

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: COLONIAL HILLS EL

Campus #: 015910103

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 697
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: COLONIAL HILLS EL
Campus #: 015910103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	87.8%	95.4%	100.0%	95.7%	90.9%	-	*	96.8%	94.1%	*	96.0%	100.0%
Mathematics	2003	90.8%	94.9%	90.9%	90.5%	100.0%	86.7%	100.0%	-	*	93.3%	87.9%	*	89.6%	85.0%
All Tests	2003	84.9%	91.7%	82.2%	89.2%	100.0%	87.2%	90.9%	-	*	90.3%	88.2%	*	88.0%	85.0%
TAKS Met Standard Grade 3 (Spanish)															
Reading	2003	81.7%	89.9%	80.4%	90.0%	-	90.0%	-	-	-	88.9%	90.9%	-	90.0%	90.0%
Mathematics	2003	82.0%	85.4%	82.9%	88.2%	-	88.2%	-	-	-	100.0%	77.8%	-	88.2%	88.2%
All Tests	2003	72.8%	81.7%	71.7%	85.0%	-	85.0%	-	-	-	88.9%	81.8%	-	85.0%	85.0%
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	82.5%	75.0%	66.7%	72.0%	100.0%	-	-	74.1%	75.7%	80.0%	73.2%	50.0%
Mathematics	2003	88.0%	94.1%	84.9%	87.5%	83.3%	85.7%	100.0%	-	-	85.2%	89.2%	66.7%	87.5%	62.5%
Writing	2003	86.8%	90.8%	84.5%	74.6%	100.0%	70.0%	85.7%	-	-	76.0%	73.7%	*	72.7%	66.7%
All Tests	2003	75.8%	84.5%	70.9%	61.2%	50.0%	57.7%	88.9%	-	-	65.5%	57.9%	50.0%	61.0%	33.3%
TAKS Met Standard Grade 4 (Spanish)															
Reading	2003	81.0%	85.9%	71.4%	83.3%	-	83.3%	-	-	-	87.5%	*	-	83.3%	83.3%
Mathematics	2003	74.9%	77.2%	60.0%	83.3%	-	83.3%	-	-	-	75.0%	*	-	83.3%	83.3%
Writing	2003	87.1%	90.1%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
All Tests	2003	66.6%	70.2%	58.1%	78.6%	-	78.6%	-	-	-	75.0%	83.3%	-	78.6%	78.6%
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	73.8%	90.8%	*	89.1%	100.0%	-	*	91.2%	90.5%	*	88.7%	63.6%
Mathematics	2003	86.3%	93.4%	87.7%	92.0%	*	93.5%	87.5%	-	*	91.2%	92.7%	*	90.3%	70.0%
Science	2003	74.5%	84.5%	63.9%	84.2%	*	82.8%	100.0%	-	*	82.4%	85.7%	*	80.6%	63.6%
All Tests	2003	65.9%	78.3%	54.3%	76.6%	*	75.0%	87.5%	-	*	74.3%	78.6%	*	71.4%	36.4%

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2002-03 Campus Performance

Section I - Page 2
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District Name: NORTH EAST ISD
Campus Name: COLONIAL HILLS EL
Campus #: 015910103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 5 (Spanish)															
Reading	2003	75.7%	79.3%	71.4%	*	-	*	-	-	-	*	-	*	*	
Mathematics	2003	66.9%	73.1%	66.7%	*	-	*	-	-	-	*	-	*	*	
Science	2003	32.4%	18.5%	29.0%	*	-	*	-	-	-	*	-	*	*	
All Tests	2003	32.1%	20.7%	27.2%	*	-	*	-	-	-	*	-	*	*	
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	77.9%	87.4%	86.7%	86.2%	96.2%	-	*	88.1%	86.9%	90.9%	86.1%	83.6%
Mathematics	2003	77.8%	86.1%	85.3%	88.8%	86.7%	87.7%	96.4%	-	*	89.7%	88.1%	81.8%	87.8%	78.3%
Writing	2003	86.3%	91.2%	84.0%	79.2%	100.0%	76.6%	85.7%	-	-	81.8%	77.3%	*	78.3%	87.0%
Science	2003	70.7%	80.5%	61.7%	83.3%	*	81.8%	100.0%	-	*	82.4%	84.1%	*	79.7%	61.5%
All Tests	2003	67.4%	78.1%	66.9%	75.9%	73.3%	73.9%	89.3%	-	*	77.7%	74.4%	69.2%	73.6%	68.4%
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	73.5%	79.5%	80.0%	77.9%	88.5%	-	*	79.8%	79.2%	72.7%	76.7%	74.0%
Mathematics	2003	67.9%	78.0%	74.6%	77.3%	80.0%	74.9%	89.3%	-	*	84.1%	71.4%	81.8%	75.1%	62.3%
Writing	2003	82.9%	89.5%	80.0%	75.3%	83.3%	73.4%	85.7%	-	-	75.8%	75.0%	*	73.9%	78.3%
Science	2003	56.9%	69.2%	42.8%	57.7%	*	54.5%	85.7%	-	*	64.7%	52.3%	*	50.0%	23.1%
All Tests	2003	57.4%	69.5%	54.8%	60.0%	53.3%	57.8%	75.0%	-	*	65.2%	55.6%	61.5%	55.8%	53.9%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	66.5%	72.8%	80.0%	70.3%	88.5%	-	*	72.5%	73.1%	63.6%	70.3%	67.1%
Mathematics	2003	57.4%	68.4%	61.8%	60.1%	66.7%	57.8%	75.0%	-	*	68.2%	53.2%	54.5%	57.9%	39.1%
Writing	2003	77.8%	86.5%	73.3%	64.9%	50.0%	64.1%	85.7%	-	-	66.7%	63.6%	*	62.3%	69.6%
Science	2003	42.4%	55.1%	24.5%	34.6%	*	34.8%	42.9%	-	*	38.2%	31.8%	*	26.6%	15.4%
All Tests	2003	46.6%	59.1%	43.1%	40.4%	33.3%	39.7%	53.6%	-	*	47.3%	34.6%	30.8%	37.0%	35.5%

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2002-03 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	10.0%	18.4%	26.7%	16.4%	30.8%	-	*	16.5%	20.0%	9.1%	16.8%	15.1%
Mathematics	2003	12.0%	16.1%	9.0%	12.0%	0.0%	11.2%	21.4%	-	*	15.0%	9.5%	0.0%	9.6%	2.9%
Writing	2003	13.1%	20.6%	7.0%	5.2%	0.0%	6.3%	0.0%	-	-	0.0%	9.1%	*	5.8%	4.3%
Science	2003	2.9%	4.8%	1.2%	2.6%	*	3.0%	0.0%	-	*	2.9%	2.3%	*	1.6%	0.0%
All Tests	2003	4.7%	7.0%	3.0%	2.4%	0.0%	2.0%	7.1%	-	*	2.7%	2.3%	0.0%	2.4%	2.6%
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	81.3%	56.3%	-	45.5%	80.0%	-	-	77.8%	28.6%	56.3%	46.2%	*
2002		69.5%	80.6%	84.6%	81.8%	-	81.3%	80.0%	*	-	78.6%	87.5%	81.8%	78.9%	n/a
2003 TAKS Participation Grades 3-11															
Tested TAKS/SDAA		94.9%	95.6%	97.9%	94.6%	100.0%	94.0%	97.3%	-	*	93.5%	95.6%	100.0%	94.9%	83.0%
Acct Subset		85.2%	86.1%	84.6%	78.0%	62.5%	79.9%	75.7%	-	*	72.7%	83.1%	35.9%	81.6%	76.0%
Mobile Subset		4.9%	5.1%	5.3%	8.9%	29.2%	6.8%	10.8%	-	*	11.0%	6.9%	2.6%	7.1%	1.0%
SDAA only		4.8%	4.5%	6.9%	7.6%	8.3%	7.2%	10.8%	-	*	9.7%	5.6%	61.5%	6.3%	6.0%
Not Tested TAKS/SDAA		5.1%	4.4%	2.1%	5.4%	0.0%	6.0%	2.7%	-	*	6.5%	4.4%	0.0%	5.1%	17.0%
Absent		0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt		1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt		1.1%	0.5%	1.4%	4.1%	0.0%	4.4%	2.7%	-	*	4.5%	3.8%	0.0%	3.9%	13.0%
Other		1.6%	1.5%	0.5%	1.3%	0.0%	1.6%	0.0%	-	*	1.9%	0.6%	0.0%	1.2%	4.0%
Total Count		2,854,272	37,776	286	314	24	249	37	0	4	154	160	39	255	100
Student Success Initiative Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2003		12.3%	6.2%	14.9%	5.9%	0.0%	5.9%	10.0%	-	*	5.4%	6.3%	*	5.8%	4.9%
TAKS Second Administration Met Standard															
2003		62.4%	66.5%	75.0%	*	-	*	*	-	-	*	*	-	*	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2002														
Beginning 2003	41.0%	33.6%	36.8%	66.7%	-	66.7%	-	-	-	80.0%	*	-	66.7%	66.7%
Intermediate 2003	40.5%	42.1%	43.8%	33.3%	-	33.3%	-	-	-	20.0%	*	-	33.3%	33.3%
Advanced 2003	18.5%	24.3%	16.7%	0.0%	-	0.0%	-	-	-	0.0%	*	-	0.0%	0.0%
Scored 'Intermediate' in 2002														
Beginning 2003	4.2%	0.8%	0.0%	0.0%	-	0.0%	-	-	-	*	0.0%	*	0.0%	0.0%
Intermediate 2003	33.7%	26.7%	28.2%	22.2%	-	22.2%	-	-	-	*	14.3%	*	22.2%	22.2%
Advanced 2003	62.1%	72.5%	66.7%	77.8%	-	77.8%	-	-	-	*	85.7%	*	77.8%	77.8%
Scored 'Beginning' in 2001														
Beginning 2002	38.8%	32.3%	41.2%	14.3%	-	14.3%	-	-	-	-	22.2%	*	14.3%	n/a
Intermediate 2002	38.3%	35.4%	40.0%	50.0%	-	50.0%	-	-	-	40.0%	55.6%	*	50.0%	n/a
Advanced 2002	22.9%	32.3%	23.3%	35.7%	-	35.7%	-	-	-	60.0%	22.2%	*	35.7%	n/a
Scored 'Intermediate' in 2001														
Beginning 2002	3.7%	2.6%	9.1%	-	-	-	-	-	-	*	-	-	-	n/a
Intermediate 2002	26.6%	17.4%	27.3%	28.6%	-	28.6%	-	-	-	*	40.0%	-	33.3%	n/a
Advanced 2002	69.7%	80.0%	73.0%	71.4%	-	71.4%	-	-	-	*	60.0%	-	66.7%	n/a
Attendance Rate														
2001-02	95.6%	95.2%	96.3%	95.8%	96.0%	95.9%	95.4%	*	*	96.0%	95.7%	94.7%	95.8%	97.0%
2000-01	95.5%	95.2%	96.5%	96.1%	95.3%	96.1%	96.2%	*	*	96.1%	96.0%	95.7%	95.9%	n/a

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	697	100.0%	24,543	54,785	4,239,911
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	7.5%	1.3%	3.7%
Kindergarten	146	20.9%	15.1%	7.5%	7.4%
Grade 1	124	17.8%	15.9%	7.8%	7.8%
Grade 2	133	19.1%	15.5%	7.7%	7.6%
Grade 3	98	14.1%	15.3%	7.7%	7.6%
Grade 4	96	13.8%	15.1%	7.4%	7.6%
Grade 5	100	14.3%	12.7%	7.7%	7.6%
Grade 6	0	0.0%	2.4%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	53	7.6%	7.2%	9.5%	14.3%
Hispanic	561	80.5%	80.4%	40.8%	42.7%
White	77	11.0%	11.2%	46.7%	39.8%
Asian/Pac.Islander	4	0.6%	0.9%	2.7%	2.9%
Native American	2	0.3%	0.2%	0.2%	0.3%
Mobility (2001-02)	209	32.8%	25.5%	20.0%	21.1%
Economically Disadvantaged	558	80.1%	83.8%	35.6%	51.9%
Limited English Proficient (LEP)	255	36.6%	40.1%	4.4%	14.9%
Number of Students per Teacher	13.6	n/a	14.4	14.7	14.7
Students w/Disciplinary Placements (2001-02)	6	0.9%	0.5%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	Non-Special Education Rates				Special Education Rates			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.0%	2.7%	4.4%	2.7%	16.7%	6.8%	15.3%	9.9%
Grade 1	7.7%	8.9%	5.0%	5.9%	8.0%	10.8%	9.5%	10.1%
Grade 2	4.9%	4.6%	3.5%	3.5%	0.0%	3.2%	4.2%	4.0%
Grade 3	5.4%	3.5%	2.5%	2.5%	9.1%	1.3%	2.9%	2.1%
Grade 4	5.8%	1.2%	1.2%	1.3%	0.0%	0.5%	1.5%	1.3%
Grade 5	2.4%	0.5%	0.7%	0.7%	0.0%	1.4%	2.8%	1.6%
Grade 6	-	1.5%	1.9%	1.4%	-	0.0%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.8	19.7	18.9
Grade 1	19.3	18.6	19.1	18.1
Grade 2	20.3	18.5	19.5	18.4
Grade 3	13.3	18.4	19.2	18.6
Grade 4	18.5	19.6	19.7	19.3
Grade 5	21.0	22.6	23.1	22.1
Grade 6	-	21.7	23.6	22.2
Mixed Grades	14.0	36.0	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	59.2	82.8%	84.7%	64.2%	61.8%
Teachers	51.4	71.9%	72.5%	51.5%	50.5%
Professional Support	5.8	8.1%	8.0%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	2.8%	4.1%	2.2%	2.7%
Educational Aides:	12.3	17.2%	15.3%	9.0%	10.3%
Total Staff:	71.5	100.0%	2,343.2	7,210.4	571,118.1
Total Minority Staff:	43.9	61.3%	48.3%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	48.4	94.2%	89.6%	79.5%	77.3%
Males	3.0	5.8%	10.4%	20.5%	22.7%
African American	0.0	0.0%	5.1%	2.0%	9.0%
Hispanic	28.0	54.5%	37.0%	16.2%	18.2%
White	23.4	45.5%	56.5%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.5%	0.9%
Native American	0.0	0.0%	0.3%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.8%	8.3%	4.6%	7.8%
1-5 Years Experience	11.0	21.4%	34.5%	26.6%	28.2%
6-10 Years Experience	10.0	19.4%	17.9%	22.0%	18.3%
11-20 Years Experience	15.0	29.2%	22.4%	25.7%	24.4%
Over 20 Years Experience	12.4	24.1%	17.0%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		12.8 yrs.	10.3 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	7.4 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,500	\$33,044	\$36,967	\$31,876
1-5 Years Experience		\$37,536	\$34,887	\$38,274	\$34,154
6-10 Years Experience		\$40,774	\$37,751	\$41,103	\$36,937
11-20 Years Experience		\$45,353	\$43,212	\$45,574	\$42,774
Over 20 Years Experience		\$54,391	\$51,007	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$44,456	\$39,855	\$44,190	\$39,974
Professional Support		\$44,161	\$44,107	\$54,202	\$47,667
Campus Administration (School Leadership)		\$64,173	\$57,214	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	0.9	22.0	1,233.2

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Profile

District Name: NORTH EAST ISD
Campus Name: COLONIAL HILLS EL
Campus #: 015910103

Total Students: 697
Grade Span: KG - 05
School Type: Elementary

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,936,234	100.0%	\$119,160,300	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$2,903,867	73.8%	\$86,433,195	72.5%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$29,425	0.7%	\$2,117,725	1.8%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$287,794	7.3%	\$8,286,178	7.0%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$715,148	18.2%	\$22,323,202	18.7%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$5,647		\$4,855		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$4,208		\$3,608		\$4,011		\$3,652	
School Leadership	\$413		\$338		\$402		\$373	
Other Campus Costs	\$1,026		\$910		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	252	36.2%	38.3%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	14	2.0%	3.2%	6.9%	7.8%
Special Education	77	11.0%	10.3%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	15.3	29.8%	25.4%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	0.7	1.4%	3.5%	1.4%	3.1%
Gifted & Talented Education	0.4	0.8%	1.1%	1.7%	2.3%
Regular Education	31.9	62.1%	59.3%	70.0%	69.7%
Special Education	3.0	5.8%	10.6%	15.8%	10.2%
Other	0.0	0.0%	0.0%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$73,153	2.5%	19.7%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$315,444	10.9%	6.5%	1.8%	5.2%
Gifted & Talented Education	\$61,603	2.1%	0.6%	1.5%	1.8%
Regular Education	\$2,193,288	75.5%	58.6%	73.0%	70.9%
Special Education	\$260,379	9.0%	14.7%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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