

## ***2002-03 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: CASTLE HILLS EL***

***Campus #: 015910101***



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Performance

Section I - Page 1  
Total Students: 574  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: CASTLE HILLS EL  
Campus #: 015910101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard Grade 3 (English)</b>															
Reading	2003	89.6%	94.8%	94.0%	96.0%	*	92.7%	98.1%	-	*	96.5%	95.2%	100.0%	93.1%	-
Mathematics	2003	90.8%	94.9%	95.0%	99.0%	*	97.7%	100.0%	-	*	98.2%	100.0%	100.0%	96.7%	-
All Tests	2003	84.9%	91.7%	90.0%	95.1%	*	90.7%	98.1%	-	*	94.9%	95.3%	100.0%	90.3%	-
<b>TAKS Met Standard Grade 4 (English)</b>															
Reading	2003	85.9%	93.2%	92.3%	96.5%	*	95.2%	97.6%	-	*	94.9%	97.9%	83.3%	92.0%	-
Mathematics	2003	88.0%	94.1%	93.5%	98.9%	*	97.7%	100.0%	-	*	100.0%	97.9%	83.3%	96.2%	-
Writing	2003	86.8%	90.8%	92.3%	94.3%	*	95.3%	92.7%	-	*	89.2%	98.0%	100.0%	92.6%	-
All Tests	2003	75.8%	84.5%	85.2%	91.1%	*	88.9%	92.9%	-	*	87.2%	94.1%	71.4%	82.1%	-
<b>TAKS Met Standard Grade 5 (English)</b>															
Reading	2003	80.0%	89.1%	85.2%	98.7%	*	96.6%	100.0%	*	*	97.3%	100.0%	100.0%	95.0%	-
Mathematics	2003	86.3%	93.4%	92.0%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-
Science	2003	74.5%	84.5%	78.9%	93.8%	*	96.7%	91.3%	*	*	90.2%	97.4%	70.0%	95.2%	-
All Tests	2003	65.9%	78.3%	71.4%	92.5%	*	93.3%	91.3%	*	*	87.8%	97.4%	70.0%	90.5%	-
<b>TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)</b>															
Reading	2003	85.6%	92.4%	89.4%	96.9%	100.0%	94.6%	98.5%	*	100.0%	96.2%	97.7%	96.2%	93.2%	-
Mathematics	2003	77.8%	86.1%	93.2%	99.2%	100.0%	98.3%	100.0%	*	100.0%	99.3%	99.2%	96.4%	97.4%	-
Writing	2003	86.3%	91.2%	92.3%	94.3%	*	95.3%	92.7%	-	*	89.2%	98.0%	100.0%	92.6%	-
Science	2003	70.7%	80.5%	78.9%	93.8%	*	96.7%	91.3%	*	*	90.2%	97.4%	70.0%	95.2%	-
All Tests	2003	67.4%	78.1%	81.2%	93.0%	100.0%	90.7%	94.3%	*	100.0%	90.6%	95.5%	85.3%	87.5%	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	85.7%	95.4%	100.0%	92.0%	97.8%	*	100.0%	94.7%	96.1%	92.3%	89.2%	-
Mathematics	2003	67.9%	78.0%	86.3%	96.6%	100.0%	94.8%	97.8%	*	100.0%	96.3%	96.9%	92.9%	93.4%	-
Writing	2003	82.9%	89.5%	90.0%	94.3%	*	95.3%	92.7%	-	*	89.2%	98.0%	100.0%	92.6%	-
Science	2003	56.9%	69.2%	63.4%	87.5%	*	83.3%	91.3%	*	*	90.2%	84.6%	70.0%	76.2%	-
All Tests	2003	57.4%	69.5%	73.1%	88.6%	100.0%	83.1%	92.9%	*	100.0%	87.8%	89.5%	82.4%	76.3%	-
<b>TAKS Met Standard (Sum of All Grades Tested)</b> (Panel Recommendation)															
Reading	2003	73.2%	84.1%	81.0%	93.1%	100.0%	90.2%	95.6%	*	100.0%	91.7%	94.5%	88.5%	87.8%	-
Mathematics	2003	57.4%	68.4%	75.8%	91.6%	85.7%	85.3%	97.0%	*	100.0%	91.8%	91.5%	82.1%	86.8%	-
Writing	2003	77.8%	86.5%	85.9%	93.1%	*	93.0%	92.7%	-	*	89.2%	96.0%	100.0%	92.6%	-
Science	2003	42.4%	55.1%	42.6%	65.0%	*	40.0%	82.6%	*	*	65.9%	64.1%	50.0%	42.9%	-
All Tests	2003	46.6%	59.1%	59.4%	77.2%	71.4%	64.4%	87.9%	*	100.0%	75.5%	78.9%	67.6%	65.0%	-
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading	2003	18.5%	26.6%	23.6%	33.7%	14.3%	19.6%	44.9%	*	80.0%	30.1%	37.5%	19.2%	17.6%	-
Mathematics	2003	12.0%	16.1%	18.7%	24.7%	28.6%	15.5%	31.3%	*	60.0%	26.9%	22.5%	14.3%	23.7%	-
Writing	2003	13.1%	20.6%	14.0%	17.2%	*	9.3%	26.8%	-	*	16.2%	18.0%	0.0%	14.8%	-
Science	2003	2.9%	4.8%	3.6%	15.0%	*	0.0%	26.1%	*	*	19.5%	10.3%	0.0%	0.0%	-
All Tests	2003	4.7%	7.0%	7.3%	9.9%	14.3%	0.8%	16.3%	*	40.0%	11.5%	8.3%	2.9%	5.0%	-
<b>SDAA (Sum of 3-8)</b> Met ARD Expectations															
2003		69.2%	80.5%	76.9%	50.0%	*	50.0%	50.0%	-	-	53.8%	*	50.0%	28.6%	-
2002		69.5%	80.6%	73.3%	85.7%	*	100.0%	75.0%	-	-	90.0%	*	85.7%	*	n/a

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2003 TAKS Participation Grades 3-11</b>														
Tested TAKS/SDAA	94.9%	95.6%	98.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	-
Acct Subset	85.2%	86.1%	87.9%	95.1%	77.8%	94.4%	96.6%	*	100.0%	93.3%	97.1%	72.9%	89.9%	-
Mobile Subset	4.9%	5.1%	4.8%	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.7%	0.0%	0.0%	1.1%	-
SDAA only	4.8%	4.5%	4.6%	4.5%	22.2%	4.8%	3.4%	*	0.0%	6.0%	2.9%	27.1%	9.0%	-
Not Tested TAKS/SDAA	5.1%	4.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>2,854,272</b>	<b>37,776</b>	<b>296</b>	<b>286</b>	<b>9</b>	<b>125</b>	<b>146</b>	<b>1</b>	<b>5</b>	<b>149</b>	<b>137</b>	<b>48</b>	<b>89</b>	<b>0</b>
<b>Student Success Initiative Grade 3 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction 2003	12.3%	6.2%	7.8%	4.0%	*	7.3%	1.9%	-	*	3.4%	4.8%	0.0%	6.7%	-
TAKS Second Administration Met Standard 2003	62.4%	66.5%	68.0%	*	-	*	*	-	-	*	*	-	*	-
Attendance Rate 2001-02	95.6%	95.2%	96.8%	96.6%	96.9%	96.1%	97.0%	*	98.2%	96.7%	96.6%	96.0%	95.3%	*
Attendance Rate 2000-01	95.5%	95.2%	96.8%	96.6%	96.1%	96.4%	96.7%	*	98.1%	96.5%	96.6%	96.1%	95.6%	n/a

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	574	100.0%	21,403	54,785	4,239,911
Students By Grade:					
Early Childhood Education	0	0.0%	0.8%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.4%	1.3%	3.7%
Kindergarten	88	15.3%	13.6%	7.5%	7.4%
Grade 1	105	18.3%	16.8%	7.8%	7.8%
Grade 2	89	15.5%	15.6%	7.7%	7.6%
Grade 3	110	19.2%	16.0%	7.7%	7.6%
Grade 4	100	17.4%	16.6%	7.4%	7.6%
Grade 5	82	14.3%	16.1%	7.7%	7.6%
Grade 6	0	0.0%	2.1%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	18	3.1%	9.2%	9.5%	14.3%
Hispanic	266	46.3%	39.2%	40.8%	42.7%
White	277	48.3%	48.2%	46.7%	39.8%
Asian/Pac.Islander	10	1.7%	3.1%	2.7%	2.9%
Native American	3	0.5%	0.4%	0.2%	0.3%
Mobility (2001-02)	45	9.3%	17.0%	20.0%	21.1%
Economically Disadvantaged	173	30.1%	39.7%	35.6%	51.9%
Limited English Proficient (LEP)	1	0.2%	8.6%	4.4%	14.9%
Number of Students per Teacher	15.9	n/a	15.0	14.7	14.7
Students w/Disciplinary Placements (2001-02)	5	1.0%	0.9%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	3.8%	4.4%	2.7%	30.0%	13.4%	15.3%	9.9%
Grade 1	6.0%	5.4%	5.0%	5.9%	7.1%	7.7%	9.5%	10.1%
Grade 2	1.4%	2.4%	3.5%	3.5%	3.6%	4.7%	4.2%	4.0%
Grade 3	0.0%	1.7%	2.5%	2.5%	0.0%	2.0%	2.9%	2.1%
Grade 4	0.0%	0.5%	1.2%	1.3%	0.0%	0.5%	1.5%	1.3%
Grade 5	1.3%	0.6%	0.7%	0.7%	0.0%	1.2%	2.8%	1.6%
Grade 6	-	0.9%	1.9%	1.4%	-	3.1%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	24.6	19.6	19.7	18.9
Grade 1	21.0	18.7	19.1	18.1
Grade 2	24.9	18.6	19.5	18.4
Grade 3	22.0	19.0	19.2	18.6
Grade 4	22.5	19.1	19.7	19.3
Grade 5	22.8	22.5	23.1	22.1
Grade 6	-	24.6	23.6	22.2
Mixed Grades	50.0	21.6	40.7	24.6
Secondary: English/Language Arts	-	9.0	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	42.7	92.2%	83.8%	64.2%	61.8%
Teachers	36.2	78.1%	72.2%	51.5%	50.5%
Professional Support	4.5	9.8%	8.3%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	4.3%	3.3%	2.2%	2.7%
Educational Aides:	3.6	7.8%	16.2%	9.0%	10.3%
Total Staff:	46.3	100.0%	1,979.1	7,210.4	571,118.1
Total Minority Staff:	6.9	14.9%	20.5%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	34.2	94.5%	94.2%	79.5%	77.3%
Males	2.0	5.5%	5.8%	20.5%	22.7%
African American	0.0	0.0%	3.2%	2.0%	9.0%
Hispanic	4.0	11.1%	12.4%	16.2%	18.2%
White	32.2	88.9%	83.5%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.5%	0.9%
Native American	0.0	0.0%	0.3%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	5.9%	4.6%	7.8%
1-5 Years Experience	9.0	24.9%	27.6%	26.6%	28.2%
6-10 Years Experience	9.1	25.2%	17.6%	22.0%	18.3%
11-20 Years Experience	12.0	33.2%	26.9%	25.7%	24.4%
Over 20 Years Experience	5.0	13.8%	22.0%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	12.1 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.5 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,500	\$32,950	\$36,967	\$31,876
1-5 Years Experience		\$38,144	\$34,450	\$38,274	\$34,154
6-10 Years Experience		\$40,818	\$36,716	\$41,103	\$36,937
11-20 Years Experience		\$45,199	\$42,671	\$45,574	\$42,774
Over 20 Years Experience		\$52,462	\$49,917	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$43,092	\$40,372	\$44,190	\$39,974
Professional Support		\$51,130	\$43,768	\$54,202	\$47,667
Campus Administration (School Leadership)		\$80,239	\$61,669	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	2.1	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$2,905,508	100.0%	\$100,590,771	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$2,073,830	71.4%	\$73,929,517	73.5%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$16,922	0.6%	\$1,748,550	1.7%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$248,000	8.5%	\$7,066,161	7.0%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$566,756	19.5%	\$17,846,543	17.7%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$5,062		\$4,700		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$3,642		\$3,536		\$4,011		\$3,652	
School Leadership	\$432		\$330		\$402		\$373	
Other Campus Costs	\$987		\$834		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	7.6%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	50	8.7%	9.1%	6.9%	7.8%
Special Education	83	14.5%	11.9%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.7%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	1.0	2.8%	4.2%	1.4%	3.1%
Gifted & Talented Education	1.0	2.8%	4.4%	1.7%	2.3%
Regular Education	31.0	85.8%	75.5%	70.0%	69.7%
Special Education	3.2	8.7%	10.1%	15.8%	10.2%
Other	0.0	0.0%	0.0%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	4.7%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$0	0.0%	4.6%	1.8%	5.2%
Gifted & Talented Education	\$66,713	3.2%	2.3%	1.5%	1.8%
Regular Education	\$1,820,595	87.8%	74.9%	73.0%	70.9%
Special Education	\$186,522	9.0%	13.5%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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