	62.4%	66.5%	100.0%	*	-	-	*	-	-	*	-	-	*	-
Attendance Rate														
2001-02	95.6%	95.2%	97.1%	96.9%	97.6%	97.0%	96.8%	*	97.9%	96.9%	96.8%	96.7%	97.8%	96.5%
2000-01	95.5%	95.2%	96.8%	97.0%	96.5%	96.9%	96.9%	*	98.5%	97.0%	96.9%	96.6%	97.0%	n/a

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,233	100.0%	23,164	54,785	4,239,911
Students By Grade:					
Early Childhood Education	15	1.2%	0.8%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.0%	1.3%	3.7%
Kindergarten	197	16.0%	15.2%	7.5%	7.4%
Grade 1	198	16.1%	16.4%	7.8%	7.8%
Grade 2	220	17.8%	17.1%	7.7%	7.6%
Grade 3	198	16.1%	17.2%	7.7%	7.6%
Grade 4	198	16.1%	16.9%	7.4%	7.6%
Grade 5	207	16.8%	13.7%	7.7%	7.6%
Grade 6	0	0.0%	1.7%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	31	2.5%	4.1%	9.5%	14.3%
Hispanic	183	14.8%	12.5%	40.8%	42.7%
White	961	77.9%	77.9%	46.7%	39.8%
Asian/Pac.Islander	58	4.7%	5.1%	2.7%	2.9%
Native American	0	0.0%	0.4%	0.2%	0.3%
Mobility (2001-02)	36	3.6%	12.0%	20.0%	21.1%
Economically Disadvantaged	39	3.2%	13.1%	35.6%	51.9%
Limited English Proficient (LEP)	22	1.8%	3.4%	4.4%	14.9%
Number of Students per Teacher	18.1	n/a	15.4	14.7	14.7
Students w/Disciplinary Placements (2001-02)	1	0.1%	0.4%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.6%	3.6%	4.4%	2.7%	4.8%	10.9%	15.3%	9.9%
Grade 1	1.7%	2.1%	5.0%	5.9%	2.6%	5.9%	9.5%	10.1%
Grade 2	0.7%	1.4%	3.5%	3.5%	3.7%	1.3%	4.2%	4.0%
Grade 3	0.0%	1.1%	2.5%	2.5%	0.0%	0.4%	2.9%	2.1%
Grade 4	0.7%	0.3%	1.2%	1.3%	0.0%	1.9%	1.5%	1.3%
Grade 5	0.0%	0.1%	0.7%	0.7%	0.0%	1.4%	2.8%	1.6%
Grade 6	-	0.3%	1.9%	1.4%	-	3.2%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.8	20.1	19.7	18.9
Grade 1	22.0	19.2	19.1	18.1
Grade 2	22.0	19.7	19.5	18.4
Grade 3	22.0	19.0	19.2	18.6
Grade 4	22.0	19.6	19.7	19.3
Grade 5	25.9	23.1	23.1	22.1
Grade 6	-	21.7	23.6	22.2
Mixed Grades	?	18.4	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	79.2	86.1%	87.0%	64.2%	61.8%
Teachers	68.2	74.2%	75.3%	51.5%	50.5%
Professional Support	8.0	8.6%	8.4%	10.3%	7.5%
Campus Admin. (School Leader.)	3.0	3.3%	3.4%	2.2%	2.7%
Educational Aides:	12.8	13.9%	13.0%	9.0%	10.3%
Total Staff:	92.0	100.0%	2,002.6	7,210.4	571,118.1
Total Minority Staff:	12.0	13.0%	7.3%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	66.2	97.1%	94.9%	79.5%	77.3%
Males	2.0	2.9%	5.1%	20.5%	22.7%
African American	1.0	1.5%	1.4%	2.0%	9.0%
Hispanic	4.0	5.9%	3.7%	16.2%	18.2%
White	63.2	92.7%	94.5%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.5%	0.9%
Native American	0.0	0.0%	0.1%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	4.0	5.9%	4.7%	4.6%	7.8%
1-5 Years Experience	29.0	42.5%	25.4%	26.6%	28.2%
6-10 Years Experience	14.2	20.7%	19.8%	22.0%	18.3%
11-20 Years Experience	15.1	22.1%	31.0%	25.7%	24.4%
Over 20 Years Experience	6.0	8.8%	19.1%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	12.1 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		4.7 yrs.	7.4 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,750	\$33,584	\$36,967	\$31,876
1-5 Years Experience		\$38,264	\$34,531	\$38,274	\$34,154
6-10 Years Experience		\$40,914	\$37,044	\$41,103	\$36,937
11-20 Years Experience		\$44,819	\$42,538	\$45,574	\$42,774
Over 20 Years Experience		\$51,441	\$49,721	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$41,333	\$40,370	\$44,190	\$39,974
Professional Support		\$47,756	\$44,017	\$54,202	\$47,667
Campus Administration (School Leadership)		\$62,946	\$60,055	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	1.6	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$5,268,126	100.0%	\$106,123,760	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$4,024,936	76.4%	\$79,891,053	75.3%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$50,582	1.0%	\$1,680,920	1.6%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$360,926	6.9%	\$7,445,733	7.0%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$831,682	15.8%	\$17,106,054	16.1%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$4,273		\$4,581		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$3,305		\$3,521		\$4,011		\$3,652	
School Leadership	\$293		\$321		\$402		\$373	
Other Campus Costs	\$675		\$738		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	2.6%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	86	7.0%	8.3%	6.9%	7.8%
Special Education	165	13.4%	10.3%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.5%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	0.0	0.0%	2.9%	1.4%	3.1%
Gifted & Talented Education	1.0	1.5%	1.5%	1.7%	2.3%
Regular Education	60.0	87.9%	84.0%	70.0%	69.7%
Special Education	7.2	10.6%	10.1%	15.8%	10.2%
Other	0.0	0.0%	0.0%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	2.6%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$0	0.0%	3.8%	1.8%	5.2%
Gifted & Talented Education	\$63,628	1.6%	1.5%	1.5%	1.8%
Regular Education	\$3,244,302	80.6%	77.3%	73.0%	70.9%
Special Education	\$717,006	17.8%	14.7%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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