

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: CLEAR SPRING EL

Campus #: 015910119

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 479
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CLEAR SPRING EL
Campus #: 015910119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	91.2%	91.2%	*	87.5%	95.2%	-	*	92.0%	90.6%	*	85.7%	-
Mathematics	2003	90.8%	94.9%	91.0%	95.1%	*	94.1%	95.5%	-	*	89.7%	100.0%	100.0%	92.1%	-
All Tests	2003	84.9%	91.7%	84.4%	88.7%	*	85.7%	90.9%	-	*	86.2%	90.9%	100.0%	82.1%	-
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	85.2%	89.2%	85.7%	89.5%	89.5%	-	*	87.5%	90.9%	80.0%	85.4%	-
Mathematics	2003	88.0%	94.1%	85.9%	94.1%	85.7%	95.0%	95.0%	-	*	93.9%	94.3%	83.3%	92.0%	-
Writing	2003	86.8%	90.8%	85.4%	84.8%	71.4%	86.8%	85.0%	-	*	78.8%	90.9%	*	87.2%	-
All Tests	2003	75.8%	84.5%	72.3%	77.5%	57.1%	81.0%	76.2%	-	*	70.6%	83.8%	66.7%	76.9%	-
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	81.9%	87.0%	66.7%	89.2%	90.5%	-	*	96.8%	78.9%	*	83.0%	-
Mathematics	2003	86.3%	93.4%	85.3%	90.0%	70.0%	89.2%	100.0%	-	*	90.9%	89.2%	60.0%	87.8%	-
Science	2003	74.5%	84.5%	72.2%	80.3%	70.0%	73.2%	95.7%	-	*	86.8%	73.7%	50.0%	76.9%	-
All Tests	2003	65.9%	78.3%	62.9%	71.4%	60.0%	64.3%	87.0%	-	*	78.9%	64.1%	41.7%	67.9%	-
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	86.2%	89.0%	78.9%	88.8%	91.8%	-	*	92.0%	86.4%	91.7%	84.6%	-
Mathematics	2003	77.8%	86.1%	88.2%	93.0%	81.0%	92.8%	96.8%	-	*	91.6%	94.2%	82.4%	90.5%	-
Writing	2003	86.3%	91.2%	85.6%	84.8%	71.4%	86.8%	85.0%	-	*	78.8%	90.9%	*	87.2%	-
Science	2003	70.7%	80.5%	70.6%	80.3%	70.0%	73.2%	95.7%	-	*	86.8%	73.7%	50.0%	76.9%	-
All Tests	2003	67.4%	78.1%	74.4%	78.6%	66.7%	76.5%	84.8%	-	*	78.2%	78.9%	62.5%	75.0%	-

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	81.8%	84.3%	73.7%	83.2%	90.2%	-	*	85.2%	83.5%	83.3%	80.8%	-
Mathematics	2003	67.9%	78.0%	77.4%	87.4%	61.9%	87.4%	95.2%	-	*	88.4%	86.5%	82.4%	83.2%	-
Writing	2003	82.9%	89.5%	81.5%	84.8%	71.4%	86.8%	85.0%	-	*	78.8%	90.9%	*	87.2%	-
Science	2003	56.9%	69.2%	52.2%	68.4%	50.0%	61.0%	87.0%	-	*	76.3%	60.5%	41.7%	63.5%	-
All Tests	2003	57.4%	69.5%	64.6%	70.0%	42.9%	68.9%	80.3%	-	*	69.3%	70.6%	54.2%	66.7%	-
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	75.9%	80.1%	63.2%	79.4%	86.9%	-	*	80.7%	79.6%	83.3%	76.9%	-
Mathematics	2003	57.4%	68.4%	64.2%	76.9%	42.9%	77.5%	85.7%	-	*	78.9%	75.0%	64.7%	72.3%	-
Writing	2003	77.8%	86.5%	76.8%	78.8%	57.1%	84.2%	75.0%	-	*	75.8%	81.8%	*	78.7%	-
Science	2003	42.4%	55.1%	32.6%	51.3%	30.0%	41.5%	73.9%	-	*	50.0%	52.6%	16.7%	46.2%	-
All Tests	2003	46.6%	59.1%	52.8%	60.0%	33.3%	57.1%	72.7%	-	*	56.4%	63.3%	45.8%	56.9%	-
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	16.5%	21.5%	10.5%	16.8%	32.8%	-	*	19.3%	23.3%	25.0%	18.5%	-
Mathematics	2003	12.0%	16.1%	11.8%	16.1%	19.0%	12.6%	20.6%	-	*	15.8%	16.3%	0.0%	16.8%	-
Writing	2003	13.1%	20.6%	9.5%	9.1%	14.3%	5.3%	15.0%	-	*	6.1%	12.1%	*	12.8%	-
Science	2003	2.9%	4.8%	2.7%	2.6%	0.0%	0.0%	8.7%	-	*	2.6%	2.6%	8.3%	3.8%	-
All Tests	2003	4.7%	7.0%	4.1%	3.8%	4.8%	0.0%	10.6%	-	*	4.0%	3.7%	0.0%	4.9%	-
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	78.9%	87.1%	*	100.0%	75.0%	-	*	82.6%	100.0%	87.1%	81.8%	-
2002		69.5%	80.6%	74.6%	91.3%	*	93.8%	*	-	*	100.0%	71.4%	91.3%	93.3%	n/a

T E X A S E D U C A T I O N A G E N C Y
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2002-03 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation Grades 3-11														
Tested TAKS/SDAA	94.9%	95.6%	98.5%	99.6%	100.0%	99.3%	100.0%	-	100.0%	99.2%	100.0%	98.2%	99.5%	-
Acct Subset	85.2%	86.1%	84.3%	78.9%	60.0%	81.5%	82.5%	-	80.0%	75.9%	82.6%	47.4%	76.2%	-
Mobile Subset	4.9%	5.1%	3.7%	9.8%	20.0%	8.9%	7.5%	-	0.0%	6.8%	12.1%	0.0%	11.1%	-
SDAA only	4.8%	4.5%	8.6%	10.9%	20.0%	8.9%	10.0%	-	20.0%	16.5%	5.3%	50.9%	12.2%	-
Not Tested TAKS/SDAA	5.1%	4.4%	1.5%	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.8%	0.0%	1.8%	0.5%	-
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.1%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.4%	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.8%	0.0%	1.8%	0.5%	-
Total Count	2,854,272	37,776	226	266	35	146	80	0	5	133	132	57	189	0
Student Success Initiative Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction 2003	12.3%	6.2%	10.6%	13.3%	40.0%	15.2%	4.8%	-	*	14.8%	12.1%	*	21.1%	-
TAKS Second Administration Met Standard 2003	62.4%	66.5%	72.4%	83.3%	*	*	*	-	-	*	*	-	83.3%	-
Attendance Rate 2001-02	95.6%	95.2%	96.6%	96.3%	96.6%	96.4%	95.9%	*	97.5%	95.9%	96.7%	95.2%	96.1%	97.3%
Attendance Rate 2000-01	95.5%	95.2%	96.4%	96.2%	96.0%	96.3%	96.0%	-	95.7%	95.8%	96.5%	95.1%	96.0%	n/a

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	479	100.0%	18,310	54,785	4,239,911
Students By Grade:					
Early Childhood Education	1	0.2%	0.9%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	7.2%	1.3%	3.7%
Kindergarten	74	15.4%	14.4%	7.5%	7.4%
Grade 1	86	18.0%	15.2%	7.8%	7.8%
Grade 2	63	13.2%	15.0%	7.7%	7.6%
Grade 3	74	15.4%	15.9%	7.7%	7.6%
Grade 4	95	19.8%	16.1%	7.4%	7.6%
Grade 5	86	18.0%	13.3%	7.7%	7.6%
Grade 6	0	0.0%	2.0%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	54	11.3%	8.6%	9.5%	14.3%
Hispanic	269	56.2%	60.3%	40.8%	42.7%
White	147	30.7%	29.4%	46.7%	39.8%
Asian/Pac.Islander	9	1.9%	1.4%	2.7%	2.9%
Native American	0	0.0%	0.3%	0.2%	0.3%
Mobility (2001-02)	114	24.1%	21.5%	20.0%	21.1%
Economically Disadvantaged	335	69.9%	69.9%	35.6%	51.9%
Limited English Proficient (LEP)	9	1.9%	13.9%	4.4%	14.9%
Number of Students per Teacher	13.8	n/a	14.4	14.7	14.7
Students w/Disciplinary Placements (2001-02)	7	1.5%	0.6%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	Non-Special Education Rates				Special Education Rates			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.2%	4.4%	2.7%	0.0%	12.4%	15.3%	9.9%
Grade 1	4.3%	7.0%	5.0%	5.9%	9.5%	14.0%	9.5%	10.1%
Grade 2	1.8%	3.7%	3.5%	3.5%	0.0%	5.4%	4.2%	4.0%
Grade 3	0.0%	2.8%	2.5%	2.5%	0.0%	3.8%	2.9%	2.1%
Grade 4	0.0%	1.8%	1.2%	1.3%	4.0%	1.4%	1.5%	1.3%
Grade 5	4.3%	0.9%	0.7%	0.7%	0.0%	1.0%	2.8%	1.6%
Grade 6	-	0.6%	1.9%	1.4%	-	0.0%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.5	17.8	19.7	18.9
Grade 1	20.2	17.0	19.1	18.1
Grade 2	16.0	17.4	19.5	18.4
Grade 3	18.3	18.0	19.2	18.6
Grade 4	19.4	18.3	19.7	19.3
Grade 5	21.5	21.7	23.1	22.1
Grade 6	-	22.6	23.6	22.2
Mixed Grades	-	21.0	40.7	24.6
Secondary: English/Language Arts	-	20.0	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	41.4	90.1%	79.5%	64.2%	61.8%
Teachers	34.7	75.4%	68.8%	51.5%	50.5%
Professional Support	4.8	10.3%	7.4%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	4.3%	3.4%	2.2%	2.7%
Educational Aides:	4.6	9.9%	20.5%	9.0%	10.3%
Total Staff:	46.0	100.0%	1,854.0	7,210.4	571,118.1
Total Minority Staff:	10.1	21.9%	30.0%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	32.4	93.5%	93.3%	79.5%	77.3%
Males	2.3	6.5%	6.7%	20.5%	22.7%
African American	1.0	2.9%	4.2%	2.0%	9.0%
Hispanic	5.4	15.6%	18.7%	16.2%	18.2%
White	28.3	81.5%	76.4%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.5%	0.9%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	6.0	17.3%	6.7%	4.6%	7.8%
1-5 Years Experience	11.0	31.8%	25.9%	26.6%	28.2%
6-10 Years Experience	1.0	2.9%	17.6%	22.0%	18.3%
11-20 Years Experience	10.0	28.8%	28.3%	25.7%	24.4%
Over 20 Years Experience	6.7	19.2%	21.5%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	12.2 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	8.6 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,667	\$30,401	\$36,967	\$31,876
1-5 Years Experience		\$37,807	\$32,397	\$38,274	\$34,154
6-10 Years Experience		\$39,350	\$35,174	\$41,103	\$36,937
11-20 Years Experience		\$45,165	\$41,281	\$45,574	\$42,774
Over 20 Years Experience		\$55,157	\$47,065	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$43,107	\$38,411	\$44,190	\$39,974
Professional Support		\$50,272	\$42,414	\$54,202	\$47,667
Campus Administration (School Leadership)		\$59,568	\$57,336	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.1	1.2	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$2,797,688	100.0%	\$85,059,359	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$1,936,637	69.2%	\$61,591,769	72.4%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$24,708	0.9%	\$1,315,438	1.5%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$245,333	8.8%	\$6,107,488	7.2%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$591,010	21.1%	\$16,044,664	18.9%	\$56,655,350	19.0%	\$4,262,397,631	20.0%

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
	Amount		Amount		Amount		Amount	
Total	\$5,841		\$4,646		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$4,095		\$3,436		\$4,011		\$3,652	
School Leadership	\$512		\$334		\$402		\$373	
Other Campus Costs	\$1,234		\$876		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	12.6%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	11	2.3%	5.0%	6.9%	7.8%
Special Education	79	16.5%	12.0%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	8.8%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	0.1	0.4%	9.3%	1.4%	3.1%
Gifted & Talented Education	0.0	0.0%	2.1%	1.7%	2.3%
Regular Education	29.6	85.4%	69.5%	70.0%	69.7%
Special Education	4.9	14.2%	10.2%	15.8%	10.2%
Other	0.0	0.0%	0.0%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	6.9%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$0	0.0%	8.0%	1.8%	5.2%
Gifted & Talented Education	\$0	0.0%	2.2%	1.5%	1.8%
Regular Education	\$1,497,719	77.3%	70.5%	73.0%	70.9%
Special Education	\$438,918	22.7%	12.4%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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