

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: WEST AVENUE EL

Campus #: 015910115

Accountability Rating: EXEMPLARY

Gold Performance Acknowledgments:

Campus Comparable Improvement: Mathematics

Campus Comparable Improvement: Reading

District Name: NORTH EAST ISD
 Campus Name: WEST AVENUE EL
 Campus #: 015910115

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 503
 Grade Span: KG - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)														
Reading	2002	88.0%	92.5%	89.7%	96.8%	*	96.5%	*	*	-	100.0%	94.4%	96.3%	100.0%
	2001	86.8%	91.3%	88.8%	85.7%	-	87.7%	76.9%	-	-	86.5%	84.8%	83.3%	80.0%
Math	2002	87.4%	91.6%	86.4%	92.3%	*	91.5%	*	*	-	93.1%	91.7%	91.2%	100.0%
	2001	83.1%	86.8%	83.7%	82.6%	-	87.5%	61.5%	-	-	91.7%	72.7%	77.8%	100.0%
All Tests	2002	82.3%	88.0%	83.8%	89.4%	*	88.3%	*	*	-	93.1%	86.5%	87.7%	100.0%
	2001	78.2%	83.4%	78.8%	74.3%	-	80.7%	46.2%	-	-	83.8%	63.6%	68.5%	80.0%
TAAS % Passing Grade 4 (English)														
Reading	2002	92.5%	96.9%	93.2%	97.3%	*	98.3%	93.3%	-	-	100.0%	94.4%	96.5%	100.0%
	2001	90.8%	95.9%	94.3%	96.1%	*	98.4%	90.0%	-	*	97.6%	94.3%	96.5%	100.0%
Writing	2002	89.8%	93.6%	91.0%	97.2%	*	96.5%	100.0%	-	-	94.6%	100.0%	96.3%	83.3%
	2001	89.2%	92.5%	91.9%	93.3%	*	95.2%	100.0%	-	*	95.0%	91.4%	91.1%	77.8%
Math	2002	94.1%	96.7%	96.2%	96.1%	*	95.1%	100.0%	-	-	97.4%	94.7%	95.0%	88.9%
	2001	91.3%	95.7%	95.2%	98.6%	*	98.4%	100.0%	-	*	100.0%	97.1%	98.2%	88.9%
All Tests	2002	84.7%	91.0%	85.4%	91.0%	*	90.3%	93.3%	-	-	92.5%	89.5%	88.3%	80.0%
	2001	81.6%	88.3%	83.2%	91.0%	*	93.8%	90.0%	-	*	92.9%	88.9%	89.8%	75.0%
TAAS % Passing Grade 5 (English)														
Reading	2002	92.7%	97.3%	95.6%	98.6%	*	98.4%	100.0%	-	-	97.4%	100.0%	98.0%	100.0%
	2001	90.2%	96.5%	93.2%	97.4%	*	98.3%	93.8%	-	-	97.2%	97.6%	96.9%	100.0%
Math	2002	96.2%	98.9%	99.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%
	2001	94.6%	98.1%	98.6%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%
All Tests	2002	91.3%	96.8%	94.0%	98.6%	*	98.4%	100.0%	-	-	97.5%	100.0%	98.1%	100.0%
	2001	88.2%	95.5%	92.6%	97.4%	*	98.3%	93.8%	-	-	97.3%	97.6%	96.9%	100.0%

District Name: NORTH EAST ISD
 Campus Name: WEST AVENUE EL
 Campus #: 015910115

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 503
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	14.36	11.44	16.15	-	20.44	*	-	-	21.57	9.83	16.82	*
	2001	10.89	12.85	11.92	15.86	*	18.00	*	-	-	19.50	*	16.67	*
Math	2002	10.45	11.41	14.12	15.86	-	14.30	*	-	-	*	16.20	16.46	-
	2001	10.97	11.08	14.79	20.07	*	21.42	*	-	-	22.25	17.57	20.62	*
Percent of Failers Passing TAAS														
Reading	2002	58.9%	70.6%	59.1%	92.3%	-	100.0%	*	-	-	100.0%	83.3%	90.9%	*
	2001	52.2%	62.2%	55.6%	57.1%	*	60.0%	*	-	-	66.7%	*	66.7%	*
Math	2002	61.6%	71.7%	76.7%	85.7%	-	80.0%	*	-	-	*	90.0%	84.6%	-
	2001	57.4%	65.2%	78.9%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	100.0%	*
RPTE % Change Sum of 3-12														
Scored 'Beginning' in 2001														
% Beg. 2002	38.8%	32.3%	33.3%	*	-	*	-	-	-	*	-	*	*	
% Int. 2002	38.3%	35.4%	52.8%	*	-	*	-	-	-	*	-	*	*	
% Adv. 2002	22.9%	32.3%	33.3%	*	-	*	-	-	-	*	-	*	*	
Scored 'Intermediate' in 2001														
% Beg. 2002	3.7%	2.6%	?	*	-	*	-	-	-	*	-	*	-	
% Int. 2002	26.6%	17.4%	33.3%	*	-	*	-	-	-	*	-	*	-	
% Adv. 2002	69.7%	80.0%	66.7%	*	-	*	-	-	-	*	-	*	-	
Scored 'Beginning' in 2000														
% Beg. 2001	44.8%	40.0%	36.6%	*	-	*	-	-	-	*	-	*	-	
% Int. 2001	36.1%	37.5%	50.0%	*	-	*	-	-	-	*	-	*	-	
% Adv. 2001	19.1%	22.5%	?	*	-	*	-	-	-	*	-	*	-	
Scored 'Intermediate' in 2000														
% Beg. 2001	5.4%	5.1%	?	*	-	*	-	-	-	*	*	*	-	
% Int. 2001	32.3%	22.9%	39.6%	*	-	*	-	-	-	*	*	*	-	
% Adv. 2001	62.3%	72.0%	66.7%	*	-	*	-	-	-	*	*	*	-	

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 3
 Total Students: 503
 Grade Span: KG - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing (Sum of 3-8 & 10)														
Accountability Subset ***														
Reading	2002	91.3%	95.4%	90.6%	97.6%	*	97.7%	96.4%	*	-	99.0%	96.2%	96.9%	100.0%
	2001	88.9%	93.4%	91.3%	93.3%	*	95.0%	87.2%	-	*	93.9%	92.7%	92.6%	92.9%
Writing	2002	88.7%	91.6%	91.4%	97.2%	*	96.5%	100.0%	-	-	94.6%	100.0%	96.3%	83.3%
	2001	87.9%	89.5%	91.9%	93.3%	*	95.2%	100.0%	-	*	95.0%	91.4%	91.1%	77.8%
Math	2002	92.7%	95.4%	92.0%	96.3%	*	95.6%	100.0%	*	-	97.2%	95.3%	95.2%	96.0%
	2001	90.2%	92.7%	91.3%	94.1%	*	95.5%	86.8%	-	*	97.3%	90.7%	92.5%	96.2%
All Tests	2002	85.3%	90.4%	85.9%	93.1%	*	92.4%	96.4%	*	-	94.5%	91.7%	91.2%	93.1%
	2001	82.1%	86.7%	82.7%	88.1%	60.0%	91.2%	76.9%	-	*	91.4%	84.5%	86.0%	83.3%
*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.														
SDAA (Sum of 3-8)														
Percent Meeting 2002														
ARD Expectations	69.6%	80.4%	80.0%	72.7%	-	76.5%	60.0%	-	-	75.0%	70.0%	72.7%	72.7%	

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Section I - Page 4
 Total Students: 503
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	99.1%	99.6%	*	99.5%	100.0%	*	-	100.0%	99.2%	99.5%	100.0%
Acct Subset	85.0%	86.1%	87.5%	86.9%	*	86.9%	84.8%	*	-	84.5%	89.3%	84.2%	53.6%
Mobile Subset	4.5%	4.7%	4.1%	3.2%	*	3.3%	3.0%	*	-	3.9%	2.5%	3.5%	3.6%
Science Only	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	7.5%	9.6%	*	9.4%	12.1%	*	-	11.6%	7.4%	11.9%	42.9%
Not Tested	3.8%	2.6%	0.9%	0.4%	*	0.5%	0.0%	*	-	0.0%	0.8%	0.5%	0.0%
Absent	0.7%	0.7%	0.0%	0.4%	*	0.5%	0.0%	*	-	0.0%	0.8%	0.5%	0.0%
ARD Exempt	1.1%	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	2,193,137	28,242	239	251	4	213	33	1	0	129	122	202	56
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	99.0%	99.6%	100.0%	100.0%	97.9%	-	*	100.0%	99.2%	100.0%	100.0%
Acct Subset	85.0%	85.5%	85.5%	81.9%	100.0%	82.3%	81.3%	-	*	80.6%	84.6%	83.6%	45.5%
Mobile Subset	4.8%	5.3%	4.5%	5.4%	0.0%	5.9%	0.0%	-	*	4.9%	5.4%	2.3%	3.0%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	7.6%	12.3%	0.0%	11.8%	16.7%	-	*	14.6%	9.2%	14.1%	51.5%
Not Tested	3.8%	3.0%	1.1%	0.4%	0.0%	0.0%	2.1%	-	*	0.0%	0.8%	0.0%	0.0%
Absent	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.5%	0.0%	0.4%	0.0%	0.0%	2.1%	-	*	0.0%	0.8%	0.0%	0.0%
Total Count	2,156,695	27,623	232	276	5	220	48	0	1	144	130	213	66

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 5
 Total Students: 503
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	96.5%	96.3%	97.9%	96.3%	96.0%	-	*	96.0%	96.6%	96.2%	95.6%
1999-2000	95.6%	95.2%	96.6%	96.3%	94.8%	96.3%	96.6%	-	-	96.1%	96.5%	96.1%	95.4%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 1
 Total Students: 503
 Grade Span: KG - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	503	100.0%	20,493	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.6%	1.3%	3.5%
Kindergarten	77	15.3%	13.1%	7.5%	7.3%
Grade 1	93	18.5%	14.5%	7.8%	7.8%
Grade 2	74	14.7%	13.8%	7.7%	7.7%
Grade 3	79	15.7%	14.9%	7.3%	7.7%
Grade 4	93	18.5%	16.0%	7.8%	7.7%
Grade 5	87	17.3%	14.8%	7.9%	7.6%
Grade 6	0	0.0%	5.5%	8.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	7.6%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	11	2.2%	2.1%	9.6%	14.4%
Hispanic	425	84.5%	84.4%	39.6%	41.7%
White	66	13.1%	12.8%	48.0%	40.9%
Asian/Pac.Islander	0	0.0%	0.5%	2.6%	2.8%
Native American	1	0.2%	0.1%	0.3%	0.3%
Mobility (2000-01)	110	21.4%	19.2%	21.1%	21.5%
Economically Disadvantaged	407	80.9%	78.9%	35.0%	50.5%
Limited English Proficient (LEP)	10	2.0%	21.4%	3.9%	14.5%
Number of Students per Teacher	14.4	n/a	15.3	14.9	14.7
Students w/Disciplinary Placements (2000-01)	11	2.1%	0.5%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	2.3%	3.8%	2.6%	11.1%	10.1%	14.4%	9.6%
Grade 1	5.9%	7.5%	6.5%	5.8%	0.0%	12.9%	14.4%	10.2%
Grade 2	1.4%	4.9%	2.8%	3.5%	0.0%	6.1%	4.2%	4.2%
Grade 3	0.0%	2.9%	1.6%	2.5%	0.0%	3.6%	2.4%	2.6%
Grade 4	1.4%	1.5%	1.1%	1.4%	0.0%	2.2%	2.1%	1.6%
Grade 5	0.0%	0.7%	0.7%	0.8%	0.0%	1.0%	3.6%	1.9%
Grade 6	-	0.1%	2.8%	1.5%	-	2.1%	2.9%	2.0%
Grade 7	-	-	2.7%	2.5%	-	-	3.0%	3.0%
Grade 8	-	-	2.1%	1.9%	-	-	4.1%	3.5%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 Campus Profile

Section II - Page 2
Total Students: 503
Grade Span: KG - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	18.0	19.9	18.9
Grade 1	18.4	17.3	19.8	18.1
Grade 2	18.2	18.1	19.3	18.5
Grade 3	19.4	18.5	19.2	18.9
Grade 4	18.4	19.1	19.5	19.5
Grade 5	21.4	21.9	23.5	22.2
Grade 6	-	23.7	24.0	22.3
Mixed Grades	6.0	32.8	38.9	24.7
Secondary: English/Language Arts	-	-	22.6	20.2
Foreign Languages	-	-	23.1	21.2
Mathematics	-	-	23.1	20.4
Science	-	-	22.6	21.6
Social Studies	-	-	25.3	22.6

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Section II - Page 3
 Total Students: 503
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 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	41.9	88.8%	79.4%	63.4%	63.1%
Teachers	34.9	73.9%	69.1%	51.3%	50.5%
Professional Support	5.0	10.6%	6.8%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	4.2%	3.6%	2.3%	2.7%
Educational Aides:	5.3	11.2%	20.6%	9.3%	10.3%
Total Staff:	47.2	100.0%	1,942.2	6,914.6	560,063.1
Total Minority Staff:	21.3	45.1%	54.0%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	30.8	88.4%	88.2%	79.2%	77.3%
Males	4.0	11.6%	11.8%	20.8%	22.7%
African American	2.0	5.7%	1.7%	2.0%	8.9%
Hispanic	12.7	36.3%	45.0%	15.3%	17.6%
White	20.2	58.0%	52.7%	81.9%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.5%	0.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	6.7%	4.2%	7.8%
1-5 Years Experience	4.0	11.5%	26.8%	26.4%	27.8%
6-10 Years Experience	7.0	20.1%	17.3%	21.5%	18.1%
11-20 Years Experience	11.7	33.6%	26.0%	25.6%	24.7%
Over 20 Years Experience	11.2	32.0%	23.2%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		15.9 yrs.	12.3 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		10.6 yrs.	9.2 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:			Campus Group	District	State
Beginning Teachers		\$35,500	\$29,678	\$34,589	\$30,940
1-5 Years Experience		\$35,700	\$31,943	\$36,680	\$33,093
6-10 Years Experience		\$39,415	\$35,293	\$39,642	\$36,169
11-20 Years Experience		\$44,563	\$41,845	\$44,437	\$42,298
Over 20 Years Experience		\$51,941	\$47,223	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$44,616	\$38,491	\$42,966	\$39,232
Professional Support		\$41,266	\$42,788	\$52,210	\$41,959
Campus Administration (School Leadership)		\$64,039	\$57,348	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	1.2	19.3	2,466.9

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 2001-02 Campus Profile

Section II - Page 4
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 School Type: Elementary

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$2,707,987	100.0%	\$90,078,657	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$2,023,817	74.7%	\$68,140,262	75.6%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$8,121	0.3%	\$1,562,172	1.7%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$232,298	8.6%	\$6,399,566	7.1%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$443,751	16.4%	\$13,976,657	15.5%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$5,384		\$4,396		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$4,040		\$3,401		\$3,905		\$3,587
School Leadership		\$462		\$312		\$423		\$361
Other Campus Costs		\$882		\$682		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	18.8%	3.3%	13.1%
Career & Technology Education	0	0.0%	0.0%	21.5%	19.3%
Gifted & Talented Education	6	1.2%	5.6%	6.8%	8.2%
Special Education	70	13.9%	10.8%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	15.8%	1.7%	7.8%
Career & Technology Education	0.0	0.0%	-	4.1%	4.2%
Compensatory Education	0.0	0.0%	5.0%	1.1%	3.1%
Gifted & Talented Education	0.2	0.5%	2.9%	1.7%	2.3%
Regular Education	30.7	87.9%	67.1%	71.7%	70.3%
Special Education	4.0	11.6%	9.0%	16.0%	10.0%
Other	0.0	0.0%	0.1%	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	5.8%	0.5%	4.3%
Career & Technology Education	\$0	0.0%	0.0%	4.5%	4.1%
Compensatory Education	\$0	0.0%	7.9%	3.3%	6.4%
Gifted & Talented Education	\$0	0.0%	1.9%	1.3%	1.8%
Regular Education	\$1,705,818	84.3%	71.6%	71.5%	70.8%
Special Education	\$317,999	15.7%	12.8%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

