

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: ENCINO PARK EL

Campus #: 015910129

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 912
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: ENCINO PARK EL
Campus #: 015910129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard Grade 3 (English)														
Reading	2003	89.6%	94.8%	97.7%	100.0%	*	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	-
Mathematics	2003	90.8%	94.9%	98.0%	97.9%	80.0%	94.4%	100.0%	-	100.0%	97.2%	98.6%	90.0%	100.0%
All Tests	2003	84.9%	91.7%	95.8%	97.9%	80.0%	94.4%	100.0%	-	100.0%	97.3%	98.6%	90.0%	100.0%
TAKS Met Standard Grade 4 (English)														
Reading	2003	85.9%	93.2%	94.5%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
Mathematics	2003	88.0%	94.1%	95.9%	97.8%	*	92.9%	99.0%	-	*	95.0%	100.0%	80.0%	88.9%
Writing	2003	86.8%	90.8%	95.0%	96.2%	*	92.6%	97.0%	-	*	93.0%	98.6%	87.5%	85.7%
All Tests	2003	75.8%	84.5%	89.7%	94.9%	*	89.3%	96.2%	-	*	90.2%	98.7%	72.7%	88.9%
TAKS Met Standard Grade 5 (English)														
Reading	2003	80.0%	89.1%	91.6%	90.4%	66.7%	86.8%	92.4%	*	100.0%	89.0%	92.0%	64.3%	100.0%
Mathematics	2003	86.3%	93.4%	94.1%	96.8%	100.0%	94.9%	97.1%	*	100.0%	97.6%	95.9%	100.0%	100.0%
Science	2003	74.5%	84.5%	89.3%	94.3%	83.3%	89.7%	96.2%	*	100.0%	94.0%	94.6%	87.5%	100.0%
All Tests	2003	65.9%	78.3%	82.1%	86.9%	50.0%	79.5%	90.7%	*	100.0%	84.7%	89.3%	56.3%	100.0%
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)														
Reading	2003	85.6%	92.4%	94.5%	96.5%	83.3%	94.9%	97.3%	*	100.0%	95.7%	97.2%	81.5%	100.0%
Mathematics	2003	77.8%	86.1%	95.4%	97.4%	91.7%	94.2%	98.7%	*	100.0%	96.7%	98.2%	90.6%	95.2%
Writing	2003	86.3%	91.2%	95.0%	96.2%	*	92.6%	97.0%	-	*	93.0%	98.6%	87.5%	85.7%
Science	2003	70.7%	80.5%	89.3%	94.3%	83.3%	89.7%	96.2%	*	100.0%	94.0%	94.6%	87.5%	100.0%
All Tests	2003	67.4%	78.1%	88.9%	93.0%	69.2%	87.4%	95.5%	*	100.0%	90.5%	95.5%	70.3%	95.5%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	92.6%	95.3%	83.3%	92.9%	96.3%	*	100.0%	93.8%	96.8%	74.1%	95.2%	-
Mathematics	2003	67.9%	78.0%	90.7%	94.4%	91.7%	88.3%	96.3%	*	100.0%	93.0%	95.9%	78.1%	95.2%	-
Writing	2003	82.9%	89.5%	93.9%	96.2%	*	92.6%	97.0%	-	*	93.0%	98.6%	87.5%	85.7%	-
Science	2003	56.9%	69.2%	77.5%	86.7%	66.7%	76.9%	90.5%	*	100.0%	88.1%	85.1%	50.0%	100.0%	-
All Tests	2003	57.4%	69.5%	82.3%	88.9%	69.2%	79.6%	92.3%	*	100.0%	86.9%	90.9%	56.8%	90.9%	-
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	88.6%	93.9%	83.3%	89.9%	95.3%	*	100.0%	91.9%	95.9%	74.1%	95.2%	-
Mathematics	2003	57.4%	68.4%	82.0%	90.3%	75.0%	80.6%	93.7%	*	100.0%	91.1%	89.4%	71.9%	90.5%	-
Writing	2003	77.8%	86.5%	90.9%	94.6%	*	85.2%	97.0%	-	*	89.5%	98.6%	87.5%	85.7%	-
Science	2003	42.4%	55.1%	57.3%	69.0%	33.3%	59.0%	73.3%	*	100.0%	71.4%	66.2%	37.5%	83.3%	-
All Tests	2003	46.6%	59.1%	71.9%	80.0%	38.5%	67.0%	85.5%	*	100.0%	78.3%	81.8%	51.4%	81.8%	-
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	31.6%	38.9%	41.7%	34.3%	40.5%	*	35.7%	35.2%	42.4%	22.2%	33.3%	-
Mathematics	2003	12.0%	16.1%	23.6%	35.5%	16.7%	20.4%	40.5%	*	57.1%	37.9%	33.2%	25.0%	28.6%	-
Writing	2003	13.1%	20.6%	19.0%	30.8%	*	14.8%	34.3%	-	*	19.3%	39.7%	12.5%	14.3%	-
Science	2003	2.9%	4.8%	5.6%	13.9%	0.0%	2.6%	17.1%	*	42.9%	15.5%	12.2%	0.0%	0.0%	-
All Tests	2003	4.7%	7.0%	10.9%	14.1%	0.0%	6.8%	16.5%	*	28.6%	11.8%	16.4%	10.8%	13.6%	-
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	79.6%	76.5%	-	*	71.4%	-	-	81.8%	66.7%	76.5%	*	-
2002		69.5%	80.6%	81.7%	52.6%	-	50.0%	58.3%	*	-	46.2%	66.7%	52.6%	*	n/a

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation														
Grades 3-11														
Tested TAKS/SDAA	94.9%	95.6%	99.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	-
Acct Subset	85.2%	86.1%	89.9%	90.9%	76.5%	92.8%	91.2%	*	87.5%	89.1%	92.8%	61.3%	84.6%	-
Mobile Subset	4.9%	5.1%	4.5%	4.5%	17.6%	4.5%	3.8%	*	6.3%	4.8%	4.2%	3.2%	7.7%	-
SDAA only	4.8%	4.5%	4.7%	4.5%	5.9%	2.7%	5.0%	*	6.3%	6.0%	3.0%	35.5%	7.7%	-
Not Tested TAKS/SDAA	5.1%	4.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Total Count	2,854,272	37,776	295	485	17	111	340	1	16	248	237	62	26	0
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2003	12.3%	6.2%	3.9%	1.4%	*	0.0%	2.1%	-	0.0%	0.0%	2.9%	0.0%	0.0%	-
TAKS Second Administration Met Standard														
2003	62.4%	66.5%	75.0%	*	-	-	*	-	-	-	*	-	-	-
RPTE Change														
Sum of 3-12														
Scored 'Intermediate' in 2002														
Beginning 2003	4.2%	0.8%	0.0%	*	-	-	*	-	-	-	*	*	-	*
Intermediate 2003	33.7%	26.7%	0.0%	*	-	-	*	-	-	-	*	*	-	*
Advanced 2003	62.1%	72.5%	100.0%	*	-	-	*	-	-	-	*	*	-	*
Attendance Rate														
2001-02	95.6%	95.2%	97.1%	97.2%	97.0%	97.3%	97.2%	*	98.1%	97.2%	97.3%	96.9%	96.4%	*
2000-01	95.5%	95.2%	96.8%	97.3%	96.2%	97.3%	97.3%	95.7%	97.7%	97.2%	97.3%	97.2%	97.1%	n/a

T E X A S E D U C A T I O N A G E N C Y
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2002-03 Campus Profile

Section II - Page 1
Total Students: 912
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	912	100.0%	22,881	54,785	4,239,911
Students By Grade:					
Early Childhood Education	9	1.0%	0.8%	0.4%	0.3%
Pre-Kindergarten	18	2.0%	1.5%	1.3%	3.7%
Kindergarten	141	15.5%	14.0%	7.5%	7.4%
Grade 1	140	15.4%	16.2%	7.8%	7.8%
Grade 2	138	15.1%	15.8%	7.7%	7.6%
Grade 3	155	17.0%	17.8%	7.7%	7.6%
Grade 4	147	16.1%	17.7%	7.4%	7.6%
Grade 5	164	18.0%	14.0%	7.7%	7.6%
Grade 6	0	0.0%	2.3%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	23	2.5%	6.4%	9.5%	14.3%
Hispanic	202	22.1%	16.4%	40.8%	42.7%
White	648	71.1%	71.2%	46.7%	39.8%
Asian/Pac.Islander	37	4.1%	5.7%	2.7%	2.9%
Native American	2	0.2%	0.4%	0.2%	0.3%
Mobility (2001-02)	73	7.6%	13.6%	20.0%	21.1%
Economically Disadvantaged	48	5.3%	18.8%	35.6%	51.9%
Limited English Proficient (LEP)	24	2.6%	5.4%	4.4%	14.9%
Number of Students per Teacher	14.9	n/a	15.3	14.7	14.7
Students w/Disciplinary Placements (2001-02)	0	0.0%	0.2%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	Non-Special Education Rates				Special Education Rates			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.7%	2.8%	4.4%	2.7%	12.0%	10.4%	15.3%	9.9%
Grade 1	0.8%	3.0%	5.0%	5.9%	8.6%	6.4%	9.5%	10.1%
Grade 2	0.0%	1.6%	3.5%	3.5%	5.9%	0.8%	4.2%	4.0%
Grade 3	0.0%	0.6%	2.5%	2.5%	0.0%	1.2%	2.9%	2.1%
Grade 4	0.0%	0.5%	1.2%	1.3%	0.0%	1.5%	1.5%	1.3%
Grade 5	0.0%	0.3%	0.7%	0.7%	0.0%	1.5%	2.8%	1.6%
Grade 6	-	0.0%	1.9%	1.4%	-	1.8%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	19.5	19.7	18.9
Grade 1	19.9	19.5	19.1	18.1
Grade 2	19.3	20.5	19.5	18.4
Grade 3	19.4	19.9	19.2	18.6
Grade 4	20.9	22.3	19.7	19.3
Grade 5	23.4	24.6	23.1	22.1
Grade 6	-	21.0	23.6	22.2
Mixed Grades	?	25.5	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	69.8	85.0%	85.7%	64.2%	61.8%
Teachers	61.0	74.3%	74.2%	51.5%	50.5%
Professional Support	6.8	8.3%	8.1%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	2.4%	3.4%	2.2%	2.7%
Educational Aides:	12.3	15.0%	14.3%	9.0%	10.3%
Total Staff:	82.1	100.0%	2,020.5	7,210.4	571,118.1
Total Minority Staff:	10.3	12.5%	7.2%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	57.0	93.4%	95.4%	79.5%	77.3%
Males	4.0	6.6%	4.6%	20.5%	22.7%
African American	0.0	0.0%	1.7%	2.0%	9.0%
Hispanic	4.0	6.5%	3.2%	16.2%	18.2%
White	55.1	90.2%	94.2%	81.0%	71.7%
Asian/Pacific Islander	2.0	3.3%	0.5%	0.5%	0.9%
Native American	0.0	0.0%	0.3%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	1.5	2.5%	5.9%	4.6%	7.8%
1-5 Years Experience	18.0	29.5%	26.7%	26.6%	28.2%
6-10 Years Experience	10.1	16.5%	18.4%	22.0%	18.3%
11-20 Years Experience	18.5	30.3%	29.3%	25.7%	24.4%
Over 20 Years Experience	13.0	21.3%	19.7%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	12.0 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	7.5 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,500	\$33,294	\$36,967	\$31,876
1-5 Years Experience		\$37,697	\$35,049	\$38,274	\$34,154
6-10 Years Experience		\$40,657	\$37,254	\$41,103	\$36,937
11-20 Years Experience		\$46,496	\$42,910	\$45,574	\$42,774
Over 20 Years Experience		\$55,266	\$50,015	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$44,561	\$40,608	\$44,190	\$39,974
Professional Support		\$51,539	\$44,075	\$54,202	\$47,667
Campus Administration (School Leadership)		\$67,961	\$59,713	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	6.4	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$4,918,676	100.0%	\$105,348,353	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$3,777,939	76.8%	\$80,435,876	76.4%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$57,266	1.2%	\$1,763,579	1.7%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$280,140	5.7%	\$7,244,762	6.9%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$803,331	16.3%	\$15,904,136	15.1%	\$56,655,350	19.0%	\$4,262,397,631	20.0%

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
	Amount		Amount		Amount		Amount	
Total	\$5,393		\$4,604		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$4,205		\$3,592		\$4,011		\$3,652	
School Leadership	\$307		\$317		\$402		\$373	
Other Campus Costs	\$881		\$695		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	16	1.8%	4.6%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	72	7.9%	7.0%	6.9%	7.8%
Special Education	128	14.0%	10.8%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	0.4%	2.1%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	1.5	2.5%	2.8%	1.4%	3.1%
Gifted & Talented Education	1.0	1.6%	1.4%	1.7%	2.3%
Regular Education	47.7	78.2%	84.0%	70.0%	69.7%
Special Education	10.5	17.2%	9.6%	15.8%	10.2%
Other	0.0	0.0%	0.2%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	1.8%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$13,900	0.4%	2.9%	1.8%	5.2%
Gifted & Talented Education	\$65,703	1.7%	2.2%	1.5%	1.8%
Regular Education	\$2,826,449	74.8%	78.6%	73.0%	70.9%
Special Education	\$871,887	23.1%	14.5%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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