

## ***2001-02 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: STAHL EL***

***Campus #: 015910125***

***Accountability Rating: RECOGNIZED***

***Gold Performance Acknowledgments:***

***Campus Comparable Improvement: Reading***



District Name: NORTH EAST ISD  
 Campus Name: STAHL EL  
 Campus #: 015910125

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2001-02 Campus Performance

Section I - Page 1  
 Total Students: 929  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 3 (English)														
Reading	2002	88.0%	92.5%	89.3%	94.8%	100.0%	87.8%	98.3%	*	*	94.4%	95.1%	85.3%	80.0%
	2001	86.8%	91.3%	90.9%	87.6%	77.8%	87.8%	90.5%	*	*	85.7%	89.8%	87.2%	75.0%
Math	2002	87.4%	91.6%	89.5%	90.8%	66.7%	88.1%	96.7%	*	100.0%	96.6%	85.2%	77.8%	92.3%
	2001	83.1%	86.8%	88.4%	87.2%	66.7%	82.7%	95.3%	*	*	88.1%	86.0%	83.7%	80.0%
All Tests	2002	82.3%	88.0%	84.7%	88.3%	66.7%	83.3%	95.0%	*	100.0%	93.2%	83.6%	72.2%	76.9%
	2001	78.2%	83.4%	85.1%	80.0%	66.7%	75.0%	88.6%	*	*	79.7%	80.4%	77.6%	63.6%
TAAS % Passing Grade 3 (Spanish)														
Reading	2002	76.8%	79.2%	?	100.0%	-	100.0%	-	-	-	*	100.0%	100.0%	*
	2001	76.7%	82.4%	?	*	-	*	-	-	-	*	*	*	-
Math	2002	87.3%	92.2%	?	100.0%	-	100.0%	-	-	-	*	100.0%	100.0%	*
	2001	83.5%	88.2%	?	*	-	*	-	-	-	*	*	*	-
All Tests	2002	73.9%	75.5%	?	100.0%	-	100.0%	-	-	-	*	100.0%	100.0%	*
	2001	71.5%	76.5%	?	*	-	*	-	-	-	*	*	*	-
TAAS % Passing Grade 4 (English)														
Reading	2002	92.5%	96.9%	94.5%	98.1%	91.7%	97.3%	100.0%	*	*	96.2%	100.0%	94.4%	100.0%
	2001	90.8%	95.9%	94.2%	95.5%	87.5%	94.4%	98.4%	-	*	94.8%	96.3%	95.8%	92.3%
Writing	2002	89.8%	93.6%	93.8%	89.2%	75.0%	88.9%	92.0%	*	*	80.0%	98.1%	88.2%	66.7%
	2001	89.2%	92.5%	90.1%	87.7%	75.0%	91.7%	86.4%	-	*	84.7%	90.9%	84.0%	69.2%
Math	2002	94.1%	96.7%	96.8%	96.3%	83.3%	97.4%	98.0%	*	100.0%	94.6%	98.1%	97.4%	100.0%
	2001	91.3%	95.7%	95.4%	94.6%	87.5%	91.9%	96.8%	-	*	93.0%	96.4%	100.0%	85.7%
All Tests	2002	84.7%	91.0%	89.9%	87.2%	75.0%	84.6%	90.4%	*	100.0%	78.6%	96.2%	86.8%	80.0%
	2001	81.6%	88.3%	86.9%	85.5%	75.0%	86.8%	86.6%	-	*	81.7%	89.5%	81.5%	71.4%
TAAS % Passing Grade 4 (Spanish)														
Reading	2002	73.2%	84.6%	?	100.0%	-	100.0%	*	-	-	*	*	100.0%	-
	2001	66.4%	88.5%	?	100.0%	-	100.0%	-	-	-	*	*	*	-
Writing	2002	85.1%	94.7%	?	100.0%	-	*	*	-	-	*	*	100.0%	-
	2001	76.0%	92.9%	?	60.0%	-	60.0%	-	-	-	*	*	*	-
Math	2002	92.2%	97.3%	?	100.0%	-	100.0%	*	-	-	*	*	100.0%	-
	2001	89.3%	100.0%	?	100.0%	-	100.0%	-	-	-	*	*	*	-
All Tests	2002	69.1%	85.4%	?	100.0%	-	100.0%	*	-	-	*	*	100.0%	-
	2001	59.5%	82.8%	?	60.0%	-	60.0%	-	-	-	*	*	*	-

District Name: NORTH EAST ISD  
 Campus Name: STAHL EL  
 Campus #: 015910125

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2001-02 Campus Performance

Section I - Page 2  
 Total Students: 929  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
<b>TAAS % Passing Grade 5 (English)</b>														
Reading	2002	92.7%	97.3%	94.9%	97.6%	88.9%	97.6%	98.5%	-	*	98.5%	96.6%	92.6%	100.0%
	2001	90.2%	96.5%	92.5%	95.4%	100.0%	94.1%	95.7%	*	*	91.4%	100.0%	94.6%	83.3%
Math	2002	96.2%	98.9%	97.4%	98.4%	100.0%	100.0%	97.0%	-	*	98.4%	98.3%	96.4%	90.0%
	2001	94.6%	98.1%	97.1%	98.2%	100.0%	98.0%	97.9%	*	*	98.3%	98.0%	100.0%	100.0%
All Tests	2002	91.3%	96.8%	93.3%	96.8%	90.0%	97.6%	97.1%	-	*	96.9%	96.7%	89.3%	92.3%
	2001	88.2%	95.5%	91.2%	93.6%	100.0%	92.2%	93.8%	*	*	89.7%	98.1%	94.6%	87.5%
<b>TAAS % Passing Grade 5 (Spanish)</b>														
Reading	2002	79.5%	84.2%	?	*	-	*	-	-	-	-	*	*	-
	2001	71.8%	80.0%	?	-	-	-	-	-	-	-	-	-	-
Math	2002	91.3%	94.6%	?	*	-	*	-	-	-	-	*	*	-
	2001	87.1%	96.3%	?	-	-	-	-	-	-	-	-	-	-
All Tests	2002	77.9%	84.2%	?	*	-	*	-	-	-	-	*	*	-
	2001	69.6%	81.5%	?	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year TAAS Failers Sum of 4-8 &amp; 10</b>														
<b>Average TLI Growth</b>														
Reading	2002	11.81	14.36	13.12	21.33	*	15.83	*	-	-	21.10	*	16.50	*
	2001	10.89	12.85	13.00	10.78	*	*	*	-	-	14.00	*	*	*
Math	2002	10.45	11.41	14.39	12.47	*	12.75	14.00	-	-	11.30	14.14	14.29	*
	2001	10.97	11.08	14.12	11.24	*	6.86	16.86	-	-	12.88	9.78	*	*
<b>Percent of Failers Passing TAAS</b>														
Reading	2002	58.9%	70.6%	65.5%	75.0%	*	66.7%	*	-	-	70.0%	*	50.0%	*
	2001	52.2%	62.2%	63.0%	55.6%	*	*	*	-	-	60.0%	*	*	*
Math	2002	61.6%	71.7%	83.6%	82.4%	*	87.5%	100.0%	-	-	80.0%	85.7%	85.7%	*
	2001	57.4%	65.2%	76.9%	70.6%	*	42.9%	100.0%	-	-	62.5%	77.8%	*	*

District Name: NORTH EAST ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2001-02 Campus Performance

Section I - Page 3  
 Total Students: 929  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
RPTE % Change														
Sum of 3-12														
Scored 'Beginning' in 2001														
% Beg. 2002	38.8%	32.3%	33.3%	18.2%	-	20.0%	-	-	*	20.0%	16.7%	22.2%	*	
% Int. 2002	38.3%	35.4%	50.0%	18.2%	-	20.0%	-	-	*	40.0%	-	22.2%	*	
% Adv. 2002	22.9%	32.3%	?	63.6%	-	60.0%	-	-	*	40.0%	83.3%	55.6%	*	
Scored 'Intermediate' in 2001														
% Beg. 2002	3.7%	2.6%	?	-	*	-	-	-	-	*	-	-	*	
% Int. 2002	26.6%	17.4%	33.3%	12.5%	*	14.3%	-	-	-	*	-	16.7%	*	
% Adv. 2002	69.7%	80.0%	75.0%	87.5%	*	85.7%	-	-	-	*	100.0%	83.3%	*	
Scored 'Beginning' in 2000														
% Beg. 2001	44.8%	40.0%	39.3%	*	*	*	-	-	*	*	*	*	-	
% Int. 2001	36.1%	37.5%	46.7%	*	*	*	-	-	*	*	*	*	-	
% Adv. 2001	19.1%	22.5%	?	*	*	*	-	-	*	*	*	*	-	
Scored 'Intermediate' in 2000														
% Beg. 2001	5.4%	5.1%	?	*	-	*	-	-	-	*	*	*	*	
% Int. 2001	32.3%	22.9%	40.0%	*	-	*	-	-	-	*	*	*	*	
% Adv. 2001	62.3%	72.0%	64.0%	*	-	*	-	-	-	*	*	*	*	
TAAS % Passing (Sum of 3-8 & 10)														
Accountability Subset ***														
Reading	2002	91.3%	95.4%	91.7%	97.0%	93.9%	95.0%	98.9%	*	100.0%	96.6%	97.3%	92.0%	93.1%
	2001	88.9%	93.4%	91.9%	93.1%	87.0%	92.4%	95.4%	*	81.8%	90.9%	95.6%	92.2%	85.2%
Writing	2002	88.7%	91.6%	93.3%	89.7%	75.0%	90.0%	92.2%	*	*	81.1%	98.1%	89.7%	66.7%
	2001	87.9%	89.5%	90.6%	86.6%	75.0%	87.8%	86.4%	-	*	82.3%	91.2%	82.1%	69.2%
Math	2002	92.7%	95.4%	93.5%	95.4%	82.4%	95.8%	97.2%	*	100.0%	96.7%	94.1%	91.5%	93.9%
	2001	90.2%	92.7%	94.3%	93.5%	83.3%	91.2%	96.8%	*	100.0%	93.3%	93.8%	93.1%	87.5%
All Tests	2002	85.3%	90.4%	87.0%	91.5%	76.5%	90.3%	94.5%	*	100.0%	90.4%	92.6%	84.7%	83.8%
	2001	82.1%	86.7%	86.9%	86.1%	79.2%	84.0%	89.3%	*	81.8%	82.9%	89.7%	84.2%	72.7%
*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.														
SDAA (Sum of 3-8)														
Percent Meeting 2002														
ARD Expectations	69.6%	80.4%	78.7%	88.5%	*	86.7%	87.5%	*	*	94.1%	77.8%	85.7%	88.5%	

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T E X A S E D U C A T I O N A G E N C Y  
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 2001-02 Campus Performance

Section I - Page 4  
 Total Students: 929  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	98.0%	96.4%	100.0%	97.0%	95.8%	*	88.2%	96.4%	96.4%	94.6%	97.3%
Acct Subset	85.0%	86.1%	85.7%	84.9%	87.2%	85.2%	84.6%	*	82.4%	83.9%	85.9%	80.3%	50.0%
Mobile Subset	4.5%	4.7%	4.3%	4.3%	7.7%	3.6%	4.2%	*	5.9%	3.6%	5.0%	4.1%	4.1%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	6.9%	7.2%	5.1%	8.3%	7.0%	*	0.0%	9.0%	5.5%	10.2%	43.2%
Not Tested	3.8%	2.6%	2.1%	3.6%	0.0%	3.0%	4.2%	*	11.8%	3.6%	3.6%	5.4%	2.7%
Absent	0.7%	0.7%	0.4%	0.9%	0.0%	0.0%	1.9%	*	0.0%	0.4%	1.4%	1.4%	1.4%
ARD Exempt	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.5%	2.7%	0.0%	3.0%	2.3%	*	11.8%	3.1%	2.3%	4.1%	1.4%
Other	0.6%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,193,137	28,242	299	443	39	169	214	3	17	223	220	147	74
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	97.9%	93.7%	90.9%	91.6%	97.8%	*	76.5%	95.9%	91.3%	89.8%	100.0%
Acct Subset	85.0%	85.5%	84.5%	80.5%	72.7%	78.5%	85.9%	*	64.7%	81.5%	79.3%	71.9%	50.0%
Mobile Subset	4.8%	5.3%	4.9%	5.8%	12.1%	4.7%	5.4%	*	11.8%	6.8%	4.8%	9.0%	2.9%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	7.6%	7.4%	6.1%	8.4%	6.5%	*	0.0%	7.7%	7.2%	9.0%	47.1%
Not Tested	3.8%	3.0%	2.2%	6.3%	9.1%	8.4%	2.2%	*	23.5%	4.1%	8.7%	10.2%	0.0%
Absent	0.6%	0.7%	0.0%	0.7%	0.0%	0.5%	1.1%	*	0.0%	0.5%	1.0%	0.6%	0.0%
ARD Exempt	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.6%	1.0%	5.1%	9.1%	7.3%	0.5%	*	23.5%	3.2%	7.2%	9.0%	0.0%
Other	0.7%	0.5%	0.0%	0.5%	0.0%	0.5%	0.5%	*	0.0%	0.5%	0.5%	0.6%	0.0%
Total Count	2,156,695	27,623	255	430	33	191	185	4	17	222	208	167	68

\*\*\* The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2001-02 Campus Performance

Section I - Page 5  
 Total Students: 929  
 Grade Span: KG - 05  
 School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	96.8%	96.8%	97.6%	96.7%	96.7%	95.0%	97.1%	96.8%	96.7%	96.5%	96.9%
1999-2000	95.6%	95.2%	96.8%	97.3%	98.0%	97.2%	97.1%	97.0%	98.1%	97.3%	97.3%	97.1%	97.5%

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2001-02 Campus Profile

Section II - Page 1  
 Total Students: 929  
 Grade Span: KG - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	929	100.0%	23,640	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.5%	1.3%	3.5%
Kindergarten	158	17.0%	15.2%	7.5%	7.3%
Grade 1	150	16.1%	16.3%	7.8%	7.8%
Grade 2	188	20.2%	15.5%	7.7%	7.7%
Grade 3	155	16.7%	15.8%	7.3%	7.7%
Grade 4	132	14.2%	15.2%	7.8%	7.7%
Grade 5	146	15.7%	14.5%	7.9%	7.6%
Grade 6	0	0.0%	2.3%	8.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	7.6%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	71	7.6%	12.0%	9.6%	14.4%
Hispanic	419	45.1%	44.8%	39.6%	41.7%
White	406	43.7%	39.6%	48.0%	40.9%
Asian/Pac.Islander	29	3.1%	3.2%	2.6%	2.8%
Native American	4	0.4%	0.4%	0.3%	0.3%
Mobility (2000-01)	197	22.2%	19.4%	21.1%	21.5%
Economically Disadvantaged	342	36.8%	51.4%	35.0%	50.5%
Limited English Proficient (LEP)	203	21.9%	19.2%	3.9%	14.5%
Number of Students per Teacher	16.5	n/a	14.7	14.9	14.7
Students w/Disciplinary Placements (2000-01)	3	0.3%	0.5%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.2%	3.8%	3.8%	2.6%	25.0%	13.4%	14.4%	9.6%
Grade 1	8.1%	5.2%	6.5%	5.8%	10.0%	12.5%	14.4%	10.2%
Grade 2	6.7%	3.0%	2.8%	3.5%	11.8%	5.5%	4.2%	4.2%
Grade 3	9.4%	1.5%	1.6%	2.5%	4.0%	1.5%	2.4%	2.6%
Grade 4	3.3%	0.6%	1.1%	1.4%	0.0%	0.4%	2.1%	1.6%
Grade 5	1.9%	0.8%	0.7%	0.8%	0.0%	0.7%	3.6%	1.9%
Grade 6	-	0.3%	2.8%	1.5%	-	2.3%	2.9%	2.0%
Grade 7	-	-	2.7%	2.5%	-	-	3.0%	3.0%
Grade 8	-	-	2.1%	1.9%	-	-	4.1%	3.5%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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T E X A S E D U C A T I O N A G E N C Y  
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 2001-02 Campus Profile

Section II - Page 2  
 Total Students: 929  
 Grade Span: KG - 05  
 School Type: Elementary

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.4	19.6	19.9	18.9
Grade 1	22.4	18.4	19.8	18.1
Grade 2	20.3	19.1	19.3	18.5
Grade 3	18.7	19.3	19.2	18.9
Grade 4	18.6	19.7	19.5	19.5
Grade 5	23.9	23.2	23.5	22.2
Grade 6	-	21.0	24.0	22.3
Mixed Grades	-	21.7	38.9	24.7
Secondary: English/Language Arts	-	-	22.6	20.2
Foreign Languages	-	-	23.1	21.2
Mathematics	-	-	23.1	20.4
Science	-	-	22.6	21.6
Social Studies	-	-	25.3	22.6

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 Campus Name: STAHL EL  
 Campus #: 015910125

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2001-02 Campus Profile

Section II - Page 3  
 Total Students: 929  
 Grade Span: KG - 05  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	63.9	83.1%	82.7%	63.4%	63.1%
Teachers	56.5	73.4%	71.1%	51.3%	50.5%
Professional Support	5.5	7.1%	8.1%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	2.6%	3.5%	2.3%	2.7%
Educational Aides:	13.0	16.9%	17.3%	9.3%	10.3%
Total Staff:	76.9	100.0%	2,264.8	6,914.6	560,063.1
Total Minority Staff:	26.7	34.8%	22.3%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	51.3	90.9%	93.5%	79.2%	77.3%
Males	5.2	9.1%	6.5%	20.8%	22.7%
African American	0.0	0.0%	4.1%	2.0%	8.9%
Hispanic	18.1	32.0%	13.4%	15.3%	17.6%
White	37.4	66.2%	81.6%	81.9%	72.5%
Asian/Pacific Islander	1.0	1.8%	0.7%	0.5%	0.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.3%	4.2%	7.8%
1-5 Years Experience	17.8	31.6%	29.5%	26.4%	27.8%
6-10 Years Experience	9.5	16.8%	18.6%	21.5%	18.1%
11-20 Years Experience	11.0	19.5%	24.1%	25.6%	24.7%
Over 20 Years Experience	18.2	32.1%	20.4%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		14.0 yrs.	11.4 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	7.9 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:			Campus Group		
Beginning Teachers		-	\$31,925	\$34,589	\$30,940
1-5 Years Experience		\$35,941	\$33,848	\$36,680	\$33,093
6-10 Years Experience		\$39,225	\$36,178	\$39,642	\$36,169
11-20 Years Experience		\$44,870	\$42,047	\$44,437	\$42,298
Over 20 Years Experience		\$52,729	\$48,685	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$43,629	\$39,152	\$42,966	\$39,232
Professional Support		\$47,171	\$42,256	\$52,210	\$41,959
Campus Administration (School Leadership)		\$64,039	\$58,221	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	1.0	19.3	2,466.9

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

District Name: NORTH EAST ISD  
 Campus Name: STAHL EL  
 Campus #: 015910125

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2001-02 Campus Profile

Section II - Page 4  
 Total Students: 929  
 Grade Span: KG - 05  
 School Type: Elementary

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$4,462,222	100.0%	\$105,868,948	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$3,406,778	76.3%	\$79,305,354	74.9%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$14,412	0.3%	\$1,689,093	1.6%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$295,539	6.6%	\$7,356,769	6.9%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$745,493	16.7%	\$17,517,732	16.5%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$4,803		\$4,478		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$3,683		\$3,426		\$3,905		\$3,587
School Leadership		\$318		\$311		\$423		\$361
Other Campus Costs		\$802		\$741		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	202	21.7%	18.4%	3.3%	13.1%
Career & Technology Education	0	0.0%	0.0%	21.5%	19.3%
Gifted & Talented Education	27	2.9%	5.3%	6.8%	8.2%
Special Education	123	13.2%	11.6%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	12.4	21.9%	11.2%	1.7%	7.8%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	0.0	0.0%	5.3%	1.1%	3.1%
Gifted & Talented Education	0.0	0.0%	2.7%	1.7%	2.3%
Regular Education	39.1	69.2%	70.5%	71.7%	70.3%
Special Education	5.0	8.9%	10.3%	16.0%	10.0%
Other	0.0	0.0%	-	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$138,732	4.1%	11.3%	0.5%	4.3%
Career & Technology Education	\$0	0.0%	0.0%	4.5%	4.1%
Compensatory Education	\$796,743	23.4%	5.9%	3.3%	6.4%
Gifted & Talented Education	\$150	0.0%	1.9%	1.3%	1.8%
Regular Education	\$2,072,684	60.8%	67.5%	71.5%	70.8%
Special Education	\$398,469	11.7%	13.3%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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