

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: WOOD MIDDLE

Campus #: 015910047

Accountability Rating: RECOGNIZED

Gold Performance Acknowledgments:

Algebra I End-of-Course (Grades 7-12)

District Name: NORTH EAST ISD
 Campus Name: WOOD MIDDLE
 Campus #: 015910047

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 6 (English)														
Reading	2002	88.2%	92.7%	89.4%	91.3%	86.1%	88.5%	94.4%	*	100.0%	92.8%	89.9%	87.5%	82.4%
	2001	85.6%	90.7%	89.5%	89.2%	78.4%	86.1%	94.4%	*	75.0%	89.1%	89.2%	83.6%	71.9%
Math	2002	93.8%	95.7%	95.2%	95.9%	94.9%	96.2%	96.3%	*	100.0%	94.4%	97.2%	91.5%	86.7%
	2001	91.4%	92.3%	93.1%	94.2%	91.7%	93.2%	95.7%	*	87.5%	94.3%	94.1%	93.5%	70.6%
All Tests	2002	86.0%	90.8%	88.1%	89.4%	84.6%	87.1%	92.3%	*	100.0%	89.5%	89.2%	83.9%	79.5%
	2001	82.7%	86.8%	85.7%	86.0%	73.7%	83.1%	92.0%	*	62.5%	85.9%	86.1%	80.0%	59.5%
TAAS % Passing Grade 7														
Reading	2002	91.3%	95.8%	93.6%	94.8%	97.3%	92.0%	97.5%	*	85.7%	92.1%	97.2%	90.8%	86.8%
	2001	89.4%	93.3%	93.8%	92.3%	94.3%	87.5%	95.3%	*	90.0%	88.3%	96.0%	87.4%	75.6%
Math	2002	92.2%	96.2%	93.8%	92.3%	79.4%	95.2%	94.3%	*	85.7%	92.6%	92.1%	90.5%	72.2%
	2001	89.6%	92.9%	92.5%	91.0%	87.9%	92.4%	90.5%	*	100.0%	87.6%	94.2%	89.0%	75.7%
All Tests	2002	87.6%	93.3%	89.0%	89.9%	78.4%	89.8%	93.8%	*	85.7%	88.3%	91.2%	86.2%	71.4%
	2001	84.3%	89.3%	89.5%	86.2%	86.1%	83.9%	88.0%	*	90.0%	80.8%	91.5%	81.7%	63.3%
TAAS % Passing Grade 8														
Reading	2002	94.3%	97.2%	95.6%	98.9%	100.0%	96.7%	100.0%	*	100.0%	97.7%	100.0%	96.7%	97.5%
	2001	91.9%	94.3%	94.7%	93.0%	91.4%	91.0%	94.9%	*	87.5%	88.7%	96.7%	90.5%	72.0%
Writing	2002	85.3%	89.9%	85.7%	87.1%	86.8%	88.3%	88.0%	*	75.0%	81.2%	92.5%	84.1%	60.5%
	2001	85.8%	87.4%	89.7%	80.4%	85.7%	78.9%	79.8%	*	87.5%	73.3%	86.3%	74.0%	47.4%
Math	2002	92.9%	96.3%	94.2%	96.9%	94.1%	94.9%	98.4%	*	100.0%	93.9%	99.5%	95.5%	93.8%
	2001	92.4%	95.0%	95.6%	98.1%	97.0%	96.5%	99.4%	*	100.0%	96.0%	100.0%	97.8%	91.2%
Science	2002	93.0%	96.2%	94.7%	98.1%	97.4%	97.5%	98.4%	*	100.0%	96.5%	99.5%	97.8%	97.4%
	2001	91.8%	96.3%	96.0%	98.2%	97.1%	97.5%	99.4%	*	87.5%	98.7%	97.8%	97.1%	93.6%
Soc Stud	2002	83.7%	90.1%	86.9%	92.0%	89.5%	86.3%	95.7%	*	100.0%	89.6%	94.1%	82.8%	82.5%
	2001	77.0%	86.1%	84.4%	89.6%	78.8%	90.8%	90.2%	*	100.0%	91.6%	87.8%	84.0%	74.5%
All Tests	2002	73.4%	82.0%	75.0%	81.1%	79.5%	77.5%	84.9%	*	75.0%	72.9%	88.7%	73.5%	50.0%
	2001	69.2%	77.1%	77.8%	72.9%	63.9%	70.6%	75.4%	*	87.5%	66.1%	78.9%	60.7%	41.8%

District Name: NORTH EAST ISD
 Campus Name: WOOD MIDDLE
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers														
Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	14.36	11.50	13.35	15.00	13.03	13.00	-	*	11.15	16.23	12.82	11.90
	2001	10.89	12.85	11.69	12.10	13.71	9.06	15.53	*	*	11.09	13.15	12.88	8.83
Math	2002	10.45	11.41	7.69	8.27	8.83	7.65	7.71	*	*	7.25	9.62	7.67	7.43
	2001	10.97	11.08	8.04	9.13	10.67	9.04	8.17	-	-	8.85	9.50	7.73	10.36
Percent of Failers Passing TAAS														
Reading	2002	58.9%	70.6%	60.4%	76.7%	90.0%	66.7%	82.4%	-	*	67.6%	88.5%	71.4%	71.4%
	2001	52.2%	62.2%	61.7%	65.2%	64.3%	53.1%	78.9%	*	*	54.3%	76.5%	65.6%	56.5%
Math	2002	61.6%	71.7%	53.8%	69.4%	66.7%	65.0%	71.4%	*	*	64.3%	76.2%	66.7%	57.1%
	2001	57.4%	65.2%	52.6%	67.4%	66.7%	64.0%	75.0%	-	-	65.4%	70.0%	59.1%	81.8%
RPTE % Change														
Sum of 3-12														
Scored 'Beginning' in 2001														
% Beg. 2002	38.8%	32.3%	33.3%	20.0%	-	20.0%	-	-	-	*	*	*	-	
% Int. 2002	38.3%	35.4%	44.1%	20.0%	-	20.0%	-	-	-	*	*	*	-	
% Adv. 2002	22.9%	32.3%	40.0%	60.0%	-	60.0%	-	-	-	*	*	*	-	
Scored 'Intermediate' in 2001														
% Beg. 2002	3.7%	2.6%	?	*	-	*	-	-	-	*	-	*	*	
% Int. 2002	26.6%	17.4%	36.4%	*	-	*	-	-	-	*	-	*	*	
% Adv. 2002	69.7%	80.0%	100.0%	*	-	*	-	-	-	*	-	*	*	
Scored 'Beginning' in 2000														
% Beg. 2001	44.8%	40.0%	50.0%	*	-	-	-	-	*	-	*	*	-	
% Int. 2001	36.1%	37.5%	50.0%	*	-	-	-	-	*	-	*	*	-	
% Adv. 2001	19.1%	22.5%	?	*	-	-	-	-	*	-	*	*	-	
Scored 'Intermediate' in 2000														
% Beg. 2001	5.4%	5.1%	?	*	-	*	-	-	-	-	*	*	-	
% Int. 2001	32.3%	22.9%	32.1%	*	-	*	-	-	-	-	*	*	-	
% Adv. 2001	62.3%	72.0%	68.4%	*	-	*	-	-	-	-	*	*	-	

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Performance

Section I - Page 3
 Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***														
Reading	2002	91.3%	95.4%	92.8%	95.1%	94.6%	92.2%	97.4%	85.7%	96.3%	94.3%	95.8%	91.3%	89.3%
	2001	88.9%	93.4%	92.5%	91.5%	87.9%	88.2%	94.9%	100.0%	84.6%	88.7%	93.9%	87.1%	73.2%
Writing	2002	88.7%	91.6%	85.7%	87.1%	86.8%	88.3%	88.0%	*	75.0%	81.2%	92.5%	84.1%	60.5%
	2001	87.9%	89.5%	89.7%	80.4%	85.7%	78.9%	79.8%	*	87.5%	73.3%	86.3%	74.0%	47.4%
Math	2002	92.7%	95.4%	94.4%	95.1%	89.7%	95.4%	96.4%	62.5%	96.2%	93.6%	96.3%	92.3%	83.7%
	2001	90.2%	92.7%	94.0%	94.4%	92.2%	94.0%	95.2%	85.7%	96.2%	92.4%	96.0%	93.4%	79.0%
Soc Stud	2002	83.7%	90.1%	86.9%	92.0%	89.5%	86.3%	95.7%	*	100.0%	89.6%	94.1%	82.8%	82.5%
	2001	77.0%	86.1%	84.4%	89.6%	78.8%	90.8%	90.2%	*	100.0%	91.6%	87.8%	84.0%	74.5%
All Tests	2002	85.3%	90.4%	86.1%	88.3%	82.6%	87.4%	91.2%	37.5%	85.2%	85.2%	91.1%	84.2%	70.0%
	2001	82.1%	86.7%	87.0%	83.4%	80.0%	80.4%	86.3%	85.7%	80.8%	78.1%	88.0%	77.3%	56.0%

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Note: The 'All Tests' results in this section are computed using only the mathematics, reading, and writing results.

End-of-Course Exam (% Passing)
 (Preview of 2003 Exit Level)

Algebra I														
% Passing	2002	57.8%	72.7%	97.8%	98.9%	*	95.0%	100.0%	-	100.0%	100.0%	98.2%	100.0%	-
	2001	49.2%	64.8%	91.3%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	*

End-of-Course Exam (% Taking)

Algebra I														
% Taking	2002	17.0%	17.0%	10.6%	11.1%	4.6%	6.4%	15.0%	0.0%	40.0%	8.5%	13.5%	3.1%	0.0%
	2001	17.2%	17.6%	11.5%	8.5%	3.5%	5.2%	11.7%	0.0%	16.7%	8.3%	8.7%	3.6%	0.6%

SDAA (Sum of 3-8)

Percent Meeting 2002													
ARD Expectations	69.6%	80.4%	62.3%	97.0%	96.0%	96.7%	97.9%	-	-	95.6%	100.0%	95.6%	97.0%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
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Section I - Page 4
 Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	98.1%	98.4%	99.3%	97.6%	98.6%	100.0%	100.0%	98.7%	98.1%	96.6%	98.4%
Acct Subset	85.0%	86.1%	86.5%	86.8%	81.0%	85.2%	89.2%	88.9%	100.0%	84.9%	89.3%	79.3%	56.3%
Mobile Subset	4.5%	4.7%	4.2%	3.2%	6.3%	1.7%	3.3%	11.1%	0.0%	2.8%	2.7%	3.6%	1.2%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	6.7%	8.4%	12.0%	10.8%	6.2%	0.0%	0.0%	10.9%	6.1%	13.7%	40.9%
Not Tested	3.8%	2.6%	1.9%	1.6%	0.7%	2.4%	1.4%	0.0%	0.0%	1.3%	1.9%	3.4%	1.6%
Absent	0.7%	0.7%	0.4%	0.7%	0.7%	0.4%	0.9%	0.0%	0.0%	0.5%	0.8%	1.4%	0.8%
ARD Exempt	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.7%	0.6%	0.0%	1.5%	0.0%	0.0%	0.0%	0.3%	0.8%	1.4%	0.0%
Other	0.6%	0.4%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%	0.3%	0.5%	0.8%
Total Count	2,193,137	28,242	829	1,228	142	465	583	9	27	597	626	416	252
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	98.0%	99.1%	97.8%	98.4%	99.8%	100.0%	100.0%	99.3%	98.9%	99.0%	99.2%
Acct Subset	85.0%	85.5%	87.2%	85.4%	81.5%	82.0%	88.7%	87.5%	100.0%	82.9%	87.7%	79.7%	57.0%
Mobile Subset	4.8%	5.3%	3.8%	5.3%	5.9%	6.0%	4.8%	12.5%	0.0%	5.9%	4.8%	6.6%	2.0%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	6.3%	8.4%	10.4%	10.5%	6.3%	0.0%	0.0%	10.6%	6.4%	12.7%	40.2%
Not Tested	3.8%	3.0%	2.1%	0.9%	2.2%	1.6%	0.2%	0.0%	0.0%	0.7%	1.1%	1.0%	0.8%
Absent	0.6%	0.7%	0.5%	0.4%	2.2%	0.2%	0.2%	0.0%	0.0%	0.3%	0.5%	0.0%	0.8%
ARD Exempt	1.1%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.6%	0.6%	0.5%	0.0%	1.3%	0.0%	0.0%	0.0%	0.3%	0.6%	1.0%	0.0%
Other	0.7%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	27,623	697	1,204	135	449	583	8	26	578	626	409	251

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 5
 Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	95.9%	95.4%	96.0%	95.1%	95.5%	94.9%	97.8%	95.4%	95.4%	94.5%	94.0%
1999-2000	95.6%	95.2%	96.2%	95.9%	97.1%	95.6%	95.7%	*	98.6%	95.9%	95.9%	95.1%	94.5%
Annual Dropout Rate (Gr. 7-12)													
2000-01	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1999-2000	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 1
 Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,228	100.0%	32,185	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.3%	3.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.3%
Grade 1	0	0.0%	0.0%	7.8%	7.8%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.7%
Grade 5	0	0.0%	1.3%	7.9%	7.6%
Grade 6	415	33.8%	26.4%	8.0%	7.7%
Grade 7	393	32.0%	35.4%	7.7%	7.6%
Grade 8	420	34.2%	35.9%	7.5%	7.5%
Grade 9	0	0.0%	1.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	137	11.2%	11.9%	9.6%	14.4%
Hispanic	478	38.9%	35.3%	39.6%	41.7%
White	576	46.9%	47.5%	48.0%	40.9%
Asian/Pac.Islander	29	2.4%	4.9%	2.6%	2.8%
Native American	8	0.7%	0.4%	0.3%	0.3%
Mobility (2000-01)	222	16.9%	15.6%	21.1%	21.5%
Economically Disadvantaged	396	32.2%	34.7%	35.0%	50.5%
Limited English Proficient (LEP)	16	1.3%	4.2%	3.9%	14.5%
Number of Students per Teacher	16.8	n/a	14.7	14.9	14.7
Students w/Disciplinary Placements (2000-01)	57	4.3%	4.3%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.8%	2.6%	-	-	14.4%	9.6%
Grade 1	-	-	6.5%	5.8%	-	-	14.4%	10.2%
Grade 2	-	-	2.8%	3.5%	-	-	4.2%	4.2%
Grade 3	-	-	1.6%	2.5%	-	-	2.4%	2.6%
Grade 4	-	-	1.1%	1.4%	-	-	2.1%	1.6%
Grade 5	-	0.3%	0.7%	0.8%	-	0.0%	3.6%	1.9%
Grade 6	0.7%	1.1%	2.8%	1.5%	2.6%	1.1%	2.9%	2.0%
Grade 7	1.6%	1.8%	2.7%	2.5%	2.1%	2.5%	3.0%	3.0%
Grade 8	1.6%	1.2%	2.1%	1.9%	2.4%	2.8%	4.1%	3.5%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Profile

Section II - Page 2
 Total Students: 1,228
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 School Type: Middle

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	19.8	18.1
Grade 2	-	-	19.3	18.5
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.5	19.5
Grade 5	-	19.9	23.5	22.2
Grade 6	25.8	21.9	24.0	22.3
Mixed Grades	-	-	38.9	24.7
Secondary: English/Language Arts	23.2	20.5	22.6	20.2
Foreign Languages	24.4	21.7	23.1	21.2
Mathematics	24.5	21.1	23.1	20.4
Science	27.0	22.6	22.6	21.6
Social Studies	27.0	22.6	25.3	22.6

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District Name: NORTH EAST ISD
 Campus Name: WOOD MIDDLE
 Campus #: 015910047

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 3
 Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	86.7	94.2%	87.9%	63.4%	63.1%
Teachers	73.0	79.3%	76.7%	51.3%	50.5%
Professional Support	9.7	10.6%	7.3%	8.8%	8.9%
Campus Admin. (School Leader.)	4.0	4.3%	3.9%	2.3%	2.7%
Educational Aides:	5.3	5.8%	12.1%	9.3%	10.3%
Total Staff:	92.0	100.0%	2,857.8	6,914.6	560,063.1
Total Minority Staff:	20.0	21.8%	16.6%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	53.4	73.2%	73.1%	79.2%	77.3%
Males	19.6	26.8%	26.9%	20.8%	22.7%
African American	3.0	4.1%	4.8%	2.0%	8.9%
Hispanic	10.0	13.7%	8.1%	15.3%	17.6%
White	60.0	82.2%	86.3%	81.9%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.5%	0.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.4%	7.6%	4.2%	7.8%
1-5 Years Experience	18.9	25.9%	29.7%	26.4%	27.8%
6-10 Years Experience	17.0	23.3%	18.1%	21.5%	18.1%
11-20 Years Experience	20.0	27.3%	23.4%	25.6%	24.7%
Over 20 Years Experience	16.1	22.1%	21.1%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		13.0 yrs.	11.6 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	7.4 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:			Campus Group		
Beginning Teachers		\$34,500	\$31,401	\$34,589	\$30,940
1-5 Years Experience		\$36,516	\$33,586	\$36,680	\$33,093
6-10 Years Experience		\$39,533	\$36,497	\$39,642	\$36,169
11-20 Years Experience		\$44,526	\$42,557	\$44,437	\$42,298
Over 20 Years Experience		\$52,150	\$49,876	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$42,832	\$39,494	\$42,966	\$39,232
Professional Support		\$51,148	\$46,326	\$52,210	\$41,959
Campus Administration (School Leadership)		\$62,619	\$59,661	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	0.5	19.3	2,466.9

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District Name: NORTH EAST ISD
 Campus Name: WOOD MIDDLE
 Campus #: 015910047

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 4
 Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$5,755,975	100.0%	\$155,653,605	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$4,247,377	73.8%	\$112,248,989	72.1%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$16,062	0.3%	\$1,943,133	1.2%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$499,494	8.7%	\$10,737,110	6.9%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$993,042	17.3%	\$30,724,373	19.7%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$4,687		\$4,836		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$3,472		\$3,548		\$3,905		\$3,587
School Leadership		\$407		\$334		\$423		\$361
Other Campus Costs		\$809		\$955		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	15	1.2%	3.5%	3.3%	13.1%
Career & Technology Education	236	19.2%	15.2%	21.5%	19.3%
Gifted & Talented Education	95	7.7%	9.4%	6.8%	8.2%
Special Education	241	19.6%	13.8%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	0.6%	1.5%	1.7%	7.8%
Career & Technology Education	2.4	3.3%	2.5%	4.1%	4.2%
Compensatory Education	0.0	0.0%	2.3%	1.1%	3.1%
Gifted & Talented Education	1.3	1.8%	2.8%	1.7%	2.3%
Regular Education	52.1	71.4%	75.5%	71.7%	70.3%
Special Education	13.2	18.1%	11.3%	16.0%	10.0%
Other	3.5	4.7%	4.2%	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$400	0.0%	1.0%	0.5%	4.3%
Career & Technology Education	\$165,196	3.9%	1.4%	4.5%	4.1%
Compensatory Education	\$103,044	2.4%	3.9%	3.3%	6.4%
Gifted & Talented Education	\$54,537	1.3%	2.3%	1.3%	1.8%
Regular Education	\$3,173,037	74.7%	77.0%	71.5%	70.8%
Special Education	\$751,163	17.7%	14.4%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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