

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: FRANK TEJEDA MIDDLE SCHOOL

Campus #: 015910056

Accountability Rating: EXEMPLARY

Gold Performance Acknowledgments:

Campus Comparable Improvement: Mathematics

Campus Comparable Improvement: Reading

Algebra I End-of-Course (Grades 7-12)

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers														
Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	14.36	13.27	22.19	-	23.20	21.73	-	-	29.80	18.73	*	*
	2001	10.89	12.85	-	-	-	-	-	-	-	-	-	-	-
Math	2002	10.45	11.41	10.01	12.46	*	*	14.56	-	-	12.14	12.83	*	*
	2001	10.97	11.08	-	-	-	-	-	-	-	-	-	-	-
Percent of Failers Passing TAAS														
Reading	2002	58.9%	70.6%	66.1%	81.3%	-	80.0%	81.8%	-	-	100.0%	72.7%	*	*
	2001	52.2%	62.2%	n/a	-	-	-	-	-	-	-	-	-	-
Math	2002	61.6%	71.7%	62.5%	76.9%	*	*	88.9%	-	-	71.4%	83.3%	*	*
	2001	57.4%	65.2%	n/a	-	-	-	-	-	-	-	-	-	-
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***														
Reading	2002	91.3%	95.4%	96.6%	97.7%	82.6%	98.4%	98.2%	100.0%	96.0%	97.9%	97.4%	100.0%	94.0%
	2001	88.9%	93.4%	n/a	-	-	-	-	-	-	-	-	-	-
Writing	2002	88.7%	91.6%	91.7%	93.7%	83.3%	97.4%	93.9%	*	85.7%	89.7%	98.1%	88.9%	85.7%
	2001	87.9%	89.5%	n/a	-	-	-	-	-	-	-	-	-	-
Math	2002	92.7%	95.4%	96.9%	98.7%	81.0%	98.4%	99.4%	100.0%	100.0%	98.2%	99.1%	96.9%	97.6%
	2001	90.2%	92.7%	n/a	-	-	-	-	-	-	-	-	-	-
Soc Stud	2002	83.7%	90.1%	90.7%	95.2%	100.0%	95.0%	95.3%	*	85.7%	96.7%	93.5%	100.0%	100.0%
	2001	77.0%	86.1%	n/a	-	-	-	-	-	-	-	-	-	-
All Tests	2002	85.3%	90.4%	92.7%	96.0%	82.6%	96.1%	96.5%	100.0%	96.0%	95.0%	96.9%	93.9%	88.9%
	2001	82.1%	86.7%	n/a	-	-	-	-	-	-	-	-	-	-

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Note: The 'All Tests' results in this section are computed using only the mathematics, reading, and writing results.

End-of-Course Exam (% Passing)
 (Preview of 2003 Exit Level)

Algebra I															
% Passing	2002	2001	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
	57.8%	49.2%	72.7%	64.8%	100.0%	97.6%	*	100.0%	97.0%	-	*	98.0%	97.0%	*	*
					n/a	-	-	-	-	-	-	-	-	-	-

End-of-Course Exam (% Taking)

Algebra I															
% Taking	2002	2001	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
	17.0%	17.2%	17.0%	17.6%	11.0%	16.9%	20.0%	11.3%	17.8%	0.0%	25.0%	20.1%	13.6%	4.5%	3.3%
					n/a	-	-	-	-	-	-	-	-	-	-

SDAA (Sum of 3-8)

Percent Meeting 2002

ARD Expectations 69.6%	80.4%	68.1%	67.7%	*	*	70.8%	-	-	64.7%	71.4%	-	67.7%
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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Performance

Section I - Page 3
 Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	97.9%	98.2%	89.7%	100.0%	98.5%	87.5%	100.0%	97.7%	98.8%	97.1%	92.9%
Acct Subset	85.0%	86.1%	88.8%	87.9%	59.0%	92.7%	88.4%	87.5%	96.2%	87.0%	89.1%	97.1%	51.3%
Mobile Subset	4.5%	4.7%	4.0%	4.8%	12.8%	2.9%	4.8%	0.0%	3.8%	3.6%	5.7%	0.0%	2.7%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	5.3%	5.5%	17.9%	4.4%	5.3%	0.0%	0.0%	7.1%	4.0%	0.0%	38.9%
Not Tested	3.8%	2.6%	2.1%	1.8%	10.3%	0.0%	1.5%	12.5%	0.0%	2.3%	1.2%	2.9%	7.1%
Absent	0.7%	0.7%	0.6%	0.9%	7.7%	0.0%	0.7%	0.0%	0.0%	1.0%	0.7%	0.0%	0.9%
ARD Exempt	1.1%	1.0%	0.2%	0.9%	2.6%	0.0%	0.9%	12.5%	0.0%	1.3%	0.5%	2.9%	6.2%
LEP Exempt	1.4%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,193,137	28,242	743	795	39	137	585	8	26	392	402	34	113

*** The Accountability Subset for this campus includes 0 students in 2002 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Profile

Section II - Page 1
 Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	729	100.0%	30,333	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.3%	3.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.3%
Grade 1	0	0.0%	0.0%	7.8%	7.8%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.7%
Grade 5	0	0.0%	5.0%	7.9%	7.6%
Grade 6	238	32.6%	25.6%	8.0%	7.7%
Grade 7	253	34.7%	33.9%	7.7%	7.6%
Grade 8	238	32.6%	33.3%	7.5%	7.5%
Grade 9	0	0.0%	2.1%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	24	3.3%	6.2%	9.6%	14.4%
Hispanic	129	17.7%	14.6%	39.6%	41.7%
White	546	74.9%	74.8%	48.0%	40.9%
Asian/Pac.Islander	22	3.0%	3.9%	2.6%	2.8%
Native American	8	1.1%	0.4%	0.3%	0.3%
Mobility (2000-01)	-	-	14.0%	21.1%	21.5%
Economically Disadvantaged	35	4.8%	17.7%	35.0%	50.5%
Limited English Proficient (LEP)	3	0.4%	2.2%	3.9%	14.5%
Number of Students per Teacher	12.8	n/a	14.8	14.9	14.7
Students w/Disciplinary Placements (2000-01)	-	-	2.7%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.8%	2.6%	-	-	14.4%	9.6%
Grade 1	-	-	6.5%	5.8%	-	-	14.4%	10.2%
Grade 2	-	-	2.8%	3.5%	-	-	4.2%	4.2%
Grade 3	-	-	1.6%	2.5%	-	-	2.4%	2.6%
Grade 4	-	-	1.1%	1.4%	-	-	2.1%	1.6%
Grade 5	-	0.1%	0.7%	0.8%	-	0.9%	3.6%	1.9%
Grade 6	-	0.9%	2.8%	1.5%	-	2.6%	2.9%	2.0%
Grade 7	-	1.7%	2.7%	2.5%	-	2.9%	3.0%	3.0%
Grade 8	-	1.3%	2.1%	1.9%	-	4.2%	4.1%	3.5%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	5.0	19.9	18.9
Grade 1	-	4.0	19.8	18.1
Grade 2	-	5.0	19.3	18.5
Grade 3	-	4.0	19.2	18.9
Grade 4	-	4.0	19.5	19.5
Grade 5	-	22.9	23.5	22.2
Grade 6	22.8	24.0	24.0	22.3
Mixed Grades	-	-	38.9	24.7
Secondary: English/Language Arts	21.6	20.5	22.6	20.2
Foreign Languages	17.7	22.1	23.1	21.2
Mathematics	23.3	21.0	23.1	20.4
Science	25.5	22.6	22.6	21.6
Social Studies	24.3	23.4	25.3	22.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	64.7	90.8%	89.9%	63.4%	63.1%
Teachers	57.1	80.1%	79.4%	51.3%	50.5%
Professional Support	4.6	6.5%	6.6%	8.8%	8.9%
Campus Admin. (School Leader.)	3.0	4.2%	3.9%	2.3%	2.7%
Educational Aides:	6.5	9.2%	10.1%	9.3%	10.3%
Total Staff:	71.2	100.0%	2,575.1	6,914.6	560,063.1
Total Minority Staff:	9.9	13.9%	8.3%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	44.1	77.2%	77.2%	79.2%	77.3%
Males	13.0	22.8%	22.8%	20.8%	22.7%
African American	0.0	0.0%	2.1%	2.0%	8.9%
Hispanic	7.0	12.3%	3.7%	15.3%	17.6%
White	50.1	87.7%	93.3%	81.9%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.5%	0.7%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	6.0	10.5%	7.6%	4.2%	7.8%
1-5 Years Experience	24.2	42.4%	29.1%	26.4%	27.8%
6-10 Years Experience	8.0	14.0%	19.4%	21.5%	18.1%
11-20 Years Experience	11.9	20.8%	23.6%	25.6%	24.7%
Over 20 Years Experience	7.0	12.3%	20.2%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		8.7 yrs.	11.3 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		4.2 yrs.	6.9 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:			Campus Group		
Beginning Teachers		\$35,096	\$32,014	\$34,589	\$30,940
1-5 Years Experience		\$36,737	\$33,699	\$36,680	\$33,093
6-10 Years Experience		\$38,956	\$36,771	\$39,642	\$36,169
11-20 Years Experience		\$44,594	\$42,397	\$44,437	\$42,298
Over 20 Years Experience		\$50,502	\$49,837	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$40,200	\$39,485	\$42,966	\$39,232
Professional Support		\$44,949	\$46,425	\$52,210	\$41,959
Campus Administration (School Leadership)		\$62,747	\$58,973	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	1.4	19.3	2,466.9

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Profile

Section II - Page 4
 Total Students: 729
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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$4,201,732	100.0%	\$142,125,937	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$2,974,705	70.8%	\$101,697,851	71.6%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$12,958	0.3%	\$1,912,376	1.3%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$409,640	9.7%	\$10,420,034	7.3%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$804,429	19.1%	\$28,095,676	19.8%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$5,764		\$4,686		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$4,098		\$3,416		\$3,905		\$3,587
School Leadership		\$562		\$344		\$423		\$361
Other Campus Costs		\$1,103		\$926		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1.8%	3.3%	13.1%
Career & Technology Education	98	13.4%	15.6%	21.5%	19.3%
Gifted & Talented Education	119	16.3%	11.9%	6.8%	8.2%
Special Education	88	12.1%	12.0%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	1.7%	7.8%
Career & Technology Education	1.2	2.1%	2.6%	4.1%	4.2%
Compensatory Education	0.0	0.0%	1.4%	1.1%	3.1%
Gifted & Talented Education	2.0	3.5%	2.8%	1.7%	2.3%
Regular Education	41.1	72.1%	77.2%	71.7%	70.3%
Special Education	11.1	19.4%	11.6%	16.0%	10.0%
Other	1.7	2.9%	3.7%	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	0.5%	0.5%	4.3%
Career & Technology Education	\$58,534	2.0%	2.3%	4.5%	4.1%
Compensatory Education	\$18,499	0.6%	2.1%	3.3%	6.4%
Gifted & Talented Education	\$10,287	0.3%	1.7%	1.3%	1.8%
Regular Education	\$2,361,470	79.4%	79.8%	71.5%	70.8%
Special Education	\$525,915	17.7%	13.6%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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