

## ***2002-03 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: DELLVIEW EL***

***Campus #: 015910104***



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Performance

Section I - Page 1  
Total Students: 529  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: DELLVIEW EL  
Campus #: 015910104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard Grade 3 (English)</b>															
Reading	2003	89.6%	94.8%	87.9%	93.2%	*	91.5%	100.0%	-	-	93.1%	93.3%	83.3%	91.3%	-
Mathematics	2003	90.8%	94.9%	89.8%	96.6%	*	97.8%	90.9%	-	-	100.0%	93.1%	100.0%	97.7%	-
All Tests	2003	84.9%	91.7%	83.3%	90.0%	*	89.6%	90.9%	-	-	93.3%	86.7%	85.7%	89.1%	-
<b>TAKS Met Standard Grade 4 (English)</b>															
Reading	2003	85.9%	93.2%	86.7%	83.9%	*	86.5%	62.5%	-	*	80.0%	88.9%	*	80.0%	-
Mathematics	2003	88.0%	94.1%	88.9%	87.3%	-	88.9%	75.0%	-	*	85.7%	89.3%	80.0%	87.2%	-
Writing	2003	86.8%	90.8%	90.5%	85.5%	*	88.5%	87.5%	-	*	77.1%	96.3%	*	82.2%	-
All Tests	2003	75.8%	84.5%	75.9%	72.3%	*	78.2%	50.0%	-	*	67.6%	78.6%	83.3%	70.8%	-
<b>TAKS Met Standard Grade 5 (English)</b>															
Reading	2003	80.0%	89.1%	83.3%	93.4%	*	90.9%	100.0%	-	-	89.7%	96.9%	*	92.1%	-
Mathematics	2003	86.3%	93.4%	90.4%	98.4%	*	97.8%	100.0%	-	-	100.0%	96.9%	100.0%	97.4%	-
Science	2003	74.5%	84.5%	75.0%	90.3%	*	88.9%	93.8%	-	-	93.1%	87.9%	100.0%	87.2%	-
All Tests	2003	65.9%	78.3%	66.0%	84.1%	*	80.4%	93.8%	-	-	83.3%	84.8%	100.0%	80.0%	-
<b>TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)</b>															
Reading	2003	85.6%	92.4%	86.8%	90.1%	*	89.5%	91.4%	-	*	87.1%	93.3%	92.9%	87.6%	-
Mathematics	2003	77.8%	86.1%	88.9%	94.0%	*	94.5%	91.4%	-	*	94.7%	93.3%	94.1%	93.8%	-
Writing	2003	86.3%	91.2%	89.9%	85.5%	*	88.5%	87.5%	-	*	77.1%	96.3%	*	82.2%	-
Science	2003	70.7%	80.5%	75.0%	90.3%	*	88.9%	93.8%	-	-	93.1%	87.9%	100.0%	87.2%	-
All Tests	2003	67.4%	78.1%	75.7%	81.9%	*	82.6%	82.9%	-	*	80.4%	83.5%	89.5%	79.9%	-

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	83.0%	86.3%	*	84.6%	91.4%	-	*	83.9%	88.8%	92.9%	82.2%	-
Mathematics	2003	67.9%	78.0%	80.9%	82.5%	*	83.4%	80.0%	-	*	81.9%	83.1%	82.4%	81.5%	-
Writing	2003	82.9%	89.5%	87.9%	85.5%	*	88.5%	87.5%	-	*	77.1%	96.3%	*	82.2%	-
Science	2003	56.9%	69.2%	55.3%	67.7%	*	60.0%	87.5%	-	-	72.4%	63.6%	80.0%	59.0%	-
All Tests	2003	57.4%	69.5%	64.5%	70.2%	*	69.8%	74.3%	-	*	67.0%	73.6%	78.9%	66.4%	-
<b>TAKS Met Standard (Sum of All Grades Tested)</b> (Panel Recommendation)															
Reading	2003	73.2%	84.1%	75.5%	80.8%	*	78.3%	88.6%	-	*	78.5%	83.1%	92.9%	76.7%	-
Mathematics	2003	57.4%	68.4%	69.8%	72.7%	*	71.7%	80.0%	-	*	70.2%	75.3%	70.6%	70.8%	-
Writing	2003	77.8%	86.5%	82.3%	77.4%	*	80.8%	75.0%	-	*	71.4%	85.2%	*	71.1%	-
Science	2003	42.4%	55.1%	33.3%	40.3%	*	28.9%	68.8%	-	-	41.4%	39.4%	20.0%	28.2%	-
All Tests	2003	46.6%	59.1%	52.9%	55.3%	*	53.0%	68.6%	-	*	52.6%	58.2%	52.6%	50.7%	-
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading	2003	18.5%	26.6%	15.6%	15.4%	*	11.9%	31.4%	-	*	14.0%	16.9%	21.4%	12.4%	-
Mathematics	2003	12.0%	16.1%	13.3%	10.9%	*	7.6%	22.9%	-	*	9.6%	12.4%	11.8%	9.2%	-
Writing	2003	13.1%	20.6%	9.1%	14.5%	*	15.4%	12.5%	-	*	11.4%	18.5%	*	15.6%	-
Science	2003	2.9%	4.8%	0.4%	1.6%	*	0.0%	6.3%	-	-	3.4%	0.0%	0.0%	0.0%	-
All Tests	2003	4.7%	7.0%	4.0%	2.1%	*	1.3%	5.7%	-	*	2.1%	2.2%	0.0%	2.2%	-
<b>SDAA (Sum of 3-8)</b> Met ARD Expectations															
2003		69.2%	80.5%	85.7%	66.7%	-	64.7%	*	-	-	66.7%	66.7%	66.7%	66.7%	-
2002		69.5%	80.6%	75.8%	84.6%	-	90.9%	*	-	-	91.7%	78.6%	84.6%	82.6%	n/a

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2003 TAKS Participation</b>														
<b>Grades 3-11</b>														
Tested TAKS/SDAA	94.9%	95.6%	98.7%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
Acct Subset	85.2%	86.1%	85.8%	83.9%	60.0%	84.7%	83.3%	-	*	86.6%	81.3%	47.5%	81.2%	-
Mobile Subset	4.9%	5.1%	4.9%	7.1%	20.0%	6.8%	7.1%	-	*	5.4%	8.9%	2.5%	7.9%	-
SDAA only	4.8%	4.5%	6.9%	8.9%	20.0%	8.5%	9.5%	-	*	8.0%	9.8%	50.0%	10.9%	-
Not Tested TAKS/SDAA	5.1%	4.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.1%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>2,854,272</b>	<b>37,776</b>	<b>249</b>	<b>224</b>	<b>5</b>	<b>176</b>	<b>42</b>	<b>0</b>	<b>1</b>	<b>112</b>	<b>112</b>	<b>40</b>	<b>165</b>	<b>0</b>
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2003	12.3%	6.2%	12.5%	8.2%	*	10.2%	0.0%	-	-	9.7%	6.7%	16.7%	10.4%	-
TAKS Second Administration Met Standard														
2003	62.4%	66.5%	50.0%	*	-	*	-	-	-	*	*	*	*	-
Attendance Rate														
2001-02	95.6%	95.2%	96.5%	95.9%	95.8%	95.9%	96.0%	*	*	96.2%	95.7%	95.3%	95.6%	*
2000-01	95.5%	95.2%	96.3%	95.7%	96.7%	95.6%	95.9%	-	-	95.8%	95.7%	95.3%	95.5%	n/a

T E X A S E D U C A T I O N A G E N C Y  
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2002-03 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	529	100.0%	18,336	54,785	4,239,911
Students By Grade:					
Early Childhood Education	13	2.5%	0.3%	0.4%	0.3%
Pre-Kindergarten	84	15.9%	7.5%	1.3%	3.7%
Kindergarten	65	12.3%	14.7%	7.5%	7.4%
Grade 1	71	13.4%	15.8%	7.8%	7.8%
Grade 2	70	13.2%	15.0%	7.7%	7.6%
Grade 3	69	13.0%	14.3%	7.7%	7.6%
Grade 4	79	14.9%	15.3%	7.4%	7.6%
Grade 5	78	14.7%	12.9%	7.7%	7.6%
Grade 6	0	0.0%	4.1%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	8	1.5%	2.8%	9.5%	14.3%
Hispanic	433	81.9%	81.8%	40.8%	42.7%
White	86	16.3%	14.6%	46.7%	39.8%
Asian/Pac.Islander	2	0.4%	0.6%	2.7%	2.9%
Native American	0	0.0%	0.1%	0.2%	0.3%
Mobility (2001-02)	85	20.0%	20.2%	20.0%	21.1%
Economically Disadvantaged	409	77.3%	76.8%	35.6%	51.9%
Limited English Proficient (LEP)	27	5.1%	22.1%	4.4%	14.9%
Number of Students per Teacher	13.4	n/a	15.2	14.7	14.7
Students w/Disciplinary Placements (2001-02)	8	1.9%	0.9%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	Campus		District		Campus		District		State	
	Campus	Campus Group	District	State	Campus	Campus Group	District	State	District	State
Kindergarten	5.4%	3.1%	4.4%	2.7%	50.0%	10.1%	15.3%	9.9%		
Grade 1	13.6%	10.2%	5.0%	5.9%	7.7%	14.1%	9.5%	10.1%		
Grade 2	3.6%	5.7%	3.5%	3.5%	0.0%	4.0%	4.2%	4.0%		
Grade 3	1.7%	3.2%	2.5%	2.5%	0.0%	2.7%	2.9%	2.1%		
Grade 4	3.4%	2.2%	1.2%	1.3%	5.6%	0.5%	1.5%	1.3%		
Grade 5	0.0%	0.7%	0.7%	0.7%	0.0%	1.4%	2.8%	1.6%		
Grade 6	-	1.0%	1.9%	1.4%	-	0.9%	1.3%	1.7%		
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%		
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%		

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Section II - Page 2  
 Total Students: 529  
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 School Type: Elementary

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.7	19.0	19.7	18.9
Grade 1	17.8	17.6	19.1	18.1
Grade 2	17.5	18.3	19.5	18.4
Grade 3	17.3	18.6	19.2	18.6
Grade 4	19.8	19.7	19.7	19.3
Grade 5	19.5	23.4	23.1	22.1
Grade 6	-	24.2	23.6	22.2
Mixed Grades	13.0	22.5	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	46.3	83.5%	80.5%	64.2%	61.8%
Teachers	39.4	70.9%	69.0%	51.5%	50.5%
Professional Support	5.0	9.0%	8.0%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	3.6%	3.5%	2.2%	2.7%
Educational Aides:	9.1	16.5%	19.5%	9.0%	10.3%
Total Staff:	55.5	100.0%	1,752.5	7,210.4	571,118.1
Total Minority Staff:	24.6	44.3%	50.4%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	39.4	100.0%	92.3%	79.5%	77.3%
Males	0.0	0.0%	7.7%	20.5%	22.7%
African American	0.0	0.0%	1.8%	2.0%	9.0%
Hispanic	14.6	37.1%	41.3%	16.2%	18.2%
White	24.5	62.3%	56.2%	81.0%	71.7%
Asian/Pacific Islander	0.3	0.6%	0.4%	0.5%	0.9%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.2	0.4%	6.3%	4.6%	7.8%
1-5 Years Experience	13.2	33.7%	30.0%	26.6%	28.2%
6-10 Years Experience	8.0	20.3%	16.2%	22.0%	18.3%
11-20 Years Experience	6.0	15.2%	26.1%	25.7%	24.4%
Over 20 Years Experience	11.9	30.3%	21.3%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	11.7 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	8.6 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,500	\$32,021	\$36,967	\$31,876
1-5 Years Experience		\$37,863	\$33,571	\$38,274	\$34,154
6-10 Years Experience		\$40,854	\$36,375	\$41,103	\$36,937
11-20 Years Experience		\$45,480	\$41,825	\$45,574	\$42,774
Over 20 Years Experience		\$54,063	\$47,920	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$44,537	\$39,142	\$44,190	\$39,974
Professional Support		\$48,844	\$41,993	\$54,202	\$47,667
Campus Administration (School Leadership)		\$62,395	\$59,444	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	2.0	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,084,258	100.0%	\$83,928,060	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$2,240,427	72.6%	\$61,225,167	72.9%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$27,570	0.9%	\$1,358,629	1.6%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$236,648	7.7%	\$6,140,239	7.3%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$579,613	18.8%	\$15,204,025	18.1%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$5,830		\$4,577		\$5,447		\$5,030
Instruction (incl. Inst. Leader.)		\$4,287		\$3,413		\$4,011		\$3,652
School Leadership		\$447		\$335		\$402		\$373
Other Campus Costs		\$1,096		\$829		\$1,034		\$1,006

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	3.4%	20.2%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	13	2.5%	5.3%	6.9%	7.8%
Special Education	91	17.2%	10.8%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	1.1%	16.3%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	2.7	6.9%	5.3%	1.4%	3.1%
Gifted & Talented Education	0.3	0.8%	1.9%	1.7%	2.3%
Regular Education	29.5	74.8%	67.2%	70.0%	69.7%
Special Education	6.4	16.3%	9.2%	15.8%	10.2%
Other	0.0	0.0%	0.1%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$650	0.0%	9.6%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$113,915	5.1%	8.4%	1.8%	5.2%
Gifted & Talented Education	\$0	0.0%	1.5%	1.5%	1.8%
Regular Education	\$1,715,092	76.6%	67.8%	73.0%	70.9%
Special Education	\$410,770	18.3%	12.7%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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